

Jersey College*life*



ISSUE 40 • 2025-2026

Aspire • Inquire • Excel • Belong

Jersey College*life*

2025-2026



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Principal's Welcome

Welcome to JCLife 2026

“Jersey College for Girls has truly shaped my life and has given me more than I could ever have dreamed of. I feel incredibly grateful to be part of such a supportive, inspiring and kind community. I will always remember this time with warmth and gratitude. Thank you for believing in me.”



These words were written in a card given to me on Year 13 Leavers Day and reminds me why our College matters so much. Behind every achievement, every event and every photograph in this magazine

lies something much more important: a community that helps young people discover who they are, what they are capable of, and how they can make a positive difference in the world.

At Jersey College for Girls, that mission is shaped by our identity as a College for girls and young women. Every day, we see the transformative power of an environment in which young women are encouraged to lead, to question, to take risks and to pursue their ambitions without limitation. Whether standing behind a lectern at TEDx Youth, chairing a Model United Nations debate, captaining a sports team, conducting scientific research, performing on stage, organising charitable initiatives or speaking out on issues that matter, our students are empowered to find their voice and use it with confidence. This magazine is filled with examples of young women doing exactly that.

Welcome to JCLife 2026.

You will read about students who have challenged themselves on Duke of Edinburgh expeditions, represented Jersey in competition, raised thousands of pounds for

charity, showcased their talents in music, drama, art and sport, and embraced opportunities to learn far beyond the classroom. You will meet young women who have stepped forward as leaders, collaborated with one another in pursuit of common goals and demonstrated the resilience to overcome setbacks and the confidence to achieve remarkable things.

What shines through every story is not simply success, but character. Time and again our students demonstrate courage, kindness, creativity, determination and integrity. They support one another, celebrate one another's achievements and continually inspire us with their willingness to embrace new challenges. Whether volunteering in the community, performing in productions, competing in House events, excelling in academic competitions or taking on leadership responsibilities, they embody the very best of what education can achieve.



This magazine is also a tribute to our exceptional staff. Their expertise, creativity and dedication create the



opportunities that make these experiences possible. Whether in classrooms, laboratories, on sports fields, on stages, on expeditions or behind the scenes, they invest enormous care and energy in helping every student flourish. Their belief in young people, combined with their commitment to excellence, continues to shape lives in profound ways, and I am deeply grateful for all they do.



We are equally fortunate to be supported by an outstanding wider community of parents, governors, alumni, Foundation supporters and partners who share our belief in the transformative power of education. Together, we create a culture where young people are encouraged to dream boldly, think deeply and contribute positively to the lives of others.

As Principal, I could not be prouder or more inspired by what our students and staff have accomplished this year. The

achievements celebrated in these pages are impressive in their own right, but they also serve as a powerful reminder of the enduring importance of educating girls in an environment designed specifically for them. Here, our students are encouraged to lead unapologetically, think independently, support one another generously and develop the confidence to shape the future on their own terms. In a world where the voices of young women matter more than ever, that mission feels both timeless and profoundly important. We are proud to be a College dedicated to helping girls develop the confidence, character and ambition to become the leaders, innovators and changemakers of tomorrow.

Long after examinations are forgotten, what remains is the sense of belonging, confidence and possibility that young people carry with them into the future. If this magazine demonstrates anything, it is that when girls are given the encouragement, opportunities and belief they deserve, there is no limit to what they can achieve. The words of our departing student capture this better than I ever could. They speak of a community that inspires, nurtures and empowers. They speak of a College that changes lives.

I hope you enjoy reading this edition of JCLife and sharing in the stories of a community that continues to aspire fiercely, inquire endlessly, excel with integrity and belong with all our hearts.

Carl Howarth
Principal, Jersey College for Girls



Alena

YEAR 13, SECRETARY GENERAL

JCG's 2025 Model United Nations began with students from JCG, VCJ, De La Salle and Hautlieu gathering in the hall to hear an opening speech from the Minister of International Development, Deputy Carolyn Labey.

Deputy Labey's insights into Jersey's international relations and diplomacy were fascinating and it was an honour to have her speak at the conference.



Afterwards, the students split into their 6 committees to debate issues ranging from the protection of free speech vs the protection of individual integrity to child substance abuse. They debated their prepared resolutions to form meticulous solutions, allowing delegates to build their public speaking and

negotiating skills. During this time, delegates passed notes between committees to form alliances, whilst other delegates were evicted from their committees for disrupting diplomatic negotiations, adding excitement and drama to the day.

Later in the event, a crisis was introduced. The Water Wars of 2025 was a result of water scarcity and the concern of water access for landlocked countries, creating conflict among the committees. Students had to draft resolutions and debate them on the spot, challenging their problem solving skills.

A key aspect of MUN is the focus on diplomacy and representing a country's perspective, not your own.

Therefore, any undiplomatic delegates or those who had used personal pronouns were punished with karaoke in front of their committee, which somehow transpired into Just Dance in front of everyone in the hall. Delegates were also rewarded for their negotiating and diplomatic



abilities.

MUN is a student led event and this cohort of delegates and committee chairs made it such a fun and lively day. Moreover, their discussions contributed positively to the debate of relevant and controversial topics of our day whilst developing their own communication and confidence. It was an honour to help organise this event and I encourage any students interested in politics, negotiation and public speaking to get involved!



Millie

YEAR 11

In September, along with other year 11 students, I took part in the expedition section of our Silver Duke of Edinburgh (DofE) Award. .

This meant spending 3 days walking and camping in the picturesque Brecon Beacons in Wales, carrying all of our food and clothes with us.

Prior to the expedition, we completed 3 sections of the award: skills, physical and volunteering. Each section lasted 3 or 6 months for at least 1 hour per week, which showed us the value of commitment. For example, I helped at my local Brownies as my volunteering, and not only did it teach me skills such as patience, communication and leadership, it was something that I found myself looking forward to each week.



However, the most rewarding part of Silver DofE was definitely the expedition. On the first day, we set off from

the beautiful town of Hay-on-Wye and walked 28km through fields of cows and sheep, up steep mountain trails and down valleys. Although we got lost at times and struggled on the uphill paths, the stunning view on top of the mountain meant that our efforts had paid off.

On the second day, we faced our steepest incline yet which was followed by 2 hours of walking along the uneven ridge, battling rain, fog and wind. This was definitely the hardest day of walking, however completing it with my friends made the somewhat daunting challenge an unforgettable experience that we genuinely loved.

Our third day saw us finish at Dinas Castle. Reaching the final checkpoint felt somewhat bittersweet as we didn't want the experience to end. Throughout the 3 days, we learnt how to read maps, plan routes and put up tents, but also learnt how to work as a team and solve problems in a place so unfamiliar. It wasn't easy: the intense walking, unpredictable weather and uncertainty tested us, but it was all worth it for the feeling of satisfaction when we got to the end.

At first, we thought the biggest challenge would be lasting three whole days without Wi-Fi! However, we found that by forgetting about our phones and being away from the stress of our everyday lives made us appreciate the surroundings and the experience so much more. Whilst Silver DofE was challenging at times, it is such a fun and unique opportunity that I would recommend it to anyone.



Gold DofE Expedition

Sophie DofE Gold was the experience of a lifetime.

YEAR 13

It tested me and everyone else involved in so many ways and I'm glad to say that we all came out of it stronger and more resilient people. The expedition pushed every group to become closer and work better as a team as well as giving important tactical skills such as map reading and physical endurance.



In September of 2025, we walked in Bannau Brycheiniog, otherwise known as the Brecon Beacons. It was definitely one of the most beautiful places I have ever seen in my life. One of the biggest hardships that each team had to overcome was the intense wind blowing on the top of the mountains. This made the majority of each day really difficult as it forced us to walk slower making the walk feel harder on our legs and longer until we could finish for the day. However, it did bring quite a few laughs in my group with some of us falling over into bushes and once or twice resulting in people getting stuck on their backs like bugs.

Despite the extreme wind we faced most days every group was able to push through past most of the wind and luckily

not get blown off the side of the mountain.

DofE Gold for most was a nice online cleanse as without our devices we were mostly cut off from the outside world which allowed us to grow closer with our groups and others on the expedition. By using our maps, compasses, knowledge of road signs and general intuition every group on the expedition was able to correctly traverse the Welsh mountains with mostly minor detours on the way.

For me, my favourite part of each day was setting up camp at the end of the night. Despite the unimaginably beautiful views that we saw, the simplicity of relaxing in a tent and cooking and eating our dinners after a long day of walking was a nice break from the difficulties of the hike. I also enjoyed seeing the animals on the trail as we were able to see a large variety of animals in the Welsh mountains.

If I had the opportunity to go back to myself at the start of Year 12 and do all of DofE Gold again, I would do it in a heartbeat because, despite how badly at times I wanted to give up and fly home, it truly was a once in a lifetime experience that I think everyone should do and I would love to be able to do it all over again.



Sixth Form Spectacular

Tino, Ella & Ketaki

HEAD GIRL TEAM

In November, the Sixth Form held our annual talent showcase to raise money for Lily McGarry, an ex JCG student who fell seriously ill and lost all four of her limbs after contracting meningitis B.

We had a variety of exciting acts from singing and dancing to dog, comedy and magic shows which all helped the evening be fun and entertaining. The event ended with some year 13 students performing a flash mob to Justin Bieber's "Beauty And A Beat" finishing the night with high energy and laughter.

The event raised money for Lily McGarry which we were so proud to be able to do. This was through ticket sales, tuck shop sales as well as a raffle we organised with some amazing prizes like vouchers and jewellery.

We would like to thank all the students who took part and

all the staff and students who helped us to organise the evening, and the tech team as, without you, the event would not have been possible. Thank you to everyone who came to watch and support and to those who donated money and prizes for the raffle; we really appreciate your generosity in helping to raise money for our cause.

We loved organising this event and being able to showcase all the amazing talent in the JCG Sixth Form as well as raise money for a worthy cause that was close to our hearts. It is something we will always be proud we were able to accomplish and will remember forever..



Spelling Bee



Mrs Moss

HEAD OF ENGLISH FACULTY

The Autumn term saw the launch of an exciting new Spelling Bee, planned and executed by our fabulous English Prefects, Leila and Grace.

The event brought together students from across all year groups and proved to be a fantastic success.

Not only did it celebrate and encourage strong literacy skills, but it also focused on building confidence and developing oracy across the school. The competition began with year group heats, before culminating in a lively inter-year final in the hall.

The standard was exceptionally high throughout. Penny, our senior winner, delivered an incredible performance, while Priyanshi was a strong winner for the upper school. Phillipa also stood out, impressively outperforming both students and staff as a Year 8 student.

Overall, the event was a great success and will be repeated next Autumn term, when it will be led by the English Captains.



This year, JCG students designed, curated and delivered the island's first TEDx Youth event, with the help of sponsorship from PwC.

Titled 'Unfiltered: Truths that shape us', the event showcased original talks written and presented by students in Years 8 to 12.

Students spent several months developing thoughtful, research-driven talks on topics that reflected their curiosity and the issues most relevant to their generation. Subjects included the impact of hormones on the adolescent female voice, social media's influence on body image and self-worth, the lived experience of Down's syndrome, AI versus the Arts, and the hidden costs of being a teenager.

In addition to the speaker programme, students took on significant leadership roles in the event's organisation. Year 12 marketing leads oversaw branding, logistics and promotional design, demonstrating strategic thinking, creativity and professional communication. Students in Years 9 and 12 led on documentary production, as well as technical support including lighting and sound, ensuring the event meets official TEDx standards.

Mrs Hopkins, Assistant Headteacher and organiser, said: "Watching our students bring TEDx JCG Youth to life has been exceptionally rewarding. Their maturity, commitment and intellectual curiosity shine throughout the process. They exemplify the qualities we strive to nurture at JCG - confidence, integrity, courage and independent thought.

Here is what the students said about the experience:

Layla, Year 12, Speaker: "I think I am more confident and have also improved my critical writing and research abilities. I am very proud of everyone's achievements and excited to see what comes next for everyone."

Joy (Year 9), Speaker: "I have more confidence in myself when I am talking."

Penny, Year 12, Speaker: "I am proud of myself, relieved that it's over, and also happy I was on ITV news. I think I believe what I was saying, really writing a speech about my passion helped me to consider it carefully."

Priyanka, Year 10, Speaker: "I feel confident! I feel a sense of achievement and I'm glad I made a difference to the world. I am more open minded, and feel more confident. I feel like now I could take on public speaking roles more comfortably."

Savanna, Year 12, Speaker: "I gained the knowledge that I can confidently talk about something I am passionate about to an audience and educate people. I'm so happy I could educate people who watched on a topic I feel strongly is important."

Carmella, Year 12: "I faced my fears and felt not only proud but truly accomplished."

Indy, Year 12, Marketing team: "I'm definitely more comfortable taking risks and doing things that I wouldn't normally."

Libby, Year 12, Marketing team: "For my future career, it's helped me gain a more positive attitude that I can do it."

Ava, Year 12, Marketing team: "I developed my confidence in public speaking, my knowledge of how to organise an event and keep calm under stressful situations."

Ella, Year 12, Media Team: "The atmosphere was electric."

Netball

Annie & Summer

SPORTS CAPTAINS, YEAR 13

The Autumn season was a very successful one, with a high standard of play, strong teamwork, and plenty of determination shown across all year groups.



In December, the Year 9 teams competed at Beaulieu. The 9A team performed really well, finishing joint first with Beaulieu on games won, but placing second on goal difference. The 9B team also competed strongly, finishing fourth in another close competition decided on goal difference.



At the Year 7 tournament at Haute Vallée, both teams had a great day, with the Year 7A team finishing second and the Year 7B team securing first place.

Across the season, fixtures against Les Quennevais provided exciting and competitive matches for all year groups, with both sides showing great teamwork, determination, and sportsmanship. The Year 8 girls also played against visiting school Bishop's Stortford College,

where they performed well, showing versatility and building strong connections as a team from the first whistle.



The JCG Sixth Form team took part in a netball match in the Us vs Them competition against Victoria College. It was a closely contested game, finishing in a draw before being decided by a golden goal, which the boys went on to win. JCG and VCJ sixth forms then joined forces to play Beaulieu and De La Salle in a charity match, securing a convincing win. It was great to see all four colleges come together for the event!



Overall, it's been a really great season, with players working hard for each other, excelling in each area of the court and having consistent numbers at training each week.



Hockey

Zoë
YEAR 13

The 2026 Hockey season was very successful, with strong performances across all year groups.

All teams played regularly throughout the season, competing in fixtures against other schools alongside their commitment to weekly training.

The junior teams set an excellent standard. Year 9 secured victory in their tournament, while Year 8 also achieved a first-place finish in their respective end of season competition.

Year 7 also performed strongly to take third place, highlighting the promising talent coming through the school. Years 10 and 11 also competed in a range of fixtures, with many players and moved into the First XI. The College team took on Hautlieu in preparation for their annual fixture against Guernsey Ladies' College and gained

valuable experience.

The season concluded with the year group tournaments, bringing together the hard work from across the year. It finished on a high with a closely contested match against Guernsey Ladies' College, where JCG secured a 4–3 victory to take home the trophy.

It was encouraging to see so many students involved in Hockey the school. Players have represented the island at U14 and U16 level, as well as in the women's inter-insular teams, with students featuring across all three squads. This reflects the high standard of hockey within the school as we look forward to the next year of competitive playing.



Us vs Them

Summer

YEAR 13, SPORTS CAPTAIN

In March, the Year 13 Netball team enjoyed a fun and competitive match against the VCJ Year 13 team.

There was a great standard of netball being played and it was good to see the boys getting stuck in with a sport they don't regularly play. After ending on a draw, it went down to a golden goal and, in the end, the boys won with a score of 20 - 21.

It was contested up and down the court, but Lara was very dominant in the shooting end, running rings around her

defender and she deservedly got Player of the Match.

Congratulations to Josh P as he was awarded Player of the Match for his high shooting percentages.

It was a great and well contested game and a massive thank you to Ellen and Miss Carré for umpiring the match. Thanks for all the support from the crowd!



We welcomed Guernsey Ladies' College in March for some Netball and Hockey fixtures.



XII Netball

Annie

YEAR 13, SPORTS CAPTAIN

The First XII played a brilliant match against Guernsey Ladies' College. JCG began the match strong taking the lead early over Guernsey Ladies'. The match was well contested on both ends with an incredible standard of play displayed throughout. A special mention to Tino who worked tirelessly at centre, her calm and determination through court won her a very well deserved Player of the Match. Thank you to Guernsey Ladies' for the opportunity to play such a high intensity match, and to the umpires and coaches who made this event possible.

XI Hockey

Zoë

YEAR 13, FIRST XI HOCKEY CAPTAIN

JCG faced Guernsey Ladies' College in a very well-contested hockey match. We made a positive start, taking the lead in the first half, but GLC responded well by scoring twice to go ahead. Despite the scoreline, the team showed great determination in the second half, using this as motivation to push forward and score two excellent goals in quick succession to retake the lead. The final stages of the match were tense, as a more defensive approach allowed us to secure a 4–3 result. Player of the Match was awarded to Summer, who stepped into the new role of goalkeeper and made several crucial saves throughout the game. A huge thank you to GLC for travelling over to play such a competitive and enjoyable match. We are also very grateful to our umpires, Sam Habin and John Carnegie, for giving up their time to officiate so well. It was a fantastic team performance and a proud result for the College, as the trophy returns home once again.



Athletics Championships

In May, a large group of students took part in the Individual Athletics Championships and the Schools Cup.



Both Junior and Senior teams came second in the cup, which was a commendable achievement.

Bobbi (Year 8) set a new Javelin record whilst Lulu (Year 10) and Beth (Year 9) both competed in the new event of 300m, with their times being the standard for future competitors to aim for.

See below the list of students who finished in the Top 3 in their event, including in 1st place making them the Island Champion.

Year 7 Girls 100 1st Penny – 14.44 / 2nd Poppy

Year 7 Girls 200 2nd Jessica – 32.15

Y8 Girls 200 2nd Sophia – 29.92

Year 10 Girls 200 2nd Lulu – 28.70

Year 7 Girls 800 3rd Faustine – 2.51.93

Year 8 Girls 800 1st Bobbi – 2.38.40

Year 10 Girls 800 2nd Evelyn – 2.43.2

Year 9 Girls 900 1st Niamh – 2.29.4 / 2nd Bethany – 2.29.4

Year 7 Girls 1500 3rd Sophia – 5.56.71

Year 8 Girls 1500 1st Bobbi – 5.25.00

Year 9 Girls 1500 1st Niamh – 5.09.90

Year 10 Girls 1500 1st Evelyn – 5.34.40

Year 9 Girls 300 1st Bethany 46.04 – *New event – record*

Year 10 Girls 300 1st Lulu – 45.46 – *New event – record*

Year 8 Girls Hurdles 1st Millie – 13.30

Year 9 Girls Hurdles 2nd Niamh – 15.36 / 3rd – Isla – 15.45

Year 7 Girls Long Jump 1st Penny – 4.16

Year 8 Girls Long Jump 2nd Azmeera – 4.05

Year 10 Girls Long Jump 2nd Clara 4.59 / 3rd Annabelle – 4.38

Year 7 Girls High Jump 1st Elizabeth – 1.20

Year 9 Girls High Jump 1st Amelie – 1.35 / 2nd Xanthe – 1.35 / 3rd Matilda – 1.30

Year 10 Girls High Jump 2nd Annabelle – 1.35

Year 7 Girls Javelin 2nd Elizabeth – 12.30

Year 8 Girls Javelin 1st Bobbi – 29.59 **RECORD** / 2nd

Alexandra – 26.75

Year 9 Girls Javelin 2nd Lia – 18.25

Year 8 Girls Discus 1st Alexandra – 27.10

Year 8 Girls Shot 1st Alexandra – 8.39

Year 9 Girls Shot 3rd Winnie – 7.24



Following the School Cup, Azmeera, Sophia, Bobbi, Aleksandra and Millie in Year 8 and Florence, Bethany, Lia, Niamh, Amelie and Xanthe in Year 9, were selected to represent the island in the Athletics Inter Insular in Guernsey

Along with the rest of their teammates from the other Jersey Secondary Schools, they put on a strong performance in hot conditions against Guernsey, and won both the Year 8 and Year 9 trophies.



Barbed Wire and Teddy Bears

This year, JCG Youth Theatre commemorated the 80th anniversary of Liberation with “Barbed Wire and Teddy Bears”, a play inspired by stories of the Occupation told through the eyes of children who lived through those difficult years. Written by Karen Forbes, former Head of English at JCG, the play was adapted using stories from Therese Tabb’s book “Occupation Memories” and featured 32 students from Year 8 to 13. The main cast and some of the crew shared their memories.



Directing the play

Mrs Stone As Head of Drama, I felt it was essential for JCG to do something to mark the 80th anniversary of Jersey’s Liberation from Nazi Occupation during the Second World War. I had already directed Barbed Wire and Teddy Bears for the JADC in 2022 but with adult actors playing all the kids. This was great fun but nowhere near as much fun as directing

the show again, this time with real children. It was such a wonderful experience and the energy brought to the piece by our brilliant cast was amazing. Tech Club also created the most beautiful set and Mr Bailey’s projections on the huge screen in the Hall brought home the realities of life in Jersey in the Occupation years. The kids in those times were no different to kids today. Their stories, through this play, are now set down forever and will not be forgotten. school.

They played Queenie...



Abi

YEAR 9

I had so much fun performing in Barbed Wire & Teddy Bears at JCG. I learnt more about teamwork and collaborating with others during the production. This show also gave me the opportunity to create loads of new friends from all different years. I learnt more about confidence and acting during the rehearsals. The rehearsals were tiring but it was all worth it when we stepped on stage. The atmosphere at rehearsals was always high and everyone brought something to the show. It was such an honour to be able to be in the production.

Ophelia

YEAR 8

I really enjoyed doing the show Barbed Wire and Teddy Bears with JCG and Mrs Stone because it helped me develop valuable skills not only in acting but in teamwork and friendships. It was great to build strong friendships through the rehearsals and even better being able to perform on stage with those friends. Going to rehearsals three times a week was definitely tough but rewarding in so many ways when we were able to see the final product on stage.

They played Roy...

Florence

YEAR 9

Barbed Wire and Teddy Bears was one of the most incredible experiences I have had. I gained so much confidence as a person and made so many new friends that I never would have otherwise. My acting skills improved hugely and although the show was not always easy, I enjoyed every moment of it. The atmosphere was always so encouraging and friendly and I truly looked forward to every rehearsal. I especially loved playing Roy. He was a very sweet young boy and it was interesting and exciting playing a character like him. Overall I found the experience so rewarding and I would do it all over again!

Esther

YEAR 9

The show Barbed Wire and Teddy Bears helped me grow my confidence in my acting skills and got me talking to people that I otherwise would not have talked to. The show was not always easy, but everyone found fun in it. Rehearsals had a great atmosphere to practise the show in, and I really enjoyed being Roy, who was a very sweet boy!



Artwork by Jemima (Year 13)

They played Tommo...

Erin

YEAR 12

Playing the role of Tommo in Barbed Wire and Teddy Bears, which was performed during the 80th anniversary of Jersey's Liberation, was a truly unforgettable and meaningful experience. I felt incredibly honoured to be part of such a unique production that explored the island's history during the occupation in such a powerful and personal way. Bringing Tommo to life helped me understand the emotional impact of those years, and I learned so much about the resilience, courage, and everyday struggles of the people who lived through it. This role has given me a much deeper appreciation for the island we live in today and a renewed respect for those who experienced the hardships of the occupation firsthand.

Ella

YEAR 9

Barbed Wire and Teddy Bears was such an amazing experience and I wouldn't trade it for the world. I met some wonderful new people and made fantastic memories. Tommo was such an exciting role to play since I could just have fun and mess about with him. The rehearsals were always packed with energy and totally worth it when we stepped on stage. This was such a challenging but very rewarding show and I would do it again in a heartbeat.



They played Gwen...

Cerys

YEAR 12

It was such an amazing experience to be in such a memorable and meaningful play. Getting to explore important stories from courageous people that make up Jersey's history was an honour. It was an amazing opportunity to explore this play as we not only educated ourselves, but were able to educate others too. All the cast members and tech crew were so kind and welcoming seeing as it was my first school show with JCG and we all became a little drama family. I will remember it forever.

Hannah

YEAR 12

Barbed Wire and Teddy Bears was my first play at JCG and it was definitely the highlight of my year! Being able to express myself in such a supportive community was an experience I wouldn't give up for the world. The teachers were incredible at producing and directing the play and we couldn't be more grateful to them. The energy that everyone brought to rehearsals and performances was unmatched and I created so many new friendships. It was such an incredible opportunity and I can't wait to do it all over again next year!

Artwork by Jemima (Year 13)



Jèrriais

At JCG, there are opportunities to get involved in the revitalisation of Jèrriais, the traditional language of Jersey.

