

Jersey College*life*



ISSUE 39 • 2024-2025

Aspire • Inquire • Excel • Belong

Jersey College*life*

2024-2025

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They contributed to this edition...

In addition to the many students and staff who wrote articles for this edition of JCLife, this year, students also contributed photos and designed pages for the magazine.

Ella in Year 11 captured the Buddy Baking heats - check out her pictures on page 124!

Róis in Year 9 photographed the Liberation Day picnic - check out page 96

Priyanshi in Year 9 designed several spreads for the magazine - you can check her work on page 34, 84, 96, 114 to 117 and 127.

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Principal's Welcome



Welcome to JCLife 2025...

A wonderful, bounteous compendium of our people at our College. Not just of their achievement, but of their limitless ambition, creativity, and purpose.

This magazine is also a reflection on what we value most as a college — and at JCG and JCP, that is our student's character captured in four powerful words: aspire, inquire, excel, and belong.

This year, we began a new chapter in our journey as a College through the launch of our four-year strategy: Creating Space to Grow. It is a vision that acknowledges that learning is not confined to classrooms, timetables, or exam results. It's about creating the conditions in which young people can discover who they are, what they care about, and how they will contribute to a world that needs their leadership and activism.

That belief — that learning must be meaningful, human, characterised by care for one another and determined to improve our world — has guided us throughout the year.

Turn the magazine over to read about incredible learning at JCP. Keep reading to hear what has been accomplished at JCG.

JCLife is brimming with the **opportunities** at JCG. I pick out a few highlights to show how together they form a formidable education, culture and a place where we belong.

- We organised and hosted our first Model United Nations, a powerful example of young people stepping into global issues with intellect and empathy.
- With thanks to the support of KPMG and UBS, we launched 'She Leads', our leadership programme designed for all students — to challenge outdated models of leadership, redefine what it means to lead, and enable our young women to close the gender

leadership gap.

- Jess and Georgia created and launched the remarkable podcast, 'Her Secret Ingredient', amplifying female voices and stories of leadership with insight and integrity.
- Our powerful social activist group 'She's the moment' continues to work closely with Government to ensure the outcomes of the report into VAWG within Jersey become realised, improving society for all.
- In partnership with Santander, we ran a series of financial literacy workshops, equipping our students with knowledge and tools in pursuit of equality, resilience and self-determination.
- In partnership with a company called Prosper, we instigated a bespoke mentoring programme for those who choose to enter employment.
- We launched our Digital Health, Resilience and Skills approach to create a balanced and intentionally designed digital ecosystem within the school day – one that maximises the benefits of technology for learning whilst prioritising the digital health and overall wellbeing of our students.
- We celebrated diversity and connection at our Festival of Cultures, bringing our community together through food, stories and identity of 52 nationalities.
- We introduced our Talented Athlete Scholarship

Scheme (TASS) to support our high performance sports women striving for sporting excellence.

- We became the first girls' school in the UK to have a Flying Club, thanks to a ground-breaking partnership with the Jersey Aero Club.
- Our Eco Captains, Jenn and Jess, organised and lead the island's first Climate Change conference for young people while at the same time removed plastic bottles from sale at College.
- Creativity thrived, from our brilliant school production of 'Blood Brothers', to our third consecutive appearance at the global final of Junk Kouture – a celebration of sustainability and style on the world stage.
- Our students excelled across so many domains including speaking in the House of Commons on Jersey's economy, reaching the national finals of the Rotary Young Chef, the FI in Schools competition, the UKMT team maths challenge and the final of BBC Chorister of the Year.

And **beyond our island**, our students stepped out into the world – visiting Krakow, Rouen, London, Gredos, Marrakech, Florence, Rome, Paris, Scotland, Sorrento, Pompeii and Honduras – not simply to see, but to learn, to ask, to understand, to grow. And we welcomed and hosted students from France, Germany, Japan and China forming friendships across continents and cultures.



Principal's Welcome

Our **JCG Foundation**, under the leadership of Alison Morgan, our CEO, is so important for the success of the College.

The Foundation provides financial assistance to students who might not otherwise be able to attend the College.

It funds and organises special programmes such as:

- Biomedical Summer Programme for aspiring scientists
- Prepare – our revision camp for our island's A level and GCSE students
- Creative Minds holiday activities in STEM and the arts.
- LEAP – a female leadership and entrepreneurship initiative based on the UN's Sustainable Development Goals.

The Foundation fosters long-term connections with former students, creating a sustainable network of support and advocacy. This helps current students benefit from mentorship, career guidance, and a broader sense of belonging.

Through its Immersion Programme, the Foundation brings international students to JCG, enriching the cultural diversity of the school and funding bursaries through the proceeds.

And so we come back to the heart of our mission – to nurture young people who are not only capable, but courageous. Young people who aspire to be more, inquire with curiosity, excel with integrity, and who understand what it means to **belong**.

Our school is not a production line for league tables –

although our academic ambition and performance speak for themselves. At A level, with 41% of grades at A*/A and 92% at A*/C our students excelled academically. These results take them into employment or off to university, from Cambridge to Cardiff, Durham to Bristol, LSE to Liverpool, from Maastricht to New Zealand. At GCSE, our students' progress places them within the top 4% of all UK schools with 60% of grades at the very highest band of grade 9-7 and 96% grades 9-5. This depth and breadth of academic success is borne through belief and care.

What sets us apart is that all the facets of life here – academic and artistic, spiritual and sporting – form part of an indivisible whole.

By engaging wholeheartedly in many things, our students discover that excellence is a transferable skill. Drama boosts DofE. Swimming strengthens science. Maths sharpens music. And vice versa.

Life at our College is a dynamic exchange of passions, skills, and strengths – often exceeding even our own expectations. This unfolds through the nurturing and empowering environment of our House system. It's supported by spaces designed to grow with us. It's revealed when students step into unfamiliar roles – and discover talents they never imagined.

Here, we learn to embrace complexity, to take thoughtful risks within a safe environment, and to balance mindfulness with ambition in creative tension. Our staff – generous, passionate, and unwaveringly committed – show our students that cynicism stifles creativity, and that true wisdom is found through collaboration, not hierarchy. This is how we grow.

Carl Howarth
PRINCIPAL





Model United Nations Conference

In October, we were pleased to host a Model United Nations Beginners Conference, with schools from across the island invited to participate.



The day started with inspiration from Mr Justin Huggler, before the participants broke out into Committees.

The topics discussed included unemployment and the growth of gangs, death penalty, overpopulation, cultural repatriation, the use of Ozempic and the legalisation of marijuana.

Students were representing Australia, Iran, Singapore, France, Japan, India, Mali, USA, China, Brazil, Ghana, Saudia Arabia, Greece, and Thailand.

Our Secretary-General, Harriet (Year 13), said: "Having only started MUN last year it has been incredible to see it grow. The opportunity to explore new ideas from different perspectives has been amazing, and increased my confidence in debating, public speaking, and thinking under pressure. I hope that our conference will inspire and encourage more people to get involved in something I have found to be hugely enjoyable and rewarding."



The MUN Coordinator, Miss Nicholls, was excited for JCG to be hosting this event. "With the island-wide drive towards Oracy in our Education, this is a wonderful opportunity for students to develop those skills, alongside developing their international relations and negotiation skills, in a vibrant and lively environment."

International Women's Day



To celebrate International Women's Day, Year 8 explored the importance of the day and this year's theme of "Accelerating Action".

Mrs Dowdall

HEAD OF LOWER SCHOOL

After a powerful introductory speech by Miss Rollo, the students learnt about the history of IWD and gained an understanding of why IWD is still important in 2025. They were somewhat surprised to discover that, at the current rate of progress, it will take 134 years to reach full gender parity, according to the World Economic Forum's Global Gender Gap Report 2024. They explored stereotypes and discussed those they had already encountered. Many also revealed their "gender lightbulb moment", when they realised that they were being treated differently because of their gender.

The students looked at the differences between boys and girls when dealing with failure. In groups, they discussed how failure can be a learning experience and lead to success. They looked at opportunities for positive risk taking and why it is important to sometimes "feel the fear and do it anyway". Instead of waiting to feel confident, they discovered that successful risk-takers act with courage even when the risks they want to take feel a bit scary. Through short tasks, personal reflection and discussion, they worked together to think about some of

these attributes in more details. They also looked at the importance of working together, building allyship and building each other up.



The day ended with a speech from Taylor Smythe, a serial entrepreneur who has started several social enterprises across the world, including in Jersey. Taylor shared her fascinating story, the risks she took, the success she has achieved and the relationships she has built. Taylor also shared the stories of some of the amazing women that have helped shape her life, and to whom she attributed much of her own successes. Taylor's stories embodied and underlined the need for comradeship and working together, and illustrated the power of community and the need to support other women in our lives.

She Leads



In a bid to address the scarcity of women in leadership roles and to develop our students' understanding of leadership and sense of themselves as leaders, this year, we launched a new Female Leadership Programme titled 'She Leads', with the support of UBS and KPMG.

Isla
YEAR 12

I found that I identified with many areas of the programme, particularly the section on identifying what is holding us back, and 'Confidence Killers', in which we recognised different challenges that made us lack confidence and how to overcome these. This session had a profound impact on me, as it made me reflect on my own confidence and how I shouldn't let this hold me back. I related to it greatly, as it was only a week prior that I had decided not to apply for any Prefect roles, purely for the fact that I did not see myself as confident or outgoing enough, though deep down I knew that I would be capable and that going out of my comfort zone would be good for me. Thus, the session led me to realise that I shouldn't let my doubts stop me

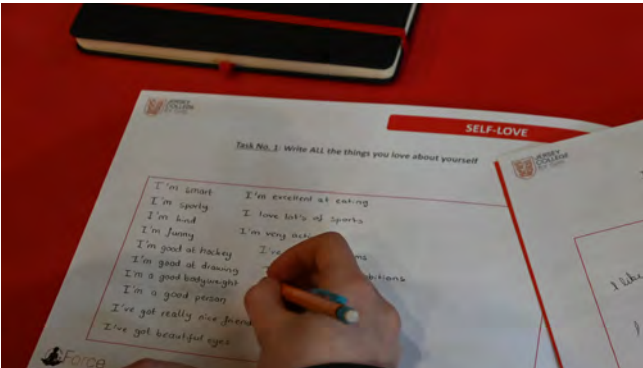
from achieving my ambitions, and in the end I changed my mind and applied for the roles late, and was fortunate enough to get my preferred choice of Humanities Prefect. Looking back, I am extremely grateful for the programme, as it made me reflect on the most important aspects of our mindsets, our strengths, and how we can thrive as leaders - things that I find we often overlook or fail to approach with a positive and motivated perspective.

