

Jersey College*life*



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Jersey College*life*

2023-2024



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Principal's Welcome



Welcome to this bumper edition of JCLife.

From previously publishing termly we made the decision to move to an annual version and we hope it proves to be a valuable and much loved keepsake for all who are connected or interested in our very special community.

Within its pages you will discover what makes our College the vibrant, remarkable place it is. This magazine is stuffed full with the array of opportunities, achievements, and experiences we have encountered over the past year. Indeed, it is that comprehensive that a prize should be given to anyone who can recall something that isn't in this magazine.

And that level of comprehensiveness is entirely fitting because life at College is so multi-faceted that there is something for everyone to try, to extend themselves and in

doing so to grow as an individual capable of great things. Moreover, the many photos reflect the togetherness in our endeavours and it is this common enjoyment that is the secret ingredient in our recipe.

We seek to provide the very best education for our students and this magazine is tribute to all that we do. I do hope you will enjoy reading this at your leisure and feel the same pride, amazement and honour that I feel each day.

Carl Howarth
PRINCIPAL



Hello from your Headteacher



JCP always has a buzz.

The school is a hive of activity; a busy, exciting place to learn and this has never been more evident than this it has this year.

Our curriculum continues to evolve to maximise learning opportunities and embrace new technologies, our extra curricular offer has continued to widen and develop, our staff team has grown to include more support staff and we have brought on board a new pastoral leader who provides well being and mental health support for children across school. All of this continues to enhance the learning and progress of all of our children ensuring that they get the best primary education possible!

Alongside this focus on our children, we also have found ways to involve our parents more in school life this year. We recognise that parents have increasingly busy lives,

it is vital that we support our parents wherever possible. Parenting workshops including support with phonics and an evening with the author Graham Ramsden, who spoke at length about the pitfalls and joys of parenting, were very well supported by our parents. In addition, parents have taken part in strategy suppers, helping the senior team of the whole college shape our new 4-year Strategic Plan. As a school, we also recognise the need to adapt school based activities to ensure that our working parents have the opportunity to attend events and continue to be involved in the learning journey of their children.

Earlier this year, our whole team were incredibly proud of

the recognition provided by our school review. The school was rightly praised for our excellent ethos, pastoral support, and exciting curriculum. We also received recognition for our extensive extra-curricular provision, which provides wrap around care, as well as multiple opportunities to enhance a child's learning experience, and reinforce the lessons learned in the classroom.

Reading again over my introduction and looking through the pages of JC Life I wonder how we have managed to fit so much into this school year. However, I already know we have even more planned for next year...so watch this space!

Catherine Precious

HEADTEACHER JERSEY COLLEGE PREP





Mrs Gray
PASTORAL LEAD

Pastoral Care

During my role as Pastoral Lead here at JCP, I have had the privilege of creating a wonderful well-being room that has quickly become a favourite among our pupils.

In just 8 short months, the room has been transformed into a warm, welcoming space, adapting to the needs of our school community with ease. I am thrilled to see the children's enthusiasm as they come to visit the well-being room, whether it is for a one-to-one session or in a small group. The children are also able to arrange via their teachers, a check in with me during their lunchtime, when they might need some emotional support or a space to unwind.

One of my first projects that I was keen to get underway was to conduct a whole school well-being survey. Social and emotional wellbeing is essential for effective learning, yet there will always be pupils who lack confidence in their learning and who don't always feel connected with school and their teachers. The Pupils Attitudes to School and Self (PASS) Assessment, takes the guesswork out of understanding why this might be, focusing on three broad areas – how a pupil feels about themselves, their engagement with the curriculum, and their feelings



about school. All children from Year 1 to Year 6 took this questionnaire back in the Autumn Term and we are hugely encouraged by the results. We will be sharing these results in more detail during the coming weeks.

We have also recently launched the Well-Being Ambassador programme. Pupils from Key Stage 2 were invited to apply by writing a letter outlining why they would make a great ambassador. We had 61 applications, and it was a mammoth task selecting the successful applicants. The letters were beautifully written, and I was so proud of how well the pupils here understand so much about the importance of well-being. Eight ambassadors were chosen, a representative from each Key Stage 2 class. After some initial training sessions, these pupils will become fully

fledged ambassadors, who alongside myself will help to promote the well-being in our school community. We have plans to meet regularly with the Key Stage one children to gather their views and ideas on what well-being means to them, and we are making plans on how we can help the wider community on our island too.

I am truly honoured to have this role in school, I can't believe that I have almost been here a year already! I am incredibly proud of the staff here at JCP, together we are working tirelessly to ensure that the well-being of our pupils is a top priority, and I am excited to see what the future holds as we continue to grow and evolve our well-being initiatives.



Science Week: Our World, Our Responsibility!

Mrs Toudic
SCIENCE LEADER

The main focus of Science Week was to provide exciting and educational science experiences for all students... no matter the age!

The week-long event immersed our pupils in the world of Science, Technology, Engineering, and Mathematics (STEM) as they engaged in hands-on activities exploring the pressing environmental issues facing our planet, such as climate change, pollution and resource depletion, trying to focus on sustainability. Our aims were for all pupils to collaborate with peers across their year groups, conduct experiments and work on innovative solutions, encouraging critical thinking and problem-solving skills.

The week kicked off with a visit from the Explorer Dome team! A range of year groups had the opportunity to dive

head first into a mind-blowing demonstration and talk from the team. The talks ranged from Earth and Space for Year 5, to Environments for Year 1, where students experienced dry ice and mist, making them feel like they were actually in those varying environments around our planet. The week ended with a 'Dress Down Day', where pupils were encouraged to dress up as a famous scientist. On this day we also had a whole school assembly, where each year group got to come and share their STEM challenges, their prototypes and their findings. It is safe to say that there were a lot of excited faces during the week and everyone learnt something new- what a success!





Art Week

Mrs Killick
ART LEADER

From 15th to 19th January 2024, we welcomed four different artists into JCP to work across the school during our annual Art week.



Children in **Reception** were guided by artist Janet Willis, to observe and mould different forms to create penguins. These were fired and glazed and we love having our own colony of Antarctic penguins living in the Reception area!



Following a theme of electricity, to tie in with their topic on transport, Kelly Eastwood helped the children in **Year 2** create electricity in a jar through colour mixing and soaking cotton wool. The children used salt paintings to represent bolts of electricity, over worked with vibrant colours. Much fun was had!



In **Year 1**, Margarida Lourenco encouraged pupils to observe detail in seasonal, wintery flora and fauna. Then using cool colours in oils and paints they created images on fabric by printing, rubbing and drawing. The children then sewed into their designs- the overall effect was impressive!



Children in **Year 3** used traditional Ancient Egyptian coloured yarn to embroider designs and patterns onto linen. Through Margarida's guidance, the children became adept at threading needles, and showed perseverance and patience to create simple patterns with stitching.



Artist Anna Shipley, took the **Year 4** topic of Invaders and Settlers in a creative direction! Children observed and drew invasive species to the island such as the Asian Hornet and the non-native rat like coypu. Children worked together to create abstract representations of the journey taken by these creatures. The hanging globes create an interesting talking point!

artists with them. The process involved drawing tropical shapes, interweaving and overlapping foliage and flowers. Using glue as a resist, brightly coloured inks were applied, and the overall results are quite stunning!



Year 5 collaborated on large fabric hangings, having been inspired by Margarida, who shared the work of different

A mindful, peaceful time was had by all in **Year 6**, who were led by Janet Willis to create fabric collages, overlayed with different, intricate stitching techniques. The children were enthralled by the stories of all the different pieces of fabric and the final pieces show great attention to detail, pattern and colour.

Many new skills and techniques were experienced throughout the week and we thank all the artists for coming in to work with us.





French Eisteddfod

Mr Paul
FRENCH LEADER

On 29th February 2024 all Year 3 and 4 Classes took part in the French Eisteddfod - Choral Verse class.

The children competed in their classes (3D, 3K, 4J & 4P). The children performed 'Ous Brun' and 'La Chasse a L'ours'. They took the Great Hall at Highlands by storm. The children won two platinum certificates and two gold certificates

and Mrs Killick's class won the overall trophy for the class. We thoroughly enjoyed performing and hope to enter next year too.





World Book Day

In March, the school transformed into Neverland for World Book Day! There were lots of Peter Pans, Captain Hooks, Tinkerbells, Crocodiles and Lost Boys roaming the corridors!



Maths Day

Mrs Jefferson
MATHS LEADER

On Wednesday 15th May JCP enjoyed Maths Day with lots of different activities taking place.

Each year group took part in an investigative activity that encouraged them to think mathematically. Reception explored the different ways ten eggs could be split over three plates. Year 1 played a game filling up a 5X5 grid by rolling a dice. Year 2 tried to find which symmetrical patterns could be made with 8 beads of 2 colours. Year 3 had to solve a domino puzzle where each side had the same total of dots. Year 4 investigated what shapes could be made by arranging different beads. Year 5 tried to solve a puzzle where several different sized squares could be arranged into a rectangle. Year 6 had to arrange some given dominos into squares but had to compare fractions,

decimals and percentages. The children used lots of different mathematical skills including, noticing patterns, reasoning, working systematically, calculating, evaluating and many more.

We had a lot of fun weighing potatoes! It was great to hear lots of mathematical language when children were weighing and comparing their potatoes. 3D had the heaviest potato and we found the heaviest sweet potato in 1D. In our assembly we thought about how maths is everywhere and that we are using maths all the time without realising because it can look different.





Rwanda

During the Summer half term, Ms Guglieri, Miss Gardner and Miss Le Marquand took part in one of the skilled volunteer programme for Jersey Overseas Aid in Rwanda.

They spent the half term break working alongside other Jersey teachers in different schools in Bugarama, Rwanda. After an 8 hour plane journey followed by a 9 hour bus ride, they arrived in Bugarama on Saturday 25th May ready to go into schools on the Monday.

Since 1972 Jersey Overseas Aid has facilitated parties of volunteers to work with communities in developing countries. The Rwanda project, in partnership with Jersey Education and a local charity, Hands around the

World, enables skilled professionals to work alongside Rwandan teachers in a one-to-one approach. In addition to classroom-based team-teaching, Jersey teachers work together with the Rwandan school syllabus, exchanging knowledge, skills and experience. They all feel the experience benefited both the Rwandan teachers and themselves professionally and personally. Good relationships have been forged with teachers and pupils which will hopefully pave the way to continue support in years to come.



If you were an engineer, what would you do?

Mrs Toudic
SCIENCE LEADER

We entered the exciting Primary Engineer Competition for the second time this year and we had a huge amount of success to celebrate at JCP!

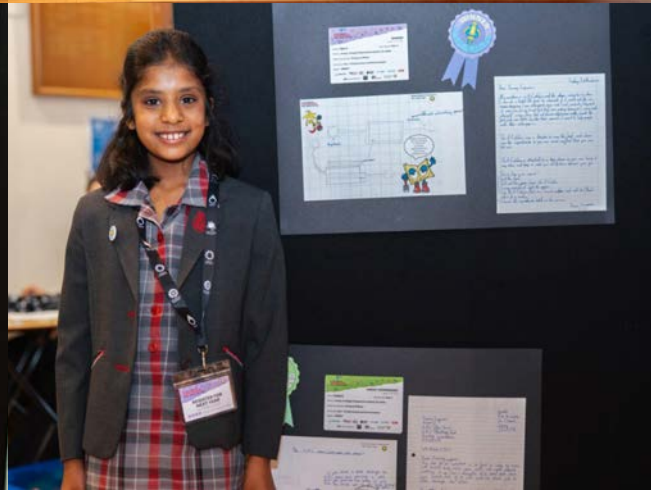
For the first time, all students at JCP took part in this and from our entries we had 15 children who were graded at either Highly Commended or a Winner for their age group - an incredible result.

These students attended an awards evening to share their designs with others and collect their certificates and trophies. The judges were blown away with the ingenuity, creativity and compassion for those in our community with need.

Each year, Jersey Electricity, who help sponsor the competition, also choose an overall winner - a design which really blew them away. We were so proud that Matilda in Year 4 (pictured below) was the winner of this prestigious award - well done!

We are looking forward to next year's entries and seeing what our innovative students come up with... (watch this space!)





Reception

Mrs Scott, Mrs Cartmell and Miss Le Marquand
RECEPTION TEACHERS

Cooking

This year the Reception children have had various opportunities to do some cooking.

We made apple pie using apples collected from the trees in the playground and we made pumpkin soup after enjoying the story in Drawing Club. After reading Goldilocks and the 3 Bears we made some porridge and chose a favourite topping to go with it. During Chinese New

Year Mrs Chinniah showed all three classes how to make stir fry noodles and special fried rice which the children thoroughly enjoyed. At Easter we toasted some hot cross buns and some have also made playdough to use in the classroom.





Farm Trip

Reception had a fantastic visit to a dairy farm this year.

They saw and petted the calves, some were only one day old! They went into the milking shed and saw the equipment used. They saw lots of pregnant cows, heifers and a bull called Vernon. The children found out lots of

facts about cows and learned about some of the products we get from them too. When we got back to school the children all painted or drew a picture of a cow.



Reception

Forest School



Reception have enjoyed many sessions this year over at Forest School.

We were so lucky to have lots of Reception parents who gave up their time to come and help us sort out Forest School which was badly hit after the storm. We have also introduced a new undercover mud kitchen and Forest

School has been given a new lease of life overall. We have enjoyed a variety of activities such as bug hunts, den building, potato planting and toasting marshmallows in the firepit.

Snow Day

We were so excited to have a snowy day at school!

The children enjoyed catching snowflakes, making snowmen and feeling the crunch and slip on the snow and ice.



Special Visitors

Reception's learning has been enhanced by the visits from various people.

Monya Van den Berg from the Jersey Hedgehog Preservation Trust came and spoke to the children about hedgehogs and how to protect them. Susan Parker from the Jèrriais Teaching Service shared the story of 'A Squash and a Squeeze' in Jèrriais. Sergeant Sykes brought 3 different police vehicles for us to explore and uniform for

us to try on. We also got to look around a fire engine when it was visiting for another class. During Art Week Janet Willis joined the classes and taught them how to use clay and the children all created a clay penguin. For One Tree Day Kazz Padidar joined the children in Forest School and showed them how to make a den.





Show Time!

At Christmas, the Reception children performed a version of the Nativity Story called the Twinkly Nativity.

Every child took on a role from stars to shepherd and angels to animals. We were delighted to perform three times: once to the school and twice to our families.

The children also performed a special Mother's Day assembly; reciting poems, singing songs and sharing pictures to their special guests.



Year 1

Mrs Crute, Mrs Duquemin and Miss Gardner
YEAR 1 TEACHERS

Mont Orgueil Castle

In History, we studied castles and to enrich our learning, we visited Gorey Castle to see all the features of castles we had been learning about.

We got to try on chain mail, walk through three gates and see a real-life portcullis and drawbridge. One of the classes also spotted France as they got lucky with the sun! Back in school we wrote a recount about our experience independently. For Design and Technology, we created our own castles in teams, painting, using papermache and

decorating them with all the features of the castle that we spotted on our trip!

Erica said: 'I really liked going in the stocks which was like a punishment for them and liked trying on all the armour. It made me feel like I was a real knight!'



Year 1



Yoga Club

Over the course of the year, Year 1 have been enjoying Mrs Cartmell's Yoga Club.

This is run at lunchtime and lasts for between 4/5 sessions for each group. It's a time for the children to relax and

move through a series of poses linked to a different story each week.

Egg Drop

As part of Science Week, Year 1 completed an Egg Drop Experiment to save Humpty Dumpty from his fall.

The classes worked in Talk Partners to plan and design a safety jacket to protect Humpty Dumpty. The classes used junk modelling materials utilising their knowledge of hard and soft materials to build their jackets. Then we had a lot of fun assessing their safety jackets with real eggs! Max said: 'I liked that my egg did not break. It was fun to stand up the wall and drop eggs in school and we even got to use real eggs.'





Zoo Visit

To deepen Year 1's understanding of animal groups the classes went to visit Jersey Zoo.

We spent the morning in their learning centre getting to characterise different animals into their groups and then spent time exploring the zoo and observing different animals. Lauren said: 'I liked seeing all the animals and

working out what group they were in. In the zoo, I liked seeing the bears and learning about reptiles, fish, and amphibians.'



Dog Safety

Year 1 had a wonderful time learning all about Dog Safety with a visit from Mandy from Child Accident Prevention Jersey.

We now know how to look for the signs to tell a dog's mood and what to do if a dog approaches us. Freddie said: 'We learnt all about Dog Safety and I liked that it told me more

about my dog, Belle. It taught me that if you can see a dog's teeth, you know it is not a happy dog so to stay away from it.'

Year 1

Pirate Day

Ahoy! At the end of the summer term, we all turned into pirates for a day and enjoyed buccaneers activities!.



Ms Byrne, Mrs Christopher and Mrs Anderson
YEAR 2 TEACHERS



Moon Walkers

We began the year by finding out about the explorers Neil Armstrong, Christopher Columbus and Robert Falcon Scott.

The children really enjoyed learning about these fascinating historical figures and their contrasting voyages.

India

We explored many aspects of Indian life using our senses and we wrote poems based on our ideas.

We smelt Indian spices, tasted Indian fruit and poppadoms, listened to Bollywood music, felt Indian fabric and looked at photographs of India.





Lighthouses

This year, we read the text 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage.

in Drama, we got into role as various characters from the story and in English, we wrote our own 'Lighthouse Keeper' story. We also learned about Grace Darling and wrote a recount and diary entry. We also used the Green Screen app to illustrate a scene from the rescue carried

out by Grace Darling and her father. In Art, we created beautiful lighthouse pictures using tissue paper and sketch techniques. We also designed our own lighthouses exploring the use of shape and colour to make them all individual and unique.



Lifeboat Centre Visit

We went on a brilliant trip to RNLI lifeboat centre.

We met the crew, got to sit in the lifeboat and learned about how it is used during rescues. We also got to visit their kit room to learn about what the volunteers wear

when they are out at sea. Some of us even got to try on their helmet!

Mosque Visit

We enjoyed an interesting visit to the Mosque in St Helier. .

We learned about the five pillars of Islam, the annual pilgrimage to Mecca and the holy month of fasting - Ramadan.



Year 2



Eating Well

In Science, we learned about eating well and exercising in order to keep healthy and in DT we made fruit kebabs.

We tasted lots of different fruits and then designed our own fruit kebabs with our favourite fruits!



Art

We had fun in Art learning about the African artist Esther Mahlangu and created our own Ndebele art work.

Mrs Dauny, Mrs Delafield and Mrs Killick
YEAR 3 TEACHERS

Crime Scene

We started the year with our very own crime scene and had to write some detailed descriptions to try to uncover the suspect. .

Much fun was had using drama and role play to invent our own twisted fairy tales, create fairy gardens in the nature trail and write a set of creative instructions to lure fairies to our hide-outs.



Jersey Dairy Visit

Our visit to a Jersey Dairy Farm was such fun and the newborn calves were so cute!

We had not realised quite how much hard work goes into providing us with our calcium rich Jersey milk!



Christmas Cards

Before we broke up for Christmas, we made cards for the residents of Clifton Care home which we delivered by hand.

We sang some Christmas carols and songs to spread some festive cheer.



World Ocean Day

We had a fabulous day down at L'Etacq for World Ocean Day in June. .

The highlight of the day had to be meeting and talking with a real live astronaut and creating postcards that will be sent into space!

Creative Learning

As demonstrated in our assembly, our topics have taken us on a creative learning journey.

To discover the United Kingdom, we joined in a Caleigh, created our own model settlements, used green screens to create weather reports for Ben Nevis and created our own Welsh quizzes. We then travelled to Ancient Egypt where we crawled

through Tutankhamun's tunnels to discover hidden treasure, uncovered ancient artefacts in an archaeological dig, created our own masks, mummified tomatoes, created coprolites, and even had a late-night Egyptian lock in! school! (see next page)





Egyptian Lock-In

Whilst reading the story 'The Ancient Egyptian Sleepover' by Stephen Davies, the children wanted to know what it would be like to be locked in a museum (or in our case a school!)

So, donning their pyjamas and onesies, they all willingly stayed at school after the day had finished. As well as watching an Egyptian themed film, they took part in an Egyptian scavenger hunt around the library, enjoyed

dinner together and finished on a pyramid building challenge with a difference! It was particularly exciting to be in school when it was dark!



Mrs James and Mr Paul
YEAR 4 TEACHERS

La Hougue Bie

Our Autumn topic was the Neolithic Age and we learnt about this in both a global and a local context.

We also visited La Hougue Bie as part of the topic. At La Hougue Bie, we worked on sharpening axes; grinding corn to make flour using real Neolithic querns; as well as visiting the passage grave - it was very dark and very damp! We

also produced a 'Stone Age' timeline using PowerPoint as part of our computing curriculum. We had a great day and learnt a lot by trying lots of stone age activities.



Year 4

Music

The first challenge of Year 4 was to learn to play a new instrument!

4P tackled the clarinet and 4J learned the French Horn. Each class finished with a final concert to a room full of impressed parents!



Creativity

We enjoyed a wide variety of art activities during the year. .

We explored a range of mediums including sketching, pastels, clay and paint. We also did some clay work with pottery to link with our Neolithic topic. We produced some 'cave art'; as well as some super 'Neolithic' sketches of the long house at La Hougue Bie.

We also used coasts as a starting to produce some work based on Peter Knight's coastal scenes around Jersey and produced some silk painting. We also designed and produced some innovative types of bread.



Science

In Science, we learned about 'Electricity and Circuits' as well as 'States of matter'.

As part of the former, we designed and built our own switches. For the latter, we learned about the water cycle and a catchy song about it. We even had to work out how to get 'Swig the alien' out of a block of ice.

In the Spring, we investigated sound and how it travels. We used decibels to measure different sounds around the school as well as to test the sound insulation properties of

certain materials. Our learning on sound was showcased in an assembly in which all pupils were involved, either acting, singing or sharing interesting facts. We also had a lot of fun learning about digestion and how the body works! This included making a working model of the whole digestive process -YES! the whole process!! We also designed an 'eggsperiment' to look at dental health and how our teeth can be affected by sugars and acids.



Year 4

Mont Orgueil

In March, we visited Mont Orgueil Castle

This linked with the history topic on the Normans. We learnt that the castle was built in 1204. We learnt about the castle and about the many attempts that were made to try and overrun the castle. As well as visiting many parts of the

castle, we reenacted the struggle between England and France and learnt how Jersey swore allegiance to the English crown.



Mrs Chappell-Jenkins and Mrs Toudic
YEAR 5 TEACHERS

States Chamber

Our class were welcomed to the States Chamber by two courteous members of the States Greffe, who kindly greeted us at the door and gave us some interesting insights into the history of democracy and decision making in Jersey.

They gave us a tour of the chamber, before we were led to our seats, which were the seats of current States Members. We explored the architecture and again talked about the history of the different roles, proceedings and artefacts too!

Following a roll call and the Lord's Prayer (in French), we

were able to run our debate- exploring whether or not 4,300 homes should be built on our island. The Proposer initiated the discussion, followed by the Secunder and then each member of the class had their say! Ultimately, the class voted against the proposition, in favour of a cleaner, less over-populated island with more green space! Here, here





Year 5 went on a captivating trip to the States Chambers in town, we went through the members' entrance and learnt a lot about the States history.

When we entered, we sat in our designated seats, and we were taught more about the history of the States Chambers.

First, the Greffier did the roll call, for instance 'Madame Connétables' followed by our surnames. When our names were called out, we would turn on our microphones and say, 'presente' in French.

Next, the Usher came into the chamber and announced in a loud and commanding voice, 'THE BAILLIFF' and then everyone stood. We could only sit down when the Bailiff sat down. The Usher also had the task of passing notes from the Greffier to the member taking part in the debate.

After that, the Dean read out the Lord's Prayer in French and we all had to stand and listen to it and say 'Amen' at the end. The Dean was allowed to take part in the debate,

but she was not allowed to vote.

To start off the debate, the Bailiff invited the Proposer to speak first. Next, the Bailiff invited the Seconder to speak. The Proposer also spoke at the end to respond to arguments and briefly remind everyone why they should vote for the proposition.

At the end, we were shown the golden mace which was given to King Charles II. Special gloves have to be worn when this is handled so that the mace stays shiny and gold as it is only cleaned every 20 years. It is placed in front of the Bailiff during States meetings.

Year 5 absolutely loved their visit, and we learnt a lot about the States Chambers.





Victorian Day

During the Autumn term, Year 5 took a step back in time and enjoyed a day in the life of a Victorian school child.

A rather strict school inspector even visited, testing them on their '3 Rs' (Reading, Writing and Arithmetic!). Other activities ranged from drill, nail inspection, intricate drawing and sewing. Of course, Victorian Day wouldn't have been complete without numerous punishments being dished out for truancy, slouching, messy work and not standing when an adult entered the room. These punishments were given out by the foreboding pair of teachers 'Miss Prim' and 'Miss Proper'.

**'Good, better, best,
Never let it rest,
Until your good is better,
And your better's best'.**





Scout Centre

Year 5 experienced an action packed few days at the Scout Centre in the Summer Term.

The pupils spent time at St Owen's beach, taking part in surfing and working in groups to create detailed Aztec-inspired beach patterns. They explored the countryside around the Scout Centre with Wild Adventures Jersey, learning about the flora and fauna in the area and also sat around a campfire in the evening toasting marshmallows to make s'mores. Den building was another of the highlights

of the trip, where students worked in small teams to create a shelter that would keep out the rain. This was tested when buckets of water were thrown at the den while the groups sheltered inside! After all the exciting activities, the classes had plenty of time to bond with their peers, especially with an amazing talent show and a relaxing session of yoga, which was a real treat!





Year 5



Jersey Zoo

This year, we visited Jersey Zoo to explore rainforest layers animals.



Snorkelling

We had the privilege of working with Blue Marine Foundation to explore our local waters- the habitats, flora and fauna.

We began with a classroom session about the marine life around Jersey and more information on islanders can protect it. We then learnt the essential skills involved in snorkelling including using the kit and duck diving to explore. The week ended on a high, with both classes

exploring the Seahorse Snorkelling Trail at Bouley Bay. Although this pushed some out of our comfort zones, we are proud to say all students gave it a go; some lucky few got to see seahorses, small jellyfish and fishes! What an experience...

Mrs Jefferson and Mrs Pateman
YEAR 6 TEACHERS

De Putron Challenge

On 22nd February our JCP team of four Year 6 pupils (supported and cheered on by the rest of Year 6) took on 23 other primary school teams at the Royal Jersey Showground as part of the De Putron Challenge.

This challenge takes place annually in Jersey and Guernsey to find champions from across the schools. It is a general knowledge quiz and this year the theme was 'On the Move'. The team came second in their heat of eight schools and after a tie-break question, they progressed to the final

round later that morning. After tough observation and buzzer rounds, the JCP team performed brilliantly to win the final and went on represent Jersey against Guernsey. We are incredibly proud of our team.



Year 6

WW2 Artefacts and Visitors

We were delighted to welcome Mr Frigot in to school to speak to our Year 6 pupils about some of the WW2 and Jersey Occupation artefacts he has collected.

The children very much enjoyed hearing stories connected to certain artefacts and being able to get up close to such historic items, including a military jacket, gas masks, bullet casings, a German helmet and field telephone. Mrs Willis also brought in some WW2 artefacts from her family, who lived in England during the Second World War. She told

us the story of her grandmother and what life had been like for her during the war. It was fascinating to see her suitcase, hat, bathing costume, magazine and even one lonely shoe all from the 1940s!

We are very grateful to Mr Frigot and Mrs Willis for giving up their time to share their knowledge and expertise.





Maths Problem Solving at JCG

Year 6 enjoyed taking on a number of different problem-solving challenges and puzzles at JCG.

The session was hosted by Mr Lewis and the Maths department and some Year 12 students. It was a brilliant session to think about maths in different ways and stretch our problem-solving skills. We certainly had some resilient and determined mathematicians.



Clay Lighthouses

To tie in with our Letters from the Lighthouse novel, we did a 'Clay in a Day' project making ceramic relief lighthouses.

This used sophisticated clay techniques that were both challenging and rewarding. The children were able to create their own designs based on lighthouse images from Devon. They particularly enjoyed experimenting with details and textures for features such as the rocks. They then had the opportunity to choose their own colour palette for glazing. They are very proud of their finished pieces.



French Trip

We are so proud of our Year 6 girls - they were an absolute credit to JCP and were such a joy to spend time with on their French Trip to Chateau Beaumont in Chailland. .

We had a fun filled week crammed with exciting activities. We visited many little towns including a fabulous scavenger hunt around the pretty town of Chailland, a tour around the medieval town, Laval and also the town of Fougères where we got to explore the castle and then have a petit train ride through the historic town. A highlight for the girls was a visit to the goat farm. We enjoyed petting the goats and learning all about the farm and how they made cheese. We were invited to try 3 different goats' cheeses. We then went to the local chocolate factory. Evening entertainment included a campfire, scavenger hunt, disco

and even room inspections complete with a welcoming song in each room!

We had plenty of opportunities to practise our French – they especially enjoyed ordering their ice-creams! All of the evening meals were ordered in French and we also had the opportunity to sample l'escargot!

Afternoon activities consisted of: zip wire, night line, fencing, baking and archery. A fantastic time was had by all!



Year 6





Treasure Island

Mrs Pateman
DIRECTOR

Production time is undoubtedly the highlight of my year! I am passionate about the performing arts and truly value the benefits it has for each and every child.

Each year, we have the difficult job of choosing a production to fit the skills set of each cohort of children - and this year was no exception. Treasure Island was a perfect fit with a variety of roles to suit the different confidence levels of our children. By adapting the script and adding characters we were able to ensure that everyone's talents were showcased. What was particularly exciting was watching the more nervous children totally flourish and shine. It was also been a joy watching the more dramatic children relaxing into their roles - including the occasional (and hilarious) ad-libbing!

It was wonderful to see how supportive and caring all of the children were to each other. New friendships were definitely formed. They worked incredibly hard, as a united team, to produce a show that they were totally proud of. They were always begging to rehearse their scenes at break and lunch times! Most of this production was created in the children's free time: before school, break

time, lunchtime and after school. They demonstrated a huge level of commitment and enthusiasm.

Once again, we had an incredibly talented group of dancers and choreographers. They were very creative and showed excellent leadership skills: patiently teaching non-dancers steps and movement. They had the opportunity to create four very different dances. I was incredibly proud of them.

It was a pleasure to work so closely with the children on such a project - working together and collaborating with them is an utter joy. Watching them blossom into their roles, putting themselves outside their comfort zones, taking risks as well as working as a team is so rewarding.

It was also so lovely to see the children shine and showcase their talents through the creative arts. It really is a privilege to work with them. Everyone is so proud of what they created.

TREASURE ISLAND



ISLAND



TREASURE ISLAND



TREASURE ISLAND



TREASURE ISLAND



TREASURE ISLAND



Year 6



A Message from the Head Girl Team

Millie
YEAR 6, HEAD GIRL

First, I want to say a huge thank you to all the teachers and staff for helping us throughout our time at JCP.

You have made everyone feel like they belong and are special in their own way. We have all really enjoyed our time here and it's going to be hard to say goodbye. JCP is like a second home for us, and letting it go is not easy. Even though we are across the road, it won't be the same, let me explain:

First let me tell you a bit more about our wonderful staff at JCP. When I think about my time here, from when I arrived in Reception through to Year 6, I have been surrounded by teachers who have cared for and supported me all the way through. Whether it's the daily teaching, helping with school trips, sports days or the big events in our calendar, I am sure you will agree our teachers show us they care

about our well-being and keep us in mind. They are easy to talk to and nurturing. Whenever you have a worry, there is always a member of staff you can speak to. But it doesn't have to be a worry, they are happy to chat with you and make you feel heard and listened to.

For each of us we will have had many firsts at this school, maybe it was the first time we were in a nativity (I was an angel), or when we got a pen licence, or got through the 100-word spelling list, or became a leader in something. Whatever your first was, there will probably be one that was very special to you, and there were teachers alongside you on your journey to achieving it. For me, it was my first sports day when I won the sprinting, which now I am very

passionate about. I am sure there will be many times in our lives when we look back on these moments and say, 'when I was at JCP....' and remember something someone taught us, shared with us, or a funny event that happened. I have lots of fun stories that I will keep in mind.

If you are ever a part of a school event, you will find cheerful, supportive teachers encouraging you to do your best and helping you to achieve your goal and be the best that you can be. At JCP it's about developing your knowledge, interests, and talents but it's not just about that, it's also about being a part of a larger community that supports each other. Whether you are at the sports day, the swimathon, rehearsing for the play, or in a competition like when our team were in the De Putron challenge this year, you will find a group of friends and teachers loudly cheering you on. Our teachers remind us that we need to be kind. One of the best pieces of advice Mrs Pateman gives us is "you need to read, know ALL of your timetables and most importantly, be kind to succeed in Year 6!" The important thing is you need both: yes learning, but kindness is key.



As part of this community, I also want to thank the staff who look after us at lunch and break times. Your kindness has made us feel valued, cared for and included. I know there is also a team of people working here at JCP who we don't see as often, but without them, we wouldn't have the wonderful school we do, with the events like today running so smoothly. This includes all of our staff in the school office, the cleaners, gardeners and maintenance people. I love acting, and we are always taught that it's not just the main characters who make a play, it's the whole cast. I

believe the same is true for our school.

Something that I have really grown is my friendship with people. I have really got to know more about people, and I have had some giggles. It has been wonderful getting to know people and seeing them grow with confidence. I have really enjoyed the caring and loving members in our year. There have been some memorable moments with everyone and some funny ones too. I can't wait to see what is in store for all our futures ahead.

Becoming Head Girl has boosted my confidence and helped me express myself. It has made me come out of my comfort zone. I have made some memorable moments that I can share when I go on in the future. Becoming Head Girl has made me see that every role is important. This includes people helping out at Sports Day, House Meetings and in the Reception Nativity. This is important because otherwise, who will help at these events? So, it has made me see that everyone is important in their own way.

A special thank you to our Head Teacher and Deputy Head Teacher, Mrs Precious and Ms Guglieri, for your leadership, dedication, and the vision you have for our school. Your support and commitment to knowing each of us have truly made JCP a wonderful place to learn and grow.

And of course, we can't leave Year 6 without saying thank you to our wonderful Year 6 teachers. They have made us grow in our learning and succeed in all our subjects. We have had some wonderful laughs and memorable moments with the school production and many more exciting day-to-day lessons. Thank you for being the best teachers ever. We will really miss you! You have made a difference in our lives. Thank you!

As we move on to the next chapter, we are excited to bring all that we have learned here to our new schools. We will be leaving JCP, but JCP will always be a part of us. Thank you for the memories, the lessons and the love.

Thank you JCP, for being our second home. We will miss you, but thanks to your care and support, we are ready to take the next steps in our future.

Year 6

Sylvie

YEAR 6, DEPUTY HEAD GIRL

I must start by saying a massive thank you to all the teachers, staff and JCP community, for making our time here so magical.

I think all my fellow Year 6's would agree that it will be so hard to say goodbye to such a wonderful place. I would also like to thank the PTA for helping with cake stalls, the summer fete and many other events over our time at JCP. I simply can't thank everybody individually who has positively affected this year group, there are too many lovely people to mention, but you know who you are.

We have all learnt so much and have grown so much, not just physically, but mentally as well. The standard of learning here is certainly a cut above the rest and I can tell you now, we have all benefited in our own way; some have thrived in maths while others have flourished in English and reading. The teachers here are simply the best, they can deliver lessons that capture every student's interest through innovative, hands-on learning experiences. This has taken our learning experience to another level. We all have loved our learning during our time here.

I can tell you now that every Year 6 child has been given many opportunities to display their passion or ability in a chosen subject, whether it be, representing the school in an event or competition; joining a club that they are passionate about; speaking to an audience or even getting filmed/recorded for the news or radio. A huge opportunity this year has been our Production 'Treasure Island'. We

have all grown in confidence and have been able to shine so brightly, thank you for this amazing experience.

We all know our core values Aspire, Inquire, Excel and Belong. These values have most definitely been incorporated into our daily learning and we have benefited from them and hope to be able to carry them with us into our next big learning adventure.

In Year 3 many new girls started at our school, this was a great new experience, and we have all made such good friends and have benefitted from that influx of new friendships. We also had a small number of girls join throughout the rest of Key Stage 2 and they were welcomed into our school. Changing schools can be a tough experience, but I believe that it was made easier for them to come to such a warm and welcoming, not just school, but community.

I simply can't cover all the magical parts of our time here, but I hope I have been able to highlight a small percentage of the wonders of our school. I can say now that we have all grown, flourished and bloomed in this amazing place.

JCP is the name of a truly magical school that none of us will ever forget. We have loved every second of it and will miss it when we leave for secondary school. Thank you JCP.





School Council

Mrs James
YEAR 4 TEACHER

The School Council at JCP continues to play an important role in promoting pupil voice and empowering students to take an active role in their education.

Through regular meetings, members discuss ideas and issues raised by each class from a questionnaire completed at the start of the year. These ideas ranged from new equipment for the playground, an outdoor library, outdoor bean bags to go with the and a competition to design a front cover for the World Book Day focus book 'Peter Pan'.

As members of Jersey's School Council Network, the team also contributed towards the Children, Young People and Families Plan in March where they met with other schools and shared School Council experiences.



Eco Team

Mrs Christopher and the Eco Team

Our Eco Team has been busy as ever supporting various eco initiatives - in their quest to raise awareness of environmental issues and save the planet!