Jèrriais Club

On Mondays after school, there is a Jèrriais Club with Susan from the Jèrriais Teaching Service, where we do lots of fun activities to learn about Jersey and the Jèrriais language. We have learned how to talk about the weather in Jèrriais, colours, numbers, played bingo and made cards for special occasions, sung Christmas carols in the Royal Square, had afternoon tea with a native Jèrriais speaker, and more! I think that Jèrriais Club is fun and you should definitely join!

Ellia (Year 7)

Jèrriais Eisteddfod



In January, five JCG students from Years 7-13 were among 150 Jèrriais learners to compete in the Jèrriais Section of the Jersey Eisteddfod. We performed poems in front of a panel of judges and competitors from other schools. It was a nerve-racking and exhilarating experience. We clapped each other on and enjoyed showcasing Jersey's native language. Overall, it was a fun experience, and we all had a great time.

Mya (Year 8)

Duke of Edinburgh

If you are in Year 9 or above and participating in your Bronze, Silver or Gold Duke of Edinburgh Award, Jèrriais is perfect for the Skill section of the award. You can

attend Jèrriais Club every Monday for three or six months, depending on what level award you are working towards.

Isabella (Year 9)

Year 12 Elective



In Year 12, you can choose the "Our Island" elective. How much do you already know about Jersey? Do you know how to make a Jersey wonder? Have you ever tasted black butter? You can learn about Jersey's history, geography, folklore and culture, with the indigenous language of Jèrriais woven throughout in a fun, interactive way. This year we have visited Jersey Museum and La Hougue Bie.



Summer Concert

Savanna

YEAR 12, MUSIC CAPTAIN

The JCG Summer Concert always blows me away by showcasing the sheer amount of talent in our school.

This year in particular, the range of music heard expanded through all sorts of genres and time periods. We heard Jazz, Rock, Classical, Musical theatre, pop and more; even having a ballet feature during the strings performance of 'Swan Lake' as a finale.

What a night to remember, especially as it was the last performance at JCG for many of our Year 13 students,

whom the College has watched grow as musicians and performers.

The standard this year was sincerely amazing and showed the dedication to the arts that has been sustained throughout the school year. It was an honour to introduce these talented musicians and be involved in this event.

Shakespeare Festival

The Shakespeare Festival is always a highlight for Year 8 students. This year, they once again dazzled us with fantastic displays of dramatic talents and their with their creative and ingenious takes on some of the Bard's best known plays.



The Tempest, 8B1

Most dramatic moment

Best use of movement, space and blocking



Much Ado a bout Nothing, 8B1

Best use of lighting, sound/music or multi-media

Best Programme

Best overall marketing team



A Midsummer Night's Dream, 8A2

Best Poster:

Best use of costuming and make-up: A Midsummer Night's Dream, 8A2



Romeo Juliet, 8B3

Best adaptation or original concept

Best delivery of Shakespeare's language



Merry Wives of Windsor, 8A1

Best use of comedy



As You Like It, 8A3

Best storytelling

Cooking for a Royal



Mrs de Louche

HEAD OF FOOD AND NUTRITION

As part of the 'Fish in Schools' national initiative, Year 10 Food & Nutrition students were delighted to play a role in the island-wide team showcasing Jersey's commitment to sustainable food production and environmentally responsible farming during the visit of HRH The Duchess of Edinburgh in June.

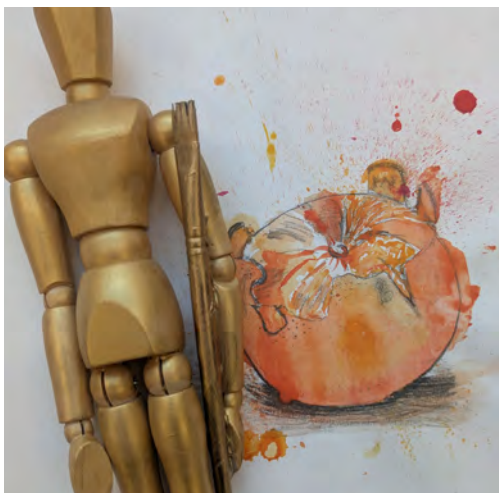
Despite the extreme temperatures on the day, the students cooked al fresco, preparing a local crab and scallop linguine using predominantly locally sourced ingredients.

They were thrilled to meet the royal guest and were excellent ambassadors for both the school and the island.

Artwork of the month

September

Orla (Year 7)



October

Amia (Year 9)



November

Ophelia (Year 8)



December

Sofia-Rose (Year 8)



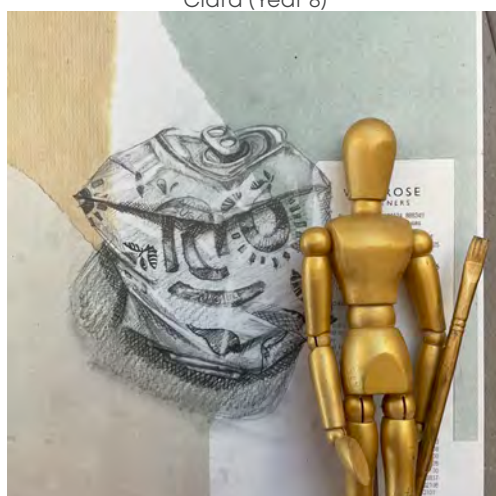
January

Tilly (Year 9)



April

Clara (Year 8)



Prize Giving

Our 2025 Prize Giving Ceremony took place on Friday 5th September 2025. We were honoured to welcome back former student, Rachel Hayden, MEng CEng MICE, as our guest speaker.



As Mr Howarth reminded us in his speech, Prize Giving is a celebration, “not only of prizes, but of people. Not just of achievement, but of ambition, creativity, and purpose.”

“Prizegiving gives us the chance to reflect on what we value most as a school — and at JCG, that is your character captured in four powerful words: aspire, inquire, excel, and belong,” he added.

Reviewing the year, he described it as “a brilliant, tough, delightful, challenging, ambitious, successful, exhausting year”.

“To our colleagues — thank you for creating space for our students not just to learn, but to thrive, to stumble, to discover, and to grow,” he continued.

“To our Governors, thank you for your guidance, direction, encouragement and dedication. And to every student in this hall — whether or not you leave with a prize this afternoon — you have achieved. You have grown. And you are part of something exceptional.

Remember: trophies gather dust, but curiosity, courage, and character? They change the world.

So go on — aspire fiercely, inquire endlessly, excel with integrity, and belong unapologetically. The world needs you, exactly as you are.”

Our guest speaker

Nine years after leaving JCG, Rachel Hayden returned to College. Since then, she has gone to the University of Bath to study a Masters Degree in Civil Engineering with a

year in Industry. She then graduated in 2021 and is now a Senior Chartered Civil Engineer working for WSP, managing multi-million pound projects and hundreds of engineers to deliver the new high speed rail line, HS2. Rachel is also a STEM Ambassador who volunteers and has introduced nearly 40,000 young people into careers in STEM.



In her speech, Rachel discussed her journey and how she found balance in following her other passions such as singing.

“The previous Institution of Civil Engineers President reminded everyone to find and stick to your ‘Ikigai,’” she said. “Ikigai is a Japanese philosophy meaning “that which gives your life worth, meaning or purpose.” If I reflect on why I think I genuinely do feel so happy now, I think it is because I have found my Ikigai and I make conscious choices to do things that give my life worth, meaning and purpose.

“I am a chartered civil engineer who works on projects that improve the lives of others, I spend a lot of my free time volunteering and encouraging other young people into the world of STEM, I sing, I golf and spend time with Matthew, family and friends. So, I ask you all to have a think about what is your Ikigai, what is your purpose, and how will you ensure you prioritise it to make you happy?

“Finally, I just want to say a huge congratulations to all of our prize winners today and good luck to those of you embarking on your next chapter beyond JCG. I wish you all the best, remember to make the most of the opportunities that come your way, prioritise your happiness when making decisions and I am sure that you will all go on to achieve incredible things.”





Year 7

Viberts Jersey Lawyers Trophy for Endeavour
Ernie Mallet Shield for effort in Music
Junior Mathematics Aspire Award
Heather Dupre Cup for Junior Music
Hassell Cup for Science in Year 7

Bella Crowell
Ophelia Brock
Philippa Romeril
Sofiya Khan
Sylvie Demetriou





Year 8

Year 8 Geography School Prize

Lady Biddle Silver Salver for the Most improved swimmer

Nicole Berthelot Cup for Junior French

Junior Roberts' Memorial Prize for History

Victoria Robinson Award for Community Service

Leesa Sherry Cup for progress in Year 8

Babbage Computing Prize

Mathematics Cup for Achievement in Year 8

Gerard Le Feuvre Junior String Prize

Annabelle Slack

Elizabeth Albert

Ella Guy

Lia-Lucille Guerrier

Maisie Luff

Nikol Yakovetska

Prutha Tejpal





Year 9

Food & Nutrition Junior Prize
 Angela Stone Cup for Junior English
 Ferguson Cup for Most improved Junior in Tennis
 Mountford Award for Kindness in Sport
 Junior Cup for Excellence in Competitive Swimming
 McLoughlin Cup for Performing Arts
 Junior Art Prize for Endeavour
 Mathematics Junior Prize
 Year 9 Geography School Prize
 Year 9 Modern Languages Prize
 Junior Art Prize for Achievement
 Duret-Aubin Prize for best all rounder in Year 9
 Design & Technology Junior Prize
 Junior Religious Studies Prize
 Switch Digital Prize for Computer Science
 KS3 Science Prize
 Academic Music, KS3
 Wickham Cup for Endeavour in Year 9
 KS3 History Prize

Anabelle Sandars
 Arabella Chester
 Darcie McNeaney
 Eleanor Bourke
 Elizabeth Grant
 Emily Paton
 Esme O'Neill
 Esther Lewis
 Florence Kelly
 Imogen Denton
 Jenny Wu
 Julia Jesus
 Katarzyna Pyzik
 Keza Byrne
 Lauren Devitt
 Mariane Le Blond
 Orielle Stanley
 Priyanshi Bhardwaj
 Shyloh Khalid





Year 10

Textiles Junior Prize

Karen Coles Cup for Endeavour and Effort in PE

Year 10 Modern Languages Prize

Waymouth Cup for Athletics

Craft Prize

Lovelace Plate for Computer Studies in KS4

Alice Nightingale Prize for enthusiasm and commitment to English

Academic Music Yrs 10-13

Monica Becquet Prize for Music

Liddell Cup for service to the School

Barbara Ahier Cup for Domestic Science in Y10

Carnegie Cup for Progress in Tennis

Chloe Cosnett

Florence Allo

Georgina Drummond

Isabella Gibson

Isla Rose Tait

Lana Brecher

Lois Thomas

Melora Corbin

Rose Morgan

Rubie Le Masurier

Tallulah Spry





Penelope Le Maistre
Poppy Mallett
Savanna Vogt





Year 12

Amanda Scott Warren Cup for Sixth Form Art
 Collette Augre Cup for Science in Year 12
 Textiles Senior Prize
 Centenary Travel Prize
 John Grimshaw Music Prize in Upper School
 States Silver Medal for French
 Gerard Le Feuvre Senior String Prize
 Rosemary Geller Trophy for Personal and Social Development
 Drama Department Prize for Tech Club Work
 Jane Le Brocq Cup for Year 12 Geography
 The Wild Rose Trophy
 English Prize for endeavour
 Bertram Cup for most promising actress
 Bois Cup for Gymnastics

Ana Rose Rondel
 Cassandra Graham
 Eilidh Hunt
 Ellis Mangan
 Emma Mwanga
 Eve Roper
 Evie MacDonald
 Georgia White
 Indra Ekedahl
 Lucy Collard

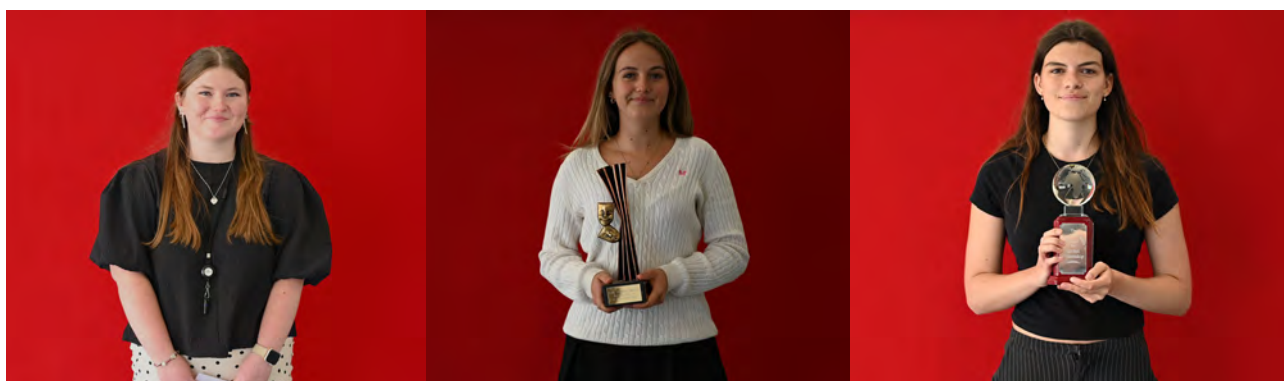
 Olivia Bastin
 Ruby Butler
 Saffron Butler





Year 13

Moore Stephens Prize for sustained academic effort	Aarya Patil
The University of Winchester Prize for Academic Achievement in the Sixth Form	
Caroline Dorey Rose Bowl for Hockey	Chloe Cutting
Sixth Form Photography Prize	Ella du Feu
Elena Bossy Prize for Inspiration to other students	
Voisin Award for Contribution to Performing Arts	Eloise Morel
History of Art Prize in Year 13	Emilia Day
Prefect's Cup for English Essay	
Sarah Quenault Cup for Netball	Emily Le Gros
Mathematics Senior Prize	Erin Gouge
Georgina Vinrace Cup for PE	
Longson Cup for All Round Endeavour	
Rathbones Prize for Mathematics	Grace Thompson
Year 13 Geography Award	Harriet Palfreyman
Senior Roberts' Memorial Prize for History	
Honorary French Consul's Prize for Linguistic Excellence in French	
JCGA Student Prize	
Clarivate Business Studies Cup Awarded for Economics	Honor Toudic
Morgan Henry Birch-Reynardson Prize for Physical Sciences	
Prefects Prize	
Senior Religious Studies Prize	Ilaria Petty
BWCI A Level Maths Award	Isabel Clark-Hutchinson
Isabel Johnson Salver for best all round contribution to music	Isabelle Willmott
Senior Economics Prize for Progress	Jade Carreau
Year 13 English Book Prize	
The Louise Dit Le Miere Award for Global Citizenship	Jennifer Valentine
Hawksford International A2 Psychology award	Jessica Dos Santos Hilario
JCGA Centenary Award	
Conservation Cup	





Methodist award for Courage and Compassion
Head of MFL Prize for Best Italian Student
Media Studies Prize for Production
Joy Thomson Year 13 Prize for Effort and Improvement
Daphne Coutanche Memorial Trophy for hard work in French
Muffin Prize for endeavour in Chemistry
Lola Garvin Cup for Modern Languages
Senior Spanish Prize
Mary Preston memorial prize (for Geography Coursework)
Athena Albut Classics Prize
Sara Johns Cup for Sixth Form Shakespeare
Jill Cartwright Cup for Science
Sixth Form Art Prize for Achievement
Gruchy Cup for Effort and Achievement in A Level Chemistry
Sabey Shield for Drama
Yvonne Fleming Award for sustained positive attitude
Senior Cup for Excellence in Competitive Swimming
Diana Birch-Reynardson Prize for Biology
Media Studies Senior Prize
Senior Politics Prize
Bell Prize for Belonging
States Gold Medal for French

Kate Dennison-Herbert
Leona Manti
Lily Barker

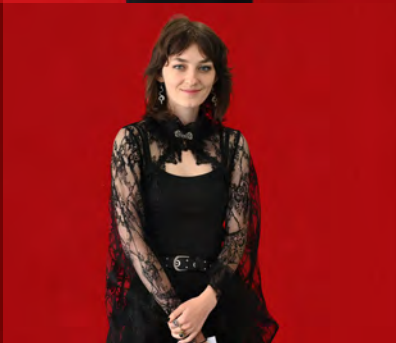
Lucia May

Lucinda Morgan

Maisie Gray
Maya Tilly Dhami-
Hounsorne
Polly Maloney
Rosie Lennard-Morpurgo
Saesha Chohan
Saskia Ruddy

Siena Stephens
Sophie Woods
Talía Bavington
Yasmin Jenkins

Liberty Skudder





JEP / Jersey Festival of Words Competition

This year, several of our students once again took part in the JEP/ Jersey Festival of Words Competition, with many winning in their category.

Alan Jones Prize

Winner: Tesanee (Year 13) with 'Sun-day'.

Georgia (Year 13) came third in this category.

Poetry - 9-13

Winner: Holly-Hope (Year 9) with 'Jumbled'.

Gracie (Year 9) and Esther (Year 9) came runner-up and third in this category respectively.

Poetry -Youth

Winner: Priyanshi (Year 10) with 'Some Days'.

Viktoria (Year 11) was runner-up in this category.

Thriller Years 7 to 9: MJ (Year 8)

Winner: MJ (Year 8) with 'The Lipstick on the Mirror'.

Thriller Years 10 and 11

Winner: Viktoria (Year 11) with 'A Silent Scream'.

Ava (Year 12) was runner-up in this category, and Phyllis (Year 10) came third.

To read the winning poems, visit: <https://jerseycollegeforgirls.com/jcg/college-life/jc-life-magazine>



Mrs Padidar
HEAD OF TEXTILES

Cece, Darcie and Hana achieved outstanding success in the Junk Kouture World Finals with a striking design inspired by urban cityscapes..

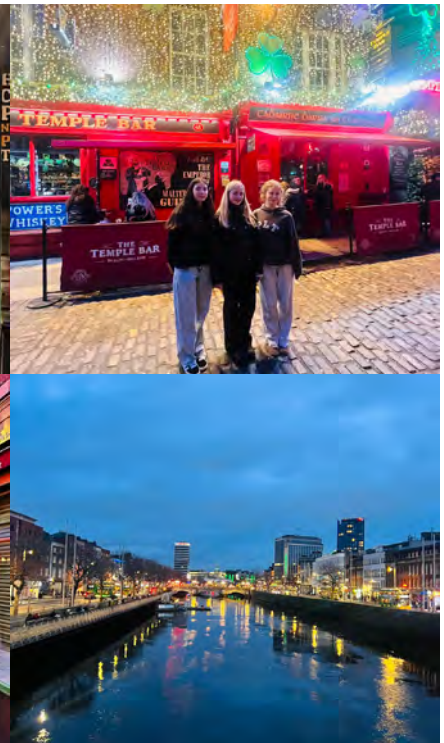
Their piece, "Wired City" explored the environmental impact of urbanisation, particularly city skylines, using recycled materials including bicycle inner tubes, wire, cardboard and plastic bags. The garment was constructed through weaving techniques and sculptural wire structures to create a bold, architectural silhouette.

Reflecting on their experience at the World Finals in Dublin, the students described it as "an incredible experience to be amongst other creative students." They also enjoyed the opportunity to sightsee around the city and showcase

their work on a global stage, adding that "having our design presented at such a professional level was the most exciting part—it was an excellent experience."

Cece represented the team on the runway, performing with confidence and elegance.

This was an exceptional achievement. The students demonstrated creativity, resilience and a sophisticated understanding of sustainable design. Presenting their work on a global platform is a truly valuable experience, and I am incredibly proud of them.



Eisteddfod

This year, the Jersey Eisteddfod marked its 100th anniversary. We were pleased to see so many of our students perform beautifully and win recognition.

Performing Arts

English, Speech and Drama



Jess in Year 7 competed in 6 classes at this year's competition and scored 2 wins, 5 Golds and one Silver. She was also invited to perform at the Gala Evening. She won the Enid Le Feuvre Cup for Verse Speaking age 10-11 and the Le Maistre Memorial Trophy and a Gold certificate in the Junior Signing Solo - Open Class, where she signed a song.

She received Gold in:

- the Prepared Reading Class for 10-11yr olds where she placed third
- the sight reading class for 10-11 year olds (with only two minutes to read and prepare before performing an unknown set piece) where she placed 1st
- the Verse Speaking age 10-11 - own choice class
- the prepared reading class for 10-11yr olds where she placed 3rd
- the Original Verse class where she wrote and performed her own poem titled "Christmas at War" and placed joint 2nd

She placed joint 2nd in the Children's Public Speaking getting Silver and she also participated in the "Inclusion Project and Friends Signing Choir", a non-competitive class, who received lovely feedback from the judges.



Holly-Hope (Year 9) also took part in a number of classes. She won:

- Gold and 1st Place in the Mime Duologues 17 years and under, Duologues 17 years and under, Public Speaking
- Gold and 2nd Place: Original Verse 10-14 years, Shakespeare 11-14 years.
- Silver and 2nd Place: Solo Acting 13-14 years
- Gold and 3rd Place: Mime Solo 13-17 years

She also won the Duologue trophy with her brother and they performed in the gala.

Florence (Year 12) received six Gold certificates in the



section. She also won the Jane Watts-Wakeham Trophy for Verse Speaking for 15-17 year and the Young Actor of the Year award at Saturday night's gala.

Music



Sofia (Year 11) and **Lottie** (Year 12) won the Jersey Academy Award for Overall Junior Instrumental Ensemble/Band. They played Shostakovich's Walzer from Five Pieces for 2 Violins (adapted for Viola)



Lottie and **Emma** (Year 12) were joint winners of the Eisteddfod Premier Award and shared The Jagger Trophy for Junior Instrumentalist with a generous prize money of £500.



Lottie also won the Class 70 String Solo in the Eisteddfod for the third year in a row! What a fantastic hat trick

Rose (Year 8) won the Under18s Woodwind Solo competition and came runner up and won another gold in the Under 18s Woodwind Recital class. She then went on to also play a flute duet with her teacher Claire Harvey and won Gold. Rose concluded a wonderful week of competition performances by winning The Lucienne Sohler Award for

Most Promising Instrumental Performer (under 14) at the Eisteddfod Premier Awards Concert.



With her twin sister **Amalia**, **Rose** took part in the Instrumental Ensemble class, playing a violin and flute duet together, with piano accompaniment, and they won silver.

Amalia was also in the JCG String Ensemble group which won the trophy and was runner up in her Violin Solo class.



The **JCG String Orchestra** returned with a Gold Certificate and the Securicor Locksmiths Trophy for their performance. They represented JCG beautifully and performed with poise, professionalism and assured musicality.



Cousins **Martha** (Year 8), **Eleanor and Isabel** (Year 9), known as The Singing Swallows, won the Pendergast Trophy for their singing performance of 'Sweet & Low' at the Eisteddfod.



Prutha (Year 9) had fantastic results. She won:

- Gold and the Dorothy Chapman Trophy in violin
- Gold and The Webber & Le Mottee Trophy in solo singing
- Silver with her violin String solo

- Silver and The Donoghue Trophy in her foreign song Junior solo.

She was also part of Musical Originals singers group which won Diamond for their performance in The Stanley Dackett Memorial Trophy!



The Forte Four - **Molly** (Year 11), **Zoe**, **Narindra** and **Ana** (Year 10) won the Hamon Cup at the Eisteddfod for their performance of 'A Nightingale Sang' in Berkeley Square by Purcell.

Dance



Charley and **Mara** came first in their acro trio and won the 'Geraldine Des Forges' trophy

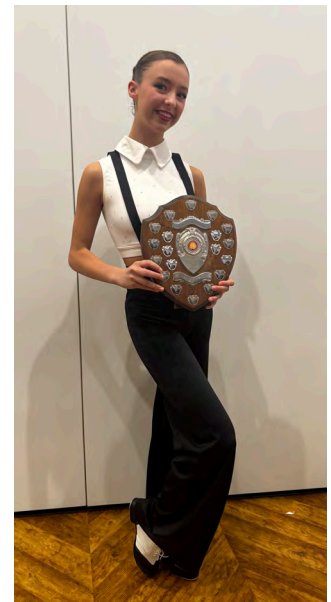


Laila-Mai (Year 8) won the Helen Racan Trophy for duets and came 1st in the solo!

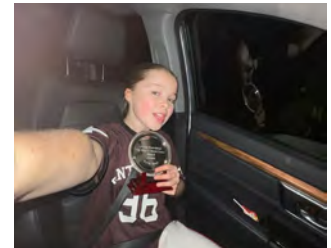
Mollie (Year 9) performed in 10 dances throughout the week - 3 solos, a duet, and 6 group numbers — and achieved some fantastic results:

- 1st place in her Tap solo
- 1st places in the U13 Tap group and U13 Highlands group
- 2nd places in the O13 Tap group, U13 Jazz group, and U13 Ballet group

At the Gala, she was also awarded the Senior Solo Tap Dance Shield.



Amelia (Year 7) won the Junior Hip Hop award.