I have realised that leadership is more than just taking initiative and being confident, but is a very rewarding and beneficial experience that teaches us many new skills and strengths, and I hope to transfer this attitude to other students who have found themselves in a similar situation to me.

Lucy & Olivia

YEAR 12

"We feel very lucky to have had the opportunity to complete the LeadHERship course with Gaelle Deschamps. The course taught us many important skills in how to be a good leader and that you don't have to be the loudest in the room to positively influence others. We also learnt how to acknowledge our confidence killers which has enabled us to be more resilient in the workplace and to stand up for what we believe in. We would like to thank Gaelle and everyone else involved who made this happen!"



Her Secret Ingredient

We have been working hard to produce our new podcast, 'Her Secret Ingredient' by Jess and Georgia, over the past few months, and, although fun, we have had some challenges along the way.

Jess & Georgia

YEAR 12

From the start, we have enjoyed discussing who to interview, the questions we'd ask, and the general direction of our female leadership podcast. As the podcast grows, we have been able to have more conversations about the importance of leadership, especially for women and girls, and have loved speaking to new people and understanding their journeys. We have also learnt more about the intricacies of recording a podcast and stumbled into a bit of a problem with technology after losing nearly half of a podcast recording when the camera malfunctioned. However, we had to be resilient, salvage what we could, and understand that these things happen. Through our own journeys in creating a podcast, we have both learned how amazing it can be to speak to people and hear their advice, because you never know when you might need it.



Scan to listen



Santander Financial Literacy Workshops



Christa

YEAR 12

This year, I took part in the Santander Financial Literacy Workshops as one of my sixth form electives, and it turned out to be one of the most practical and eye-opening experiences I've had at school.

Over a series of sessions, we covered everything from how to manage a budget and make smart spending choices to understanding scams, saving, and even the basics of investing. It wasn't just theory, the sessions were full of real-life examples that made the information easy to understand and actually useful.

I found the workshop on scams particularly interesting

(and slightly terrifying!), it really made me think about how to stay safe online. The budgeting session also gave me tools I know I'll use at university and beyond.

Overall, the workshops were a great reminder that financial literacy is something we all need, and I'm so glad I had the chance to take part.



Ev The week after the Easter holidays, the newly appointed Senior Student Leadership Team took part in a two-day training course at the Scout Hut.

YEAR 12

The programme included team-building activities, advice from the previous leadership team, karaoke with a campfire, LeadHership workshops with Gaëlle, and, of course, a trip to the ice cream van! Personally, I learnt so much over these two days. I became much closer with the team—especially with our new Head Girl and her deputies. We learnt how to recognise and support one another through stress, particularly as captains and prefects. Most importantly, these two days really made me appreciate

what we have here at JCG. Over the past six years, our friends have become our chosen family and despite the friendly rivalries between houses, we're always there for each other when it matters most. Overall, this was one of my favourite experiences of Year 12—and probably one of the most memorable moments of my time at JCG. It reminded me of the activities I used to do in Guides and Brownies, but this time with so much more freedom, maturity, and mutual respect.



An interview with Laura Bates



In June, JCG had the honour of welcoming Laura Bates, the acclaimed feminist writer, speaker and founder of the Everyday Sexism Project for a series of workshops with staff and students and a public talk led by our IDEA prefects, Christa and Georgia.

Christa & Georgia

IDEA PREFECTS, YEAR 12

It was a pleasure having Laura Bates speak to different year groups and educate us about change, limitations for women due to sexism, and underlying gender stereotypes that cause problems in later life for many people.

After an amazing two days with Laura, and hearing her tremendous knowledge in the field of sexism, we had the chance to interview her about her career, and some important pointers that she'd like us to know. Here are some of her answers.

At what point did you decide to go down this career route and what may have influenced you to take the initiative to speak up?

I don't think I realised it was a career when I first started talking about it, it just kind of snowballed in a way that I hadn't really anticipated. I knew I wanted to speak out about it in 2012 when I first started talking to other women and girls. Hearing their experience was really overwhelming and made me realise just how much women were suffering everyday and that no one really knew about it. I was just going to set up a small website and carry on with my life. I had no idea it would end up then collecting this huge data set of sexism from people of different ages and backgrounds. Being able to use that data to create real world change was crucial.

How do you think schools and parents can help prevent or mitigate gender inequality issues?

I think schools need to do it, not just in sex and relationships education, but in the whole ethos of the school taking a zero tolerance approach to sexism, sexual harassment and sexual abuse, having really clear policies to that effect and having male senior staff really involved as well in making it clear it's everybody's problem. For parents, when children are younger, it's about thinking about gender stereotyping and making sure they're being offered a really wide range of toys, books, clothing, and not just assume they will automatically want the stereotypical thing that might be associated with them, their sex, by our society. It's important for both school and parents to provide space for safe supportive conversations and communication about these issues.



What advice would you give to students who want to challenge sexism in their school?

Don't try and do it alone, there are other people who can help and it's much more fun and less scary to do it as part of a team. I would say talk to the students at JCG who have set up an incredible movement called 'She's The Moment', and I would also say bring pizza or cake because people can feel nervous talking about this stuff, and genuinely if you have food at your first meeting you'll get a lot more people through the door and then they will realise it's not as scary as it sounds!

Laura also shared insights from her new book 'The New Age of Sexism'. She discussed the extent to which AI is being used to 'increase productivity' and 'discriminate actively against women and marginalised groups' whereby online misogyny and social media need to be regulated 'at the beginning, not trying to do it retroactively when it's too late'.

"I find in my line of work that if I don't have rigorous statistics and facts to back up what I'm saying nobody believes me either because they are men who don't want to listen or because the problem is so shockingly huge in a world that doesn't think it even exists."



We thank Laura for coming to JCG and giving us and many others the opportunity to think about and talk about sexism, and how we can really challenge it in our own lives.



Yasmin, Hattie & Aarya

HEAD GIRL TEAM

In November, the JCG Sixth Form put on its annual showcase of talent to raise money for the Sixth Form charity, which was Jersey Haemophilia Group this year.

We had exciting acts ranging from music, magic, dog tricks and dance that contributed to a fun and vibrant evening. The event culminated in some audience participation, with Sixth Form students taking part in some singing.

Overall, the event, which included a raffle, raised over £800 for the charity.

We would like to thank the students and staff who took part to make the event happen, everyone who came to support, and those who donated to the raffle. We loved putting this together, as an opportunity to showcase hidden and unique talents, and raise money for a really important local charity.





Aspire

Festival of Cultures



Alena

YEAR 12

Every year we celebrate the Festival of Cultures, with students going around different educational sessions to broaden their knowledge and deepen their appreciation for the diversity at JCG.

A personal highlight of the day is at lunch when we host a food festival, transforming the terrace into a bustling market with food from 39 different countries. All of this is thanks to Dr. Le Masurier, who aimed to 'celebrate our national and cultural diversity' through 'sharing food.'

'Our students have an amazing cross-section of links to other countries and cultures and a food festival is the perfect way to showcase this because, according to Dr. Le Masurier, 'who doesn't like eating food?!' I couldn't agree more because I tried dishes that I didn't know existed. Firstly, I tried Zim bread from Zimbabwe which was a delicious soft, buttery bread. From South Africa, I had some

flavourful sosaties, which are chicken and apricot kebabs, and some sweet syrup knots. From Kenya I tried Kenyan Chapti with Kachumbari (a fresh tomato salad) which was very tasty. Finally, I tried Venezuelan arepas called Reina Pepida with a fresh chicken and avocado filling which were amazing.

I think it is great that we have the opportunity to try foods we wouldn't be able to find in Jersey and I look forward to next year's event, hoping to include even more countries in order to give a spotlight to the numerous cultures in our community



SSLT Reflections

Humanities Prefect

Ilaria

YEAR 13

My year as Humanities Prefect has been filled with memorable experiences and opportunities for growth. It began with Open Evening, where I introduced myself in my role, met new people, and collaborated with teachers. A key event was Humanities Day for Year 9 students, where they created time capsules for each subject based on current global topics. It was a fantastic opportunity for students to engage with global issues and showcase their creativity. I also refreshed the two Humanities corridors, displaying student work, creating interactive, and eye-catching displays. This was a rewarding project that allowed me to share students' efforts with the wider school community. The Humanities Newsletter was also introduced, keeping parents informed about subject news, school trips, alumni achievements, and more. Organising the Humanities Quiz with the Junior Prefects was a key highlight for myself. The quiz, covering all five Humanities subjects, was a fun and engaging evening for students and staff. Additionally, I was involved in organising the UK and US JCG Mock Elections, raising awareness of the significant role politics plays in our everyday lives. Overall, my time as Humanities Prefect has been incredibly rewarding, and I'll always treasure the memories and lessons I've gained.

