



JERSEY
COLLEGE

Annual Governors' Report

SEPTEMBER 2021 - AUGUST 2022

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Governing Body

The Governing Body for Jersey College for Girls and Jersey College Prep for the academic year 2021 - 2022 was constituted as follows:

Parent Governors (elected by parents)

Edward Thorogood (Nov 2019 to Nov 2022)

Cedric Bird (Jul 2018 to Jun 2024)

Invited Governors

Louise Read Chair from Jun 2021 (Nov 2017 to Jun 2024)

James Willmott Vice Chair from Jun 2021 (Mar 2019 to Mar 2022)

Nancy Chien Vice Chair from Jun 2021 (Oct 2020 to Oct 2023)

Kirstie Greig (Oct 2018 to Oct 2021)

Catherine May (Sept 2019 to Jul 2022)

Alison Morgan (Oct 2020 to Oct 2023)

Chris Jenkins (Oct 2020 to Oct 2023)

Andrew Jarvis (Nov 2021 to Nov 2024)

Amena Cotterill (Nov 2021 to Nov 2024)

Staff Governor

Simon Milner (Jun 2018 to Jun 2024)

Ex-Officio

Carl Howarth Principal JCG

Richard Sugden Headteacher JC Preparatory School

In Attendance

Toni Rollo Vice Principal JCG

Margaret Eldridge-Mrotzek Senior Adviser, CYPES, GoJ

Rachel Baxter Senior Adviser, CYPES, GoJ

Pierre Louw Bursar, JCP

Heidi Delves Clerk to Governing Body

Governors who retired during the year

Parent Governors

None

Invited Governors

Karen Rankine Chair from Jul 2018 (Oct 2004 to Jun 2021)

Julian Box Vice Chair from Jul 2018 (Jan 2016 to Jun 2021)

Rae Sedel (Oct 2017 to Jun 2021)

Ed Prow (Sept 2019 to Sept 2022)

Catherine May (Sept 2019 to Jul 2022)

Amena Cotterill (Nov 2021 to Nov 2024)

Representations to the Governing Body may be made at any time by writing to the Chair of the Board of Governors, c/o the College Office.



Meetings During the Year

The Governing Body met on the following dates and discussed the following matters:

Monday 22 November 2021

- Appointment of Chair and Vice Chair
- Report from the Principal and Headteacher
- Reports from the Sub-Committees & Foundation
- Formal proposal of appointment of invited governors
- Safeguarding Report & Joint Student update
- Confirmation of fees

Monday 14 March 2022

- Governors' Away Day
- Presentation on Diversity, Equity & Inclusion progression within the College
- Updates on the implementation of technology and AI at JCG

Monday 14 March 2022

- Report from the Principal and Headteacher
- Reports from the Sub-Committees & Foundation
- Joint Student Forum updates
- Update on recruitment
- Outcomes and actions from surveys

Monday 20 June 2022

- Report from the Principal and Headteacher
- Reports from the Sub-Committees & Foundation
- Joint Student Forum updates
- Joint Partnership updates
- Presentation on adolescent sleep patterns





Annual Governors' Report

I am delighted to present this Annual Governors Report and thank the Governing Body, the College's leadership, our staff, parents and students for their unending determination and passion to provide the very best for our young people throughout this past year.

The abiding theme at the beginning of last academic year was getting back to something resembling normality. We have been determined to persist and adapt so that our students and staff receive the true JCG and JCP experience, or as close as we could get to it at that time. We are very aware that for our students, each year is their only year; you are only in Reception once, in Year 7 once and Year 13 is your final experience of the many aspects that make our JCG and JCP family. We owe our students nothing less than our best so we were ultra can-do with the mantra of 'We'll do it until we are told we can't'. With this in mind, the Autumn term was full of those things that make memories – House Fashion, House Art, the full array of House Sport, House Languages, the full programme of extra curricula activities, supporting the Soup Kitchen, Tea & Tours

for prospective parents, breakfasts to welcome Year 8 parents (who hadn't been into JCG since their daughter's induction evening in July 2020), Year 8 Buddy Baking (Year 7 to come next term), Art, Drama, English, Sport and Geography trips, the Walking Gallery exhibition at the Town Church, a disco for Year 7 & 8, a mountain of shoeboxes for Romania, the Cavell Auction, Lean In Diversity and Inclusion events, the Underwater Drone competition, our Remembrance Service (where we learnt about the JCG deportees), House Spirit Days, talks from Economists, White House staff and Data Scientists from NASA, the Colin Powell Student Peace Debate, 1:1 Careers interviews and visits from the Education Minister and the interim Director General of CYPES. We have held joint Year 7 PSHE lessons with VCJ, written a joint student charter, convened a joint

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student forum and had meetings with politicians to hear our students experiences of women's safety in Jersey to shape future policy decisions. Our Year 7 made videos of their use of educational technology for Mr Howarth's presentation to 150 headteachers from China and our Head Girl led the College in the Amnesty 'Right to write' campaign. And on Saturday mornings, our Art School and our Foundation Creative Minds programmes (in Science, Drama and Computer Science) for Year 5 and 6 from across island schools continue to flourish. We staged our first production in two years, with the brilliant Beasts and Beauties, enjoyed our Carol Service with our soaring Chamber Choir and finished with House Dance – Top of the Pops. So yes, the term felt a little like normal.

But then again it didn't. Due to Covid, it was immensely challenging for many. Yet, our students and staff demonstrated incredible resilience in managing the DC process, having Covid, accessing Online learning, mask wearing throughout the College and having windows and external doors open all day, every day. And our parent body continued to show such solid support, encouragement and partnership – thank you; this is essential and makes the load lighter. We learnt to live like this, albeit reluctantly. As I said earlier, our students only have this one education and while it is easy to say 'It's too hard, we can't', the right and necessary thing is to say, 'It may be hard, let's see how we can.'

The overriding theme of the year is 'Coming Home'. As we emerged from the covid chrysalis and unfurled our rainbow wings, we, as a College, appreciated more than ever, that this very special place, not the building but the people, are our second home. It is a phrase you hear often and with deep sincerity from students and staff. It is also necessary. The death of Kezia in March took a notion of family and made it physically and emotionally real, all-encompassing and healing. The love, care and support shown for Kezia's family and for each other as we grieved a terrible loss was incredible. The Governing Body will never underestimate the capacity for love nor ever forget your gift of love to each other. Thank you.

The summer term burst with opportunities and very happy days. Our new Head girl team, Annabel, Head Girl, Chloe and Michaela, Deputy Head Girls, and the new student

leadership team hit the ground sprinting and have galvanised the whole of Year 12 to help bring College back to how we remember it; busy, fun and together. It has felt good to have our organisational muscle memory restored. It is also important to remember that many students and certainly our Year 7 through to Year 9 will not have experienced some events which are central to our culture.



Our Leavers Service for our Year 13 students is one of these events; poignant, happy, tearful and redolent of their feelings for their College. For our Year 7 – 9, this was their first Leavers Service and a wonderful occasion to hear Year 13 described how their time at College has shaped them into the remarkable people they are today. At this point I would like to say thank you to three very special people who led the student body throughout the year. Their compassion, ideas, care and constant encouragement was an inspiration to me and the whole College. They were simply wonderful. Thank you to Athena, Nikita, Kayleigh, our former and wonderful Head Girl team, and all Year 13 who left us in the summer. Their legacy remains.