Congratulations to **Summer Lily**, **Isla Mae**, **Bea**, **Georgia** and **Carys** in Year 7 who awarded Gold for their Grade 4 Musical Theatre at the Eisteddfod.

Modern Languages

Congratulations to **Antonia** in Year 8 who won Platinum as well as the trophy in the Romanian language competition! Foarte bine!

Jèrriais



Mya (Year 8), **Savannah** (Year 7), **Ellia** (Year 7) and **Isabella** (Year 9) participated in the Jèrriais Eisteddfod in January. Mya won her class and was presented with the trophy by native speaker Brian Vibert.

We are very proud of these students' dedication to revitalising our island's native language and their commitment to learning Jèrriais with Susan Parker from the Jèrriais Teaching Service for several years.

Creative Arts



Lyra (Year 7) won the Sue Chinn Award for her landscape painting.

Jess (Year 7) won the Margaret Dunell Junior Award for her embroidered bats



Holly-Hope won the Margaret Dunell Junior Award for her embroidered bats



Jasmine (Year 12) won the Adjudicators Award for Best Drawing.



Rosie (alumna) won the Frederic Sands Memorial Trophy.



Rotary Young Chef Competition



Freya This year I competed in the Rotary Young Chef competition.

YEAR 10

To begin with I took part in the Jersey round, in which I placed first. I then continued on to two more rounds in England before competing in the final of the competition.

Throughout the rounds we had to prepare and serve a main and dessert of our choice, which were judged by chefs at the locations. I made gnocchi with a winter green sauce and crispy kale alongside roasted tomatoes for my

main dish. For my dessert, I made a panna cotta with a tuile biscuit and raspberry coulis. We had 2 hours to make and plate our dishes.

At the national final, there were 7 competitors in total. Although I didn't win, I thought it was a great experience, and it was amazing to meet chefs and be able to improve my skills.

Young Enterprise



Florence & Rosie

YEAR 9

We started Young Enterprise just as an opportunity to learn new skills and try something we haven't before, never thinking that we could get to the level that we did.

We started off by selling lots of different things and then realised this wasn't a good strategy because it made our stall look messy and didn't go with a theme. We decided to focus on the idea of sea glass necklaces and cards, which was very successful. The stall looked classy and appealing for customers and we managed to make much more money than we had before. We then introduced tiered pricing to reflect the rarity and demand of the different styles of necklaces, small, large and rare, rare being the most unique or beautiful pieces that were harder to find. This worked amazingly for us and we continued to sell successfully making a total of £1,228.50.

We then won the Jersey competition and progressed to the South East regional finals where we were against Sixth

Formers and a managed to come best company runner up.

We found this experience really exciting because it was something we had never done before, so we were learning as we went. We all had different roles to play helping us to bond as a team and create stronger friendships as a group. We also grew in confidence because we had to speak in front of large audiences, helping to develop our oracy skills.

Overall, we found this experience amazing, we had so many laughs along the way and learnt so many skills that we will be able to use in the future and every one of us would do it again if we had the chance.



Culture Club

We went to Janvrin with Culture Club to learn about their Culture Club activities.

Lucie
YEAR 8

In our own Culture Club, we take turns giving PowerPoint presentations and bringing food from different countries, like Italy or France. At Janvrin, we made flags using our handprints, which was really creative and fun. We also made bracelets inspired

by the places we come from — for example, I used red, white, and blue for Czech Republic. We even read books in different languages. Overall, it was a very fun and memorable experience.





Fundraising

Scarlett & Elizabeth Our experience of the Mont à L'Abbé raffle ticket sale was one to remember.

YEAR 7

We sold more tickets than ever before, that added up to be an incredible total of £2,000 for Mont à L'Abbé school. The skills that we learnt included

- Resilience, when we got turned down
- The skill to carry on, when we were getting ignored
- Confidence, when our voices were heard
- A sense of independence, when we made a sale without any help
- A sense of responsibility and pride, because we knew that we were doing something for a great cause

- -Kindness, because we did it not for ourselves but for the amazing people at Mont à L'Abbé

As well as lots of others. Along the way, we shared lots of laughs, smiles and good times with our new found friends. We are so happy we took this opportunity as now we have discovered a whole new side of ourselves. When an opportunity, like this one, comes around we will be sure to sign up straight away and you should too!

We also want to say a special thank you to all the wonderful teachers, without whom, none of this would have been possible.



Soup Kitchen

Food & Nutrition students

YEAR 10

In December, we braved the cold to serve soup to members of the public for the Shelter Trust's 27th Annual Soup Kitchen in the Royal Square.

We made the soup ourselves in school the day before, which made the experience feel even more rewarding.

The Royal Square was full of Christmas spirit, with a real sense of warmth and generosity despite the cold weather. There were 41 different soups donated by local restaurants, cafés, hotels, and community groups, as well as festive performances from schools and choirs throughout the day. It created a really uplifting atmosphere and showed how the community can come together to support a good cause.

The event aims to raise money to help people experiencing homelessness in Jersey and almost £26,000 was raised. We also learned that up to 400 people regularly rely on The Shelter Trust for a place to stay. Without this support, many of these people could end up sleeping on the streets, which helped us understand just how important this charity is.

Overall, it was a really meaningful experience, and we were proud to be part of something that helps others in our community.



Sustainable Business

Lucy

ECO CAPTAIN, YEAR 13

The Channel Islands Sustainable Business Conference was a wonderful day of insightful and thought-provoking talks and workshops by sustainability professionals in Jersey and beyond.

The event was attended by a range of businesses as well as schools with the goal to create awareness and action of sustainability within these settings and we came away deeply inspired by the speakers and conversations throughout the day. A small group of JCG students were able to attend. Talks ranged from how to tackle climate change locally, how adapting energy pathways can contribute to sustainability, leading in a changing world, nature-first innovations, doughnut and circular economics, the role of business sustainability in fulfilling human rights and activism. A highlight of the event was the opportunity to network with a variety of sustainability professionals and the chance to contribute to discussions with a hugely memorable part being the experience of meeting a personal hero of mine, journalist and writer Lucy Siegle.



Following the Sustainable Business Conference, the JCG Eco Team then had another fantastic event to look forward to. This was the second 2025 Youth Climate Summit which

took place on the 10th November and was attended by over 20 students in Year 7 to Year 13. Following its success in 2024 with being organised by the previous eco captains, Jess and Jen, in conjunction with the government, the summit took place on two days and was once again a great event. During the day, students and staff were able to gain their Carbon Literacy Training which involved learning more deeply about climate change than they had before which led to many positive discussions around the topic and ideas about how JCG and its students can be part of the solution.



Following the event, students were given the opportunity to work toward their Carbon Literate Certification which involved using their newly obtained knowledge to make individual and group pledges as a way to reduce their environmental footprint, in addition to suggesting how our island should work to reduce ours. We've been delighted to hear how many students enjoyed this event and the initiatives which followed, such as an assembly by Year 12 students on the staggering amount of energy in which AI consumes whilst providing inspiring information on how you can help be part of the solution.

Outdoor Education

The Year 7 Outdoor Education programme, aka “Wild Fridays”, this year has provided a wide range of experiences designed to challenge and inspire students beyond the classroom.

From team-building and outdoor art to bushcraft and adventure days, students have developed practical skills and explored topics such as biodiversity, sustainability and safety, while building confidence and resilience through real-world experiences.

Throughout the programme, students have clearly demonstrated the confidence, teamwork and sense of achievement reflected in their writing above. From learning new skills to overcoming challenges, they have stepped outside their comfort zones and grown in resilience while engaging with the world beyond the classroom. We are incredibly grateful to the students for their enthusiasm, and to parents and staff for their continued support in making such a busy and rewarding programme possible.

Below are some student summaries, sharing their experiences of the main activities they have taken part in this year.

St. Brelade's Adventure Day Ariyana, 7NI



One of the highlights of our year was our St. Brelade's Adventure Day. We did many fun activities, such as yoga, kayaking and micro-plastic picking. We were split into our teaching groups, and we got to know our new classmates.

When we were doing yoga, we were in a calm, mindful surrounding, which helped us let go of any thoughts or distractions. Doing yoga helped us notice the many different examples of nature around us. It taught us to

appreciate our surroundings, especially since we live on an island where there is so much to see.

During our kayaking session, we learnt simple ways to use a kayak and developed water survival skills. We did drills where we jumped into the water, and we learnt how to dismount and properly store a kayak once finished.

In our micro-plastic session, we walked up to a small hidden-away clearing and enjoyed the beautiful view. After our walk, we put on gloves and started picking up the little colourful pieces of micro-plastic. By doing this, we helped to protect our planet and the creatures that live in it. We also learnt some interesting facts and stories about plastic in the ocean.

On our St. Brelade's trip, we had the best time ever. We would love to do it again if we had the chance, and we hope future year groups will love it as much as we did!

Dairy Farm Visit Maddie, 7CF



Going on the La Ferme Farm visit was one of my favourite Wild Friday activities. When we first arrived, the people showing us around were excellent hosts and willing to answer all our eager questions. At the start, they told us about some of the various places and facts around the farm, like the milking parlour (which we later visited!). They showed us the bats and house martins darting

around the sturdy wooden beams that criss-cross inside a towering arch structure and we marvelled at the tiny birds zigzagging above our heads; they were very energetic!

We were also shown to an enormous barn that housed the highlight of the visit: the Jersey cows!!! Stroking their golden sides as they nudged us in greeting was the crowning moment for me, especially with the ADORABLE calves. We all got to see the milking parlour, and I nearly died from laughing when the gates lifted and a cow leaned over and LICKED my surprised teacher! The most fascinating part was watching the machine that cools the milk; it was extremely satisfying when it WHOOSHED through the tube into the container. At the end of the visit, I was sorry to go, but my time at La Ferme left me with a deep appreciation for this exceptional place!

Bushcraft Ayla, 7GA



This year in Year 7, I completed 2 Bushcraft sessions as a Wild Friday activity. We were accompanied by Kaz Padidar, who was very helpful. In the first session, we learned about all the different ways to handle fire and being cautious with it. I found this really fun and we even got to have marshmallows at the end. I learnt my own safety skills and cognitive abilities through this activity, and it was a lot of fun being with my friends because everyone got a try!



I preferred the second activity because we were building shelters, and I'm not going to lie, it was a really difficult challenge. We used tarps, wood and sticks as hammers to build a shelter. This is definitely an activity that requires teamwork and resilience because even though my group failed at times, we managed to get it up in the end. It

was all worth it because all groups were being judged on sustainability to see if it would stay and how it looked overall, and my group won!

The second activity was definitely harder, but I found it more fun because sometimes challenges are better. I recommend this and hope the school continues to run these sessions because they really teach you many skills that you thought you wouldn't be able to do. After that, I have gained many skills that I am proud to have, and I can perform them confidently in front of other people. I really liked the Bushcraft sessions!

Hamptonne Annabella, Josephine, Emily 7NI



In Hamptonne, we learned how to identify plants and bugs. We went around the grounds looking for different plants. Then we caught some bugs and learnt how to identify them. We enjoyed seeing the animals, especially the ducklings! We learnt environmental awareness. We helped each other and built our teamwork skills during the bug hunt.

First Aid Session Evelyn, 7NI

In First Aid, we learned how to help someone if they are hurt. We practised putting someone in the recovery position, treating small injuries, and calling for help. At Hamptonne, we took part in fun outdoor activities and worked together as a team. We learned important skills like teamwork, confidence, and how to stay calm in an emergency. We also learned to help others and enjoyed spending time with our friends. These activities taught us useful skills that we can use in the future.

St. Ouen's Adventure Day Gemma B, 7IN

Our Wild Friday trip to St. Ouen's Adventure Day was really fun and exciting. We played crazy golf, which was funny because everyone was trying to get a hole-in-one. We also went on a wild walk where we explored nature and saw lots of interesting plants and wildlife. Another activity was picking weeds to help look after the environment and

keep the area clean. We worked together as a team, had lots of laughs, and learned how important it is to care for nature. It was a great day that helped us build confidence, teamwork, and respect for the environment

RNLI Visit Trish, Millie and Lyra, 7CA



newest boat. We also got to go onto the all-weather boat and they gave us a tour of the whole thing, including the different roles they all had and the designated seats. They told us how they would handle different situations in the water, like casualties, sea sickness and more.

During the experience, we really enjoyed the boat tour and also hearing stories about different situations they have been in and how they handled them. We enjoyed learning about how they have progressed with the boats, and what the old boats used to look like compared to the boats they have now. The skills we learnt in the session were useful and will impact us in our future years.

We went to the RNLI headquarters in St Helier. They showed us an educational video on how they trained to become coastguards and all of their first drafts for their





Skate Jam

Our students had a wonderful time at the Inter School Skate Jam 26 at Les Quennevais in June. It was a fantastic atmosphere for them to develop their skills further and learn new tricks. Here are a few quotes from them!

"I'm so proud that I learnt how to skateboard."

"The Skateboard Jersey team were such good coaches. They were so helpful and non-judgemental."

"My greatest achievement was going down the ramps. At the beginning I found it hard to find my balance on the board."

"One word: Fun!"

"My greatest achievement was dropping down the second highest ramp."

"It was my favourite day of the year."

"I enjoyed it so much that I want to start a club."

"We became resilient. Even if something didn't go to plan, we got back on the board and carried on."

"I am so grateful that I got to learn how to skateboard."

London

by Sadie (Year 13)

Our DT trip to London was a great mix of learning, discovery, and fun. We got to see famous landmarks, explore museums, and go shopping.

One of my favourite parts was visiting Tower Bridge. Walking across the glass floor was amazing, and seeing the engine rooms made me realise just how much design engineering goes into keeping the bridge working.



We also got the chance to take the cable car across the Thames, which gave us brilliant views, and later we even climbed over the O2 Arena!



The museums were really inspiring. At the Design Museum, we explored exhibitions and activities. The Science Museum stood out for me, as I found the mathematics gallery interesting with its old instruments, and seeing the Enigma machine was incredible because of its history. We also went to the British Museum, which was full of fascinating artefacts from around the world.

Watching Mamma Mia in the West End was such an amazing, fun experience, and visiting Hamleys toy shop gave us the chance to enjoy ourselves whilst looking at how the toys were made.



London

by Bea (Year 13)



Our A level Geography trip to London brought our course content to life through first-hand investigation of urban change and regeneration.

After arriving in London, we began in the Docklands, exploring how former industrial areas have been redeveloped into a global financial centre at Canary Wharf. This provided a clear example of the impacts of regeneration on land use and employment. After this, we visited Battersea power station where we saw views across London.



On our second day, we had a guided tour of East London. Walking through Spitalfields and Brick Lane allowed us to observe the process of gentrification, directly linking to our studies of diverse places. In Stratford, we compared the Carpenters Estate with the regenerated Olympic Park and East Village, evaluating the social, economic, and environmental impacts of the 2012 Olympic Games.

This helped us to assess whether regeneration creates sustainable communities or leads to inequality and displacement. It was really beneficial to apply our geography knowledge to real-life scenarios.

San Sebastián

In November, 30 students were accompanied by 3 teachers on our biennial study trip to San Sebastián. Students had lessons each day and stayed with host families. Here are some quotations which give a flavour of the trip.

“It has been an incredible experience, and I have had so much fun.

Hannah, Year 12

“I learned to adapt to the daily Spanish routine and eat traditional food. I enjoyed the Spanish lessons which were interactive and made us want to learn more.

Lucie, Year 11



“I have tried multiple different foods and I've spoken Spanish to native people as much as possible.

Shylah, Year 10

“I have found that I am more independent than I thought. I would now speak to people in Spanish instead of asking if they speak English.

Isla, Year 11

“I have really improved my speaking and had an unforgettable experience.

Fleur, Year 10

“It's good to find out that people you meet can be helpful and forgiving. I've boosted my confidence in speaking Spanish.

Raya, Year 12

“I learned to think of answers on the spot to questions from my Spanish host.

Robyn, Year 11





“ I’ve learned more everyday Spanish phrases and how to order things.

Lara, Year 10

“ I have learned more Spanish by speaking and I tried basque cheesecake and empanadas ... which were great!

Freya, Year 10

“ It has boosted my language confidence. It was great.

Lucia, Year 10

“ I immersed myself in the culture, for example eating dinner at 9pm instead of 5pm. I learned to be independent in a foreign country.

Ella, Year 11

“ I learnt how to say thank you in Basque from my host family - eskerrik asko.

Julia, Year 10

“ I tried new Spanish food with my host family and to speak Spanish even if I make mistakes.

Rois, Year 10

“ I was pleased to communicate with my host family and try Spanish omelette.

Lucy, Year 11



Lucca

by Ella-Mae (Year 11)



We were lucky enough this year to go on a school trip to Lucca, a small Italian town near Pisa. From touring the city and learning about its history, to cooking our own Italian meal, we had so many great experiences.



FILM NEGATIVE



Each street was filled with beauty and history and the food was amazing! We got the chance to learn how to make our own tacconi pasta with sugo finto, and crotstatine tarts. For me, my favourite aspect by far was getting to stay with an Italian family.



FILM NEGATIVE

FILM NEGATIVE

Not only did our host prepare incredible traditional meals, but she talked to us so much about Lucca, her life and more.



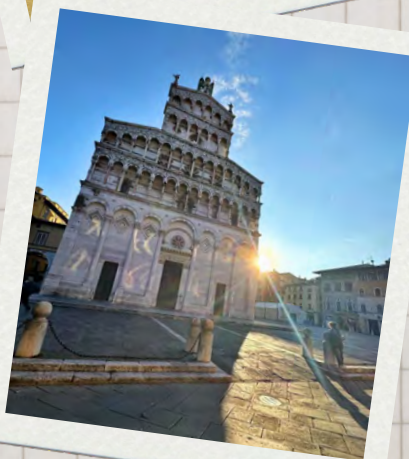
In the mornings, we also attended Italian lessons at the Centro Koinè language school. The teachers were so welcoming and really helped us to learn and improve.



We visited Florence and Pisa, taking in the main sights.



I feel like my skills and confidence in Italian have grown immensely as a result of the trip, along with my knowledge of Italian culture and history.



Drama

In late November, we took a very excited group of Year 13 students to London to watch a range of fabulous productions.

After a backstage tour, we were very lucky to see 'Ballet Shoes' at the National Theatre, a fabulously physical piece with enormous humour.

Following this we saw the very quirky 'My Neighbour Totoro' at the New London Theatre. This play used enormous puppets and a very intricate set design to tell the story of friendship and love between two little girls and their imaginary neighbours.

We finished our trip with the musical 'Hadestown' which tells the story of Orpheus and Euridice as they attempt to leave the underworld to be together. This was a very uplifting piece with some wonderful music and dancing.

All in all, the trip was a great success and we enjoyed ourselves enormously! Oh... and did I mention the Christmas lights and the shopping...?!



Mrs Stone



On the second day of the trip, we went to see "My Neighbour Totoro" at the Gillian Lynne Theatre. The show is based on the 1988 Studio Ghibli film: the plot focuses on two sisters, Satsuki and Mei, who move with their father to the countryside to be closer to their mother who is unwell and in hospital. Here, they discover a multitude of remarkable creatures and get caught up in all sorts of adventures!

The use of puppetry was so creative and made for an absolutely magical atmosphere. We all felt so immersed in the action on stage, thanks to the incredible staging and set, as well as all the actors, especially Victoria Chen and Ami Okumura Jones in their portrayal of such young children!

My favourite part of the show was definitely the way Totoro was brought to life through puppetry. The way he breathed, blinked and interacted with the characters on stage was so convincing and, at times, hilarious.

I would definitely recommend the show to others - it's like nothing I've seen before but it was very exciting to see something so different and innovative!

Mia (Year 13)



On the second evening we went to watch "Hedestown: the musical" at the Lyric Theatre in London. The musical is an intertwining of two Ancient Greek love stories: Orpheus (Dylan Wood) and Eurydice (Desmonda Cathabel), and Hades (Chris Jaraman) and Persephone (Nicola Roberts).

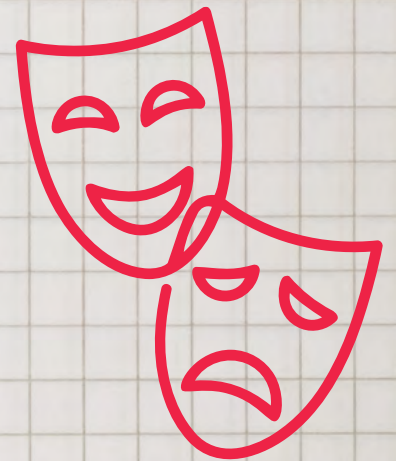
Orpheus is the son of a muse and he is writing a song that will be able to bring the summer back, saving the world from the cold and poverty of the winter months when Persephone is in the underworld. Orpheus falls in love with Eurydice at first sight, however when Eurydice dies Orpheus must go to the Hedestown and bring her back facing challenges along the way.

The whole show was narrated by Hermes (Cedric Neal) and the plot was driven by the three fates (Lauran Rae/ Allie Daniel/ Melanie Bright), who manipulated the characters on stage like puppeteers.

The music was phenomenal with a live band on the stage and the actors performing beautiful melodies and mesmerising harmonies keeping the audience enthralled for the duration of the play. Moreover, the staging was incredible with multiple turntables, helping create powerful moments in the show symbolising the cycle of life and death, and an expanding set, to show the journey too and from the underworld, which helped the actors create such a compelling atmosphere.

The show, whilst being an Ancient Greek myth, also covered many contemporary issues woven into the storyline and lyrics such as climate change, immigration, capitalism and economic exploitation. If you ever get the chance I would definitely recommend you watch Hedestown.

Elizabeth (Year 13)



Berlin

by Millie (Year 11)

In November, Year 11 History students went on a school trip to Berlin. The trip allowed us to gain a deeper understanding of the topics we had been studying in class, as many places we went to were directly linked to our GCSE course. Not only was it helpful for improving our historical knowledge, but being in a new country, surrounded by a different language and culture, made it an exciting and memorable experience.



Afterwards, we went to the House of Wannsee where the Nazi officials created the 'Final Solution'. Being in the place where such horrific decisions were made felt so much more real and disturbing than it ever did in lessons.



On our first full day, we visited the Reichstag building, the German equivalent of Houses of Parliament. As the Reichstag is a key feature in the topic we study, it was fascinating to see it in real life.

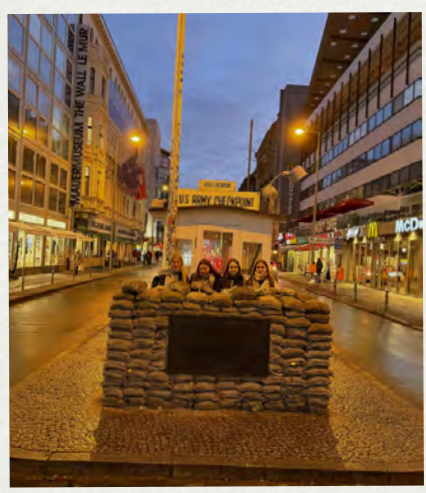


On the second day, we visited Sachsenhausen Concentration Camp, where we saw firsthand the impact of the Holocaust. Seeing the place where countless lives were lost was so important for us to understand the extent of suffering at the hands of the Nazis.

The idea of the Holocaust seemed so distant and far from reality, and it was only when we saw the camp that we fully understood the severity of the Holocaust and devastation caused by it. Visiting Sachsenhausen showed us the importance of learning about the Holocaust not just for exams, but to understand its impact on human history.



On our final day, we visited TV Tower, a viewpoint where we could see the whole of Berlin. It was a really enjoyable way to end the trip and appreciate the city. After that, it was time for a quick trip to the tourist shops and a stop at Primark before heading back to the airport!



Not only was this trip a fun and memorable experience, it gave us a valuable insight into the impact of the topics we learn about at school. Overall, the trip to Berlin was both educational and enjoyable, making it an experience I am very grateful to have had.



Media

by Tina (Year 13)



On the first day, we started with a visit to the Sky Studios Elstree for a behind the scenes visit and workshop. We worked in small groups to create short teasers for films we imagined ourselves. We collaborated to create scene plans and character profiles for the preproduction. We then got to go into a mini studio with real equipment, technology and a variety of costumes and shoot our teasers.



Afterwards, we had a workshop about the different stages and jobs that go into media productions which was insightful as it allowed us to see how media studios work in the real world and links to the industry component in the A-level course.

We also received a tour of the studio and got to see where Wicked was filmed and real props from popular movies like the Jurassic Park car! We ended the studio visit by watching our creations which was rewarding and extremely funny.

After Sky Studios we went for dinner at Victoria Market Halls and ended the day by watching Hamilton at the Victoria Palace Theatre which was definitely a highlight for me.



The following day, we went to The Guardian newsroom where we had a news and editing workshop. We worked in pairs to create newspaper front pages and selected real news and pictures from that day. The workshop was helpful to hear what editors have to think about every day when choosing what news to include.