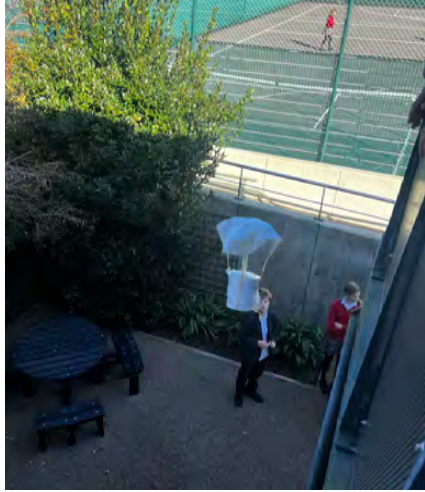


Maths Prefect

Honor

YEAR 13

We started off the Summer term with House Maths. It was great to see the enthusiasm and involvement across all the year groups as teams worked both independently and collaboratively to solve the range of problems. During October and November, we had the Sixth Form Ritangle Maths Challenge. Having taken part in Year 12, I was particularly looking forward to this event. The competition allows students in both Year 12 and 13 to work together on challenging problems outside of our studies, developing team work and communication skills. I have loved my time as Maths prefect and am grateful to the Maths department for their support.



Science Prefect

Jane & Polly

YEAR 13

We've really enjoyed our year as Science Prefects. One of our highlights was starting a fun Science club for Year 7 and 8. We crafted fun experiments to do every week including making a barrier to protect eggs during an egg drop. The students thoroughly enjoyed this and learned about the science behind why some protections work while others don't. Seeing these younger students loving Science has made this role even more special and we hoped it helped remove the stigma of science being boring. Another highlight was shortly after starting in our Prefect role: taking part in a research project for the

University of Southampton on different types of beans and their growing conditions, for which we grew the beans and recorded data. Running clinics for Year 8 students to help them with their chemistry knowledge has been a fun and rewarding experience. We also collaborated with Junior Science Prefects and other Year 12 students who enjoy Science to organise this year's House Science Fair. In their elective period, they created Science experiments for each year groups to research. The groups then presented their findings at the Science fair. We've really enjoyed this opportunity to take a leadership role and we look forward to seeing what the new Science prefects come up with next year and hope they enjoy it as much as we have!



Music Captains

Music at JCG is both fun and enriching, offering students a chance to express themselves and develop their talents.

One of the musical highlights of the year is the Summer Concert, held every May. This event showcases a wide variety of musical genres, including rock, pop, and classical, allowing students to perform in different ensembles and solos! The concert featured performances from the school's band, Chamber Choir, and Junior Choir, all of which demonstrated the incredible skill and creativity of our students. It's a fantastic way for students to share their passion for music and enjoy the vibrant JCG community.

A highlight of the week is Piano Lounge, where students from all years come up and play the piano. It builds confidence for everyone playing, whether they've played the piece for years or months, and it's great to see people bring their friends to cheer them on. It's such a lovely way to start the morning!

Another enjoyable activity was the joint orchestra – performing fun pieces with others always creates a sense of fulfilment and is a great way to bring people together.

We also thoroughly enjoyed House Music this year, especially for the new additions to the event!

Aspire – PE

Netball

Erin & Daisy

SPORTS CAPTAINS, YEAR 13

This year has been an incredible season for netball at JCG, with a fantastic level of participation and enthusiasm from our students.

We have had both weekly netball sessions and fixtures against schools across the Island, so everyone has been able to improve and have lots of fun.

We had many teams this season, including two Year 7, Year 8, and Year 9 teams, along with a Year 10 and Year 11 team. These teams played against schools such as St Michael's, Haute Vallée, Le Quennevais, Beaulieu, Granville, and Hautlieu, representing JCG with determination and teamwork throughout.

To close the season, each team competed in an end-of-season tournament.

Congratulations to our 8A, 9A, 9B, and Year 11 teams for securing second place in their respective competitions. And a special shoutout goes to 7A, 7B, 8B, Year 10 and our Sixth Form teams for winning their tournaments a truly outstanding achievement!

Also a massive thank you to teachers who made this possible and the Sixth Form students who helped out at the tournaments.

Well done to everyone who took part in making this such a successful year for JCG netball. Here's to even more success next season!





Year 9



Year 9 v Highgate



Year 10



Year 11



Annual tournaments



Aspire

JCG v Guernsey Ladies College

XI Hockey

Chloe

YEAR 13, FIRST XI HOCKEY CAPTAIN

The 1st XI hockey team played really well against the strong Guernsey Ladies College side. The game started off well contested with the first half ending with 0-0. However, Ladies college made a strong come back in the second half and managed to secure 2 goals. JCG fought back scoring 1 goal near the end of the second half but unfortunately did not manage to even the score. Well done to all that played the most competitive and even game the team has played this season.

Player of the match: Chloe





Junior Netball

Megan & Florence

YEAR 10, CO-CAPTAINS

Guernsey started off strong in the first 2 quarters of the game with JCG trailing behind by 2 goals after the first quarter. However, with powerful perseverance, JCG made a comeback, taking in the feedback at each quarter and inputting the hard work from all our previous training sessions. As well as this, the use of our versatile team with Megan and Florence moving from defence to attack and Florence dominating the shooting circle alongside Lucy and Tallulah. Izzy was moved to Goal Defence and Georgina as Wing Defence and they assisted the Goal Keepers, Cara and Victoria, turning the ball over regularly and assisting down the court. The game finished with JCG taking the lead and dominating, with a score of 33-25 overall. Our well deserved player of the match was Lola who steadied play throughout the centre court for the duration of the match. A big thank you to Guernsey Ladies College for hosting!

Player of the match: Lola



Aspire

XI Netball

Talia & Emily

YEAR 13, CO-CAPTAINS

The Senior Netball team started off strong with shooters Emily and Lara, dominating the circle with high shooting stats. Every member of the team held their own the whole way down the court, which aided defence to pick up easy interceptions. The team carried the energy throughout the match which resulted in the winning score being 44-27 to JCG. A special thanks to Miss Howell for her organisation of the trip and Miss Redoules for accompanying us and taking some great photos.

Player of the match: Tally



JCG v Elizabeth College



Year 8 Hockey

Tiggy

YEAR 8, CAPTAIN

After a delay due to lots of hail and rain, Elizabeth College got off to a good start taking the lead by scoring an early goal, closely followed by a second one. JCG responded well defensively, and Bea managed to score a great goal. Just before half time Elizabeth College continued to dominate with a further two goals. JCG came back with another goal but it wasn't quite enough, leaving the final score 4-2 to Elizabeth College. A big well done to everyone who played!

Player of the match: Tiggy



Emilie & Annabel

YEAR 8, CAPTAINS

Playing in the Hockey match against Elizabeth College, Guernsey was an

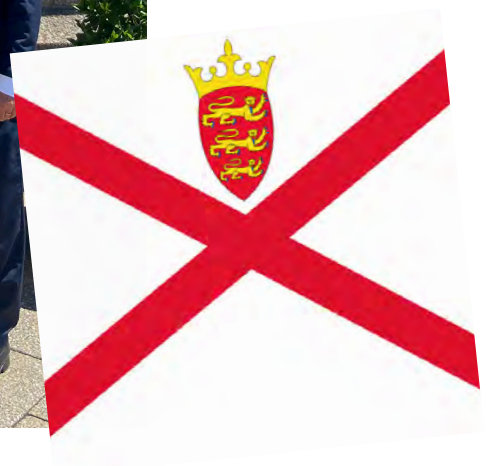
exciting and rewarding experience as we worked together as a team on the pitch. From the first whistle, we were filled with exhilaration all hoping to win. It was amazing to be able to experience playing with people from another Island. The final score was 5:2 to us. Overall it was really fun and a great experience.



Aspire

Swimming - Ladies College 93 - JCG 103

Bo On Tuesday 24th of June, Guernsey Ladies College made the trip over the Channel to compete against JCG in a swimming gala. We had a wide variety of swimmers, with different qualities which helped us form a strong and diverse team. My personal highlight from the competition would be the Junior 4x50 metre individual medley relay, it was a tough and close race for the girls, but they powered through to get the win. Overall, both teams worked very hard and should be proud of themselves. Fortunately for JCG, we beat Guernsey Ladies College by 10 points, with an overall score of 103. Moreover, this event wouldn't be possible without the PE departments from both schools, Carol, and Ailie from JSC who refereed and our timekeepers, so a massive thank you to them. We don't frequently compete against them, so a huge thank you to GLC staff and students for making the journey. Until next time Guernsey Ladies College. "



Girls School Cup



In June, students from Year 7 to Year 10 took part in the athletics Girls School Cup at FB Fields. The Year 7/8 team came 1st and the Year 9/10 team came 3rd.

Bethany

YEAR 8

I had an amazing day at the track during the Girls School Cup. There was so much happening, and you could really feel the strong sense of teamwork everywhere. The staff were incredibly supportive and made sure things stayed friendly rather than over competitive. Winning the cup was great, but it was just one part of what made the day special. I especially enjoyed having other schools there as it gave us the chance to mix and make friends, which really added to the fantastic atmosphere. I hope that I will have the chance to do this again next year.



Aspire

Hockey

Miss Howell

DIRECTOR OF SPORT

Our hockey season (January -March 2025) was marked by outstanding commitment, development and enthusiasm across all year groups.

Students in Year 7 to Year 11 represented the College with pride, displaying not only skill and athleticism but also teamwork, discipline and resilience that define our sporting ethos. JCG played against St Michael's, Haute Vallée, Les Quennevais, Beaulieu, Granville, and Hautlieu.

The Year 7 cohort made an impressive start to their secondary school hockey journey. For some, this was the first time playing in a structured team environment and they quickly adapted to the technical and tactical demand of the game. They were placed 2nd in the league and 2nd in the tournament behind St. Michael's.

Year 8 demonstrated marked improvement from last year, with many players showing growing confidence on the ball and a stronger understanding of gameplay. Year 8

came 2nd in the league and equal 3rd in the tournament

The Year 9 hockey team brought a combination of physicality and finesse to their matches, resulting in a season full of strong performances and close results. They were placed 2nd in the league and 2nd in the tournament, narrowly behind Beaulieu.

The Year 10/11 teams set the standard on and off the pitch. Their leadership, work ethic and sportsmanship were commendable. They came first in the league and runners up to Hautlieu in the tournament.

Well done to everyone who took part making this such a successful season for JCG hockey.





