

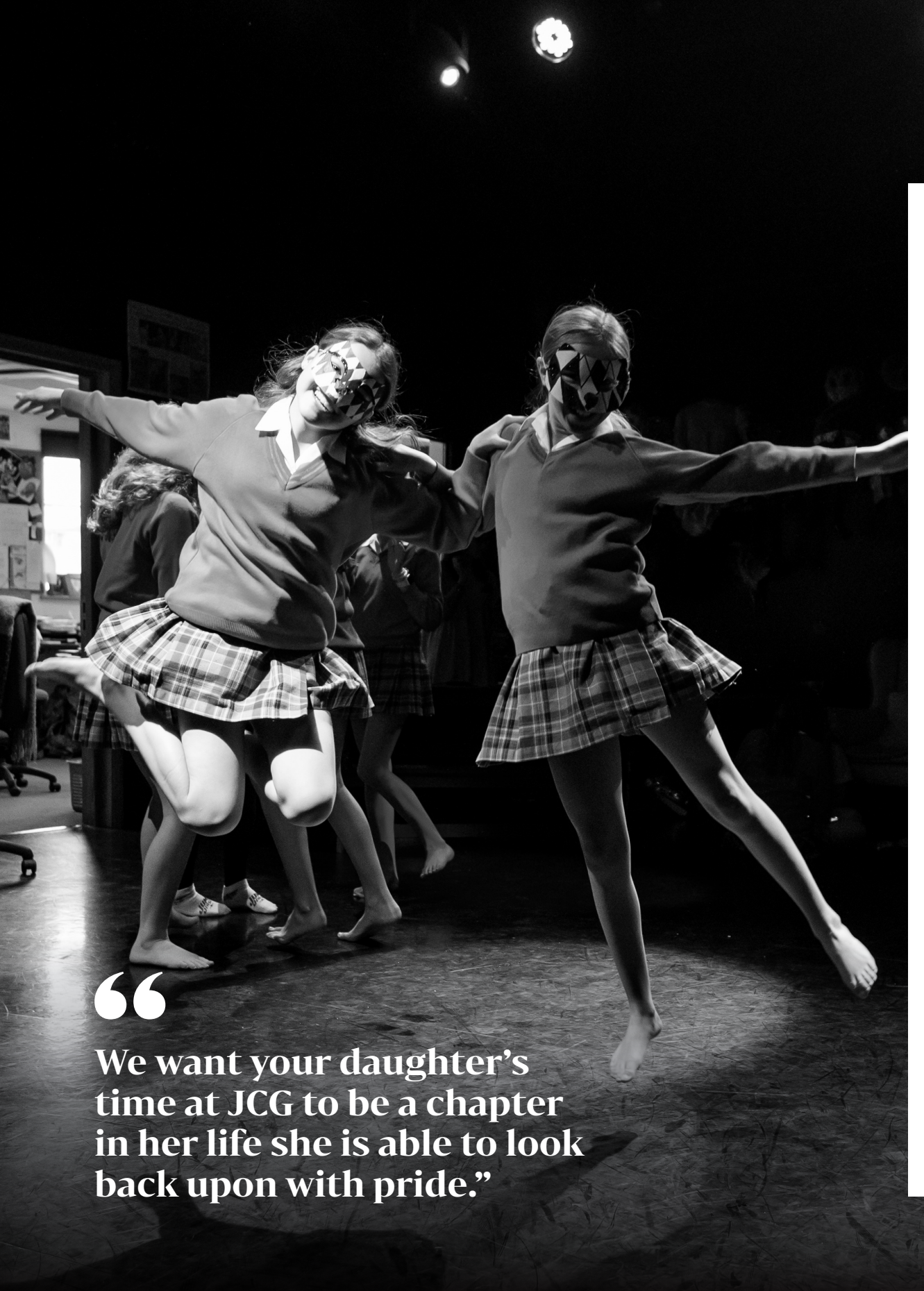


JERSEY
COLLEGE

JCG Info Booklet

2026 ENTRY

Aspire · Inquire · Excel · Belong



“

We want your daughter's
time at JCG to be a chapter
in her life she is able to look
back upon with pride.”



Welcome

A very warm welcome from the Governors, staff and students of Jersey College for Girls.

I feel immensely privileged to be Principal of this wonderful school and be able to serve you and your daughter, to nurture her learning and to develop her understanding of herself and the positive impact she can make on the world. Our students think of JCG as their second home. I hope your daughter will quickly feel that too.

Founded in 1880, JCG has been at the forefront of girls' education for over 140 years and has a well-deserved reputation for academic excellence and service to the island community. With over 750 students, College today is a vibrant, inquiring, happy and aspiring community. Our students thrive on expert and caring teaching, a strong sense of belonging and friendship, state of the art facilities and a vast range of extra-curricular, expedition and enrichment activities.

Each day we strive to deliver the very best educational experience for our students. This experience should enrich your daughter, so she flourishes academically and, more importantly, blossoms as someone with a zest for life, who is happy, well mannered and able to find fulfilment in one's service to others.

We want your daughter's time at JCG to be a chapter in her life she is able to look back upon with pride and see how her mind and sensibility evolved to create a person capable of forging a successful and rewarding life.