We study two different newspapers for our A-Level, so it was a good link to the course to be able to see the behind the scenes work that goes into creating a newspaper front page and what is considered when making decisions about what to include. We were able to use a template, so all our front covers looked really accurate, and we also got keep the front pages we made which was a bonus.





After lunch we explored St Pancras Square where a lot of the large media companies like Google and Meta buildings are found and then went to the Museum of Brands for a gender in advertising workshop.

It was interesting to see how representations of gender have changed over time and was also helpful as representations is a large part of media studies A-Level. We also got to look around the museum of brands afterwards and the way that brand marketing has changed over time was cool to see and links to the media language part of the A-Level.

We had dinner in the Southbank area which allowed us to also see parts of the BFI London Film Festival. This included watching some actors walk across the carpet, the LFF games lounge and the Wicked Celebration exhibition which included actual costumes from the movie.

We ended the day with a screening of One Battle After Another at the BFI IMAX cinema which was a great film to watch on such a big screen.

On the last day we started with a walk to Leicester Square and Covent Garden for some shopping and food. We then took a coach to Warner Bros Studios where we had a movie marketing workshop which was really engaging, interactive and linked well with all four components of the A-level course, especially industry and audience. We ended the day, and the trip, with a Harry Potter Studio tour where loads of photos were taken.



Overall, the trip was such an amazing experience as it allowed us to explore so many different forms of media in different and engaging ways. I would definitely recommend this trip to future students as it was such a good bonding experience for our class and gave us a different level of knowledge that we need for our exams in a fun way.

Paris



In October, students from Years 11, 12 and 13 studying Art and Textiles were fortunate to take part in an inspiring trip to Paris. The visit offered a rich programme of gallery and museum experiences, allowing students to encounter modern and contemporary artworks first-hand. Highlights included visits to the Musée d'Orsay, the Dior Museum and the vibrant artist studios at 59 Rivoli, where students were able to see creative practice in action.



Beyond the galleries, the group embraced the wider cultural experience of the city, exploring iconic Parisian landmarks such as Montmartre and the Eiffel Tower, as well as enjoying a memorable river cruise along the Seine. The trip proved to be both educational and inspiring, leaving students with lasting creative impressions.



I really enjoyed my trip to Paris and I had an amazing time visiting different art museums and seeing all the couture on display. It showed me the unique side of the city's creativity and culture.

Molly, Year 12





“ I really enjoyed visiting Musée D'Orsay, because I loved seeing the artwork up close and the architecture of the building. I also liked going up Tour Montparnasse and admiring the beautiful views of Paris.

Chloe, Year 11

“ I liked visiting Rivoli 59 to visit working artists in their studios, and it was nice to see all the different media and techniques being explored.

Freya, Year 12



“ I really enjoyed the Paris Trip. My highlight was visiting the Dior Museum and seeing the inspiration behind the designs and collections. I found it very immersive and inspiring

Phoebe, Year 12



Drama



Miss Stirk took on the massive task of organising this trip and filled every day with the most amazing shows, workshops and tour opportunities.

We stayed in Central London, right by Tottenham Court Road tube station and the many Oxford Street shops. This meant we were within easy walking distance of the West End and South Bank.

We saw four productions altogether - Cabaret, War Horse, the Misanthrope and the incredible Operation Mincemeat. We even saw actors after the shows and got their autographs.

This was a very cultural experience and a great way to end the summer term. Our Year 10 and Year 12 students had the best time, one that they will never forget.

Mrs Stone



I really enjoyed going on the Drama Trip to London and being able to watch all the amazing shows. I felt that both my understanding and my knowledge of theatre grew in a way that strengthened my own ability to work practically. Seeing War Horse was an incredible opportunity and privilege that I will never forget along with Cabaret, The Misanthrope and Operation Mincemeat.

*Erin, Drama Captain
(Year 12)*



The theatre trip to London was such an incredible experience! We were able to watch so many diverse pieces of theatre and broaden our knowledge of general drama techniques and practices. My personal favourites were Cabaret and Operation Mincemeat because of their comedic approaches to dark, historical events.

*Hannah, Drama Captain
(Year 12)*



Challenge Week

Art & Digital Drawing



Beautiful Bicycling



Channel Island Gems



Creative Writing



Challenge Week

Iceland



Horse Riding



Learn to Play Golf



Challenge Week

London Theatre Experience



PGL



Puy du Fou



Pyrénées

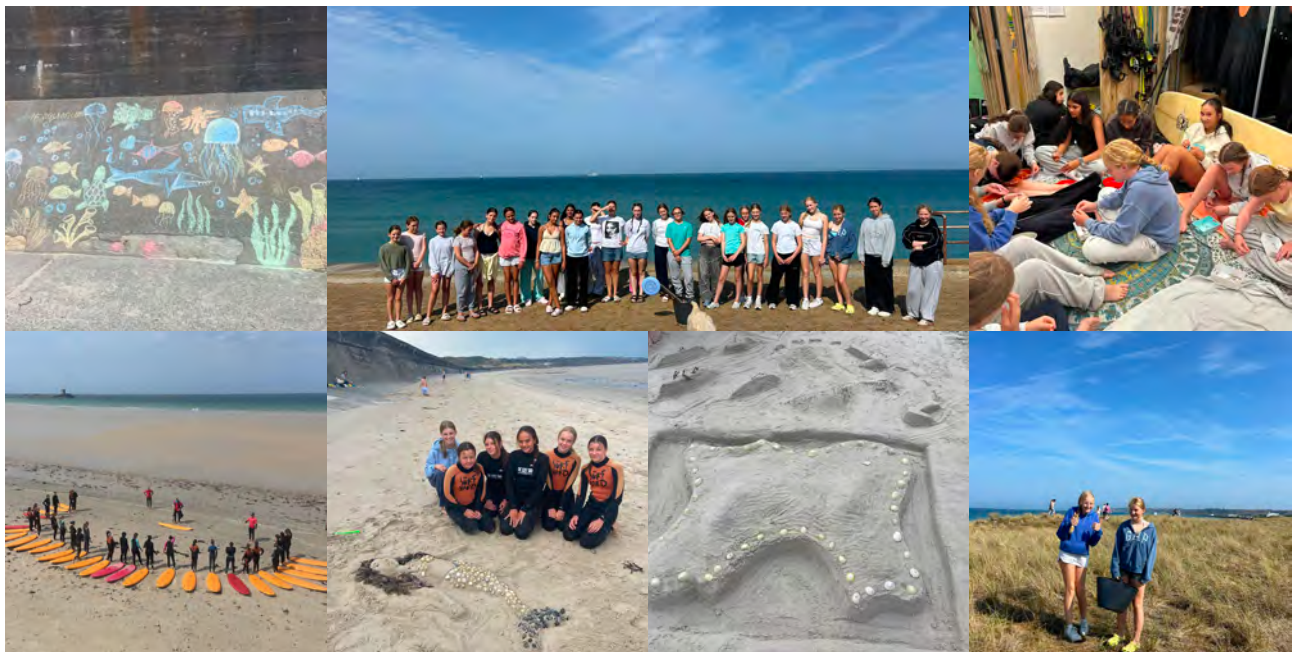


Challenge Week

Sea Adventure



Surf & Turf



Walking for Wellbeing



Watersports Adventure



Austen Bartlett



We had the best time as House Captains and are so grateful to every member of AB for all of their spirit throughout the year. It's been a pleasure to get to know all of you and we are so sad to leave the role behind, but we know the next House Captains will be absolutely incredible.

From Masquerade for House Fashion to Blithe Spirit for House Drama, The Greatest Showman and Billie Eilish for Top of the Pops, Super Trooper for Choir, and everything in between, we have been so impressed by the immense talent of everyone in our House. Thank you to each of you for all the time and effort spent on each event.

We also had an amazing time at Spirit Day Karaoke and somehow handmade 100 pancakes for our Pancake Day sale we originally scheduled for in the middle of half-term - oops. All of the funds we raised will go towards the vital work being done at Healing Waves, so thank you!

We will miss you all so much,
Liv and Kira



Liv & Kira





Looking back on our time as House Captains of Cavell, we feel incredibly proud of everything we've achieved together this year. From the start, we saw this role as an opportunity to bring people together, encourage participation, and create experiences that people would genuinely enjoy and remember.

Throughout the year, there were challenges, but also so many standout moments that made it all worthwhile. One of the biggest highlights was winning Sports Day—such a rewarding moment that reflected the effort and determination put in by everyone involved. Another unforgettable experience was Top of the Pops, where we brought the idea of “granting wishes” to life, with our dancers performing as Dallas Cowboys Cheerleaders. Seeing that vision come together on stage was something really special.



Amber & Ciara

What we are most proud of, however, is organising the Cavell auction for Diabetes Jersey. The amount of effort that went into planning and running the event paid off in the best possible way, with over £6,000 raised in just one day. It was an amazing achievement and something we will always look back on with pride.

Being House Captains has helped us grow in confidence and develop skills that we'll carry forward. We feel very grateful to have had this opportunity and to have shared such a memorable year with everyone in Cavell. Thank you for an incredible year, and good luck to the next House Captains...

Cavell's on fire
Amber and Ciara



Curie Fry



Having the opportunity to be Curie Fry's House Captains this year has been a once-in-a-lifetime experience. We have formed invaluable friendships across every year group, learned how to lead effectively and communicate with staff and students, and been pushed so far out of our comfort zones. We have done things we would never have imagined doing and learned so much as a result.

We are so incredibly proud of Curie Fry and how far we have come in the last year as a house. There have, of course, been overwhelming moments, and our stress levels have definitely risen at times, but every single tough moment was made worthwhile when we won the Cock House Cup 2026. House is all about community and enabling people to be part of one they are proud of, and we believe we have succeeded in that. We are so, so lucky to have such enthusiastic students and staff in our house, throwing themselves into everything they can. It really is the people that make it.

Our favourite memories (apart from winning Cock House!) are definitely the incredibly successful Lip-Sync Battle – the only word to describe that was **LEGENDARY!** Top of the Pops, where we placed second, was such a fun experience. Putting so much time and effort into something and seeing it pay off, while also having so much fun, is just amazing! Our BBQ at Sports Day and performing Let It Grow as our House song on our last day as Captains – and absolutely smashing it – are memories we will never forget! We really ended with a bang, and we could not be more grateful for what House has given us this year and throughout our time at JCG. House is definitely something where the more you put in, the more you get out of it, and working as co-captains, as well as best friends, 1000% makes the experience!

Ev and Evie



Ev & Evie



Garrett Anderson



This year being your Garrett Anderson House Captains has been seriously so much fun! We are so grateful to have been given this opportunity. We have raised a lot more money than we thought was possible for our chosen charity, Dementia Jersey and we are so beyond grateful for those who donated: whether that was baking, bringing in raffle prizes or buying tickets for our Disco Bingo.

Our highlights of the year have been Top of the Pops, House Drama and House Fashion. All of these gave us the platform to show the talent our House has and we were so proud to see work and dedication turn into results when we won these events! Watching the friendships grow over the year and getting to know you guys so much better has been so rewarding.

Leaving our role as House Captains has been a little sad as we reflect on the past but we are so happy to look back on the truly amazing year we have had, it has also given us both some truly amazing memories that we will carry with us throughout our lives. Each one of you plays a role within our house and we have loved being part of this family.

Please keep this spirit up and ALWAYS be the loudest chanters!!

Ruby and Ciara



Ruby & Ciara



Inglis



We have both loved being your House Captains of Inglis this year, and we are so lucky to have been given the opportunity to be able to lead the whole house. We have both gained many new skills, confidence and lasting memories. We are thankful to have such talented members in Inglis and we had an amazing time getting to know and work with all the different year groups.



Saffy & Arina

Our highlights of the year were winning House Music, and taking part in Top of the Pops and Sports Day, which showcased our fantastic House Spirit in action. Fundraising this year was for Jersey Hospice Care, a wonderful local cause. We raised funds from crepe sales and Inglis' Got Talent: it was great to see a huge range of enthusiasm and talents from singing, dancing, comedy and drumming.

Thank you to all the Inglis form tutors for their invaluable and continuous support; we wouldn't have been able to do it without you. Good Luck to the next House Captains. Go Inglis!

Saffy and Arina



Nightingale



Hey everyone! It has been a privilege to be House Captains of Nightingale this year and to see so much House Spirit, teamwork and enthusiasm. Abby's highlight was House Fashion while Hannah's highlight would have to be Sports Day.

As House Captains, we have learned the importance of leadership, teamwork and also encouraging everyone around you to get involved. We will miss being part of such a supportive House community and celebrating successes together.

Looking ahead, we hope the next House Captains continue to grow in confidence and participation and that they embrace every opportunity that this role offers you guys.

Thank you to everyone who has contributed to making this year so memorable and we both look forward to seeing the house continue to succeed.

Abby and Hannah



Abby & Hannah



House Drama

House Drama is the first big public House competition in the school calendar and this year, it took place on Monday 20 October.

Mrs Stone All six Houses entered and performed short versions of their selected plays to a panel of three independent judges, as well as parents and students. The evening was competitive but supportive, and students were very appreciative of one another and the many different styles explored.

The following prizes were awarded:

The entries were:

AB - *Blithe Spirit* by Noel Coward

CA - *The Taming of the Shrew* by William Shakespeare

CF - *Our Day Out* by Willy Russell

GA - *Dreamjobs* by Graham Jones

IN - *Clue* by Jonathan Lynn

NI - *Alice* by Laura Wade

Trophy for Best Actress



Hannah (Year 13) from Austen Bartlett

Trophy for Best Actress in a Supporting Role



Freya (Year 13) from Garrett Anderson

Trophy for Best Newcomer



Abby (Year 9) from Nightingale

Best Direction



Ruby and Freya (Year 13) from Garrett Anderson

Best Publicity



Garrett Anderson - 'Dream Jobs'

Best use of space and visuals



Nightingale - 'Alice'

Overall winners

Garrett Anderson - 'Dream Jobs'



Second place Austen Bartlett - 'Blithe Spirit'



Third place Curie Fry- 'Our Day Out'



Top of the Pops

The winners of the 2025 Top of the Pops Competition were:

Best performer



Junior: Holly (Year 9) - Garrett Anderson



Senior: Jasmine (Year 12) - Curie Fry

Best choreographer



Junior: Freya (Year 13) - Garrett Anderson



Senior: Cerys (Year 12) and Mia (Year 13) - Austen Bartlett

Junior



1st: Garrett Anderson



2nd: Nightingale



3rd: Austen Bartlett

Senior



1st: Austen Bartlett



2nd: Curie Fry



3rd: Nightingale



French		Italian		Spanish	
Year 7 and 8 Bilingual		Year 8 and 9		Year 8 and 9	
Winner	Ellia - CF	Winner	Lilia - GA	Winner	Lena - CF
Runner Up	Faustine - CA	Runner Up	Isabel - IN	Runner Up	Joy - CF
Year 7 and 8		Year 10 and 11		Year 10 and 11	
Winner	Poppy - NI	Winner	Ella-Mae - GA	Winner	Charlotte - IN
Runner Up	Maddie - CF	Runner Up	Eimia - IN Phoebe - CA	Runner Up	Julia - NI
Year 9		Year 12 and 13		Year 12 and 13	
Winner	Alexandra - IN	Winner	Cecily - IN	Winner	Ava - CF
Runner Up	Amia - AB	Runner Up	Gisèle - CA	Runner Up	Sophie - GA
Year 10 and 11					
Winner	Priyanshi - IN				
Runner Up	Rosie - CF				
Year 10 and 11 Bilingual					
Winner	Capucine - IN				
Year 12 and 13					
Winner	Eve - IN				
Runner Up	Gisèle - CA				
Year 12 and 13 Bilingual					
Winner	Margaux - IN				

House Points Totals

1st - Inglis - 100

2nd - Curie Fry - 80

3rd - Garrett Anderson - 60

4th - Nightingale - 40

5th - Austen-Bartlett - 30

6th - Cavell - 20



Mrs Moss
HEAD OF ENGLISH

The theme for House Poetry 2026 was Dreams and house points were awarded for shortlisted poems, runners up and winners.

It was fantastic to see such a variety of poems on the shortlist, representing a range of creative interpretations on the theme from insomnia, nightmares to weird, funny and fantastical narratives. The final winners were selected by local poet Juliette Hart, who commented on the exceptional standard, particularly where poems had been refined and redrafted to achieve excellence. The standout

poems were noteworthy for their use of striking and original imagery and the strong sense of personal voice that they created.

Austen Bartlett won the overall competition, followed by Inglis and Garrett Anderson.

Read the poems below from the Junior and Senior winners.

Junior Winner: Ariyana (Year 7) **Dreams**

Do dreams send you to a mystical land?
Or maybe a house of horrors...
Everything is laid out for you,
There's only one ingredient left.
Is it a spoon full of love? Potentially!
Could it be a drop of darkness? Who knows?
Maybe it is a sense of humour? Maybe.
Only one knows...
The mystical being in your dreams comes alive,
With wings and elf ears; tall and skinny,
With ultimate ability, soaring from princess problem to a happily ever after.
Is she the girl of your dreams?
She's mid leap when it all vanishes,
And her wings poof away,
Her elf ears shrink and curve into the groove.
Morning daylight spears through the curtains,
And you realise,
Magical fairies don't just appear, they are there for a reason,
So as you step down into your royal slippers,
It's just you and your imagination.

Senior Winner: Viktoria (Year 11) **Museum of Myself**

I step into the museum of myself
Where childhood dreams hang from the ceiling –
Stripped of their colour,
Yet still humming with joy.
Their shadows shift as I move,
Hesitating.

The corridor narrows,
Expectations press closer,
Ambition tightening the air.
A mannequin wears a future I never chose –
Its shoulders too broad for mine.
I linger, noting the blank plaque beside it.

At the end, a room opens,
Alive with whispers of nostalgia:
The floor sticky with glitter,
Muddy wellies lying scattered by the door,
Crayon scribbles across old drawings,
Rosy cheeks smiling up from every photograph.

I step carefully through the echoes of laughter,
Tracing the ghosts of joy I had almost forgotten,
Reclaiming the dreams that will stitch together the life I always dreamed of.
I leave the museum relieved.
The doors click behind me,
And outside the world stretches wide.



Mrs Moss
HEAD OF ENGLISH

House Debates

The motion presented in this year's House debate was that 'We should aim to make the global population smaller'.

Year 10 students researched the topic widely considering statistical forecasts on population expansion and decline. They also considered the effect of population change socially, politically and economically; the debate deepened further, as they explored the ethics of population control and the environmental impact on a global level by exploring variations across countries, their consumer habits and population patterns.

We were really impressed with all the students that represented their Houses in front of their year group in the debate heats. The confidence displayed, as well as the

level of research and critical thinking, was outstanding, and the two winning teams were Inglis and Curie Fry, who went on to debate publicly in school assembly, showing exceptional resilience and adaptability in a high-pressure situation.

We are incredibly proud of both teams and delighted for the Inglis team who managed to capture the most student votes on the day.

House General Knowledge Quiz

Mr Orr

TEACHER OF ENGLISH

This annual quiz is for those who love random trivia: there is a junior heat (for Years 7-10) and a senior heat (Years 10-13), where each House puts together a team of four students to battle it to see who the finest quizzers in JCG are.

Students were faced with a gauntlet of themed rounds, including film and literature, science and maths, and even questions like 'Which artist guest-starred in the final track of Taylor Swift's latest album?' Few things can prepare you multiple choice questions on topics as far ranging as the JCG school production and the Costco Guys. Our excellent student senior leadership team (prefects) helped provide questions for the event, guaranteeing a range of bizarre questions to keep the competitors guessing.

In the first Junior event, despite an admirable effort from Cavell, Nightingale and Austen-Bartlett, Curie-Fry stormed to the lead with a total of 26 points out of 30.

There was little redemption for Garrett Anderson, who came bottom in the Junior quiz and second from bottom in the Seniors, and the race to first place was a nail-biting tiebreaker between Austen-Bartlett and Inglis. Their question: in what year was JCG, then Jersey Ladies' College, first established?

Inglis came closest to the correct answer (1880) and won the competition for the Seniors.

If you fancy taking part in 2027, why not try and work out the fiendish connections round. Can you work out what connect these seemingly random questions?

1. What is another term for a donkey, which is also a common insult for a fool or an idiot in American English?

2. A funeral _____ is a wooden platform where a dead body is placed before it is set alight, common in funeral rites from throughout history and still used today.

3. Which liquid, created naturally in squids and used to escape from predators, is used in some pasta dishes to give them a distinct black colour?

4. What is the second word of the title of the JCG 2025 school production? (Hint: you'll find the answer in this issue of JCLife!)

5. What is the name of the social media platform that was purchased and renamed by billionaire owner Elon Musk?

6. What term is used to refer to the rooms used by prisoners, which is derived from a Latin word meaning 'small room'?

7. Honey, stingless, bumble, mason and leafcutter are all examples of what species of winged insect?

8. "The ____ and Winding Road" is a song from the 1970s Beatles album 'Let It Be.'

9. What connects these 8 clues?

Q9: The words, when spoken aloud, sound out the JCG school motto: 'Aspire, Inquire, Excel, Belong.'

Q1: Ass Q2: Pyre Q3: Ink Q4: Wire Q5: X Q6: Cell Q7: Bee Q8: Long ("The Long and Winding Road")

Answers:

A recipe for success



Mrs de Louche

HEAD OF FOOD & NUTRITION

The popular Buddy Baking House competition sees students come together to showcase their teamwork, creativity and culinary skills. .

Working in pairs and small groups, Year 12 students guide and support their Yr 7 buddies as they plan, bake and decorate a selection of cupcakes, all while representing their House with pride.

With two prestigious awards on offer – Best Tasting Cupcakes and Most Creatively Decorated Cupcakes – the competition is always fierce. From intricate designs and colourful creations to delicious flavour combinations, the standard never fails to impress.

However, what makes Buddy Baking so special, however, is not just the cupcakes. The event provides a wonderful opportunity for students from different year groups to strengthen their friendships, build confidence and create lasting memories together. The supportive relationships

between Year 12 and Year 7 students are evident throughout the afternoon, with plenty of laughter, encouragement and shared successes along the way.

The friendly rivalry between Houses adds to the excitement, with students eagerly awaiting the judges' verdict and proudly championing their creations. Whether competing for the top prize or simply enjoying the experience, every participant plays a part in making the event such a success. Buddy Baking continues to be a firm favourite in the school calendar, perfectly showcasing the community spirit, creativity and House pride that make our school such a special place.

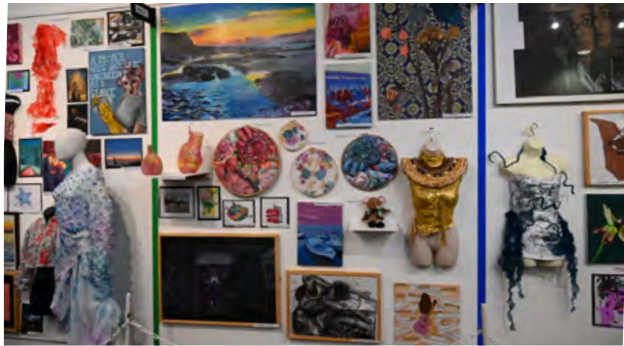
Cavell scooped the Creativity Award, and Curie Fry took home the trophy for Best Tasting Cupcakes.

House Art

Miss Rondel
HEAD OF ART

The House Art Competition 2025 was a fantastic celebration of creativity across the school, with an exceptional standard of work on display.

This year's competition was judged by artist Max Corbett, who praised the ambition, variety and storytelling evident in the submissions.



In the **Best Overall House Display**, Inglis claimed first place with a confident and cohesive showcase. Curie Fry followed closely in second place, with Austen Bartlett taking third. Garrett Anderson placed fourth, Nightingale fifth and Cavell sixth. The judge commented on the “fantastic array of techniques, ideas, colour and narratives, consistently impressive and thought-provoking across the board.”



The award for **Best Overall Individual Piece of Art** was presented to Louisa (Year 13, Inglis). Her work was praised for its “wonderful composition and poignant narrative, with a beautifully painted central figure commanding

the piece and powerfully complemented by its complex surroundings.”



Outstanding work was also recognised across each key stage. Lily (KS3, Garrett Anderson) won for her collage drawing, Ella-Mae (KS4, Garrett Anderson) for her pencil drawing, and Penelope (KS5, Curie Fry) for her collage painting.

In addition, ten students received Special Commendations for their exceptional work: Lilian, Ev, Freya, Bella, Amelie, Clara, Grace, Hannah, Eleanor and Ella.

With individual prizes taken into account, the final House Art results are as follows:

- 1st – Inglis
- 2nd – Garrett
- 3rd – Curie Fry
- 4th – Austen Bartlett
- 5th – Cavell
- 6th – Nightingale

Congratulations to all students who took part. The competition showcased not only technical skill but also imagination, confidence and a genuine passion for the arts.

House Music

Savanna

YEAR 12, MUSIC
CAPTAIN

House Music is, and always has been, a highlight of the JCG calendar, bringing students of all ages together to sing and bring house spirit.