Year 8



Year 9



Year 10/11





Year 7



Year 8



Year 10

Rounders

Miss Howell

DIRECTOR OF SPORT

As the Rounders season draws to a close, we are proud to reflect on a highly successful and competitive season across all year groups.

Our students have demonstrated excellent commitment, sportsmanship, and teamwork throughout training and fixtures, culminating in strong performances at the inter-school league matches and tournaments.

The Year 7 cohort made a fantastic impression in their first season representing the school. The team gelled quickly and displayed impressive tactical awareness and enthusiasm. Their hard work paid off as they secured runners-up in the league and tournament.

Year 8 continued to develop their skills and confidence this season. They consistently showed strong team spirit and determination in their matches. They came runners up in the league and tournament.

Year 9 demonstrated real cohesion and strategic play throughout the season, building on their previous years of experience. Their dedication to training and leadership has set a fantastic example for younger year groups.

Year 10 showed the maturity and experience expected of a seasoned team. Their tournament performance was strong from start to finish, with excellent fielding and batting displays. The team came runners-up in the tournament, falling short of half a rounder. The team should be commended for their leadership, resilience, and support of each other throughout the season.

It has been a rewarding season for rounders. The PE Department would like to thank all players for their dedication and determination, and we look forward to building on this momentum for next year.





Nurturing athletes

This year, we were officially accredited as a Talented Athlete Scholarship Scheme (TASS) Dual Career Centre, a recognition of our ongoing dedication and success in nurturing both the academic and athletic potential of our students.

The programme, backed by Sport England, supports young sportspeople on the talent pathway to have the opportunity to gain qualifications alongside their sporting pursuits, follow other interests, as well as further their personal development. Eleven students in Years 11 to 13, who play sports at a regional or national standard, ranging from Roller Skating to Athletics, Swimming, Shooting/Air Rifle, Cricket, Football, Gymnastics and Triathlon, benefited from the scheme this year.

Katie Howell, Director of Sport at JCG, said: "This prestigious accreditation places us among an elite group of institutions that provide tailored and bespoke support for talented young athletes striving to excel in both their education and sport. Our unique approach includes mentoring, and individualised guidance to ensure student athletes can successfully balance the demands of their

sports and academic studies.

Carl Howarth, Principal, added: "At Jersey College for Girls, we are proud to support the next generation of sporting talent, equipping them with the skills, resilience, and education needed to achieve greatness in both their chosen sport and future career paths."

As a Dual Career Accredited school site, JCG is an important extension of the network of universities that already partner with TASS, delivering core support services - including nutrition, lifestyle support and Psychology - to more than 600 student-athletes each year.

Riding the waves



Miss Welburn
GEOGRAPHY TEACHER

In May, the JCG Surf Club started with a group of Year 7-9 students spending their Thursday evenings riding the waves of St Ouen's Bay!

With tuition from expert coaches provided by The Surfyard, the JCG Surf Club participants have learned key skills in order to ride 'green' waves.. Miss Welburn, who organised the club said "We are extremely proud to be one of very

few schools in the British Isles who are able to offer an after-school surf club. Spending time in 'blue space' is the perfect antidote to life's stresses such as exam pressure and deadlines. It's just so much fun!"

Aspire

Bronze DofE

Emily
YEAR 9

Bronze DofE has been an extremely positive experience for us all. .



In our volunteering, we learnt how to help people progress in sports or caring for the younger generation at Brownies or Little Leopards. In our Skills section, we learnt not to give up and how to continue through the challenges and intricacies of instruments, art and baking. For our physical section, some of us chose a sport which we already partake in, but some of us chose a new physical activity, such as walking or running and it has been wonderful to get outside and enjoy the natural scenery.

During our DofE training, we did a practice walk, in which we ventured through St. Catherine's Woods, about which Maisie H, from Year 9 said it was 'an adventurous experience, and I would love to do it again.' The expedition was about teamwork and collaboration to be efficient and resourceful with what we had to work with. We really enjoyed our pancakes in the morning and made amazing memories with our group. Overall, we would recommend Bronze DofE to anyone looking for a new challenge or experience.

“

DofE was an adventurous experience and I would love to do it again.

Evie W

DofE was so much fun and I enjoyed every part of it, I loved it.

Alice R

DofE was an amazing opportunity to experience different things.

Gia P

It was a great opportunity to explore the natural environment and learn new skills.

Serenity

”



Bea, Evie & Aashi

YEAR 9

During our the Duke of Edinburgh's Bronze expedition, we had an amazing time and particularly enjoyed staying at the Scout Hut and camping there with our friends.

Our favourite parts of the trip included: roasting marshmallows, singing lots of songs and camping out as a team. If we were to go again, we would recommend carrying as little as possible and having a high support backpack.

In the lead up to this event, lots of preparation and planning was carefully thought out and completed beforehand. We had to plan our meals for two days and, as a team, we distributed all the food that had to be paid for and carried, bearing in mind the volume it would take up. In addition to planning food, we also had to plan our routes and the way we would walk to complete each checkpoint. The food our group cooked was pasta and sauce for dinner, pancakes for breakfast and sandwiches for the next day. We also carried lots of bars and snacks for a little bite along the way.

The expedition was two days and one night long and,

on each day, we had to walk a minimum of 14km and be outside for 6 hours. We also had to fulfil an aim which we planned beforehand. It could be anything from singing songs to colouring in. In our case, it was making a journal filled with all the dogs we came across and we wrote down everything we had found out about them. .

During our walk, we had lots of breaks as it was a hot day and we had lots of weight to carry on our backs. Along the way, our assessor Pete, who decided whether we passed or not, met us at 3 different points, which we didn't know about beforehand. We had to answer questions he asked and demonstrate good teamwork.

Overall, it was a fantastic experience and we would definitely recommend it to anyone thinking about it. Some of us will be doing Silver next year as we made so many wonderful memories and had a wonderful experience overall.





FLYING CLUB

This year, JCG became the first girls' school in the United Kingdom to join the British Young Pilots programme, a school flying club which will allow our students to learn practical skills as well as theoretical knowledge.

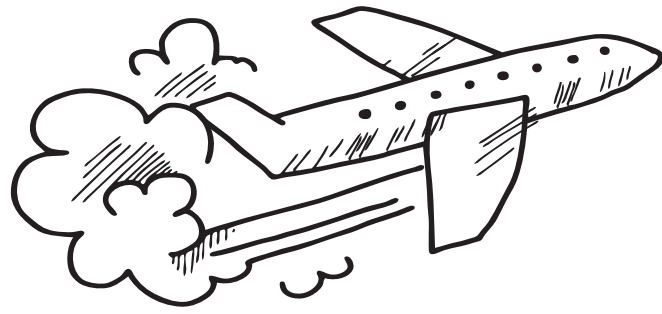
Launched in partnership with British Young Pilots and Jersey Aero Club, the flying club consists of weekly classes with a BYP flying instructor over a 10-week period, which started in the Summer term 2025.

Students learned practical flying skills in classroom/desktop simulators as well as theoretical knowledge covering everything from physics and meteorology to navigation and engineering. They also had the opportunity to fly a real aircraft and put their skills to the test, thanks to the support of Jersey Aeroclub.

As well as being a fun, adventurous and exciting activity, flying can have a very positive impact on confidence and self-esteem and fosters real world interest in STEM.



REFLECTIONS



When I was younger, every time I boarded a plane, I would slow down as I stepped through the door, just long enough to glance into the cockpit. I was captivated by the rows of glowing instruments and the focus of the pilots. Even then, I remember thinking: *one day, I want to fly an aeroplane*. That aspiration never left me, and joining the British Young Pilots Programme with Skywalker Flight Training has felt like the first step towards that dream.

The programme has given me an insight into both the theory and practice of aviation. We have studied the main flight instruments used in the PA28 and learnt how pilots utilise real-time data to manage pitch, altitude and speed. We have also explored the physics of flight, the interaction between atmospheric conditions and aircraft performance as well as the fundamentals of reading sectional maps to maintain situational awareness in the air.

The moment that left the biggest impact on me was being handed control mid-flight during the flying lesson and realising how quickly theory becomes instinct. During that session, I had to adjust to sudden changes in airspeed and maintain a steady altitude while navigating back through our training zone. I remember looking out over the coastline while staying completely focused on the task at hand made me realise just how immersive and a rewarding experience flying can be.

I now see the sky not as the limit, but as the beginning of everything I hope to achieve. I would like to thank my instructor for her guidance and patience, to my parents for their support and encouragement, and to everyone who has helped make this experience possible, especially BYP and Skywalker Flight Training!

Priyanshi (Year 9)



I have always been fascinated by flying from a very young age and, when the opportunity to join the British Young Pilots Programme with Skywalker Flight Training I immediately said yes. In lessons, we have learned the main instruments of our training aircraft, the P28A (Piper Cherokee Warrior II) the forces which act on an aircraft in flight, an introduction to meteorology and navigation, as well as developing our hands on flying skills in the simulator.

Personally, the highlight of the course so far has been the flying lesson, where I ran through our preflight checks, used VFR Points (Visual Reference Points) to communicate our current location with the tower, mainly flying in the southwestern training area, although I did go around the island, which was interesting to see where turbulence was stronger and more likely to occur, because of the heat rising up off of the ground.

In the future, it would be a dream to fly for British Airways, the United Kingdom's flag carrier, but currently, I am aiming to earn my Private Pilot's Licence with the British Young Pilots Programme.

Emily (Year 9)



Writing Workshop

In March, JCG alumna and author Jenny Lecoat conducted a creative writing workshop for Year 9 students on the theme of 'Empathy'.

The students read Jenny's latest novel 'Beyond Summerland', which is set in Jersey in the aftermath of Liberation. Jenny was very impressed with the depth of our students' reading and the various perspectives from which they approached their creative writing assignment.

Issy and Prutha wrote about the experience.

Issy I really enjoyed the workshop on the book
YEAR 9 'Beyond Summerland' by Jenny Lecoat.