We are ambitious as a College. We want everyone to have a passion for their learning, to be ambitious and resilient and have a desire to be the very best that they can be. We want everyone to be curious about the world around them, be proactive in their learning, divergent in their thinking and be confident to question and explore possibilities. We want everyone to discover their strengths, to exceed their expectations and feel proud and passionate about everything they do. We want everyone to feel valued and possess an inherent desire to be part of something greater than ourselves.

I hope you share these ambitions and will want to come and experience the unique and energising atmosphere of Jersey College for Girls for yourself.

I look forward to welcoming you and your daughter.

Carl Howarth, Principal



Admissions Guidelines

Admissions to Year 7 September 2026

Students are no longer invited to take an entrance examination. The decision for admission will be based on the primary school's reference, including recently sat CATs data, and the student's attitude to learning.

The admission criteria, is as follows:

- Students with a CATs Mean score of 100+ will be considered for entry.
- Achieved 5S (5 Secure Age-Related Expectation) or above in Teacher Assessments in English and Mathematics for the end of Year 5.
- Predicted 6S (Age Related Expectation) or above in Teacher Assessments in English and Mathematics for the end of Year 6.

- A positive school report indicating strong commitment to learning and participation in a broad range of extra-curricular activities.
- Any student with less than 100+ Mean CATs score can opt to sit an Entrance Assessment if they wish to continue with their application.
- Any student who did not sit the recent Year 6 CATs tests will be asked to sit an Entrance Assessment instead.

The final decision will be based on the CATs score plus information contained within the Primary School reference. Please note that the reference remains confidential between the Primary school and JCG until the decision by JCG is made.

Please do contact Kate Robertson
k.robertson@jcg.sch.je, our Registrar,
if you have any questions.



Appeals

There is an appeals process. The only grounds for appeal will be the College's failure to follow the procedure outlined in the admissions policy and to apply the admissions criteria.

For Admission into Year 8-11

Admission to JCG is subject to the following:

- A positive report from the candidate's present school. (We request student references from the Head of all current schools for all applicants. The information provided to us will include your child's current and predicted working levels and attitude to study. This will be strictly confidential in accordance with our data protection policy.)
- An interview with our Principal and Head of School.
- A satisfactory performance in our English and Maths entrance papers. (If students are in the UK or based abroad, arrangements can be put in place for them to sit the entrance papers at their current school, under exam conditions.)
- Full disclosure of any health or medical condition, educational need or any behavioural, emotional or social information that could be relevant to school life.
- A minimum of 100+ mean score in Year 6/9 CATs (if CATs testing has been completed).

Securing Your Daughter's Place at JCG

Once an offer has been made by the College, a non-refundable deposit of £400 is payable to secure your daughter's place and this is offset against the first term's fees.

Tours

If you are considering a place at Jersey College for Girls for your daughter this term or in the near future and would like to arrange a tour of the College, please contact Mrs Kate Robertson k.robertson@jcg.sch.je or T: 01534 516115.

For Further Information

If you require any further information on admissions for Years 7-11, please contact Mrs Kate Robertson k.robertson@jcg.sch.je or T: 015345 516115.

Alternatively, please visit the webpage where more information for Admissions can be found at this address <https://jerseycollegeforgirls.com/pages/admissions>

For Sixth Form please contact, Miss Olivia Varney, Head of Sixth Form: o.varney@jcg.sch.je or T: 01534 516207

Fees

Information on College fees can be found on the College website: <https://jerseycollegeforgirls.com/pages/admissions/fees>

College fees must be paid in full by the first day of each term.

Any deposit already paid will be used to reduce your first term's instalments.

JCG's fees are paid a term in advance by

monthly direct debit, commencing 1 June, 1 October and 1 February for the Autumn, Spring and Summer terms respectively. All applications for entry, and continuing attendance, are subject to the ability of parents to meet the fees. Any deposit already paid will be used to reduce your first term's instalments.

Financial Assistance

Financial Assistance is available for students whose parents would otherwise not be able to send their daughter to the College.

We aim to offer an education to all female students in Jersey who meet our academic entry criteria. Financial Assistance, from a number of sources, is available to help pay all or part of the school fees for your family.

People from all backgrounds attend our College and your request will be treated in the

strictest confidence.

The administration of financial assistance is handled by the Clerk to the Governing Body and the Principal on behalf of the Governing Body.





Eligibility Criteria

Financial Assistance is primarily aimed at families with a total household income of under £83,700.

How to Apply for Financial Assistance

Parents seeking Financial Assistance should complete an application form (available to download from the website or on request from the Clerk). All income (including States benefits) must be shown on the form, whether it is taxed in Jersey or not. We require confirmation from the Tax Department of the declared household income. The applicant will therefore be required to provide a copy of their Tax Assessment for the relevant year.

Where a student's parents are divorced, parents should also provide a copy of any court orders relating to maintenance and care and control.

Parents applying for short term financial help should write a letter to accompany their form explaining the alteration in their level of income and submit supporting documentation where it is available.

Parents who have more than one daughter at JCG should complete one form only.

If an application is successful, parents must complete a new assessment form each year to confirm that their financial circumstances have not changed.