This year's was no exception with the energy high and the standard of music phenomenal. I was lucky enough to be in the audience through the junior competitions and compete in the senior. The support shown from the students towards their peers in a performance environment is so heartwarming. It is truly a magical event made even more

special with the visiting adjudicator Tori Longdon who gave masterclasses too and really inspired the girls. The day of the House Choirs marking the end of the term was buzzing and every house showed the massive amount of work they had all put in with a smile on every face.

Overall winners

Inglis



Junior Instrumental



Rose (Year 8) - Inglis.

Junior Vocal



Orla (Year 9) - Curie Fry

House Band



Cavell

Senior Instrumental



Lottie (Year 12) - Cavell

Senior Vocal



Savanna (Year 12) and Eve (Year 13)

Composition



Rubie (Year 11) - Inglis

Instrumental Ensemble



Cavell

Vocal Ensemble



Inglis

House Choir



Inglis



Lacey & Freya

YEAR 12, CREATIVITY PREFECTS

House Fashion, is our annual House Fashion event in which students across all years collaborate, design, and work together in a creative environment.

Students from all year groups come together to design costumes, develop a theme, and put together a performance encapsulating their theme and House Spirit in one. It brings the whole college together, allowing all students to express their creativity in new ways, while building confidence and new friendships between other years. Each House spends weeks preparing and students can participate by contributing ideas for outfit designs, choreography, music preparation, and collection

curation; everyone really does have a role to play in the final fashion show. It's such a unique and amazing experience for all students, giving an insight into ways to develop their creativity and showcase it. By independently creating pieces, students learn many new skills and push themselves out their comfort zone, creating lots of high spirits within the event. It really is one of the highlights in the school calendar and an amazing showcase!

Austen Bartlett - Music Genres



Garrett Anderson - The elements of Nature



Curie Fry - The Great Gatsby



Inglis - The Movies



Best Performance



Cavell - Jungle

Best creative piece



Horror by Holly-Hope (Year 9) - Inglis

Junior



Lydia (Year 8) - Cavell

Designer with most potential



Arabella (Year 12) - Inglis

Senior



Jessica (Year 12) - Cavell

Best Collection



Nightingale - London

House Science



Gaby and Lily

SCIENCE PREFECTS

House Science took place in March this year and students from Years 7-10 participated in this exciting event

The purpose of the event was to encourage students to develop their passion for science outside of their weekly lessons or even find a passion which they didn't know they had! There was a small group of Year 12 students who came up with a range of experiments which were well suited to each year group and spanned all the sciences (Biology, Chemistry and Physics). These experiments were hands on, captivating, and provided the students with new scientific skills as well as teamwork when working in their houses and confidence carrying out their own investigation.

The Year 7's project was investigating 'which "Just Dance" raised their heart rate the most', which provided both a fun and biological outlook on exercise. Year 8's project was 'which material is the best to build a tower', where they explored how the different properties of materials affected the overall structure, including skills from physics and required lots of problem solving. The Year 9 teams found out 'which soap is most effective at killing bacteria' by utilising biological apparatus such as agar plates, testing this with bar soaps, wipes and hand soap. Meanwhile, Year 10 explored how you make the best natural indicator using skills from chemistry to extract indicators from natural sources like, onion, red cabbage, turmeric and more!

Participants created a board for the science fair and were judged on several criteria, including purpose, planning, research, results, hypothesis and their overall presentation. The judging panel was made up of Mr Howarth, Mr Aguiar, Miss Rollo and Mrs Hopkins and they ultimately decided the winners for juniors and seniors.

The winners were:

Junior (Years 7 and 8)

1st place :AB

2nd place: GA

3rd place: CF + NI

Senior (Years 9 and 10)

1st place: IN

2nd place: CF

3rd place: GA

Congratulations to everyone who took part, it was inspiring to see the effort and quality of work shown throughout the event and the judges were thoroughly impressed. Make sure to get involved next year!

House Table Tennis



Junior Results

1st place - Curie Fry

2nd place - Nightingale

3rd place - Garrett Anderson

4th place - Cavell

5th place - Inglis

6th place - Austen Bartlett



Senior Results

1st place - Austen Bartlett

2nd place - Cavell

3rd place - Garrett Anderson and Inglis

5th place - Nightingale

6th place - Curie Fry

House Netball



Junior Results

1st place - Austen Bartlett

2nd place - Curie Fry

3rd place - Cavell

4th place - Garrett Anderson / Nightingale

6th place - Inglis

Senior Results

1st place - Cavell

2nd place - Curie Fry

3rd place - Garrett Anderson

4th place - Austen Bartlett / Inglis

5th place - Nightingale

House Badminton



Junior Results

1st place - Austen Bartlett / Cavell

3rd place - Curie Fry / Inglis

5th place - Inglis

6th place - Garrett Anderson

Senior Results

1st place - Inglis

2nd place - Curie Fry

3rd place - Cavell

4th place - Austen Bartlett

5th place - Garrett Anderson

6th place - Nightingale

House Swimming



1st place - Curie Fry

2nd place - Inglis

3rd place - Cavell

4th place - Nightingale

5th place - Austen Bartlett

6th place - Garrett Anderson

Swimarathon



- 1st place** - Cavell
- 2nd place** - Austen Bartlett
- 3rd place** - Curie Fry
- 4th place** - Inglis
- 5th place** - Garrett Anderson
- 6th place** - Nightingale

House Tennis



Junior Results

- 1st place** - Garrett Anderson
- 2nd place** - Austen Bartlett / Cavell
- 4th place** - Curie Fry / Nightingale
- 6th place** - Inglis

Senior Results

- 1st place** - Inglis
- 2nd place** - Garrett Anderson
- 3rd place** - Austen Bartlett
- 4th place** - Curie Fry and Nightingale
- 5th place** - Nightingale
- 6th place** - Inglis

Sports Day 2026

Leah & Mimi

SPORTS CAPTAINS

This year's Sports Day was one to remember, bringing together students from every year group for a day of competition, teamwork, and plenty of House Spirit. With sunshine and warm weather on our side, it couldn't have been a better day to get everyone together.

The day started with a whole-school warm-up to Waka Waka, led by us, and it was great to see so many students (and even staff!) joining in. It got everyone moving, lifted the energy and was the perfect way to kick off the day.



Throughout the day there were brilliant performances across both the track and field events, with students giving their all and cheering each other on. We also had the chance to commentate on some events, helping celebrate the achievements and keep the excitement going throughout the day.



One of the standout moments of the day came when Bobbi broke the 23-year-old javelin record, an incredible achievement, and a well-deserved place in the school's sporting history.

There were also some outstanding individual performances. Layla Rowlands was crowned the Senior Girls' Champion after winning the 100m, 80m hurdles and shot put. In the junior category, Azmeera Macdonald and Bobbi Billington

shared the title of Junior Champions following a fantastic day of competition. Azmeera won the long jump, 100m and 200m, while Bobbi topped the podium in the javelin, 1500m and hurdles.



One of the biggest highlights of the day came with the final results. Congratulations to Curie Fry, who were crowned Sports Day Champions after ending Cavell's five-year winning streak. A huge well done also goes to Inglis, who were awarded the Spirit Cup for their outstanding enthusiasm, encouragement, and house pride throughout the day.



Of course, Sports Day wouldn't be complete without refreshments! The Curie Fry BBQ was a big hit, while the Nightingale lemonade and ice lolly stand kept everyone cool in the sunshine. Thank you to everyone who helped make them such a success. A huge thank you goes to all the staff, PE department and students who helped make the day possible. Sports day 2026 was full of great performances, teamwork and unforgettable memories - we're already looking forward to next year!





Between the lines

Our library continued to buzz with a diverse range of activities this year.

Jersey Festival of Words

We hosted two events for the 'Jersey Festival of Words' book festival.

Authors Sarah Underwood and Tia Fisher spoke to our students about their books and writing process. Tia Fisher also conducted a creative writing workshop for a group of students.

Priyanshi (Year 10) who attended Tia Fisher's presentation said: "Meeting Tia Fisher, author of 'Crossing the Line', was an experience that stayed with me long after the talk ended. The novel explores the issue of county lines, showing how young people can be manipulated and trapped by gangs. What made it even more powerful was learning the main character is based on someone Tia actually knows. That detail made the story feel raw and unsettling, but also refreshingly thought-provoking and real. It made me stop and think about how easily people my age could be pulled into something so destructive without even realising it.

Tia also spoke about her journey as a writer. She explained why she chose to write in verse, showing how poetry can hold emotion in a way prose sometimes cannot. Hearing her describe the thought process behind every line made me appreciate the book on a whole new level.

When I asked her how she handles rejection, her answer was very honest. She made me realise that rejection is part of the process—that it doesn't define your worth or your talent. What matters is perseverance, resilience, and continuing to believe in your story even when others don't. That message felt important not just for writing, but for life in general.

What struck me most, though, was Tia's passion. She is determined to give a voice to experiences that are often suppressed, and to shine a light on issues that many would rather ignore. I walked away realising that storytelling is never 'just words on a page'. It can open eyes, challenge assumptions, and spark conversations that desperately need to happen. It can even save somebody's life."



Staff news

Several new staff joined our team this year. We asked them what they loved the most about their first year in the College.

Dairén Navarro
Teacher of Spanish



My highlight of the year was the Festival of Cultures. It was amazing to see all students involved in the different workshops, embracing exotic cooking and appreciate the diversity of the college.

Sam Fitzpatrick
Head of Creativity & Performance Faculty

My favourite thing about JCG is the culture. Throughout the year, the sheer number of opportunities for students to lead, participate in, support and engage with events that celebrate and showcase efforts and talent, is phenomenal. There doesn't seem to have been a week when there wasn't something 'extra' happening. There is always a buzz of excitement with the girls pulling together to present something that's both meaningful and impressive. The staff work tirelessly to facilitate these experiences for them and it is clear that their encouragement is what inspires and empowers so many to - in the words of Shakira - 'try everything'!

Ailsa Worthington
Financial Assistance Co-ordinator

What I love about working for JCG is collaboratively working with colleagues and parents to make a transformative difference to the girls' educational journey. It's been

wonderful getting to know the girls and their parents and learning the best ways to help them succeed during their time here. A quick cuddle with Hector is always a bonus as well!

Olivia Varney
Head of Sixth Form

My favourite thing about JCG? Where to start...well, it has to be the humour and the energy of the Sixth Form. It is another world up there on the third floor of Chesshire.

Nowhere was the sheer enterprise, talent and ambition of JCG more evident this year than at Top of the Pops- never seen anything like that! I also loved the Sixth Form Spectacular in a different way- everyone was supporting each other, the difference between the audience, acts and presenters was totally eroded and everyone was cheerfully taking on all the roles at once.

Anna Robinson
Teacher of English



My highlight of the year was watching 9GA- my form- win TOTPs. It was such a fun event and the dances were all very impressive.

Staff News

Goodbye...

Ayesha Frederick



Mr Palfreyman

HEAD OF HUMANITIES

Ayesha joined College from Hautlieu in September 2024. She instantly set about reinventing the Geography Lower School Curriculum making it more contemporary & relevant to our students. Students responded well both to this and her style of teaching, her popularity being displayed by the number of 'thank you cards' displayed in her room! An enthusiastic Form Teacher, she steered her form through the demands of their GCSE courses and they will miss her next year. Her commitment to the wider life of the school encompassed the ever popular Geo-Guesser club and a trip to Morocco in 2025. We wish her every success as she moves on to a new and exciting chapter in her life..

Happy Retirement

Toni de Louche



Mr Howarth

PRINCIPAL

A Michelin Review of the
Extraordinary Culinary Experience
that is Toni De Louche

There are meals so memorable that they linger long after the last course has been cleared. They change the way you think about food, about people, and about what is possible. For the past twenty-three years, Jersey College for Girls has been privileged to enjoy precisely such an experience.

This year, after joining JCG in September 2002 and serving as Head of Food and Nutrition since September 2015, Toni De Louche steps away from her leadership role and prepares for the next course of her life. Yet, in true Toni fashion, she has chosen not to end the meal abruptly. Instead, she is returning next year to guide her current Year 11 students through to their GCSEs, one final act of dedication to the young people she has always placed at the centre of everything she does.

If one were to review Toni's career as a Michelin-starred dining experience, it would be difficult to know where to begin.

The amuse-bouche was warmth. From the very first encounter, students and colleagues alike were welcomed by Toni's infectious enthusiasm, generous spirit and unwavering belief in people. Every student who entered her classroom was treated not simply as a learner but as someone with potential waiting to be discovered. She has never merely taught Food and Nutrition; she has nourished

confidence, curiosity and self-belief.

The starter was skill. Over two decades, as a trained chef herself, countless students have flourished academically under Toni's guidance. Examination success has been a hallmark of her department, but marks and grades tell only part of the story. Toni understood that education should have flavour. Her lessons equipped students with something far more enduring than qualifications: the ability to prepare fresh, nutritious meals and make informed choices about food throughout their lives.

The fish course? Exploration.

From food tours across the Channel Islands to culinary adventures in London and Italy, Toni ensured that learning extended beyond the classroom walls. Food became a lens through which students could understand culture, history, sustainability and community. Every trip deepened appreciation and broadened horizons.

Then came the chef's signature dish: Ghana.

For many former students, the life-changing trip to Ghana remains one of the defining experiences of their College years. It perfectly embodied Toni's belief that education and humanity are inseparable. Through service, cultural exchange and shared experiences, students learned lessons no textbook could ever provide. It was a course rich in meaning, perspective and compassion and one I know remains strong in her heart.

The palate cleanser arrived in the form of opportunity.

Never content with simply delivering a curriculum, Toni continually sought ways to showcase young talent. She partnered with leading chefs across Jersey and created competitions that invited students from across Jersey to demonstrate their culinary skills and creativity. She organised the annual, and often luminous in colour, Buddy Baking event for Year 7 and Year 12 students. She championed excellence not for the sake of trophies, and her students won many, but because she believed young people deserved opportunities to shine.

And then there were the celebrity specials.



Few teachers can say that their students have cooked for royalty. Under Toni's guidance, JCG students have prepared food for the then Prince Charles, Princess Anne and, most recently, the Duchess of Edinburgh. These remarkable experiences reflected the standards she expected and the confidence she instilled. Students rose to meet extraordinary occasions because Toni taught them to believe they could.

Mrs Fitzpatrick

HEAD OF CREATIVITY &
PERFORMANCE FACULTY

There are some colleagues whose presence becomes part of the fabric of a school — people whose energy, kindness, and commitment ripple far beyond their own classroom. Toni De Louche is one of those people. As she retires from JCG, we celebrate not only her extraordinary career, but the countless ways she has shaped our community, supported her colleagues, and inspired generations of students.

Toni's dedication has always been unmistakable. The stellar results achieved, year-on-year, speak to the unwavering high expectations she sets for all and to how she fosters a strong work ethic and commitment to the highest standards in all her students. Alongside

The main course, however, has always been people.

The true measure of Toni's contribution cannot be found in examination results, competitions, distinguished guests or international trips. It can be found around dining tables across Jersey, where former students and their families, including my own, continue to enjoy healthier, more nutritious meals because of what they learned in her classroom. It can be found in the confidence of a young person cooking independently for the first time, or feel ready to survive on a budget at university. It can be found in the lifelong habits she has helped to create.

The dessert course is gratitude.

Students adore her. Colleagues treasure her friendship, humour and generosity. Her department has been built not only on expertise but also on kindness, care and genuine affection for those around her. She has celebrated successes, supported students through challenges and brought joy to countless school days.

And finally, as the coffee is poured and the evening draws to a close, we are left reflecting on a rare truth: the finest meals are never really about the food. They are about the people who create them and the memories they leave behind.

Toni De Louche's career at Jersey College for Girls has been exactly that, a Michelin-starred experience that has nourished minds, enriched lives and left an indelible mark on all who have been fortunate enough to know her. In every respect, Toni is the embodiment of our College values.

Five stars.

Merci pour ce magnifique repas

the academic rigour of her teaching, Toni contributes massively to the life of the college. Whether running the school show refreshments with her trademark efficiency — making punch, mashed swede and turnip (that she somehow made delicious), organising wine, coordinating staff helpers — or throwing herself wholeheartedly into house events, auctions, and competitions, she has never been someone who says no. Toni's pristine organisation of the Cavell House auction on so has meant that, though she would never take credit for this, she has been responsible for raising literally thousands of pounds for charity. Her reliability is legendary; her willingness to help, unwavering. As her colleagues have put it: "I am really going to miss Toni. She's a legend."

Her connection to the school has always been personal

as well as professional. Many remember her proudly supporting her son Calvin through four JCG shows, and even a chance meeting in New York where cocktails at the Hard Rock Café became a cherished memory. These moments capture Toni's warmth — the way she builds relationships that last, and the joy she brings to every encounter.



In the classroom, Toni has been nothing short of inspiring. A passionate and creative Food and Nutrition teacher, she has nurtured students with care, encouragement, and infectious enthusiasm. She has been described as “a real Trojan,” admired by students for her commitment and loved for the way she makes them feel seen and supported. Her teaching has never been confined to the classroom walls; she has created experiences that students will remember for life, from unforgettable trips to national competitions that sparked confidence and future aspirations.

Her impact on students is perhaps best captured by the



Mrs Alcala
FOOD & NUTRITION
TECHNICIAN

I started working with Toni in 2018. I still remember coming to introduce myself after hearing about a job opening in the Food and Nutrition department; the moment I met her, I realized this opportunity could be amazing. Over the years, Toni

fact that, when reflecting on their time at JCG, they often say Mrs De Louche was their favourite teacher. Few tributes speak louder than that. Toni's genuine care, her time, her humour, and her ability to make every student feel valued have made her one of the most adored members of staff.

Toni is a powerhouse of organisation, creativity, and community spirit. Her involvement in the soup kitchen, her contributions during royal visits, her dedication to house events, and her tireless work behind the scenes have enriched school life in ways that may go unseen but never go unfelt.

Colleagues speak with particular fondness of the Food and Art trips to Italy — days spent exploring Tuscan cookery schools, sharing a love of food and art, and laughing through the heat (and the swollen ankles). These trips weren't just educational; they were joyful, bonding experiences that reflected Toni's belief that learning should be lived, not just taught.

What stands out most is the friendship she has offered so generously. Toni is the colleague who lifts spirits, the friend who listens, the person who brings humour to stressful days and calm to chaotic ones. She has been a source of strength and an example to all for what it means to care deeply about both people and purpose.

As Toni steps into retirement, she leaves behind a legacy of excellence, kindness, and wholehearted dedication. She also leaves behind colleagues who will miss her enormously — not just for what she did, but for who she is.

has been not just a colleague but also a friend. We hadn't been working together long when COVID hit, and I remember there wasn't a single week where she didn't call to check on me, offer words of encouragement, and above all reassure me that everything would be okay. Toni, I want to thank you for everything you've taught me. It's rare to find someone you can work with so seamlessly where you don't even need to say much to understand what the other person wants. Our connection has always come naturally, perhaps because we share the same values. I've always believed that the people around us are connected to our past lives, and I feel like we must have known each other before, because it has always felt like we've been friends forever.

Toni, my journey with you is coming to an end, but I hope our friendship lasts a lifetime. I'm going to miss you, but I wish you a very happy retirement. You truly deserve it.

In Memoriam

Mel Davison

1940 – 2025

JCG Head of Music 1971 – 1976

An Appreciation

Mrs Le Feuvre Generations of JCG students and colleagues and indeed Jersey's wider music community of choirs and orchestras will have fond memories of Mel Davison both as Head of Music at Jersey College for Girls and later as Music Advisor for the States of Jersey Education Committee.

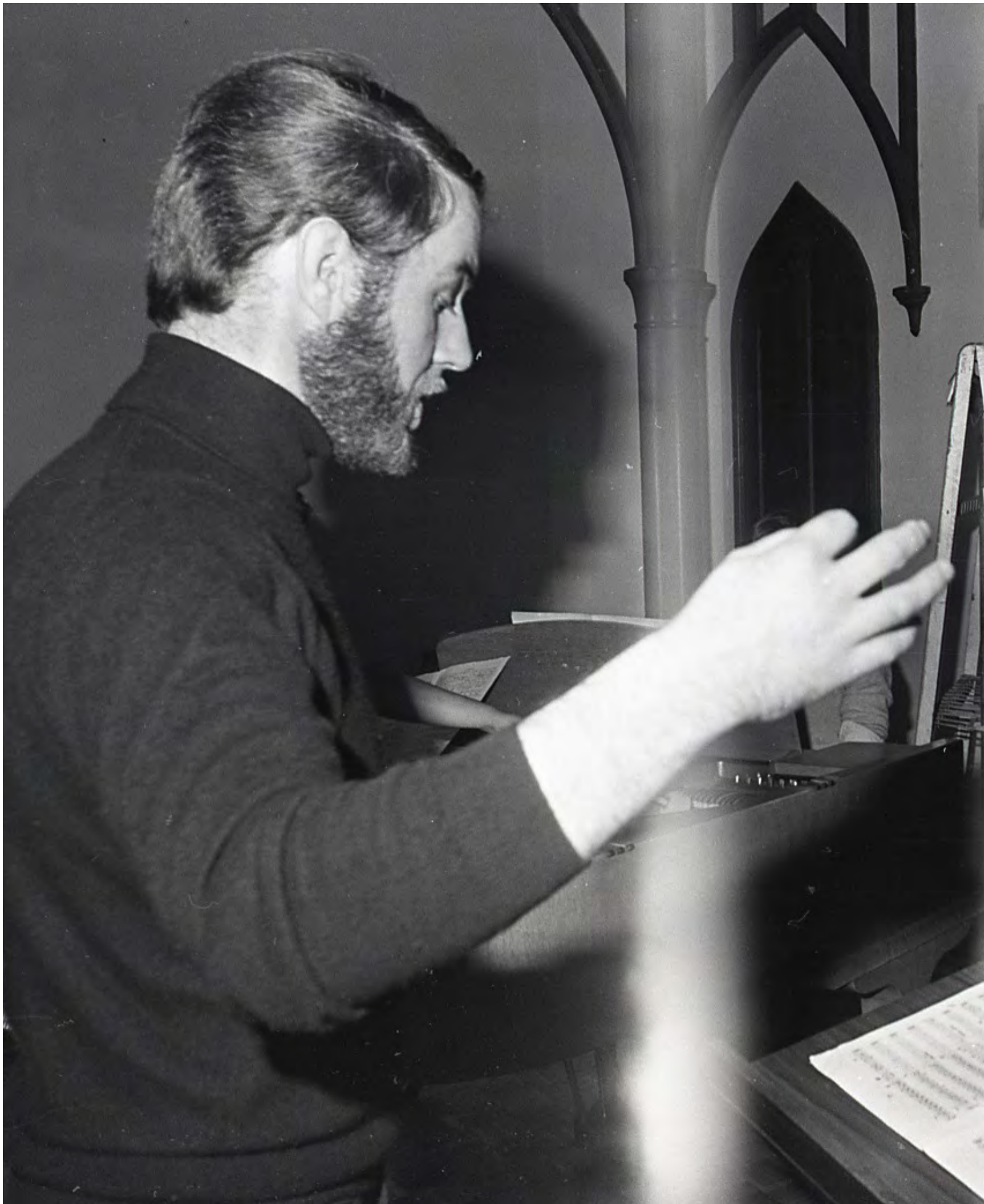
Mel believed that education should give students rich, bold and beautiful experiences of awe, wonder and the sublime and that the arts played a vital role in affording students these distinctive values. He also believed strongly that music, art and poetry had a role to play in healthcare and social care settings and so became Honorary Chairman and Founder of the Jersey Arts in Health Care Trust. He held important roles as Chairman and Secretary of the Channel Islands Music Council, as Honorary Secretary of the John Lobb Memorial Trust for Young Musicians and Founder Member and Advisor to The Jersey Vocal Trust.

During his time at JCG, Mel nurtured his interest in 20th century modernism, performing works such as Cage's "First Construction in Metal" and "Ionisation" by Varèse. End of

term concerts became anything but typical and included experimental instruments such a 'prepared piano' with fabric woven between the strings to alter the sound, metal thunder sheets, gongs lowered into water buckets and various sizes of wind-up sirens borrowed from the airport.

With his Victoria College colleague Les Innes, Mel founded the Joint Colleges Music Society. Among its achievements was a memorable performance of Carl Orff's Carmina Burana in 1976 in the Highlands Concert Hall; this was quite likely to have been the first Jersey performance of this now immensely popular work. Britten's 'Noye's Fludde' was another ambitious JCG Music production at St Thomas's Church. Such repertory choices for young musicians were exciting, bold and challenging!

Mel's passing is not only a deep personal loss to those of us who were fortunate enough to know him, perform memorable works under his baton and be taught by him, but also a great loss for the Jersey community: his contribution and service to JCG and the wider musical life of Jersey was immense.