Working with Jenny was a once in a lifetime opportunity that was truly special. Hearing about how she came up with the story of 'Beyond Summerland' was so interesting as she linked the places to Jersey and some of her family history from the post-war life in Jersey. The writing activity we did was incredibly engaging as we wrote letters from two different characters' points-of-view. Jenny said it was like writing a part of the story that isn't already there, as the epilogue at the end of the novel jumped to 1972 from 1945 after the protagonist leaves Jersey on a boat to England. Having my book signed by the actual author was also so special and an incredible opportunity, as it isn't something you can do everyday. I am truly thankful and I hope more students will get similar opportunities in the future.



Prutha "The English department hosted an engaging
YEAR 9 workshop with author Jenny Lecoat, writer of Beyond Summerland. As someone

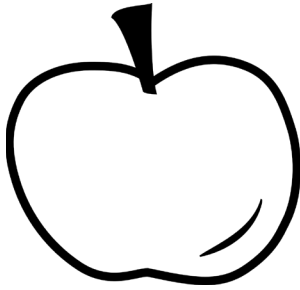
who enjoys reading and writing, I was excited to hear from a published author. Jenny shared her journey as a writer and told us she once was a student at our very own school. It was fascinating to learn how her love for writing began at a young age and how her book was influenced by her family's post-war anecdotes and the history of Jersey. She also spoke about character development, explaining that a character is composed of many layers of emotion. This changed the way I think about storytelling, making me realise that characters are more than just names on a page—they are shaped by complex emotions, experiences, and perspectives.

The highlight of the session was the writing activity: an empathy letter. We had to put ourselves in a character's shoes and write from their perspective. It was a rewarding exercise that deepened our understanding of emotions and storytelling. When some students shared their letters, Jenny found it fascinating to see how we interpreted her characters, noting that our perspectives added new layers to them.

Personally, I took away so much from this workshop. Not only did I learn valuable insights about writing, but it was also an incredible experience to meet an author in person. Reading a book is one thing, but understanding the inspirations and creative process behind it brings an entirely new depth to the story. I would definitely attend another workshop like this. It's an experience that allows us to uncover so much more about a story and see it through the author's eyes."

Healthy Haikus

As part of the module on healthy living, 'La Vie Saine', Year 10 French students wrote their own 'Healthy Haiku'. Here are some wonderful examples of their work.



*Cher Monsieur Médecin,
Si je mange une pomme par jour,
Je t'éviterai*

Melora

*Je reste en bonne forme
Je ne mange pas trop de sucre
Toujours, je m'entraîne.*

Ella-Mae

*J'adore faire du sport
Je ferai une promenade
Ce sera super!*

Kornelia

*Je me coucherai
Tôt, donc je pourrai dormir.
Je serai heureuse.*

Robyn

*S'il fait vraiment chaud
Je ferai une promenade
Pour rester en forme.*

Ronia

*J'aurai une salade
C'est plus sain que la pizza
Mais c'est trop amer!*

Tasha

*Je fais de la danse
C'est bien pour rester en forme
C'est très amusant.*

Viktorina



*Je vais dormir bien -
Grasse matinée tous les jours,
Car c'est bon pour moi!*

Eimia



This year, JCG Youth Theatre presented the play version of Willy Russell’s “Blood Brothers”, under the direction of our Head of Drama, Caroline Stone, and Drama Teacher, Katie Stirk. The roles of the twin brothers, Mickey and Edward, as well as that of Linda, were triple cast allowing students from Year 8 to Sixth Formers to be involved. Two ominous narrators and a large ensemble were also added into the mix to make the action extra tense. Cast and crew reminisce about the experience.

Playing Mrs Johnstone



Ruby Having only joined JCG in September, I knew
 YEAR 12 that I wanted to be a part of the school
 productions but never dreamed of being given
 the incredible opportunity to play Mrs Johnstone in Blood
 Brothers.

At first the role felt very daunting as she was the principal part and required me to master a Scouse accent, which I'd never tried prior to the auditions. However, despite the role being challenging and demanding at times, the school production was an amazing opportunity to immerse myself in the school's Drama Department.

At my previous school (Les Quennevais School), I had played major roles such as Sarah Brown in “Guys and Dolls”, a character whose storyline focused on romance. In contrast, Mrs Johnstone was a deeply emotional role that required me to tap into a new level of vulnerability and helped me develop a more nuanced approach to acting. Unlike past productions the cast to me was all new, so creating connections and bonding with my peers on stage was crucial to the success of our performance. Overall, leading the cast was an unforgettable experience as it allowed me to take on new responsibilities, grow as an actor, make friends for life, and find my place in my new school

Artwork by Jemima (Year 12)



Operating the Sound and Media Projections

Leah & Indra

YEAR 12

As the sound crew, we controlled the microphones, music and media for the JCG Youth Theatre production of Blood Brothers. In order to do this, we had to learn how the entire JCG sound and projection system worked and we would not have been able to do that without the help of James Bailey, who held sessions for us after school to learn how everything worked and helped to create the projections we had in the background. The school bought an enormous cyclorama screen for this to work and a wide-angled projector. For the JCG Youth Theatre, this was an entirely new approach to scenic design. Operating the sound and media for the play was really enjoyable as it helped us get involved in the play without having to be on stage. It is also really interesting to learn about how everything works, especially since we did many things in this year's production that we have not tried previously.

James Bailey's Tech Leaders Course

Emily & Ella

YEAR 13 & YEAR 11

Ahead of the production, a small group of Tech Club members spent an extra afternoon after school every week with Mr Bailey, preparing for Blood Brothers by learning more about the equipment we were using behind the scenes. In each session, we focused on either sound, lighting or audio-visuals. Everyone found out how the equipment worked and had a go for themselves, doing things like setting lights or changing mic and music levels. This was really beneficial as we each usually specialise in a different area, so we saw what the others do during the show, whether it be in the box or backstage. James' extensive knowledge was incredibly valuable throughout the lead up to Blood Brothers and we all benefitted from his expertise!

Playing the narrator

Saskia I was so happy to
YEAR 13 hear that my final
JCG Youth Theatre performance would be Blood Brothers as I love the play. I thoroughly enjoyed playing the Narrator as he is such an interesting character and a challenging role. I also really enjoyed working with Eloise as my partner in the Narrator role and am grateful for the opportunity. This play is definitely a memory that I will treasure forever.

My final role for JCG Youth Theatre

Eloise I was lucky enough
YEAR 13 to be given the opportunity to play the Narrator in Blood Brothers last December. I really enjoyed playing a role so different from my own personality as the Narrator is a dark and creepy character. I also loved being able to act alongside Saskia as together we were able to guide each other on how to navigate this tricky role. The JCG shows are a great opportunity to perform during the school year and I'm really lucky to have been able to take part in so many plays during my time here.

Stage Managing and Tech Club

Emily & Sophie Tech Club has always been
YEAR 13 one of our favourite parts of the year. To get the chance to be co-stage managers this year after working on every production since "Beasts and Beauties" (2021), and to end our JCG Youth Theatre experience with it, was an honour and an amazing (albeit stressful!) experience.

Blood Brothers was the most technically advanced production JCG has done, with the new addition of projections and audio to accompany scenes made by the incredible James Bailey. The tech crew were essential for this all to work seamlessly. To be in charge of organising crew, helping cast and sorting admin for the show was challenging, however the skills it has given us will be invaluable to our future, and to have the opportunity to develop this now is something that we are very grateful for. Blood Brothers turned out to be an amazing show, and we were captivated every night it was performed.

Tech Club itself is something we will treasure forever. To give students this chance to be as involved as they can, despite not wanting to be on stage, is just brilliant. It also gives students a chance to form friendships outside of their year group (we have gained friends for life through tech), and have enjoyed taking on more senior roles within this and becoming the people we looked up to when we first started. It's something we would encourage everyone to be a part of at some point, either performing, painting or learning skills you wouldn't have otherwise been able to through the running of the lights and sound.

Walking through the audience wearing a headset makes you look pretty cool! The memories we have of these productions will stay with us forever and despite the stress, we genuinely love Tech Club. Although it is not the focus of our university course choices, we will both still get involved in theatre when we leave JCG. We can't wait to return next year and see the next generation of techies taking on whichever adventure JCG Youth Theatre decides next.

We are very grateful to everyone who supported JCG Youth Theatre's production of Blood Brothers.

Thanks to your generous donations, we were able to send £595 to the JSPCA!



So, did y' hear the story of the Johnstone twins?



YEAR 7 Microclimate Investigation

In Geography, Year 7 have been doing microclimate investigations around the school to answer the big question, where is the best place to have lunch?

We carried out our investigations in groups, measuring the different weather conditions around College, using rain gauges we had created at home as well as thermometers, anemometers, wind vanes and barometers. We then arranged our data, and our class came to a conclusion ...

Our first site was outside **Barton**, and it wasn't a good place to eat lunch. The buildings either side of it created a funnelling effect with the wind, and it was really cold!



Our second site was by the **horses**, and it was a great place to eat lunch! It had the highest temperature and was right in the sun.

Our third site was the **terrace**, and we expected it to be super windy, but there was no wind at all, it must have been coming from behind a building.



The fourth site was in the **JADAT courtyard**, and it had the worst results of all four sites for every single test and investigation! There was wind coming in through Langford and it kept going round the circular JADAT courtyard.



Year 7 concluded that the best place to eat lunch was by the horses, and a few extra benches were put there so we could enjoy the sunshine.



Inquire

Jewellery enrichment

Mr Coxshall

HEAD OF DT

Year 12 students completed a short Jewellery course where they learnt the skills of craft and create their own rings.

Starting with copper, rings were cut and shaped, silver soldered and finished with a high polish. Following this, students moved onto working with sterling silver to create a 2 part ring with different grades of silver solder. To gain

inspiration, our first cohort of students visited Catherine Best to gain an insight into gem stones. Our second cohort were given a hands on tour of Jersey Pearl where they looked at design, origins of pearls and business elements.