Additional Financial Assistance

Students who are awarded assistance towards the fees will also be granted an additional amount to help with extra costs incurred during the year in which assistance with the fees is being provided. This can be used to support with costs such as school trips, extra-curricular activities, IT equipment, uniform, courses, university visits and many more items.

New starter pack

On top of the Additional Financial Assistance, all new starters to the College, as well as students transitioning from Year 11 to Sixth Form, who are receiving Financial Assistance towards the fees, are also eligible for the New Starter Pack. This is a one-off allowance and includes funding for IT equipment and uniform required for learning at JCG.

An allocation has been designated for IT equipment, which includes iPads, Apple Pencils, keyboards, and iCare. New students entering Year 7-11 will receive funding towards uniform costs, redeemable at Lyndale Sports. Sixth formers will also receive an allowance for uniform expenses, with receipts required for reimbursement. The allocation for new starters correlates with the percentage of the bursary awarded..

When Should I Apply?

Parents may apply for short term help at any point during the year. Normally, applications for long term assistance will be considered in February for an award the following September, so parents seeking assistance for Year 10 should apply in Year 9. For new students joining us in Year 7, guardians will have completed an online application form on which there is a box to indicated that Financial Assistance will be required. This will prompt the Clerk to send you the appropriate application forms in December of the Year your daughter is in Year 6.

Please note that it may take several weeks for your application to be processed. Completed application forms along with the required Tax Assessment confirmation will need to be returned to the College by the date specified on the form (normally around the beginning of February).

In order to be able to meet the deadline, parents will need to ensure that their income tax return is submitted online to the Tax

Office as early as possible in January. Late applications will only be considered in exceptional circumstances. .

Terms and Conditions

All assistance is subject to annual review. The size of the award is related to the level of parental income and so may vary from year to year (or cease altogether if there has been a significant increase). Financial Assistance is awarded subject to satisfactory attendance, behaviour and academic performance. Awards may be withdrawn from students who fail to meet these conditions. Awards are decided by the Principal acting on the advice of the Finance Sub-Committee of the Governing Body.

Contact

Should you require further details please email the Clerk to the Governing Body (h.delves@jcg.sch.je) or visit our website <https://jerseycollegeforgirls.com/pages/admissions/financial-assistance>





A few facts about financial assistance at JCG

71 

students are currently supported through Financial Assistance at JCG, half of whom are eligible for **Jersey Premium** status.

£83.7k 

household income or below makes you eligible to apply for Financial Assistance. **22** of our students currently have their school fees **fully covered**.

Additional Financial Assistance means an extra amount is available each year. This year alone, it has funded:



13 iPads

30 students' Challenge Week activities



400+ lessons for polyphony and LAMDA



24 full uniform kits

5 University trips

Every family supported by financial assistance is contacted and supported by JCG's Bursary Coordinator. For more information, visit our website jcg.je/financialassistance or contact Mrs Delves h.delves@jcg.sch.je





Academic Year 2026

Autumn Term

Monday 7 September to Friday 18 December

Half term: Monday 26 October to Friday 30 October

INSET: Thursday 10 September (Jersey International Air Display)

Spring Term

Monday 4 January to Thursday 25 March

Half term: Monday 8 February to Friday 12 February

Summer Term

Monday 12 April to Tuesday 20 July

Half term: Tuesday 1 to Friday 4 June

Public holidays: Monday 3 May, Monday 31 May

INSET:

Curriculum



Key Stage 3

Core Subjects:

The core subjects are studied by all students in Key Stage 3 and include English, Mathematics, Chemistry, Biology, Physics, French, PSHE (Personal, Social, Health, and Economic education), Physical Education.

Additional Subjects:

In Year 7, students also study Art, Computer Science, Design & Technology, Drama, Geography, History, Music, Religious Studies, Digital Literacy (until Feb half term) and participate in our Outdoor Education programme. In the summer term, students also have 'taster' lessons in Spanish and Italian.

In Years 8, students also study Art, Computer Science, Design & Technology, Drama, Food and Nutrition in rotation with our PPE course (Politics, Philosophy and Economics), Geography, History, Music, Religious Studies and either Italian or Spanish.

In Years 9, students also study Art, Computer Science, Design & Technology, Drama, Food and Nutrition, Geography, History, Music and Religious Studies.

To ensure the accessibility of our curriculum students commence study of their GCSE courses in English, Mathematics and Science (Biology, Chemistry and Physics) at the start of Year 9. Students also have a 'taster' of their GCSE Option subjects after May half term of Year 9, as well as the opportunity to participate in DofE.

Key Stage 4

Students continue to study the core subjects of English (Language and Literature), Biology, Chemistry, Physics, Mathematics, French and PE. Students also have an opportunity to choose three additional subjects from the following: Art, Computer Science, Drama, Design & Technology, Geography, History, Food and Nutrition, Italian, Music, Religious Studies, Spanish, Sports Studies, Textiles, as well participation in our PSHE workshop programme.

Key Stage 5

In Key Stage 5, all students will follow the JCG Advanced Learning programme. Students will choose three A level subjects and participate in the Life Skills Choices, VESPA and Core Skills programmes. In addition, students also select from a variety of elective courses.