Foundation



Founders Lunch

In September, the JCG Foundation had the pleasure of organising the first Founders Lunch, bringing together current students and alumnae from all years to celebrate the 145th anniversary of the College.

We loved seeing old friends come back to College together, as well as generations of the same family share their memories.

With students past and current gathered in the same place, the event was the perfect embodiment of our value of 'Belong' and we enjoyed seeing the House spirit of alumni remains as strong as ever.

Reflecting on the history of the College in her speech, Elizabeth (Year 13), the oldest student in attendance that day, said: Since 1880 (145 years for those of you who don't want to do the maths), Jersey College for Girls has pioneered women's education and at one point it was said to be 'one of only 4 or 5 girls schools in the British Isles to offer tuition to university standard. 145 years, 5 different locations and many students later JCG is still devoted to the education of young women helping them thrive and grow. JCG was created to to educate woman, to give them power and that is exactly what it's done for the past 145 years."

Following the success of the first edition, we hosted a second Founders Lunch in March 2026, with even more former students in attendance, including a dozen who have been friends since the 1950s.

We will now be hosting two Founders Lunch every year, in September and in March so do keep an eye out for announcements.

As the Foundation CEO, Alison Morgan said: "The JCG Foundation exists to strengthen the bridge between past and present, between alumnae and students, between legacy and opportunity.

Our Founders Lunch celebrates not only the founding of Jersey College for Girls, but also the spirit, the values, and the extraordinary people who have shaped its legacy across generations.

It is a special event because it brings together the heartbeat of our College, our alumnae, who give generously of their time to support those walking the corridors of JCG today.

Our Programmes

We saw hundreds of children, young people and even adults join our programmes this year.

Creative Minds



Our Holiday Camps were once again very successful this year. We explored music, science, Viking history, space, art and even learned about our own super-strengths.

Thanks to the help of specialist teachers from varied backgrounds we were able to provide fantastic learning opportunities for children in Years 1 to 6. They took part in a variety of engaging activities and trips off-site, including to the beach, Hamptonne, a pumpkin patch, and many more.

Prepare



We welcomed students from Year 11, 12 and 13 in April for GCSEs, end of year exams and A levels. We were pleased to see so many engage with the sessions to be better prepared for their exams.

Biomed

From midwifery to gastric surgery, psychiatry, dentistry, animal care and neuroscience, the Biomed programme gave participants the opportunity to meet experts from various areas of the biomedical field. The week-long programme included practical dissection sessions and tours of the pathology labs at the hospital.

Immersion



We had the pleasure of welcoming several international students to JCG this year. We were lucky to be able to gather some of them as well as some of our host families and the JCG Head Girl Team for a South African BBQ at Green Island in May. It was a wonderful gathering that celebrated the community we try to build through our immersion programmes.

Jersey-Japan Summit



In July, we welcomed welcome six students from from Senzoku Gakuen in Japan as part of the Jersey-Japan Heritage Summit, an international exchange programme designed to foster cultural understanding, leadership and lifelong global connections.

The programme, devised with the help of Charlotte Hotton, History Teacher at JCG, aimed to highlight the power of international educational exchanges to broaden horizons, build confidence and encourage young women to develop the skills, cultural awareness and leadership qualities needed to thrive in a global society.

The Japanese group were immersed in Jersey's unique history, culture and natural environment at all times. They visited Mont Orgueil Castle, the Jersey War Tunnels and World War II bunkers. They took part in foraging experiences and sessions focusing on the island's unique geology, flora and wildlife, and visited the Jersey Island Geopark, wetlands and the internationally significant site of La Cotte.

To complete their Jersey experience, the students also

enjoyed some of the island's most iconic attractions, including visits to Clairval Dairy Farm to meet Jersey cows, Jersey Zoo, the Central Market, the cliff paths and a tour aboard the Petite Train.

Throughout their stay, they were partnered with JCG student "buddies", which created opportunities for meaningful friendships, cultural exchange and the development of international perspectives for young people from both Jersey and Japan.

The students were formally welcomed to the island on during an official ceremony at St. Helier Town Hall hosted by the Connétable of St Helier, Deputy Inna Gardiner, alongside JCG Principal Carl Howarth; Jersey College Foundation CEO Alison Morgan and External Relations Officer Ellen McKinney.



Alison Morgan, CEO of the Jersey College Foundation, said: "This visit is about much more than tourism. It is an opportunity for young people from opposite sides of the world to learn from one another, celebrate shared heritage, build lasting friendships and develop a deeper understanding of different cultures. These experiences help nurture the confident, globally minded leaders of tomorrow and we are deeply honoured to help provide those to JCG students and their Japanese counterparts."

Islands Connected



As part of the programme, the students contributed to ArtHouse Jersey's Art in the Arches initiative, collaborating with their JCG buddies to create a lasting artistic legacy and leave their mark on the island.

Their twin murals celebrated the unique identities of two island communities separated by thousands of miles of ocean yet connected through creativity, culture and friendship.

At the centre of each mural sits a large circular mandala representing the spirit of an island. The Japanese mural features a jade island surrounded by a deep cobalt sea, reflecting Japan's enduring relationship with the ocean and the cultural symbolism of harmony, nature and renewal. The Jersey mural places a pink granite island within a silver-grey sea, celebrating the distinctive colours of Jersey's landscape, its coastline and the granite that has shaped both its architecture and identity.

Although each mural represents a different place, they were created as one shared artwork. Throughout the project, the students from Japan and Jersey College for Girls worked together, with every student contributing to both murals. Rather than creating separate national artworks, the young artists exchanged ideas, techniques and stories, ensuring that every painting contains the creative fingerprints of both communities.

Flowing between the two islands are currents of colour, pattern and botanical forms inspired by the natural environments of Japan and Jersey. Like the oceans that connect islands across the world, these visual elements symbolise the movement of people, ideas and culture, reminding us that creativity transcends borders.

This project celebrates more than artistic achievement. It is a testament to international friendship, mutual respect and the belief that art has the power to bring people together. By painting side by side, the students discovered that while every culture has its own traditions and identity, collaboration creates something richer than either could achieve alone.

Together, these murals stand as lasting symbols of connection, demonstrating that even islands separated by vast oceans can meet through imagination, learning and shared creativity.



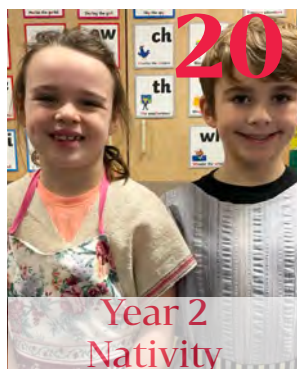
Jersey College*life*

ISSUE 40 • 2025-2026

Aspire • Inquire • Excel • Belong

Jersey College*life*

2024-2025



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Jersey College*life*

2025-2026



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Easter Assembly



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Eco Team Successes



JCP at the O2



ESFA Football
Champions

02 Hello from your Headteacher

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Hello from your Headteacher



As I reflect on another year at Jersey College Prep, it is a pleasure to welcome you to this year's edition of JC Life.

Within these pages you will find far more than a collection of photographs. They capture the curiosity, creativity and enthusiasm that fill our classrooms every single day. Whether exploring our Island's history, performing on stage, competing on the sports field, caring for our environment or simply discovering something new alongside friends, our children continue to embrace every opportunity with confidence and joy.

What has always made Jersey College Prep so special is that these moments are never simply about what our children achieve; they are about who they become along the way. Each experience helps to build confidence, resilience, kindness and curiosity—qualities that will remain with them long after they leave our classrooms. It is a privilege to watch our children grow, not only as learners, but as thoughtful, compassionate young people who are ready to make a positive difference to the world around them.

None of this would be possible without the dedication of our exceptional staff or the unwavering support of our families. Together, we have created a community where children are encouraged to aspire, inquire, excel and, above all, belong. For that, I offer my sincere thanks.

This edition of JC Life is a particularly special one for me, as it is the last I will introduce as Headteacher of Jersey College Prep. Looking back over the past four years, I do so with immense pride in this wonderful school and with enormous gratitude for the children, families and colleagues who have made every day such a privilege. Whilst I am excited for the next chapter, Jersey College Prep will always hold a very special place in my heart.

I hope you enjoy reading this year's magazine and that, like me, you feel an overwhelming sense of pride in all that our children have accomplished.

With my very best wishes,

Catherine Precious

HEADTEACHER JERSEY COLLEGE PREP

Reception

Mrs Scott, Mrs Cartmell & Mrs Le Maistre

Church Visit

In December, all 3 Reception classes visited St. Saviour's church to learn about advent and what Christmas means to Christians. We looked at the different areas in the church, including the different nativity scenes and heard about the advent wreath.



Hedgehogs

Gale Glendewar from the Jersey Hedgehog Preservation Trust came to teach the children all about hedgehogs, when they may need our help and how we can help them. We learned lots of facts about hedgehogs and looked closely at their spines, food and poo!





Nativity

On Wednesday 3rd and Thursday 4th December, the Reception performed 'Simply the Nativity' to the school, family and friends. All the children dressed up in special costumes and remembered their lines, moves and the words to 9 songs. We were so proud of them all.



Farm Visit

All of Reception went to Le Tacheron farm in May. We met many animals including two miniature donkeys and a shire horse, as well as goats, cows, turkeys and sheep. We tried to pull the horse drawn plough but it was too heavy, showing how hard horses used to work before tractors. We went on a bumpy tractor ride and had a milling demonstration from Farmer John, children all had a turn with a pestle and mortar to see how hard it would be to mill the wheat into flour. We also looked at different poo you can find on the farm and worked out which animals the samples came from!



Chinese New Year

The children loved learning about the Chinese New Year festival. This year is the year of the horse and the children made lanterns and learned the story about how the years were named after the animals. They cooked egg fried rice and vegetable Chow Mein with Mrs Chinniah and performed the Chinese lion dance with accompaniments in music and PE.



Easter Assembly

Reception were delighted to welcome their families to their Easter assembly. Each child had created an Easter bonnet at home which they brought in to wear. We did a parade through the school before performing songs and poems in the hall. Special thanks to Mrs Prosser for teaching us the 4 different songs, including the Makaton symbols to accompany 'I can Sing a Rainbow'.

Year 1

Miss Shingles, Mrs Crute & Miss Gardner



Forest School

Year 1 had a great time extending their learning in Forest School in our autumn term. In writing, we created potions and spells using the resources around us. We had potions to make us super-fast, invincible or even to turn anything we wanted into chocolate! To develop our understanding of our history topic of Mary Anning, we became real life fossil hunters! We dug for dinosaur bones with some creative palaeontologists turning them into Dinosaur Soup in the mud kitchen.

Woodland Walk

1S went on an Autumnal Woodland Walk in October to Le Don Sinkins Wood. We met our guide Erin who showed us how to identify different leaves and seeds from Oak and Sycamore trees, and then made our own nature bracelets from our discoveries. We also spotted a heron, some sheep, and found some mushrooms which glow in the dark.



Animal Classification

Chris Siouville from Jersey Zoo came in to talk to us about Animal Classification. We helped her to sort the animal artifacts into the correct groups – Mammals, Reptiles, Amphibians, Fish and Birds. We got to feel real fur, feathers and scales!

Year 1



Castle Trip

In March, Year 1 went to Gorey Castle as part of our topic on castles. We learnt about the features of castles, such as the barbican, portcullis and arrow loop windows, and even had the chance to try on different armour and shields. Back at school we then made our own model castles in DT and replicated these features in miniature. What brilliant teamwork!



Great Fire of London

In History, Year 1 have learnt a lot of facts about the Great Fire of London. We learnt songs and added drama and a fire dance for our year group assembly. To round up the topic, we made paper houses and set them alight in Forest School to show how quickly a fire can spread.



Maritime Museum

Year 1 had an exciting trip to the Maritime Museum as part of our topic on Pirates. We enjoyed looking at different historical artefacts including cannon balls, telescopes and spices. We had time to explore the museum and interacted with a pirate recipe. Shiver me timbers!!



Pirate Day

Year 1 had a fantastic Pirate Day packed with exciting activities and adventure. We built our own rafts, completed timed challenges to count treasure, and tested our skills to see how many times we could walk across the plank. Throughout the day, we worked together, solved problems, and had lots of fun earning pirate treasure. To make the day even more memorable, we stopped for a dance party on the hour, every hour, and everyone joined in with great enthusiasm!

Year 2

Mrs Toudic, Mrs Delafield, Mrs Dauny & Mrs Christopher



India

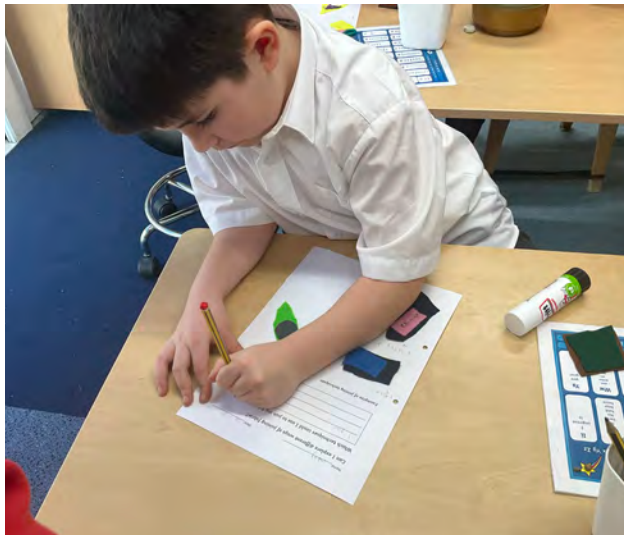
In the second half of the Autumn term we began our India topic. We explored many aspects of Indian life using our senses and we wrote poems based on our ideas. We smelled Indian spices, tasted Indian fruit and poppadoms, listened to Bollywood music, felt Indian fabric and looked at photographs of India.

We also had fun in our Art and DT lessons creating Rangoli patterns and Diva lamps.



Recycling Centre

In November we visited the Recycling Centre at La Collette as part of our Science topic on Materials. We learned about the importance of sustainability and the recycling process in Jersey. We saw first-hand where our waste goes and how it is used as a renewable source.



Bunting

In DT we learned how to evaluate, design and make bunting for a special celebration. We found lots of different ways to join fabric and developed our sewing and stitching skills.



Christmas Around the World

In December, we had great fun presenting our Christmas Show 'Children of the World' to our parents and the whole school. We learned all about Christmas traditions and celebrations in Poland, China, USA, Malawi, Ireland and Australia.



Grace Darling

During the Spring term, our work was based around our topic 'Lighthouses'. We read the text 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage. In Drama, we got into role as various characters from the story. In English our work culminated with us writing our own 'Lighthouse Keeper' story. We learned about Grace Darling and wrote a recount and diary entry. We also used the Pic Collage App to illustrate a scene from the rescue carried out by Grace Darling and her father. In Art, we created beautiful lighthouse pictures using tissue paper and sketch techniques.



RNLI Visit

We went on a brilliant trip to the RNLI lifeboat Centre. We met the crew, got to sit in and learn about the lifeboats they use for their rescues, and we got to go into their kit room to learn about what they wear when they are out at sea.



Transitional Art

After reading the story 'The Flower' by John Light, we were inspired to get outdoors and create some beautiful transitional art from natural objects out in Forest School.



Esther Malangu

In Art, we explored the work of African artist Esther Malangu, learning about patterns in nature and practising different printing techniques.



Fruit Kebabs

In DT, we had fun designing and making tasty fruit kebabs.



Royals Competition

Year 2 had much success in the annual Genuine Jersey, Jersey Royal Potato Competition! 2D gained first place – with 23 potatoes, 616g – and 3rd place went to 2C – with 16 potatoes, 481g! We enjoyed eating our delicious crops with a topping of Jersey butter!



Learning about the Hajj

Year 2 welcomed Razina Bargit, who came to talk to us about her Islamic faith and share her experience of the Hajj. It really brought our learning to life!

Year 3

Mrs Killick & Mrs Anderson



In October, Year 3 spent a fabulous morning with the very knowledgeable Philip Le Maistre at Westlands Farm in St. Peter. We learnt about all the processes involved in producing our fabulously, nutritious Jersey milk. In addition to finding out about modern day dairy farming, we got to meet some of the stars of the show and feed them!



Year 3



Diwali

In Religious Education, Year 3 have been learning all about the Hindu festival of Diwali. We learnt about the story of Rama and Sita and how good triumphed over evil, and light triumphed over darkness. We thought about different ways Diwali is celebrated by Hindu people both at home in the temple and made artwork inspired by rangoli patterns.



Reading

In the Summer, we read the Firework Maker's Daughter by Phillip Pullman and tried to empathise with some of the characters in the story. We used drama techniques such as a conscience alley and thought bubbles to get into role before writing letters in character. We then shared some our writing together.



Ballet D'Jèrri

In the Summer term, Year 3 have had the fabulous opportunity to work with the Ballet D'Jèrri. Each week, they were joined by one of the company dancers who helped the children to shape their choreography of a rainforest dance, through weekly tasks and games exploring ballet and contemporary techniques. We will also have the privilege of watching the Ballet D'Jèrri company rehearse and be able to perform our own dances to them and our parents on the final week of the six-week programme.



Beach Trip

As the sun shone in the summer term, Year 3 had a wonderful day at Greve De Lecq Beach enjoying the sand, sun and even the dolphins put on a display for us. Whilst there, we used water colours to paint landscapes of the beautiful scenery.

Year 4

Miss Liron & Mrs James



During the Autumn term, 4L had the opportunity to learn the flute with Mrs King and 4J learned the trumpet with Mr Brown! The project was led by the Jersey Music Service, who worked with the children to develop their musical skills and confidence. We learned how to read music, practise technique, and play together as an ensemble. The project concluded with a lovely concert performed for parents. Well done to all of Year 4 for their commitment and impressive progress!





The Stone Age

We thoroughly enjoyed our time at La Hougue Bie learning how skilled they were in the Stone Age as the class handled flint tools, skins, used a quern stone to grind barley and explored the replica longhouse with its open fire and rustic bed!

Back in the classroom after learning about the cave paintings at Lascaux in France, we created our own cave paintings under (the table!) using chalk and charcoal showing hunting scenes with wild animals. Using clay, we made coil pots and deer teeth which linked to our term's class reader 'The Wild Way Home'.

Year 4



Assembly

Year 4 confidently showcased their learning on the Battle of Hastings in a fantastic whole-year-group assembly. Using the historical facts they had explored in class, pupils performed the story of how William, Duke of Normandy, fought Harold Godwinson for the English throne. Through engaging songs, short dramatic scenes, and well-rehearsed lines, the children brought the events of 1066 to life, demonstrating both their understanding and their enthusiasm for this important moment in British history.



Writing

After learning all about the Battle of Hastings, Year 4 put their historical knowledge to excellent use by creating their very own front-page newspaper reports. Drawing on their prior learning about newspaper structure, pupils invented imaginative newspaper names, crafted attention-grabbing headlines, and ensured their reports included an all-important eye-witness account of the gruesome battle!

Once their writing had been carefully drafted and edited, pupils used Adobe Express to publish their final pieces—adding images, arranging their text into columns, and presenting their work just like a real newspaper. The final results were impressive, creative, and showed a strong understanding of both historical events and journalistic style.



Bee Field

Year 4 had a wonderful visit in the Spring term with The Jersey Beekeepers' Association on their Bee Field learning about the fascinating world of honey bees, pollinators, beekeeping and the environment. Everyone constructed a wooden frame each for the brood box for the bee hive and made 2 candles using bees wax foundation sheets - a by product of the hive.

The highlight of the day was putting on the bee suits and getting up close and personal with the bees and their hives! Everyone was shown the drones, the workers with legs laden with pollen and eggs laid by the Queen Bee (who unfortunately was not in residence). The fresh honey tasted delectable!



Liberation Games

On Wednesday 6th May, all of Year 4 took part in the "Liberation Games", which were organised by Jersey Sport. The children got to experience Cricket, Netball, Football, Petanque and Boxing throughout the course of the afternoon. It was a busy, but fun-filled afternoon, which saw the children learn new skills, have lots of fun and enjoy being active. The children had a great time, and it was lovely to see them being inspired by sport.



Building a Motte and Bailey Castle

To round off the Spring term's history topic, Year 4 visited Mont Orgueil Castle on a blustery day. During the trip, pupils explored the castle's defences, discovered why it was built on the coast, and learned about medieval medicine and battle armour from the period. The visit provided valuable inspiration for their own projects, as they worked collaboratively to design and build motte-and-bailey castles. Teamwork, planning, and creativity were key elements in successfully completing this group task.



Coastal Artwork

Year 4 pupils enthusiastically explored marine life during their art session, linked to coasts, sketching a variety of sea creatures found in Jersey, including chancre crabs, spider crabs, colourful wrasse, blennies, and many more. After carefully observing and drawing their chosen sea life, they outlined their sketches using a white wax crayon before applying vibrant watercolour inks. The wax created a resist effect, allowing the outlines of their sea creatures to stand out beautifully as the paint washed over the page. This technique highlighted their drawings in a striking and effective way. Everyone was extremely pleased with their finished pieces and are already keen to have another go!



Coasts

Year 4 pupils have been busy learning about coasts in topic! They've been studying Jersey's coastline through map work and learning about physical vs human geographical features which resulted in their designing their own Lego coastline and labelling various human and physical features. To complete their learning on coastal erosion, teams worked collaboratively to build their own headlands from plasticine. They demonstrated the full erosion process—from crack to cave, arch, stack, and finally stump—using stop-motion animation. Throughout the project, pupils developed skills in embedding images, adding sound effects, incorporating text, and recording voiceovers, bringing their movies vividly to life! The project culminated in a class premiere, where pupils had the opportunity to showcase their creations and enjoy watching each other's films, celebrating both their learning and creativity.



Beach Trip

Year 4 had an action packed Geography Day at Ouaisné Beach in the sunshine! They teamed up with JCG to hunt for nurdles and beach waste, learned more about Jersey's coastal management from Mr Binney, and even tested their own erosion prevention ideas, deciding that the best form of defence was the sea wall. A quick game of rounders wrapped up a brilliant day of learning outdoors.



Breadmaking

Year 4 spent a morning discovering the tradition of Jersey cabbage loaf — known in Jèrriais as du pain sus eune fielle de chour. Working in groups, pupils carefully weighed their ingredients, kneaded their dough, and made sure it proved beautifully in this hot weather! Once ready, each loaf was wrapped in its all important cabbage leaf, tied securely to give it the unique flavour enjoyed in Jersey for generations. The final verdict from the bakers themselves: their homemade loaves were every bit as delicious as shop bought bread!

Year 5

Mr Paul & Mrs Chappell-Jenkins



Scout Centre Adventure

Between the 15th and 19th of September, our Year 5 pupils enjoyed an exciting week of outdoor adventure at the Scout Centre. Despite some blustery conditions, spirits remained high, and the children embraced every challenge with enthusiasm.

5PKicked off the week, staying from Monday to Wednesday, followed by 5CJ from Wednesday to Friday. Both groups took part in a wide range of activities designed to develop teamwork, resilience, and creativity. A highlight for many was scavenging on the dunes with Kaz, where the girls explored the coastal environment and discovered its hidden treasures. They also learned valuable survival skills,

including how to make fire using flint and steel — a task that required patience and perseverance!

Another favourite activity was surfing down at St. Ouen's Beach, where everyone had a chance to brave the waves under expert guidance. The pupils also enjoyed building shelters, sketching the beautiful surroundings, and sharing stories around the campfire.

It was a week full of laughter, learning, and lasting memories. The children returned tired but happy, having grown in confidence and teamwork through their unforgettable outdoor experience.



Merchant's House and Victorian Town Tour

Year 5 enjoyed a fantastic trip to the Merchant's House at Jersey Museum, where they explored fascinating Victorian architectural features. One highlight was visiting the nursery, where the children loved discovering the Victorian toys on display.

Afterwards, the Jersey Heritage Education Officer led the class on a walk through St Helier. The children were excited

to spot some beautiful Victorian buildings and features in the Royal Square and the Central Market. We even spotted some original Victorian boot scrapers in Bond Street!

It was a wonderful day, and the trip showed us just how much history can be seen when you take the time to look up at the buildings around you!



Victorian Day

In the Autumn term, Year 5 took part in a Victorian Day, where they came dressed in traditional Victorian attire and experienced what a school day might have been like over a hundred years ago. Pupils were immersed in the strict routines of the era, taking part in handwriting lessons and using slates and other authentic Victorian artefacts during their work. They were also introduced to the corner

and the dreaded dunce's hat, gaining a real insight into Victorian discipline. Outside, the children practised drill in the playground, just as pupils would have done in Victorian times. Although the day was deliberately stern in nature, a fun time was had by all. It was a memorable experience that truly opened eyes to how much education has changed over the years.



Stilt Houses

In Design and Technology Year 5 have designed and created stilt houses inspired by those found in the Amazon rainforest. They used a range of DT tools, including saws and clamps, and developed their skills in measuring, cutting, and sawing accurately to construct an effective and stable stilt house. Once completed, the children evaluated their finished products, reflecting on their design choices and the overall strength and structure of their models.