It felt good to restore our Open Afternoon and welcome current and future parents into our College. So many visitors remarked on how they wished they could reverse time and come back to school. School at JCG is far more than great lessons. We have had resilience days led by the Army for Year 7, 8 and 10, Year 7 Maths roadshows, a Year 8 STEM challenge with Year 8 at VCJ, courses for our future Medics, Year 9 serving their community by cleaning beaches, Bronze DoE expeditions, field trips in Geography and Biology, trips to London for our Textile students, St. George's Chapel at Windsor Castle for our Chamber Choir and a biodiversity expedition to Fiji, our business

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challenge for our future entrepreneurs, Art and Textile exhibitions, the Year 8 Shakespeare Festival (is there any other defining moment of Year 8?), Year 12 students running Maths workshops in primary schools, Year 10 story slams, students winning national competitions in table tennis, engineering, poetry and translation, 32 students achieving the highest of marks in their LAMDA exams, our uplifting Summer Concert, our brilliant House Fashion Show, our happy, warm and energetic Sports Day, our creation of a wishing tree to celebrate Her Majesty's Platinum Jubilee, the remarkable 'Hell Heron' project for Year 9, the list could go on...

Four actions this year do need especial mention simply because they came directly from our students – the best ideas always do.

Our students lived out our desire for social activism. In holding a vigil for Aishling Murphy, in campaigning for free period products and petitioning the Government to bring into law the publication of gender pay gaps, they demonstrated their energy to challenge the norm and bring about better. The government listened and in regard to period products, responded.

The second action was the opening of a Multi-Faith room, the first of its kind in a Jersey school, following feedback from students that a place for quiet contemplation for people of faith would acknowledge the diversity and enhance inclusivity of our College. It is deliberately a very basic design and easily adaptable to the many different practices for which the space may be used. My thanks to Amal Ahmed in Year 11 and Mrs Briggs for turning an idea into reality.

The third action was our Festival of Cultures including our international food festival from 30 countries. Each food stall was presided over by a student from that country – a clear demonstration of the cultural diversity within our College. Students participated in a diverse range of over 20 workshops, each student led, ranging from Mathematical Culture, to the making of Pinatas, learning Welsh, or having a go at Hungarian dancing. My thanks to Aarya Patil in Year 11 for leading, designing and originating this brilliant day.

And the fourth action: four years ago, JCG students were finally permitted to join the CCF at Victoria College. Our students now outnumber the boys and the reason is that



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they simply love the opportunities and experiences that CCF gives them. At this year's promotion ceremony, we were delighted and very proud that Liberty Conway, then in Year 12, was announced as Contingent Senior Cadet and promoted to the rank of Company Sergeant Major.



At the end of November, JCG had its independent review as part of the Jersey Schools Review framework, the focus of which was on the quality of our provision during the pandemic, including the lockdown and since schools returned. The review concluded: 'the College is exceptional in its care for staff and morale and wellbeing is extremely well looked after, that relationships with all stakeholders are a strength of the College, that during the pandemic lockdown and since we returned the College has grown even more together as a community. Students are very positive about their teaching and learning and achievement has remained extremely high over the last three-years at GCSE and A level. Safeguarding is very effective.

Whilst I and the Governing Body felt that the College had done incredibly well during the pandemic and since, it was affirming to have an independent view acknowledging the 'impressive' quality of our provision and care.

Another measure of the deep vein of excellence running through the College was the sitting of exams and the results our students achieved. At A level, 57% of all grades were at A* / A and the average set of grades was AAB. At GCSE, 81% of all grades were grades 9 – 7 with the average set of grades being 5x 8 and 5 x 7, that's all A*s and As in the old currency. At a time when nationally we are seeing a reduction in the number of the highest grades, this is

a remarkable demonstration of sustained academic excellence. We are bucking the national trend. We are so proud of each of our students, staff and parents and the incredible partnership shown throughout this period. At times, life has been tough for each of us. However, the support and kindness given to one another was instrumental in reaching these new heights of personal success. More than any grades, it is this achievement of character that inspires me most.

Our JCG Foundation grows from strength to strength and I thank the Foundation members for their wise oversight and Peter, Philippa, Chen Min and Anastasia and all the Foundation staff for their creativity, vigour and success.

The Jersey College for Girls Foundation is a charitable trust whose sole purpose is to make excellent education available to as many students as possible.

Its key areas of focus are:

- Advancing the education of students at Jersey College for Girls and Jersey College for Girls Preparatory School.
- Widening access to the Schools through financial and other support, including in particular whole or part fee bursaries, to allow children, whose parents would otherwise be unable to afford the fees, to benefit from a JCG education.
- Advancing the education of students in Jersey or from other countries, through the organisation and funding of innovative educational courses and related activities at the Schools for their benefit.
- Leading the JCG alumnae community, creating a sustainable network of support and advocacy for the JCG Community and increasing the sense of belonging.

The Foundation's activities include:

- Little Leopards: an after-school play care provision for children in Reception to Year 6 from Jersey College Preparatory School.
- Creative Minds Camp and Programmes: holiday and Saturday programmes for Years 1 to 4 and 5 to 6 respectively, providing a range of fun and educational sessions, including STEM and creative activities
- Polyphony and LAMDA : in school music and speech & drama provision.



- Biomedical Leadership Programme: a Summer Programme for student considering, or curious about, a career in a biomedical field.
- LEAP: a Female Leadership Programme for international teams of students to develop business, entrepreneurial and leadership skills through launching social enterprise projects. This year we welcomed 25 students from Jersey and 25 students from Rwanda, USA, Austria, Taiwan and Turkey.
- Prepare: GCSE and A level intensive exam preparation at Easter.
- Immersion: the JCG Immersion Programme gives international students the opportunity to experience life in Jersey College for Girls and in the island of Jersey. Last year, six international students immersed themselves in the life of JCG and we look forward to a further six arriving shortly.



The Foundation is doing incredible work within and beyond JCG to advance the aspiration, ambition and achievement of our island's young people. The Foundation was also delighted to announce a further development and investment in the future of the College as we continue to widen its access to all who wish to join us.

Miss Isobel Stevenson, who was Headmistress of Jersey College for Girls from 1981 until 1994, left the Jersey College for Girls Foundation an incredibly generous bequest after she passed away at the beginning of the year.

Her bequest, a donation of £1.3 million, will allow the

Foundation to fund bursaries enabling a student to attend the College every year in perpetuity irrespective of their family's means. We are incredibly grateful for Miss Stevenson's generosity, a true reflection of her devotion and faith in the College.

Isobel was the College's greatest advocate and most staunchest defender. Formidable, forthright, yes, and also generous, kind and always possessing and driven by a deep hearted sense of care.

None of what I have reported would be possible without the dedication and ambition of our staff and students. JCG and JCP is a remarkable community, a partnership, a sheer delight to be part of and to be nourished by. I would like to thank every single member of this College in whatever role you fulfil for enabling us to provide the very best education of character for our students and our love and care for one another.

I thank Carl and Richard and their leadership teams, all our staff, students, fellow Governors and parents for your support, encouragement and perseverance. The Governing Body is so proud of everyone in our College family for how they have come together, united, full of love and care and determined to thrive. I also wish Richard every health and happiness as he retired from his role as Headteacher of JCP at the end of the academic year.

As we look forward to the forthcoming year, our focus is to continue to strengthen our wellbeing. To be active, to keep learning, to give of ourselves for the benefit of others, to connect, to take notice, to care. We will be led by the science in fashioning our strategy, we will become a biophilic campus, will continue to challenge discrimination and be activists for a better world. But most of all, we will take care of each other for if we achieve what I know we are capable of achieving, we will astound ourselves.