Just One Tree



'Just One Tree' Day at JCP was a great success! The whole school enjoyed a fun and interactive outdoor learning experience with Kazz Padidar from Wild Adventures and Alex Morel from Trees for Life - to learn about the importance of trees and the impact that they have on our survival. Generous donations were made to the 'Just One Tree Campaign' from families across the school which enabled JCP to support the planting of trees in areas of mass deforestation around the world. We were very proud to be granted 'Planet Hero' status for our actions to support this charity.

Eco Christmas Tree



In December, the Eco Team constructed an eco Christmas tree for the annual St Peter's Church 19th Christmas Tree Festival - made from hundreds of used coffee pods. Our aim was to encourage the recycling of single use products - so we publicised the coffee pod recycling points around Jersey.

Big Schools Birdwatch



In January, we encouraged the school community to take part in the 'Big Schools Birdwatch'. Our pupils used bird identification and survey charts to spot birds, count and monitor birding activity during the two weeks. Then we collated our data to report to the RSPB. We also launched an 'Eco Bird House' competition - encouraging our pupils to get creative with their recycled waste and provide nesting space for our native and visiting birds. We had many entries and the competition was judged by Alli and Neil Singleton from 'Birding Tours Jersey'. Further to our support of this, we encouraged families to get outdoors, appreciate nature and participate in the weekend long - 'Jersey Great Garden Birdwatch.'



Planting



In February, we took part in the Jersey Hedgerow campaign with the support of Jersey Trees for Life and planted 360 trees around the periphery of our new school field. We learned about the importance of hedgerows for attracting wildlife and biodiversity.

30 years of Fairtrade



Finally, we celebrated '30 years of Fairtrade' with a Fairtrade ingredients 'Bake Off Competition!' This was judged by Tony Allchurch and Francois Le Maistre from the Jersey Fairtrade Group, Carl Winn – Head of Sustainability at the Coop and Andrew Baird – Head Chef from Longueville Manor. This culminated in a very popular 'Fairtrade Bake Sale' and all monies raised were donated to the Jersey Fairtrade Group to aid their work helping farmers to fight poverty worldwide.



Jersey Conservation Awards

During the Summer Term, we were very proud to make it through to the final of the Jersey Conservation Awards 2024. We worked hard to highlight our environmental achievements at school and we were commended for a 'Schools and Youth Groups Green Award' and received

£500 to spend on an Eco project at our school!

Planting



We also nurtured and watered our school planters – growing a variety of fruits and vegetables for the Trinity Summer Show 'Primary Schools Vegetable and Herb Trug Display Competition.' We were proud to receive second place and a special award from the Jersey Association of the National Vegetable Society.



Following this, we also impressed the judges in the 'Le Quesne's School Vegetable Garden' competition and placed 2nd, winning the Les Greffes Landscapes prize!

World Ocean Day



Finally, our World Ocean Day celebrations were a great success – with some of our Key Stage 2 classes attending events organised by Jersey Marine Conservation and Ocean, Culture, Life! This culminated in a JCP School beach clean with Little Feet Environmental – where we collected 30kg of beach litter and debris in just one hour – from Ouisne beach.

It's cool to be an Eco School!



Young Voices

Mrs Tieppo
MUSIC TEACHER

This year JCP Senior choir members were given the opportunity to take part in the biggest children's choir in the world!

Every year in January and February, the Young Voices choirs gather to sing at some of the most prestigious arenas in England forming choirs of up to 8000 children. They sing a range of songs from different styles and genres complete with professional musicians, backing vocals and dancers. JCP registered to sing at the O2 Arena on 19th January and thirty-six of our pupils signed up to take part in this exciting event. The pupils committed to weeks of rehearsals and the learning of many words, along with choreography and some sign language too.

On the day of the concert, we rehearsed as one choir of 8000 children for the first time and then took part in the

most amazing concert, produced by the UK's leading sound and light companies, with special guest artists including the incredible 13 year old drummer, Nandi Bushell, jazz and soul singer Natalie Williams and rap artist MC Grammar. The children were truly inspired and motivated through the music and singing. The opportunity of singing on this scale gave a unique skill and learning opportunity as well as providing a huge sense of personal achievement and a life-changing musical experience. The feedback we had from parents and pupils who took part was overwhelmingly positive and we plan to repeat the opportunity again in two years' time.



Music

Spring Concert

The JCP Spring Music Concert was held in the JCG Hall on 7th May.

The evening was a celebration of music which included performances from the Orchestra, Wind Ensemble, Makaton Signing Choir, Junior and Senior Choirs, Ukulele ensemble as well as Year 6 soloists Amalia, Rose, Sylvie and Coralie.

The evening was very well attended, and we were incredibly proud of every child who performed. There was a great mix of genres of music and it was wonderful to see the musical

talent at JCG. The Year 6 Music Leaders did a fine job of helping to ensure the evening ran smoothly by introducing some of the performances, assisting with organisational duties and selling cupcakes in aid of Dementia Jersey. The evening was enjoyed by all who attended.



Music

House Music

House Music at JCP was enjoyed by all and involved all the children in Key Stage 2.

Over 100 children had also participated in the Solo or Ensemble sections during the week.

It was the first year we had used the JCG Hall and it provided us with more space which meant that all the Key Stage one children were able to join the audience. We welcomed two fine adjudicators, Mrs Grant and Miss Millow, who thoroughly enjoyed the performances of the four House Choirs and shared some valuable feedback at the end of the afternoon.

Some of the soloists from treated the children to some performances before the awards were presented.

Congratulations to all children participated in the event,

and to all who participated in the solo and ensemble sections. Our thanks must also be extended to the many instrumental teachers who visited the school during the week to adjudicate to solo sections.

The Year 6 Music Leaders did an excellent job of guiding and conducting their Houses and put in a lot of extra work to make the afternoon extra special.

Congratulations to Gilbert who won the House Choir competition and to Du Pré who were the overall winners of House Music competition.

Congratulations also to the following pupils who won their instrumental section:



Woodwind Junior: Bea (4J) Du Pré

Woodwind Senior: Rose (6J) Le Sueur

Strings Junior: Madeline (4J) Gilbert

Strings Senior: Lauren (5CJ) Du Pré

Brass: Coralie (6J) Gilbert

Piano Junior: Charlotte (4J) Du Pré

Piano Senior: Sylvie (6J) Grandin

Guitar/Ukulele: Lyra (5CJ) Du Pré

Drums: Zara (5T) Du Pré

Singing Junior: Milleigh (4J) Du Pré

Strings Senior: Mya (6J) Grandin

Ensemble: Ensemble: Asara, Kiki and Holly B (Du Pré, Le Sueur and Grandin)





Sports

Key Stage 1 Sports Day

Mrs Lempriere and Vibert
PE TEACHERS



On Thursday 20th June, all of the children in Reception, Year 1 and Year 2 enthusiastically took part in their Sports Day.

In the track events, all children took part in a running race and an obstacle course race. In the field events, all children took part in an obstacle course, an egg and spoon race, a football shoot-out activity, a ball throw activity, a nerf flyer throw, and a beanbag target throw. The children had a thoroughly enjoyable morning, and it was great to see such brilliant enthusiasm, determination, team spirit and resilience on show.

Reception, who were competing in their first ever JCP Sports Day, competed in groups from within their classes,

to complete as many circuits as they could of each activity.

Years 1 and 2 competed for points in their Houses throughout the course of the morning. Points were awarded for places in the track events, and for kindness, resilience and teamwork in the field events. After collating the scores, Gilbert were announced as the winners of the Key Stage 1 cup.

Well done to all those who took part in what was an active, fun and challenging morning





Key Stage 2 Sports Day

On Tuesday 2nd July all of Key Stage 2 made their way down to FB Fields for their Sports Day.

Pupils competed to earn points for their houses throughout the morning in a range of activities, both traditional and new for this year.

On the track Year 3 and 4 pupils ran both a sprint and a 400m fun run. Year 5 and 6 also ran a sprint race, but got to choose between a 400m fun run or a distance race. It was fantastic to see all of the pupils push themselves and work hard to win points for their house.

This year, we implemented school records for some events. Congratulations to the following students:

Year 5 75m Sprint – Eliana H - 11.42s

Year 6 85m Sprint – Azmeera M - 11.56s

Year 5 600m – Zara W- 2:18 minutes

Year 6 800m – Amy C – 2:52 minutes

We look forward to seeing our future pupils trying to beat these and get their names in the record books.

In the field, pupils took part in a rotation of six activities, some based on an Olympic theme, including volleyball, boccia, throwing, long jump, obstacle course and 'three in a row'. It was the opportunity to demonstrate teamwork and house spirit as well as have a lot of fun with their friends.

Everybody had a great day and went away with smiles on their faces. It was a competitive event with only 20 points separating first and second place.

RESULTS

1st	Grandin	722
2nd	Gilbert	702
3rd	Du Pre	607
4th	Le Sueur	667





Sports

Primary School's Open Cross Country

On Monday 16th October, 56 pupils from across Year 5 and Year 6 took part in the Primary Schools Open Cross Country at Les Quennevais Sports Centre.

A route of approximately 1.2km across grass, sand, woodchip and track provided an excellent distance for both experienced runners, and first timers.

Both our Year 5 team and Year 6 team placed a respectable

3rd in the school's competition, with Amy in Year 6 running an excellent race, placing 4th overall. All pupils showed focus, determination and resilience and were a credit to the school at the fantastic event.





ESFA U11 Pokemon Schools Cup for Girls

On a wet and windy Wednesday afternoon, 10 JCP pupils braved the weather from the upcoming storm to compete in the ESFA U11 Pokemon Schools Cup for Girls at FB Fields

The rain held off and the team enjoyed a fantastic tournament.

In their first game it took a while for JCP to find their feet against a strong Plat Douet side, going down by one goal early on. After an excellent effort to focus on their defending, with some promising breaks that got everyone excited, JCP were unable to equalise and started the tournament with a loss. The team were much more settled and managed to show their attacking skills to full effect in the next game, beating Bel Royal 5-1.

The final game of the group stages was a tense one. St George's Prep School needed to beat JCP by 1 or more goals to go through to the final. Unfortunately, our pupils wouldn't progress through, even with a win, but were playing for pride on the day. In a close game where either team could have taken the win, both teams defended well and made it difficult to have an accurate shot at goal. Some excellent saves from our goalkeeper kept us in the game and the final score of 0-0 reflects a fantastically competitive game of football.

It was great to see the pupils confidence and understanding grow throughout the tournament.

Congratulations to the eventual winners, La Moye School who won 1-0 from a penalty in a tense final against Plat Douet.

On Wednesday 21st March, JCP took part in a Hockey tournament at St Michael's school. It was an excellent opportunity for our children to build on their experience from the tournament two weeks previously. It provided a valuable competitive Hockey experience for those involved. Well done to Aarvi, who bravely offered to play in goal for the first time – she was named most improved player at the tournament.





Hockey

JCP entered 2 teams into the Walker's Primary School Hockey Tournament, which took place at Les Quennevais.

On Saturday 9th March, JCP entered 2 teams into the Walker's Primary School Hockey Tournament, which took place at Les Quennevais. It was fantastic to see the children enjoying playing lots of competitive games, whilst learning more about the sport. The children started the tournament nervously but were more confident and enjoying themselves by the second game. Team 1 drew a couple of their games but lost the other couple. Team 2 drew all four of their games and were unlucky not to progress through to the play-off games. Amy C scored our only goal of the tournament against St George's.

Well done to Harriet P, Sofiya K, Taashi and Jess L, who received goody bags for being nominated players of the tournament for their teams.

On Wednesday 21st March, JCP took part in a Hockey tournament at St Michael's school. It was an excellent opportunity for our children to build on their experience from the tournament two weeks previously. It provided a valuable competitive Hockey experience for those involved. Well done to Aarvi, who bravely offered to play in goal for the first time – she was named most improved player at the tournament.



Swimarathon

JCP took over the whole pool at Les Quennevais as they took part in the Swimarathon.

64 children from Year 3 to 6 took part and the children had a fantastic morning. They had lots of fun, swam well, and supported each other brilliantly throughout the morning. Well done to everyone that took part. As a school, our children and families raised approximately £2,263 for local charities.



Swimming Galas

Over the Autumn and Spring terms, the children across Key Stage 2 took part in the annual inter-house swimming galas

The children competed in a variety of stroke and fun races, winning points for their House. There was some excellent swimming on display throughout all four galas, as well as some amazing teamwork, endeavour and resilience. It was great to see the children enjoying themselves whilst displaying some fantastic House spirit. Well done to all involved.

Year 3 winners: Le Sueur

Year 4 winners: Du Pre

Year 5 winners: Grandin

Year 6 winners: Le Sueur

Lower Key Stage 2 winners: Du Pre

Upper Key Stage 2 winners: Grandin

Overall winners: Grandin



Athletics

At the end of April, selected pupils from Years 5 and 6 took part in the primary school Athletics Championships at the FB Fields.

The event this year took place over three afternoons with weather ranging from bright sun to heavy rain and everything in between. We had been working towards this event for months, with the pupils hoping to be one of the top performers in their year group and be selected to represent JCP. Just to be selected is a fantastic achievement in a school with so many talented pupils.



Monday started positively with the sprint and long distance events. Five students managed to make it through their sprint heats and quarter-finals to make it into the finals day on Wednesday. In the long distance races, both Year five runners narrowly missed out on a place in the final. Year 6 were more successful, with two pupils going through to the finals day.

Tuesday was mostly about field events. Our throwers had been practising hard and JCP managed to achieve 2 of

the top 4 positions. Lydia C took a fantastic 3rd place with Elizabeth C just behind her in 4th. In the long jump our Year 6 jumpers did JCP proud with 3rd place for Millie P and a very close 2nd place for Azmeera, who was just beaten to 1st in the last jump of the day. JCP's relay teams also had a very successful day. Both the Year 5 and Year 6 teams ran well in the qualifying rounds, to make it through to the final. The Year 5 team ran a brilliant race in the final with clean changeovers, and although they were leading with 10 metres to go, were just pipped to the line, finishing in 2nd second place. The Year 6 team also did really well in the final and finished extremely strongly down the home stretch to finish 2nd.



Going into finals day, the athletes were nervous but excited to race again. Conditions were less favourable with drizzly rain making the track slippery, particularly on the all-important start. In the 800m Amy C managed to grind out a hard fought 2nd place, showing how hard she has been working and how much she has improved over the last year. Our sprinters had to run a semi-final, with Zara W and Azmeera M both qualifying for their respective finals. In the 75m sprint Zara achieved a creditable 7th place. Having won all of her heats, Azmeera was quietly confident going into the final, but she needed to perform at her best to

take the win. Excellent composure and some beautiful running meant that she came away with a convincing win in the 85m sprint.

The Primary Athletics Championships is an individual event, but it is also a school event, with all points going towards a school total. JCP took joint 1st with St Michael's to be crowned Primary Champions. An amazing achievement which was down to the efforts of every athlete. Well done JCP!

Tag Rugby



In May, a group of Year 5 children attended a primary school tag rugby tournament at the Jersey Rugby Club.

JCP joined forces with VCP, entering 4 teams into this tournament. The children played lots of games throughout the course of the day and it was great to see how much they improved as the day went on. It was fantastic to see JCP combine with VCP in a sporting competition, and to see how the children supported each other and worked together. One of the Year 5 teams had a particularly successful afternoon, making it through to the semi-finals and then final of their competition - they even got to play on the main Jersey Reds pitch. It was a very tough but competitive final against St Michael's, with the JCP/VCP team being pipped 3-2 with just seconds left of the match. Well done to all involved.



Sports

Netball

This year at JCP has been a busy one for our Netball teams.

We entered 3 teams into different leagues to give as many pupils as possible the chance to play and get the experience of representing their school. They started off the year tentatively with some tough matches but worked hard to learn and practise their skills. The improvement in every player by the end of the second term was fantastic to see, and their confidence in the game shone through.

League results:

A-Team – 4th place

B-Team – 2nd place

C-Team – Friendly league, no scores recorded

In March, each team had the opportunity to take part in their respective tournament. A whole afternoon of netball, playing fast paced, high pressure games was a great way to finish the season.

A-Team Tournament - 4th Place



The A Team have had mixed results in the league and went into the tournament knowing that there would be some difficult opponents. Our first 3 matches turned out to be the toughest and, despite fighting hard throughout the short matches, JCP couldn't come away with the win. JCP finally found their rhythm in the last 2 matches, with flowing passes up the court, confident shooting and

strong defending to take the final 2 wins. This put JCP in 4th place overall.

Players of the tournament: Chloë and Libby

B- Team Tournament - Runners Up



The B Team were on a winning streak going into the tournament but had not had the chance to play some key teams due to weather conditions. This meant they went into the tournament a bit unsure of what to expect. The team started off well, winning the first 3 matches and growing in confidence. They were unlucky in their match against St George's B, going up 1-0 but some missed opportunities resulted in an eventual 2-1 defeat. The toughest match of the day came at the very end against St Michael's B team. Fast runs and consistent shooting were too much for our defenders and the eventual winners of the tournament beat us 8-2. When the results were calculated, JCP had done enough to take the runner up trophy and went away with big smiles on their faces!

Players of the tournament: Ari and Amalia

C-Team (NETS) Tournament

The NETS tournament was slightly different from the others, as the focus is about participation and gaining experience. There is no eventual winner, and scores are not tallied. This meant that the C-Team had the opportunity to play a lot of netball against different opposition and they really enjoyed the experience. Players were challenged to play a number of different positions and the team rotated each game to allow all players plenty of court time.

They came away with some wins, some draws and some losses following a fast paced, fun and exciting tournament. Well done everyone!

Players of the tournament: Aarvi and Corelie



Cricket

On Friday 28th June, JCP took 2 teams to a Girl's Kwik Cricket Tournament run by Jersey Cricket at Grainville Cricket Club. .

Our teams had been practising their skills in Cricket Club and matches on a Tuesday and were excited about this challenge. Each team played 3 games in the morning, before being sorted to play their final matches. The A team managed to go through top in their group to play off for first and second place, and the B team played for fifth or sixth place.

JCP A batted first with some confident hits and clever running. A strong St Michael's side then went into bat

chasing a score of 258. We managed to defend sensibly and make the most of opportunities offered to secure the win by 6 runs.

The battle for fifth and sixth place was more challenging, with JCP B batting first against a confident St Clement's side. Despite some excellent bowling and catches, JCP B couldn't keep the score down and finished the tournament in sixth place.

Clubs

Jèrriais

At JCP, there are lots of opportunities to learn Jèrriais, also known as Jersey French, which is the traditional language of Jersey and has been spoken in the island for hundreds of years.

Jèrriais Club

Students in Years 4-6 can take part in Jèrriais Club on Monday and Thursday lunchtimes with Susan from the Jèrriais Teaching Service. In addition to learning the language, students learn about our Island, its culture and heritage, and play fun games.

La Carpéleuse Hardi Affanmée

The rights to publish a Jèrriais translation of "The Very Hungry Caterpillar" were recently secured from publisher Penguin Random House and, to celebrate, Jèrriais Club

students created their own versions of the book and suggested that the Jèrriais Teaching Service could run an all-day event at Jersey Library in St Helier. This event, which was held at the end of June, was a huge success and was attended by over 70 children and 50 parents! Jèrriais learners in Year 7 at Jersey College for Girls were on hand to assist younger children with themed activities, such as a scavenger hunt and making their own hungry caterpillar. Year 6 student Mya confidently read her hungry caterpillar story aloud in Jèrriais in front of the gathered audience. Magnifique! Fantastic!

Jèrriais Eisteddfod

In January, 19 students in Years 4-6 were among 250 Jèrriais learners to compete in the Jèrriais Section of the Jersey Eisteddfod, and they were very successful. Most students performed their poems in front of the large audience

and adjudicators at St Ouen's Parish Hall, while a few participated in a special class with pre-recorded entries because the date of the competition clashed with their trip to London for Young Voices. Ellia in Year 5 was awarded the La Bolle Le Maistre trophy for winning her class. Hardi bein fait! Very well done!



Pictures courtesy of the Jersey Evening Post

Year 4 “Alentou d’Jèrri”

During the Autumn and Spring Terms, Year 4 enjoyed their Alentou d’Jèrri (Around Jersey) course that teaches about Jersey’s history, geography, folklore and culture, with our unique indigenous language of Jèrriais woven throughout. Children learned about Jersey’s fascinating history, right back to when Jersey first became an island 6000 years ago,

the Neolithic period, the story of St Helier, right through to when pupils were discouraged from, and sometimes even punished for, speaking Jèrriais in schools during the 1940s. Just before the Easter holidays, Year 4 visited lé viér châté (Mont Orgueil) and enjoyed a treat of Jersey wonders.

With such enthusiasm from our young learners, the future of Jèrriais looks bright!



Hello from your Principal



I love looking at the photos in this magazine.

Visions of sheer delight, engrossed concentration, joy, strenuous effort, relaxed sophistication, pride. These photos are windows into how our students feel and how they have flourished through their year at JCG.

One of my pleasures this year has been the Strategy Suppers; informal evenings over a meal with small groups of parents to discuss their perceptions of the College, their view of education and their priorities for their children to help us shape the next chapter in our evolution. What struck me was the oft repeated assertion that the character of their child was more important than grades. This is obviously true though it was refreshing to hear as our JCG education, as shown so keenly in this magazine, extends well beyond the exam grade and is focused on the nourishing of the individual and more importantly their soul and sense of place in the world.

A student who left us last year to continue her studies in USA, contacted me recently out of the blue to say this 'I wanted to reach out and express my gratitude for the time I spent at JCG. My time there has left a lasting impact on me, and I will always remember my JCG family.' This 'lasting impact' is key as is the importance of 'family'. An education is not just for the here and now, or for getting through to the next stage, it is about who you are, what you can bring to the world and how you can improve it.

This is why our provision is rich, multi-faceted, and constantly evolving. The addition of Wild Fridays for Year



7 this year is a perfect example of this - the desire to build in an appreciation for the biophilic benefits of outdoor learning, letting nature do its work. This will extend to Year 8 next year and, with the creation of our field, provide a much needed green lung to our campus. Please keep alert to how our field evolves. Our vision is much more than an area of grass surrounded by a fence. We aim over the next few years to create a wonderful park, rich in biodiversity. Hence we have called this vision 'Project Narnia'.

Quick fact - did you know there are 47 House events in the year? That's more than one per week. No wonder House is core to JCG, a family within a family.

JCG is Jersey College **for** Girls and each day we strive to remain true to the ambition and vision of our founders 144 years ago. Whether a girl wants to be an astronaut, ambassador, author, or anaesthetist, she needs to know—not just think, but really know, deep down—that there's nothing that can stand in her way.

Research done by the International Coalition of Girls Schools, of which we are a founding member, concludes:

In comparison to their coeducated peers, young women who attend girls' schools are more likely to:

- become involved in environmental programmes
- deem it essential to participate in community social action programs

- be frequently active in volunteer work
- help promote racial understanding
- value improving their understanding of other countries and cultures
- count their desire to understand others with different beliefs as a strength
- view their ability to work cooperatively with diverse people as a strength
- discuss politics with friends and plan to vote in elections
- value influencing political and societal structures
- publicly communicate their opinion about a cause

I think each of these qualities can be seen in the pages of JCLife. I hope you can see them too.

I will leave the last word to our former Head Girl, Millie, who leaves us this year, 'I am filled with a sense of gratitude and warmth... Our community has been the driving force to my achievements.'

You cannot express JCG better than that.

Carl Howarth
PRINCIPAL



2023 Prize Giving

Our annual Prize Giving Ceremony took place on Friday 8th September 2023, and we had the pleasure of having the inspiring Serena Kersten MBE as our guest speaker.

Former netballer, Serena Kersten MBE went to Le Rocquier School. She is one of the best known sporting stars from Jersey - a former England captain, she won 110 caps for her country and was part of the team that won Gold at the 2018 Commonwealth Games at the Gold Coast. The majority of her career was spent playing for Team Bath, but she also enjoyed spells at Northern Mystics in New Zealand, and Giants Netball in Australia, playing in the best league in the world, the ANZ championship and Suncorp Super Netball League. Serena was a dynamic player who played in the Centre, Wing Attack and Wing Defence positions.

Serena was appointed Member of the Order of the British Empire (MBE) in the 2020 New Year Honours for services to netball. She now works as Performance Lead for Jersey Netball.

In her inspiring address to the College, she reminded all of us of the power of our choices, to take risks and embrace failure as an opportunity to learn more about ourselves and to stick with our values and to let our passions drive us.

In his speech, our Principal, Mr Howarth, stressed the importance of one's character and values. "Character refers to a person's moral and ethical qualities, values, and traits that shape their behaviour, decisions, and interactions with others. It represents the fundamental essence of who a person is and how they conduct themselves in various situations. Character is a reflection of a person's inner beliefs, principles, and integrity.

Values are the core principles and beliefs that guide a person's actions and decisions. Our values of aspiration, inquisitiveness, excellence and belonging resonate throughout the College through our actions.

Added to these I believe our College demonstrates integrity, moral courage, empathy, respect, perseverance, fairness and justice... Ultimately, a person's character is reflected in our actions, choices, and the way we treat others, making it a foundational aspect of our identity and the basis for building trust and positive relationships."

Prize Winners



Year 7

Bailey Cup for Junior Breaststroke

Charlotte Dubras Cup for Junior Backstroke

Hassell Cup for Science in Year 7

Viberts Jersey Lawyers Trophy for Endeavour

Junior Roberts' Memorial Prize for History

Elizabeth Grant

Grace Harvey

Isla Powell

Priyanshi Bhardwaj



Year 8

Year 8 Geography School Prize

Mathematics Cup for Achievement in Year 8

Academic Music, KS3

The Louise Dit Le Miere Award for Global Citizenship

Nicole Berthelot Cup for Junior French

Babbage Computing Prize

Leesa Sherry Cup for progress in Year 8

SG Hambros Prize for persistence/determination in Maths

Allison Mutenure

Amelia Weber

Ella Todd

Hannah Stevenson

Lucy Le Creurer

Robyn Dangerfield



Year 9

Year 9 Geography School Prize

Karen Coles Cup for endeavour and effort in PE

The Mountford Award for kindness in Sport

Angela Stone Cup for Junior English

Ferguson Cup for Most improved Junior in Tennis

Gerard Le Feuvre Junior String Prize

Switch Digital Prize for Computer Science

Duret-Aubin Prize for best all rounder in Year 9

Food & Nutrition Junior Prize

Lady Biddle Silver Salver for the most improved swimmer

KS3 Science Prize

Switch Digital Prize for Computer Science

Determeyer Cup for Junior Freestyle

Year 9 Modern Languages Prize

Junior Art Prize for Achievement

Design & Technology Senior Prize

Wickham Cup for Endeavour in Year 9

KS3 History Prize

Junior Art Prize for Endeavour

The Crowcroft Cup for Art

Junior Religious Studies Prize

Mathematics Junior Prize

McLoughlin Cup for Performing Arts

Isabel Johnson Salver for best all round contribution to music

Alexandra Morley-Kirk

Amelia Carney

Ava Chapman

Cara Williams

Charlotte Willmott

Cassie Graham

Coco Leonard

Elise Gibaut

Ella Le Moeligou

Georgina Corrigan

Gisèle Fox

Jasmine Jablonski

Lily Glendewar

Mary Wild

Molly Corbett

Orla Lavigne

Poppy Mallett

Savanna Vogt



Year 10

Liddell Cup for service to the school
 Mrs Carter Shield for perseverance
 Coates Cup for Butterfly
 Heather Dupre Cup for Junior Music
 Lovelace Plate for Computer Studies in KS4
 Carnegie Cup for progress in tennis
 The Crowcroft Cup for Art
 Textiles Junior Prize
 Conservation Cup
 Ernie Mallet Shield for effort in Music
 Bois Cup for Gymnastics
 Barbara Ahier Cup for Domestic Science in Y10
 Year 10 Modern Languages Prize

Cassandra Graham
 Cecilia Gault
 Clara Ginnis
 Emma Mwangi
 Ketaki Sable

 Mariia Aguda
 Leila Pateman
 Lucy Collard
 Nadia Vernaglione
 Saffron Butler
 Scarlett Crow
 Sofiya White





Year 11

Alex Picot Prize for outstanding achievement and excellence in GCSE Mathematics

Joanna Satchell Cup for Religious Studies

Elena Bossy Prize for inspiration to other students

Alice Nightingale Prize for enthusiasm and commitment to English

Henderson Green Design & Technology Senior Prize

Agathangelou Cup for Badminton

Craft Prize

Alison Christie Cup for Endeavour and Effort in PE

Caroline Dorey Rose Bowl for Hocke

Year 11 Geography Award

Alex Picot Trust Prize for progress and determination in GCSE Mathematics

Academic Music Years 10-13

KS4 Science Prize

Senior Art Prize

Design & Technology Junior Prize

Year 11 Modern Languages Prize

Food & Nutrition Senior Prize

Prize for effort in French in Year 11

Lady Biddle Gold Medal for Senior Freestyle

Aarya Patil

Ana Humanes

Emily Fail

Erin Gouge

Grace Wetherall

Harriet Palfreyman

Honor Toudic

Isabelle Willmott

Kate Dennison-Herbert

Lily Byrne

Lucinda Morgan

Polly Maloney

Shrusti Shah

Siena Stephens

Prize Winners

Collette Augre Cup for Science in Year 12
 Amanda Scott Warren Cup for Sixth Form Art
 Coates Cup for Butterfly
 Textiles Senior Prize
 Waymouth Cup for Athletics
 Bertram Cup for most promising actress
 Drama Department Prize for Tech Club work
 Victoria Robinson Award for community service
 States Silver Medal for French
 Bell Prize for belonging
 Jane Le Brocq Cup for Year 12 Geography

Year 12

Amiy Mabbs
 Annabel Dent
 Clara Ginnis
 Ava Le Cornu
 Danielle Wilkinson
 Estelle Joynt
 Holly Morel
 Jaz Harley
 Liberty Skudder
 Sarah Youinou
 Sophie Barraclough





Year 13

Sabey Shield for Drama

Daphne Coutanche Memorial Trophy for hard work in French

Geomarine Prize for the best achievement in A2 Product Design

Nicola Ross Cup for Senior Breaststroke

Sixth Form Photography Prize

BWCI A Level Maths Award

JFSC Award for excellence

JCGA Student Prize

Yvonne Fleming Award for sustained positive attitude

Muffin Prize for endeavour in Chemistry

Senior Economics Prize for progress

Rathbone Prize for Mathematics

Sarah Quenault Cup for Netball

Jill Cartwright Cup for Science

Vicki Luff Shield for Drama

Centenary Travel Prize

Clarivate Business Studies Cup awarded for Economics

Senior Politics Prize

Year 13 Geography Award

Mary Preston memorial prize (for Geography Coursework)

Outstanding progress in Sixth Form Photography prize

Senior Religious Studies Prize

Media Studies Senior Prize

Longson Cup for all round endeavour

Gruchy Cup for effort and achievement in A Level Chemistry

Senior French Prize

History of Art Prize in Year 13

Aisling O'Sullivan

Amelia Germain

Amélie Maratier

Amelie Turpin

Annabel Mair

Catherine Shearer

Catherine Stewart

Charleen Chatiza

Charlotte Howe

Charlotte Rowland

Codie Lockyer

Eilidh Bell

Eleanor Christie

Elizabeth Gibson

Eloise Peace

Emily Matthews

Esme Fowler

Esther Wilderspin

Eveyln Carter

Francesca Sarre

Helen Blackstone



Head of MFL Prize for best Italian student
 Honorary French Consul's Prize for linguistic excellence in French
 Lola Garvin Cup for Modern Languages
 Gerard Le Feuvre Senior String Prize
 Morgan Henry Birch-Reynardson Prize for Physical Sciences
 Senior Spanish Prize
 Athena Albut Classics Prize
 Senior Roberts' Memorial Prize for History
 Rosemary Geller Trophy for Personal and Social Development
 Rosemary Geller Trophy for Personal and Social Development
 Diana Birch-Reynardson Prize for Biology
 JCGA Centenary Award
 Eunice Le Seelleur Prize for French Essay
 Methodist award for courage and compassion
 Mathematics Senior Prize
 Georgina Vinrace Cup for PE
 Hawksford International A2 Psychology award
 John Grimshaw Music Prize in Upper School
 Sara Johns Cup for Sixth Form Shakespeare
 English Prize for endeavour
 Geomarine Prize for Design Innovation
 Sixth Form Art Prize for achievement
 Moore Stephens Prize for sustained academic effort
 Monica Becquet Prize for Music
 Prefect's Cup for English Essay
 Year 13 English Book Prize
 States Gold Medal for French

Jessica Palfreyman

Katharine Wright
 Kiara Franco
 Kiera Troy

Kyla McDonagh
 Liberty Conway
 Lucy Chambers

Madeleine Dent
 Madeline Gott
 Phebe Filipponi
 Rebecca Arthur
 Ruby Filleul
 Ruby Morrison
 Ryanna Clifford
 Stella Olsson
 Sydney Haskins

Tori Laing
 Zenab Pardey
 Tamsin Hollyman





VAWG Taskforce Report

In November 2023, Chloe, Jemimah and Estelle attended the launch of the report from the Taskforce established in 2022 to tackle violence against women and girls (VAWG) in Jersey.

They presented on their participation and contribution to the findings of the Violence Against Women and Girls Report, which submitted 77 recommendations to the Government on how to end violence towards women and girls in all forms. Our students were part of designing the young people's survey, which 1,800 young people took part in on the island, discussing their awareness and understanding of violence against women and girls in Jersey. JCG were supported in solidarity by Victoria College's Head Boy Team, Jack and Isaac, showing how we need both men and women to be part of the solution to this violence.

This was a significant moment in Jersey's history, in which JCG students used their voice to call for change and end violence against women and girls in their community.

As a College, we welcomed the publication of the findings from the Taskforce. We were extremely proud of our students who were involved in the research and helped craft the young people's survey. Their desire to make

Jersey a safer and more respectful society, for women and girls in particular, should be shared by everyone.

We all have a responsibility to be part of the solution in ending violence against women and girls and, with the support of the entire community, we can make this a reality for women and girls today and for future generations.

The full report can be found on the Government website by scanning the QR code below:



New Achievement Marks

In January, we launched new achievement marks so they would be explicitly awarded for one of our values.

Achievement marks are a way to encourage, recognise and celebrate all of the brilliant things that students in College do everyday. By giving an achievement mark for a particular action, whether that be working really hard on a homework assignment or helping out a member of our community in some way, we remind students that this is the kind of behaviour that makes our College what it is.

We wanted to celebrate positive behaviours such as courage, curiosity, conscientiousness and kindness, and, all of these behaviours are summed up by our values:

Aspire, Inquire, Excel and Belong.

ASPIRE

Resilience and motivation, commitment & perseverance, a 'believe I can' attitude



INQUIRE

Demonstrating interest and curiosity, asking good questions



EXCEL

Outstanding work, excellent progress, excellent effort



BELONG

Contribution to the College or wider community, contribution to the learning of others, showing care for others



Cole K S Wou Memorial Trust Award 2024

Former student, Isabella May, was selected by Dr Wou to receive the Cole K S Wou Memorial Trust Award 2024 in January.

The Cole K S Wou Memorial Trust was formed in 1979, in memory of Dr Wou's brother, to provide financial assistance to help recipients advance their studies in specific subjects, one of these being "the advancement of education in Chinese". Dr Wou was impressed by Isabella's academic achievements at JCG and, in particular, her proactive approach to her studies.

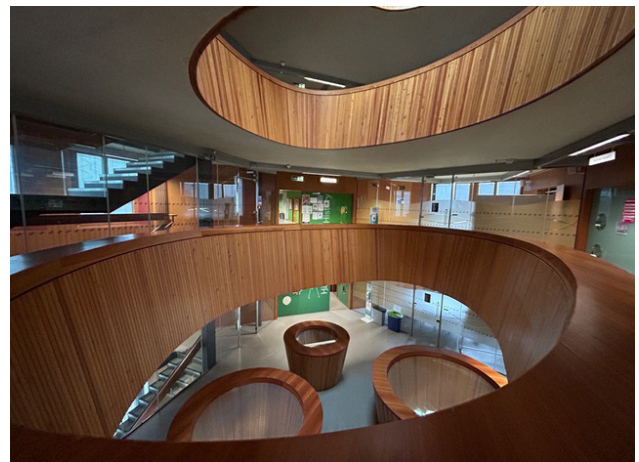


Isabella in front of the Diamond, one of the libraries and lecture theatre buildings.

A first year student at the University of Sheffield, studying for a BA in Chinese Studies with Japanese, Isabella shared what she has been doing this year and how the award will help her.

"I am really enjoying the course for its breadth and variety of subjects. It is often a presumption that a degree like this is all about language study, but I have found it to be so much more. In addition to a wide grounding in language construction and use, I am also studying the history and culture of China, as well as its historical and modern interactions with other East Asian countries. Here in Sheffield, we have the largest Chinese student population

in the UK, so there are plenty of places both to eat and to shop for Asian food, and I often cook Asian food in my flat. Another plus is hearing Chinese spoken everywhere!



The Humanities department, where the School of East Asian Studies is based.

Outside of college, I have really enjoyed joining societies, starting new hobbies and meeting new people. I have attended the International Food Festival, Mid-Autumn festival and performances, and also language and cultural exchanges. I have just started studying Taekwondo, which I do twice a week, and have also recently achieved my Yellow Belt. I also attend regular language social events, which give me the chance to listen and practise my skills in a friendly environment. The School of East Asian Studies, provides an opportunity to study abroad, and I am looking forward to spending my third year attending Nanjing University, near Shanghai. I will live as a local student for the duration and have lessons in Chinese – which will be a fully immersive experience! I also hope to travel around China whilst there, to gain as much knowledge and experience of local life as I can.