Inquire Behind the scenes

Mr Coxshall

HEAD OF DT

It is important to mention all the work that goes on behind the scenes of the Design & Technology department.

Our technician Matt Price has been extremely busy creating all manner of artifacts to facilitate events such as open evening. This year, one of the bigger builds was the crane operated by visiting Year 6 students at our Open Day, which Mr Price designed and built.



GCSE Cohort

Our new GCSE cohort undertook several mini project prior to starting their coursework in Year 11.

Here, students showed off their hardwood model toys aimed at a younger target market. They each had to choose their own type of vehicle ensuring that an element of rotation was included in a roller bearing. Oak and Sapele

were the main materials, and the process included design, marking out, laminating, drilling, testing and evaluating. As a department we were most impressed to see such a vast array of different model toys.

Architect Challenge



Year 9 students designed and constructed a foam board house to the scale of 1:50 adding in their own individual design features.

Following this students joined together in small teams to design and build a skyscraper. The finished display makes up a city with all manner of architecture on show.

Racing car team

In partnership with St Michael's School, Sylvie and Maisie designed, built and raced their electric powered car in the UK.

Maisie This Greenpower race car was designed and built by a team of students from JCG and St Michael's, combining sustainability with STEM education. The project encourages young people to gain hands-on experience in engineering and environmentally friendly technology through electric racing. Our team worked collaboratively to design, build, test, and race the car. We raced the car at Castle Combe over the half-term break which was an exciting and rewarding experience after months of hard work. I was involved in the design of the car and helped build the rear section.



Inquire

Artwork of the month

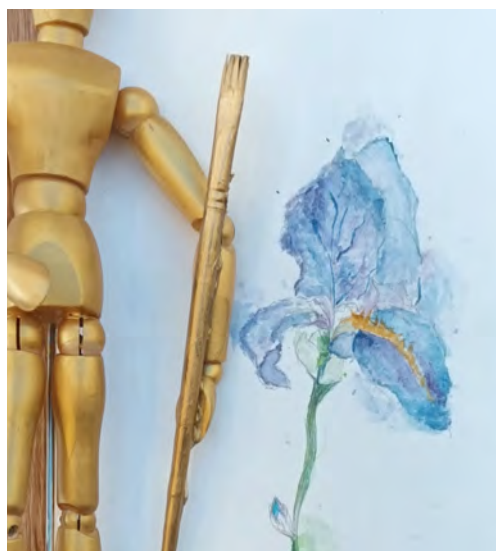
September

Megan (Year 7)



October

Alice (Year 9)



November

Annie (Year 8)



December

Margot (Year 8)



January

Mya and Megan (Year 7)



March

Ella (Year 8)



April

Suki (Year 9)



May

Sandie (Year 7)



June

Clara (Year 9)



Inquire

Shakespeare Festival

The Shakespeare Festival is always a highlight for Year 8 students. This year, they once again dazzled us with fantastic displays of dramatic talents and their with their creative and ingenious takes on some of the Bard's best known plays, making the work of our judges, Helen Duncan, Nicole Twinam, and Hettie Duncan a difficult one!



Performance awards

- Most dramatic moment - Hamlet, 8B3
- Best adaptation or original concept: King Lear, 8A3
- Best use of movement, space and blocking: Hamlet, 8B3
- Best delivery of Shakespeare's language: Much Ado About Nothing (8B1)
- Best use of lighting, sound/music or multi-media: King Lear (8A3)
- Best use of costuming and make-up: Romeo & Juliet (8B2)



Judges Prizes

- Best use of comedy: As You Like It, 8A2
- Best overall design and atmosphere: A Midsummer Night's Dream (8A1)



Art & Marketing prizes:

- Award for most eye-catching and informative programme - A Midsummer Night's Dream (8A1)
- Award for best bookmark design – Amalie (Hamlet, 8B3)
- Award for most visually appealing promotional marketing poster - Amia (As You Like It, 8A2)
- Award for most creative art poster - Romeo & Juliet (collaborative piece by Rosemarie, Olivia, Emma and Martha) < look for the dagger!
- Award for best overall art and marketing campaign - Hamlet (8B3)



Teachers' awards for perseverance and dedication to the production

- 8A1 - A Midsummer Night's Dream: Esmè
- 8A2 - As You Like It: Anashe
- 8A3 - King Lear: Libby
- 8B1 - Much Ado About Nothing: Amber
- 8B2 - Romeo & Juliet: Alexandra
- 8B3 - Hamlet: Ella

Student awards for unsung hero (as voted for by their peers)

- 8A1 - A Midsummer Night's Dream: Lena
- 8A2 - As You Like It: Maisie
- 8A3 - King Lear: Abigail
- 8B1 - Much Ado About Nothing: Mia
- 8B2 - Romeo & Juliet: Emma
- 8B3 - Hamlet: Amalie





2024 Prize Giving

Our annual Prize Giving Ceremony took place on Friday 6th September 2024 with former student and professional dancer, choreographer and teacher, Charise Logan as our guest speaker.

In her speech, Charise shared that returning to JCG filled her "with a deep sense of gratitude and nostalgia." "Being back inside Langford, where I once spent multiple hours each week, playing netball, or attending swimming club, I already feel a sense of comfort and excitement. This school, these walls, and the teachers who guided me, have played a pivotal role in shaping who I am today," she said.

Discussing the special occasion of the Prize Giving ceremony, she described each award as "not just a recognition of individual excellence but also a testament to the hard work, dedication, and passion that each and every one of you has poured into your endeavours." "Each award represents more than just a trophy or certificate; it signifies the culmination of your journeys, the milestones you have reached, and the inspiration you provide to others."

Charise candidly discussed how she was diagnosed with a condition called Chiari Malformation, which affects her brain and forced her to put a halt on her performing career, and shared a quote from Steve Jobs that says: "You can't connect the dots looking forward, you can only connect the dots looking backwards, so you have to trust that the dots will join up in the future' believing the dots will connect down the road will give you the confidence to follow your heart."

Concluding her speech, she inspired everyone in attendance to:

Trust your path

Show everyone compassion

And Be present



Year 7

Viberts Jersey Lawyers Trophy for Endeavour
Junior Roberts' Memorial Prize for History
Heather Dupre Cup for Junior Music
Hassell Cup for Science in Year 7

Adelaide Bisson
Eleanor Wintle
Ella Guy
Maisie Luff





Year 8	
Ferguson Cup for Most improved Junior in Tennis	Daisy Fisher
Junior Mathematics Aspire Award	Daisy Godley
Junior Cup for Excellence in Competitive Swimming	Elizabeth Grant
Junior Art Prize for Achievement	Emily Paton
Mathematics Cup for Achievement in Year 8	Esther Lewis
Academic Music, KS3	
Nicole Berthelot Cup for Junior French	Florence Kelly
Yvonne Fleming Award for sustained positive attitude	Isabella Barnard
Victoria Robinson Award for Community Service	Isla Powell
Babbage Computing Prize	Julia Jesus
Year 8 Geography School Prize	Katarzyna Pyzik
McLoughlin Cup for Performing Arts	Lauren Devitt
Elena Bossy Prize for Inspiration to other students	Priyanshi Bhardwaj
Leesa Sherry Cup for progress in Year 8	Sirena Woodford
Lady Biddle Silver Salver for the Most improved swimmer	Zoe Chimbalu





Year 9

Switch Digital Prize for Computer Science
 Year 9 Geography School Prize
 Rosemary Geller Trophy for Personal and Social Development
 Junior Art Prize for Endeavour
 Mathematics Junior Prize
 Food & Nutrition Junior Prize|
 KS3 Science Prize
 KS3 History Prize
 Karen Coles Cup for Endeavour and Effort in PE
 Wickham Cup for Endeavour in Year 9
 Design & Technology Junior Prize
 Junior Religious Studies Prize
 Year 9 Modern Languages Prize
 Duret-Aubin Prize for best all rounder in Year 9
 Angela Stone Cup for Junior English
 Ernie Mallet Shield for effort in Music
 Gerard Le Feuvre Junior String Prize

Allison Mutenure
 Clara Morris
 Elizabeth Wright

 Ella-Mae Turnbull

 Isla Rose Tait

 Matilda Nicholson
 Megan Jerrard
 Melora Corbin
 Mollie Pye
 Phylliss Kaki
 Robyn Dangerfield

 Ronia Smith
 Rubie Le Masurier
 Sofia Tsang





Year 10

Barbara Ahier Cup for Domestic Science in Year 10
 Carnegie Cup for Progress in Tennis
 Gerard Le Feuvre Senior String Prize
 John Grimshaw Music Prize in Upper School
 Lovelace Plate for Computer Studies in KS4
 Liddell Cup for service to the School
 The Louise Dit Le Miere Award for Global Citizenship
 Year 10 Modern Languages Prize
 Textiles Junior Prize

Anais McDermott
 Charlotte Willmott
 Ciara Byrne
 Ella Le Moeligou
 Gabriella De Cordova-Laverde
 Gisèle Fox
 Lacey Reddington





Year 11

Henderson Green Design &Technology Senior Prize

Alice Nightingale Prize for enthusiasm and commitment to English

Alex Picot Trust Prize for progress and determination in GCSE Mathematics

Senior Cup for Excellence in Competitive Swimming

Isabel Johnson Salver for best all round contribution to music

The Crowcroft Cup for Art

Food & Nutrition Senior Prize

Textiles Senior Prize

Bois Cup for Gymnastics

Alison Christie Cup for Endeavour and Effort in PE

Design & Technology Senior Prize

Mountford Award for Kindness in Sport

KS4 Science Prize

Sabey Shield for Drama

Year 11 Modern Languages Prize

Year 11 Geography Award

Prize for effort in French in Year 11

Academic Music Yrs 10-13

Mrs Carter Shield for perseverance

Geomarine Prize for Design Innovation

Agathangelou Cup for Badminton

Alex Picot Prize for outstanding achievement and excellence in GCSE Mathematics

Georgina Vinrace Cup for PE

Joanna Satchell Cup for Religious Studies

Senior Art Prize

Alena Clyde-Smith

Aurelia Dop

Carys James

Clara Ginnis

Emma Mwanga

Evaline Le Chevalier

Georgia White

Grace Kemble

Hannah Lamy

Ketaki Sable

Lucy Collard

Mae Illing

Nadia Vernaglione

Nicole Gibaut

Olivia Maddox

Ruby Gray

Sadie Taylor

Sienna Bobus

Sridha Sarvasiddhi

Summer Watkins

Tinotenda Usai

Victorya dos Santos





Year 12

Drama Department Prize for Tech Club Work
 Jane Le Brocq Cup for Year 12 Geography
 Monica Becquet Prize for Music
 States Silver Medal for French
 Waymouth Cup for Athletics
 Craft Prize
 Collette Augre Cup for Science in Year 12