Louise Read
CHAIR OF GOVERNORS



House – JCP



Event	Winner
Lower Key Stage 2 swimming gala	Le Sueur
Lower Key Stage 2 swimming gala	DuPre
Overall swimming gala	DuPre
Key Stage 2 Sports Day	Gradin
House Hockey Year 5	Grandin
House Hockey Year 6	Gilbert
House Netball Year 3	Grandin
House Football Year 4	Le Sueur
House Champions	DuPre



House – JCG



Event	Winner
House Rounders	Curie Fry
Junior House Tennis	Curie Fry
Senior House Tennis	Austen Bartlett
Sports Day	Cavell
Junior House Table Tennis	Curie Fry
Senior House Table Tennis	Inglis
Buddy Baking	Curie Fry
Buddy Miles	Austen Bartlett
House Music – Ensemble	Garrett Anderson
House Music – Junior Vocal	Cavell
House Music – Senior Vocal	Curie Fry
House Music – Junior Instrumental	Nightingale
House Music – Senior Instrumental	Austen Bartlett
House Music - Composition	Garrett Anderson

Event	Winner
House Fashion	Austen Bartlett
Acts of Kindness	Garrett Anderson
House Poetry	Austen Bartlett
LGBTQ+ Wreaths	Garrett Anderson
Swimarathon	Curie Fry
Junior House Badminton	Nightingale
Senior House Badminton	Cavell
Junior House Netball	Cavell
Senior House Netball	Inglis
Shoeboxes	Garrett Anderson
Achievement Marks	Cavell
House Modern Foreign Languages	Cavell
House Art	Austen Bartlett
Cock House	Austen Bartlett



Competitions

During the year, JCP pupils and JCG students entered competitions covering a wide range of curriculum areas. Here are some highlights:

JCP

Bebras Challenge

Years 2 to 6 took part in the Bebras challenge - an online computational thinking challenge. Everyone who participated was awarded a certificate and then they were graded against their school peers for 'merit', 'distinction' or 'best in school' in each age group category. Years 2-3 (kits), Years 4-5 (castors) and Year 6 (juniors).

- Kits winners: Harry H and Theo S
- Castors winner: Prutha T
- Juniors winner: Lauren D
- A gold certificate was also awarded to Ana C-H.

Eisteddfod

A number of children were entered in this year's Art and Craft Eisteddfod.

We had a beautiful array of Needlework from Year 6 and a fantastic range of both 2D and 3D art, ranging from Reception age students all the way up to Year 6!

In total we received the following certificates:

- 6 Platinum
- 12 Gold
- 24 Silver and
- 1 Bronze.

A special mention to Jessica C (Year 4), who was awarded the Jenny Gill trophy for the best overall piece entered in the Primary art section! A wonderful achievement.

Queen's Commonwealth Essay Competition

Pupils took part in the Queen's Commonwealth Essay Competition, the oldest and largest youth writing contest in the world. The 2021 Competition had more than 25,000

entries with 26 awards going to our pupils from Year 6 last year.

Sport

Children from years 4-6 took part in many sporting events off-site last year. These included: 2 football festivals; 2 cross country events; a tag rugby festival; weekly netball fixtures; 2 netball tournaments; a hockey tournament, the swimarathon; weekly cricket fixtures; the athletics championships. A wide variety of children took part in these events.



In both November 2021 and February 2022, Florence W won the year 5 girls primary school cross country competition (in a field of 230 competitors). This was a fantastic achievement, one which hasn't been accomplished by a pupil from JCP since 2013. The year 5 children also won the team trophy on both occasions, thanks to excellent performances from Florence W, Bethany S and Niamh C.

Children from JCP also tasted success in the summer, as some of them were selected to take part in the primary school athletics championships. Florence W and Matilda H became Jersey champions in the U11 600m and high jump competitions respectively, with Florence equaling the all-time Jersey record in her event. Daisy F became Jersey

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champion in the U12 long jump competition. Florence W, Amalie M and Kitty O became Jersey runners-up in the U11 hurdles, high jump and sprint competitions respectively. Annabel S became Jersey runner-up in the U12 long jump competition. It was a fantastic event, and the children from JCP represented the school extremely well.

JCP also joined forces with VCP in a mixed tag rugby tournament, and despite having never played together, the team managed to win the whole tournament, which was played on the Jersey Red home pitch - an occasion which they thoroughly enjoyed.

JCP won a fundraising trophy for the Swimathon - the children and their families raised the most money of any of the schools that took part in the event - a staggering £2,800 from 64 participants. Year 6 Sports Leaders attended a presentation in which they collected a trophy on behalf of the school. The trophy was presented by the Lions Club of Jersey to the school that raised the most amount of money per person at this year's Swimathon. Well done to all the children who took part, and their families for their fundraising efforts

Music

At the music Eisteddfod in November 2021, notable music results were Madeleine H and Prutha T who won gold in the under 11 vocal class. Prutha also won the Galiya Oguniesi trophy in the string class and Jessica L won her class and a gold certificate in another string class. Mia L-S won a piano class and a gold certificate.

Christmas 2021 celebrations included Reception who performed the "The Higgledy Piggledy Nativity", year 2 performed "The Angel Who Nearly Missed It All!"



The Carol Service took place at St Mary and St Peter Catholic church and was attended by pupils in years 3 – 6.

It was not possible for a live audience to be present due to Covid restrictions, so the service was filmed and the recording shared with parents.

House Music events took place online during in the Spring term and Le Sueur were the winning house. Some notable performances were Prutha with her singing and piano, Amalia on the violin, Rose on the clarinet, Sophia Rose on the piano and Freya on the flute. The Orchestra, Strings ensemble, Choirs and section winners of House Music performed at the Spring concert for Open Day in April 2021.

During the summer term Year 4 participated in a Music in Action event "Music Across the Bay. The annual Year 6 production took place in June 2022 and was 'Hoodwinked', an adaptation of the story of Robin Hood. The performance was a huge success the singing was of the usual high standard.

The number of children learning a musical instruments remains strong, we currently have 86 pupils in Key Stage 2 receiving weekly lessons through Polyphony or the Jersey Music Service.

JCG

English

The House Poetry Competition had school-wide participation has created leadership opportunities for year 12 English Literature students. The junior entries were incredibly strong this year, leading to additional prizes and commendations.

- Junior winner 'The Tale of a Weetabix' - Caitlin Kelly
- Junior commendation: The World She Must Protect - Ketaki Sable
- Junior commendation: Peace and War - Kitty Romer
- Senior winner: She is Light Tamsin Hollyman

Some students were inspired to enter further competitions independently. Once again, a student's work has been recognised in the international competition Never Such Innocence: Caitlin Green was given an Honourable Mention in the 11-14 category.

Creative writing club continues to attract a lot of students; our writers were passionate about sharing their work publicly through the creative writing exhibition.

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JCG students produced some incredible work for this year's Festival of Words Writing Competition, covering all three categories: flash fiction, short stories and poetry. The winners had their work printed in a special supplement in the JEP:

- Scarlett Crow (14-16 poetry winner)
- Georgia White (14-16 poetry second and third place)
- Eimia Blay (9-13 short story winner)
- Freya Evans (9-13 short story runner up)
- Amelia Weber (9-13 short story third place)
- Bea Ruark (9-13 poetry winner)
- Evie Moloney; (poetry 9-13 runner up)
- Phoebe Wild (9-13 poetry third place)

Humanities

In History 4 Year 13 students attended the annual Baccata lecture by Professor Julian Jackson on 'Charles de Gaulle and Brexit' and Siena Mawby submitted a highly commended piece in the Schools History Project essay competition. Politics students met with Lord Borwick and discussed the reform of the Lords, the role of a peer, the extent to which the House of Lords is representative and the impact of Brexit.

In Religious Studies, eight year 10/11 students participated in the Colin Powell Rotary Club Peace debate (four participated, the other four observed but helped plan the debate.) JCG came second. Two of the girls from the team Aarya Patil and Anna Kassai were invited to the Rotary Club Annual Dinner. The two students gave a speech about their experience at the peace debate and how they have found this a helpful experience. Four Year 12 students developed their awareness of current affairs in the Jersey Youth Assembly and spoke on BBC Radio about the issue facing young voters. All Year 7 students entered the Spirited Arts

competition. These were judged in school, and 8 finalists were sent off to the national competition. We are awaiting the results. Four students were interviewed by BBC radio about creating the first multi-faith prayer room in Jersey schools. This has had a knock on effect around the island with a number of schools now wanting to create their own room for prayers/contemplation.

Geography students conducted fieldwork at Plemont (Year 8), Bouley Bay (Year 10-11) and Le Braye and St Helier (Year 12). Natasha Day (Jersey States Planning Officer) and Jamie Moss (Shoreline Management Plan) came to speak to Year 12.