On my course, we are constantly being bombarded with interesting facts. We recently learnt about the influence of the Chinese Imperial Civil Service Exams on the language of many other East Asian countries – even those in Central Asia. These exams use classical Chinese scripts and have been adapted to regional legal systems – even before some local scripts were fully developed. Examples of this are Devanagari and Sanskrit – literate people spoke these languages, but wrote in classical Chinese.

I have been very fortunate to have been awarded the Cole K S Wou Memorial Trust Award for 2024, and this will be invaluable in enabling me to fully participate in activities that will help deepen my knowledge of Chinese language, history, and culture. These will include attending cultural events such as the Spring Festival celebration, and Tai Chi lectures and classes.



Ice skating with friends.



Firth Court, another lecture theatre building.



Other lecture buildings.



On a walk in the Peak District with her flatmates.



Liberate Special Award

In February, Jersey College for Girls was deeply honoured to be awarded the Liberate Special Award jointly with Victoria College for the work both Colleges have done to reduce the incidents of violence against women and girls.

The Liberate Special Award is presented for “an extraordinary and significant piece of work in the field of diversity, inclusion, fairness, equality, respect or acceptance” as Vic Tanner-Davy, Liberate’s CEO, explained.

“The work done by JCG and Victoria College jointly to reduce the incidence of violence against women and girls is just such a project,” he added.

“The way in which the two schools responded to the problem highlighted in 2021 was exemplary. It would have been so easy to deny the problem or park it, but the leadership team, staff and students instead tackled it head on, and within two years have become a beacon of outstanding practice through their own initiatives and engagement with the wider island conversation.



“There was no doubt in our minds that this work needed special recognition as an example of what can be done through dedication and determination – something which the whole island needs to learn from in tackling this issue.”

In her speech at the award ceremony on Friday 2nd February, Jemimah, JCG’s Prefect for Inclusion, Diversity, Equity and Activism, said:

“This holds a special place in all our hearts as it is a symbol of our collective commitment to addressing the critical issue of violence against women and girls,” she added.

“This achievement would not have been possible without the unwavering support of our teachers. JCG has been at the forefront of promoting gender equality and combating gender-based violence for the longest time. Mr Howarth and Mrs Mynes, your encouragement, guidance and belief in us and our contribution to solving this issue has been invaluable, thank you. We are so lucky to attend a school which encourages us to voice our opinions on these issues.

“Violence against women and girls is an urgent and pervasive issue that demands our unwavering attention and action. It is something which affects individuals and communities worldwide, regardless of age, race, or socio-

economic status. Together we have embarked on a mission to raise awareness, promote education and advocate for systemic change.



"We are deeply grateful to Liberate, the organisers of this event, for shining a spotlight on the importance of addressing issues surrounding equality, diversity, and inclusion.

"To the survivors of violence, your courage and resilience inspires us all. Your voices matter and your stories empower us to continue our work and our fight for change.

"As we all stand here tonight, let me reaffirm our collective resolve to champion equality and justice for all. Let us all continue to challenge harmful norms, dismantle oppressive structures, and create inclusive spaces where every individual can thrive.

"Thank you again for this incredible honour. Together, let us be the change we wish to see in the world."

Mrs Danielle Mynes, English Teacher and Interim Head of PSHE, added: "We will continue to champion our students' voices and work to end all forms of violence against women and girls. Our students across both colleges have shown that VAWG can no longer be the wallpaper to women's and girls' lives. This award recognises how both schools have prioritised respect, inclusion, and equality, and I feel so proud and privileged to work alongside such inspiring young people."



The cast of Sister Act had the privilege to be invited to perform at the end of the awards ceremony, which was held on Friday 2nd February at Jersey Arts Centre. They sang the musical's closing song, inviting everyone to 'Spread the Love Around'.





Planting starts on wellbeing field

In late February, planting started on the wellbeing field, marking the culmination of an important project for the College as plans were first drawn up in February 2014.

The start of the planting followed the Planning Department's approval of the College's plans to turn agricultural land into an educational amenity with associated boundary fence and landscaping work in 2023.

The new space provides an informal "break out" space to benefit the wellbeing and mental health of students from JCP and JCG. It can be used as a recreational space, for outdoor learning, informal games and ecological study.

Students from both JCP and JCG worked with local charity Jersey Trees for Life to plant the hedgerow that surrounds the field. This served as an educational opportunity about the importance of wildlife and the promotion of biodiversity.

JCP's Eco Team planted the very first tree and pupils from Key Stage 2 as well as students from Year 7 got involved to plant a total of 360 trees - including hawthorn, blackthorn, elder, hazel, field maple, holly and wild cherry.

Sylvie, from Year 6, said: "I found the tree planting a really enjoyable experience. It was so nice knowing that the whip I had planted could be part of something bigger. Everyone from Jersey Trees for Life were so kind, helpful and understanding. The trees will make the field so beautiful and will act as a great home for Jersey's wildlife. I can't wait for the hawthorns to grow and bloom for many years to come."



Jersey Tech Awards win for Ms Lea



We are incredibly proud that Ruth Lea, our Assistant Headteacher for Digital Learning, won the Teacher Award at Digital Jersey's 6th annual Jersey Tech Awards.

The category recognises "a technology educator for their exceptional contribution to tech teaching".

Ms Lea said: "It is wonderful to be recognised for how we have transformed the way we use technology to support teaching and learning. It has been a huge team effort, and nothing would have been achieved without the continuous uplifting support from an amazing Senior Leadership Team and the effort and drive of Emily Le Hegarat, our amazing IT manager. I also need to thank my teaching colleagues who were willing to adapt and step out of their comfort zone, and who showed resilience and perseverance when things did not always go according to plan. Finally, I want to thank our parents for trusting us, and our students for embracing the change and allowing us to transform how we do things."

Ms Lea spearheaded JCG's Digital Learning project, which

launched in September 2021 to enhance the teaching and learning experience, bridge gaps in learning and support students absent from lessons.

In September 2021, all Year 7 students were asked to come to College with a digital device - equipped with a camera, track-pad keyboard and digital stylus. Following the success of this first year, the project was expanded to other year groups and, since September 2023, all students now have their own device to use in lessons.

The project has yielded many benefits for students, including improved organisation, fewer books to carry, easier submission of work and improved typing skills, whilst increasing efficiencies for teachers. There were also environmental and financial benefits as the introduction of digital devices has led to a reduction in paper use and printing costs.

News

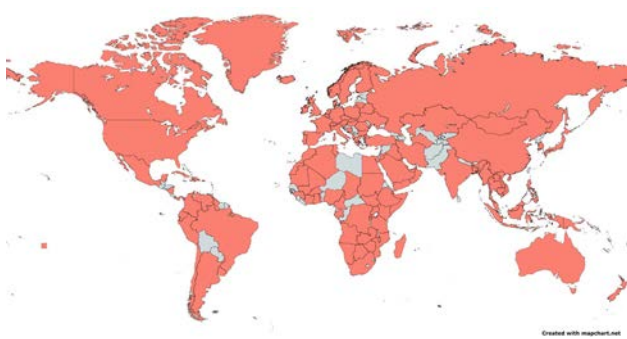
Festival of Cultures

Anna & Kate

IDEA PREFECTS

For the third year in a row, the Festival of Cultures was an absolutely exhilarating day

The day started off with students completing a map of the world in their forms. They coloured in countries where a language they speak is spoken, where they have lived or where they have heritage.. The maps were then collated into one (see below), giving a visual representation of how diverse and full of culture JCG is and helping celebrate



how amazing our peers are.

Students thoroughly enjoyed all the workshops, with 30 in total, including piñata-making, African music and the creation of an enormous Chinese dragon. Some students were lucky enough to make some mocktails or learn Bollywood dancing with our guests who were kind enough to come in.

The day was made up of 4 workshops with some students using the third to set up for the International Food Festival, where over 35 countries were represented. There were sweet and savoury dishes on offer and the event really helped students learn about new cultures in a unique and delicious way. Overall, it was an incredible day, and a lovely learning experience for everyone involved.



Welcome to Hector's



Powered by Work Café /
Santander

Our new café, Hector's, opened in July 2024.

As our College continues to expand, we wanted to provide additional space where our students and staff to relax and socialise in. We really liked the concept of the Work Café created by Santander in St. Helier and various locations around the world. We especially liked the idea of a bank that had been reimagined and we wanted to create something in JCG that was very similar in concept.

We wanted a café that would be open all day and would not only be as good as any café in St. Helier but also would not feel like you were in a school.

We were delighted to work in partnership with the team at Santander to design and project manage its creation. From the very beginning, we wanted our students to shape and contribute to the look and feel of the café, to design the menus, to work out the business plan and

be involved in the recruitment of the café team. And so, between the College, our students and Santander, we've created a space that is sophisticated, exceeds people's expectations and feels completely different than the rest of the College.

The name, Hector's, was also chosen by the students and staff in a College-wide vote and was inspired by Mr Howarth's dog.

Having the café will enhance the College immeasurably. It will provide a place for our Sixth Form students to work during study periods; for people to meet, socialise and relax; and, going forward, in partnership with Santander, it will be the home of lunch and afterschool events to enhance the educational provision at JCG.



Table Talks

Mr Milner

ASSISTANT HEADTEACHER

This year, we introduced Table Talks for our students' parents.

Earlier in the academic year, we had written to them to outline our aspirations to strengthen the crucial partnership they enjoy with the College: *Our ambition is to welcome parents into College more frequently and to discuss a greater variety of topics that will best enable you to support your children to flourish in all aspects of their lives. We would like to empower you, as parents, to share your collective wisdom and experience, and to facilitate powerful conversations between our parent community about how best to meet the challenges of nurturing young people to thrive in a complex world.*

The first step was to obtain feedback on the subjects parents see as priority areas for discussion with staff and fellow parents in College. We were grateful for the huge number of responses we received, which allowed us to formulate an initial list of topics (all of which had attracted at least 90 expressions of interest):

- How can I maintain a strong and open relationship with my child through their adolescence?
- How much work should my child be doing, and how can I best support them to manage this?
- What does cognitive science tell us about how young people learn most effectively?
- How can I help my child to overcome worries and fears?
- How can I help my child to navigate difficulties with friends?

The first two topics were explored through what became the first Table Talks events: Table Talks: building strong bonds, one conversation at a time. At Jersey College for Girls, we believe in the power of shared moments around the table, where parents come together to nurture not only their children but also the strong bonds within our community. This forum serves as a space where JCG parents can engage in meaningful conversations,

fostering connections that go beyond the everyday challenges of raising adolescents.

At the two events (one in February and one in May), parents came together for a meal in College. Eating together proved to be an important factor in the success of this venture, setting the tone of relaxed and open conversation. Another vital ingredient was the input of expert speakers, who provided the stimulus for discussion around the table.

The topic of 'how can I maintain a strong and open relationship with my child through their adolescence?' was introduced by Dr Charlotte Clarke, Clinical Director at When the Adults Change. Dr Clarke is passionate about helping schools and parents look beyond behaviour in order to think about the longer term physical and mental benefits that occur when the adults change. Dr Clarke was able to share a number of enormously practical and helpful techniques to deploy in potentially challenging conversations with young people, including the following:

- Positive noticing (drawing attention to some of the many good things our children do, which make us proud)
- 'I notice that...' (a non-confrontational way to draw attention to conduct that needs to be questioned or challenged)
- 'That may be true, and yet I need you to....' (a script for acknowledging and validating what a young person is saying whilst ultimately redirecting them to an expectation that needs to be met)

In May, Dr Victoria Cook guided us through the question of 'what does cognitive science tell us about how young people learn most effectively?'. Dr Cook is Education and Research Specialist at the Chartered College of Teaching, and co-author of the recent paper 'Cognitive science in education: teachers' priorities for research'. Dr Cook outlined empowering research about how parents can support their children to nurture the physiological

underpinnings of learning.

Parental feedback on both sessions was very encouraging, and has included the following comments: "I found the discussion very interesting and informative, it was also reassuring to hear that I'm not alone, and that we all struggle from time to time with our teenagers. I have already started to put into practice some of the strategies that Dr Clarke discussed with us on the night as she reminded us how effective simple strategies can be. I look forward to the next Table Talks discussion when it takes place."

"A big thank you for the opportunity to hear the fascinating presentation from Dr Cook last week. It was also a pleasure to be able to take part in the discussion afterwards and share ideas with other parents. I look forward to more of these workshops and would recommend them to any

JCG parent as a way to support their children's learning and development. It underlined the importance of the parental role in preparing our children to best learn and study, which I think is often undervalued - school can only do so much and it is up to us to optimise the conditions and predispositions to be able to access all the learning and opportunities that our lucky girls have on offer at JCG."

More testimonials and further information about Table Talks can be found on our website: <https://jerseycollegeforgirls.com/pages/about-jcg/table-talks>

We have been deeply grateful for the openness and sensitivity with which parents have engaged in these conversations. It has been humbling to be able to draw on such a rich collection of experience and insights, and we look forward to welcoming more parents to Table Talks events in the coming year

Thrive Conference 2024



Mrs Silvestri - Fox
ASSISTANT HEADTEACHER

The College was delighted to welcome Dan Fitzpatrick, AI Educator, and Gemma Gibson, Headteacher of Bedford Girls' School, GSA, to speak at our conference on 28th June..

Dan's keynote speech, The AI Classroom: Surprising Truths Every Educator Should Know, opened our eyes to the latest advances in AI technology and how teachers can harness this to support the learning of our students. Dan's workshops focused on how to refine our prompts for AI to "do the doing not the thinking", to generate the most bespoke and appropriate content for learning and how to train AI to act as a professional development coach. Teachers came away from the sessions with ideas of how to build a subject-specific chatbot. Dan had worked with some of our students and staff the previous day and was

impressed by their use of technology, "I was particularly inspired by your insights into the potential of AI in education at JCG. Your work is inspiring, and I am confident that it will have a major impact on your girls." Gemma shared her school's journey towards greater Equity, Diversity and Inclusion whilst championing girls' education and reminding us that The Future is Female. This opportunity for teachers to hear from these prominent speakers and to focus on their pedagogical learning together was inspiring and energising. I will certainly be asking for a pair of Meta Glasses for Christmas!

Creativity & Performance/Art

Berlin Trip

Miss Rondel

TEACHER OF ART

The Berlin trip was organised for students studying Art & Textiles in Year 11,12 & 13.

We had an exciting range of gallery visits to give students the opportunity to experience modern and contemporary artists' work in the flesh including visits to the Kathe Kollwitz Museum, Hamburger Bahnhof and Berlinische Gallery.

Whilst in Berlin, we took time to explore the city's sites including the Reichstag, Berlin Wall, Brandenburg Gate, Checkpoint Charlie and the TV tower. It was an interesting place to explore the architectural contrast in the city given the impact World War Two and the Cold War.

Photography Competition Winners



Contrast Old/New: Hana



Architecture: Isabella



Close-Up: Eilidh



Movement: Mollie



Student Highlights

Bel, Fern & Sophie

YEAR 13

On our trip to Berlin, we felt enriched by the creative surroundings and the experience of a different culture. The Kathe Kollwitz Museum was a highlight for us, as the beauty and narrative in her work was emotive and a privilege to experience. Also, the nighttime view from the TV Tower was an exciting way to end the day. Overall, an amazing time!



Sophia

YEAR 12

Personally, I loved the Eastside Gallery and Kathe Kollwitz Museum, they were very different styles and stories but equally engaging. The art market was another highlight as it was exciting to see so many people's work and buy some really unique room decor! And, obviously, the snow was the best part overall!

Louisa

YEAR 12

I loved engaging with a different culture and travelling around a new city. The markets were really cool and had lots of unique art as well as delicious food. We also found this massive slide in one of the malls which went from the top to bottom floor: highlight of the trip (along with the galleries of course)!





Fox Open Art Competition

Edie
YEAR 13

This year, Edie in Year 13 was named the overall winner of the Fox Open Art Competition. Her painting 'Second Prize in a Beauty Contest', was selected out of over 190 pieces of work. The exhibition that followed the competition also included the work of Sophie and Fern.

I must say I did not expect to win the JJ Fox competition. It really was quite a shock for me; I'm not really a competition type, and this was the first serious thing I had ever applied for.

Initially I wasn't going to enter - this was just a piece for my art A Level, but I decided that I had spent so long on it, that I might as well enter and see what happens.

The painting consumed my whole summer; for hours I was hidden away in my neighbours shed, or as I like to say, my 'studio'. The setup I had was quite problematic; a plastic sun-bleached garden chair to sit on, my turpentine was stored in yellowed Tupperware and my oil paints and brushes were stuffed into this heaving cardboard box. Because it was summer I was able to stay painting way out into the cool, protracted evenings. Music was the catalyst to help me finish the piece, as it helped me focus. Marcos Valle's 'Previsão do Tempo' really got me through.

Though it's not the environment that matters, it's the work - which was a large tableau of me and my friends

playing Monopoly. I called the piece 'Second Prize in a beauty contest' (a reference to a community chest card), and it was art coursework, for a project based around the 'everyday'. At that time, I had grown obsessed with board games, especially Monopoly. My friend Issy and I would continually play it, so I thought of doing a painting of it. It would highlight this every day, somewhat mundane occurrence and blow it up to a bigger scale, with dramatic mastermind lighting and lots of props.



Creativity & Performance/Art

I compartmentalised the piece when I painted, working my way in a circular direction, from Mara (on the left) round to my face and hands, then to Issy and then to the table, and all its fiddly details. To achieve the contrasting dark background, the photo was taken in the shed with the lights off, and I had set up one warm-toned bedside lamp and another, bluer lightbulb, positioned directly on the startling white tablecloth. You can see these two light sources as some objects have two shadows going in opposite directions. The objects themselves are inspired partly by the excessive symbolism seen in Pre-Raphaelite paintings, (most notably in 'The Awakening Conscience' by William Holman Hunt), though they do not in fact represent anything. The apple is not meant to be a mangled symbol for innocence - I was simply eating an apple. Same with

the garish green clock; it seems to be a modern take on 'Memento Mori'- but in fact I just put it there as I thought it would be an interesting object to paint. I enjoy these meaningless and facile things- there is no reason behind them at all.

The prize giving night was completely fantastic. For quite a compact little gallery there was a great assemblage of artwork. There were prints and photorealistic pencil drawings and all sorts of paintings. Fern and Sophie had the most amazing work exhibited - it's special to see the very genesis of the painting or drawing in class then to see it displayed in a pristine frame.

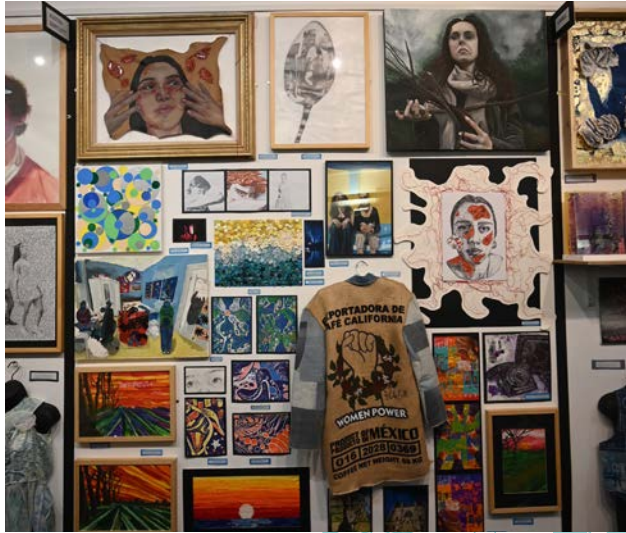
I should get to work on next year's entry.



Creativity & Performance/Art

House Art

Best overall display



Austen Bartlett.

Best piece in KS4



Both pieces from Naia

Best overall piece of individual art



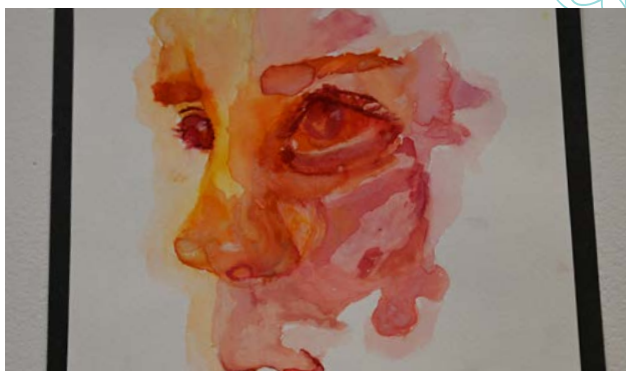
Edie (Austen Bartlett).

Best piece in KS5 - joint winners



Ruby and Fern

Best piece in KS3



Maggie

Austen Bartlett were the **overall winners**

with 300 points,

followed by **Curie Fry** with 275 points

and **Cavell** with 250 points.

Artwork of the month

September

Margot (Year 7)



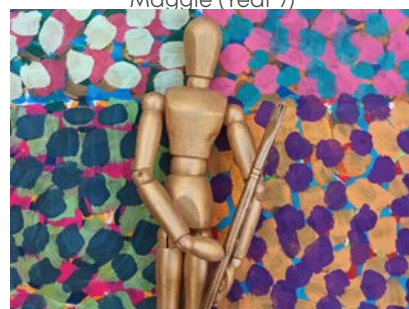
October

Maia (Year 8)



November

Maggie (Year 7)



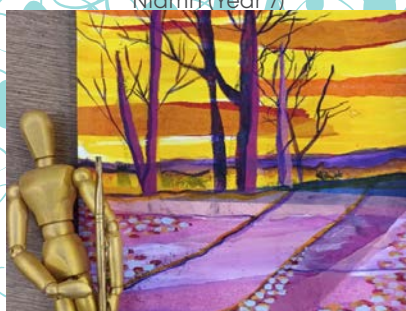
December

Arabella (Year 8)



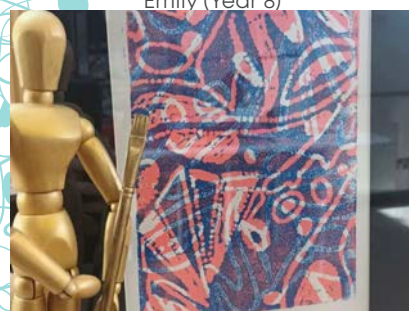
January

Niamh (Year 7)



February

Emily (Year 8)

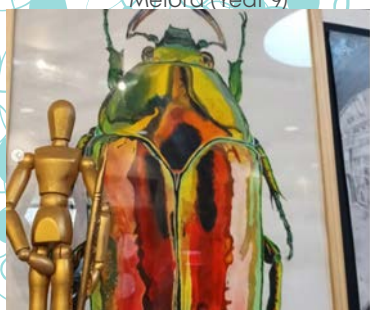


March

Jenny (Year 8)



Melora (Year 9)



Annabel (Year 7)



April

Ella Mae (Year 9)



May

Shannon (Year 9)



June

Elouise, Amalie, Libby & Mia



July

Bella (Year 8)



Creativity & Performance/DT

Design & Technology

Mr Coxshall

HEAD OF DT

Change of Leadership



We know that Mr Dave Jones is very much enjoying his retirement and I have been delighted to take the reins of the department since September 2024. Design & Technology is my passion and I am honoured to lead the team and the department onwards in this ever changing world of creativity. Our students' achievements make me proud to be part of a such a vibrant faculty, where facilitating student projects using a range of equipment and machinery is continually rewarding.



This year the students have been extremely lucky to be taught by Mrs Karanjit Sandhu, who has brought a wealth of expertise to the department. Karanjit is also a passionate architect, and students have benefited from related enrichment, assemblies, weekly design news, clubs, careers advice and a caring and nurturing practitioner. We will be sad to see her go as Karanjit will be leaving the College at the end of the year, as she has taken a design teaching post in Abu-Dabhi.



Following two years in post as the Design & Technology technician, Mr Jacques Mare has decided to train to be a teacher of Design & Technology, with his main placement at the College over the coming year. Jacques is an incredibly talented individual and I know that the students will not only be delighted, but also benefit hugely from his teaching, his experience of space science, and his mechanical engineering degree. The fan for open day and the key box are just some of the many items Jacques has created, alongside maintaining the vast amount of equipment, preparing materials and supporting in lessons.





Upgrades



As the department has progressed throughout the year, we have upgraded both our graphics room and our hardware. We have purchased computer desks that enable the same room to be used with flat desks or, at the push of a panel, transform into a modern ICT suite for computer-aided design. The result is now a modern state-of-the-art teaching facility that serves its purpose extremely well. The students really enjoy raising and lowering the PCs to adapt the workspace to suit their needs.



This equipment has allowed us to make advances in the CAD work students can produce. Students can work independently progressing their skills, and, whatever is drawn on the computer, can either be cut out on the laser cutter or printed to create a three-dimensional component. The first KS5 item is designed to be placed on the fuselage of an aeroplane with sensors that beep if a wingtip or other extremity becomes too close to a hangar wall. Next will be the interactive child's entertainment centre, and finally a KS4 product called Vanityfur, a self-feeding device for cats.

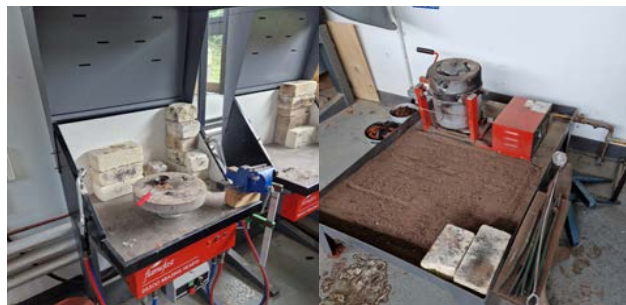
New equipment

One of our main processes for both GCSE and A level continues to be 3D printing and the 4 new Prusa printers

have performed extremely well.



Kaia and Ketaki enjoy the ability to set the machine to print and, on their return the following morning, their CAD constructed part is ready for prototype installation. These machines have an excellent success rate and have allowed us to cope with a big printing demand from our large cohort in Year 11.



We have also added another milling machine to our range to expand machine capabilities, so that several student machining operations can be conducted at once.

Other upgrades to the department include new projects shown below, resin printing facilities, project upgrades making use of the laser printer, for example, we have the ability to laser cut plywood, acrylic and a range of other materials.



Creativity & Performance/DT



One of our enrichment classes was entitled 'doll house design'. Teams were allocated a room and then took charge of decorating it. They had to manufacture all elements including flooring, walls, furniture and lighting with associated links to interior design.

Traditional processes updated



Wood turning is a wonderful process enjoyed by many students at KS4 and 5. It is creative, relatively fast, it isn't noisy or hot and it is therapeutic. Annabelle (left) is using a new set of turning chisels alongside a new chuck to hold her work in place. This particular component was the base for her coursework element.

Collaboration



Teams of students work alongside each other at the design phase to extract and evaluate possible design solutions. This is common practice and enables further ideas to be realised. Whilst each student has an independent project, they also benefit from this collaborative approach.

Arkwright Scholarship



This year, Libby Hart, (above with her sponsor from JTGlobe), was awarded the Arkwright scholarship. This extensive process involved an online application, followed by an exam for successful applicants and finally an online interview. This rigorous process enables scholars opportunities throughout their studies and we are very proud of our historic links with our alumni and the Arkwright scheme.

"What would you do if you were an engineer?" competition



Our Year 8 students opted into a range of lunchtime lectures on a vast range of topics from a Ford car engineer, a games developer who worked with Minecraft, the Young Women Engineer of the Year, Titi Oliyide, a talk of space engineering and tooth engineering, as part of this year's 'What would you do if you were an engineer?' competition.

Our students used these talks to gain inspiration for their design solutions. Each member of Year 8 presented their design work on A3 with annotations surrounding their design. They also had to write a letter to the judging panel explaining why their idea should be made into a real life item, with the ultimate prize of their idea being manufactured by Kingston University.

We had 3 prizes awarded this year and the following students were invited to a prize giving at Highlands



College where highly commended pupils were presented with a framed certificate and a badge by VIP guests and the winner was presented with a trophy, certificate, and badge.



Winner: Eloise "Emotion Feeling Hat" – Year 8

Highly Commended: Emilyn and Amelie – Year 8

Anti-Shake Mug



Cara in Year 9 had the honour of seeing the item she designed for last year's competition chosen by Kingston University to be manufactured into a working prototype. Her idea was a cup that would not spill should a person not be able to hold it steady. A representative from the university attended the awards ceremony at Highlands and explained how they tackled the problem using elements of degree level engineering. Students were fascinated to hear about 6 degrees of freedom of movement! Cara was able to keep a 3D printed early model of her design and the final prototype.



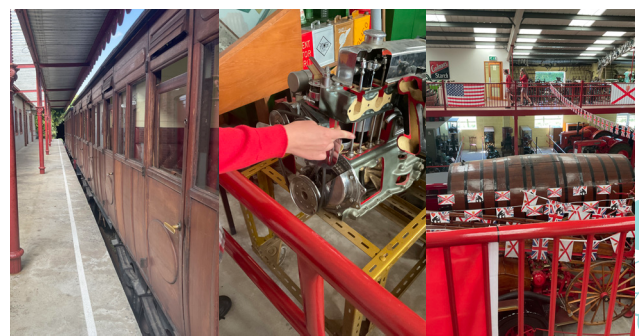
Jewellery design and manufacture



Our Year 12 students created a range of different jewellery items focusing on the copper ring. They performed 2 stage silver soldering to create a range of different designs. Students extended upon their lower school skills to work, shape and craft a fitted copper ring with further designs on the ring band. They used a propane blowtorch with flux, appropriate PPE and many hours of precision work to achieve their finished items.



Pallot Steam Museum



As part of Design & Technology GCSE, our Y10 students attended the Pallot Steam Museum. Students gained an insight into historical product design and saw how this relates to modern day life. They especially enjoyed the carriages of the steam train. This experience could feed into their GCSE coursework and be a source of inspiration.

Creativity & Performance/Drama

House Drama

Estelle

YEAR 13, DRAMA CAPTAIN

As one of the Drama Captains at JCG, I had the privilege of co-organising the House Drama event alongside Miss Carré, and I couldn't have been more thrilled with the outcome.

The energy and excitement were palpable as students from all year groups participated in group pieces, performing extracts from any play of their house's choosing. Witnessing their creativity flourish through student-led directing, acting, and poster designing was truly inspiring, resulting in outstanding productions. The

atmosphere was so supportive among the houses (even if justly a little competitive). Reflecting on the success of the House Drama, I can't help but swell with pride at the hard work and dedication exhibited by everyone involved. It was a testament to the collaborative spirit and passion for the arts that thrives within our school community.



Grace

YEAR 13, DIRECTOR FOR
GARRETT ANDERSON

House Drama is an event in the school calendar that always promises to be an exciting evening.

Each house produces an extract from a play and performs it in front of the judges, the other houses and a live audience! I was so excited to have directed and acted in my house Garrett Anderson's comedy Too Fast by Douglas Maxwell. Each house undergoes a rigorous rehearsal period, some houses doing multiple rehearsals a week in the lead up to the competition to make their piece perfect! Each house performed incredibly well, from comedy to

tragedy, and the audience and the judges had a blast watching six amazing pieces. At the end of the evening it was time for the prizes to be announced! I was shocked and so grateful to be awarded the prize for Best Actress and the Jurat Sally Le Brocq OBE Prize for Best Director. I wasn't expecting either award and it was such a privilege to be given them. Directing my House Drama piece was so much fun and it was so rewarding when we won!

Best Actress



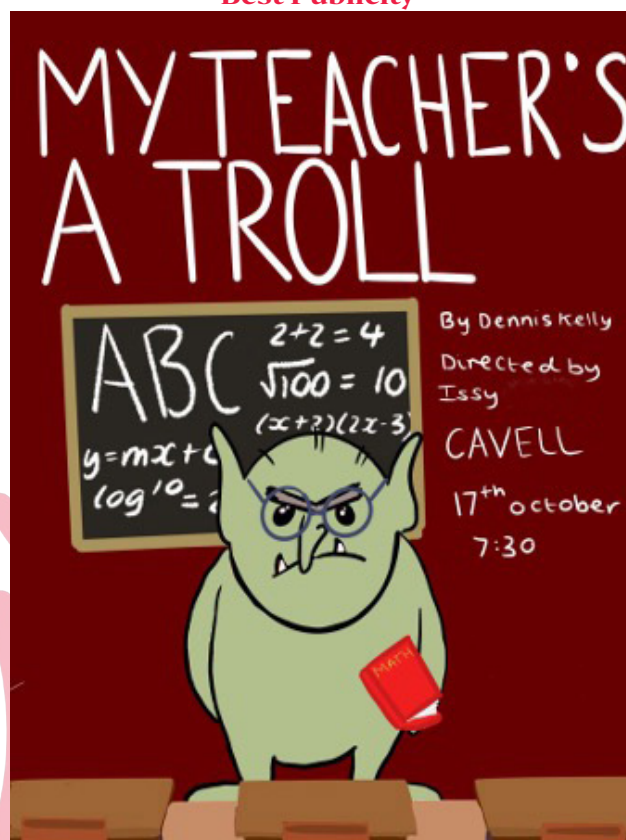
Grace (Year 13) from Garrett Anderson. Grace also received the **Jurat Sally Le Brocq O.B.E. Prize for Best Direction.**

Best Actress in Supporting Role



Lily (Year 9) from Austen Bartlett

Best Publicity



Cavell

Best Newcomer



Emily (Year 8) from Garrett Anderson

Best use of space and visuals



Curie Fry

Overall winners

Garrett Anderson with 'Too Fast' by Douglas Maxwell.





Sister Act

Tsipporah

YEAR 13, DRAMA CAPTAIN

As an actor portraying the lead role, Deloris Van Cartier in Sister Act, I found immense joy and fulfillment in bringing such a dynamic character to life on stage.

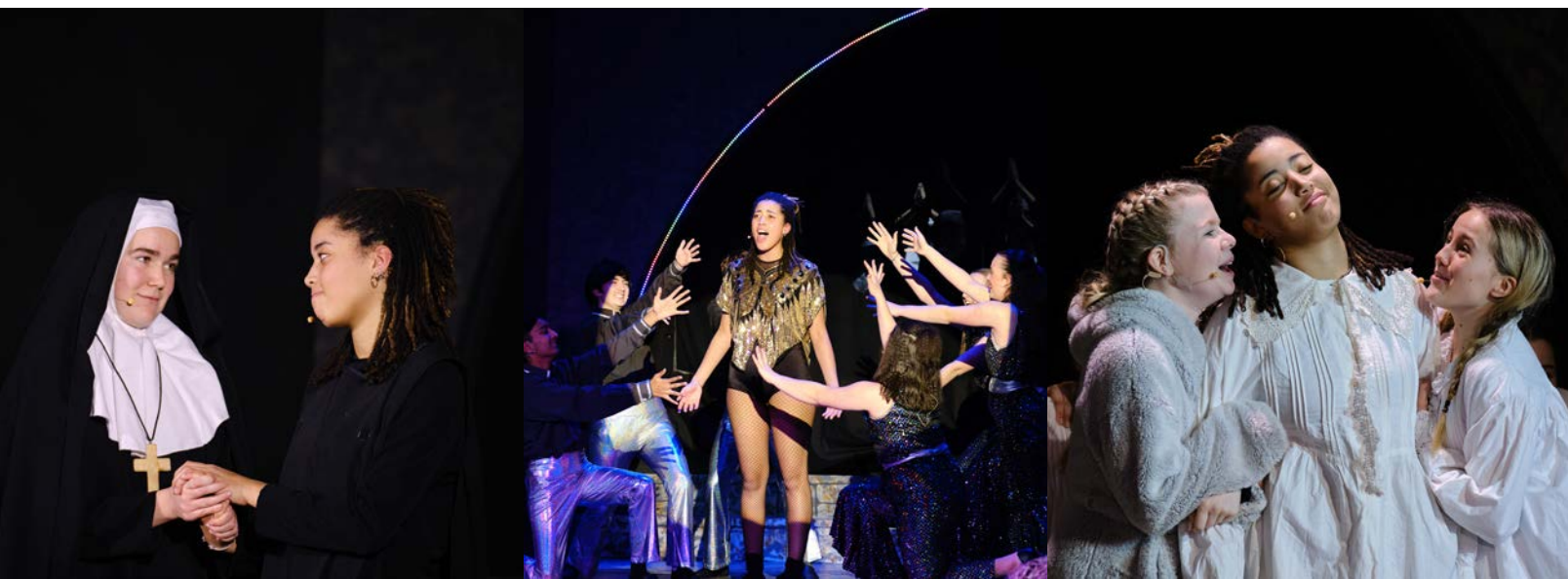
Embodying Deloris allowed me to explore her vibrant personality, from her fierce independence to her infectious charisma. Working with the cast was an unforgettable experience filled with memories and mutual love all around.

Working alongside my close friend and co-Drama Captain, Estelle, I found that encouragement, teamwork and perseverance were not hard to find. Each member brought their unique talents to the table, creating a harmonious ensemble that elevated every scene. The collaborative

spirit created an environment where creativity thrived, and I felt privileged to be part of such a talented team.

It was a journey which I would do all over again. The experiences and opportunities that arose from doing Sister Act were a blessing and something that will forever be remembered in JCG history.

Together, all of the cast created memorable moments, hilarious to heart wrenching, making all four performances a celebration of sisterhood, music and the transformative power of friendship.