Emily Robertson
 Harriet Palfreyman
 Isabel Clark-Hutchison

 Lucy Cohu
 Mia Gicquel
 Polly Maloney







Year 13	
Jill Cartwright Cup for Science	Amelia Bolla
JCGA Student Prize	Amelia Maddison
Senior Spanish Prize	Amiy Mabbs
Diana Birch-Reynardson Prize for Biology	Amiy Mabbs
Daphne Coutanche Memorial Trophy for hard work in French	Annabel Hart
Longson Cup for All Round Endeavour	Ava Le Cornu
Conservation Cup	Ava Le Cornu
Caroline Dorey Rose Bowl for Hockey	Charlotte James
Amanda Scott Warren Cup for Sixth Form Art	Edie Le Blancq
Morgan Henry Birch-Reynardson Prize for Physical Sciences	Ella Stegenwalner
University of Winchester Prize for Academic Achievement in the Sixth Form	
Sara Johns Cup for Sixth Form Shakespeare	Emily Murphy
Voisin Award for Contribution to Performing Arts	Estelle Joynt
Head of MFL Prize for Best Italian Student	Faye Peters
Gruchy Cup for Effort and Achievement in A Level Chemistry	Faye Peters
History of Art Prize in Year 13	Fern MacFirbhisigh
Year 13 English Book Prize	Fern MacFirbhisigh
Bertram Cup for most promising actress	Grace Voisin
Senior Economics Prize for Progress	Hannah Dunlop
Mathematics Senior Prize	Hannah Pierce
Hawksford International A2 Psychology award	Hannah Pierce
Moore Stephens Prize for sustained academic effort	Hannah Pierce
Senior Politics Prize	Holly Morel
Mary Preston memorial prize (for Geography Coursework)	Isabelle Spary
Athena Albut Classics Prize	Isobel Baglin
Joy Thomson Year 13 Prize for Effort and Improvement	
JCGA Centenary Award	Jaimie Simpson





Centenary Travel Prize

Rathbones Prize for Mathematics

Senior Roberts' Memorial Prize for History

Honorary French Consul's Prize for Linguistic Excellence in French

Lola Garvin Cup for Modern Languages

Sixth Form Photography Prize

Sixth Form Art Prize for Achievement

Media Studies Prize for Production

Media Studies Senior Prize

Clarivate Business Studies Cup Awarded for Economics

Prefect's Cup for English Essay

Year 13 Geography Award

Muffin Prize for endeavour in Chemistry

Senior Religious Studies Prize

Methodist award for Courage and Compassion

Prefects Prize

Geomarine Prize for the best achievement in A2 Product Design

Senior French Prize

Sarah Quenault Cup for Netball

Vicki Luff Shield for Drama

University of Winchester Prize for Academic Achievement in the Sixth Form

Bell Prize for Belonging

English Prize for endeavour

States Gold Medal for French - new 2015

OGA/Bois Award 2024

JCGA Scholarship Award 2024

Baron de Lancey Award 2024

Sally Le Brocq Award

Jasmine Wiseman

Keziah Ruddy

Leoni Freeman

Liberty Skudder

Liberty Skudder

Lily Tieppo

Melanie Dixon

Melanie Dixon

Mollie Lutwyche

Nancy Walsh

Olivia Adkin

Olivia Adkin

Olivia Labesse

Sarah Youinou

Sarah Youinou

Sophie Moloney

Tabitha Torrell

Thalia Fletcher

Thalia Fletcher

Tsipporah Monro

wait until results day

Zara Holt

Zoë Dumbrell

Jessica Palfreyman

Layla Hussey

Hannah Pierce

Ava Le Cornu

Amelia Bolla



JEP / Jersey Festival of Words Competition

Poetry Child –Age 9 to 13

Winner: Esther (Year 8)

Connection

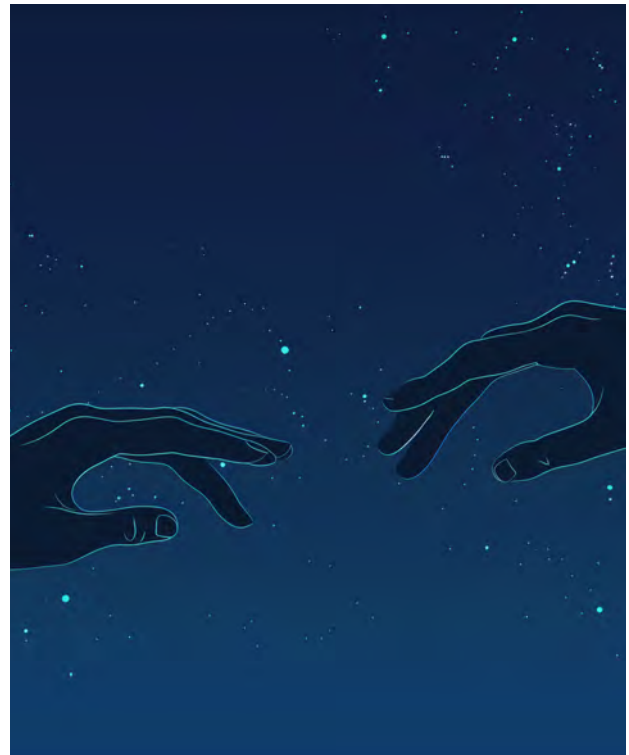
Connection is a tree,
It grows and stretches,
Its roots dig deeper
than we can imagine.

Connection is a house,
A shelter for all of us
A place to hide
A place to stay

Connection is light,
It glows in the darkness,
It shines on everyone,
It gleams like a diamond

Connection is a train,
It runs back and forth
Connection can be broken
But, it can also be fixed.

But, connection,
Above all,
Is a hand,
For us to hold.



Runner up: Adele (Year 8)

Daisy Meadows

Whilst she ran through the vast green meadows
full of daisies,
she felt the freshly trimmed grass brushing past
her ankles,
The sun beams down glowing onto her tanned skin,
She is worry free,
She thinks to herself,
nothing can stop me
she lies down with a never ending gaze
and starres at the baby blue sky,
drowning out all the bad energy around her
She just wished the sun would never go away.





Short Story (Child)

Winner: Emily (Year 8)

The imaginary friend

In a small town just east of London a little girl had just moved. She was seven years old and had a vivid imagination.

Her name was Sofia. Sofia didn't like talking to people as she was shy even before she moved. She didn't have many friends before she moved but now all the effort was gone, she had to restart.

She found herself on one rainy day exploring her house. She noticed a small string that seemed to be hanging from her ceiling, it was out of her reach, so she grabbed a chair from her kitchen and started to explore. As she pulled the string a ladder came down and without hesitation, she climbed up to see what was up there. It was an attic, she coughed as she walked around as the dust was everywhere. It was almost empty until she noticed something in the corner.

It was a mirror, it seemed old as the wood looked tired and dull but still had carvings of angels and swirls. She cleared the dust and looked at herself thinking of her new school and how everything is going to be different. Her thought was suddenly interrupted when she thought she saw herself wink. She thought that it was just her mind playing tricks on her, but the reflection did it again. She soon decided after ages of looking and thinking that maybe it was meant to be maybe it was a sign and that she could make friends. She decided to name her imaginary friend Pip.

From that day onward Sofia would visit Pip all through summer and even if she was in holiday all she needed to do was look in a mirror and there standing and smiling back at her was Pip. She had almost completely forgotten about school starting till her mum started to talk about getting supplies. And then the day had come her first day of school she was dreading it. She decided to see Pip before she left for her first day. After getting onto the school bus and saying her goodbye to her parents she was at the gate this was it. As she stepped through the gate, she felt something touching her shoulder she looked around, but no one was there. She heard someone moments later whisper into her ear: "You can do this." She turned around again and there she saw Pip she felt confident but still a bit nervous as she finally walked in.



In September 2024, we were both selected by our cadet unit to apply for the Lieutenant Governor Cadets, which is the most important role you can achieve as a Cadet in Jersey and means you're among the 6 top Cadets across the island.

Emma & Kaia

YEAR 12

After the initial selection, we were to be interviewed by two high ranking officers who work at Government House and we both were fortunate enough to pass our interviews and become Lt Gov Cadets for this year. With this role, we have the privilege to work with the Lieutenant Governor himself, represent Sea Cadets in many events and overall be good role models for our unit.

The highlight of it so far for both of us was Remembrance Day in November last year as that was our first big event that we took part in as Lt Gov cadets and initially meeting the other 4 senior cadets who we would be working with throughout the course of the year. We are looking forward to many upcoming events and are proud of gaining this achievement.



Singing for TV

In 2024, I competed in the Songs of Praise Annual Special, 'BBC Young Chorister Of The Year'.