Our A level subjects are: Art, Biology, Chemistry, Classical Civilisation, Computer Science, Design and Technology, Drama, Economics, English Literature, French, Geography, History, Italian, Mathematics and Further Mathematics, Media Studies, Music, Physics, Politics, Psychology, Religious Studies, Spanish, Physical Education and Textiles.

The Life Skills Choices Programme includes advice about careers and university, as well as a focus on resilience and wellbeing.

Our VESPA programme encourages a growth mindset approach to learning, helping students to develop the best learning habits for success at A level and beyond.

The Core Skills programme is a carousel of 6 short courses designed for life beyond school and includes topics such as: managing finances, Repair Café, Cooking away from home, Public speaking & Presentation skills, Carbon literacy and Modern Studies: Politics – what should I know?

The elective courses vary from year to year, responding to student interest and needs. Our elective courses include: the Extended Project Qualification and the TEFL qualification along

with a variety of short courses which develop intellectual curiosity, imaginative thinking and an understanding of cultural events which shape our work.

Our Advanced Learning Programme is designed to enable students to become better learners and reflect on and manage their own wellbeing by participating in bespoke activities. Our students will also participate and contribute to a wide and varied community service programme.

Academic Mentoring

At Jersey College for Girls, we believe each student should receive individual help, support and guidance in order to fulfil the College's aim to create an environment which enables everyone to perform at their best.

Academic mentoring is an integral part of the tutorial system and academic mentoring sessions are an opportunity for a conversation between a mentor and student related to learning. Academic mentoring enhances our ethos of tracking student progress to ensure each student knows where they are with their learning, where they have made progress, what they need to do to improve and what targets they need to set in order to further their progress.

The aims of academic mentoring are as follows:

- To improve student attainment and encourage students to realise the importance of high expectations and empower them to achieve successful learning outcomes
- To ensure students feel valued and know that there is somebody available whose role it is to know them well, motivate, press and praise them as necessary in order to assist them with their learning
- To help students become more motivated and self-confident, take responsibility for their learning and make informed decisions about their subject or career options
- To ensure that each student receives individual help, support and guidance
- To assist individual students in using the information provided by baseline testing and tracking
- To maintain good communication between students, tutors, subject teachers, Heads of Department, Heads of School and the Assistant Headteacher (Student Guidance)

Tracking and Reporting

We are committed to closely monitoring the progress of our students throughout their time at JCG. We provide this information to appropriate stakeholders so that prompt action and support is given to help our students further their learning.

Students should have two individual meetings with their tutor per academic year to discuss their learning and set targets. They should also discuss progress and set targets with their subject teachers regularly and at strategic moments during the academic year.

Students should keep a record of any targets that arise from the meeting.



We aim to:

- Use our knowledge of each student, each class and the whole College to track progress and set academic targets.
- Use feedback from this process to respond to the needs of individual students and classes to improve academic mentoring, teaching, learning and achievement.
- Use tracking data as a basis for academic mentoring.
- Use tracking data in College benchmarking and self-evaluation.
- Use tracking data as a basis for providing regular information on attainment and progress of students to parents.
- Set meaningful and challenging targets based on prior achievement and base line data.
- Regularly track, monitor and support progress towards targets.
- Organise data so that it is accessible and useful to improve learning, teaching and support available to students.
- Further develop the quality of data in order to ensure its continued and increasing usefulness.



Year 7 and Year 8:

Students will be tracked on the following criteria each term:

- Attitude to learning
- Preparedness for learning
- Behaviour for learning

Additionally, we will report on progress from the Spring term of Year 7 onwards and we will comment on what students are doing well and their next steps in summer comments.

We will say whether a student's learning disposition is classified as excellent, good, not there yet or a cause for concern against each of the criteria.

Parents receive a periodic report during the Autumn and Spring terms and a full report in the Summer term. There is also an opportunity to meet subject teachers for an individual appointment during the Parent Evenings.

To help students and parents understand what we are looking for in an excellent learner, we have identified the following traits:

To have an excellent attitude to learning, a student...

- Is motivated, committed and aspires to do their best
- Perseveres in their learning

- Responds positively to feedback

To have excellent preparedness for learning, a student...

- Arrives on time and ready to learn
- Submits their work on time
- Brings the correct equipment to lessons

To have excellent behaviour for learning, a student...

- Collaborates constructively and generously
- Manages distractions and listens carefully
- Is respectful and kind
- Demonstrates interest and curiosity

To have made excellent progress, a student...

- Has improved significantly from their starting point
- Has used feedback to reflect and improve
- Has made links between concepts

Beyond Year 8:

We add grades to student reports to reflect the courses that they are following. In each subject, students will be given a target grade (to which they should aspire), a current grade (reflecting where they are working currently) and a likely to achieve grade (reflecting the grade that looks most probable if they continue to work in the way they are doing).



Progress and Wellbeing

We share the aspiration of our parents that their children be happy, successful and well-rounded individuals. Whilst no school can guarantee 'happiness', at JCG we seek to develop each student's character. This encompasses their sense of self, their confidence to embrace challenges with a smile and their understanding of where to find support - secure in the knowledge that this will always be given. Through a focus on character, we hope to enable students to flourish and to support them in living meaningful lives that enrich the communities to which they belong.

