

April 2025

Dear Parents

Summer Term 2025 – Reception Curriculum Newsletter

Welcome to our final term in Reception!

This term we will be including the themes of spring, growing, farms, Liberation Day, minibeads and summer, alongside following the children's interests.

In our **Personal, Social and Emotional Development** lessons we shall be learning about relationships; how our behaviour can affect others and how to be a good friend. We shall also be learning about how we grow and change and talk about the changes ahead as we prepare to move on to Year 1.

In **Communication and Language** we will be encouraging children to follow several instructions and talk about their ideas and experiences, expressing themselves clearly with an awareness of the listener.

In **Literacy** we are consolidating Chapter 3 phonics of 'Phonics Shed' and encouraging children to read and write longer words using the sounds they know. Please keep reading at home every day whenever possible; your comments about your child's reading are really useful to us. Encouraging your child to use the taught letter formation at home will also support your child further.

In **Mathematics** we will develop our number knowledge to 20. We will continue to build on our subitising skills and previous knowledge to solve simple problems including doubling, halving, sharing and number bonds to 5 and 10.

In **PE** the children will be taking part in athletic activities which will include running, jumping and throwing, along with basic movement skills. The children will learn about basic striking and fielding which will include developing skills such as catching, throwing, rolling and batting. We shall also focus on keeping ourselves safe and healthy. Mrs Le Maistre's class will be swimming this term.

In **Music** this term, the children will sing a variety of seasonal and topical songs using movement and percussion instruments to explore the music. They will continue to sing a variety of counting and action rhymes and will learn songs linked to the various class topics. The focus will be learning about dynamics and tempo through various activities and listening games exploring

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loud and soft sounds, and fast and slow sounds. They will listen to the poems and stories and create their own music to accompany it using a range of instruments and body percussion.

Other Information

On **Forest School** Fridays, children must wear a long-sleeved top and long trousers. If it is a hot day, they should have a long-sleeved top with them that can be worn during the session.

Please also ensure that children have a water bottle in school every day. These bottles **should have a sports cap**, as this helps reduce spillages when they get knocked over.

Please apply sun cream to your child before school as they are often out for long periods of time regularly throughout the day. If you wish to provide your child with a **roll-on** sun cream for them to top up their protection independently at lunchtime, please do. **It must be named and used only for the named child.**

Please ensure your child has a named school sun hat. These can be bought from Lyndale and should be kept in school. If your child attends Little Leopards After School Club they will need a separate hat (any type) which they can keep in their book bag.

Please continue to share interests, achievements and learning from outside school with us on Seesaw, the children are always very proud to share their posts with their classmates.

If someone different is picking up your child from school, including playdates, please ensure that you inform your child's class teacher.

Thank you for your continued support. If you have any concerns or queries, please do not hesitate to speak to your child's class teacher.

Kind regards

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