Estelle

YEAR 13, DIRECTOR FOR
GARRETT ANDERSON

Portraying Mother Superior in Sister Act was an immensely rewarding journey.

Stepping into the shoes of the poised yet compassionate leader of the convent was a very fun and memorable experience. Balancing authority with warmth was a fulfilling challenge, allowing me to trace Mother Superior's path of growth and change, especially in her dynamic interactions with the brilliantly portrayed Deloris Van Cartier, alongside my fellow Drama Captain, Tsipporah Monro. Collaborating with students from various year groups added a rich dimension to the experience, fostering new connections and a strong sense of camaraderie across the school

community. Working alongside such talented peers was a true delight, contributing to the creation of unforgettable moments on stage. As this production marks my farewell to the stage at JCG, bidding adieu to this extraordinary group of individuals, both on and off stage, fills me with a bittersweet nostalgia. School productions have always held a special place in my heart, and this one, in particular, will be cherished as a culmination of unforgettable memories and shared creativity.



Grace

YEAR 13

I had the absolute pleasure of taking part in JCG's annual show and this year it was Sister Act!

I was so excited to play the role of Sister Mary Robert, the young shy postulant nun who sings "The Life I Never Led". I also had the pleasure of assisting with choreography for a few of the musical numbers in the show! Taking part in a JCG show is an absolutely amazing experience - from auditions to rehearsals to getting on stage and performing for four sold out nights! We even had the pleasure of welcoming the original Sister Mary Robert, Wendy McKenna, from the two Sister Act movies! It was such an incredible experience for the whole cast to have a workshop with her where she told us her story of how she became an actor and

her journey into Sister Act. For me it was such a beneficial experience as she shared such amazing advice on playing Sister Mary Robert which was invaluable to me. The show was an absolute hit and everyone in the cast felt such a sense of achievement every night after we came off stage, knowing how hard we had worked to put this show on! Without the help of Mrs Stone our director, Miss Stirk the assistant director, Mr Bowley our Musical Director and Miss Humphries our rehearsal pianist, the show wouldn't have been what it was!!





Holly

YEAR 13

For my last year at JCG, I was honoured to be asked back as Stage Manager for Sister Act.

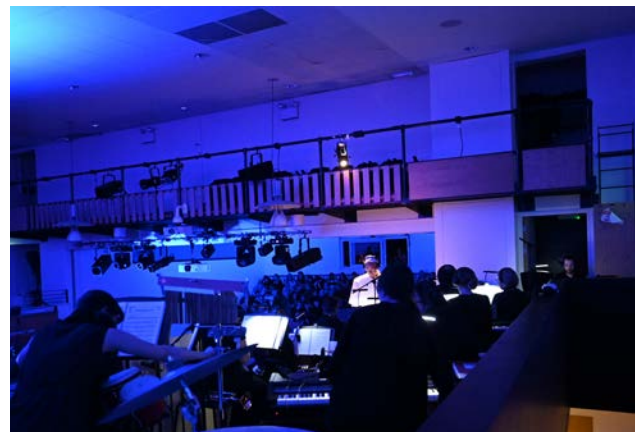
As a big musical with showstopping numbers and a complicated set, the Tech Team knew that we had a lot of work ahead of us, but it would be worth it. Starting with Tech Club in September, we began building and painting the main set; two huge arches stretching across the whole stage, as well as putting up panels, curtains and gauze and creating parts of the set, from a murder board (complete with actual photos of our cast and crew) to a full pulpit. We also had a brilliant Sister Act neon sign that had to be hung on the wall over the stage.



I was able to attend rehearsals to get a feel for the musical and see how everything would fit together, and it was great to see how confident the cast became within the musical numbers and acting scenes. The Tech Crew also started to set the lights and sound, working with the cast and band with the help of James Bailey.



The run up to the show seemed really short this year, I think because we were all having so much fun! The weeks before the show was filled with a lot of finishing up costumes, colouring lighting, creating props, eating pizza, and listening with awe to the amazing band.



The show week itself was an incredible experience that I'm so glad to have been a part of. Our Tech Crew was dedicated and learnt all of the VERY complicated set and costume changes quickly, and the cast were great to work with backstage. The show nights were chaotic but great, including a lot of mic changes and some very crazy dancing in the wings along with the cast onstage. My job as Stage Manager was made so much easier by the Tech Crew, especially Emily, Cassie, and Indra, up in the box doing amazing work. Over the past five years, I have loved being part of the JCG Tech Club family, and I know that the future of JCG tech is definitely in safe hands.







Miss Humphries

TEACHER OF MUSIC

"Sister Act the Musical" is a vibrant and heartwarming stage adaptation of the beloved 1992 film starring Whoopi Goldberg.

With a score by Alan Menken and lyrics by Glenn Slater, "Sister Act" offered our audience a joyous and uplifting experience through its infectious music, lively choreography, and touching narrative.



Alan Menken's score for "Sister Act the Musical" stands out as one of the production's highlights. Known for his work on Disney classics, Menken brings a diverse range of styles to the musical, seamlessly blending disco, soul, gospel, and Motown influences. This eclectic mix perfectly captures the spirit of the 1970s, the era in which the story is set.

Our house band, comprising of professional musicians and extremely accomplished student musicians, Summer, Isabel and Rosie, led the cast with the sort of energy associated with the Olympics!



Songs like "Take Me to Heaven" and "Fabulous, Baby!" are beautifully exuberant and catchy, setting the tone for the show. The gospel numbers, particularly "Raise Your Voice" and "Sister Act," are uplifting and powerful, embodying the transformative journey of the protagonist, Deloris Van Cartier. The cast worked tirelessly to learn the complex close harmonies and dance routines.



Menken's melodies, combined with Slater's witty and heartfelt lyrics, created an unforgettable experience for our audience that was both memorable and emotionally resonant resulting in standing ovations each night.

We were immensely proud to perform in front of Wendy Makkena, the original "Sister Mary Robert" from the Hollywood film. The ripples of excitement around JCG were palpable knowing that we were welcoming "Hollywood"!

The musical follows the same basic plot as the film: Deloris Van Cartier, played by the buoyant and unforgettable Tsipporah Monroe, a nightclub singer, witnesses a crime and is placed in witness protection in a convent. Initially out of place, she eventually finds a sense of purpose and community.

Deloris, portrayed by Tsipporah with reams of charisma and energy, is a dynamic character whose journey from

Creativity & Performance/Drama

self-centred performer to caring friend and mentor is both entertaining and moving. The ensemble of nuns, each with distinct personalities, Isobel added depth and humour to the story. Mother Superior, played by Estelle, provided a strong counterpoint to Deloris, and their evolving relationship is a central theme that continued long after the stage lights had been switched off.

At its core, “Sister Act the Musical” is a story about finding one’s true self and the power of community and friendship. All the things we value the most here at JCG. It celebrates diversity, unity, and the idea that music can bring people together and inspire change. The themes of redemption and self-discovery are universally relatable, making the musical both entertaining and meaningful.





Soup Kitchen

Mrs de Louche

HEAD OF FOOD &
NUTRITION

On Tuesday 12 December Yr10 Food & Nutrition students participated in the annual Shelter Trust's Soup Kitchen in the Royal Square.

This year was the 25th year the charity has organised this event and it turned out to be the most successful event to date. The aim of this big community event is to raise money to help homeless people in Jersey. We also found out there are approximately 100 people sleeping with the Shelter Trust regularly, and if there were no places for homeless

people to go, then it would be highly likely they would end up sleeping on the streets, just like some people do in big cities. We were happy to learn later that the event raised more than £27,000, which is the highest amount of money the charity has raised to date.



Jersey Rotary Young Chef Competition

Mrs de Louche

HEAD OF FOOD &
NUTRITION

On Saturday 27th January, six Year 10 Food & Nutrition students took part in the annual Jersey Rotary Young Chef competition.

This national competition, which is run by The Rotary Club, aims to encourage young people to learn how to cook healthy meals, consider food hygiene, and help develop the skills needed in a demanding situation. The challenge also required each student to design and cook a two-course meal in just two hours while ensuring it cost no more than £18.

Judging the dishes were three local food experts - Andrew

Baird from the Longueville Manor Hotel, Tom Radiguet from Samphire restaurant and Tony Dorris from J.P. Restaurants. All students successfully completed the task and were highly commended for their efforts by the judges. The winner of the Genuine Jersey trophy for 'Best use of local produce' was Anais.

A big congratulations and very well done to all students who took part.



Creativity & Performance/Food & Nutrition

Sweet success



Mrs de Louche

HEAD OF FOOD & NUTRITION

Throughout the months of February and March a sweet aroma filled the air in Food and Nutrition as Year 12 students and their Year 7 buddies teamed up for an exciting cupcake baking competition. .

The delectable Buddy Baking event, aimed at fostering friendship and creativity, brought together students from different Houses to showcase their baking skills and vie for coveted House points.

The atmosphere was charged with excitement and anticipation as students donned their aprons and rolled up their sleeves to embark on a culinary creativity adventure. The competition wasn't just about baking; it was about teamwork, innovation, and, above all, having fun. Creativity knew no bounds as teams brainstormed unique cupcake flavours, innovative decorations, and

eye-catching presentations. From classic vanilla to exotic matcha-infused delights, each team infused their creations with a dash of personality and flair, reflecting their diverse tastes and preferences.

Unfortunately, there could only be two winning teams selected. Millie and her Year 7 buddies, Elodie and Maggie (above), won the overall award for Best Tasting cupcakes, whilst Emily and her Year 7 buddies, Mia and Yugan (below) won the Creativity award.

A very big well done to all students who took part in the competition this year.



More Buddy Baking cupcakes





Ukulele project

Miss Humphries
TEACHER OF MUSIC

Our Year 7 students have all learnt how to play the Ukulele this year.

We began by introducing students to the basic functions of the instrument and taught them how to tune it. We then moved on to how to hold it, and how to play strumming patterns for the simple chords included in the song "Riptide" by Vance Joy. It was a beautifully inclusive project where students learnt valuable and accessible ensemble skills through playing together as a whole class. They acquired a sense of stage presence which

was hugely confidence building for them. This project led to two of our students accompanying a small ensemble of singers for the song "You'll Be Back" from Hamilton, which they keenly performed in our Summer Concert. This was an arrangement that they prepared, rehearsed and performed independently in their own time and was a tremendous credit to their musicianship and work ethic.

Musical theatre

Miss Humphries
TEACHER OF MUSIC

Year 8 wowed JCG this year with their sparkling performances of "Heart of Stone" from Six and "Alexander Hamilton" from Hamilton.

The entire cohort worked incredibly hard to learn the songs and their associated harmonies in their Music lessons, as well as learning to play them on the pianos for their Musical Theatre scheme of learning. We were lucky enough to see a select few choose to showcase their experience in the Summer Concert, which was met with rapturous applause and a torch waving audience!



Creativity & Performance/Music

Piano Lounge

Miss Humphries

TEACHER OF MUSIC

Another new musical initiative for JCG this year has been the inclusion of a “Piano Lounge” in the Dome every Wednesday morning to welcome the school community each week.

This has been a blossoming enterprise which has seen students, previously too nervous to play in front of others, bring their music along to perform peacefully in the background. The gathering of people curiously congregating around the piano each week to marvel at the skill and differing genres of each unique and gifted performer, has been a heartwarming occurrence that

inspires and motivates such a wide demographic of ages and abilities within our school community. It reinforces the fact that not all musicians should feel forced to participate in formal concerts, and that there are actually many other less terrifying pathways for them to be seen, heard and appreciated in should they so choose.



Creativity & Performance/Music

House Music

Abigail & Sophie

YEAR 13, MUSIC CAPTAINS

The first category of the House Music event was the Junior Instrumental Category, in which six talented musicians, one from each house, played a range of instruments, including the violin, clarinet and piano.

We loved listening to everyone's performances and we believe it set the bar high for the competition.

Next was the Junior Vocal category, which included a range of pieces sung by a further six talented singers, covering a range of genres, for example, classical pieces and songs from musicals. These were all sung beautifully and were performed very confidently.

On the evening of the 26th March, we were delighted to present the Senior Instrumental, Vocal category, and the Ensemble categories. This was a lovely evening and we were pleased to see so many friends, family and teachers coming along to support these musical endeavours, especially numerous ex-JCG students in the audience.

The final category of House Music was the House Choir, which involved each house coming together to sing their chosen song. These all sounded amazing and included many well-thought-out harmonies throughout the pieces. It was wonderful to see everyone's hard work paying off after weeks of practice. Unsurprisingly, House Music is our favourite house event and it was great to see the hall reverberating with thoughtful harmonies, creating a vibrant atmosphere of musical celebration, as well as finishing the day with some fun karaoke!

Despite it being a competition between Houses (with Garrett Anderson winning overall), all the houses showed their unwavering support for each other throughout the event with rousing house chants and enthusiastic applause.

Overall winners

Garrett Anderson



Junior Instrumental



Freya (Year 9) from Garrett Anderson.

Senior Vocal



Claude (Year 13) from Cavell

Vocal



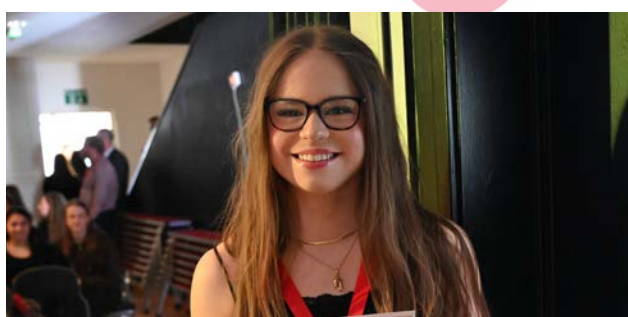
Lauren (Year 8) from Inglis

Composition



Nadia (Year 11) from Cavell

Senior Instrumental



Chloe (Year 13) from Garrett Anderson

House Ensemble



Ella-Mae, Emily, Leona, Leena and Savannah from Garrett Anderson

House Choir



Garrett Anderson



Summer Concert

Izzie & Isabel
YEAR 12, MUSIC CAPTAINS

In May, we had our Summer Concert with amazing performances showing a diverse range of music such as choir performances, musicals and rock songs, which created a lively atmosphere for the evening.

This enjoyable night allowed students from all years to show their musical talents to a large audience and build their confidence in performing. This cultivates a concert that showcases exactly what music means to our College.

Performances had a variety of genres such as pop and rock, with group sizes varying from entire ensembles to groups and duets. The diversity of pieces made the concert entertaining for all watching and created a buzzing mood

for each and every act.

Both the Chamber Choir and Junior Choir performed. The Chamber Choir sang classical music, and the juniors showcased some musical theatre and pop! A particular highlight of this Summer Concert was a duet composed by JCG alumna, Rebecca, and performed by Rubie and Savannah from Year 10 which was inspirational for JCG music students.



Creativity & Performance/Textiles

Junk Kouture

Mrs Padidar

HEAD OF TEXTILES

The annual
'Junk Kouture'

competition sees students from across the world put forward designs made from recycled materials.

Year 13 students Anaya Kogi and Lorenza Nimmo qualified for the final of the prestigious competition with their design 'Media's Jiometori'.

Anaya travelled to Monaco to model her design on the show's runway in February – and came back with the prize.

According to Junk Kouture, their design "boldly challenges societal norms and perceptions of beauty".

Their design was described as "a tribute to the pioneering work of Japanese artists Issey Miyake and Junya Watanabe, with a specific nod towards Miyake's iconic silhouettes and Watanabe's Fall 2015 collection".



Eisteddfod

Tabitha in Year 13 was awarded the Win Perchard Rose Bowl in the Jersey Eisteddfod for needlework and textiles for her repurposed two-piece garment made out of recycled seat belts inspired by the theme of Automotive.



Creativity & Performance/ Textiles

Opportunities

Thanks to a development grant from ArtHouse Jersey, Anaya has been spending time in Florence to undertake a fashion design course.

Here are a few words she sent during her time in Italy: "It's absolutely gorgeous here. I'm loving every minute. I've only had three lessons but I'm enjoying only doing fashion. Today I had the chance to work in Emilio Pucci's studio and got a look at his archive pieces. All the teachers are so experienced and in lecture, the director of the school gave a really interesting perspective on sustainability."



Workshops

Year 12 Textiles and Art students had the pleasure of attending a workshop with local artist Raewyn Riva working on a collaborative sustainable sculpture project which was part of the Land and Us Exhibition at Capital House in March.



Coming together

Mrs Padidar
HEAD OF TEXTILES

'Coming Together', was a selection of vibrant and varied artwork by recent GCSE and A level Art and Textiles students, which was on display at Jersey Arts Centre's Berni Gallery in February.



Creativity & Performance/Textiles

House Fashion

Our annual House Fashion charity show took place at the end of June.

Over 60 students were involved, putting huge amounts of time to create wonderful pieces within their House's chosen theme. Year 12 students and the House Captains led younger students in creating incredible outfits.

Each collection showcased the creative talents of our students on a professional runway. It was a spectacular night full of creativity and amazing performances.

This year's themes were:

Austen Bartlett - Elements of Nature



Cavell - Ethereal



Curie Fry - Willy Wonka



Garrett Anderson - Bloom



Inglis - Princesses



Nightingale - Egyptian Goddesses



Best House Collection



Curie Fry

Best creative piece



'Angel' by Mia (Year 12) in Cavell

Junior



Cecily (Year 10) in Inglis

Designer with most potential



Savanna (Year 10) in Garrett Anderson

Senior



Emily (Year 12) in Garrett Anderson

Best Performance



Nightingale

Creativity & Performance

Creative Showcase

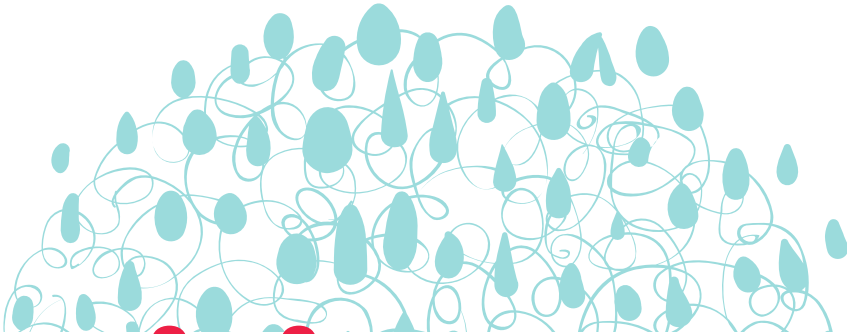
Miss Carré

HEAD OF CREATIVITY &
PERFORMANCE FACULTY

In February, students from Year 7 to 13 took part in the Creative Showcase.

The evening consisted of gymnastics, dance, rollerskating, music and house fashion pieces. The audience were wowed with a range of performances ending with a finale of 'This is the Greatest Show'.





Creativity Day

Ella-Mae
YEAR 9

In the morning, we walked down to the beach collecting any plastic that we found. .

We were happy to see the beach was quite clean, but we didn't manage to collect much, so we used plastic bottles from school to help create a sculpture.

We cut up the plastic into different and interesting shapes using heat guns to transform them into cool patterns. The design was inspired by coral and plants in the sea. It was

fun to see how you can turn rubbish plastic bottles into incredible art!

We also made wildflower seed bombs out of old clay and soil. It was very messy but enjoyable and we can't wait to see how beautiful the field will look when they have been planted and grown.



English & Media

Review: Vanya

Charlotte
YEAR 11

Vanya, while at times satirical, follows a theme of human desire: in the form of legacy, love and success.

This desire comes with a sense of longing and regret - most of the characters are unhappy with their situation, regretting previous choices.

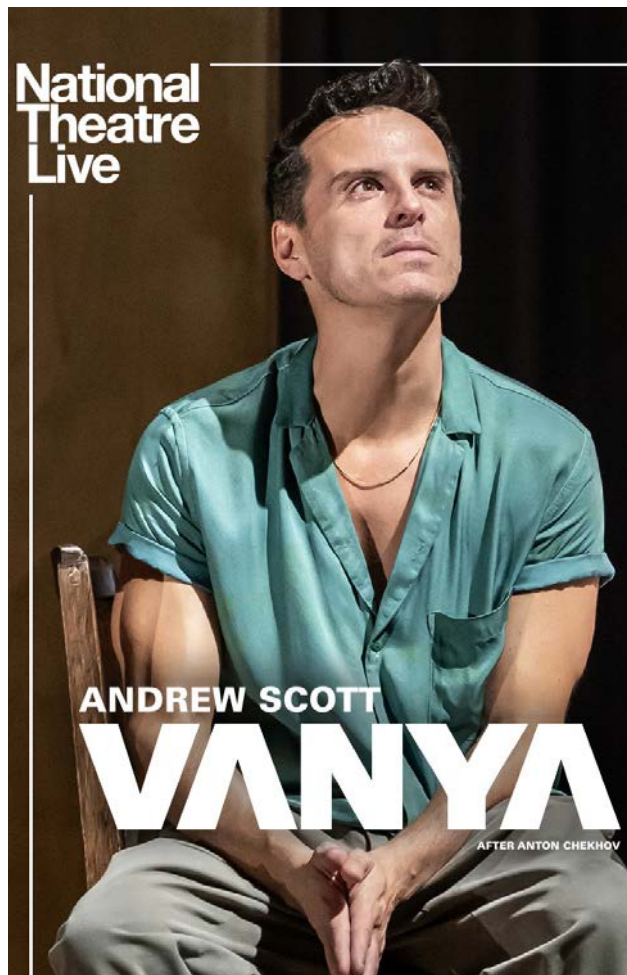
Towards the end there is a sort of realisation that although the past is a foreign country, a new future can be created.

There was only one actor in the performance, the inimitable Andrew Scott, yet through the habits and mannerisms used (e.g sunglasses, playing with a necklace) each character was distinct and easily identifiable. At times his expressions appeared to depict two different characters

at once, adding to the dramatic effect. On other occasions there is a sense of mystique at not being able to see another character's reaction or behaviour during a scene.

Vanya offered access to an escape room with world-class talent and quiet reflection in the comfort of the St Helier Waterfront.

Loved it. Particularly the popcorn. I really enjoyed the ambience of the cinema - there was a powerful connection with both actor and themes. The occasional laughter was infectious and definitely added to the shared experience.



With thanks to National Theatre for the photos. (Credit - Marc Brenner).



She is Earth

Here is the entry Lucia (Year 12) wrote for The Planet Prose Short Story Competition.

"She is the earth. Her heart aches with the pain caused by generations of human mistakes. She is neither invincible nor eternal. Yet her cries for help fall on deaf ears and the multitude of her gifts go unappreciated. Just as her fellow planets were lost to the dust, their beauty erased by the mistakes of those who trod upon them long ago, she too is facing a looming darkness. Our pride, greed and thirst for more is killing the creatures who also call this planet home. As temperatures rise and glaciers weep, our world groans under the strain of a rapidly changing climate. Those oceans are becoming turbulent with the anguish of imbalance. Animal populations dwindle and microplastics spread inexorably like a plague. Yet with this decline comes a chance for redemption. The wounds that we have etched deep into her flesh can still be healed. But we must stop this path of self-destruction for man cannot survive the growing evolution of their creations."

Luka stared at the chainsaw the man across the park was using. Eight trees had been cut in the week and three remained. Probably going tomorrow. He knew deforestation was bad, but how would he, or anyone else his age be heard if they decided to speak up for what they thought was right. "No one likes leaves, they're a pain to move," one of the builders had told him. Luka had given up on the thought of intervening. And so, the town had gone from a total of three hundred fully grown oak trees in the last decade to three. Luka shook his head, put on his headphones and walked off.

Asha had been out all day with her red 'STOP DESTROYING OUR PLANET' t-shirt. The pile of hand-written pamphlets and 'Save trees' badges had done little to motivate anyone to do anything about the increasing carbon footprint and worryingly low number of trees still upright.

She remembered desperately the words of her idle, Penelope Green, an activist who, in her prime, had led a world movement about the warnings of climate change. The echoes of her speech engrained deep within Asha's mind. Five o'clock, dinner would be ready and Asha knew she couldn't be late. She gathered up her things and headed back down the street.

"Ouch!" a voice came as Asha looked up at a person. She had been careless and bumped into someone in her haste. "Sorry!" she replied, picking up the badges from the ground. Her eyes fell upon the boy glaring at her, his green eyes narrowed. She could see he was her age. Perhaps a year older. The more the better she reasoned to herself. "Are you free tonight?" she asked innocently, knowing full well how much of a weirdo she sounded like. The boy took one look at her, stepped to the side and walked off. "I'm running a movement, there are so many trees gone and I thought more people our age should join it!" she called back as he strolled away. "She is Earth," Asha began, reciting the words of Penelope, "Her heart aches with the pain caused by generations of human mistakes." The boy stopped.

"She is neither invincible nor eternal."

"You know Penelope Green's speech?" Asha said suddenly, excited.

"Yes, she's my mother. I never really thought of it that way. How could we do anything to stop this mess? We're powerless among the politicians who run the countries."

"No, we're not. This is our planet. It's our future and if we want to make a difference, we have to start somewhere."

House Poetry

Nostalgia: Childhood Memories

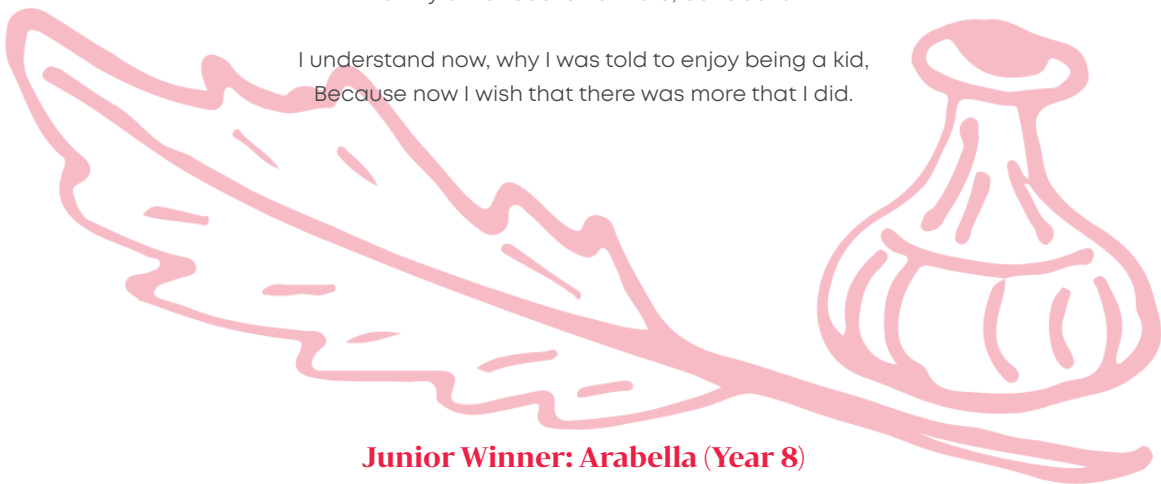
Senior Winner: Kate (Year 12)

We would lie on the sofa, feet up
My mother and I, cuddled as we lay
The steam from my tea curling from my cup,
The TV seeming far away.

We would lay in the bed, all of us,
My father, my mother and me,
Laughing about all with no hesitance or fuss,
Now there is two, where there was three.

Today, I must make my own cup of tea,
And laugh with only one that I love,
Now when I lay in my bed, it's only me.
For my childhood is not here, but above.

I understand now, why I was told to enjoy being a kid,
Because now I wish that there was more that I did.



Junior Winner: Arabella (Year 8)

The white musk smell drifted through the room,
Seeping into the velvet furniture,
And in my grandmother's lap
I sunk deep into her rich perfume.

The wallpaper told stories
And the carpet held memories,
'Sweetheart,' she whispered tenderly,
As she brushed out my hair

And the fabric of the delicate sewn dress,
The floral pattern that still remembers my skin;
Though at that time I may have been young,
I knew still that she wouldn't stay for so long.

Shortlisted entries

Tia (Year 9)

In a playground of memories, laughter soared high,
Sticky lollies and summers flew by.
Bunny hops and skips in the sunny park,
Peppa Pig's adventures, a whimsical spark.

Pictures painted with hues so bright,
Childhood's embrace, a cherished delight.
Swings swaying with dreams in the air,
Echoes of innocence, pure and fair.

Nostalgia whispers through time's gentle hum,
As we chase those moments, yearning to come.
The playground's echoes in our hearts reside,
Where innocence and joy forever abide.



The days we used to cherish

Georgia (Year 11)

Is it obvious I miss the days,
when you'd take us for walks through the woods
and we'd run around in the thin mist —
all through the summer haze?
Skin burnt by the peeking sun that scorched us through
the cracked trees,
as we sang songs of Elvis and your younger years.

Isn't it strange there's now a hole in your heart —
with the shapes of our faces
and the times we've had.
Woodland water streams flowing slower now,
Slower than this decade has disappeared.

Is it always going to be different?
A recurrent homogenous feeling
of emptiness, growth and age.

Granddaughters and grandparents
have a special bond —
never broken. A forever love.
These past years have flown by like swallows migrating,
and the sparrows that visited your garden,
Flying by like lonesome doves.

Mistakes

Hannah (Year 13)

The careless freedom where
The biggest problem was what you are having for dinner,
When you spend the days laughing, playing
Not knowing what was to come.

We got a bit older
We learnt right from wrong
Met people, left people
But the consequences never hit too deep.

Now
There is no more space for failure
We tread on thin ice
Navigating the world, where our choices have impact.

There is a little girl,
Sitting across from me on a swing.
Laughing, playing, asking what's for dinner
Humans are made to make mistakes,
I hope she stays young forever.
where the leaves haven't quite made it there
to complete the blanket.
The sun that manages to bleed through,
lights up the ground revealing the bright, beautiful plants
and mud, the forest floor.
I hear the birds but just can't see them,
I hear the grass hoppers hopping but I can't see them,
I can smell the bark breaking off the fully grown trees as
they age.
The leaves and plants with the smell of freshness,
As I leave the forest I can feel it waving bye,
with the breeze of air
making my hair move.



English & Media

Maggie-Rose (Year 7)

When the world was vibrant and filled with wonder,
I remember running through fields, ice cream dripping
down our chins
We didn't care what anyone thought of us,
Ice cream smiles and endless fun,
Basking in the warmth of the summer sun.
Bedtime stories, tucked in tight,
Under twinkling stars, a magical night
When I was younger,
Growing older was thrilling,
I looked forward to each birthday
I wish I knew
To treasure my childhood,
Because in a blink of an eye,
it will be over.
Childhood memories are such an extraordinary part of
our lives,
aren't they?
I remember all those carefree days spent playing outside,
riding bikes, and laughing with friends
when we used to have those epic water balloon fights
in the summer. We'd fill up hundreds of balloons, hide
behind trees, and launch them at each other, shrieking
with delight. Playing tag at break time felt like yesterday,
We laughed and played, oh how did time pass,
But those memories last forever.

Esther (Year 7)

No fears around me
Oh wish I could open them now
Staring from under the
Tree
A little longer
Little longer
"Go and wash your hands,
It's dinner time."
All the waiting paid off.

Isla (Year 8)

In twilight's embrace, whispers of youth unfold,
Moonlit secrets, in a playground of stories untold.

Treehouse echoes, laughter like wind in the leaves,
Childhood memories, a quilt of moments it weaves.

Kaleidoscope visions in the attic of our minds,
Imaginary realms where time is unconfined.

Puzzle-piece sunsets, dipped in hues of the past,
Barefoot adventures, shadows that forever last.

Chalk constellations on a canvas of the sky,
Hide-and-seek dreams where innocence can't say
goodbye.

Carousel of innocence, spinning tales anew,
A carousel that spins, but never outgrows the view.



Liberate CI LGBTQ+ Writing Competition



Under 18s Winner: Skye (Year 12)

Birth of the Eclipse

When the world was vibrant and filled with wonder,
I remember running through fields, ice cream dripping
down our chins

We didn't care what anyone thought of us,
Ice cream smiles and endless fun,
Basking in the warmth of the summer sun.

Bedtime stories, tucked in tight,
Under twinkling stars, a magical night

When I was younger,
Growing older was thrilling,
I looked forward to each birthday

I wish I knew
To treasure my childhood,
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behind trees, and launch them at each other, shrieking
with delight. Playing tag at break time felt like yesterday,
We laughed and played, oh how did time pass,
But those memories last forever.

This World!

As part of the Children's Festival, Jersey Arts Centre hosted an exhibition of creative writing reflecting islanders' perception, understanding and experience of the world today.

We were incredibly proud that work from our Year 7 students, Agnes, Eleanor, Esther, Lia, Freya and Reina, were selected for it. Here are their pieces.

Agnes

This world has wonderful people: our friends, our family,
our pets.

Yet all we see are the so called bad people : the
prisoners, the meanies , the bullies.

The people who open their eyes all the way, instead of
just glimpsing at this society, realise that there is so much
more than 'good and bad' people.

Every 'bad person' has a good side: all you need to do is
bring it out from inside. Behind every stone cold, tough ,
cruel person is a bad childhood where nobody opened
their eyes fully.

Freya

If our world makes people happy

Why do we destroy it?

If it has hidden beauty beneath

Why do we not share it?

If someone is destroying nature

Why not try to stop them?

Our world makes people happy with hidden beauty and
treasures: life we have not yet discovered, things that
really make us open our eyes and say "wow!"

We must accept everyone and not hate them, because
we are all similar in this world, yet so different.

You say you aren't the ones damaging the world, but,
although you may not know it, everyone has hurt our
planet in their own way - including you .

The world can be a truly beautiful place if we let it be.

Lia

This World!

The sunset painted the sky with warm, golden hues, a soothing contrast to the earlier crisp, blue expanse. Gentle waves rippled across the open waters, carrying a salty breeze that kissed the shore. The soft sand sifted between my toes, grounding me in the moment. As the sun dipped below the horizon, the ghostly-pale moon began to rise, reflecting the fading sunlight and transforming the summery scene into a vast, dark canvas speckled with stars.

Lia



The sunset painted the sky with warm, golden hues, a soothing contrast to the earlier crisp, blue expanse. Gentle waves rippled across the open waters, carrying a salty breeze that kissed the shore. The soft sand sifted between my toes, grounding me in the moment. As the sun dipped below the horizon, the ghostly-pale moon began to rise, reflecting the fading sunlight and transforming the summery scene into a vast, dark canvas speckled with stars.

Reina

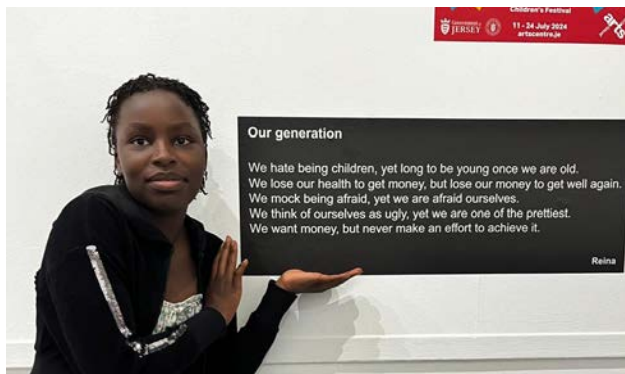
We hate being children,
yet long to be young once we are old.

We lost our health to get money,
but lost our money to get well again.

We mock being afraid,
yet we are afraid ourselves.

We think of ourselves as ugly,
yet we are one of the prettiest.

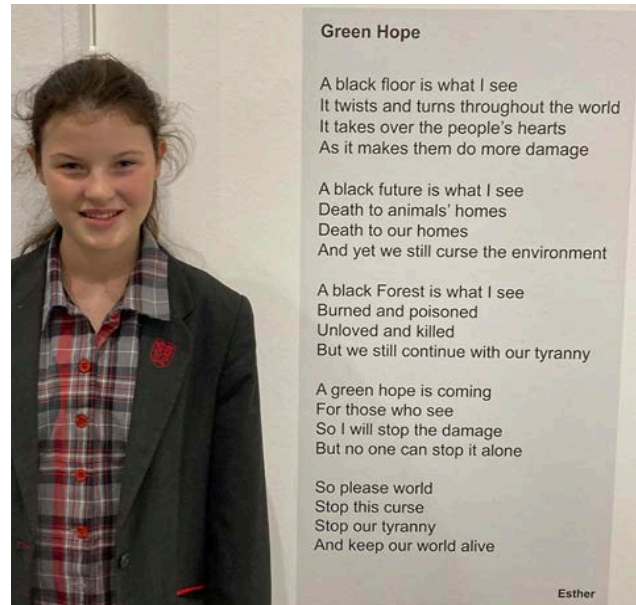
We want money,
but never make an effort to achieve it.



Eleanor

This world!
This world is decrepit
falling apart.
The melancholy cries of innocent children,
trapped inside hollowing bomb-sites
fill the air.
An ominous feeling looms above.
The emptiness of once loved streets that crumbled
under neighbouring countries attacks.
This world was full of life.
This world was blossoming with colour.
This world was still and quiet.
This world was safe.
This world sticks a grey cloud over every child's head.
It follows them everywhere they go.
This world is empty.
This world is dead and dull.
This world is loud with the sound of crashing buildings.
This world presents us danger.
It feels like a treacherous climb
Where you cling to life.
This world is destroyed,
And no matter what they say,
Can we fix it?