We believe that it is artificial and unhelpful to separate pastoral care from academic support, as the two are intrinsically linked. Our Student Guidance Team has a detailed overview, understanding and appreciation of each student in the College, and of the progress they are making in all aspects of their development. On joining the College, students are assigned to a tutor group. They meet with their tutor twice each day; the tutor gets to know the students in their form group very well. The tutor is also the first point of contact for parents. Tutors usually stay with their form groups throughout their time at the College and monitor their wellbeing, progress and co-curricular participation. In addition to the tutor team, students have access to full-time counsellor provision from our school

counsellors: Mrs Elif Mossop and Miss Fi Daniels. Assistants to the Heads of School and Teaching Assistants are also able to deliver emotional as well as academic support. Each year group is overseen by their Head of School: Mrs Dowdall (Lower School), Mrs Williams (Upper School) and Miss Varney (Sixth Form). The Heads of School, as well as the counsellors, are overseen by the Assistant Headteacher (Student Guidance), Mr Milner.

Our School Counselling Service

Our counsellors are in school to talk about any matters which might concern students whether related to school life, home life or friendships.

Students can make appointments with our counsellors by email, by asking a teacher to



make an appointment on their behalf, or simply by going along to the counselling room. We maintain flexibility in the way appointments are handled with our counsellors in order for students to feel comfortable when accessing the service.

Students can speak in confidence to our counsellors and relevant information from the session would only be shared with the school

or parents should the counsellors consider a student to be at risk of harm to themselves or others. This would be carried out in line with our Safeguarding and Child Protection Policy. Occasionally, it may be appropriate to refer the student from our counselling provision to another agency, and parents would be informed as appropriate.

Special Educational Needs (SEN)

At Jersey College for Girls, we cultivate a 'believe you can' attitude: we have high expectations of all students, and we aim to promote achievement through the removal of barriers to learning and participation. Our aim is to ensure the full integration and inclusion of all students in the life of the college and to maximise their learning potential.

We aim to provide a challenging, academic and broad curriculum delivered by expert staff, who have high expectations and who model excellence. All students are equally entitled to have their needs recognised, supported and stretched, and this is the responsibility of all members of staff. We aim to support students to achieve and to nurture and develop the academic and character strengths of all students.

Special Educational Needs and Disabilities is a legal term referring to students who have learning difficulties, differences or disabilities that make it harder for them to learn or access education than most other children of the same age. Some children and young people have SEN right through their time at school and beyond into higher education. At Jersey College for Girls, we use the term SEN to encompass all Special Educational Needs and Disabilities.

Although we are a selective school, we recognise that some of our students will experience barriers to learning: in these cases, effective, personalised support and adaptive strategies are provided within the classroom by the subject teacher. Students with SEN, however, may require additional structured learning support which is in addition to (or different from) the more general classroom support given to other students of the same age.

Students who may need specialist support with their learning include those with the following types of learning difficulty:

- Cognition and learning
- Communication and interaction, e.g. ASC
- Social, emotional and mental health difficulties (including ADHD)
- Sensory and physical difficulties
- Multi lingual language speakers(MLL)

How do we identify students with learning needs?

To ensure early identification and assessment of students' learning difficulties, we work closely with the student and parents. To help us identify students with learning needs we make use of the following:

- Information from parents and previous educational settings about existing learning difficulties
- Teacher observations
- Entrance examination (where applicable)
- CATs data
- End of Key Stage 2 teacher assessment
- Year 7 baseline assessments
- Group screening tests are used to identify

students at risk of specific learning difficulties for referral of more detailed assessment of their learning needs

- Assessment of specific learning needs will be carried out by a qualified member of the British Psychological Society (Certificate of Competence in Educational Testing)

Intervention

Many students with learning difficulties make good progress within a supportive environment offering high-quality teaching, without any additional intervention other than personalised work provided by the teacher.

If, however, adequate progress is not being made, then intervention will follow a graduated approach as set out in the Jersey SEND Code of Practice (2017). This is initiated when a member of staff raises concerns about a student with the Special Educational Needs Coordinator, who will consider if further intervention is needed which may mean some or all of the following:

- Individual screening test for Specific Learning Difficulties carried out by a qualified assessor
- Recommendation for a full Educational Psychology assessment
- Referrals to outside agencies for further investigation and identification of specific learning needs/disorders.
- Advice about the student's learning needs given to subject staff, which may include the formulation of an Individual Learning Plan
- The offer of small group learning support with TAs and/or teaching staff
- One-to-one ELSA programmes, Autism Awareness - developing a positive understanding of their autistic identity, executive functioning skills etc



Results 2025

For our students' latest GCSE and A level results,
scan the QR code below.





Physical Education

Extra-Curricular Clubs and Fixtures

Netball (Autumn term) - Year 7-11 clubs and teams

All the teams play in the inter-school leagues and tournaments. JCG also has annual fixtures against Guernsey Ladies' College and other visiting teams from the UK.

