

April 2025

Dear Parents

### Summer Term 2025 – Year 5 Curriculum Newsletter

Welcome back to the summer term! As we head through the term, there are plenty of things to look forward to and new experiences to be had. As you can see below, many trips and activities lined up:

**4<sup>th</sup> and 5<sup>th</sup> June** – JCG experience days

**23<sup>rd</sup> June** – 5P Swim Safe at Havre des Pas

**24<sup>th</sup> June** - 5CJ Swim Safe at Havre des Pas

**10<sup>th</sup> and 17<sup>th</sup> July**- Design technology cooking at JCG!

**14<sup>th</sup> July** – Safety in Action

#### English

Our class reader is the classic novel by C.S Lewis 'The Lion, The Witch and The Wardrobe', which we will use to drive writing techniques and develop further higher-level reading skills and responses. Weekly spellings will continue to be set on a Friday and tested the following Friday. The children will develop their writing by exploring complex sentences and relative clauses. They will also learn about direct and indirect speech, understanding their differences, and will study the passive voice to enhance their grammatical awareness and writing skills.

#### Maths

Alongside daily fluency and mental maths to keep key skills fresh and minds sharp, lessons this term focus on perimeter and area, statistics, shape, more decimals, position and direction, negative numbers, geometry, volume and converting units. This allows for more practical based learning and investigations. Weekly times table fluency homework continues to be a core homework skill and will be tested each Friday on Times Tables Rock Star (TTRS).

#### Science

We will be learning about life cycles in plants and animals, including humans, and dissecting flowers and identifying the different parts and their function. These lessons will be as interactive as possible, involving planting, observation, understanding pollination and fertilisation in plants.

#### History

We will be finding out about the Aztecs using different types of sources and assessing their reliability. We will discover who they were, how they lived, where they originated and how they were influenced by their gods. We will also be finding out about their demise and the legacy they have left behind.

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## French

French this term continues with Mr Paul. The children will be learning how to talk about their likes and dislikes. We will also revise the alphabet and begin to spell words out phonetically. Finally, we will be learning all about the town - 'en ville' and doing some research on French towns.

## IT

This term we will be using Flowol to develop our computational thinking, coding and programming and creating jingles and podcasts using different software. This will involve creating and presenting digital content and evaluating the effectiveness of our broadcasts.

## Music

This term in music, year 5 will be learning a variety of songs and work on improving vocal skills and learning to sing in 2 parts. They will learn how to sing in 3- and 4-part rounds and play tuned percussion to play the melodies. We will learn accompaniment parts using keyboards and improve our reading of musical notation on the treble stave. We will continue to learn the recorder and ukulele and continue to learn about music theory. Year 5 will be participating in 'Jersey Sings around the Bay' on Thursday 26<sup>th</sup> June at Jardin de La Mer – details will follow early next term when I have more information regarding the times of the performance.

## RE

Our focus is Prayer and Worship: What is the best way for a Sikh to show commitment to God? as well as What is the best way for a Christian to show commitment to God?

## Art/DT

We will be studying Aztec masks: the patterns, colour and markings and using these to create our own out of clay. We will be using Aztec themed designs in our own intricate weaving pieces. We will learn more about using watercolour paints to study citrus fruits to create a still life.

## PSHE

We will continue to use the Jigsaw approach and focus on the themes of 'Relationships' and 'Changing Me' (which also links to the life cycles learning in science). **Please note the following will be taught by Mrs Chappell-Jenkins to both classes:**

Girls and Puberty: Puberty and menstruation is revisited in further detail, explaining bodily changes in males and females.

Puberty for Girls: Explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally.

Puberty for Boys: Describe how boys' bodies change during puberty.

We cannot believe it is already our last term together and look forward to all these exciting learning opportunities. As always, please do not hesitate to contact us if you have any queries or questions.

Kind regards

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