Zoo Visit

In January, we enjoyed an exciting trip to the zoo to support their learning about rainforests. The pupils took part in an engaging workshop led by the Conservation Learning Officer, Chris, who explained the different layers of the rainforest and highlighted the serious threats these environments face, as well as how we can help protect them. During an active classroom session, pupils became parts of the rainforest ecosystem, bringing their learning to life. They later toured the zoo to observe rainforest animals and were amazed to discover that annual rainforest rainfall is taller than even the tallest member of our class!



Poison Dart Frogs

One of Year 5's Design and Technology projects during the Spring term was to make and evaluate a poison, dart frog bean bag. The children designed their dart frog and used felt fabric to make this. They learnt to do that back stitch as this was the best stitch to stop the stuffing from falling out! The children were fascinated to find out some facts about the poison dart frog, which is around 2.5 cm long and lives in the rainforests of Central and South America. But don't let their tiny size fool you... they are one of the most poisonous creatures on earth! Did you know that the venom of just one poison dart frog could kill around 20,000 mice?



States Chamber

Year 5 took part in an exciting mock debate at the States Chamber, discussing whether social media should be banned for children under 16. The teachers were incredibly proud of how thoughtfully the children prepared their persuasive arguments in class and how confidently they presented them in the chamber.

As part of the experience, the children also learned about the history of the States Chamber, the roles of different States Members, and what happens during a States meeting.

At the end of the debate, the children had the opportunity to press one of the three voting buttons on their desks—and in our mock debate, the proposal was “adopted”!



Swim Safety

In the Summer term, Year 5 took part in a Swim Safe session led by Jersey Sport. They learned what to do if they fall into water, and practised 'Float, Breathe, Relax.' The instructors discussed the importance of swimming safely within their abilities and always under adult supervision. The children were also reminded of which emergency numbers to call if they are in danger and what the different beach flags mean.

The session ended with a practical activity in the Havre des Pas pool, with the children being given the opportunity to apply their learning, build confidence and remember essential water safety skills.

Year 6

Mrs Jefferson & Mrs Pateman



The first important job for our newly appointed House Leaders was to write individual letters to each Year 1 child, welcoming them to their respective House and introducing themselves. They then hosted their first House meetings where they encouraged everyone to work hard and be kind in order to earn House points. They also shared the House mascots. The House Leaders had all created excellent PowerPoints which included a range of Christmas activities for each House to enjoy. They then enjoyed a special House Leaders' tradition where the House Leaders (with some Year 1 helpers) decorated the House Christmas trees in the library.



Book Tasting

Year 6 took part in a dedicated reading session, 'Book Tasting', designed to promote calm, focus, and a love of literature. Students were given a wide selection of new books to peruse in a calm and relaxed environment.

Many pupils explored new genres, whilst others used this opportunity to discuss favourite authors and recommend books. They also got to enjoy some cakes and biscuits at the same time!

Overall, the morning reading session was both enjoyable and enriching. It supported pupils' academic development while fostering a lifelong appreciation for reading.



Cushions

Year 6 really enjoyed their DT textiles project. They learnt a range of different hand stitches and then designed and created beautiful Christmas cushions. This became a labour of love as most of the children begged to continue with their cushions during lunchtimes – we ended up having daily sewing clubs! They were incredibly proud of their creations and all were completed in time to take home for Christmas.



Christmas Singing

Year 6 had a wonderful time spreading some Christmas cheer in December with their singing at Sandybrook Day Centre and The Hollies in Gorey. The audience loved joining in with singing, bells and shakers. It was lots of fun to share some joy in the community.

Year 6 Shine in Spectacular Rapunzel Performance

Mrs Pateman



Our Year 6 pupils brought the magic of Rapunzel to life in a truly spectacular end-of-year production, delighting audiences with their energy, enthusiasm and incredible talent.

We are immensely proud of every member of Year 6. Throughout the performance, they showcased their acting, singing and dancing abilities with confidence and professionalism, captivating audiences from start to finish. Their hard work and commitment were evident in every scene, song and dance number, making the production a memorable success.

A special mention must go to our four Year 6 choreographers, whose creativity, dedication and leadership helped bring the show to life. Their imaginative routines added an extra sparkle to the performance, and they worked tirelessly to support their classmates and ensure everyone felt confident on stage.

What was most impressive was the way the children supported one another throughout the entire process. From rehearsals to the final curtain call, they pulled together as a team, encouraging each other, overcoming challenges and sharing in each other's successes. Their teamwork and determination resulted in a show that they can all be incredibly proud of.

The production has delighted audiences and provided a wonderful opportunity for the children to celebrate all they have achieved during their time at primary school. As they prepare for the next stage of their educational journey, Rapunzel has been a fitting and heartwarming way to end their primary school career—a true joint project that reflects the talent, friendship and spirit of this exceptional Year 6 cohort.

Well done, Year 6! You have given us a performance to remember.



School Council

Mrs James



Network Meetings

In December the Year 5 and 6 School Council representatives went to Highlands to hear about the external plans for Fort Regent and give any final feedback. They made models and discussed the sorts of play equipment they would like to see there, and offered suggestions to make it as inclusive as possible for all islanders.

We were also the first to see the final version of the Jersey Play Plan Video, part of which is voiced by our own Head Girl Emilia. Great work Team!

Wishing Tree

The School Council organised the annual Wishing Tree in December, located in the library. Children were encouraged to think of a wish they had for the world or their community, and wrote these on individual decorations hung on the tree. It was a meaningful way to reflect on the true meaning of Christmas and the holiday season.



World Book Day

Following World Book Day the School Council led a competition to redesign the front cover for The Flower by John Light.

There were lots of fantastic entries and it was a really tricky decision!

Eco Team

Mrs Christopher & the Eco Team

Fairtrade Fortnight

Our new Eco Team's first task of the academic year was to raise awareness of Fairtrade Fortnight.



This year's theme was based around 'Tea Farmers' with the message 'Brew it Fair!'. To launch this, the Chairman of the Jersey Fairtrade Group, Carl Winn, hosted an assembly to tell us all about local campaigning.

A fantastic competition was promoted to design a Fairtrade tea pot to raise money for the Fairtrade charity.

During Fairtrade Fortnight, classes made use of 'Fairtrade'

teaching resources to support global learning and inspire our pupils to take action for a fairer future.

Parents were also encouraged to look out for the Fairtrade logo and buy Fairtrade products including Fairtrade fruit, such as bananas, pineapples and mangoes, for their children's break time snacks and lunchboxes.



We certainly fulfilled our aim to ensure that every pupil at JCP recognises the Fairtrade logo and understands how Fairtrade helps farmers and workers worldwide - earn more to take on the climate crisis, farm sustainably and meet their everyday needs!





Christmas Tree

Every year our JCP Eco Team design a Christmas tree to exhibit at the annual St Peter's Church Christmas Tree Festival in December.

Following the success of last year's 'tinned food' Christmas tree – which was later donated to Jersey Shelter Trust – we decided to once again 'give back' at Christmas time.

This year we supported the local charity 'Freeda' – whose mission is to protect families in need in our island community and provide safe house accommodation for women and children.

We encouraged families in our school community to have a pre-Christmas 'clear out' and kindly donate any pre-loved' items such as children's jigsaw puzzles, books and toys – to display on our school Christmas tree.

After the closing of the festival – all donations were transported to the 'Freeda' office in St Helier – in time for Christmas!



Purple for Polio

Our Eco Team planted crocus corms to support Rotary Jersey in raising awareness of the 'Purple for Polio' campaign which aims to eradicate polio worldwide.

Big Schools Birdwatch

In January, we encouraged our school community to take part in the annual 'Big Schools Birdwatch'. Our pupils used bird id and survey charts, and binoculars to spot, count and monitor visiting birds. Then we collated our data to report to the RSPB.



Hedgehogs

In February, we raised awareness of National Hedgehog Day with an informative visit from the Jersey Hedgehog Group. We were gifted a Hedgehog nesting box to position in our school grounds.

Planting

During the first half of the Sumer Term, our Eco Team were busy planting out in preparation for the annual RJA&HS School Garden and Vegetable Competition. They took time nurturing and watering our school planters, growing a variety of fruits and vegetables. They were also very excited to support Key Stage 2 with planting out seedlings in the new planters on the College field.



Eco Team



Recycling

Inspired by 'World Recycling Day' in May - our Eco Team updated our school Recycling Area to include items that can be reused for projects at school. They also helped out with the La Collette Recycling Centre Project to create a new 'Reduce, Reuse, Recycle' sign at the entrance to the facility. We were allocated a giant wooden letter to decorate with recyclable waste, and we chose empty Nespresso coffee pods!



Assembly

To celebrate World Ocean Day this year, we welcomed Rose Anne Mitchell from Plastic Free Jersey – who hosted an assembly to talk about their amazing conservation work on the island and encourage us to follow their good practice.



Vegetable Growing

The judges from the RJA&HS Primary School Garden Competition were extremely impressed with our growing efforts around school and were especially impressed by the addition of our two new planters on the College field. The judges awarded us the Jocabarca Shield for the Best Vegetable Area. Eco Team member Alex was also given a special award for impressing the judges with her fantastic gardening knowledge!

Eco Team



Award-winning... again!

Our Eco Team were once again shortlisted as finalists for the annual Jersey Conservation Awards. We were very proud to win in the Young Conservationists category and received £250 to spend on a future Eco project at our school. With our wins from last year, we bought a greenhouse for our school grounds.

What a busy year for our Eco Team!

Bouônjour



Jèrriais Club is about learning the traditional language of Jersey. We learn Jèrriais so more people can speak it and it doesn't become extinct. We think it is very important to keep Jèrriais alive, so this part of our heritage remains. We love learning Jèrriais and we hope we inspire you to learn it too!

Edelle, Alice C and Sophia (Year 6)

In Jèrriais Club, we learn the basics of the Jèrriais language with Susan from the Jèrriais Teaching Service, and we do activities like writing our own stories which we read to children in Reception. Each year, we have the opportunity to take part in the Jèrriais Eisteddfod, and we've always had really good results. We also had a fun trip to Hamptonne to help with apple picking at harvest time in the Autumn, and we have tried traditional local foods like black butter and Jersey wonders.

Lizzie, Mathilda and Barley (Year 6)

Science

Mrs Toudic

Sea Perch



Throughout the Autumn term, a group of our Year 6 pupils had the incredible opportunity to take part in this year's SeaPerch Competition—an exciting underwater robotics challenge!

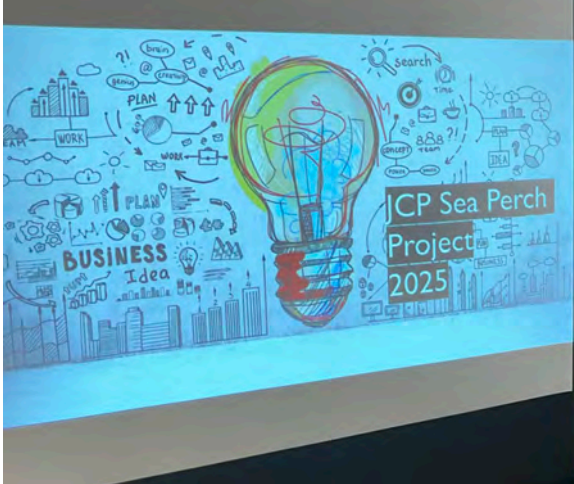
The team designed and built their very own ROV (Remotely Operated Vehicle), capable of navigating a range of underwater obstacles.

The project kicked off with a captivating launch event at the Airport Cargo Centre, where students watched previous ROVs in action and heard from industry professionals about the real-world applications of these fascinating machines in marine environments.

This hands-on STEM (Science, Technology, Engineering and Mathematics) experience introduced students to 3D

printing, soldering, and circuitry—with expert guidance from a mentor engineer. Along the way, they also developed their teamwork, presentation, and communication skills, while discovering the power of innovation and problem-solving.

During the competition phase, the team delivered an impressive 15-minute presentation, showcasing their design decisions, sharing what they had learned and reflecting on the challenges they overcame throughout the process.



Science



STEM Club 2026

Our Year 6 Science Leaders ran an exciting and engaging STEM club during the Spring term, where we explored a wide range of hands-on activities and challenges.

These included investigating floating by designing and building stable boats that could hold the greatest weight, as well as a nail-biting challenge called "The Floor is Lava," where we worked creatively to construct structures from cups and wooden sticks to rescue as many small plastic teddies as possible.

Throughout the sessions, we developed important skills such as teamwork, problem-solving and critical thinking

while investigating topics like engineering, technology and maths. From building sturdy structures to testing creative designs, everyone had the chance to share ideas and learn from one another. The club was not only educational but also a lot of fun, as we experimented, discovered new concepts and celebrated our successes together. It was a fantastic opportunity to grow our confidence and curiosity in STEM subjects.

Engineering Success

We are delighted to celebrate another fantastic year of success in the national engineering competition, “If You Were an Engineer – What Would You Do?”.



This exciting challenge encourages young people across the UK to think like engineers and devise solutions to real-world problems. Each year, thousands of children participate, using their creativity, problem-solving skills and imagination to develop innovative inventions that could make a positive difference to people's lives.

Our pupils embraced the challenge brilliantly this year. They identified real-life issues and created their own inventions to address them. From practical everyday solutions to imaginative new technologies, the entries showcased exceptional creativity and impressive engineering thinking. Our Key Stage 2 pupils also wrote persuasive letters to accompany their submissions, outlining their inventions, explaining how they would work and describing the benefits they could bring to users.

We were incredibly proud to achieve our best results yet, with 10 pupils receiving **Highly Commended** awards and an outstanding 11 pupils named as **competition winners**. Our achievements were particularly impressive, with the school securing both **Highly Commended** places in Year 1, Year 4 and Year 6, as well as both **winning places**

in Reception, Year 2, Year 4, Year 5 and Year 6. These remarkable accomplishments reflect the originality, ingenuity and engineering skills demonstrated by our pupils throughout the competition.

Such success highlights the dedication, imagination and perseverance shown by all of our entrants. We are immensely proud of everyone who took part and represented the school so exceptionally well. Congratulations to all of our winners, highly commended pupils and every aspiring engineer who entered the competition this year.

A special congratulations must also go to former Year 6 pupil, Jasmine, who is now studying at JCG. Following her success in last year's competition, Jasmine's engineering design was selected as the only entry across the island to be developed into a real-life prototype—an extraordinary accomplishment and a reflection of her creativity, innovation and engineering flair. We are immensely proud of Jasmine and loved seeing her idea brought to life when her prototype was officially unveiled at the awards' ceremony on 9th June. Well done, Jasmine!

Music

Mrs Tieppo

Musical Journey in Year 4

In the Autumn term, both of our Year 4 classes had the exciting opportunity to step into the world of orchestral music, thanks to our partnership with the Jersey Music Service.



The Junior Choir performed two contrasting pieces: "Calypso" and "A Cat Called Alexander." A Cat Called Alexander featured engaging solo lines and lively actions, capturing the audience's attention with its theatrical charm. Calypso was full of rhythm and movement, incorporating dance elements and mini maracas, which added a dynamic and playful touch to the performance. Their energy, precision, and expressive delivery were outstanding, earning them a Gold certificate and the Dean Goss Trophy for the second consecutive year – a testament to their continued excellence.

Later in the day, the Senior Choir performed two contrasting pieces in their class: "Riversong" and "This Train is Bound for Glory." Their performance was described as their most brilliant yet, showcasing strong vocal technique, expressive phrasing, and excellent ensemble cohesion. Their polished and powerful delivery earned them runners-up in their class, reflecting a performance of exceptional quality.

Both choirs demonstrated remarkable skill, enthusiasm, and musicality, making a significant impression at the Eisteddfod. Their achievements celebrate the dedication

and hard work of all members and their teachers.

Later in the week, the JCP Strings Ensemble performed in two sections of the Eisteddfod, showcasing their versatility and teamwork. In Class 138, the ensemble delivered a fabulous performance of "These Boots Are Made for Walkin'" and "I'm a Believer." Their confident playing, strong ensemble unity, and musical character earned them a Highly Commended certificate, along with wonderful



Music Eisteddfod



The Jersey Music Eisteddfod is always a highlight of the academic year, and gives our pupils an opportunity to sing to a large audience and receive feedback.

The Junior Choir performed two contrasting pieces: "Calypso" and "A Cat Called Alexander." A Cat Called Alexander featured engaging solo lines and lively actions, capturing the audience's attention with its theatrical charm. Calypso was full of rhythm and movement, incorporating dance elements and mini maracas, which added a dynamic and playful touch to the performance. Their energy, precision, and expressive delivery were outstanding, earning them a Gold certificate and the Dean Goss Trophy for the second consecutive year – a testament to their continued excellence.

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The Strings Ensemble then went on to perform as part of a combined group with JCG, increasing the ensemble to a total of thirty-four performers. Together, they presented "What Was I Made For?" and "Dance of the Knights." Although this was a non-competitive class, the group received lovely comments from the adjudicator. This collaboration provided a valuable and memorable experience for the students, allowing them to work alongside older pupils from JCG and further develop their ensemble skills.





A Celebration of Christmas

This year's Key Stage 2 Carol Service, held at St Helier Methodist Church, was a truly special occasion and a wonderful way to celebrate the festive season together.

It was especially lovely to see our school community come together in such a warm and festive setting.



The service brought together a variety of performances, creating a programme that had something for everyone. Our school orchestra played beautifully, setting the tone for the evening, while both the Junior and Senior Choirs sang with confidence and enthusiasm. The Ukulele Club added a fun and lively twist, accompanying a calypso-style song that brought a real sense of joy and energy to the service. The mix of well-loved traditional carols alongside some more upbeat, jazzy songs kept the audience thoroughly engaged throughout.

Year 6 pupils read with clarity, expression and great confidence, helping to tell the Christmas story in a meaningful and thoughtful way. A particular highlight, however, was the Year 4 performance, where pupils used Makaton signing to accompany O Holy Night. It was a truly magical moment that captured the spirit of the season and left a lasting impression on everyone watching.

It was a joyful and uplifting service, and a lovely opportunity for pupils to share their talents while bringing our community closer together. Our sincere thanks go to St Helier Methodist Church and to Rev Keith Sandow for their support in making the event so memorable.



JCP Pupils Shine at the O2 Arena

In January, our Senior Choir had the incredible privilege of singing alongside 8,000 other children at the 2026 Young Voices concert at the O2 Arena.

What an amazing opportunity for our children to perform on such a huge stage and be part of something truly spectacular!

In the weeks leading up to the event, the children had been busy learning a fantastic mix of upbeat and uplifting songs, including a Wicked medley, a Sea Shanty medley, a Disco Fever medley, as well as beloved classics like Power In Me. By the time the concert arrived, they were ready to give it their all.

The day of the show began with an afternoon rehearsal, giving the choir a chance to fine-tune every note before the evening performance. This year, we were fortunate

to be seated front and centre stage, giving our pupils an amazing view of the musicians, the conductor, and the incredible production around them.

When the concert began, the choir sang their hearts out, joining thousands of voices in a truly electric atmosphere. Parents were absolutely blown away, and the O2 Arena was packed with family and friends enjoying the music, dance, lights, and excitement.

It was a night to remember and a brilliant showcase of the talent, enthusiasm, and dedication of our JCP pupils. What a way to start the new year!





Music Celebration Concert

This summer term, JCP hosted a wonderful celebration of music, showcasing the talent, dedication and achievements of our young musicians.

Our Year 6 Music Leaders expertly hosted two concerts throughout the day: a morning performance for pupils in Years 2–5 and an afternoon concert for parents and Year 6 pupils. The programme featured a diverse range of performances from the Strings Ensemble, Orchestra, Ukulele Club, Music Leaders and several talented soloists.

The concerts provided an excellent opportunity for pupils to share their musical accomplishments and perform with confidence before enthusiastic audiences. We are particularly pleased to recognise our Year 6 soloists, Music

Leaders and the winners of this year's House Music Cup, Grandin, whose contributions helped make the event such a success.

We would like to congratulate all pupils who took part. Their hard work, commitment and enthusiasm were evident throughout the performances, and they should be extremely proud of their achievements. The concerts were a fitting celebration of the vibrant musical life of our school.



Year 2 Music Concerts

This term, our Year 2 children have been busy exploring the wonderful world of music through a wide range of exciting musical experiences.

Working in partnership with the Jersey Music Service, pupils developed their musical skills, creativity, and confidence through composing, performing, and working together as musicians.

Throughout the project, the children had the opportunity to play a variety of instruments, including percussion instruments, ukuleles, recorders, and even PBuzzes! They learned new techniques, explored different sounds, and discovered how music can be used to tell stories and express ideas.

As their skills grew, the children worked both independently and collaboratively to create a special concert performance. They practised with enthusiasm and determination, supporting one another and developing

excellent teamwork along the way.

At the end of the term, each class proudly shared their concert with parents and families. The performances showcased everything the children had learned and highlighted their creativity, musical talent, and hard work.

The concerts were hugely entertaining and were thoroughly enjoyed by both pupils and parents. It was wonderful to see the children performing with such confidence and joy, and they should all be very proud of their achievements.

A big thank you to the Jersey Music Service for their support and to all the families who came along to celebrate the children's musical journey. What a fantastic way to end the term!

Sports

Mrs Lempriere & Mrs Vibert

Football



Autumn Review

In the Autumn term, the JCP football teams played regular matches against other local school teams, as part of a girls primary school football league.

Over the course of the term, 35 children from Years 5 and 6 had the opportunity to represent the school. The children had fun, learnt lots of new skills, and enjoyed competing

against other schools. JCP experienced a range of results in these matches - some wins, some draws, and some losses – however whatever the result, the teams always stuck together and enjoyed the experience. JCP played against Plat Douet, St Clement, La Moye, Bel Royal, Rouge Bouillon and Samares schools. These games, as well as their weekly football club sessions, have been a really valuable learning experience for all of the children involved.





Spring Review

32 children from Year 5 and 6 took part in Football club during the spring term. It was great to see so many children keen to play football, learn some new skills, and challenge themselves by playing matches against others. The children attended weekly sessions at Heathfield, learning how to dribble, pass, shoot and tackle. Their skills, confidence and teamwork really improved as the season progressed, which was great to see. JCP played some

league matches against St John and Mont Nicolle. JCP were even fortunate enough have to have been given the opportunity to play some friendly Year 4 matches against Mont Nicolle, which provided a valuable opportunity for our very keen Year 4 Footballers.

Throughout the term, JCP entered teams into the Year 5/6 Football festival, as well as the Year 2 boys and girls Football festivals. These were held at Springfield stadium and run by the Jersey FA. Our children were really grateful for the opportunity that this presented to them.



Football Festival

In January, two Year 5 and 6 Football teams took part in a fun festival at Springfield Stadium. The children played fantastically well and really enjoyed the opportunity, despite the constant heavy rain that fell all afternoon.

The JCP Red team won four of their games (against Helvetia, St. Clement, La Moye & FCJ), and drew one game

(against St George's).

The JCP Black team lost their first game (against Bel Royal), and drew their remaining four games (against FCJ, St John, St Clement & St George's).

It was a great opportunity for the children to practise what they have been learning in Football club, by competing in some friendly games.

Sports



In May, JCP entered 4 teams into a Year 2 girls football festival and 4 teams into a Year 2 boys football festival. The festivals were all about fun, participation and learning about the game. The children had a fantastic time, and it was great to see them playing football with such enthusiasm, determination and teamwork. These football festivals were the first opportunity the children had of representing the school in a sporting event, and

one in which they got to compete against children from a number of schools across the island.

The games were played 3v3, on small-sized pitches, and each team played 8 games over the course of the morning/afternoon. It was great to see the children's confidence, skill and awareness of the game improve as the morning/afternoon progressed. The children represented JCP brilliantly, and we are very proud of them all. Well done.



House Football

Year 6 competed in their first House sports competition of the year, House Football, in November. All the Year 6 children were involved in this competition, which took place at Heathfield. The children enjoyed putting the skills they had been learning in PE, into practise, whilst enjoying some friendly competition against their peers. It was great to see such enthusiasm for football, and there was some excellent football being played throughout the morning. The House spirit and respect on display was excellent. Well done to all involved:

1st	Grandin
2nd	Le Sueur
	Du Pre
	Gilbert



Year 5 competed in the House Football competition in December. It was great to see so many of the children enjoying playing football, and with lots more space and freedom that the astro has to offer. The children played

with great spirit, determination and teamwork. There was some great football on display, and the quality of play certainly improved over the course of the afternoon. Some great team and individual goals were scored, some brilliant tackles were made, and the goalkeepers showed great bravery. Well done to all the children involved, it was a fun and enjoyable afternoon.

1st	Le Sueur
2nd	Grandin
	Du Pre
	Gilbert



At the end of the Spring Term, **Year 3** enjoyed their first tournament-style house event with House Football. The teams relished the chance to run around and take part in what, for many, was their very first football match. Goals

were hard to come by, thanks to excellent defending and some outstanding goalkeeping on display throughout. It was fantastic to see such enthusiasm, teamwork, and determination from all pupils involved.