Badminton/Table Tennis - all year groups

There is an open club for players of all abilities throughout the academic year.

C.V. & Fitness Clubs - all year groups

Students are given the opportunity to learn how to use equipment such as running machines, rowing machines and a variety of weights machines (depending on age). Fitness involves a range of activities and sessions at lunchtime and after school. This club is offered throughout the year.

Squash - all year groups

Students can attend squash club to develop



their skills and technique. This club is offered throughout the year.

Climbing - all year groups

This club takes place on our extensive indoor climbing wall. Students have the chance to develop their skills on the auto belay lines and the main belay ropes. This club is offered throughout the year.

Dance - all year groups

This club is open to all year groups, with many genres of Dance being explored. Working on learning new skills and developing choreographic techniques.

Football (Spring and Autumn terms)

Football club is run for students in Year 7 to 11, which helps them to prepare for both 5 and 7-a-side local fixtures and tournaments.

Hockey (Spring term)

Hockey club is available for all years which includes league games for Years 7, 8, 9 and a combined Year 10 and Year 11 team. JCG also has annual fixtures against Guernsey Grammar, Guernsey Ladies' College for 1st XI Hockey and other visiting schools.

Rounders (Summer term)

Students from Years 7-10 train during lunchtimes and take part in fixtures and tournaments against other schools.

Tennis (Summer term)

Students can attend tennis club to develop their skills and prepare for the annual fixtures against Guernsey Ladies' College.

Athletics (Summer term) - all year groups

JCG enters students into Individual Championships and the Girls' Schools Cup competition. This club will assist students with developing their skills in preparation for sports day.

Cricket (Summer term) - all year groups

Open club for all students of all abilities. Sixth Form students and the cricket development officer leads sessions to develop skills and match play.

House Sports

An array of House Sports Events run in various sports through the school year.



Outdoor Education

Whilst pupils in primary school spend a lot of time carrying out outdoor activities, this tends to drop dramatically when they get to secondary school where they tend to only spend time outside during PE lessons.

In a bid to help with our students transition from primary to secondary school and to address that shortfall, we decided to introduce an outdoor education programme to our curriculum for students in Year 7.

As outdoor learning is known to not only help improve indoor learning but also help students build their resilience, we are confident this is beneficial to our students.

They access a number of activities throughout the year that build their love of outdoors.

Friday afternoons

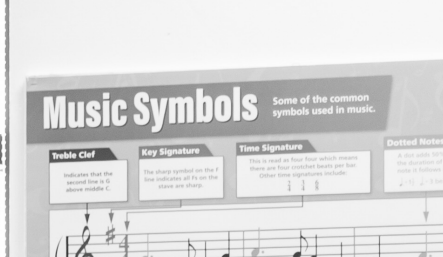
Every Friday afternoon, students in Year 7 spend time outside doing a variety of activities either in College or in nearby off-site locations within walking distance.

- Bushcraft
- Team-building skills
- Yoga outdoor sessions
- Looking at biodiversity and building ecosystems in built up areas – installing bug boxes or flowers around the College
- Beach safety
- Beach conservation
- Campcrafts
- Growing your own food

Off-site activities

Students spend time outside of school to enjoy adventure activities such as kayaking or other water-based activities and learn about conservation.





Music

Extra Curricular Activities

Music for All

We offer a broad range of activities for all students so that they may get involved at whatever level and enjoy their music making with their friends. We aim to support all musicians and encourage our gifted and talented musicians to make meaningful progress. All singers and instrumentalists are encouraged to participate in the College's ensembles. The Music Department is as inclusive as possible; we have a range of ensembles for all genres of music. Our peripatetic music staff offer excellent tuition, and our staff are always on hand to offer our students support.

During the Autumn Term there are many performances. Many of our ensembles perform in the Jersey Eisteddfod, our Chamber Choir prepares for the annual Remembrance and Carol Services and we have an Autumn concert which features all of our ensembles and rock bands. Students from all year groups perform in many assemblies. Throughout the year we offer a variety of performance opportunities for our students, and our Wednesday morning Piano Lounge in the Dome is a highlight for the wider school community.



We have students compete in the Battle of the Bands, as well as providing performances for local Charity Events.

Choirs

- **Chamber Choir:** comprises singers from Year 8 and above (Auditioned)
- **Junior Choir:** a fun choir open to all enthusiastic singers in Year 7, 8 and 9
- **Close Harmony:** a small group of advanced singers
- **Musical Theatre Club:** comprises singers and instrumentalists from any year group

Instrumental Ensembles

- **The Combined Orchestra of Jersey College for Girls & Victoria College:** by invitation
- **Wind Band:** for wind players of all standards
- **Chamber Music:** a variety of small groups perform throughout the year
- **Strings:** all our strings players come together for this weekly session, which is great fun, and helps all our strings players make meaningful progress
- **Performance platform:** Come and practise for your upcoming performance, be recorded if you like, so that you feel fully prepared!
- **Theory / Aural Clinic:** there are a number of these throughout the week, supporting all instrumentalists and those taking academic music
- **Piano Lounge:** an opportunity for students to perform background music in the Dome on Wednesday mornings
- **Open Mic Thursdays:** an opportunity to provide background music in the Dome with professional piano accompaniment
- **Ukulele Club:** an informal club for ukulele enthusiasts

- **Pop and Rock Club:** three rehearsal spaces for band practice with amps, leads and drum kits

House Music

Staff offer support, guidance and encouragement to House Captains in preparation for the annual House Music Competition. Classes include: Senior and Junior Instrumental and Vocal Solo, Original Composition, Instrumental Ensemble, House Band and whole House Choir. This is a fiercely contested event, and great fun!!