Modern Languages

Oxford University Anthea Bell Prize for Young Translators:

Jessica Palfreyman, Year 12, was regional winner of the Italian section for the South-West with her creative translation of a piece of Italian prose. She progressed to the national final and was selected as national runner-up.



House Languages:

56 students took part. The winning House was Cavell, with Inglis in 2nd place and Austen-Bartlett in 3rd.

French winners:

- KS3: Olivia Maddox, Year 9
- KS4: Harriet Palfreyman, Year 10
- KS5: Tamsin Hollyman, Year 13

Italian winners:

- KS3: Gisèle Fox, Year 8
- KS4: Anna Kassai, Year 10
- KS5: Jessica Palfreyman, Year 12



Spanish winners:

- KS3: Madeleine Le Marrec, Year 9
- KS5: Kayleigh Lennon, Year 13

Lucy Chambers in Year 12 was successful in gaining a place on the Jeunesse et Développement volunteering trip offered by Jersey Overseas Aid. She spent 3 weeks undertaking volunteer work in Sénégal.

Maths

Nikita Handel and Amelie Turpin both submitted excellent essays for the national "Tom Rocks Maths" Essay Competition based at St. Edmund's Hall, Oxford. Amelie's essay looked at Chaos Theory through the lens of the Logistics Map, and Nikita's (which made the winners' shortlist) looked at some ideas in Knot Theory applied to baking chocolate babka.

Poppy Mallett (8CA) won a prize and a certificate of merit for her solutions to 8 problems set in the Southampton Maths Challenge over Easter.

Seven students won Gold Certificates in the UKMT Junior (Y7 and 8) Maths Challenge:

- Amelia Weber
- Ella-Mae Turnbull
- Lucy Le Creurer
- Jessica Le Cornu
- Annabel De Veulle
- Erin Donnelly
- Carmella Carter

A further 27 students won Silver certificates.

In the Intermediate Maths Challenge (Y9 and 10) Isla O'Neill won a Gold Certificate and the following all won Silver Certificates:

- Maya Tilly Dhami-Hounscome
- Nicole Gibaut
- Tilly Welsh
- Grace Fudge
- Kate Dennison-Herbert
- Polly Maloney

In the Senior Maths Challenge (Y11, 12 and 13), 3 students won Gold Certificates: Maddie Dent, Amelia McIntosh and Ella Stegenwalner and a further 7 won Silver Certificates. They were:

- Katie Henman
- Sophie Kellett
- Sophie Moloney
- Amelie Turpin
- Mary Wankling
- Bethany Freeman
- Annabel Mair

In Computer Science all students from Years 7-10 entered the Bebras Challenge. 43 students scored in the top 10% of UK students and so qualified for, and took part in, the Oxford University Computing Challenge.

Science

A team of Year 9 students, built and raced an underwater Remote Operated Vehicle (ROV), as part of the Ports of Jersey SeaPerch competition against other Jersey Schools. This led to interested and engaged students who are keen on further study and careers in STEM.

Austin-Barlett won the House Science Competition to fundraise, build and race remote-controlled cars against other teams, which involved students from all year groups. This three-week event had a wide range of students working in teams to explore Science beyond the curriculum.

Ten Year 12 students entered the Chemistry Olympiad: two achieved Bronze Awards.

'Think Like a Scientist' Science Roadshow delivered to six local primary schools. In addition to performing demonstrations with a 'wowfactor', this gave approximately 200 Year 5 and 6 students an insight into science, and into the scientific equipment used in secondary schools. A similar show was also given to one primary school aimed at 100 Year 1 and 2 students, themed around light, to fit in with their school Science Week.



Creativity & Performance

Food & Nutrition

Buddy Baking

Ongoing Covid-19 restrictions temporarily interrupted the Buddy Baking House competition, which should have taken place with Yr 12 students and their Yr 7 buddies in May last year. Not to be deterred, we found a solution to the problem and reinstated two heats of this popular House event.

The overall standard was very high in the second heat. Curie Fry were eventually awarded the trophy for the best tasting cakes, whilst Nightingale House won the creativity award for their wonderful creations.



Collaborative PSHE lessons with Victoria College The Year 7 joint PSHE lessons in Food & Nutrition have been a huge success. The boys and girls have worked collaboratively to make a simple snack using dried dates, oats, coconut, honey and plain chocolate. It was very obvious that there's nothing quite like working with chocolate to break down any perceived gender barriers. From the very beginning, all students were communicating with one another and working effectively together. We're sure these collaborative skills will stay with them as they continue to develop a mutual respect and understanding for each other outside of the classroom.

The Shelter Trust for the Homeless Soup Kitchen

On the 7th of December 2021, students went down to the Royal Square with buckets of soup prepared by Year 10. They said everybody had been really friendly and described it as a great experience helping out the community. They were also pleased to know they had helped the Shelter Trust raise almost £15,000 for homeless people in Jersey.

Design & Technology

Arkwright Scholarship

Annabel Mair successfully passed the 2021 application process to be awarded a prestigious Arkwright Engineering Scholarship. She will be sponsored by JT Global during her sixth form studies and is intending to apply for a Civil Engineering degree next year.

Annabel's innovative design for a medicine dispenser gives the user their correct dose of medication simultaneously with a shot of water.



Association of Jersey Architects' 'Design a 'Parklet' competition

A team of Year 8 students from the DT Friday Lunchtime Club entered the local design a parklet competition. Poppy Mallett, Elizabeth Cunningham, Annabel de Veuille, Bella Robertson chose the theme of Eco-friendly Jersey.

Their idea for the parklet was to offer a small oasis of the countryside in a common urban area, one parking space.

The team won the 'Best use of Recycled Materials and Planting' category of the competition with their design and were awarded voucher prizes by sponsors Romerils Ltd. with a shot of water.

Art

Hell Heron

In July, the Creative faculty led other Faculties on a six-day project called Hell Heron after the recent discovery of this dinosaur. The whole of Year 9 looked at evolution

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and what makes us human. Each day was hosted by a different faculty with the support of five Jersey artists. The first day at the zoo, the Maths Faculty got the students to measure dinosaur footprints. Students also learned about genetics with lego families and natural selection by collecting coloured worms. At La Hougue Bie, the History Faculty explored the Occupation, as well as the natural geology of Jersey and how humans had gone from hunter gatherers to farming communities. At the War Tunnels, the English Faculty explored war poetry and the art of the visual structures of the occupation. Returning to the zoo, the Science Department invited Doctor Gostling, who was part of the team who discovered the Hell Heron. It was an amazing opportunity for the pupils to ask questions from a world renowned expert. On that day, the Modern Foreign Languages also explored how humans and animals communicate.



Saturday Art School The Saturday Arts school is run at JCG for all local students aged 11 to 18. It is taught by artists and teachers and allows pupils to explore ways of working at Degree level. Students from Le Roquier, Grainville, Haute Vallee, Highlands, Hautlieu, La Passerelle as well as home-schooled pupils have taken part. We have guaranteed funding for this course working with Art House Jersey for the next three years and the Art School is free to students.

Artwork for JAAR offices

Students from the Art elective designed abstract work that used colour theory therapeutically. Some of the work was exhibited in Voisens and sold to raise £700 for Jersey

Action Against Rape (JAAR).

Inspiring Jersey Women's Book

The Art department worked with the Soroptimists and author Penny Bryne to run a whole island workshop for art students to illustrate a page in a book about local inspiring women. Several pages in the final publication were created by JCG students.



Standard Chartered Competition

Artwork created by Annabel Bryan-Orr was picked by Standard Chartered to decorate their office and be included in their wider art collection, which also includes renowned artists such as Rachael Whiteread.

Eisteddfod

Phoebe Wild (Year 7) won the Sue Chinn award. Kimberly Reddy (Year 12) won two trophies for her photography, The De La Salle Young Photographers Trophy and the John Le Boutilier Memorial Trophy.