We hope this experience has inspired many of the children to join a football club outside of school. Who knows, perhaps we'll see a future Lioness from JCP one day!

1st	Gilbert
2nd	Grandin
3rd	Du Pre
4th	Le Sueur





Huge congratulations to the Football A team, who became county champions at the girls ESFA football tournament in November

The team were triumphant in the 12-team tournament, performing superbly throughout. The weather conditions were less than favourable, but the children didn't let the wet and cold conditions dampen their spirits or performances. JCP played 6 games in total. The team won all of their games (apart from the semi-final) and didn't concede a single goal in open play during the whole tournament.



In the group stages, JCP beat St Michael's 4-0, St Clement 5-0, and Bel Royal 4-0. JCP then progressed onto the quarter-finals, where they beat Grouville 1-0 in a very tightly

fought and competitive game, courtesy of a fine goal from Halle. JCP then faced La Moye in what looked like a very tough game. The game was very physical and intense, with both sides having chances to score, and neither side wanting to lose. The game finished 0-0, which meant extra time, and in the end, a penalty shoot-out, to decide who progressed on to the final. Abbie stepped up first, slotting her penalty coolly past the goalkeeper. Charlotte stepped up next, smashing her penalty powerfully past the goalkeeper. It was then Isla's turn to shine in goal, saving one of the La Moye penalties. Emily stepped up last, slotting her penalty coolly past the goalkeeper to secure the victory for JCP. In the final, JCP faced a physical but well-organised St George's team. It was a very close game, but Halle scored early on to settle the nerves a little. JCP then fought hard against some fast St George's attacks, but defended resolutely. Cecily then broke away at the very end of the game to make the game 2-0 to JCP. Well done to all of the children involved, we are proud of you all.



In March, Charlotte, Cecily, Isla, Isabella, Emilia, Hattie, Halle, Emily and Abbie traveled to Bristol in the south-west regional finals of the ESFA schools cup for girls.

After a fantastic domestic season in Jersey, it was an opportunity for the team to challenge themselves against the best of the south-west of England. After an early start, the team arrived in Bristol just in time to make their first match. As the matches were against unknown opponents, it was difficult to prepare for each match before hand.

The first match saw JCP pitted against St Agnes. The team started the game brilliantly, and played some lovely football. Their passing was accurate and direct, however they just couldn't find that final ball through on goal. JCP dominated the match throughout, however conceded a goal in the final 5 seconds of the match, after a fine goal from the St Agnes striker, leading to a 1-0 defeat.

The second match saw JCP pitted against a very strong and physical team from Swindon Village. The players were a lot taller and more physical than our players were used to, which saw the team defeated 5-0.

The third match saw JCP play Covingham Park. Once

again, the team played brilliantly, dominating possession for lots of the match, however they just couldn't find that final ball through on goal. JCP conceded a scrappy goal in the second half, but responded by putting lots of pressure on in search of an equaliser, but unfortunately it just didn't come, leading to a 1-0 defeat.

JCP's final match saw them face Heatherside. It was an even game throughout. Heatherside went ahead inside the first half after an unfortunate defensive mistake, but JCP responded brilliantly, by playing a lovely through-ball through the entire Heatherside team, putting Abbie through on goal, as she calmly and clinically beat the goalkeeper to score JCP's only goal of the tournament. The team finished the tournament with a thoroughly deserved 1-1 draw.

It was a fantastic opportunity for the team, and one which I'm sure they'll remember for a long time to come. Well done.

Sports

Hockey

House Hockey



In the Autumn term, **Year 5 and 6** focused on hockey during their games lessons. The aim was to build on the skills developed in Years 3 and 4 and apply them in competitive game situations. The term concluded with a House Hockey Tournament for each year group.

In the Year 5 event, it was a closely contested competition, with many matches ending in draws. However, Le Sueur secured a decisive win against Gilbert, earning the points needed to claim the overall victory.

1st	Le Sueur
2nd	Grandin
	Gilbert
4th	Du Pre



The **Year 6** House Hockey Tournament was equally competitive, with all teams showing great skill and teamwork. After a series of exciting and closely fought matches, Grandin emerged as the overall winners. Le Sueur and Gilbert shared second place, while Du Pré finished in fourth. It was a fantastic end to the term, showcasing the progress and enthusiasm of all the players.

1st	Grandin
2nd	Le Sueur
	Gilbert
4th	Du Pre





Tournaments

In the Spring term, our Year 5 and 6 Hockey players took part in the A and B team tournaments. The A team was combined with VCP to create a mixed team. Even though we didn't come back with a trophy, the team's confidence came on leaps and bounds, their skills improved and everyone had a wonderful morning. Thank you to all parents who were supporting us from the sideline.

In the B Tournament, JCP entered a team made up of

predominantly Year 5 pupils. For many this was their first proper Hockey match, and we are so proud of how they applied everything they had been learning and got stuck in. The draw was challenging, with many teams made up either entirely of boys, or with very few girls on the pitch. Our pupils didn't let that faze them and improved match by match. A special mention must go to Isla A from Year 6 who stepped in to play in goal for the B team and did an excellent job all morning. Well done also to Alba who was voted player of the tournament by the JCP coaches.



Sports

Netball



Autumn Review

We were incredibly proud to celebrate the outstanding success of our Year 6 Netball teams in the Autumn term.

This was highlighted by a fantastic achievement from our Year 6 B team, who were crowned Jersey Primary Schools B Division champions after an unbeaten run against some very strong opposition. Winning every match, the B team grew in confidence week by week, showcasing great teamwork, determination and skill. It was especially rewarding to see this group thrive, with several players playing netball regularly for the first time and developing so quickly over the course of the term.

Our Year 6 A team also deserved huge credit for their efforts in an exceptionally competitive league, where they finished in a very respectable 4th place. The standard of the A Division was extremely high this year, and the team showed resilience and commitment throughout, with many closely fought matches and plenty of positives to build on moving into next term.

Our Year 6 C team took part in a non-competitive division, where the focus was firmly on participation and development. Their progress over the term was clear to see, with significant improvements in confidence, skills and teamwork, and we are excited to see this continue next term.

Spring Review

The final week of the Spring Term marked the conclusion of an exciting and successful Netball season at JCP. Netball is offered to pupils in Years 5 and 6 throughout the Autumn and Spring terms, and this year has seen impressive progress across all teams, along with some of the best results to date. We are incredibly proud of the dedication, commitment, and enthusiasm shown by every player.

Year 6 A Team

Our Year 6 A team came tantalisingly close to securing the Spring Term league title. A narrow loss by just three goals in their final match meant they finished in third place, just behind St George's and Beaulieu. Despite this frustrating end, the team enjoyed a fantastic term, consistently demonstrating excellent work ethic, teamwork, and sportsmanship. We are immensely proud of how they have represented the school. For many, this is just the beginning of their netball journey, and we look forward to seeing what they achieve in the future.

- Player of the Match (Autumn): Bella
- Player of the Match (Spring): Halle
- Most Improved: Ava
- Coaches' Player: Poppy
- Players' Player: Isabella M

Year 6 B Team

DOUBLE LEAGUE WINNERS!!! We are thrilled to celebrate this outstanding and historic achievement. The B Team performed consistently at a high level across both Autumn and Spring terms, showing determination, teamwork, and a genuine enjoyment of the game. Every player has made significant progress and demonstrated great potential for the future. We hope they continue their netball journey with the same passion and commitment.

- Player of the Match (Autumn): Cecily
- Player of the Match (Spring): Alix
- Most Improved: Milly T
- Coaches' Player: Clara
- Players' Player: Florence

Year 6 C Team



The C team had a season of mixed fortunes. They won some games, drew some games, and lost some games. The team enjoyed their games, and made good progress throughout the course of the season. It was great to see their confidence and knowledge of Netball improve as the season progressed. They have demonstrated enthusiasm, teamwork and support for each other throughout. We hope they continue to enjoy and play Netball as they move through secondary school.

- Player of the Match (Autumn): Alice R
- Player of the Match (Spring): Hattie
- Most Improved: Ruby
- Coaches' Player: Carys
- Players' Player: Hattie



Year 5

In Year 5 Netball, our focus is to gain experience in playing the game of Netball, representing the school and trying out different positions. Our priority is fun and experience, making sure that everybody gets as many opportunities as possible to play for JCP, without worrying about scores and league tables. This means facing some tough opposition at times, usually Year 6 teams with more experience than us. All of our Year 5s have shown that they are determined, eager and ready to step up to more consistent matches in Year 6. Lunchtime come and play Netball continues in Year 5 to keep it fresh in their minds in preparation for Year 6.

Overall, it has been a fantastic season, and we are incredibly proud of all our players and their achievements.

Sports



Tournaments

In March, our Year 6 A and B teams travelled to Les Ormes to take part in the Primary A Team Netball tournament. It was a highly anticipated event, featuring strong teams and experienced Netballers, making it a real challenge for both of our squads.

A team

The JCP A team made an excellent start, with convincing wins against Les Landes and St George's School. They went into their match against Beaulieu with confidence after securing a close win against them earlier in the week. Unfortunately, they were unable to stop Beaulieu's fast attacking play and consistent shooting, which resulted in their only loss of the tournament. The team quickly regrouped for their remaining matches against St Michael's and JCP B, growing in confidence with the opportunity to play so much Netball. Throughout the tournament, the players showed determination, resilience and excellent teamwork, clearly demonstrating how much

they have improved over the past year. We are extremely proud of their runner-up finish for this team who have been working so hard since Year 5.

Players of the tournament: Bella and Isabelle

B team

The JCP B team stepped up brilliantly on Friday as they took on the challenge of competing in the A team tournament. It was undeniably a tough set of matches, with strong opposition and fast-paced play throughout the day. Despite the intensity, the children put on an impressive show of determination in every game. They showed excellent teamwork, and a great attitude from start to finish. Even when the competition pushed them, they never backed down, giving their all and supporting each other every step of the way. Most importantly, the children enjoyed the experience, they embraced the challenge and came away proud of their efforts. It was an afternoon full of hard work, resilience, and plenty of smiles.

Player of the tournament: Florence

House Netball



This year, Year 4 took part in their first ever House Netball Tournament. Having spent the term learning the game, the pupils were excited to put their new skills to the test against their peers. The tournament began as a low-scoring affair, with no goals scored in the opening round of matches. However, the teams soon found their rhythm and the goals started to flow, leading to some thrilling and closely contested games.

In the end, it was another tight competition, with Gilbert and Le Sueur emerging as joint winners.

Well done to all the players for their fantastic effort and sportsmanship throughout the tournament!

1st	Gilbert
	Le Sueur
3rd	Du Pre
4th	Grandin



In the last week of the Spring term, Year 5 took part in an exciting House Netball tournament. The progress in both skill level and understanding of the game throughout the term has been a pleasure to watch, and anticipation was high for a fast-paced, competitive event.

The teams certainly delivered, with high-scoring, end-to-end matches that made for a thrilling and closely contested tournament. It was fantastic to see such energy, teamwork, and improvement on display.

1st	Du Pre
2nd	Le Sueur
	Gilbert
4th	Grandin



In April, Year 6 competed in House Netball. It was great to see such a high level of Netball being played, in a competitive but well-spirited manner. It was a fantastic opportunity for the children to compete against their peers, and challenge themselves by playing in different playing positions. The house spirit was fantastic, and the support and kindness shown by the children was amazing to see. Well done to all involved.

1st	Le Sueur
2nd	Grandin
3rd	Gilbert
4th	Du Pre

Sports



In October, 62 brave Year 5 and 6 pupils put their endurance to the test at Les Quennevais, competing against children their age in the Jersey Primary Schools Cross Country event.

For our Year 5s, this marked their first opportunity to represent JCP in an interschool event—and they rose to the challenge brilliantly. Meanwhile, many of our Year 6s returned with experience under their belts and a determination to improve on last year's results.

The sun shone down on what turned out to be a hugely successful day for JCP.

In the Year 5 girls' race, Elsie took an early lead and never looked back, earning a well-deserved first place. She was closely followed by some strong competition, with JCP's own Emily and Alba finishing 4th and 5th respectively. These outstanding individual results secured the overall Year 5 Girls Team Trophy for JCP!

In the Year 6 girls' race, it was a nail-biting finish, with Milleigh narrowly beaten to the line by a runner from St Michael's School, taking an impressive 2nd place. Strong performances from Poppy (5th) and Bella (6th) helped seal the Year 6 Girls Team Trophy for JCP as well.

Winning both team trophies is an incredible achievement and a true testament to the talent, determination, and team spirit of our runners.

But the day wasn't just about podium finishes—many of our pupils set personal goals and pushed themselves to achieve them. Each and every participant should be extremely proud of their effort and resilience.

Well done, Team JCP!



In March, 68 Year 5 and 6 children descended on Les Quennevais to take part in the Primary School Athletics Championships. .

Running conditions were ideal, with the children competing in glorious sunshine.

Whether they were competing in their first cross country race for JCP or their last, all of our runners participated with enthusiasm, determination and perseverance. It was also wonderful to see the children supporting one another with such pride and encouragement.

Runners from JCP performed outstandingly throughout the afternoon, with our children achieving some excellent individual and team successes across the event.

For the first time in a long while, JCP had two individual winners of their respective races. Elsie won the Year

5 event (out of a field of 232 runners), but even more impressively, won this race for the second consecutive time, following her victory in the October race. Milleigh won the Year 6 event (out of a field of 221 runners), having been extremely determined to beat a close rival. Special mentions must also go to Emily and Alba, who finished 3rd and 10th respectively in the Year 5 race. Special mentions must also go to Poppy and Bella, who finished 6th & 9th respectively in the Year 6 race. As well as double individual success, JCP also enjoyed double team success, with both the Year 5 & 6 teams being crowned overall team winners for the second successive cross country event. Well done to everyone that took part, we are proud of every single one of you.

Sports



In June, 15 different children from Years 5 and 6 took part in the Primary Schools Athletics championships, held at the FB fields.

They took part in sprint races, distance races, relay races, throwing competitions, long jump competitions and high jump competitions. It was a physically tough week for those involved, and they represented JCP brilliantly all week.

On Monday 15th June, the children took part in various running heats, in which they were trying to qualify for semi-finals and finals later in the week. It was a dry afternoon, however rain earlier in the day had made track conditions a little slippery under foot, leading to a few stumbles. The JCP children performed extremely well in the first round of the sprints, with all 8 Year 5 and 6 sprinters qualifying for the quarter-finals of the competition. In the Year 5 600m, Elsie and Emily were pitted against each other in the semi-final, however both ran fantastically well, finishing 1st and 2nd respectively. In the Year 6 800m, Milleigh endured tough racing conditions, but managed to hold her composure to win. Poppy also ran superbly in her semi-final, finishing 2nd. The day finished with the sprint quarter finals. In the Year 5 75m quarter finals, Tilly G, Tilly B, Harriet and Abbie finished 1st, 2nd, 2nd and 3rd. In the Year 6 85m quarter finals, Cecily,

Hattie and Halle finished 2nd, 4th and 4th respectively.

On Tuesday 16th June, the children took part in relays, high jump, long jump and throwing competitions. The relays were a huge success. Both Year 5 and 6 relay teams won their semi-finals convincingly, therefore qualifying for the final. The Year 5 team (Abbie, Harriet, Elsie & Tilly B) were the first of our teams to race in their final. They ran an incredible race throughout, with fairly smooth changeovers, and even though it was a close race at the end, Abbie showed great grit and determination in the final leg to hold off the competition. The team were therefore crowned Jersey champions!



The JCP throwers were also fantastic throughout the afternoon. In the Year 5 competition, Emily finished 2nd overall with a huge throw in excess of 32m. In the Year 6 competition, Isla finished 4th overall, with a huge throw in excess of 33m. The long jump competitors needed lots of patience in an extremely busy event which took some time to finish. We are still awaiting confirmation of the results from the competition. High jump made a return to the championships for the first time in about 3 years. Our children performed extremely well, despite only having a couple of practise sessions. Well done to Milleigh who finished 3rd in the competition, jumping a new PB of 1m 20cm.

On Wednesday 17th June, the JCP children competed in the semi-finals/finals of their respective races on a very hot afternoon.

In an incredible achievement, all 4 Year 5 children entered into the sprint competition qualified for the final. Tilly G won her 75m semi-final, whilst Harriet, Tilly B and Abbie finished 3rd, 3rd and 4th respectively in their races. In the Year 6 85m semi-finals, all the children ran incredibly hard, with Hattie finishing 4th in her race to qualify for the final.

Next up saw the much anticipated distance finals. First up was the Year 5 600m final, in which Elsie and Emily both started well and ran much of the race in 2nd and 4th place. Both stuck to their own individual race plan, and with about 300m left to go of the race, really started to kick on and catch the athlete out in front. With 200m to go, Elsie passed the front-running athlete and commanded the lead all the way to the finish. Emily dug incredibly deep to

pass the runners in front of her and hold them off until the finish line. Elsie was crowned Jersey champion, and Emily the Jersey runner-up.

In the Year 6 800m final, Milleigh and Poppy both ran fantastic races. Milleigh ran off the shoulder of the leader for the first lap, with Poppy sitting comfortably in 3rd place. As the final lap progressed, Milleigh started to apply pressure to the leader, and with about 150m to go, kicked on to overtake the leader and commanded the lead until the finish line. The battle for 2nd place was incredible, and with 300m to go, Poppy started to close in on the leading duo as she powered on to try to catch them. Poppy battled all the way to the finish and was agonisingly close to catching the 2nd place runner. Milleigh was crowned Jersey champion, and Poppy finished in 3rd place.

The week finished with the sprint finals. The Year 5 sprint final was an incredibly close affair. The winner was clear on the day, but the other places needed to be awarded through photo finish evidence. Our children ran incredibly hard and had to battle each other for positions. Congratulations to Harriet, who became the Jersey runner-up, but the other JCP runners performed incredibly well too, with Abbie finishing 4th, Tilly G 5th and Tilly B 6th in the whole of Jersey!

The last event of the day saw Hattie represent JCP in the Year 6 sprint final. She was nervous, but ran her heart out. Hattie finished 8th in the final, which is an amazing achievement.

Congratulations to everyone that represented JCP in the competition.



Sports

Tag Rugby



Champions

Congratulations to the Year 5 Tag Rugby team who won the girls Year 5 Tag Rugby tournament. It was a fantastic tournament, and the children demonstrated great enthusiasm, teamwork and resilience. Considering this was the first time the team had played together, the children really threw themselves into the challenge. It was an absolute pleasure to see the team grow in confidence, understanding and skills throughout the course of the morning. They played some fantastic rugby, and even drew high praise from the Jersey rugby coaches. The team won every game in the group stages with the results as follows:

JCP 2 - 0 Helvetia (try scorers: Abbie & Emily)

JCP 2 - 1 La Moye (try scorers: Emily & Abbie)

JCP 3 - 1 St Clement (try scorers: Kitty, Elsie & Tilly)

JCP 5 - 0 St George's (try scorers: Abbie x 2, Emily x 2 & Kitty)

JCP 5 - 1 Rouge Bouillon A (try scorers: Elsie x 2, Emily x 2 & Alba)

JCP 5 - 1 Rouge Bouillon B (try scorers: Elsie, Tilly, Emily & Alba x 2)

JCP 7 - 3 Bel Royal (try scorers: Tilly, Emma, Abbie x 3, Elsie x 2).



JCP therefore qualified through to the final, where they faced a strong La Moye team. The team came out strong and were determined to do everything they could to win the game. There was some very strong attacking play, with fast paced running and dodging. There was also some excellent defensive play, with the team pressing high and making lots of important tags. JCP won the final 5-0 with try's being scored by Tilly, Abbie x 2 & Elsie x 2. Well done to all involved.



Cricket Club



The Year 5 cricket team have thoroughly enjoyed taking part in cricket matches against Rouge Boullion, St Michaels and VCP during the summer term. Over the first 5 weeks of half term, the children have made excellent progress, developing their skills, confidence and understand of the game each week. Each match has been great fun and highly competitive, with every game being extremely

close. The children have shown a solid understanding of the rules and skills of cricket, working well as a team and demonstrating excellent sportsmanship throughout. Most importantly, the matches have been enjoyable for everyone involved, and the children should be very proud of their efforts and progress this season.

Swimarathon



In March, 64 JCP children from key stage 2 took part in the Swimarathon at Les Quennevais. It was a fantastic morning with lots and lots of fun had by all those that took part. It was great to see such good swimming, team spirit, perseverance and resilience on display. The children swam for an hour to raise money for local charities. Well done to all those that took part, you were absolutely

amazing. Thank you to all the children and their families for their huge fundraising efforts - as a school we raised a phenomenal £2,263.40.

Well done also to the JCP staff team of Mrs Vibert, Mrs Lempriere, Mrs Dauny, Mrs Toudic and Miss Burnouf who also took to the water on Wednesday 25th March, to join in with the fundraising efforts.

Sports

Swimming Galas

Lower Key Stage 2

The children in Year 3 took part in their first ever JCP inter-House Swimming Gala in early December. There were lots of mixed emotions before the event, ranging from anticipation, to excitement, to nerves, however once the event started, the children really got into the swing of how the galas work. It was great to see such spirited swimming from all of the children, as well as fantastic teamwork, peer support and determination. It was great to see the children having such a great time in the water. Well done to all of the children for their hard work and enthusiasm throughout the afternoon.

The children in Year 4 followed suit a few days later. They were very excited prior to the event, and their enjoyment throughout the afternoon was clear to see. The standard of swimming was excellent, with some lovely technique on display - particularly in the front crawl, backstroke, breaststroke and relay races. The “fun races” proved to be lots of fun, with the children displaying lots of smiles, teamwork and determination. The event leaders changed a few times throughout the afternoon, culminating in a very exciting end to the gala. Gilbert were in the lead going into the final two events, however Du Pre dominated the final two races of the day to snatch victory from Gilbert’s grasp. Well done to all of the children for their hard work and enthusiasm throughout the afternoon.

Year 3 Results

1st	Le Sueur
	Gilbert
3rd	Grandin
4th	Du Pre

Year 4 Results

1st	Du Pre
2nd	Gilbert
3rd	Le Sueur
4th	Grandin

Overall Results

1st	Le Sueur
	Du Pre
3rd	Gilbert
4th	Grandin



Year 5



In March, Year took part in their annual Swimming Gala. Each House took part with energy and enthusiasm, keen to demonstrate the new skills that they have learnt this term. The swimming curriculum in Years 5 and 6 focuses more on lifesaving skills, and it was great to see the pupils demonstrate some of these with the rope throw event. The pupils also looked forward to some new fun events this year, bringing a fun yet competitive vibe to the gala.

Results were close throughout in this competitive year group, and it was lovely to see pupils supporting one another and cheering on their houses throughout.



Year 5 Results

1st	Gilbert
2nd	Grandin
3rd	Du Pre
4th	Le Sueur

Year 6



Our Year 6 pupils then took part in their last ever Swimming Gala at JCP. The event is made up of a combination of traditional races, lifesaving challenges and fun relays, giving everybody a chance to show their skills. House spirit was high and the addition of new races this year made it an exciting event.



Year 6 Results

1st	Gilbert
2nd	Grandin
3rd	Le Sueur
4th	Du Pre

Sports

Key Stage 1 Sports Day



Our Key Stage 1 Sports Day was a wonderful celebration of teamwork, determination and fun.

The children took part in a variety of exciting running, jumping, throwing and team events, giving every activity their very best effort. Throughout the day, there were smiles all around as the children encouraged one another, showed excellent sportsmanship and enjoyed representing their house teams.

It was fantastic to see such enthusiastic participation from every child, with everyone embracing the challenge and celebrating each other's achievements. The atmosphere was full of energy and excitement, making it a memorable day for all involved. A huge thank you to our families for their wonderful support and to the PTA for providing fresh fruit, helping to keep everyone refreshed throughout the event.

RESULTS

1st	Gilbert
2nd	Grandin
3rd	Le Sueur
4th	Du Pre





Key Stage 2 Sports Day

Key Stage 2 enjoyed an exciting and action-packed Sports Day at the FB Fields, where the children competed in a wide range of athletic events including running, jumping, throwing and a selection of fun team challenges.

The determination, resilience and encouragement shown throughout the day were outstanding, with every child giving their all while cheering on their classmates and house teams.

Participation across the whole key stage was exceptional, and it was wonderful to see so many children challenging themselves, trying new events and demonstrating excellent teamwork and house spirit. One of the highlights of the day was seeing several school records broken, giving even more children the opportunity to make their mark in JCP sporting history. The excitement surrounding these achievements created a real buzz and added to an already fantastic day of sport.

A huge thank you to our school community for their continued encouragement and support, and to the PTA for providing fresh fruit for the children to enjoy throughout the event.

RESULTS

1st	Du Pre
2nd	Grandin
3rd	Gilbert
4th	Le Sueur