Musical Production

In collaboration with the Drama Department, we put on a major biennial production, with many students in the band.

Polyphony

Our in-house provision of instrumental, vocal and theory lessons continues to grow and complements tuition offered by the Jersey Music Service. We now have 12 tutors on the Polyphony team, and approximately 150 students receiving tuition in traditional/contemporary voice, piano, guitar, flute, oboe, clarinet, violin, viola, cello, double bass, orchestral percussion and drum kit.

Further details and application forms are available from the Music Office or can be downloaded from the school website by following the link to Polyphony. It is straightforward to arrange your Polyphony lessons online.

Drama

Extra-Curricular Activities

Musical Theatre

Musicals are usually staged at JCG every two years. The last production of the JCG Youth Music Theatre was the wonderful *Sister Act* and past shows include *Calamity Jane*, *The Sound of Music*, *Return to the Forbidden Planet*, *Thoroughly Modern Millie*, *Sweet Charity*, *Les Misérables*, *Guys and Dolls* and *Oliver!* All music for these productions is live and a full orchestra (student and adult musicians) accompanies the actors. The orchestra for such performances is generally invited to play by Music Department staff and invitation is based on experience and skill. Our next musical (tbc) will be in December 2026.

Theatre

The JCG Youth Theatre produces plays as well as musicals. Our last performance of a play was the highly technical *Blood Brothers* by Willy Russell (December 2024). Prior to this we performed the very creative puppet play *The Terrible Infants* by Oliver Lansley. Breadth and diversity is the aim when selecting plays and so we have staged a wide range of pieces, including *Beasts and Beauties* by Carol Ann Duffy and Tim Supple, an adaptation of Charles Dickens' *A Christmas Carol* by Neil Bartlett, *Daisy Pulls it Off* by Denise Deegan, *Grimm Tales* by Carol Ann Duffy and Tim Supple, *The Good Person of*

Szechwan by Bertolt Brecht and *Macbeth* by William Shakespeare. We have also entered national festivals and competitions e.g. in 2015 we performed *The Accordion Shop* by Cush Jumbo for National Theatre Connections and staged the play at the Bristol Old Vic as well as our home venue. We have also entered the Shakespeare Schools' Festival with versions of *Macbeth* and *A Midsummer Night's Dream*.

Our next play will take place in December 2025 with auditions taking place in September. We will be commemorating the 80th anniversary of the Jersey Liberation by staging *Barbed Wire* and *Teddy Bears* by Karen Forbes, a local writer and ex Head of English at JCG. The play centres on real stories from the occupation as told to local historian Therese Tabb. The contributors were all children when the Germans occupied the island, so this play tells the story of those dark years through the eyes of the youngest residents at the time. We think this will be an excellent end to this very special year of celebrations and we will be inviting the contributors (now some of our most elderly residents) to watch their stories come to life.

The productions at JCG are highly professional and extremely popular.”

Technical Theatre and Technical Qualifications - led by James Bailey

The JCG Tech Club is an extra-curricular activity that runs during the production period. Students from Year 9 to 13 are given the opportunity to build and design sets, hang and operate lighting, operate sound equipment, stage manage productions and run scene change teams during each performance. An expert staff team supervises all work, but they hand over to the tech crew during performances so that students run the shows and gain some ownership of them as a result. The club engenders a huge amount of teamwork and students who are involved gain many skills, particularly initiative. There is also an opportunity for eager tech students to attend sessions with our technician to learn all about our equipment and how to use it expertly.

Junior Drama Club

The Junior Drama Club runs every week and the JCG Drama Captains take charge. The emphasis of this activity is to have fun.

Students are encouraged to join if they want to perform beyond the Drama curriculum. In Drama Club sessions, students are given responsibility for small group warm-ups and group tasks, but the Drama Captains generally lead all activities. Potential performances in whole school events will be decided once the club is underway.

LAMDA – Speech and Drama / Public Speaking

LAMDA Speech and Drama grades are delivered as part of the JCG Polyphony programme. Parents are invited to apply for places and students are then taught in pairs as they work towards their LAMDA qualifications. Lessons take place throughout the school day and last for 30 minutes. Students will perform to a visiting LAMDA examiner following close and careful preparation of their two pieces. LAMDA Public Speaking is new for September 2025 and will be available to sixth formers as part of the Elective programme. Students will attend weekly lessons and work towards the higher medals if they select this Elective option.



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House System

The Jersey College for Girls House system is an integral part of College life and helps support the ethos created at the College.

The College is split into six Houses, Austen Bartlett, Cavell, Curie Fry, Garrett Anderson, Inglis and Nightingale. Students are in tutor groups that correspond to their House, and their tutor will also be part of the House staff. House offers a unique experience and provides a supportive and welcoming environment for all the students. It also encourages ownership by the students of a significant part of College life.