Green hope - Esther



A black floor is what I see
It twists and turns throughout the world
It takes over the peoples hearts
As it makes them do more damage
A black future is what I see
Death to animals' homes
Death to our homes
And yet we still curse the environment
A black Forest is what I see
Burned and poisoned
Unloved and killed
But we still continue with our tyranny
A green hope is coming
For those who see
So I will stop the damage
But no one can stop it alone
So please world
Stop this curse
Stop our tyranny
And keep our world alive

English & Media

Shakespeare Festival

A Comedy of Errors



A Midusmmer Night's Dream



A Winter's Tale



Romeo & Juliet



The Tempest





London Media Trip

In October, Year 13 Media Studies students departed for London.

First stop, not long after they touched down, was a visit to The Guardian Newsroom for a 'Future of News' workshop and tour. Students learnt about the history of the newspaper and publishing process, then enhanced their understanding of the changing industry by designing news apps.

Then the day wasn't quite over, as students spent the afternoon at Warner Bros Studios for the Making of Harry Potter. Visiting where all movies in the franchise were filmed, they got to see the behind-the-scenes filmmaking process: costumes, props, and sets, as well as learning about production roles and marketing.

On the itinerary for day two, was a visit to Sky HQ. The Sky shuttle bus took them to the campus and television studios, to arrive at a modern, impressive site, where Sky News and Sky Sports are filmed and employees of the huge media company work. Students enjoyed a behind-the-scenes tour but weren't allowed to take any photos. They took part in a workshop with professionals, taking on roles, to script, present, film and edit TV news reports with industry cameras and software, on the topic of 'Influencer Culture'.

After a busy morning, the afternoon was spent at Leicester

Square and Covent Garden, ahead of an evening at the Lyceum Theatre on the West End watching The Lion King.

A highlight for many, was Madame Tussauds on day three, where students were excited to 'meet' stars such as Beyonce, Leonardo DiCaprio, and the Marvel superheroes: a 4D film experience completed the visit.

After lunch at the market, the afternoon was spent at The Museum of Brands, learning about gender in advertising throughout the last century, revamping older adverts, and seeing the impressive collection of products and decades of evolving consumer culture through the Time Tunnel. The day concluded in front of the UK's biggest cinema screen at the BFI IMAX, watching Blade Runner 2049.

Students were incredibly lucky that the Disney 100 exhibition was in London when they were: a fantastic showcase of artifacts, artwork, costumes and props from the achievements.

Studied as a core part of media industries in lessons, visiting this on their last day was a valuable experience, exploring the history of Disney's products and production processes, over the last 100 years. Then there was just enough time for a stop at Oxford Street for some souvenirs (Primark), before heading to the airport for the flight home.



English & Media

Jaimee
YEAR 13

The workshops were definitely helpful, experiencing where products similar to our exam set texts are made was useful. I made great memories and got lots of wider media industry knowledge!



Mel
YEAR 13

I really liked going to the IMAX cinema as the screen was different to Jersey and the film was really good. I loved going to Sky and working with industry media equipment, and I liked the brand workshop as I liked looking at how brands have changed over time. It was very interesting and worthwhile. The trip helped my UCAS personal statement as we had opportunities to do things that aren't available in Jersey

TT
YEAR 13

'My highlight of the trip was Madame Tussauds because it was amazing to see the wax figures and go through history on a small rollercoaster. Amazing! The workshops were interesting and educational. When we visited The Guardian, it was interesting to see the process behind newspapers. It was really fun!



Humanities

Q-MUN-3 Conference

Talia

YEAR 12

National Model United Nations, originally invented as a simulation of the League of Nations, traces its origins to 1927.

It has since transitioned to what we now know it as Model UN in 1943. This event is held across the globe, from small one-day conferences like QMUN, which the students of JCG attended, to worldwide conferences uniting over 5,000 young minds in places such as New York. This November, 18 bright Year 12's travelled to Chester to be a part of their first ever MUN, writing fruitful resolutions and opening speeches to present to their committees. Roughly 230 students from 15 schools across the Northwest (plus Jersey) descended on the Queen's School to debate geopolitics and international diplomacy.

Intimidated at first, all the students eventually adjusted to

the profound terminology and intense debates, growing in confidence to express their opinions to their committees. These committees varied from Security Council to Human Rights and tackled topics such as cultural repatriation of cultural properties, restoration of coral reefs and progression into gangs. The conferences are entirely led by students, which really emphasises the extent of youth involvement that the conferences target. Walking away with new friends and experiencing thorough discussions, every student was enlightened to an opportunity that will provide them great advantages in life, improving confidence, communication, and teamwork skills. We are delighted to have MUN at JCG.



House Humanities



Holly

YEAR 13

This year was the first time in recent history that there has been a House Humanities!

It was also the first time a sixth form elective has been used to create a House Event, which is very exciting. The escape room, created by Jane, Emily, Grace, Sophie and Alanna, saw members of each house from each year 'locked' into a classroom, where they had to solve three puzzles and a final challenge to escape. There was also a Christmas twist to the puzzles, as the event was held in the last week of term.

The challenges were based on the three biggest humanities subjects. The Geography challenge saw students turning over flags and atlases to find hidden codes and hieroglyphs, the Religious Studies challenge involved a scavenger hunt for puzzle pieces based on the

birth of Jesus, and the History challenge tested student skills, having to categorise historical figures into 'naughty' and 'nice' lists based on clues.

The results of the puzzles combined to make a code to open the secret dictionary, which contained a riddle to sing a Christmas song to unlock the room.

Congratulations to Garrett Anderson who made it out the fastest! Thank you so much to Miss Hotton for being so instrumental in organising and helping us and being so enthusiastic. Hopefully there will be many more creative and fun House Humanities events in the future!

Humanities

Black Death Boxes

Miss Paterson

TEACHER OF HISTORY &
GEOGRAPHY

As part of their topic on the Black Death in History, Year 7 created Black Death boxes.

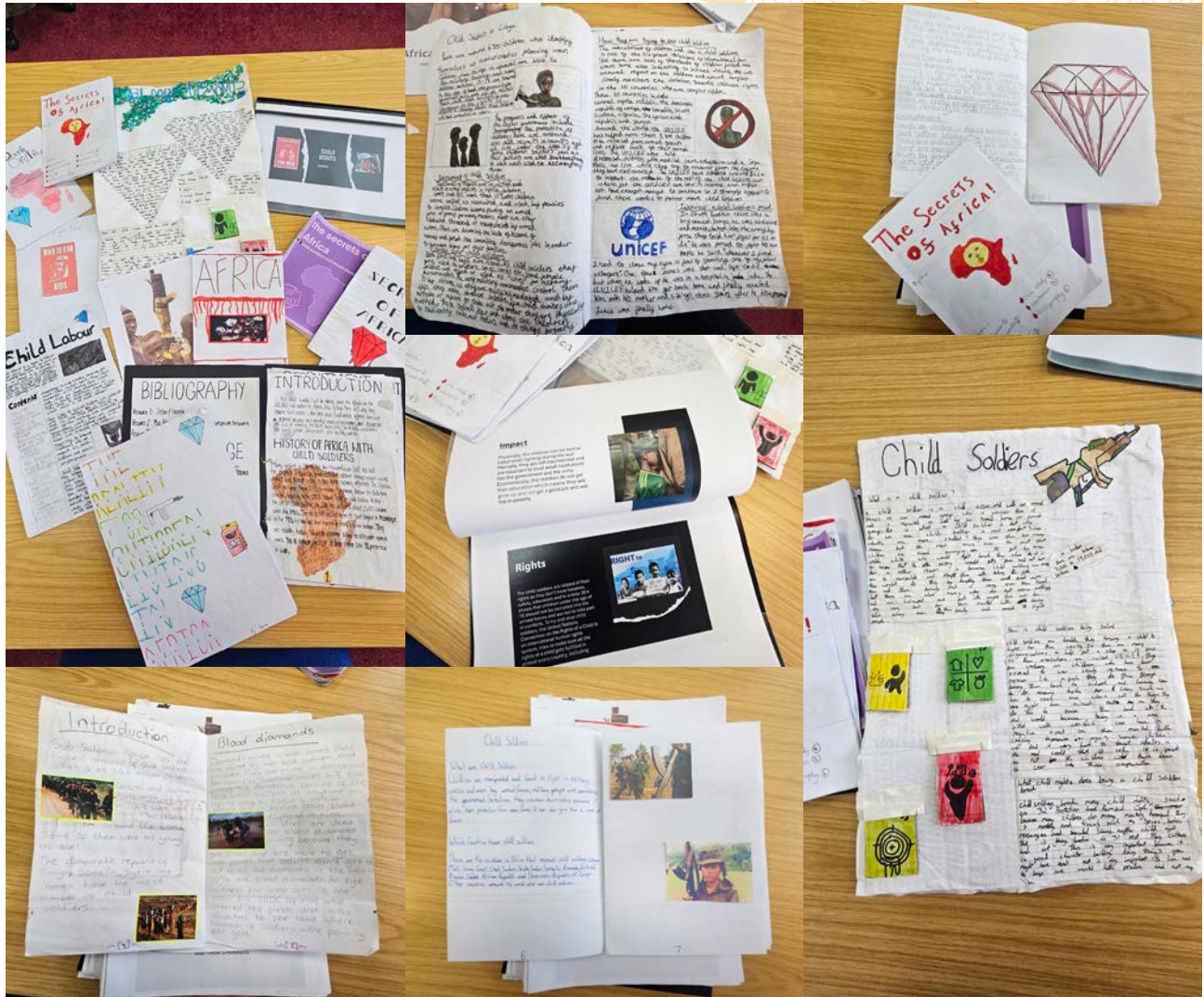
Each box contained three artefacts from the period including, medieval beliefs about the cause, medieval beliefs about the cure, preventions and symptoms. Each pupil also had to create a diary entry showing empathy for the people suffering at this time and write in the first

person.

The boxes were then peer-assessed based on presentation, creativity and time and effort put into the boxes. Here are some photos of the amazing work they did!



Human Rights Reports



Miss Paterson

TEACHER OF HISTORY & GEOGRAPHY

In the Spring term, Year 8 Geography students worked hard producing Human Rights Reports about children in Africa.

They looked specifically at child soldiers and blood diamonds and how these were breaking human rights. Our topic was Africa in Geography looking at Human

Geography. They put a lot of effort in their reports over the term and here are just a few examples.



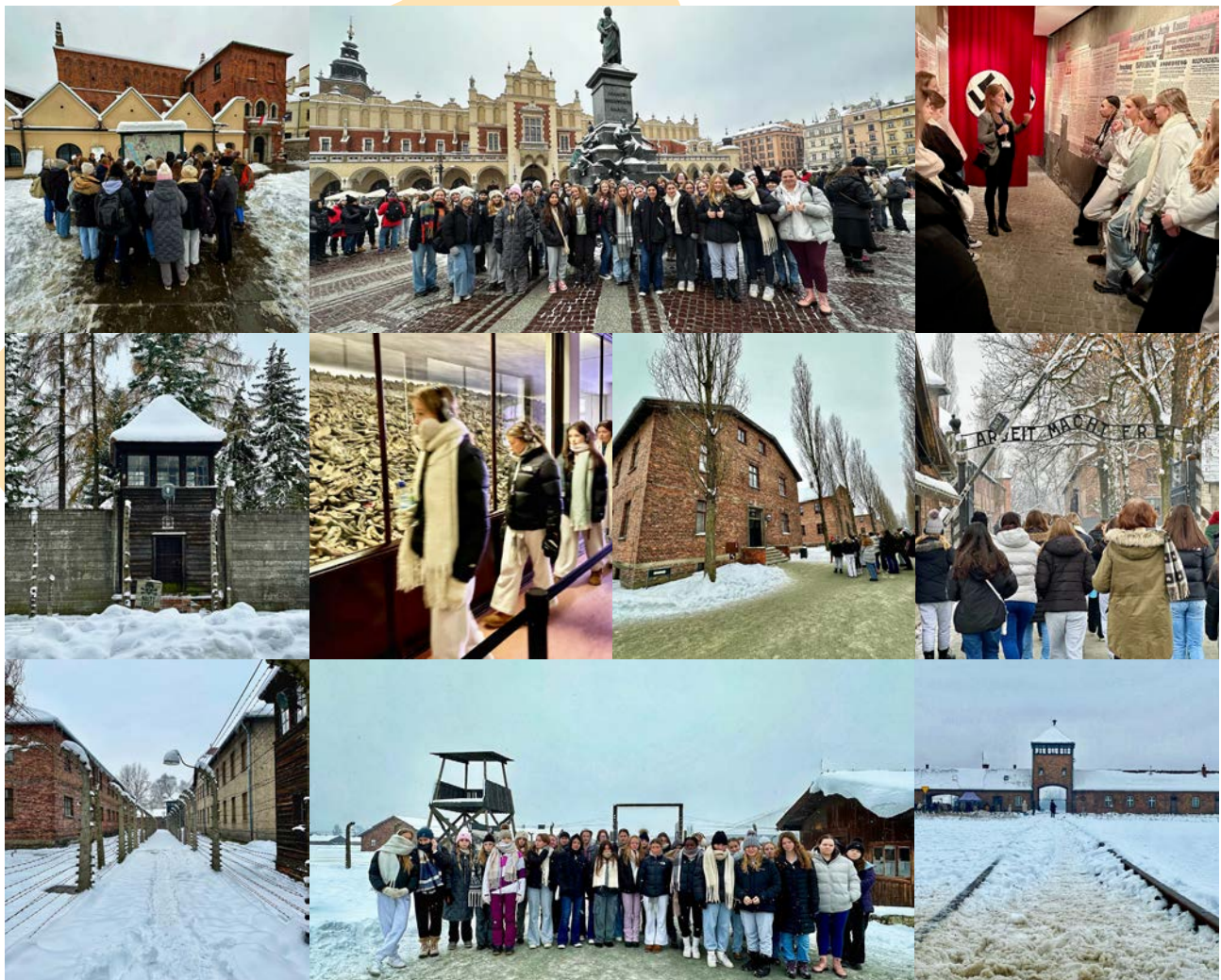
Poland

In December, Historians visited Oskar Schindler's factory, the Krakow Christmas Market as well as Auschwitz under the snow. Here are some reflections from Year 11 students.

"Going to Poland was a really valuable experience as it gave me an insight into not only a different and beautiful culture, but also a look into the dark history beneath it."

"The trip to Auschwitz, especially, gave us all a new perspective on the horrors inflicted onto the Polish and Jewish people during World War Two, and was a completely unforgettable experience."

"I really think that being able to go the country and see everything first hand - things that are both beautiful and horrible, is something I would definitely recommend to anyone considering it, as the understanding it gave us is something irreplaceable."



Brain Day

Mrs Jervis

HEAD OF PSYCHOLOGY

At the end of January, A Level Psychology students at JCG and VCJ were given the opportunity to attend Brain Day with Neuroscientist, Dr Guy Sutton.

Dr Sutton's interactive tutorial covered a broad a range of topics based around the very latest in neuroscientific research. This included a sheep brain dissection where students had the opportunity to discover the basics of brain anatomy. The neuroscience behind criminality and mental health was also investigated. He then moved on to discuss more complex subjects such as the effects of drug use on the brain, as well as modern methods used to study the brain through brain imaging and internal deep brain stimulation.

Dr Sutton finished his session by showing students some new developments in neuroscience and psychology including advancements in areas such as neural decoding,

which is being used to create prosthetics for paralysed individuals, as well as some early research being made into decoding our thoughts into sound waves.



Field work

In preparation for writing their A Level coursework (NEAs), Year 12 Geographers completed two days being exposed to a range of potential primary data collection techniques including beach profiling, conducting questionnaires, identifying vegetation types and environmental quality surveys.

In addition, they were extremely fortunate to receive presentations and conduct interviews with an array of experts and stakeholders. We are so grateful to the following people for offering their time and expertise for our students: Tahnee Blackmore at Jersey Heritage, Simon

Crowcroft (Constable of St Helier), Deputy Sam Mezec (Minister for Housing), Rebecca Hampson (Senior Planner for States of Jersey), Lee Henry (CEO of Jersey Development Company), and Marcus Salter (geologist with Geo Marine).



DSC09027.jpg

Mechanics Workshop

Erin
YEAR 12

In December, Year 12 and Year 13 took part in a mechanics event.

We worked in small groups which were a mix of the two years. Initially we were sketching graphs of real-life scenarios such as how the concentration of a drug changes following an injection. This was really useful as it gave context to the Maths we are doing and it was lovely working with people in the year above who have a lot more knowledge of Maths! Then we went onto the main task which was modelling how far apart speed bumps should

be to keep cars in a residential estate below 20 mph. This was useful because it was different to what we normally learn as we had to set our own boundaries and make our own assumptions. On top of this it gave us an insight into the real-life applications of Maths which enriches our learning. Overall, our mechanics workshop was a great experience to take Maths beyond the classroom and apply what we have learnt to real life applications.



Maths & Computer Science

Ritangle 2023

Jessica & Even
YEAR 13

In October 2023, we were part of a team of Sixth Formers who participated in the Ritangle Maths competition.

This is an annual competition which is undertaken by schools on a national level. Towards the start of the competition, we solved 1 challenge every week, which then progressed to 2 challenges every week.



During the next stage of the competition, we received 8 tasks at once, which we had to complete in a week. All the questions we had answered up until this point provided parts of a puzzle which we had to put together in order to unlock the last question.

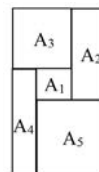
The questions varied in difficulty as we were able to complete some of them in under 10 minutes whereas

others took us up to a week to finish.

This challenge enabled us to apply our A level Maths and Further Maths knowledge to unfamiliar problems. It also allowed us to enhance our critical thinking and problem-solving skills which has helped us within our A-Level courses.

By doing these problems, we have gained an insight into the kinds of problems we may need to tackle when pursuing a maths-based university degree. Overall, we really enjoyed taking part in this incredible opportunity and we wish the best of luck to next year's participants. An example of 1 of the questions was...

Question 5



Not to scale

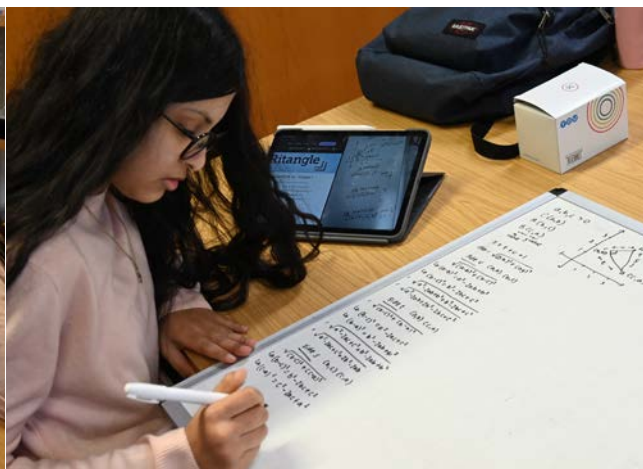
A field is divided up into five smaller fields.

The areas A_1 , A_2 , A_3 , A_4 and A_5 are in geometric progression.

A_1 and A_3 are squares, and A_3 is 1000 m^2 larger than A_1 .

What is the area of the whole field = 5 m^2 to the nearest integer?

You may well need to use a graphing package with this question.



Maths & Computer Science

Calculator workshop

Ella

YEAR 7

In January, for Maths, we visited Highlands College where the students taught us how to use many new buttons on the scientific calculator.

This trip was very informative as we learnt how to use different buttons that help us to solve maths problems using a calculator. I really enjoyed it as, at each station we were taught about the function of a certain button and practised using that button to help us solve some equations which ranged from easy to difficult. The students were very helpful as, if we were stuck, we raised our hand, and they would explain what we were doing wrong.

After we had completed that station, we were given a stamp on our Maths Passports before we moved to the next station. After we completed all the stations and our Maths Passport was complete with all the stamps, we were given a goody bag with sweets, chocolates and stickers!

In the future I would really like to visit Highlands College again and gain some more knowledge.



House Maths

Sophie

SENIOR MATHS PREFECT,
YEAR 13

This year, House Maths was very successful!

We had five events with Years 7, 8, 9, 11 and the Sixth Form. Each event consisted of three rounds: 15 timed group questions, a timestables grid and shuttle. In the shuttle, questions are passed between the pairs in each House, using the answer from the previous question in the next. They can be difficult, with some questions using more problem-solving logic or algebra.

The highlights of House Maths for me are the timetables, where everyone is silent and writing as fast as they can; it's exciting to see which team will finish first, and getting to work with the Year 12s in the Sixth Form round.

There was great collaboration in the running of the events, with help from Sixth formers and House Captains aiding with the marking and timing.

Well done to the winners of each year which were: Inglis in Year 7, Cavell in Year 8, Curie Fry and Austen Bartlett in Year 9, Cavell in Year 11 and Garrett Anderson for the Sixth Form. The overall winners this year were Inglis! Congratulations and thank you for a great competition this year!

Here are some of my favourite questions from the competition. Can you solve them?

1. What is the remainder when $2^2 \times 3^3 \times 5^5 \times 7^7$ is divided by 8?

A 2 B 3 C 4 D 5 E 7

2. Paula wishes to insert the digit 5 between the digits of the four-digit number 4637 to make it a five-digit number.

Where should she insert the digit 5 if she wants the five-digit number to be as small as possible?

A before the 4 B after the 4 C after the 6 D after the 3 E after the 7

3. Which of the following numbers is closest to 2019?

A 1029 B 1902 C 2190 D 2901 E 9210

4. In **Figure 1**, the outer square has sides of 8 cm, and the inner square has sides of 4 cm. What is the area of the shaded trapezium?

A 4 cm^2 B 6 cm^2 C 8 cm^2 D 10 cm^2 E 12 cm^2

5. A group of 20 students attempting a Mathematical Challenge have an average age of 11. When their teacher is included, their average age is 12. What is the age of the teacher?

6. What is the sum of all the prime numbers greater than 30 but less than 50?

7. What is 20% of 20% of 350?

8. How many of these four integers are prime?

A0 B1 C2 D3 E4

9. We know that 11^2 is 121. What is the value of 111^2 ?

10. What is the value of $1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8}$?

11. 6 'bits' is the same as 11 'pieces'. And 2 'pieces' is the same as 5 'parts'. How many 'parts' is 24 'bits' worth?

12. Each symbol in **Figure 2** represents a different whole number. If a symbol appears twice then the value in the box is doubled. The totals of each row and column are given. How much is each symbol worth?

13. I have a cuboid box with edges of 5 cm, 5 cm, and 6 cm. I also have 148-centimetre cubes and one 'double cube' (a cuboid made from two-centimetre cubes stuck together face to face).

When I fit all these into the cuboid box, how many different possible positions are there for the 'double cube'?

A 356 B 365 C 536 D 563 E 635

14. What are the last three digits of the answer to the calculation below?

$123 \times 124 \times 125 \times 126 \times 127$

A 000 B 222 C 444 D 666 E 888

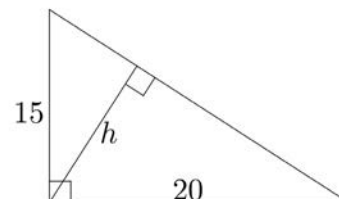
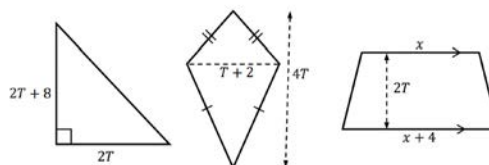
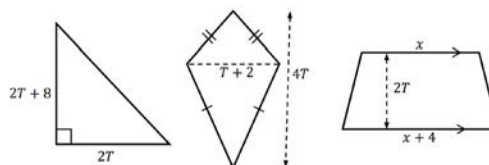
15. **Figure 3** shows a rhombus, PQRS, joined to two equilateral triangles. One of the smaller angles of the rhombus is 370° .

What is the size of the angle marked x?

A 91° B 93° C 95° D 97° E 99°

T represents the number you will receive.

- E4. The sum of the area of the triangle and the area of the kite is equal to the area of the trapezium. Write down the value of x.



Pass on the value of h.

Maths & Computer Science

Maths Circus at Highlands

In June, Year 7 students were invited to take part in a Maths Circus facilitated by Highlands College.

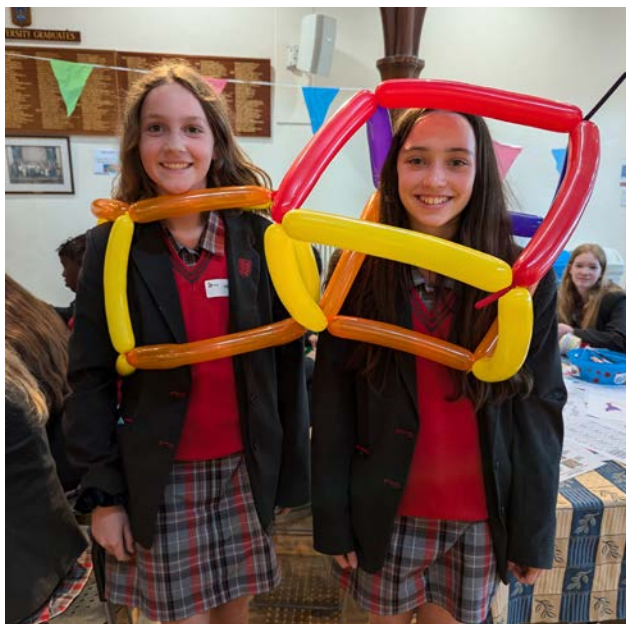
The students took part in a carousel of problem solving activities and challenges, which allowed them to use their maths skills in a fun way within different applications. We are very thankful to Highlands College for giving us this opportunity!



The Maths Circus was extremely entertaining and consisted of Mystic Matthew (a mysterious magician), making balloon shapes and dogs, lots of fun problem-solving puzzles, making paper aeroplanes, a few large noughts and crosses games, large jengas and many more.

Once we had completed some of these games we were rewarded with sweets and one of the best parts was not only learning lots of cool new things, but also being able to take the things that we had created home. This was a fun

way of learning about maths because we weren't being told what to do but rather we had the freedom of learning by figuring the problems and tricks out by ourselves, with a little bit of assistance of course.



European Day of Languages

In honour of the European Day of Languages, the Global School Alliance launched a competition highlighting the importance of language acquisition.

and we celebrate and appreciate other cultures and languages. We are extremely proud of Lucia's achievement in this competition. Her poster embraced the message of unity and connection through languages. A beautiful and simple message for all to see and reflect upon.

Learning a language, to me, is an essential bridge that unites people through communication.

teachers who instilled in me an appreciation for linguistic diversity, I aimed to showcase my learning journey. I sought to emphasise the significance of languages in my life, highlighting their pivotal role, as each country treasures at least one official language. Additionally, I aimed to underscore how languages serve as unifying forces, symbolised by the imagery of holding hands at the heart of the world's flags.

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House Languages

“It was a great experience, the energy and atmosphere was so much fun. When you're on the stage you do so much better than you think.

Annabelle

I really enjoyed taking part in house languages, it was a great opportunity to practise speaking a different language in front of fluent people. The atmosphere was amazing and I'm glad I took part.

Millie

House languages was a really great experience to embrace different cultures and how we learn languages at JCG. It was a fun opportunity and a chance to do something different within school.

Robyn

Houses languages was a fun and interesting experience. I really enjoyed learning an Italian poem and being able to perform it in front of other people.

Florence

NLC Competition

Mrs M Gordon
HEAD OF SPANISH

The GCHQ competition, held from November 6th to 10th, aimed to ignite students' passion for languages.

Our team of eight JCG Year 9 students eagerly participated in this nationwide virtual event. Throughout the week, they engaged in friendly rivalry with schools across the UK, tackling language-based puzzles and earning points. What made it exciting was the inclusion of unusual or created languages, making it accessible to students regardless of their language background.

Imagine over 3,000 teams competing fiercely from schools all over the UK. Our groups put our language skills and problem-solving abilities to the test, striving to claim the top spot on the leaderboard. It was a closely fought competition, staying incredibly tight until the very end. We were fully immersed in deciphering codes and unravelling intricate language puzzles. Although victory eluded us, our students were far from disappointed. They relished the challenge and enjoyed some quality time with friends during lunch. We're eagerly anticipating our participation in the competition next year!



Modern Languages

Professor Tom Wynn



Nadia
YEAR 11

In March we were treated to a visit from Professor Tom Wynn from Durham University.

This was a really beneficial experience for all students interested in Modern Languages. Professor Wynn introduced us to the study of a French film called 'Les Misérables' – not the original one, but a French crime thriller directed by Ladj Ly in 2019, depicting life in the banlieues of Paris and exploring the themes of police brutality, racism and xenophobia. What was most inspiring was how Professor Wynn involved everyone in the discussion about this film. In my opinion, it was a useful insight for students interested in studying Modern Languages as a degree in

the future. Professor Wynn also talked in depth about the structure of a Modern Languages degree, specifically in Durham.

This experience has definitely encouraged me to further my education in languages, because they offer so many incredible experiences and job opportunities that might not otherwise be available. I am excited that I have chosen to study French and Italian for A level because I will be able to travel, explore other cultures and maybe live and work abroad in the future.



Oxford Uni Flash Fiction Competition

Mrs Vernaglione
HEAD OF LANGUAGES FACULTY

Harriet in Year 12 took part in the Flash Fiction competition run by Oxford University.

This involved writing a story in 100 words or less. We are delighted that Harriet's story received a highly commended award for the Year 12-13 category. Well done, Harriet!

Here is her entry:

Chère Céline,

J'espère que tu ne m'as pas oubliée, mais maintenant que la France est libérée, je peux t'écrire!

Tu m'as manqué ces dernières années: je me rappelle quand nous jouions ensemble, avant qu'ils ne soient arrivés et que ta mère a dit que nous ne pouvions plus nous voir. Après que je

sois partie, on m'a envoyée en Suisse, avec d'autres enfants qui parlaient des langues différentes. Au début, ils s'étaient cachés en France jusqu'à ce qu'ils n'y fussent plus sûrs.

J'espère bientôt pouvoir retourner chez moi, mais je comprends que les choses seront changées.

Bisous, Salomé

juillet, 1944





Lucca

Leona

YEAR 12

I am so glad to have gone on the trip to Lucca!

I was there for five days, and it was packed with fun activities and new experiences. For example, we went to an Italian school each morning and learnt from an Italian teacher which was useful and interesting. In addition, we were living with host families, and I loved the lady I stayed with because she made me feel comfortable and at home, especially at dinners! I was very lucky as she was an exceptional cook, and I had some delicious and authentic Italian meals every night. Moreover, we went to

famous landmarks for example the tower of Pisa which was amazing!

I will always cherish my time in Lucca, mainly due to the real-life opportunity I had been given to test my language skills and just be more confident to get things wrong and learn more. I also made friends with students in other year groups which was a very nice surprise, and I will always be grateful I had this opportunity.



Modern Languages

Nadia

YEAR 11

The highlight of my trip to Lucca was staying with Luigi and Lucia.

They were the perfect host family - warm and friendly and so easy to talk to. Plus the food was amazing, especially the focaccia! I also loved our visits to Lucca and Pisa and shopping in Florence. The architecture is incredible and they are stunning places to explore. I am already looking forward to the next trip to Lucca, when I hope I will be able to stay with Luigi and Lucia again!





San Sebastián

Mrs M Gordon
HEAD OF SPANISH

On the 1st of October, a group of 30 students from JCG, Victoria College and Beaulieu, accompanied by Mrs. Gordon, Mrs. Del Vescovo, and Mr. Cartant embarked on a cultural expedition to San Sebastián, Spain.

Our itinerary was a vibrant immersion into Basque heritage. Seven days filled with excitement and exploration.



Monte Igeldo treated us to awe-inspiring views of San Sebastian. From the summit, the panoramic vista of the Bay of Biscay and the cityscape left us in wonder at the region's natural beauty.

At Playa La Concha, we engaged in team-building activities against the backdrop of the serene sea, fostering lasting bonds among us.



A visit to the Museo de la Ciencia and Planetarium was a standout. The interactive exhibits and captivating planetarium show enlightened us about astronomy, technology, and the marvels of the universe.



To deepen our students' appreciation of the local culture, they enthusiastically participated in Spanish lessons. After class, they explored the town centre, savouring the diverse flavours of Basque cuisine and immersing themselves in the local shopping experience.

Our students resided with carefully selected local families, handpicked by our language school in San Sebastian, to meet our specific criteria. This immersive experience offered immeasurable value as it allowed students to integrate into Spanish society, while embracing the culture and gaining a sense of independence.

These rich experiences encapsulated our San Sebastian trip, leaving an indelible mark on our cultural understanding and forging enduring memories.



Science

SeaPerch Underwater Drone Competition

Zara

YEAR 9

The 'SeaPerch' was a competition where we had to create underwater drones.

We did this over the span of two months, during this time we put together the electrics and curated the outer shell of the drone. The competition was put in lots of different rounds to test the drone on its different aspects- such as, speed, mobility, and direction to name a few.

As a team we really enjoyed the competition as we feel it gave us an experience that we would have not had otherwise, we also learnt lots of new skills that might provide useful in the future.



Science

House Science

**Emily, Grace, Anna,
Polly, Isla, Aarya,
Nigella, Sophie & Jane**

YEAR 12, HOUSE SCIENCE TEAM

On Tuesday 19th of March, we hosted the College's first House Science Fair.

The event aimed to inspire and challenge students, fuelling their curiosity and encouraging an interest in science. Year 12 students were in charge of organising each year groups project and providing a briefing on their final presentations.



Year 7's project was the classic egg drop challenge! Testing their creativity and physics knowledge. Year 8 became aerospace engineers with their project on paper aeroplane designs, having to factor in features like materials, weight and flight distance. For year 9, they were tasked with 'Candy Chromatography' where they investigated the different dyes involved in the production of sweets and had to use scientific calculations to find RF value of the dyes. Finally, year 10's project was about investigating how the pH of shampoo affects the strength and quality of your hair, with one group engineering their own crane out of Lego to test strength!

Judging was not based solely on results, the students' research, planning and presentation was what gained house points from our judges: Mrs Williams, Dr Le Masurier, Mr Aguiar and Miss Rollo.

The winners for each year group were:

Year 7



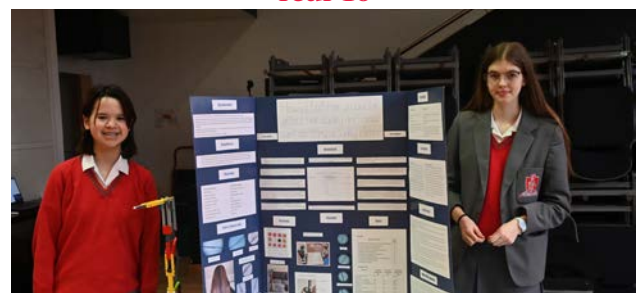
Austen Bartlett

Year 8 and Year 9



Inglis

Year 10



Cavell

Overall winner

Inglis

The event was a massive success and we are so proud all the students involved, their commitment and scientific research blew us away! Well done everyone.



My first term at JCG

“ 4 months ago, when I first started attending this school, I would have never realised that a lot of things could happen in a short space of time. I could remember being nervous, excited, hopeful, and perhaps, eager to start a new stage of life – having already bid farewell to my old primary school. I was ready to be the best I could be, and to explore and divulge the range of possible opportunities.

Now, sitting here, and recollecting on the time flown by, I can truly and honestly state that my past self is not disappointed. As soon as I entered this school, I have embraced the inspiring and friendly aura, and have found warm, cordial smiles meet my way, from people, familiar and new.

Having started a wider range of new subjects taught by several brilliant teachers, I have been immersed in every single one of them - and I admire the calm and good-natured explanations. Lessons, that leave me holding to each word. Passages to lessons at school are extremely simple to pick up once they are learnt, though at first, they seemed very daunting. Now, however, they add to bustling energy of the school and it is one of my desired goals to locate a secret passage in school! Personally, looking back, I particularly enjoyed spending time with our Buddy families. When we were first united with our Buddies, I felt a huge surge of excitement and was quite shy, but now we all know each other properly, I feel great pleasure in participating in house competitions with them. My favourite, so

far has been Buddy Baubles, where we have had two weeks for making sustainable baubles. We have made, as a form, a range of eco-friendly elaborate baubles, and are eagerly anticipating the revealment of the winners.

I am also relishing our Wild Friday sessions as we, through each session, are getting to know new people better and are branching out into new friendships. In addition to this, we are learning about Jersey's unique natural aspects and are working through fun and adventurous projects each day. One of the most enjoyable project was a day trip to St. Owen's beach where we learnt some interesting history on its nearby monuments, helped collect microplastics and kayaked over the sea – a skill I greatly loved. All in all, it was a great day for many, including me.

JCG has been a huge step to take in my life and so far, I am at awe that this college is a source of new possibilities and recent nostalgias. I am greatly thankful that I am at this school, and am able to experience the new and wonderful spectacles in my daily life.

Overall, during these two terms at JCG, I have thoroughly enjoyed every moment of it.

I cannot wait to find out what comes next of my year through Year 7!

Prutha

“ I thought, honestly, I would get lost and it would be really hard but, it was actually really fun and everyone is so nice. Some events I will remember are the Halloween disco, going to Howards Davis Park and making the costumes for Wild Friday. I'll remember all of them because I was with my

Lower School

friends in all of them and it was really fun. Activity Week makes me really excited because I love water sports and that's PGL!

Isabel



“ On my my first day, I was worried I wouldn't know where to go for my lessons lessons. I was also worried I wouldn't know anybody because only three people came to JCG from my Primary School. I wish I wasn't so worried on my first day because everyone at JCG are supportive and understand your needs. I went home very HAPPY after my first day! After my first term I feel like I belong here at JCG.