House Art

House Art celebrated the work of students across Key Stage 3, 4 and 5, including work from art, photography and textiles.

The overall winners were Austen-Bartlett, with Garrett-Anderson and Curie Fry coming second and third respectively. Hannah George from Nightingale received the award for 'Best overall piece of art'. In Key Stage 3, Hannah Moulson from Austen Bartlett won, while Laila Wycherley (Garrett Anderon) and Lucy Woodward (Curie Fry) won in Key Stage 4 and 5 respectively.

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Music

Finally, Music was allowed to return. After three years when very little was permitted, we were thrilled to be able to hold a Carol service, House Music, a Spring and Summer term concert, and even go out and perform at Windsor Castle.

For the students having House Music back meant a great deal. The combination of interhouse competitiveness, and music, which they all enjoy galvanised the whole community. With the exception of House Choir, every element of House Music was allowed to return, and the competitive spirit meant that the whole College was alive with rehearsals happening in every nook and cranny.

All of our ensembles performed in the Spring Concert.



together with the winning house from House Music. The concert was a mixture of House Music soloists and our main ensembles, so it was enormously varied, and highlighted the talent we have in both the senior and junior parts of the College, so it really felt that normal life was returning.

As restrictions relaxed we were able to visit Diva Opera, and a group of our sixth form singers made a video for Womens' Refuge, which is so important in Jersey. In the summer the Chapel Choir performed Evensong at St George's Windsor. This was a real thrill for all the choir. Getting out to perform is a crucial part of music making, and of keeping our students encouraged to keep their music up. Such was the reference from Windsor, that we have now booked Westminster Abbey for 2 performances this coming year.

Drama

Drama Captains and Year 7 Drama Club

Our Drama Captains for the year were Eleanor Bayford and Hannah Bird. They were a fantastic team and contributed tirelessly to all aspects of Drama at JCG while in the role. Both took an active part in the school production with Eleanor choreographing the physical movement of the play, Hannah and Eleanor taking lead roles and Hannah helping with publicity. On top of this Autumn Term commitment, they also established a highly successful Year 7 Drama Club, with a really massive number of students attending each week.

JCG Youth Theatre - Beasts and Beauties

For the first time since the pandemic we were able to stage a full school show in 2021. The plan had been to do a musical but this was not possible due to ongoing restrictions on group singing in schools. We therefore had to search quickly for a play alternative and read several scripts before deciding on the ensemble piece 'Beasts and Beauties' by Carol Ann Duffy and Tim Supple.

We had a great turnout at auditions and ended up with a cast of 35, plus a regular Tech Club of about the same. The play is a series of old legends and fairy stories and we tried to modernise it by exploring what it really means to be beautiful. The set was full of mirrors to convey the dangers of vanity and we used a very edgy and modern style with up to the minute music choices and projected words to make the audience reflect on the theme.

The play was a really uplifting end to the Christmas Term and we were immensely proud of all of our cast and crew, none of whom succumbed to the dreaded Covid in show week!



We were also honoured to perform an excerpt from Beasts and Beauties in the Commemoration for Kezia. She had

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been a member of our cast. Her central position in our promotional photoshoot was displayed on the screen for all to see.

LAMDA

Numbers for LAMDA were up again in 2021/22 and results were excellent once again. In the summer of 2021 all JCG students attained Distinction in their LAMDA exams so that was an exceptional year. However, we attained very similar scores in the summer of 2022 with 25 attaining Distinction and 7 Merit. The students were helped extensively by Miss Stirk, Miss Le Brun and Mrs Stone and both Drama Captains and Junior Drama Prefects helped with the LAMDA administrative process. The students were all over the moon with their results and so were we.



Textiles

Workshops with Eliza Anna Reine

One of the benefits of Covid 19 was the use of online learning through platforms such as Zoom and Microsoft teams. Eliza Anna Reine is an artist who is based in Latvia and Jersey. Eliza's artworks celebrate femininity in vibrant colour combinations. Her collages collectively represent many different facets of womanhood and have been described as 'an ode to the female'.

She ran her workshop via Zoom from Latvia, with excellent results from the Year 11 Textile students! They had a wonderful time.

Slow Fashion Initiative

The Eco captains and Mrs Padidar brought a new eco initiative to the College by holding a JCG clothes swap. It was a huge success. The event started with 45 bags of unwanted clothes reduced to 4 bags. This was a fantastic and great way to reduce waste and it raised £168 for 'Friends of the earth'.

Trips

Year 12 Textile students got the opportunity to enjoy a two-day trip to London. They visited the Tate Modern and the V&A Museum where they saw some inspiring exhibitions such as 'Fashioning Masculinities'. These exhibitions are vital for the students to take inspiration from and come up with unique ideas and concepts for their own personal investigations.

Junk Kouture

Year 12 textile students were selected for the Junk Kouture Competition out of thousands of entries from across England and Scotland. Junk Kouture is a sustainable fashion competition in which students are invited to model haute-couture designs made entirely from recycled materials. The team behind 'Mind Pollution', Anna, Bonnie and Charlotte, were so successful that they were one of the 10 designs that were selected by the Junk Kouture judging during the London City Final to compete with 50 other designs for the world competition in Abu Dhabi in January.



Eisteddfod

JCG Textile Students did incredibly well in the Jersey Eisteddfod. The Premier Award Junior Needlework & Textile Art was awarded to Martha and the Embroiderers' Guild Junior Trophy to Athena. All other students that entered

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received Gold and Platinum certificates for their pieces.

Tabitha in Year 11, won the overall creativity cup at the Jersey Eisteddfod in the textiles section for her beautiful embroidered, hand cut paper dress inspired by 'Telling Stories'

Big Ideas Walking Gallery

The Walking Gallery was an exciting event that Year 13 students, along with local and international designers were involved in. It consisted of three exciting nights of wearable art events, showcasing bespoke, wearable and sustainable creations. These unique, one-off events featured sustainable style and wearable art alongside several special performances, including choreographed dance and acrobatics, set amongst the experience of the overall Big Ideas Exhibition at St Helier Town Church.

The Skipton Big Ideas explored three key issues affecting society today: sustainability, accessibility and identity. Over 30 artists were encouraged to reflect and discourse. The audience were really impressed by the standard of the A-level students work and it was a great opportunity for the students have that exposure for their work in a



House Fashion

10 to 15 students from each House and all years took part in this fantastic event and had a fantastic opportunity to

create a collection of wearable art pieces inspired by their own theme. Each house had six weeks to create this body of work using up-cycled items, creative textile techniques and adornment to produce exciting wears.

These collections were judged by professional people in the fashion and textile industry on the night. Nightingale won the prize for Best Collection, the senior award went to Emily in Year 12 and the junior award to Mia in Year 10, who also received the award for designer with the most potential.



Young Fashion Designers Award

Annabel in Year 10 placed 3rd in the UK in the National Young Fashion Designers Competition. The brief was to design her own 'Athleisure' Collection with sustainability in mind. Established in 2010, Young Fashion Designer UK is an exciting national competition which focuses on enhancing the talent of students to showcase and promote the exceptional work achieved at GCSE, A level and by students aged 11-14 studying textiles design, product design and fashion throughout the United Kingdom.

Ava, Tabitha and Ava were also placed highly commended.

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PE

Sports Ambassador

A new team of Sports Ambassadors were chosen to continue promoting student voice within the department. Students from Year 7 to 11 were appointed to work collaboratively with the PE department, the Year 12 Sports Prefects and the Year 13 Sports Captains.

Throughout the year, students attended regular meetings to discuss sporting topics, create new challenges, liaise with other students and act as sporting role models. They took responsibility for the organisation of sporting events and assisted with sorting teams for various fixtures and Sports Day 2022.



