

April 2026

Dear Parents

Summer Term 2026 – Year 5 Curriculum Newsletter

Welcome back to the summer term! As we head through the term, there are plenty of things to look forward to and new experiences to be had. As you can see below, many trips and activities lined up:

5th May - States Chamber visit

2nd, 3rd and 4th June – JCG experience days

2nd July – Year 5 Swim Safe at Havre des Pas

13th July – Safety in Action

English

Our class reader is the classic novel by C.S Lewis 'The Lion, The Witch and The Wardrobe', which we will use to drive writing techniques and develop further higher-level reading skills and responses. Weekly spellings will continue to be set on Mondays and tested the following Friday. The children will develop their writing by exploring colons and semi- colons and developing their use of complex sentences including relative clauses and parenthesis. They will also learn about direct and indirect speech, understanding the difference, and will study the passive voice to enhance their grammatical awareness and writing skills.

Maths

Alongside daily fluency and mental maths to keep key skills fresh, lessons this term focus on, statistics, shape, more decimals, position and direction, negative numbers, geometry, volume and converting units. This allows for more practical based learning and problem solving. Weekly times table fluency homework continues to be a core homework skill and will be tested each Friday on Times Tables Rock Star (TTRS).

Science

We will be learning about *Animals, including humans*, focusing on how humans change and develop from birth to old age. Alongside this, pupils will deepen their understanding of life cycles, reproduction and animal characteristics, building on prior knowledge while exploring new concepts such as asexual reproduction and metamorphosis. Learning will be brought to life through engaging activities, including hands-on investigations, creative research tasks and opportunities to present their own scientific reports.

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History

We will be finding out about Aztecs using different types of sources and assessing their reliability. We will discover who they were, how they lived, where they originated and how they were influenced by their gods. We will also be finding out about their demise and the legacy they have left behind.

French

French this term continues with Mr Paul. The children will be learning how to talk about their likes and dislikes. We will also revise the alphabet and begin to spell words out phonetically. Finally, we will be learning all about the town - 'en ville' and doing some research on French towns.

IT

As well as using PowerPoint and Word, children will be using IT to research their topics. They will continue to develop their keyboard and mouse skills.

Music

This term in music, Year 5 will be learning a variety of songs and work on improving vocal skills and learning to sing in 2 parts. They will learn how to sing in 3- and 4-part rounds and play tuned percussion to play the melodies. We will continue with learning the ukulele, improving fluency and repertoire.

RE

Our focus is Prayer and Worship: What is the best way for a Sikh to show commitment to God? as well as What is the best way for a Christian to show commitment to God?

Art/DT

The children will be studying Aztec masks: the patterns, colour and markings and using these to create their own out of clay. In Design and Technology, the children will be using Aztec themed designs to create their own Patolli boards as well as planning and creating a Mexican themed dip.

PSHE

We will continue to use the Jigsaw approach and focus on the themes of 'Relationships' and 'Changing Me' (which also links to the life cycles learning in science). **Please note the following will be taught by Mrs Chappell-Jenkins to both classes:**

Girls and Puberty: Puberty and menstruation is revisited in further detail, explaining bodily changes in males and females.

Puberty for Girls: Explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally.

Puberty for Boys: Describe how boys' bodies change during puberty.

We look forward to all these exciting learning opportunities. As always, please do not hesitate to contact us if you have any queries or questions.

Kind regards

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