Evie

“ I thought that I would find it difficult to find classrooms or even understand some things that I need to know about College. The College was very different, I found it easy to adapt well in the College with all the efficient ways. I particularly enjoyed Buddy Baubles because I found it easier to get to know my buddies a lot better and also get creative, I also enjoyed watching Sister Act because it shows the big opportunities you get throughout the college life and to show them to your friends and family. I am really excited for other special events that take place in the school, especially ones that point to a certain subject. I have made new friends in my form, teaching group and even wild Friday group and it also felt good to catch up with old friends at my old school.

Avleen

“ When I first joined JCG, I thought it was going to be really strict and hard and I wouldn't make many friends because I was the only one coming from Les Landes! It was actually amazing and yes, the work is hard, but I have learned so much since being here!!! I have made so many new friends and everyone is so nice! I know your parents say everyone is in the same boat and you don't want to believe them, but it is true and, coming from someone who was really scared to come and my parents told me that and I never believed them, but it really is true! I have made lifelong friends and I can't image to think how many friends for life you guys are going to make even if you don't think so at the minute! One of the best experiences in year 7 for me so far would probably have to be when we went to St. Brelade's Beach and did kayaking and picking up microplastics! I am so excited for Challenge week though, it is where you choose and event you want to do for a whole week and then you go and do it July with your friends and have so much fun!!!

Priseis



“ I have really enjoyed the past few months at JCG, we have done lots of fun things as well I really enjoyed when we went kayaking at st brealads bay at the start of the year. I find the teachers are very nice and help me if I need help with work or other things. When I was in year 6 I wasn't sure about coming to secondary and was worried I would get lost but when I came to JCG I found it is a really nice place and found it much easier to get around then I thought it would be.

Naiya

Lower School

“When I first arrived here, I thought it was going to be hard, due to the fact that there was so much homework and it was such a big step. But when I actually got into the swing of things I came to the realisation that it was the best thing that had ever happened to me, I loved being with my friends and I love enjoying the challenges and the ways the teachers bring education to us during the day. They are so fun with it and make school days exciting and give me motivation.

Olivia



“I have made lots of new funny, confident, kind friends that have the same interest as me. In primary school, I never thought I would be able to find friends as nice/like me as I have now. I'm ever so thankful for being put with them randomly or through old friends to new friends. My buddies, Emily and Naomi, have been extremely kind and I have really enjoyed the events we have done.

Annabel

“I thought my JCG Year 7 life would be nervewracking, scary and hard. But instead it was amazing, friendly and fun. I mainly enjoyed meeting my buddy family, they are all so kind and caring. I also loved making so many new friends. I was very excited to watch Sister Act, which I loved, because everyone was amazing. I've loved

art as I sat next to someone new and now they have become one of my closest friends. I love JCG.

Mia

“I have thoroughly enjoyed Year 7 so far because we have done activities like kayaking, dance (for PE), buddy baubles and other activities. These were fun because you got to make new friends, learn new things and see new things. I am looking forward to next year and seeing all the new things. I have really enjoyed the events we have done.

Daisy

“When I started JCG, I was a little bit nervous but mostly excited. One of my favourite memories was meeting our buddies for the first time, they were so kind and friendly and really welcomed us in the JCG community. I thought it would be hard making new friends but everyone is so kind and friendly and it was not hard at all.

Evelyn

“I've met some brilliant people coming here from other schools and countries, they have taught me things and I can't wait to spend the rest of time here at JCG with them. I'm looking forward for things to come like hopefully joining a play next year and a choir service.

Elouise



Moments of joy from Lower School



“ We have enjoyed many school events. Particularly the house events such as sports day, TOTP and house music. It is so much fun being part of a community and supporting your house. It makes us feel like we are part of one great big family, and everyone is so supportive of each other.

Serenity, Tess & Lulu



“ When we did House Music, I really enjoyed it because it was very memorable and engaging.

Zoe

“ When we did Top of the Pops it made we feel inspired and excited because it was inclusive.

Grace

“ I think House events really bring the school together because it's a chance for everyone to have fun with a bit of competition. It also makes unforgettable memories when you get to chant and shout for your House. My favourite House events are “Top of the Pops” and House Music because everyone gets so excited and energised!

Amelie

“ I find it very inspiring and uplifting that people from all around Jersey take time out of their day to come and enlighten us and come and prepare our young mind for the future. We have spoken to many inspiring people this year and we are now a changed people knowing that there are people all around jersey supporting us.

Sara



“ I think the House events are a really good experience that show that we can be independent and a team. When we went to Pinewood in Year 7 it made the residents smile, we did talent shows, food, lucky pick box and it just was so nice to see a smile on their face. Another thing was when we raise money for charities, it's so nice how each House has their own charity and every one can dip in to raising money. JCG is a great place to be.

Lily



Wild Fridays

In September 2023, we introduced Wild Fridays, an outdoor education programme for Year 7 students that aims to provide an immersive and hands-on experience of nature. Every Friday afternoon, students spent time outside, taking part in various activities. They also spent time outside of school to enjoy adventure activities and learn about conservation. Here are some of their reflections.

“ During our wild Fridays days, we learnt a range of new things. My favourite was paddle boarding as we did activities like trying to get sand from the bottom (while we were far out) and learning new tricks on them. My other favourite was taking out the sour fig. I had never heard of this before but learnt a lot about it. The sour fig is an invasive species brought over from another country to cover up the German bunkers after the war as the locals just didn't want to see them again. The plants are now covering lots of areas in St. Ouen's Bay and many bunkers. We managed to clear quite a bit and ended with sore hands and tired all over but also with a feeling of pride that we had done something for our island.

Elouise

“ My favourite activity was kayaking because I had so much fun with my partner, Lia. We overcame many difficult challenges, including turning, reversing into the cave and paddling in time. We persevered and we even won the kayak race back to shore!

Ella



“ My favourite activity was definitely the paddle boarding. I was with such an amazing group, and to distract us from the ache in our arms from using the paddles, we started singing, and quickly realised the singing made us faster, most likely because we were not focusing on the pain in our arms. We not only were entertaining everyone, but soaring ahead of the other groups!

Amia



“ During the 2 days of our Wild Fridays trip, we did a range of different activities. On the first day, we went to St Ouen's and did 3 activities there including crazy golf, going to the Wetland Centre and going on a walk from there. At the end, we pulled out weeds. As a reward for working hard on that, we played some beach games on St Ouen's beach. On the second day, we went to St Brelade. This was so fun, and we were lucky

“ to have amazing weather that day. We went kayaking, paddle boarding and did a sandcastle building competition. I really enjoyed kayaking as it was a fun way to bond with friends. At one point of the kayaking experience, we had to go through a small parting between the rocks. At first, I was apprehensive about doing this because I thought we could easily bang into the rocks but this never happened and it was such a good feeling to have done something I did not want to do at first.

Matilda

“ I liked the sandcastle activity. We were working as a team and everyone was helping each other and no one was left out. We built a brilliant sandcastle; we didn't win but that was not what counted; it was that we worked as a team and had so much fun.

Lia

“ During the wild Friday activity days, I really enjoyed solo paddle boarding as I had never done it before and was very proud of how I had done much better than I thought. It really inspired me to step out of my comfort zone and try new things. A new skill I learnt was how to successfully do a head stand on a paddle board without falling off. This helped me be more resilient as it took multiple attempts before I did it without falling into the water. In conclusion, the wild Friday activity days are something that I thoroughly enjoyed as they helped me learn new things (about myself and others).

Ella



Sixth Form

JCG/VIC Christmas Quiz

Aarya & Grace

YEAR 12

So, do you know, how one says 'Merry Christmas in Spanish' or the 'Name of scientist who was born on 25 December'?

Well, our Year 7s in JCG and Victoria College did know the answers to these and to many more in the Christmas quiz that ran over the course of two days in the Autumn term.

The exciting event was organised by the Student Forum to add to the Christmas spirit. We had teams consisting of six year 7's; three from each school and two Year 12 helpers. The year 7s loved the event and gave positive feedback. Participating in the quiz gave them an opportunity to build up their collaborative and problem-solving skills

whilst having fun. It was heartening to see new friendships being made and the camaraderie between them and the prefects who were helping out. There was a lot of brain ticking, banter and buzz to air and we loved every minute of it.

Overall the year 7's had an amazing time and we could really see the incredible teamwork between the two schools paying off.





Good Morning JCG

**Lindsay, Talia, Lily,
Saskia, Mariia & Jess**

GMJ TEAM

This year, Mrs Dowdall, Acting Head of Sixth Form, created a Media and Publication elective session.

Miss Carré assisted and supervised the sessions where Year 12 students were allocated a role (reporters, social media secretary and producers) and worked collaboratively as a small group to plan and create a JCG take on Good Morning Britain which was renamed 'Good Morning JCG'.

We initially started as a Sixth Form publication, however, after collaborating on ideas of what we could do, we decided a College news channel would be fun and

informative. This was inspired by some of the American media that some high schools run. We post weekly episodes on events that take place in the College.

Since our launch, we've received incredibly positive responses from students, staff and members of the public! We hope to keep this going and that other years will continue this after we leave.



Sixth Form

JCG & VCJ Talent Show

Saskia

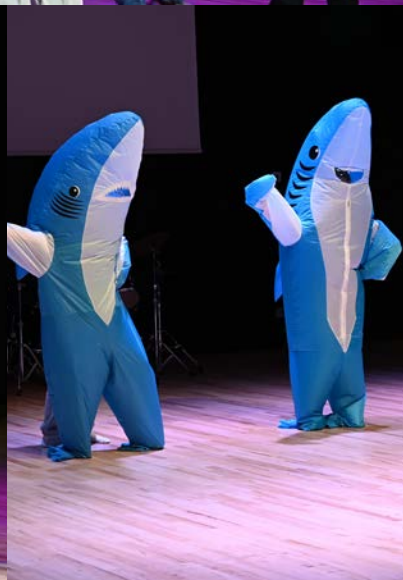
YEAR 12

The VCJ and JCG talent show was organised to raise money for Lupus UK, but also raise awareness for Lupus particularly in young people following World Young Rheumatic Disease Day.

Many people, especially in Jersey, aren't aware of what Lupus is, which is why it can take such a long time to receive a diagnosis, so it was so incredible to see so many people show up in support of this event. Every single act was amazing, and it was excellent to see the amount of talent the students at JCG and VCJ have. It was so good to see students from both schools participating, helping out, and raising awareness for the same cause. There was such a variety of acts from dancing to solving a Rubix

cube to two JCG sixth formers doing magic tricks they had learnt that day. We had different kinds of acts taking home prizes that evening with Neil and Yugaa, a brother and sister musical duo, coming joint third with Felix, a stand-up comedian from VCJ. The Salute, a band from Vic, placing second and Ella from JCG bringing tears to people eyes with her beautiful rendition of Heart of stone from Six the musical coming in first place. The show was so much fun, and we ended up raising £725 in aid of Lupus UK.







Reflections from the Head Girl Team

Millie

YEAR 13

This year has been one I will never forget.

I am filled with a sense of gratitude and warmth when I reflect on my experiences this year. I feel as if I have been working right at the heart of JCG and what a heart it is! From organising events to leading assemblies, the encouragement from the school never stopped. I have seen the devotion that each and every member of staff and student has to the school and to help each other feel like they belong. I was never one for public speaking but this year has taught me nothing is too scary or out of reach, you just have to give it a go! (Even if it is attempting

to make balloon animals at a Talent Show.) It has been such an honour giving back to the College and all of the inspirational students after all the love they have given me these past 7 years. This year, my focus was developing our understanding of AI, how we can utilise it to our advantage in school and just make it seem less scary! I hope this focus will carry on being explored whilst still keeping in mind the strength of our own creativity and sparkle. Our community has been the driving force to my achievements this year and I hope to bring a piece of this with me in the future!



Sixth Form

Grace

YEAR 13

Being on the Head Girl Team this year has been the most incredible experience and I couldn't have asked to experience it with a better team!

I have cherished every opportunity that I have been able to take part in, especially meeting younger students and connecting with so many people, something I don't think I would have been able to do as much without this incredible role. Being able to work alongside our Principal, Mr Howarth, and the incredible teachers has given me

such an insight into what a truly special school this is and what goes into creating the nurturing environment we have here at JCG. I have especially loved being able to bring the Arts into the foreground here at JCG, something that I am sure will continue to be promoted for generations to come!



Jaimie

YEAR 13

Being on the Head Girl Team this past year was the best experience ever.

We truly had so much fun working together and have built such a strong bond. I have particularly enjoyed building relationships with people in other year groups that I might not have met otherwise. My main goal as Deputy Head Girl was to expand the work of the Joint Student Forum and the collaboration between the schools and, as part of that, we have started to create a relationship between the Head Girl/ Boy teams across JCG, Beaulieu, De La Salle

and Victoria College. Working alongside Mr Howarth, Miss Rollo and other members of staff has really given me an insight into how the school is run and being able to help out within my role has been so much fun and a great way to give back to the College that I have been at for 14 years. Good luck to Yasmin, Harriet and Aarya for next year I am sure they will be amazing!

Sixth Form



Leavers' Service

Our annual Leavers' Service took place on Wednesday 26th June at St. Helier Methodist Centre.

As Mr Howart was attending his daughter's graduation, our Vice Principal, Miss Rollo, addressed the College at the Service. Here is an extract from her speech:

"Class of 2024, you all have contributed so much to the life of this College through your time here even if you think that you have not because by being part of the sixth form you are by default role models and ambassadors.

I find time and time again, when working with you, that you can all be guilty of doubting your own strengths and ability. Don't. Don't underestimate or undersell yourself. Don't let people tell you that you are not capable – you are.

As bright, intelligent women when you go out into the workplace, remain true to yourselves. Have a voice and make it heard. I'm not saying tell everyone what you think of them but have an opinion and care. Be true to those opinions and to your values. I have no doubt that at times things might seem impossible. You will be even busier than you have been in the last two years (as incredible as that may seem to some of you). You will need to be incredibly

resilient, life can be tough and these are the times when you will need to be your strongest. During these moments, make time for yourself because you are important. And laugh – really laugh, it's the best medicine.

If you take anything away from me today it is this. Life can be brilliant, it can be a bit rubbish, it can be funny, infuriating, sad, busy, quiet and everything in between. Through all of this, the only person that will always be with you is you. Make the best friends that you can, ask for support and guidance when you need it and take time to discover you, the authentic true you.

My wish for you is that you harness all the strength that you have found whilst you have been here and take that out in to the world. So to end.....some words borrowed from Natasha Bedingfield...

Drench yourself in words unspoken

Live your life with arms wide open

Today is where your book begins

The rest is still unwritten

Skills Show

Molly

YEAR 9

The Skills Show was an incredible opportunity for all participants, offering a diverse range of activities that catered to a wide range of interests and skill levels

Everyone who attended learned a lot of useful, helpful information. The event was not only educational but also highly enjoyable, creating a vibrant atmosphere where everyone could explore new talents and passions. From

technical workshops to creative challenges, the skills show provided a platform for personal and professional growth, making it a memorable and enriching experience for everyone involved.



Physical Education



Sessions with Jersey Basketball

Bob from Jersey Basketball led basketball sessions for two weeks in September. Students acquired a range of skills and knowledge of the game. We hope it inspired students to want to play basketball outside of school.

Jasmine Harrison

In October, our Sports Captains and Sports Ambassadors had the privilege of a Q&A discussion and lunch with adventurer and rower, Jasmine Harrison. Jasmine is the youngest solo female to row the Atlantic Ocean and the first female to swim the full length of the British Isles. Jasmine also spoke during assembly on her past achievements, challenges and her future events. A huge thank you to Mrs De La Cour and the Rotary Club for making this opportunity possible.



Strive

Year 12 and 13 A level PE students visited Strive in November and took part in a range of sessions including plyometrics, speed, strength and recovery. Students gained valuable knowledge surrounding practical scenarios and theoretical understanding in preparation for their future exams. We would like to say thank you to Sam, Chloe and Tallula (Strive coaches) for this experience.

JSSA Saturday Badminton League

In October, students took part in the JSSA Saturday Badminton League. Both JCG teams placed 4th overall. We hope that students enjoyed this experience to develop their skills. Thank you to the Jersey Badminton Association who supported this.



Haute Vallée Football Tournament

Year 10 and 11 students took part in their football tournament held at Haute Vallée in late March. Excellent teamwork led to the squad winning the tournament. A fantastic effort and achievement.

Player of the Tournament: Rebekah

Grace Crocker Challenge

We were delighted to take part in the Grace Crocker Challenge 2024 in February. Staff, students and members of the public came together to raise awareness of this fantastic charity. In May, we were presented with a trophy for the 'Secondary School Most Funds Raised'. Jersey College Prep and Victoria College also were awarded with trophies. We look forward to taking part again in 2025.



I Can Lead Sports Leadership Course

Students across Key Stage 3, 4 and 5 took part in the Sports Leadership 'I Can Lead' course this year.

Students developed their leadership and coaching skills and led sessions for JC Prep. Well done to all students involved.

Physical Education

Us Vs Them

Softball



In September, the Sixth Form students took part in the Us v Them Softball. Strong batting was shown by both sides however, the boys dominated the fielding.

VCJ Players of the Match: Zav & Dan

JCG Player of the Match: Thalia - a lovely gesture on what was her 18th Birthday.

Badminton



In December, Sixth Form students took part in the third round of Us v Them Festival of Sport. Two students from each school played for the title along with other students playing in a fun mixed doubles tournament.

Netball



JCG and Victoria College Sixth Form students took part in Us v Them netball in February

The match was well contested throughout, with the boys demonstrating excellent skills and the girls mixing up their combinations to show experience and expertise.

It was goal for goal throughout until the girls pulled away with a slight lead. The boys fought well with the score being even however, the girls secured the winning goal in the last few minutes of the match.

JCG Player of the Match: Estelle

VCJ Player of the Match: Jack

Cricket

St. Michael's



At the beginning of May, the Year 7 and 8 cricket team played a fantastic first match against St. Michael's School. Thank you to Erin and Olivia for helping to coach.

Player of the Match: Quinn

Athletics



In May, a group of students from Year 7, 8 and 9 took part in the individual athletics track and field events held at FB Fields.



Girls Schools Cup

The Girls Schools Cup followed in June, with students demonstrating a high level of skill and talent across all events. The Under 14 Team, led by captains Thea and Thea, came in 2nd place, narrowly missing out to Beaulieu.

The Under 16 team, led by Captains Ava and Amelia, finished in 1st place with an outstanding lead and performance in the relay to finish the afternoon on a high note.



Physical Education

Hockey

Les Quennevais



Year 7 and 8 students played against Les Quennevais at the end of January. Both teams started the Hockey season well taking both wins.

Year 7 Players of the Match: Libby and Amelia



Year 8 Player of the Match: Esme

St. Michael's



Year 7 and 8 hockey teams played against St. Michael's on 1 February.

Year 7 Players of the Match: Tiggy and Niamh

Year 8 Player of the Match: Freya

Beaulieu



Year 7 and 8 students took part in hockey fixtures against Beaulieu in February.

Year 7 Player of the Match: Amelia

Year 8 Player of the Match: Florence

Year 7 Tournament



Year 7 hockey players took part in a tournament in late February. Students placed second overall which was fantastic for their first secondary schools tournament.

Player of the tournament: Emilie

Year 8 Tournament



Year 8 students took part in a tournament held at Les Quennevais at the end of February. JCG finished joint 3rd overall.

Player of the tournament: Esme

Hautlieu



Year 10 and 11 students played hockey against Hautlieu school at the end of February. The match was well contested throughout however, a last-minute short corner and combination from Leila and Zoe, allowed JCG to take the win (1-0).

Player of the Match: Leila

Year 9, 10 & 11 Tournament



Year 9, 10 and 11 hockey teams also took part in a tournament the same week. Year 9 team won their tournament placing 1st overall. In the combined Year 10 and 11 tournament, Year 10 placed 2nd and Year 11 placed 3rd.



Players of the Tournaments:

Year 9 - Tallulah

Year 10 - Bekah

Year 11 - Zoe

Beaulieu



Year 9, 10 and, 11 students took part in their final league fixture of the season on 12th March against Beaulieu

Year 10/11 Player of the Match: Anais

Year 9 Player of the Match: Lola

Grainville



Year 7 and 8 students played hockey against Grainville on 20th March.

Year 7 Players of the Match: Annabel and Rufaro

Year 8 Player of the Match: Iris



Physical Education

Netball

St. Michael's



On 28th September, Year 7 and Year 8 netballers took part in fixtures against St. Michael's school.

Year 7 Players of the Matches: Priseis and Amy



Year 8 Players of the Matches: Sirena and Freya

Les Quennevais



In October, netball squads played against Les Quennevais.

Year 7 Players of the match: Libby, Prisies and Tiggy



Year 8 Players of the match: Clara and Florence



Year 9 Players of the match: Summer and Elizabeth

Les Quennevais



In October, Year 10 netball squads played against Les Quennevais. It was brilliant to see three squads representing the school and the Year 10 commitment to training has been excellent.

Players of the match: Sofia, Amelie and Indy.

Windlesham



In October, Year 8 students took part in a netball fixture against Windlesham School. This was the first of many visiting school fixtures.

Attacking Players of the Matches: Daisy and Iris

Defensive Players of the Matches: Clara and Grace

Beaulieu



Year 7 and 8 students took part in fixtures against Beaulieu in October.

Year 7 Players of the match: Libby, Adele and Kayleen



Year 8 Players of the match: Thea and Clara

Secondary Schools Tournament



At the beginning of November, Year 9 students took part in the Secondary Schools tournament.

The A team placed 1st overall and the B team placed 5th.



Year 10 and Year 11 students took part in the tournament the following week.

The three squads performed well, allowing for rotations of positions and strong performances all round.

Year 11 and 10B placed 1st with Year 10A placing third.

Year 10 Players of the Tournament: Bella and Coco



Year 11 Player of the Tournament: Lara

Thank you to Les Ormes for allowing us the use of the courts for these tournaments, without the indoor space, these would not go ahead.

Physical Education

King's School



We were delighted to host King's School for netball fixtures in November. Year 7 and 8 students played against two very strong U13 and U14 squads. This was valuable experience and preparation for their tournaments which took place later that month.

Year 7 Players of the Match: Kayleen and Flo



Year 8 Players of the Matches: Flori and Thea

Hautlieu



At the end of November, Year 10 students took part in netball fixtures against Hautlieu, concluding the netball league for this year.

Players of the Match: Sofia and Cara

Year 7 & Year 8 tournament



In December, Year 7 and 8 students took part in the netball tournaments held at Les Ormes. Year 7A placed 2nd and 7B placed 1st. Both Year 8 squads placed 3rd.

Year 7 Player of the Tournament: Florence and Amy



Year 8 Players of the Tournament: Daisy, Iris and Esme.

Thank you to Jersey Netball and Les Ormes for allowing us to use the indoor courts.

Hautlieu



The Sixth Form netball team played against Hautlieu on 1st February. This marked the start of the preparation for our annual fixtures against Guernsey, which took place in March.

Players of the Match: Tegan and Sophie

Physical Education

Cheshire County

We were delighted to host Cheshire County U14, U15 and U17 netball squads in February. Year 9, 10 and 12 students competed well against their U15 and U17 teams but, unfortunately, struggled against their court dominance.

The Year 12s yielded the closest score of the day against the U17 team, with the final score resulting in 26-12. Well done to everyone who took part or assisted. Resilience and effort were demonstrated throughout all matches.

Year 9 Player of the Match: Florence. A special mention to Sophia for adapting to the role of goal keeper, demonstrating excellent defensive skills in the D with Florence.

Year 10 Player of the Match: Amelie

Year 12 Player of the Match: Emily



Physical Education

Rounders

Grainville



At the beginning of May, teams took part in their first Rounders fixture of the season against Grainville.

Year 7 Player of the Match: Beth

Year 8 Player of the Match: Grace

Year 9 Player of the Match: Megan



Year 10 Player of the Match: Leah

Tournament



Year 9 and 10 rounders teams took part in a tournament at the end of May. Both squads demonstrated excellent batting and fielding skills and a high level of tactics and strategies. Year 9 placed 1st overall, winning the shield and Year 10 placed 3rd.



Players of the Tournament: Tallulah and Amelie

Les Quennevais



On 6th June, rounders teams from Year 7, 8, 9 and 10 played against Les Quennevais. The conditions were perfect with students enjoying an afternoon in the sun.



Hautlieu



In June, Year 10 students played rounders against Hautlieu. Both teams had developed their batting skills in recent weeks, allowing them to score rounders with their adapted techniques.

Player of the Matches: Sofia and Libby

Beaulieu



Rounders teams from Year 7, 8, 9 and 10 played against Beaulieu at the end of June.



Players of the Matches

Year 7: Quinn and Maggie

Year 8: Thea and Thea

Year 9: Izzy

Year 10: Lily

Rounders tournament



The Year 7 and 8 rounders teams took part in their annual tournament at the beginning of June. Both teams finished in 2nd place. The girls displayed excellent batting and fielding skills and this tournament was a great way to end the rounders season.



Physical Education

Fixtures against Guernsey

Year 8 Hockey & Netball Tournament



Year 8 students took part in a Jersey v Guernsey netball and hockey tournament at the beginning of March. This was the first year that a joint Inter-Island tournament had taken place. Both JCG squads placed 3rd overall.

Netball Player of the tournament: Anabelle

Hockey Player of the tournament: Florence



JCG V Guernsey Ladies College

On Monday 18th March, we were delighted to host Guernsey Ladies College for our annual fixture.

Netball



The day started with the Year 10 netball match, the squad started strong and maintained a large lead throughout the match. Both the attacking and defensive units worked impressively allowing for all members of the squad to rotate positions.

Year 10 Netball Player of the Match: Sofia



The Sixth Form netball squad gelled together well however, Guernsey took the lead in the first quarter and remained ahead for the duration of the match. All students from across both year groups rotated positions and demonstrated team spirit throughout.

First XI Netball Player of the Match: Thalia

Hockey



When we reached the final match of the day, there was all to play for. The squad of 16 have shown flexibility throughout their training and they were determined from the onset.

An early goal led to various squad rotations and by the third goal, all players in the squad had taken to the pitch. JCG stormed ahead taking the win.

First XI hockey Player of the Match: Olivia



Physical Education

JCG were warmly welcomed to Guernsey Ladies' College on the 19th of June for the annual Intercollegiate tennis and swimming competition.

Swimming



Fifteen students competed in the swimming event which took place at Beau sejour Leisure Centre. Students could take part in individual races and relays. They displayed strong performances all round, with some tight finishes which could have gone to either team. However, with double points on the relays, Guernsey won overall. The JCG students put in a valiant effort and put in 100% and enjoyed their day trip to Guernsey.

Tennis



The tennis teams were made up of 2 pairs of juniors and 2 pairs of seniors. All of the players displayed huge amounts of enthusiasm and sportsmanship whose attitudes set a positive tone for the entire event.

The junior teams excelled, securing a well-deserved victory and winning the Inter Collegiate Junior Doubles (1932) Trophy, while the senior teams put forth a commendable effort, finishing in a close behind the Ladies' College.

Reflecting on the entire experience, the JCG tennis team expressed huge satisfaction. We are all eagerly looking forward to participating in the intercollegiate competitions again next year.



House Competitions

House Table Tennis



Junior Results

1st place - Cavell

2nd place - Inglis

3rd place - Nightingale

4th place - Curie Fry

5th place - Garrett Anderson

6th place - Austen Bartlett



Senior Results

1st place - Austen Bartlett

2nd place - Inglis

3rd place - Garrett Anderson

Joint 4th place - Curie Fry and Nightingale

6th place - Cavell

House Netball



Junior Results

1st place - Curie Fry

2nd place - Cavell

3rd place - Austen Bartlett

4th place - Inglis

5th place - Nightingale

6th place - Garrett Anderson



Senior Results

1st place - Garrett Anderson

2nd place - Inglis

3rd place - Nightingale

4th place - Curie Fry

5th place - Cavell

6th place - Austen Bartlett

Physical Education

House Badminton



Junior Results

1st place - Inglis

2nd place - Austen Bartlett & Garrett Anderson

4th place - Curie Fry

5th place - Nightingale

6th place - Cavell



Senior Results

1st place - Inglis

2nd place - Curie Fry

3rd place - Austen Bartlett and Garrett Anderson

5th place - Nightingale and Cavell

House Football



As part of Schools Football Week 2024, House football took place in early February. Well done to the students who took part.

Junior Results

1st place - Cavell

2nd place - Curie Fry

3rd place - Austen Bartlett

Joint 4th place - Garrett Anderson and Nightingale

6th place - Inglis

Senior Results



1st place - Curie Fry

2nd place - Austen Bartlett

3rd place - Garrett Anderson

4th place - Cavell

5th place - Nightingale

6th place - Inglis

House Swimming

The Junior and Senior House Swimming Gala took place in March. The competitors and supporters were fantastic with a very competitive atmosphere pool side. The relays were extremely close which helped to determine overall placings.

A huge thank you to our officials Ailie and Carole from Jersey Swimming Club.

The results were

1st place - Curie Fry

2nd place - Nightingale

3rd place - Inglis

4th place - Cavell

5th place - Austen Bartlett

6th place - Garrett Anderson

House Tennis



Junior Results

1st place - Austen Bartlett

2nd place - Inglis

3rd place - Cavell

4th place - Garrett Anderson

5th place - Nightingale

6th place - Curie Fry



Senior Results

1st place - Garrett Anderson

2nd place - Curie Fry

3rd place - Inglis and Nightingale

4th place - Austen Bartlett

6th place - Cavell

Overall Results

1st place - Garrett Anderson

Joint 2nd place - Austen Bartlett and Inglis

4th place - Curie Fry

Joint 5th place - Cavell and Nightingale

House Rounders



Junior Results

1st place - Curie Fry

2nd place - Inglis

3rd place - Cavell

4th place - Nightingale

5th place - Garrett Anderson

6th place - Austen Bartlett



Senior Results

1st place - Inglis

2nd place - Garrett Anderson

3rd place - Nightingale

Joint 4th place - Austen Bartlett and Cavell

5th place - Curie Fry

Physical Education

Sports Day 2024



Daisy & Erin

SPORTS CAPTAINS

In June, we had our annual sports day at FB Fields, an event that everyone looks forward to (excluding the 1500 metres!) and remembers as a core memory of JCG life.

We were very lucky the weather was amazing with lots of sun and a small breeze. We started off with a lap of the track to kick start the House spirit.

We had Mr Herbert and Mr Vibert playing music and commenting throughout. They ensured we kept our spirits high and gave out plenty of encouragement.

Well done to Izzy (In) and Libby (Ni) for jumping 1.23 meters.

This year we had 3 records broken: Florence for the 1500m with a time of 4.59.97s and Lucy from Cavell who broke 2 school records for 100 metres and 200 metres, running lightning fast.

We ended with the relay, which is always a favourite (and a logistical nightmare for the PE department). Well done to Cavell, Cavell, Cavell and Curie Fry for winning for year 7,8,9

and seniors respectively.

Well done to Rebekah (Y10) and Izzy (Y9) who gained the most points for seniors and Clara (Y8) who gained the most points for juniors.

Overall Garret Anderson won the House spirit prize thanks to incredible enthusiasm from the whole House especially their Year 7 students, Lillian and the House captains. Cavell won Sports Day, for the 7th year in a row. What an achievement!

None of this would have been possible if it were not for all the staff helping out so thank you from the whole College and especially the PE department; we are all so grateful.



Physical Education

Sports Women of the Month

September



Florence was September SWOTM for her dedication, commitment and achievements in netball during the 2022/2023 season. She was awarded Player of the Year for the Under 14 age category. Florence has also been a valued member of the Under 16 Team Jets squad who placed first in their seeding tournament.

October



Seaena in Year 11 was October SWOTM for her achievement of being selected for the England Next Generation Triathlon programme. Seaena achieved this by meeting the required criteria through her fantastic performances in the British Triathlon Super Series. We wish Seaena the best of luck for future events and training.

November



Elise (Year 10) was November SWOTM. Elise won a number of sailing awards, including: Bel Val Cup, Bery Malco Cup, Junior Trophy, Pico Class Champs. Elise sailed in 65% of the races this year and was awarded the most successful female sailor with St. Catherine's Sailing Club.

January



Florence and Thea were January SWOTM for their achievements placing 2nd and 3rd in the Hampshire Under 13 Cross Country Competiton.

February



Analise, Year 13, was February SWOTM for her dedication and commitment to Jersey Cricket and being awarded Women's Cricketer of the Year.

March



Emily was March SWOTM for showing commitment and determination to boxing after she won two out of three of her fights whilst representing Jersey Leonis ABC.

April



Esther in Year 8 was April SWOTM. Esther showed commitment and dedication with the Jersey Table Tennis Association and won the Under 15 and Women's Open Doubles. She also represented Jersey at the British Secondary Schools Championships in the Isle of Man.

May



Sofia was named May SWOTM for her commitment and dedication to Jersey Netball, Jets and St. Lawrence Netball Club. She was part of the U15 squad who won the County tournament in Jersey and were recognised as the most successful attacking unit.

June

Lucy was recognised for her commitment and dedication to athletics. She competed in the 100m and 200m events in the Southern Championships in June and qualified for the final in the 200m. She gained 2 personal bests in these events demonstrating a huge amount of resilience in athletics as well and gaining 2 new records during JCG's Sports Day.



Co-Curricular

Shooting

Miss Loose JCG students have really been making their presence felt!
PE TEACHER



In 2022, **Libby** was the first girl to be selected for the Ashburton Team. In 2023, she won the Channel Islands Championships in Guernsey against very strong opposition, including several Commonwealth Games shooters.



Louisa was top scorer in the Ashburton Team in July 2023. She was second highest scorer in the competition, a boy from Epsom scored 1 V bull more. She was also one of two plotters for the coaches in the Ashburton.

Having the top score in our Ashburton Team, she shot in the Spencer Mellish, an individual competition at 500 yards fired directly after the Ashburton. (Each school's best shot).

She was selected for the Athelings, the British Cadet Rifle Team (BCRT) which shot in the Canadian Cadet Championships and the Dominion of Canada Rifle Championships in August. She is the first girl from the Channel Islands to be selected for this prestigious team.

Louise also shot and plotted in the Ashburton Team. I was delighted with her selection.

In 2021, she contracted Covid on the second day at Bisley and had to leave, thus she wasn't able to have scores to put forward for Athelings, which I believe she was capable of.



Louise has been a splendid role model for the girls, her enthusiasm and drive has been instrumental in others following in her footsteps.

Winning the Ashburton was really very special, Louise and Louisa both shot extremely well and they both plotted for the coaches. It is a very demanding role, each shot is plotted and value recorded. Elevation and true wind graphs are worked out and then they advise the coaches accordingly. Both girls did this extremely quickly, which was undoubtedly a major factor in the team's polished performance.



Katya was 2nd on the Sponcee's Section, and received a medal from Brig Mark Pountain, the Gen Sec of the Council for Cadet Rifle Shooting (CCRS).

Libby Hi, I'm Libby, I am in Year 12 and have been shooting for four years.
YEAR 12

I shoot .22 indoor and outdoor as well as full-bore and air rifle. I am Head Coach of Victoria College Shooting Team as well as being on the British shooting development squad for air rifle.

It was my dad who initiated my interest in shooting in 2020 and later that year, I decided to go to the shooting club that was offered through CCF. That year I was able to join the Victoria College Shooting Team and start shooting full-bore. Through this, I have been able to compete in many competitions including the Channel Island Championships in 2023, being the youngest and first female to win since the competition started in 1976.

Other shooting successes I have had include winning Gold at the Island Games Senior 10m Air Rifle and Silver in the pairs event, as well as being awarded the Jersey Young Sport Athlete of the Games. I have also won U18 and U16 categories in .22 outdoor prone at the Bisley Smallbore

meeting. On island, I have won the highest junior league average for the last two years. I think this is great and shows that girls can achieve a lot in shooting and it is amazing to see more young female shooters coming into the team. I believe that shooting is an amazing sport and a great opportunity to meet lots of people from around the world.



Hello, I'm Louisa in Year 12 and I'm currently the shooting captain for the Victoria College shooting team.

Louisa I shoot both smallbore and fullbore rifles, one is indoor the other outdoor, and I travel each year to the Bisley Imperial meeting, the biggest shooting range and annual competition in England. I think shooting is a really interesting sport and it would be great if more people knew about it because Jersey has a very high level of shooting skill.
YEAR 12

I got into the sport because it was offered to me as part of the CCF, which I joined in Year 9, and since then more and more opportunities have been opened for me. I got into the Athelings team, a UK team consisting of 18 cadets, and toured the UK with them this summer to shoot at a variety of venues.

I'm loving seeing how much more, little by little, the girls are getting involved in shooting. I'm the first female to get into Athelings from Jersey, as well as the first female shooting captain for the team and I know there will be more and more after me. Getting into shooting has been one of the best decisions I've made, as the club at school as well as the shooting team have been amazing ways to meet people across both schools and varying year groups, and

you learn to shoot better as well as helping others do their best. I really think shooting is a great sport for anyone and everyone to get into, I love it!



Co-Curricular

CCF

F/Sgt Boleat

YEAR 12

Since joining the Royal Air Force section, I have benefited from an environment where every cadet feels the camaraderie and support from the section, which has helped me develop personally and professionally.

Additionally, I've gained valuable skills in leadership, teamwork, and discipline through the various training exercises and activities we've participated in together.

Since leading the section, I have strived to create a positive and inclusive environment where every cadet feels valued and motivated to excel. Through effective communication and mentorship, I have worked to foster a sense of unity and purpose within the team, enabling us to accomplish our goals more effectively.