I Can Lead Sports Leaders Award

Students who applied for the role of Sports Ambassadors were offered a place on the I Can Lead sports leadership programme. The Year 13 Sports Captains and Year 12 prefects, worked alongside Miss Carré to deliver an in depth and engaging curriculum which would help students develop when taking on the role of a volunteer or leader in their chosen sport(s). Within the aims of the course, students acquire skills that they can use when organising sporting events and assisting or leading coaching sessions. Athletics and netball sessions were led for Jersey College Prep students with students acting as role models and putting their acquired knowledge and skills into practice. These sessions were well received and we look forward to delivering further sessions to Jersey College Prep next year.

Comic and Sport Relief 2022

The Year 12 Sports Prefects organised and ran a fundraiser in aid of Comic and Sports Relief. The PE Sports

Ambassadors and Leadership group took responsibility for organising a non-uniform day where the College dressed up in sporting attire or as their sporting hero/heroine. Alongside this, students made a small donation and took part in sporting activities on the terrace during break and lunchtime. This demonstrated an array of skills that students had been developing during their lunchtime meetings and leadership sessions.

Year 13 Festival of Sport

Building on the success of the Us v Them annual sporting fixture against Victoria College, a Festival of Sport was



introduced in 2021, to allow various sports to be played as an Inter-Sixth Form competition. Students took part in netball, badminton and rounders and students demonstrated advanced skills and team work throughout. JCG students acted as coaches in the netball training sessions and showed determination and passion in each event. Victoria College won two out of the three rounds leaving them overall champions.

House Competitions

Students from across all year groups took part in a range of different House sporting events in 2021 and 2022. This ranged from table tennis, badminton, rounders to netball and football. It was excellent to see the House spirit being driven by House captains and students fully supportive of all events that took place. A special thanks to Miss Lovell for overseeing the organisation and running of the House events.

JFA Secondary Schools 7-a-side Football Tournaments

The JFA held their annual Secondary Schools 7-a-side Girls Football tournament for Key Stage 3 and 4 students. Students faced strong competition from other schools but persevered throughout, with the Year 7 students placing second place, Year 8 students placing 4th and

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an outstanding finish for Year 9 students who placed first overall, winning the tournament. It is excellent to see girls and women’s football on the rise and we look forward to continued success and attendance at football club and in future competitions.

Sports Day 2022

It was great to see Sports Day return to the normal format

in 2022 (post Covid-19) with House pens allowing students to mix amongst the year groups. There was a vibrant atmosphere at F.B Fields with House and Sports Captains showing passion and enthusiasm. The overall winners of Sports Day were Cavell with Nightingale closely in second place. The Quaiche Cup Supporters prize was awarded to Inglis for the encouragement and support throughout the day.





Attendance

The JCG overall attendance for 2021-2022 was 91%.

The JCP overall attendance for 2020/2021 was 94.3%

This is below the College's target, but this emerged as a common figure (around 90%) in discussion with other providers.

There were 14 suspensions, of 4 students, this year.

JCP PrizeGiving

Award/Cup Name

Grieve Cup For Promoting Wellbeing

Sporting Success

The Voak Cup For Musical Spirit

Academic Achievement

Musical Ability Achievement Cup

Sporting Endeavour

Head Teachers Award

Hassell Cup For Endeavour

Hardiman Award for Sustained Positive Contribution to School Life

Hardiman Award for Sustained Academic Achievement

De Feu Maths Endeavour Cup

Creative Arts Award

Winner

Ananya Shulka

Daisy Fisher

Maggie Mann

Imogen Denton

Narindra Allain

Thea Toudic

Eleanor Bourke

Evelyn Morris

Layla Milton Crocker

Lauren Devitt

Ana Clark Hutchinson

Arabella Chester



JCG Prizegiving

Prize

Name

YEAR 7

Heather Dupre Cup for Junior Music	Amelia Weber
Hassell Cup for Science in Year 7	Clara Morris
Viberts Jersey Lawyers Trophy for Endeavour	Freya Walker
Babbage Computing Prize	Phoebe Wild

YEAR 8

Junior Roberts' Memorial Prize for History	India Chatterley
Leesa Sherry Cup for progress in Year 8	Lily Glendewar
SG Hambros Prize for persistence/determination in Maths	Mimi Carney
Interactive Data Mathematics Cup	Poppy Mallett
Year 9 Geography School Prize	Poppy Mallett
Nicole Berthelot Cup for Junior French	Violet Summerfield

YEAR 9

Junior Art Prize for Endeavour	Ana Rondel
Conservation Cup	Aurelia Dop
Design & Technology Junior Prize	Cassie Graham
Duret-Aubin Prize for best all rounder in Year 9	Cassie Graham
Food & Nutrition Junior Prize	Cassie Graham
Switch Digital Prize for Computer Science	Cassie Graham
Charlotte Dubras Cup for Junior Backstroke	Chloe Hansford
Determeyer Cup for Junior Freestyle	Chloe Hansford
Junior Religious Studies Prize	Ciara McColgan
Bailey Cup for Junior Breaststroke	Clara Ginnis

Prize

Name

Lady Biddle Silver Salver for the Most improved swimmer	Clara Ginnis
Ernie Mallet Shield for effort in Music	Evie MacDonald
Junior Art Prize for Achievement	Hana Maddison
McLoughlin Cup for Performing Arts	Kate Meadows
Angela Stone Cup for Junior English	Ketaki Sable
Ferguson Cup for Most improved Junior in Tennis	Ketaki Sable
KS3 Science Prize	Ketaki Sable
KS3 History Prize	Leila Pateman
Academic Music, KS3	Lucy Collard
Year 9 Geography School Prize	Lucy Collard
Wickham Cup for Endeavour in Year 9	Michaela Silerova
Gerard Le Feuvre Junior String Prize	Nadia Vernaglione
Year 9 Modern Languages Prize	Nadia Vernaglione
Karen Coles Cup for Endeavour and Effort in PE	Scarlett Crow
Mathematics Junior Prize	Sridha Sarvasiddhi
John Grimshaw Music Prize in Upper School	Summer Watkins

YEAR 10

Liddell Cup for service to the School	Aarya Patil
The Louise Dit Le Miere Award for Global Citizenship	Aarya Patil
Year 10 Modern Languages Prize	Harriet Palfeyman
Textiles Junior Prize	Lily Barker
Lovelace Plate for Computer Studies in KS4	Mariia Aguda
The Crowcroft Cup for Art	Mariia Aguda

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Prize	Name
Barbara Ahier Cup for Domestic Science in Y10	Polly Maloney
Lady Biddle Gold Medal for Senior Freestyle	Siena Stephens
YEAR 11	
Senior Art Prize	Amelia Maddison
Henderson Green Design & Technology Senior Prize	Anyaga Kogi
Alex Picot Trust Prize for progress and determination in GCSE Mathematics	Ayla Hussey
Alex Picot Prize for outstanding achievement and excellence in GCSE Mathematics	Faye Peters
Year 11 Modern Languages Prize	Faye Peters
Mrs Carter Shield for perseverance	Freya Berry
Prize for effort in French in Year 11	Hannah Pierce
KS4 Science Prize	Hannah Pierce
Year 11 Geography Award	Lily Tieppo
Food & Nutrition Senior Prize	Maisy Pateman
Alice Nightingale Prize for enthusiasm and commitment to English	Susan Bennett
Alison Christie Cup for Endeavour and Effort in PE	Thalia Fletcher
Joanna Satchell Cup for Religious Studies	Yasmin Freeman

YEAR 12	
Nicola Ross Cup for Senior Breaststroke	Amelia Germain
Collette Augre Cup for Science in Year 12	Charlie Rowland
Rathbone Prize for Mathematics	Charlie Rowland
Drama Department Prize for Tech Club Work	Chloe de Gouveia
Victoria Robinson Award for Community Service	Chloe de Gouveia
Jane Le Brocq Cup for Year 12 Geography	Eleanor Christie
Sixth Form Photography Prize	Eloise Peace