House meetings take place every week or fortnight depending on the time of year and although all staff are part of a House, the meetings are led primarily by the House Captains, of which there are two per House, from Year 13. House meetings are used to organise teams for events, learn about issues related to their chosen charities, play games and get to know people from other years, but most importantly to plan for and carry out fundraising and community service events.

Fundraising and healthy competition take up the main part of House activities. The students acquire many skills during their time at JCG, both in terms of management and leadership. They also develop social skills and an emotional attachment to various charities. Each House runs at least one major fundraising event every year. These regularly include auctions, bingo evenings, talent shows and quiz evenings. In addition, each tutor group is encouraged to organise and run their own, smaller, fundraising event, which generally take place during the school day.

The competitive side of House keeps the House system alive. Sporting, musical, performing arts and artistic events are among the wide range of ways points can be scored for each House. The winners at the end of each House year (Easter – Easter) are presented with the prestigious 'Cock House Trophy', which forms an important part of the history of the College.

Co-curricular

Our co-curricular offer aims to help students develop their passions, knowledge and skills beyond the classroom. By nurturing creativity, confidence and physical fitness as well as enriching cultural capital and global awareness, co-curricular activities are a key way in which our students develop their character and live our values.

Students have access to an extensive variety of co-curricular clubs to enjoy. Clubs are led by a mixture of staff, Sixth Form students and external agencies providing a multitude of different opportunities. Each year group have clubs that are available exclusively to them, and they can access clubs that are available to all year groups.

Here are just some examples of the many regular clubs that we hold each term:

- Drama
- Textiles
- Art
- Political Discussion group – led by Mr Howarth discussing current affairs
- Lean In Circle – discussing issues facing women in the world today
- British Young Pilots - in-school flying club
- Combined Cadet Force (CCF)
- PE clubs (see next page)



Support clinics

In addition to extracurricular clubs, we offer a wide range of support clinics designed to help students with their subjects and even their homework. Support Clinics for the lower years are run by our Academic Prefects in our sixth form who tutor students in subject specific clinics. GCSE and A level clinics are run by staff who offer sessions from subject support to exam revision and techniques. In addition, our student leadership team run a homework club for years 7-10.



The Library

Our well-stocked library is a place that promotes a love for books and a positive reading culture with designated quiet areas and collaborative spaces.

We update our diverse collection of novels and fiction titles to encourage reading for reading's sake. Reading for pleasure is scientifically proven to have numerous benefits, encompassing cognitive, emotional, and social-emotional well-being.

As an information centre, our library encourages students to develop their subject knowledge and research skills through access to a vast range of non-fiction and reference books. They can also access JSTOR, an online journal archive, which sixth form students use for extra

reading and reference; and to gain insight into topics at the university level. In addition, students can peruse university prospectuses for admissions and careers information.

Our library is also the venue for a monthly book club, literature-related art activities and creative writing workshops hosted by visiting authors.

The older part of our Library was originally gifted to the Jersey Ladies College in 1930. This oak-panelled library was given a new lease of life following its relocation from the JCG building at Rouge Boullion and all JCG students can now enjoy a comfortable, accessible and beautiful space.

The library is open from 08:30 until 17:00.

College Bus Service

There is a regular College bus service provided by LibertyBus, which our students have access to along with students from Victoria College and Hautlieu and on some routes with the other schools. Information about the bus service is available on the Government website: www.gov.je/Travel/Buses/Pages/FaresTickets.aspx



Additional Information

We hope that the information included in this booklet has been useful. Further information is available on our website in the Admissions section.

- JCLife, our College magazine
- **T:** +44 (0)1534 516 200 | **E:** admin@jcg.sch.je

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JCG Foundation

The primary focus of the Jersey College for Girls Foundation is to offer excellent educational opportunities for JCG students as they progress through their life in the College and beyond, and to support with bursaries where needed.

Little Leopards

Little Leopards is an afterschool play care provision for all students in Reception to Year 6.

Creative Minds

The Creative Minds Camp and Challenge Days offer weekend and holiday programmes for Years 1-6. They are designed to stimulate students love of learning, creative thinking and passion for adventure.

Polyphony and LAMDA

In school music, drama and speech programmes to support and nurture students' love of the performing arts.

Preparation for the next step

Biomedical Leadership and Prepare Exam Prep are some of the opportunities available for students as they prepare for the next step to college or careers.

LEAP - Female Leadership and Entrepreneurship Programme

The LEAP global programme offers students the opportunity to develop their leadership and entrepreneurship skills while working with students from all over the world in a dragons den style pitch competition.

Immersion

Students from abroad are given the opportunity to experience life in JCG and, in parallel, our students have the chance to make friends with and learn from people of different backgrounds and cultures.

Alumnae

As students leave the college the JCG Alumnae insures they stay connected and that our current students have the benefits of an extended network of support, advice and sisterhood.



“

The purpose of such enhanced investment is to underpin JCG's future”



**Aspire
Inquire
Excel
Belong**

Contact us to arrange a personal, bespoke tour of Jersey College

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