RAF Camp

Each summer, the RAF section has the opportunity to visit an active RAF camp or base, where they can build and develop new skills. This summer, the RAF section combined with the Royal Navy section and visited RAF Benson. Throughout the week, the cadets experienced life on the camp while participating in various activities. They had the chance to visit the camp's air traffic control and fire station. Additionally, they were fortunate to tour 28 and 33 squadrons, where they were able to explore a Puma and Chinook.

Air Squadron Trophy Competition

Each year, the RAF section chooses a team of the best 13 cadets to attend the Royal Air Squadron Trophy Competition. The cadets travelled to Blandford, where they were tested on various disciplines, including air-rifle shooting, first aid, command tasks, and drill. The Victoria College CCF is included in the southwest region, which means that the RAF section competes against the other CCF RAF sections in the southwest region of the UK. To qualify for the National competition, one must place in the

top 3 positions.

The National Royal Air Squadron Competition is for the top 15 RAF Sections in the UK. Last year's team worked incredibly hard to qualify and had the privilege to compete in the National competition. The team that was sent was competing against the best RAF sections in the UK. It is one of the many opportunities that the RAF section offers to its cadets.

Flying

Perhaps the best opportunities available to RAF cadets are the flying experiences. The RAF section operates multiple air experience flights each year in partnership with the Jersey Aero Club. Cadets have the chance to fly an aeroplane on a circumnavigation of the island one-on-one with an instructor, gaining real-world aviation experience and enjoying excellent views. Priority is given to those who haven't flown before, ensuring that all cadets can experience this amazing opportunity.

For the most capable aviators and most dedicated cadets, there is an even greater opportunity available. Recently, three of our senior cadets participated in the Air Cadet Pilot scheme. The Air Cadets Pilot Scheme (ACPS) is a two-week, all-inclusive flight training course in the UK designed to train cadets with minimal flying experience to fly solo.

Cadets receive 12 hours of flying lessons with an instructor, alongside several hours of theory classroom-based lessons. At the end of the course, cadets have the chance to complete a solo circuit – taxiing, taking off, flying, and landing – all without anyone else onboard the plane. It truly is a once in a lifetime experience.

It has been a busy year in the RAF Section, and it is soon to grow with the induction of new recruits in Year 9. We look forward to introducing the new recruits to our section so we can get more people involved in all the exciting activities we take part in. With the joint Royal Navy and RAF exercise ahead, this will be a fantastic opportunity for

the recruits to experience. The arrival of new recruits will also help some of the more senior members as it will give them the opportunity to promote leadership skills. We look forward to seeing what the new recruits and cadets get up to this year.



Seren
YEAR 10

Last year, I went to Exeter with CCF at Yoxter Cadet Training Camp with Victoria College.

Being the only girl at an army cadet camp among a bunch of guys was quite the adventure! We did all sorts of cool stuff, like pretending to rescue wounded friends in casualty evacuation drills. Those exercises really tested our teamwork and quick thinking.

Then there were section attacks, where we learned how to move together as a tight-knit group under pressure. It was

like playing a strategic game, but with real stakes. And let's not forget the fun stuff – clay pigeon shooting was all about aiming just right, while laser tag and paintball brought out our competitive sides in epic battles of strategy and skill. These activities weren't just about learning; they were about bonding and showing that we're all in it together, no matter our gender.



Co-Curricular

Bronze DofE

Viktoria

YEAR 9

We all really enjoyed taking part in DofE, despite some hardships.

It was a good experience to be able to be responsible for ourselves carrying out lots of teamwork and discovering new places. We particularly enjoyed cooking with the Trangias, making our own food for the evening. We believe that DofE was really useful to carry out new skills we hadn't used before such as path finding.

Kitty

YEAR 9

Some reflections from Kitty's team.

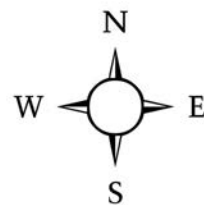


Day 1

- We walked for around 6 hr (we used our compass and map)
- We made it to the camp
- Set up our tents
- Set up the Trangia
- Cooked our food
- Made it through the night!

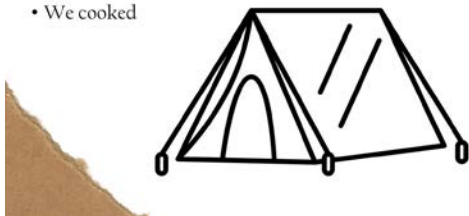
Day 2

- Packed up tents/ Trangias/ other equipment
- Walked for another 6hrs
- (used map/compass)
- Found all checkpoints
- Created our song



What did we do?

- We made a song as a team
- We put up our tents
- We cooked



What skills did we learn?

- Teamwork
- Resilience
- Perseverance
- Time management
- Map reading
- Using a compass
- Cooking with a Trangia





Gold DofE Award

Amelia
YEAR 13

Upon completing our Gold Duke of Edinburgh Award, we were invited to Buckingham Palace to celebrate our efforts.

It was an uncharacteristically warm day as everyone donned their best dresses and suits to meander around the picturesque gardens. Throughout the day, we were able to listen to speakers such as Jason Watkins (who played Gordon Shakespeare in *Nativity*), as well as Billy and Bonny Monger (who appeared on BBC's *Celebrity Race Across the World*) to hear about their inspirational journeys. Moreover, we received refreshments, including cupcakes and Twining's Garden Party Tea, the latter of which, we agreed was the best we had tasted.

We were addressed by His Royal Highness The Duke of Edinburgh, who congratulated us on achieving the Gold Award, knowing how hard it is from personal experience. Furthermore, he warmly spoke about the potential that the future could hold for us as we had developed skills such as resilience by completing the award. Vick Hope also talked captivantly about her experience with completing the Silver Award and how she navigated her journey to a career in broadcasting.

All set against the background of the glorious Buckingham Palace, the day was uplifting and certainly one that we'll never forget.



Ski Trip

Libby

YEAR 10

In March, a group of students went to Flaine in the Alps.

It was an amazing experience and absolutely brilliant trip! I loved it and will always look back on it as it was so memorable. All the teachers were so lovely and the skiing and snow was just perfect for it. I learnt so many new

things and found my skiing really improved after.

Spending time with my friends away skiing was just so fun and I'd recommend this trip to anyone in the future.



Co-Curricular

Jèrriais

Susan Parker

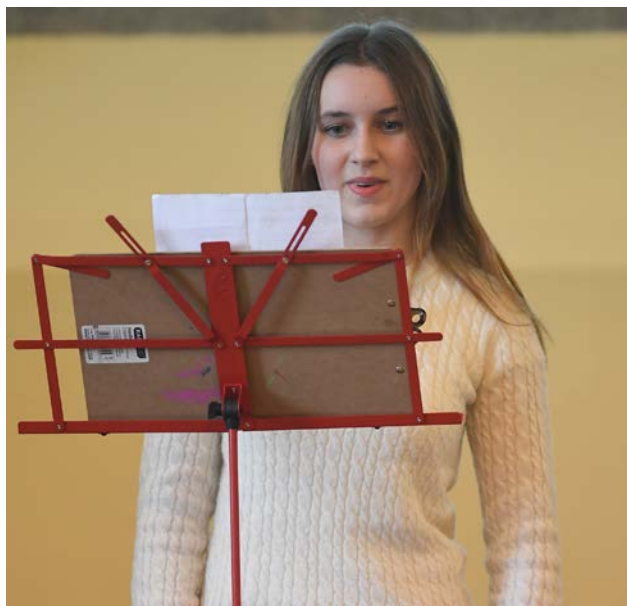
JÈRRIAIS TEACHING SERVICE

At JCG, there are opportunities to get involved in revitalising Jèrriais, which is classified by UNESCO as endangered with fewer than 500 native speakers.

Jèrriais Club

On Mondays after school, we take part in a Jèrriais Club with Susan from the Jèrriais Teaching Service. In addition to learning the language, we also learn about our Island, its culture and heritage, and play fun games.

Jèrriais Eisteddfod



Picture courtesy of the Jersey Evening Post

In January, nine students in Years 7-11 were among 250 Jèrriais learners to compete in the Jèrriais Section of the Jersey Eisteddfod at St Ouen's Parish Hall. It was very nerve-wracking to perform a poem in Jèrriais on the stage in front of an audience and the adjudicators, but it was an amazing experience which we would recommend.

Festival of Cultures

The Festival of Cultures is a day which celebrates cultures from around the world, as well as our very own unique

cultural heritage in Jersey. During the Jèrriais workshop, we learned about two traditional local products – les mervèlles dé Jèrri et lé nièr beurre – Jersey wonders and black butter. We found out how they are made and tasted them, and learned how to say whether we liked or disliked them in Jèrriais. At lunchtime, the Jèrriais stall at the International Food Fayre was a great success, with over 100 Jersey wonders enjoyed by students and staff.



Duke of Edinburgh Skill

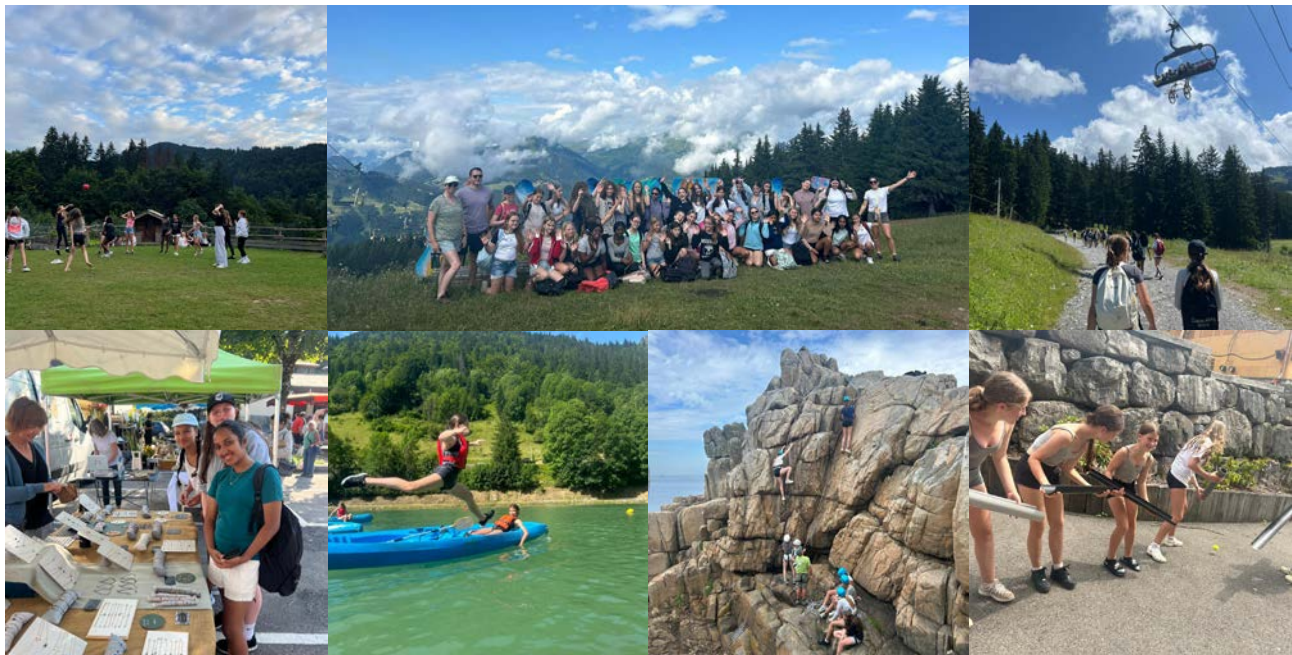
If you're embarking on your Duke of Edinburgh Award and aren't sure what to do for your skill, why not consider learning Jèrriais for 3 or 6 months by attending Jèrriais Club at school? So far, two students have successfully participated in Jèrriais Club for 6 months and have continued their Jèrriais learning afterwards.

Please consider getting involved with some of the Jèrriais opportunities available at JCG to help to revitalise Jersey's native language!

Written with the help of Caitlin and Tasha (Year 9) and Isabella and Eleanor (Year 7)

Challenge Week

Alps



Island Hopping

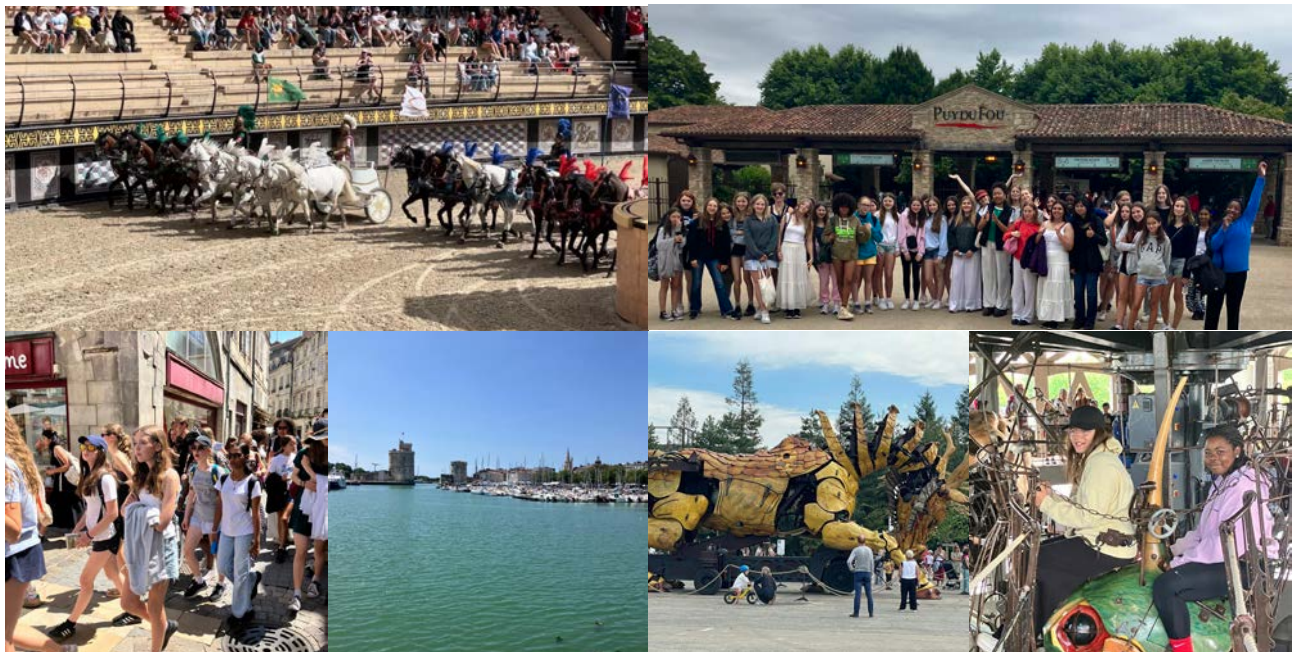


Challenge Week

Barcelona



Loire



PGL



Art & Digital Drawing



Challenge Week

Beautiful Bicycling



Hidden Gems



Horse riding



Surf & Turf



Challenge Week

Year 8 and 9 Walking



Year 12 Walking



Watersports



CCF





Namibia

This year, the destination of the JCG Expedition was Namibia, where some of our Year 12 students worked on a construction project at a school and orphanage. Here is what Ella wrote about the experience.

"Our adventure to Namibia began in a primary school called Otjohorongho where we spent six days reconstructing classrooms and dorm rooms to help improve the conditions of the school. This was followed by building climbing frames for the children, which they loved and spent countless hours playing on. We all worked very hard sanding, priming, and painting which was later rewarded by spending afternoons playing games with the locals, going on walks to watch the sunset, and exchanging cultural differences. We spent our final day hosting sporting events and showing the locals our hard work which was so rewarding as the whole community appreciated everything we had done.

After an emotional goodbye, we then travelled up to Etosha National Park where we witnessed fascinating scenes and many animals including Giraffes, Elephants, Zebras and even a Lion. We then travelled down to Walvis

Bay and many of us came out of our comfort zones by kayaking with seals. Some seals even jumped on the back of kayaks and joined us.

It was then time to head into the mountains where we had two full days planned for us. The first day consisted of a 22-kilometre hike, followed by a 10 kilometre hike the next. Both days were filled with truly spectacular scenery. Our trip ended with a trip to the Namib desert. With an aim to capture the sunrise on top of Dune 45 we awoke early and climbed up the dune where the view was impeccable. The day continued by a trip to Big Red; the second tallest sand dune in the world. Some students ventured up to the top before running down the 370m drop.

Our trip to Namibia was fantastic and a once in a lifetime opportunity, and we all have made memories we will cherish forever. We all wish we could do it all over again!"



Houses

Austen Bartlett



Jasmine & Zara

YEAR 13

As House captains of Austen Bartlett, we had the privilege to work with all the years in the school, organising events and fundraisers to support our House charity, Jersey Eating Disorder Support (JEDS). We are so grateful to support this local organisation which tackles such a massive problem that is especially common among young teenagers.

It is amazing to see how well Austen Bartlett prides itself on its incredible House spirit and active support for one another. This is seen through the multitude of House events where everyone demonstrates high affiliation either through taking part or cheering their peers on. Throughout

the year, we organised our own events such as an Adam Sandler themed day, a pancake sale and a variety show to raise money for our charity. There is a House event for everything you could think of and the amount of talent we have seen through these is inspiring and we are so happy to have had the opportunity to work with so many amazing individuals.

Although our role has come to an end, this experience will always stay with us and our House spirit will definitely continue. We wish the next House captains the very best as they embark on their journey with House, it truly has been a wonderful experience.



Marie Being a House Captain throughout this past year has not only been an immensely rewarding experience for me but has also allowed me to hone my leadership skills within my school community whilst fostering a sense of community in my House. Serving as a House Captain with Issy has allowed me to organise and lead various events and initiatives, from fundraisers like the Cavell Auction to Sporting events such as Sports day, which has contributed to the growth and cohesion of Cavell. Overall, being a house captain has not only been a privilege, but the experience has been enriching, empowering, and has left a lasting impression on me and I would not have wanted to do it with anyone else.



Issy Being House Captain has been such an amazing experience for me and I'm so grateful that I was trusted with this role over the past year. I've been given multiple responsibilities which have enabled me to develop skills I otherwise wouldn't have been able to experience. I've loved interacting with younger students and really getting to know all the amazing young students we have in Cavell house! I've not only developed skills in leadership and communication but also matured as a person and made a lifelong friendship with my other half, Marie. This year has really helped me grow and helped me become more confident in myself and has given me skills I will use many times in the future, I will look back on my time as house captain fondly and all the happy times I've experienced at this amazing school!

Curie-Fry

watched people from all school years work together in order to take part in a range of events; from academic challenges and sports to music and creative events like House Fashion! Over the past year, we have been able to do many fundraisers for our House charity, Parkinson's Jersey, such as the Sports Day BBQ, Curie Fry Xmas Fayre, House Spirit Day (Barbie themed), Halloween Disco and various cake sales. These events have enabled us to raise funds for a charity very close to our hearts along with bringing our house even closer together. This has been an opportunity we are very grateful to have made the most of!

As our time as House Captains has come to an end, we can't help but feel so grateful for everyone that has put so much effort and time into our wonderful House. We've absolutely loved watching the talents of our piggies shine; whether it's been on the sports field, in the drama studio or in the classroom for House Maths. We are so excited for the next generation of House Captains to share the same sense of pride we feel for each and every one of our students. We have no doubt they will do an amazing job at celebrating everyone's unique talents and keeping spirits high! GO CURIE!!!!!!



Garrett Anderson

Lucie Phoebe and I have loved every minute of
YEAR 13 being House Captains of Garrett Anderson.

Connecting with students from all year groups has been a highlight of our experience and it's been amazing to see how our efforts have brought everyone together.

Our passion for fundraising for our House charity ABC Breast Cancer Jersey has truly made our year worthwhile, being able to help a charity that we deeply connect with has been amazing. Our most exciting and proudest moment must be winning Senior TOTP and coming second in juniors, as it's our favourite event of the year and all the dance team worked so hard to make it happen, so it meant so much to us! Despite our time as House captains being over, we look forward to passing the role to the next generation and wish them the best of luck and success. Long live Garrett Anderson!



Houses

Inglis

Lorenza & Macy

YEAR 13

Being House Captain has always been an ambition of ours and being able to fulfil this goal has been so rewarding.

Our highlight has to be Top of the Pops as we are both passionate dancers and being able to share this passion with others was a truly memorable experience.



The role of House Captain is so varied, from editing music for Top of the Pops to cheering on our amazing teams at sport events; there really is never a dull moment.



Furthermore, being able to form connections with students of all ages and welcome in a group of new Year 7s and see their confidence grow has been so valuable. Being able to invite them into our sisterhood is one of the most special parts of being House Captain as we are able to watch the younger students in our House find the same love for House that we found during our time here at JCG. We wish the next House Captains the very best of luck!



Nightingale

Connie & Sophie

YEAR 13

The House year for Nightingale has been so rewarding for everyone involved. As House Captains we have become choreographers, fashion designers and even directors.



We started off the year with House Fashion. Many hours were spent creating pieces to fit our 'cities' theme. Those hours paid off as we won Best Collection and Best Junior Piece. That was the first moment we realised, as House Captains, you can excel in areas you have never ventured into. Sports Day followed and we unfortunately came 6th, but spirits were kept high with our annual lemonade and lollies stand raising money for our amazing House Charity, Phillip's Footprints.

After summer, we started directing House Drama. We had an enthusiastic bunch that helped us achieve 3rd place. Going into October, Top of the Pops was underway, with countless hours creating dances and thinking of new

unique ideas, we settled with the themes, Girl Power and Wild West. For Seniors, Girl Power was a theme with a powerful message which could be demonstrated throughout the choreography and music. Wild West had a fun lively feel, which allowed us to secure 1st place overall in the Junior category, whilst winning best Junior Choreography and we had the Dancer with the Most Potential. With an amazing group of girls, who are as passionate for House as we are, this made the process more enjoyable and manageable, even when we were out of our depth.



Into the new year, Nightingale Spirit Day commenced with everyone dressing up in their pyjamas, it was so exciting to see the whole school take part in an event which was in support of our House Charity. We sold cakes and hot chocolates which proved extremely popular. House Music was our final event. Our ensemble performed 'We've Only Just Begun' by The Carpenters, and our House Choir 'Someone New' by Hozier.

Both of us have thoroughly enjoyed being Nightingale House Captains this year. We can't wait to see how next year goes!



Houses

Hello from your new captains

Austen Bartlett

Hi everyone, I'm Emily, half of your AB House Captains for this year! I take Biology, Chemistry and Geography for A levels, and I'm hoping to go on to study marine science at uni. I spend most of my time with my horses and could talk about them all day, but otherwise I'm at the beach! I can't wait to work with Tilly and get to know you all this year and hopefully lead us to victory!

Hiya, I'm Tilly your new Austen Bartlett House Captain!! I'm a biology and French enthusiast who also loves getting involved in music - like singing with new Music captain Isabel! In my picture you can see a very excited Year 7 helping out at the house beach clean (I just hope I can bring the same attitude to this year's house events!) I know Emily and I are massively excited to get stuck in this year and bring home the Cock House Cup!



Cavell



Hiya! We are the new Cavell House Captains and we are so excited for the year ahead. My name is Naia and I study Media and Health & social care for A levels. My plans for after Sixth Form are to go to university and study child and adolescence therapy. I really want my future career to be about helping people around me. I love being outside all the time in the sea, in nature, and spending loads of time with my friends and family. My plan and hope for this year is to encourage everyone to take part and try their best in everything.

My name is Libby, and I'm taking Chemistry, Biology and Geography for my A levels. I'm not particularly sure where I want this to take me, but I definitely want to take a gap year to explore! I love my dogs, drumming, and I'm so lucky to have Naia alongside me and we hope to make this another amazing year!

Curie Fry

Hey, We are your new Curie Fry House Captains. I am Saskia and I study Drama, English Literature and Religion, Philosophy and Ethics. After school, I would like to go to university and study law. I love musical theatre, spending time with my friends, especially going to the beach in summer, and my dog Fergie. I feel so lucky that I get to work with Amelie and am so excited for the year ahead. We have lots of ideas for the upcoming year and we can't wait to share these with our House. My plan is to get people to love Curie Fry as much as I do and encourage people to participate and have fun.

Hi, I'm one of the new Curie Fry House Captains, Amelie. My A levels are Chemistry, Geography and Maths and I'm hoping to study Geography at University. I like my dog Jasper. For this upcoming year, I hope to get as many students involved in House events as possible.



Garrett Anderson



Hi everyone! I'm Naomi, one of the Garrett House Captains for 24/25. I have loved House and the events that go along with it since starting at JCG in Year 7 and I'm super grateful to have been given this role. I am studying Media, Textiles and English for A levels and I'm thinking about going to uni as I'm not 100% sure what I would like to do in the future. I'm super excited to spend the next year meeting new people and getting stuck in with house events. I hope Tally and I can do Garrett proud this year and win Cock House for the second year running!!

Hi I'm Tally, your other new Garrett-Anderson House Captain. I take P.E, Media and English Literature and Language for my A-Levels, with these, after sixth form I am hoping to go to university, potentially in the UK, but hopefully in Europe to study International Journalism. I love playing all kinds of sports, so I am particularly competitive when it comes to sporting house events. I hope for a successful year with Naomi, but most of all I want to make sure everyone gets involved and has fun!

Houses

Inglis

Hi Everyone, I'm Lindsay and I am one of your new Inglis House Captains. I take Economics, English and Media for my A levels. I love karaoke and playing badminton for fun! I have always aspired to be House Captain ever since I was in Year 7/8. I am so grateful for this opportunity and cannot wait for the year ahead. GO INGLIS!!!!

Hi, I'm Emma another one of your new Inglis House Captains! I take Economics, Geography and Chemistry for my A levels. I enjoy spending time with my friends and family as well as going on walks and watching the sunset. I am so excited for this year ahead and am hoping to meet lots of new people across the different years. GO INGLIS !!!



Nightingale



Hi everyone, my name is Millie and I will be one of the Nightingale House Captains this year. For my A levels, I take Media, English Literature and Language and Textiles. I'm not 100% sure where these will take me at uni but I am looking at studying an area of law. House has always been my favourite part of JCG and I want the younger years to be able to experience the spirit and belonging that comes with the competitiveness. I am very excited to revive the House Spirit throughout Nightingale, and get started on a successful House year. I believe Tilly and I are capable of carrying Nightingale to victory so hopefully we can make our House proud!

Hello everyone! I'm Tilly and I'm the other Nightingale House Captain for this year. For my A levels, I study Media, English Literature and Language and Psychology with a view to (hopefully) study Law or Linguistics at university. During my time at JCG, House has been the best part of each year. Supporting and taking part in different events is something I have loved since Year 7 and being House Captain now really tops that off. As House Captains, Mills and I hope to encourage everyone to get involved as much as possible as it's something we have both loved during our time at school. We hope that this year we can lead Nightingale to victory whilst having a great time and making the House proud!!!



Guernsey trip

Ella & Holly

YEAR 10 & 13, STUDENT
ARCHIVISTS

The Archive Team haven't only been transforming JCG's surroundings through the Curated School projects but have taken our archive outside of JCG and Jersey!

When completing our initial investigation into our archive, the discovery of some beautiful, marbled books belonging to Constance Le Marinel were found in their original condition by Mrs Peters, our Librarian and Archivist. Incredibly, the bookplates gave us an indication of where they came from - they are signed by the Principal of Guernsey Ladies College and the founders of Guernsey's Guille-Allès Library, Thomas Guille and Frederick Allès.



Constance's books were awarded for all kinds of subjects, from wood carving to arithmetic and physics, dating back to 1899. At the time, they would have been used for teaching resources and reading. We questioned how they had ended up at our archive and after some digging, discovered that the books had been inherited by Constance's brother, Reverend Matthew Le Marinel, after his sister's death in 1939. He visited Jersey Ladies' College to offer religious instruction and donated the books in the late 1940s.

Mrs Peters knew the books needed a permanent home. After consulting Jersey Archive and Jersey Library, she contacted Guernsey Library, who were delighted to be reunited with them. One of our key Archive team members, Ella, corresponded with the Guille-Allès Library to organise their return, and we also spread the news of the discovery on both radio and television! After a small setback due to

Storm Ciaran, we set off on our day trip to Guernsey on the 14th of December 2023.



With the books in our backpacks, our team braved the slightly damp Jersey to Guernsey boat crossing and made our way through the town of St Peter Port up to the Guille-Allès Library. The library was so beautiful, with the original tiles and decorations. We were lucky enough to be able to have a tour of all the floors of the library, from the amazing children's library space, the quiet areas, and the attic areas housing the story tower, science rooms and even relics from the old museum! It was so interesting to learn about the founders, Frederick and Thomas, their travels in New York and dreams of starting a library in Guernsey, and the social history of the library including lectures that had taken place in the start of the 20th century.

After our galettes for lunch and an interview with the Guernsey Post, we made our way to The Ladies' College, Guernsey to take Constance's books home. It was great to hand them over and see them returned to their new archive - we've started a trend!

After a walk through town and a hot chocolate, we made our way back to the ferry terminal. It's brilliant to be part of such an amazing team and doing work that means we can reunite the past with the present.

JCG Memories

Our Archivist, Mrs Peters, has uncovered funny facts and memories among the many documents in the College Archive. Here is a selection.

Past exams subjects

According to a newspaper advertisement dating from 1881, when the school was in its infancy, these were the subjects being offered: Reading, Writing, Arithmetic, English Grammar, Composition and Literature, History, Geography, Mathematics, Natural Science, Religious instruction, French, German languages and literatures, Latin, Greek, Drawing, Class singing and harmony, Domestic and political economy, Calisthenics and Needlework.

How did they find time for all of them you ask? Well, they weren't all examined subjects, but when it was felt appropriate students were put forward to sit exams for the following (despite being young women):

- Cambridge Local Exams
- Science and Art Exams of South Kensington
- Cambridge Exam for women (ironically Cambridge University did not grant actual degree qualifications to women until the 1940s)
- Matriculation at London University (for those looking to undertake a degree course.) The University of London was the only University in England to award degrees to women at that time. Despite passing university examinations, women were not allowed to be awarded degrees until 1878 at University of London, 1895 at Durham, 1920 at Oxford, and 1948 at Cambridge.)
- The Brevet de Capacité in Paris (believed to be an exam for those wishing to be primary school teachers)

Ref: JCG Archive, Historic England and The Pursuit of Knowledge.

House Fashion?



No, just a staff dress-up party in 1910!

Good things come in threes

In 1921, there were three school pets: Cocky the cocktatiel, Polly the parrot and Don the Irish Wolfhound.

Shakespeare

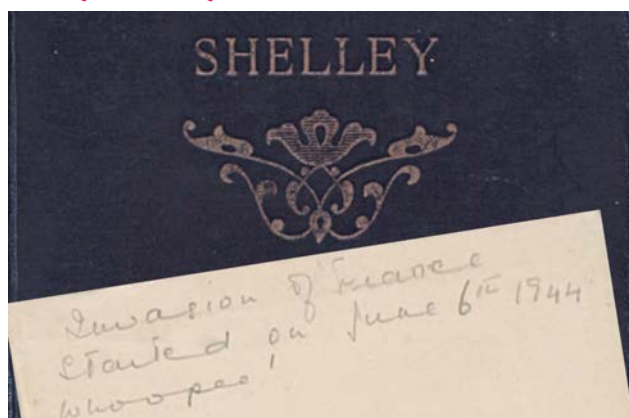


The Shakespeare Festival is an important part of the JCG calendar (see page XX). Here is a photo from the 1920s showing a former student performing in The Tempest!

Lates

In 1940, Inglis House recorded 102 lates! House Captain Jeanne Le Masurier was not pleased!

D-Day Memory



A special observation about D-Day, which happened 80 years on 6th June 1944, was found pencilled in the inside cover of a book found among other poetry books from the 1930s - 1950s.

What to gift a teacher?

Life looked a lot different at the College in the previous century... In 1958, a complaint was submitted to the then-

Headmistress Miss Chesshire regarding presents made to staff. Following this, she confirmed that only flowers, garden produce and small handmade presents could be accepted. We would like to know what kind of gift prompted the complaint! We are happy to confirm those items are still happily received by our staff!

College impersonators

In 1965, Miss Farewell said that children who did not belong to the school had been seen in town in College uniform and it was again stressed that school uniform must not be sent to jumble sales.

Times change... and so do our speakers!

Times have changed since 1974... Back then, a gentleman asked Miss Farewell (Headmistress) to be allowed to talk to girls to warn them of the danger of... wearing platform soled shoes, which apparently included damaged spines and other possible long term bad effects, such as trouble in childbirth.

(Nowadays, we prefer to invite speakers to College to discuss subjects such as career advice, university applications, relationships and personal development.

Old Shakespeare Festival programmes from 1984, 1988, 1989 and 1990



Adelaide Casely Hayford

Adelaide, one of JCG's founding students, was the subject of an article by Matthew Parker in 'History Today' in November 2023. Here are some extracts from it.



"She was born Adelaide Smith in Freetown in 1868. Wealthy Krios - the heavily Westernised coastal elite - were used to sending their children to school in England, but her father, on his retirement in 1872, moved his whole family there. Her earliest memory, she later wrote, was not of Africa but of the sea voyage and arriving in England. They ended up in St. Helier in Jersey,

where her childhood was 'glorious... characterized by a spontaneous happiness and joy'.

Aged 12, she and her younger sister started at Jersey Ladies' College, where they were the only black pupils. 'School life still remains a gorgeous memory', she later wrote: 'How happy we were in spite of our colour, or perhaps because of it, since we were singled out for extra titbits of love, kindness, and good will. What did we know of racial prejudice, and an inferiority complex? Nothing! But we knew a lot about the milk of human kindness.'

Her father's dying wish in the late 1890s was that she and her unmarried sister return to Africa. It was a 'terrible wrench' leaving Jersey, but arriving in Sierra Leone was worse. The 'educated Africans' of Freetown 'shunned us, snubbed us, ostracised us'.

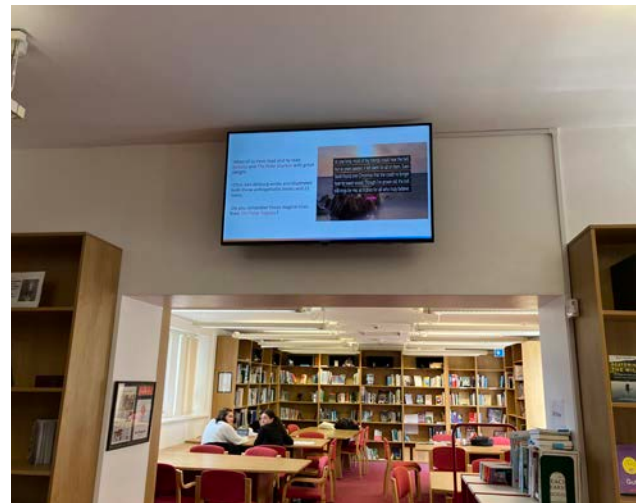
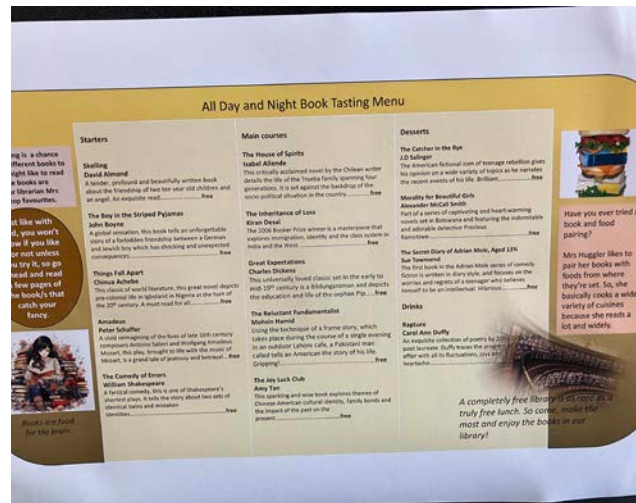
Furthermore, little of the family money was left by the time of their father's death and, after the ending of her short-

lived marriage to distinguished Gold Coast nationalist Joseph Casely Hayford, the sisters needed to be self-supporting. Adelaide took on pupils for tuition and taught music, which soon led to a 'Great Scheme': a Technical School for Girls, inspired in part by her own difficulties in supporting herself and by what she had seen of local girls' schools. Women's education in West Africa, she said, was 'a hundred years behind men's', with 'nothing to fit them for the battles of life'. Her precept was that women had to be economically independent to retain their self-respect; her school would produce girls able to earn their own living.

Perhaps most striking was her ambition to 'hear the young mothers teaching their sons the glory of black citizenship, rather than encouraging them to bewail the fact that they were not white'. Meetings were held to raise funds, but the public was unenthusiastic. But she raised money in the United States and in late 1923 the school opened with 14 pupils. Casely Hayford would have preferred the pupils 'instead of blindly copying European fashions' to be 'dressed in attractive native garments', but this idea was firmly rejected by the Krio community.

Adelaide Casely Hayford was one of the first African women to gain prominence in public life and paved the way for others to follow. Although not all her ambitions for the school were realised, nonetheless in 1924 she became the sole black female member of the colony's Education Board. In this role she continued to campaign for female education to be given equal status with male, for schools to instil 'some pride of race, love of country, and pride in their own colour', and for the employment of properly trained and paid African teachers, using African-produced textbooks.

With thanks to [historytoday.com](https://www.historytoday.com)



Book-tasting

At the Book-Tasting exhibit, students and staff will showcase their favourite books.