Prize	Name
Amanda Scott Warren Cup for Sixth Form Art	Emily Le Masurier
Gerard Le Feuvre Senior String Prize	Jessica Palfreyman
States Silver Medal for French	Jessica Palfreyman
Textiles Senior Prize	Kimberly Reddy
Centenary Travel Prize	Lucy Chambers
Methodist award for Courage and Compassion	Ryanna Clifford
Morgan Henry Birch-Reynardson Prize for Physical Sciences	Ryanna Clifford

YEAR 13	
Craft Prize	Alice Le Chevalier
Mathematics Senior Prize	Anna Edelenbos
Monica Becquet Prize for Music	Anna Edelenbos
Moore Stephens Prize for sustained academic effort	Anna Edelenbos
Elena Bossy Prize for Inspiration to other students	Athena Allbut
Year 13 Geography Award	Beth Cooper
Vicki Luff Shield for Drama	Bethan Thomas
Gruchy Cup for Effort and Achievement in A Level Chemistry	Bethany Freeman
JFSC Award for Excellence	Bethany Freeman
Joy Thomson Year 13 Prize for Effort and Improvement	Cara Buesnel
Senior French Prize	Cloe Duggan
Sixth Form Art Prize for Achievement	Cloe Duggan
Bertram Cup for most promising actress	Eleanor Bayford
Bois Cup for Gymnastics	Elisha Stott
Coates Cup for Butterfly	Elizabeth Woodward
Senior Backstroke Cup	Elizabeth Woodward
Design & Technology Senior Prize	Ellie Daniel
Outstanding progress in Sixth Form Photography Prize	Emily Fernando
Carnegie Cup for Progress in Tennis	Emily Frost
JCGA Centenary Award	Emily Frost

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Prize	Name
Muffin Prize for endeavour in Chemistry	Emily Frost
Hawksford International A2 Psychology award	Erin Creedon
Agathangelou Cup for Badminton	Grace Rentsch
JCGA Student Prize	Hannah Bird
Sabey Shield for Drama	Hannah Bird
Daphne Coutanche Memorial Trophy for hard work in French	Hannah Read
Jill Cartwright Cup for Science	Hannah Read
Rosemary Geller Trophy for Personal and Social Development	Hannah Read
Sarah Quenault Cup for Netball	Hope Herridge
Mary Preston memorial prize (for Geography Coursework)	Isabel Jacques
History of Art Prize in Year 13	Isabella May
Caroline Dorey Rose Bowl for Hockey	Isabelle Heelis
Georgina Vinrace Cup for PE	Isabelle Heelis
Prefect's Cup for English Essay	Isabelle Heelis
Lola Garvin Cup for Modern Languages	Josephine Peel
Diana Birch-Reynardson Prize for Biology	Kate Jubb
Yvonne Fleming Award for sustained positive attitude	Kate Jubb
Waymouth Cup for Athletics	Katie Le Rougetel
Sara Johns Cup for Sixth Form Shakespeare	Kayleigh Lennon
Senior Spanish Prize	Kayleigh Lennon
Geomarine Prize for Design Innovation	Lily Buckley
Longson Cup for All Round Endeavour	Lola Gardiner
Senior Politics Prize	Lola Gardiner
Senior Roberts' Memorial Prize for History	Lola Gardiner
Year 13 English Book Prize	Lola Gardiner

Prize	Name
Geomarine Prize for the best achievement in A2 Product Design	Maeve Lambert
Media Studies Senior Prize	Naomi Balderson
English Prize for endeavour	Naomi Balderson
BWCI A Level Maths Award	Nikita Handel
Clarivate Business Studies Cup Awarded for Economics	Nikita Handel
The University of Winchester Prize for Academic Achievement in the Sixth Form	Nikita Handel
Senior Economics Prize for Progress	Rhea Fletcher
Isabel Johnson Salver for best all round contribution to music	Ruby Clarke
Athena Albut Classics Prize	Siena Mawby
Academic Music Yrs 10-13	Sophie Kellett
Senior Religious Studies Prize	Sophie Leary
Eunice Le Seilleur Prize for French Essay	Tamsin Hollyman
Prefects Prize Head of MFL Prize for Best Italian Student	Tamsin Hollyman
States Gold Medal for French	Amber Wagg
Bois/OGA Award	Hannah Read
JCGA Scholarship Award	Bethan Thomas
Sally Le Brocq Award	Beth Daly



JCP Educational Visits

Reception

Reception had a morning at La Rocque Beach to find out about rockpools and build sand castles in July.

Each class also went swimming for 10 weeks with Le Mourier Swim School.

In February Reception were visited by the Jersey Fire and Rescue Service and they taught us how to stay safe in the event of a fire and how to make an emergency call.

Year 1

Year 1 went to Hamptonne Woods to look at the changes of autumn in October making wonderful patterns with natural materials found during the day.

They went to Mont Orgueil Castle as part of their castle topic in the spring term investigating the parts of a castle and how its inhabitants would defend themselves against attack!

In the summer term Year 1 had a Pirate Day at school dressing up and taking part in pirate themed activities such as singing sea shanties, playing pirate games and having a pirate picnic.

Year 2

In the summer term, Year 2 were explorers and visited the local meadow to hunt for plants and bugs and even pond dipped!

Year 3

Year 3 visited Hamptonne woods to make fairy gardens in the Autumn term.

A great day investigating rock formation and learning how sea levels have changed was had at Ronez Quarry.

Kaz Padidar led a wonderful day for the Year 3 girls at Les Mielles, the girls studied bushcraft and learnt all about edible plants.

Year 4

Year 4 had a term of 'Jersey Studies' (Jerriais) where we learnt about the history of our island, language and culture as well as some interesting legends related to La Hougue Bie.

At La Hougue Bie, Year 4 worked on sharpening axes; grinding corn to make flour using real Neolithic querns; as well as visiting the passage grave - it was very dark and very damp! We also produced a 'Stone Age' timeline using PowerPoint as part of our computing curriculum.

Year 4 were also able to visit Mont Orgeuil in the summer term as a culmination to our Norman topic where we learnt all about 1204 and the decision Jersey made to stay loyal to the English crown.

Year 5

As part of their Victorian topic in the Autumn term Year 5 visited St Helier town tour and a visit Le Moulin de Quetivel

In the Spring term Year 5 visited The States Chamber and debated the issue of banning single use plastic in Jersey at the States Chamber. Each pupil spoke with clarity and confidence as well as persuading some members to change their initial opinions. It was excellent to see so many parents in the viewing gallery watching our future politicians

Year 5 had their first residential in the Scout Centre during the Spring term, learning about weaving as part of their Aztec topic and explored the local area.

In the summer Year 5 undertook swim safety training at the Victorian bathing pool - Havre des Pas. They learnt all about survival techniques in case of a water emergency.

Year 5 also took part in a Safety In Action In Action afternoon at Highlands College where they were given

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safety talks and took part in demonstrations for road safety, fire safety, first aid, water safety, kitchen safety and play safety

Year 6

In the Autumn term, Year 6 visited the Synagogue as part of their Judaism topic in RE.

The Spring term was very busy for Year 6. They took part in the De Putron Challenge an inter island school competition a bit like University Challenge They visited the town library to continue to promote the joy of reading. As part of their RE work on 'Eternal Life' Mr Jefferson came to spend some time with and speak to the girls.

The had a visiting workshop with a focus on Holocaust

Memorial Day' as part of their WW2 topic work. Finally, they completed some location watercolour painting at 'Corbiere Lighthouse' - Art following WW2 work on Letters from the Lighthouse but using local area.

In the summer term Year 6 visited the Jersey War Tunnels as a summative experience from our Occupation studies and listened to a visiting speaker Mr Robert Plant who spoke to them about the Jersey occupation.

As part of their inheritance and evolution science topic, they children visited the Durrell Zoo

At the end of the year the children thoroughly enjoyed their exciting taster of surfing!





“

We learnt how to learn differently, and in doing so, no learning was lost and we only progressed’.



Exam Results

JCG GCSE Results (Year 11) 2022

									%	%	%	%	%	%
Subject	Entries	9	8	7	6	5	4	3	9	9-8	9-7	9-6	9-5	9-4
Art	25	7	5	7	2	3	1		28.0	48.0	76.0	84.0	96.0	100.0
Biology	73	28	19	19	7				38.4	64.4	90.4	100.0	100.0	100.0
Chemistry	73	20	22	17	13	1			27.4	57.5	80.8	98.6	100.0	100.0
Combined Science	22					13	9						59.1	100.0
Computer Science	7	5	1	1					71.4	85.7	100.0	100.0	100.0	100.0
Design & Tech	19	6	6	3	3	1			31.6	63.2	78.9	94.7	100.0	100.0
Double Science	24		4	15	5					16.7	79.2	100.0	100.0	100.0
Drama	18	9	4	2	3				50.0	72.2	83.3	100.0	100.0	100.0
English Language	96	56	23	14	2	1			58.3	82.3	96.9	100.0	100.0	100.0
English Literature	95	40	26	21	5	3			42.1	69.5	91.6	96.8	100.0	100.0
Food & Nutrition	15	4	9	2					26.7	86.7	100.0	100.0	100.0	100.0
French	91	16	20	20	11	23	1		17.6	39.6	61.5	73.6	98.9	100.0
Further Maths	39	9	13	8	4	5			23.1	56.4	76.9	87.2	100.0	100.0
Geography	47	21	15	9	1			1	44.7	76.6	95.7	97.9	100.0	100.0
History	37	20	9	4	4				54.1	78.4	89.2	100.0	100.0	100.0
Italian	6		4	1		1				66.7	83.3	83.3	100.0	100.0
Latin	1			1							100.0	100.0	100.0	100.0
Maths	96	16	18	25	20	14	3		16.7	35.4	61.5	82.3	96.9	100.0
Media	1			1							100.0	100.0	100.0	100.0
Music	4	2		1		1			50.0	50.0	75.0	75.0	100.0	100.0
Physical Education	18	3	7	3	3	2			16.7	55.6	72.2	88.9	100.0	100.0
Physics	73	25	21	18	9				34.2	63	87.7	100.0	100.0	100.0
Polish	1	1							100.0	100.0	100.0	100.0	100.0	100.0
Religious Studies	42	14	11	9	6	2			33.3	59.5	81.0	95.2	100.0	100.0
Spanish	21	6	6	4	1	3	1		28.6	57.1	76.2	81	95.2	100
Textiles	26	8	10	6	2				30.8	69.2	92.3	100	100	100
Total	970	316	253	211	101	73	15	1	32.6	58.7	80.4	90.8	99.9	100
%		32.6	26.1	21.8	10.4	7.5	1.5	0.1						
Cumulative		32.6	58.7	80.4	90.8	98.4	99.9	100						



JCG A Level Results (Year 13) 2022

								%	%	%	%
Subject	Entries	A*	A	B	C	D	E	A*-A	A*-B	A*-C	A*-E
Art	13	4	4	4	1			61.5	92.3	100.0	100.0
Biology	18	3	6	4	4	1		50.0	72.2	94.4	100.0
Business Studies	5		1	1	2	1		20.0	40.0	80.0	100.0
Chemistry	16	4	4	6	1	1		50.0	87.5	93.8	100.0
Classical Civilisations	9	2	3	4				55.6	100.0	100.0	100.0
Dance	1	1						100.0	100.0	100.0	100.0
Design & Technology	4	2	2					100.0	100.0	100.0	100.0
Diploma Finance	5	1	3	1				80.0	100.0	100.0	100.0
Drama	6	3	3					100.0	100.0	100.0	100.0
Economics	19	4	10	4	1			73.7	94.7	100.0	100.0
English Literature	26	5	6	12	3			42.3	88.5	100.0	100.0
EPQ	2	1	1					100.0	100.0	100.0	100.0
French	5	3	2					100.0	100.0	100.0	100.0
Further Maths	8	3	2	2	1			62.5	87.5	100.0	100.0
Geography	11	1	5	3	1	1		54.5	81.8	90.9	100.0
History	9	5	2	2				77.8	100.0	100.0	100.0
Italian	3	3						100.0	100.0	100.0	100.0
Maths	21	7	2	6	3	2		42.9	71.4	85.7	95.2
Media Studies	18	6	5	6	1			61.1	94.4	100.0	100.0
Music	1		1					100.0	100.0	100.0	100.0
Photography	4			2	2				50.0	100.0	100.0
Physics	7		2	2	3			28.6	57.1	100.0	100.0
Politics	10	4	4	1	1			80.0	90.0	100.0	100.0
Psychology	23	2	6	11	2	1	1	34.8	82.6	91.3	100.0
Religious Studies	13	2	5	3	1	2		53.8	76.9	84.6	100.0
Sociology	1			1					100.0	100.0	100.0
Spanish	2		2					100.0	100.0	100.0	100.0
Sports Studies	10	3	5					80.0	90.0	100.0	100.0
Textiles	13	10	2	1				80.0	90.0	100.0	100.0
Total	283	79	88	77	28	9	1				
Percentage		27.9	31.1	27.2	9.9	3.2	0.4				
Cumulative		27.9	59.0	86.2	96.1	99.3	99.6				



JCP Headline Attainment Data 2022

Early Years (Reception) Achievement

	Working below age related expectations	Meeting early learning goals
Whole child	15% Girls 15% Boys 15%	85% Girls 85% Boys 85%
Literacy	12% Girls 13% Boys 12%	88% Girls 87% Boys 88%
Number	7% Girls 8% Boys 6%	93% Girls 92% Boys 94%

End of KS2 (Year 6) Achievement Tests

	At Age Related Expectation or above ($\geq 6S$)	Greater Depth (Mastery)
Reading	100%	36%
SPaG	100%	70%
Writing	100%	36%
Maths	100%	55%



Financials

		JCG Year Ending 31 December 2020	JCP Year Ending 31 December 2020
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Pupils on school roll	Spring	719	374
	Summer	719	374
	Autumn	721	374
Fees charged (per term)	Spring	£1,960	£1,894
	Summer	£1,960	£1,894
	Autumn	£1,960	£1,894
	% increase	5%	5%
Budget from Ed. Committee	per pupil	£3,376	£1,312

Funding from Government of Jersey

Net budget provision	2,429,730	490,871
Vith Form Bursary	47,040	0
	2,476,770	490,871
Prior year carry forward	-227,371	-104,000
less funds retained by ESC	0	0
Total Net Budget	2,249,399	386,871

Income

£

School Fees		4,155,686	2,185,160
Other Income	Hire of Facilities	3,530	6,015
	Recharges to other schools & misc income	311,560	-261,505
Total Income		4,470,776	1,929,670



Financials

	JCG Year Ending 31 December 2020	JCP Year Ending 31 December 2020
Expenditure	£	£
Teaching Staff	4,616,327	1,618,615
Non-Teaching Staff	1,064,505	397,466
Premises	276,825	18,126
Supplies & Services	384,633	167,854
Administrative costs	182,268	105,580
Financial Assistance	202,229	0
	6,726,787	2,307,641
Vith Form Bursary	0	0
Premises Charge	210,000	30,000
Langford	61,745	11,604
Total Expenditure	6,998,532	2,349,245
Summary	£	£
Expenditure	6,998,532	2,349,245
Income	4,470,776	1,929,670
Net Expenditure	2,527,756	419,575
Net Budget from Government of Jersey	2,249,399	386,871
Deficit	-50,986	71,296
Deficit b/fwd	-227,371	-104,000
Deficit c/fwd	-278,357	-32,704
Deficit Cleared	0	0
Capital ringfenced	93,446	83,928
less Capex spent	-23,298	-23,298
General surplus c/fwd to 2020	70,148	60,630



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