As a way to introduce herself to everyone in the school, our new librarian Mrs Huggler organised a book-tasting in the library so one could get to know her through her choice of books.

In the next month and in the new term, students and staff members will curate the event allowing everyone to sample their favourite reads.

Check out the menu for this tasting and see if any of the books interest you for your summer reading.

Also, don't miss all the interesting information about writers and books which will be updated on the new screen in our library.

Staff News

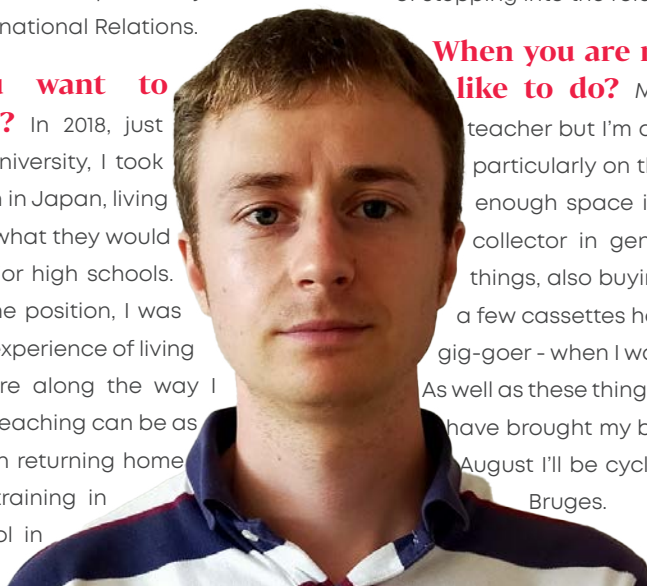
Hello...

William Bright

Teacher of History

Tell us a little bit about you. I was born and raised in North Yorkshire. I studied History at Durham University as an undergraduate, and also completed my Masters from Durham in Politics & International Relations.

What made you want to become a teacher? In 2018, just after graduating from university, I took up a job teaching English in Japan, living in Tokyo and working in what they would call elementary and junior high schools. When I first accepted the position, I was mainly interested in the experience of living in Japan but somewhere along the way I realised how rewarding teaching can be as a profession. It was upon returning home that I did my teacher training in History at a local school in North East England.



What is your favourite thing about teaching?

As well as being able to inspire young people, I also enjoy the learning curve of developing new skills and constantly evolving as a practitioner. There is truly never a dull moment doing this job! JCG has been my first time having my own form class and I've enjoyed the challenge of stepping into the role of form teacher.

When you are not teaching, what do you like to do?

Maybe unsurprising for a History teacher but I'm a very avid reader of history books particularly on the World Wars. Already there's not enough space in my flat for books! I'm a bit of a collector in general and very much like to own things, also buying records avidly and increasingly a few cassettes here and there! I'm also a hardened gig-goer - when I was in Japan, I saw over 60 concerts. As well as these things I enjoy long-distance cycling and have brought my bike with me to Jersey. This coming August I'll be cycling 300 miles from Amsterdam to Bruges.

Daniel Aubin

Head of Lower School Assistant

Tell us a little bit about you. Hi! Starting this role seems like a lifetime ago, like fingerprints on an abandoned handrail, just distant memories in the past. I am terrible at rock climbing, I support LFC and I am Jersey born and bred.

What is your role and what does it entail? I am part of the Student Guidance team, mainly focused on Lower School where I assist Miss Devine in its smooth running. It is quite a varied role, from events to registers to transition.

What is your favourite thing about your role? No two days are the same.



When you are not working, what do you like to do? Going to a beer garden in the sun or a sauna after the gym.

Colin Hardwick

IT Engineer

Tell us a little bit about you. Born in Yorkshire and raised in Jersey from the age of 10, I grew up traveling from one primary school to another. I started at St Martin's Primary school then moved to St John's Primary and then on to Mont Nicolle Primary. I then moved to Les Quennevais Secondary School and they might even remember me for my...enthusiasm. (Let's just say I was a bit of an unintentional troublemaker and spent many, many times in detention)

But everyone makes mistakes, Now, I love a good challenge, which is why I test my knowledge and focus on my life goal to build a computer game from scratch. I've spent most of my life behind a computer as shown by being in the IT industry for 14 years now, putting my tech skills to good use helping many people with technical issues.

What is your role and what does it entail? I At JCG, I'm the IT Engineer. I fix, build,

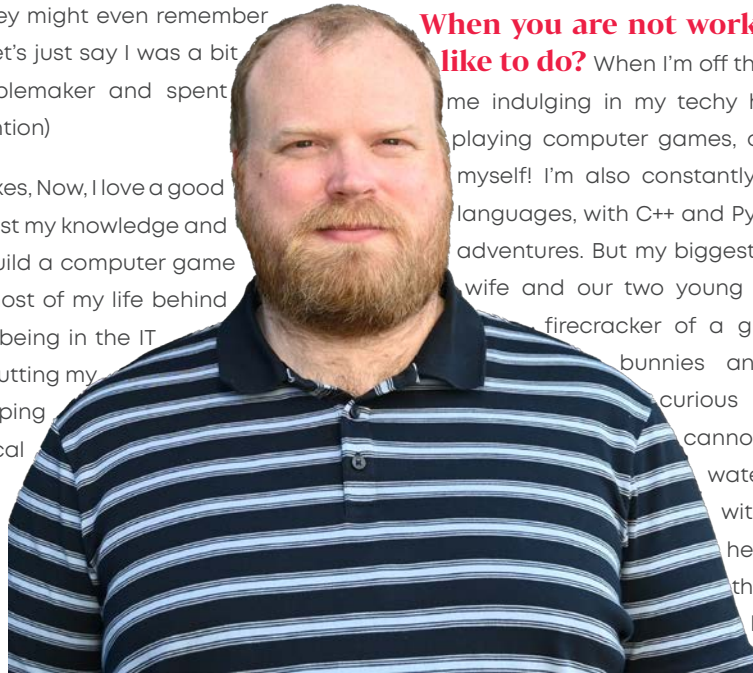
and improve all things tech, from laptops and servers to phones. But my job goes beyond hardware – I love streamlining processes and creating automations to make things run smoother.

What is your favourite thing about your role?

The challenges JCG throws my way keep me learning and growing. Plus, I love meeting students and helping them conquer their tech troubles (and the cafeteria hot food doesn't hurt either! Chips!).

When you are not working, what do you like to do?

When I'm off the clock, you might find me indulging in my techy hobbies: motorcycling, playing computer games, or even creating them myself! I'm also constantly learning new coding languages, with C++ and Python being my current adventures. But my biggest passion? My amazing wife and our two young children, a 5-year-old firecracker of a girl with a passion for bunnies and dinosaurs and a curious 2-year-old boy who cannot stop playing with water. Spending time with them, playing, and helping them learn about the world around them brings me endless joy.



Sarah Nicholls

Teacher of History

What made you want to become a teacher?

I decided I wanted to change my career in my late-ish 20s, but I was not sure what I wanted to do other than go travelling and adventure. On those travels, I worked/volunteered in various locations, including schools. These ranged from a swanky Swiss boarding school to a community hut nestled in the mountains of Cusco, Peru. It was at that point that I fell in love with teaching, it didn't matter what I was teaching or where, it was the act of helping to nurture the exploration of knowledge and watching the excitement as curiosity grew and skills developed amongst the students in front of me.

What is your favourite thing about teaching?

Being on a journey with my class, and supporting them as we traverse our way: the conversations leading to new perspectives; the discoveries of new thoughts or understandings; the challenges as we grapple with concepts and skills; and the achievements.



When you are not teaching, what do you like to do?

I enjoy spending time with my son for movie nights and for exploring the fun things to do on this wonderful island. I love walking my dog, especially on the beach at sunrise on the weekends when it is at its most peaceful. And, of course, nothing beats putting my feet up with a good book!

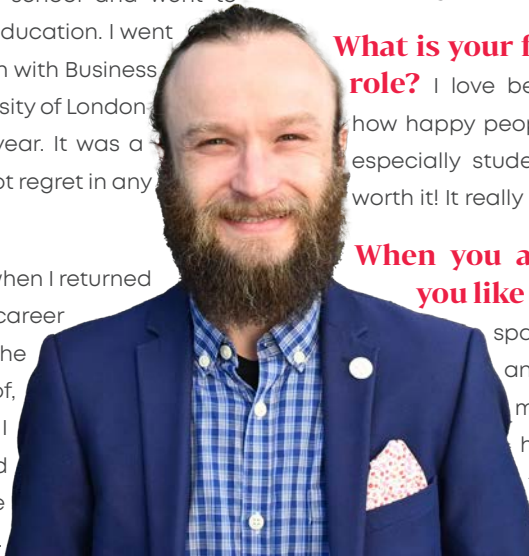
Staff News

Axel Staal

IT Technician

Tell us a little bit about you. I was born in France and came to Jersey with my parents when I was 3 years old. I attended St Mary's primary school and went to Victoria College for my secondary education. I went on to start a 4-year degree in French with Business Management at Queen Mary University of London, but left at the end of my second year. It was a difficult decision but one that I do not regret in any way.

I quickly fell into Financial Services when I returned to Jersey and continued with this career for 8 years. However, I found that the use of technology, or lack thereof, became too much to bear... So, I joined a local IT business and led them into providing transformative services to Financial Services firms.



I love technology and the ever-increasing breadth of opportunities for its uses.

What is your role and what does it entail? I am an IT Technician, and my role is to make sure all devices and hardware within the College work as expected. It usually involves moving around the College like a madman!

What is your favourite thing about your role? I love being able to help people. Seeing how happy people are when an issue is resolved, especially students, really makes the hard work worth it! It really is a rewarding role..

When you are not working, what do you like to do? These days, I spend all my spare time with my wife, my baby boy, and my dog. It's amazing how quickly my son is growing and changing – he's a funny little character who takes after me, whether that is a good thing or not...

Frances Harris

Teacher of Art



Tell us a little bit about you. I'm passionate about Art and when I'm not teaching, I enjoy travelling to see Art, history and archaeology from Scotland to Kenya and America to Taiwan. Japan is my next goal to immerse myself in their Arts, Crafts and Culture and bring these skills back to the JCG Art department. My family are all creative and my father taught Mr Barnett and interviewed Mr Randalls for his current position! My two sons studied Graphic Design and Photography. I have a large 8kg Norwegian Skogkatt called 'Skogr' (forest in viking)

What made you want to become a teacher? I As a young student, I used to observe my father teaching

Art & Photography at Les Quennevais and later at VCJ and I sat there in awe. I remember thinking then that I could never do something so magical, but he knew I would and encouraged me.

What is your favourite thing about teaching? As much as I enjoy drawing, I equally enjoy teaching students to be curious, to build their confidence and see them grow as artists as they try new skills and they head off towards university. Im biased, but Art is the best subject!

When you are not teaching, what do you like to do? When the sea warms up, I will swim, walk, travel for Art, cook, read and listen to music...even draw!



Robyn Patterson

Teacher of History

Tell us a little bit about you. I'm Robyn Paterson -new to JCG and new to Jersey. I was born, raised and first started my teaching journey in Scotland -'Just outside of Glasgow' as I say. I love all things Harry Styles, Taylor Swift and One Direction - No a year 9 has not written this for me that's just me. I am just finishing my 3rd year of teaching and what a better place to do it than at JCG. Fun fact - I can't swim but maybe living in Jersey will change that?

What made you want to become a teacher?

I have always been interested in history, but I didn't know that I wanted to be a teacher. Had you asked me at school, that would have been bottom of my list. After studying History and Education at Strathclyde University and stepping foot in the classroom I knew this was the job for me. I love history and what better way to share my love than to encourage and excite other minds.



What is your favourite thing about teaching?

I love making history fun and relevant - history has shaped our lives today and especially teaching somewhere like Jersey where history is literally on our door steps just excites me. My favourite part about teaching is getting to know my pupils and classes, each class gets to know me as much as I get to know them. I love building on each and every relationship and in turn making pupils excited about our lessons that day/week/ month. If I can make someone love history as much as me then it's a job well done.

When you are not teaching, what do you like to do?

I enjoy travelling when I can, seeing what the world has to offer, however, usually visiting Canada as that's where some of my closest family are based. I love attending concerts, watching sports from football to basketball, ice hockey to golf... I love it all. I enjoy being outside grabbing an iced coffee and walking until my feet ache and really doing anything that keeps me busy. I have an Etsy business where I make crafts and personalised gifts as I just cannot sit still. I am always trying new things!

Katie Howell

Director of Sport



Tell us a little bit about you. My name is Miss Howell and I have been fortunate enough to gain the role of Director of Sport. I am a Jersey Bean and attended JCG as a student. I studied Sport Science at Exeter University as well as completing my PGCE in Physical Education. I worked in a boarding school (Haileybury) in North London

before coming home to Jersey where I taught at Beaulieu Convent School for a number of years. In addition, I set up 'La Passerelle', which, initially, was a centre for students who needed extra support.

What made you want to become a teacher?

After school, I studied Medicine for a year before deciding it wasn't for me. After my degree and having worked with young people in my holidays, I decided to train to be a secondary school PE teacher. Since qualifying 13 years ago, I have never looked back and I feel so privileged to be working at JCG.

What is your favourite thing about teaching?

One of the best things about teaching is witnessing the moment when students grasp a concept or skill, that 'eureka' moment. It is incredibly rewarding to see student's grow with confidence. Another wonderful aspect of teaching is the opportunity to inspire and empower students to reach their full potential and making meaningful impact on their lives and futures.

When you are not teaching, what do you like to do?

I love all sports including water sports such as surfing, wakeboarding and swimming as well as playing racket sports. I still enjoy playing the viola and flute and occasionally play in the Jersey Chamber Orchestra.

Staff News

Kamil Libich

IT Technician

Tell us a little bit about you.

I'm a happily married father of two, who came from Durham last September.

What is your role and what does it entail?

My role is IT technician. In our school, we provide support to students, teachers and staff in all IT related situations. No matter how small or big they are. Regardless, whether it is just the battery pack loan, help with the smart board, or network project - all this comes through our hands.

What is your favourite thing about your role?

Helping people being more productive, talking to them, and helping them be up to date with the newest technologies and solutions.

When you are not working, what do you like to do?

I like spending my time walking, cycling, meeting new people and reading books.



Colette Harrison

Head of Chemistry



Tell us a little bit about you. I am the new(ish) Head of Chemistry and (soon to be) Head of Duke of Edinburgh at JCG. I am originally from the North of England and as I have moved jobs over the years, I have been gradually moving further south until I ended up here. I live up in St. John with my partner, our young daughter and a slightly scruffy but very energetic spaniel. I am also a keen scout leader and I am prone to setting myself random challenges, like completing the Island Walk recently.

What made you want to become a teacher?

I really enjoyed learning at school, college and then University. I particularly liked Maths and Science so followed that path at degree level. I then worked for a while as a Scientist, but my work life was a little too quiet and the lure of the classroom was strong and so I signed up for a PGCE and the rest is history! I have never regretted my choice.

What is your favourite thing about teaching?

No two days are the same! It's a really varied job, where you never stop learning yourself and it requires a huge range of skills to draw on. I love working with young people and building those relationships that help them learn and grow and achieve success. I also teach quite a fun subject and can set fire to various things and perform explosions on a regular basis and I get away with it!

When you are not teaching, what do you like to do?

I love the outdoors and most water sports and having easy access to the sea has been one of the best things about moving to Jersey. Swimming, paddleboarding, sailing or just going for a walk along the coast paths is just exhilarating over here. I also quite like relaxing with a good book or a crossword, particularly in my hammock that I brought back from a school expedition to Ecuador a few years ago.

Chloe Turmel

Teacher of PE



Tell us a little bit about you. I am an island girl. I was born in Jersey and I have lived here my whole life. I went to university at St. Mary's in London where I studied Health, Exercise & Physical Activity. Whilst at university, I was training as a full time athlete. I have competed in athletics since I was 12 years old and my greatest success was running for South of England, as well as winning double gold in Jeux Des Iles in the 800m and 1500m. I have a twin brother who also runs, this might be why I am so competitive!

What made you want to become a teacher?

I have always loved PE. When I was at school my favourite lesson was PE. I went to Le Rocquier School and I remember always looking up to my PE teacher and thinking "I would love to be like Miss Espana one day". She definitely inspired me to be where I am today.

What is your favourite thing about teaching?

I enjoy all aspects of teaching. It is a very rewarding job. I am lucky enough to be able to teach a variety of different sports, I am doing what I love every day. I love seeing students progress in PE and master new skills. Seeing their confidence grow, and their excitement when they learn something new is amazing.

When you are not teaching, what do you like to do?

Outside of teaching, I love doing anything active. If I am not outside running, or playing some sort of sport, you will find me down the beach. I love getting in the sea for a swim or surf and relaxing. I have a dog called Ziggy, I enjoy taking him for a nice long walk. I think he loves the sea just as much as me! When I can, I try to travel. My favourite destinations so far are Fiji, Australia, Barbados and St Lucia.

Anu Ananth-Huggler

Librarian

Tell us a little bit about you. I was born in Bangalore, India and, after finishing a BA in English Literature, Journalism and Communications, I worked as a Business English teacher and as a journalist for 18 years. I then moved to Cottbus, Germany to do an MA in World Heritage Management, a course run by UNESCO. I stayed in Berlin for the next decade handling Business Development for a news agency growing their South-East Asia market. We came to Jersey because my husband, a Jerseyman, wanted to return home to his family. He wanted to give our son the idyllic childhood by the sea he had growing up here. After moving, I worked with CYPES for 2 years first assisting the School Improvement and Advisory Service and then doing Comms and engagement for the Inclusive Education Vision project.

What is your role and what does it entail?

As a lover of books, getting the librarian job is a dream come true. I see my primary responsibility as getting our students to fall in love with reading and books. I will also be organising various events in the

library such a monthly book club, book-themed installations and projects; and inviting speakers to talk about how books have shaped their lives. I will also be assisting our students with reference books and offering them all the support they need for their academic and overall progress.

What is your favourite thing about your role?

Being surrounded by books and the endless potential and possibilities our students radiate, fills me with such joie de vivre. I love everything about my job: carefully choosing and ordering new books, organising the library space, planning book-related events, discussing books with the students, taking them to book festivals, and working closely with all the departments in the school. I can't wait to come to work every morning!!

When you are not working, what do you like to do?

As a family, we love sea-swimming, cooking, reading, and travelling. I miss India and Germany, so I make sure I read something in my mother tongue Kannada and German every day.



Staff News

Goodbye...

Karanjit Sandhu

Mr Coxshall

HEAD OF DT

Karanjit transferred from a career in Architecture to become a Design & Technology teacher, completing the JGTP programme. Karanjit has been a wonderful asset for the department and my favourite highlight has been her weekly D&T news that discussed current affairs of the design world beyond the shores of Jersey; students looked forward to this weekly update as a small starter to their lessons. She has taken on board the College values and has developed excellent teaching and learning relationships across all key stages. Karanjit's Year 8 students entered the competition "What would you do if you were an engineer?" and she led students to success in a sustainable chair competition. Overall she has been a wonderful colleague and we wish her every success in her new role in Abu Dabi.



Claudia del Vescovo

Mrs Vernaglione

HEAD OF LANGUAGES FACULTY

Claudia began working at JCG in 2017 as our Italian Language Assistant and was immediately loved by our students. Two years in this role confirmed her passion and drive to become a full-time classroom teacher. We were delighted to welcome her to the role of Teacher of Spanish, French and Italian in 2019. Claudia has always been driven to continuously improve her teaching practice, so that she can do the very best to support every one of her students. She is a committed teacher who reads, researches, and experiments with new ideas and teaching strategies. She cares deeply for the students she teaches and those in her tutor group, 9 Inglis; her warmth and compassion will be missed greatly. We also know her as a funny, energetic and far too glamorous teacher and colleague. She will be missed greatly by students and staff.

In the words of two students from Year 11 and 12: "We are all

going to miss Mrs Del Vescovo so much. Her encouraging and bubbly personality always lights up the room."



Olivia Carroll

Mr Palfreyman

HEAD OF HUMANITIES FACULTY

Liv joined JCG as Head of Geography in September 2022, moving from the Dragon School in Oxford. She quickly established herself as a popular and capable teacher of the subject, well respected by the students who clearly sensed her enthusiasm for Geography. Behind the scenes, Liv formalised the Department's schemes of work,

enabling a more structured delivery of the subject. She became Form Tutor to 11CF, throwing herself into the life of the House. Liv embarked on maternity leave in the Summer Term of 2023, giving birth to a beautiful baby girl. She returned briefly to JCG in this academic year before taking a second maternity leave ahead of a family move back to the United Kingdom. She will be missed by staff and students alike and we wish her, and her family, success and happiness in the years to come. We know that she will look back fondly at her time at College.



Jack Carroll

Mrs Williams

HEAD OF BIOLOGY

Jack joined us in 2022 from Summer Fields School in Oxford, an all-boys boarding school, where he had worked as a boarding parent and Biology teacher. Jack made the transition from all boys to all girls effortlessly and quickly developed a wonderful rapport with his students. Jack excels at making his lessons fun and interactive, with his students particularly enjoying the lessons that involve singing and even dancing! One of Jack's students commented that he is 'a very kind and friendly teacher who is always willing to take the time to help anyone who has questions in or outside of lessons, we will miss him!' while another said 'Mr Carroll has been super enthusiastic and passionate about biology. He was also really kind and always provided support if we were struggling. His lessons were always engaging and he has always encouraged us to give our best!'

Jack is a keen runner and has taken full advantage of the trail running routes that Jersey offers and is a regular participant in local park runs. Jack is ending his time in Jersey with the toughest running challenge our island has to offer, Round the Rock, a 48 mile, 4500ft elevation ultramarathon around the coastline of Jersey! Definitely not one for the faint hearted.

By far the most important change in Jack's life since coming to Jersey was the arrival of his beautiful daughter, who will soon become a big sister when baby number 2 joins them this summer. We have loved seeing Jack's family grow and his pride in becoming a dad.

Jack leaves us to return to Summer Fields, this time as Head of Science where we know he will take all he has learned from his time at JCG and the boys there will benefit greatly from his passion for Science, endless enthusiasm and constant positivity. We will miss him very much.

Staff News

Lauren Devine



Mr Milner

ASSISTANT HEADTEACHER

Lauren joined the College in 2018 as our Head of Chemistry, quickly feeling at home in a hardworking and high performing Department.

As Lauren (a JCG alumna) returned to the College family, her own family also grew as she and her partner welcomed two children during her early years at JCG. In 2021, Lauren was promoted to the role of Head of Lower School. This vital post in the College encompasses the care and support of our youngest students, the crucial transition of each new cohort of Year 7, and close partnership with primary schools through Year 5 Taster and Year 6 Transition Days. Lauren's absolute commitment to high standards and the best interest of those in her charge has brought a deluge of gratitude and appreciation from students and parents, who have praised her 'fantastic help' of young people navigating potentially tricky years of transition. One student spoke for so many when she said 'Miss Devine helps us on our journey through life and will always give a helping hand in whatever we do.' Lauren's pastoral work has also involved collaboration with a range of external agencies, who have paid tribute to her deep understanding of family support: one colleague summed it in saying simply of Lauren, 'you are on it!'

Given her successes at JCG, it is perhaps no surprise that it is to take up another promotion that Lauren leaves us. We wish her every happiness in her role as Assistant Headteacher at Hautlieu School. We will miss Lauren deeply, but we know she will continue to have a profound impact on the island's young people.

A few words from Miss Devine

In the year 2000, I started in Year 7 at JCG (with an oversized blazer and skirt reaching my ankles) and left to study Natural Sciences at the University of Leeds in 2007 (admittedly, my uniform had changed somewhat). I was utterly devastated to be leaving my friends and the special place and teachers that had instilled my love of learning and desire to challenge myself. I was absolutely delighted to re-join the Science Faculty as a colleague in 2018 and to start imparting my passion, Chemistry, to curious and engaged learners. Becoming a new mother is never easy, but at JCG, the support for me personally

and professionally has been exceptional, and for that, I will always be grateful. Taking on the role as Head of Lower School has been a highlight not only of my time at JCG, but my professional career. I have worked with incredible students and outstanding parents. I have had the fortune of working with a passionate, vibrant and dedicated team and have learnt so much. It has been seventeen years since I left JCG for the first time, and as much as I am excited for my new role and prospects, I am equally as sad to be leaving the College that has such a special place in my heart. Thank you to the JCG family.

James Grogan

Mr Lewis

HEAD OF MATHS FACULTY

James Grogan started as a Maths teacher at JCG in September 2016, moving here from Victoria College. James was appointed with responsibility for 6th Form Maths and quickly was involved in decisions around a new specification and a change of exam board for both Maths and Further Maths. James was also instrumental in championing and running the Core Maths course for 6th Form students. In his 6th Form Maths role, James ran weekly support lessons for students and separately met and coached countless individual students who could not make this lesson, providing invaluable encouragement, help and guidance which I have no doubt contributed to the students' success.

Of course, James will also be missed for the Duke of Edinburgh programme which he has run almost from his start at school, and which has been hugely popular for students in Year 9 upwards, and the numerous school trips he has led.

James will be missed by students and staff, and we wish him every success and happiness in his new role at Hautlieu.



Happy retirement!



Helen Duncan

Miss Moss

HEAD OF ENGLISH & MEDIA
FACULTY

From her early career teaching in D'Hautree and Les Quennevais schools to her 23 years teaching at JCG, Helen leaves an exceptional legacy on the hundreds of students she has taught over her career.

Helen will be greatly missed by us all, for her warmth, wisdom and compassion as well as her creativity and passion for literature. In the classroom, Helen inspires curiosity and excitement in texts: student voice, independence and collaboration are at the heart of her teaching practice. Helen has acted as JCG Literacy Co-ordinator, Gifted and Talented Co-ordinator and supported the JCG Shakespeare Festival through over two decades of plays and performances.

Since her days as a Hautlieu student, Helen has always been politically active, having a keen sense of moral and personal responsibility. Helen has upheld teachers as a union representative and supported neurodiverse adults and children throughout her career: she always advocates for the needs of the individual, raising awareness of the diversity that exists within our community.

At the forefront of change, Helen was an early instigator of events and workshops to challenge sexism and social attitudes to body image. She has also pioneered in aspects of literacy, political-debate, female rights, well-being, performance and technology in her time at JCG.

Helen will be fondly remembered by the English Department and the many students she has cared for over the years: she is an inspiration to us all and we wish her all the best in her retirement.

Tim Barnett

Miss Rondel

TEACHER OF ART

After 30 years of inspiring creativity and nurturing artistic talent, it is with a mix of joy and nostalgia that we announce the retirement of Mr Barnett, our esteemed Head of Art. Throughout his time, Mr Barnett has not only imparted the fundamentals of art but also encouraged students to explore their unique visions and push the boundaries of their creativity.



Mr Barnett began his journey with us in 2006, bringing with him a wealth of knowledge and a passion for the Arts that has only grown over the years. His classroom, often a vibrant explosion of colour and creativity, has been a haven for students seeking to express themselves through various mediums. Whether it was guiding a student through their first charcoal sketch or overseeing the design of many a school production, Mr Barnett's patience and expertise have left an indelible mark on the hearts and minds of countless young artists.



His dedication extended beyond the classroom walls. Mr Barnett was instrumental in organising the Secondary School Art section of the Eisteddfod as well as facilitating whole Island Art Teacher exhibitions. His ability to curate these exhibitions with such finesse has not only highlighted the artistic achievements of our school but also fostered a deeper appreciation for the Arts within our community.



Outside of the Art Department, Mr Barnett is well known amongst staff and students for his pub quiz knowledge, musical talent and love of cycling and has contributed to numerous school events including the Sixth Form Spectacular, performing at Year 13 leavers day and facilitating round Island cycling for challenge week.



Colleagues and students alike will remember Mr Barnett for his unwavering support and his gentle, encouraging demeanor. As we bid farewell, we extend our heartfelt thanks to Mr Barnett for his years of dedication and service and wish him a happy and healthy retirement.

Foundation

LEAP Rwanda 2024

Florence

YEAR 10

LEAP Rwanda was a truly rewarding experience; I met inspiring people, got a chance to improve my public speaking skills, created a business in only five days and made friends from all around the world.

Before LEAP, I'd never been to Rwanda - I didn't know what to expect. I didn't see myself as someone who'd ever be able to run a business, but looking back, I'm so glad I did it. LEAP was a lot of fun, and it wasn't just about the business; there was a lot of creativity and problem-solving involved as well as plenty of chances to be social. We had team-building activities and debates, and everyone was so friendly. I met a lot of new friends from all over the world, some of whom I'm still in touch with.



The idea of going all the way to Rwanda was scary, but once I was there, I couldn't remember why I was so nervous. Despite being much bigger than Jersey, I didn't meet anyone who wasn't genuinely welcoming and helpful. Being there gave me a chance to appreciate Rwandan culture - we watched some traditional dances being performed and tried the local cuisine, which was all delicious. It was lovely weather the whole time, and a truly eye-opening and wonderful new experience for me.

The goal of LEAP was to create a business that coordinated with UN goals and benefitted those that needed it. A lot of groups did projects based around education and

making it more widespread, while my group targeted the UN's goal of 'No Hunger'. But even once we had decided that, everyone still came at it from different perspectives - there was so much room for outside-of-the-box thinking! Imagination and creativity ran wild. Once we had our idea, we had to present it to a Dragon's Den, who decided if they were willing to fund it. One of the most amazing aspects of LEAP was that it didn't have to stop when the actual 8-day programme finished - quite a few groups decided to keep going and actually try to complete their projects. And for those who did, the Dragons' Den would give you the promised funding. And everyone, regardless of whether they continued the project right away, now has the premise for an amazing social enterprise idea and the contacts needed to properly develop it.

The Dragons' Den itself was daunting, as it consisted of successful entrepreneurs judging our ideas and deciding how much money to pledge to our business. Being able to stand there with my PowerPoint and pitch was such an incredible opportunity, especially for practising my confidence and public speaking skills. Every time I look back on it, I'm overwhelmed thinking about how many doors this experience has opened for me.

I am eternally grateful to LEAP Rwanda. I can't believe how much I learned from it and how many people I met. It allows you to meet so many new friends, learn about other cultures, experience what starting a business would involve, gives you so many useful links, and, as a bonus, it is a great thing to write on your CV. Whether or not I go on to start a business, the important thing is now I know I can. And that's why LEAP Rwanda is so special to me.



Foundation

LEAP Jersey 2024 breaks records



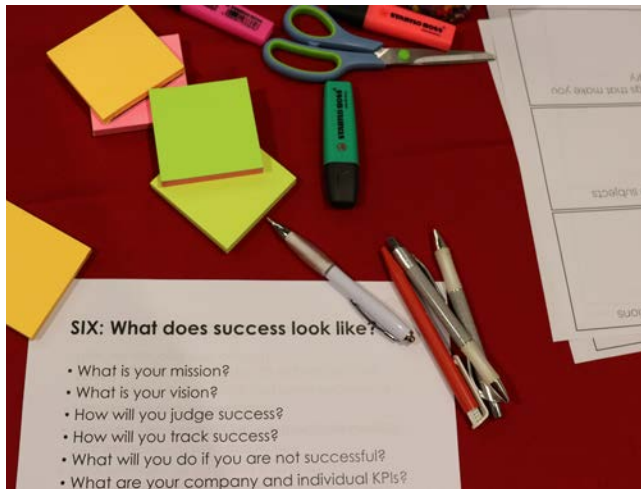
With 88 students taking part, including 49 international students coming from 20 different destinations, LEAP Jersey 2024 saw one of the most globally diverse group of students ever gathered in Jersey.

We were incredibly honoured to share this success with His Excellency Vice Admiral Jeremy Kyd, who officially opened LEAP on Wednesday 10th July.

This year, students from local secondary schools (Les Quennevais, Grainville, Le Rocquier, Hautlieu, Beaulieu and JCG) joined the female leadership programme along with delegates from the USA, Canada, Antigua,

Bermuda, Cayman Islands, Columbia, France, India, Thailand, Nepal, Afghanistan, Taiwan, China, Korea, Japan, Australia, England, Scotland, and Guernsey.

Thanks to the support of local companies, the vast majority (over 80%) of local students were able to attend for free, whilst 17 international students had all their costs (including flights) covered.



Foundation

Robot Challenge

Dr Le Masurier
DIRECTOR OF BUSINESS &
EDUCATION

In the spring of this year JC Foundation launched its first Creative Minds Robot Challenge Day.

With sponsorship from Ports of Jersey, Rathbones and Geomarine, we were able to invite over 70 students from 20 schools to learn how to build and

programme Lego Spike Robots. The day ended with a robot wars style battle, where the students were able to show-off the skills they had developed.



Abby Le Lievre

Wrap Around Care Manager

Tell us a little bit about you. Hello, I'm Abby, born and raised in Jersey. During the last year or two I completed my post-14 teaching in Liverpool. However, since returning to Jersey I have been working as a support worker with children with complex needs. As much as I loved it, I wanted something new. When this job opportunity came up, I knew this would be a good opportunity and I am enjoying what I do.

What is your role and what does it entail? I started

working within the Foundation as Wrap Around Care Manager in May 2024, this entails being the manager at Little Leopards as well as being a part of Creative Minds.

I'm looking forward to bringing my own ideas to light.

What is your favourite thing about your role? I've only been at JCG for a couple of months; however, I am enjoying being part of the team, I enjoy being with the children, I really enjoyed the Creative Minds Space Camp!

When you are not working, what do you like to do? I enjoy taking walks and have recently got into running which I am enjoying. I love to travel, especially going on a city break.



Maxine Le Lievre

Foundation Administrator

Tell us a little bit about you. I am a Yorkshire-born lass, although I have been settled in Jersey for the past some thirty years, give or take a few years whilst working as long haul cabin crew! I am married with 3 girls, all of which have attended JCG so I am very familiar with the school and the Foundation.

Having worked in the finance world for what seems forever, I wanted a change in direction and to explore a new path and LEAP caught my attention!

What is your role and what does it entail?

I'm working as the Foundation Administrator, primarily to organise Polyphony, but I envisage and hope to be more involved in the many areas of the foundation's day to day life.

What is your favourite thing about your role? It's too early to say but I appreciate the team's ethos and working environment.

When you are not working, what do you like to do? I'm an avid all year-round sea swimmer. I love the outdoors and travelling.



Foundation

In grateful appreciation: a personal reflection of Philip Taylor

Mr Howarth

PRINCIPAL



I first met Philip in early 2008 in the Board room at the Education Department. He was Chair of Governors at the time and on the panel for the next Principal of JCG. After a duly rigorous interview, panel members were asked if they had any further questions. As panel members each gave their answer, it was to my relief that there didn't seem to be any and the interview was drawing to a close. That is until we got to Philip. 'Yes', he said, 'Are you as good as you think you are?' After an interminable pause (how do you answer such a question?) I think my response was 'Well that is for you decide.' Perhaps it was the naive energy and passion of a would-be rookie Principal that elicited such a question. Anyway, sometime later that day I got the call to invite me to be Principal.

Philip was my first Chair of Governors and his killer question morphed into one that referred to the College as a whole - 'are we as good as we can be?' Well of course the answer was always no but we were getting there. It was this ambition and aspiration that I admired, found rightly challenging and perhaps, in turn, transferred onto the College - how can we be better?

Eighteen months after starting as Principal, I found myself with Philip, visiting his old school Malvern College. We were there to inquire about their foundation, founded hundreds of years ago and was now the bedrock of the College's success, financial and otherwise. We had an inkling that JCG would benefit from something similar - a charity in its own right separate from but wholly focused on the College and wider educational benefit to the island. We returned from Malvern and began setting out our own ambition and

sometime later in 2011, Philip, Sally le Brocq, our Foundation Patron, and I stood on the steps of the Royal Court holding our newly passed constitution. It was an exciting day. The JCG Foundation had been born and Philip was its first Chair.

In July of this year, Philip stood down as Chair after thirteen years of dedicated leadership. This also marked the conclusion of a connection with the College, from Governor to Foundation, of over a quarter of a century. Philip's commitment extended beyond the formal role of Chair. With his wife, Odette, they generously supported students through their education, from Year 7 to completion of A levels. Providing assistance for those that might otherwise not be able to afford to attend JCG was and remains a major driver for Philip in the creation of the Foundation.

I was always rather nervous of my annual meetings with them, especially Odette, to update them on the student's progress and how their gift was making an impact. Odette possessed a laser-like focus and a clarity of expression that made 'straight to the point' seem like a rather obtuse way of talking. I had to be on my toes. As proud Principal, I would tell them of the trips the student had attended and extol the benefits of visiting far flung places around the world, to be told in very clear terms by Odette that the students could have benefitted just as well by visiting Devon. She did have a point.

It is no underestimation to say that the Foundation has grown immeasurably under Philip's tutelage and care. From humble begins, it is now a major force for educational good for the College, for the island and beyond and set to have an impact for year's to come. Indeed, the same applies to me; for the last sixteen years I have grown to see him as a father figure and from someone I have learnt so much.

On behalf of the College, thank you Philip. It is impossible to quantify the time you have dedicated to our College in thought and action and unrelenting kindness. Your impact has transformed the College, its reach and its aspiration for today and for generations to come.

Death Notice

Nicole Gueguen (née Berthelot) passed away peacefully on Saturday 25th November 2023, at the age of 84.

IN LOVING MEMORY
OF



NICOLE JEANNE GUEGUEN
(NÉE BERTHELOT)



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Excel
Belong**



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