Rubie
YEAR 10

It must be one of the most amazing experiences I've ever had in my life. My singing teacher, Imogen Nicholls, suggested the competition in the early parts of 2024 and I was incredibly excited about it. I auditioned and they contacted me saying that I had been shortlisted- then put through to the final senior 5. The filming was done in October and that alone was brilliant, there were 3 days of filming, and I enjoyed every minute of it. I was able to meet many wonderful people Aled Jones, Katherine Jenkins, Yolanda Brown, Bob Chilcott and many more 'Songs of Praise' presenters. I have also made friends with all the choristers who were in the competition. I even have a duet planned with one of them! From then, the show was released in November and that led to many opportunities for me here in Jersey. I was able to make it to the final along with two other senior competitors, singing the much-loved hymn, 'Dear Lord and Father Of Mankind', in the semi-final, and the beautiful carol, 'What Child is This', in the final. Overall, it has given me really good performance exposure to the rest of the UK, and I've gained such confidence and experience from it all, I'm so grateful.



GCHQ Competition

Six of our Year 9 students took part in the GCHQ Language Competition in late November. They worked on challenges during lunchtimes and after school every day, cracking some challenging codes. Over 2000 teams took part and both teams did extremely well and placed in the top 150 teams nationally. Well done!



Festival of Creative Arts

We were pleased to see our students succeed in this year's Festival of Creative Arts at the Eisteddfod. Rosie (Year 13) won The Frederick Sands and the People's Choice Awards, whilst Fern, who left College last year, won the Drawing Prize for the second year in a row! Eloise (Year 7) was awarded Gold for her artwork submission.



Festival of Performing Arts



Prutha in Year 8 won the Florence Aitchison Cup in the piano category, the Dorothy Chapman trophy for violin, and the Lucienne Sohler Cup for her overall performance in the Junior category in the Eisteddfod. She also earned three golds in the 'Violin - String solo', 'Vocal- Junior Vocal' and 'Vocal - Foreign language', only missing out narrowly on the trophies.



Erin (Y13) and Nadia (Y12) performed with the JAM Saxes together with 3 students from other schools, under the direction of by Andy Harvey, and won the Langley trophy at the Eisteddfod!



Lottie in Year 10 won the Strings and Things class.



Mia in Year 12 won the overall trophy, as well as a Gold medal, for the highest scoring senior tap solo. She also received 1st place for her tap solo, 2nd place for her ballet solo and national solo and 3rd place for her jazz solo. In the Singing class, Mia won the Solo from the stage, show and film category.



Eve in Year 12 was awarded the first ever Diamond certificate and the Trophée Jean Bonhomme for the '17 and over own choice song' class.



Rose and Amalia in Year 7 respectively won the Beaulieu Trophy and a silver certificate at the German Eisteddfod last Friday. They were competing in The Beaulieu Cup for German, Non-Native speakers, School Years 7 to 9 category. Mrs Huggler, who teaches German to both of them won The Deutsche Bank Trophy in the Native Speaker category.



Bella won the Gold and the Ernie Mallet Drumkit Trophy for her drum solo.



Clara in Year 10 achieved a Platinum award for her entry on the Portuguese section of the Eisteddfod after reading a poem by Fernando Pessoa, who has been described as one of the most significant literary figures of the 20th century and one of the greatest poets in the Portuguese language.

Excel

A visit to the Palace



Izzie

YEAR 13

In May, I had the amazing opportunity to visit Buckingham Palace to celebrate completing my Gold Duke of Edinburgh Award. .

This was such a fun and surreal experience, where we listened to the Duke of Edinburgh's speech and had the opportunity to listen to famous DofE alumni.

This was such a great day and I will definitely remember it for a long time! For the Gold expedition, we went to

the Lake District where I had never been before. It was a very enjoyable experience, even if difficult at times—such as waking up early in the mornings to put on a massive backpack and walk around the entire day! Doing DofE had been so rewarding and really helped push me to learn new things and keep developing my current skills.



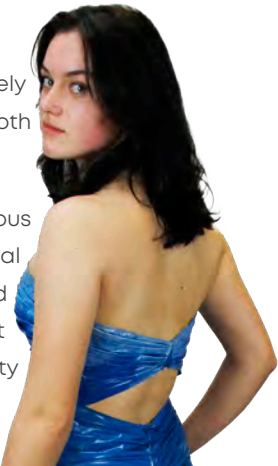
The 2024 Junk Kouture World Final was a dazzling celebration of youth creativity, sustainability, and innovation.

Mrs Padidar Held in March at Dublin's
HEAD OF TEXTILES Helix Theatre, the event
brought together student
designers from six countries, each showcasing
haute couture creations crafted entirely from re-
cycled materials.

Mia Gicquel, along with Isabella Godfrey from Jersey
College for Girls, won the Purposeful Plastic Award
at the 2024 Junk Kouture World Final for their design

titled Calypso. Their creation was made entirely
from recycled plastic materials, show-casing both
creativity and environmental consciousness.

Their innovative design stood out among numerous
entries, earning them recognition on the global
stage. The Calypso ensemble not only highlighted
the potential of up-cycled materials in fashion but
also emphasized the importance of sustainability
in design.



Baking Triumph



In March, Victoria (Year 10) won the Cultivate Bake Off organised by Hypha Consulting to help showcase local produce, with her Black Butter Apple Frangipane with Whipped Jersey Cream wowing the judges.

Viktoria “My first cooking competition was the Rotary Young Chef Competition, where I was tasked with planning, preparing, and presenting a main course and dessert with a budget of £18, all within a two-hour time frame. The competition took place on 1st February at Highlands College, where I competed against approximately 10 other talented young chefs from JCG and other local schools. I was honoured to receive the award for Best Use of Jersey Local Produce, with particular praise for my dessert. The judges were very impressed and encouraged me to enter it into another competition—the Cultivate Bake Off. I submitted my full recipe along with a detailed cost breakdown of the ingredients.



Approximately two weeks later, I received the news that I was one of the final winners and was invited to prepare my dessert for a judging panel. I then baked my dessert during school hours and delivered it to Highlands College. The judges thoroughly enjoyed it and invited me to present my dish at the Cultivate event, where guests from the hospitality, farming, and political sectors would be attending. It took place on Thursday, 6th March, again at Highlands College. After school, I arrived at the venue and was introduced to the team of chefs I would be working with that evening. They were all incredibly welcoming and supportive, making the experience very enjoyable. Alongside two professional chefs, I prepared 45 of my signature black butter, frangipane, and apple tartlets. To help save time, Dom, the head chef, had kindly pre-prepared the pastry and measured out the exact ingredient quantities from my recipe.

This was my first time working in a professional kitchen, using industrial-scale equipment, and baking in such large quantities. However, I felt confident in my abilities and eager to learn. Thanks to the guidance of the chefs,

I found the process smooth and stress-free. For the final presentation of my dessert, I added a strip of black butter and pastry crumbs to secure the whipped cream on each plate. Dom also taught me how to shape the whipped cream into a quenelle. He complimented my technique, which was very encouraging. Once the desserts were served, I had the opportunity to join the guests and taste my own creation. I was satisfied with the result, and the positive feedback from the guests made the experience even more rewarding.

Overall, the experience was very useful. It not only enhanced my technical cooking skills but also gave me an insight into the environment of a professional kitchen. I thoroughly enjoyed every moment and hope to explore more opportunities in the food industry in the future.





Royal Commonwealth Essay Competition

In March, winners of this year's Royal Commonwealth Essay Competition attended a Prize Giving ceremony at St. Helier Parish Hall. We were very proud of their ideas and eloquence and we were delighted to celebrate the achievement of Olivia who won the overall prize for her essay on how plastic is affecting sea life.

As I arrived at the beautiful, sandy beach, hoping the weather would stay this nice, I spotted a stand, in the distance, with a group of people holding signs and posters saying: 'Beach clean-up! Take part now!' I began to think about the poor animals that were suffering from plastic in the ocean, so I decided to sign my name down to take part in the beach clean-up.

Their group leader welcomed me, and eagerly said, "Hi! I'm Linda, your group leader, and I'm so excited you can join in our beach clean-up! It's truly so sad that animals are stuck in plastic, that people have just thrown in the sea!"

"I know! That's why I decided to join you," I agreed. "It is so sad that these animals' lives are risked just because of us humans!"

"Great! It starts in 10 minutes, see you then!" I waved to her and left to grab some supplies that I would need.

10 minutes later I returned to the stand, where a group of other people were standing. The same woman as before instructed us to meet back here in 2 hours, and to pick up as much rubbish as possible. Then we were sent off.

I was shocked to find how many pieces of rubbish were carelessly left around our beach! I picked up as many pieces as I could with my litter picker, until I saw a sight that left me speechless.

It was a turtle stuck in a net! I rushed over to it, feeling terribly bad, I quickly took it off it, and put it in my bag.

"Thank you so much!" it said.

I paused.

"Wait, did you just.... talk?" I said, still trying to process what was going on.



"Indeed, I did, and boy am I glad I did! I was stuck in that thing for hours! Your kindness and your big heart deserves the gift of talking to me!"

Still in awe, I replied, "Uh...wow! Thank you so much! I cannot believe this is possible, I have so many questions to ask you!"

"So do I... Humans aren't usually this nice to us. My parents are stuck in Plastic Island, as you humans call it. And I simply wonder, why? Why do you have to do this to us?"

I was left speechless. I was beginning to realize how serious this really was! Plastic island was 3 times the size of France! That was massive, all because of us humans carelessly throwing our rubbish into the sea, instead of a recycling bin.

"Actually, I am at the beach to stop, just that! Me, and some other people are helping clean our beaches, so that animals, don't have to go through what you went through!" I replied. I could tell that he was not expecting that response.

"Wow, I didn't know. I thought all humans wanted was to destroy the ocean and destroy all life in the sea..." he said, feeling a bit stupid.

"What? Of course we don't want that! We are always trying to stop the plastic island from growing! One day, it will completely disappear!" I replied.

"Wow, that will be amazing! I will finally be able to see my family again!" he replied eagerly!

"It has been so nice to meet you, but I'm afraid I must leave. I have to meet up with my group shortly!" I replied, feeling sad that I must say goodbye to my new turtle friend.

"Farewell! It was lovely to meet you! I hope we can meet again soon!"

I waved goodbye and walked off to our meeting point.

Linda saw that we had all arrived, accompanied by a huge bag of collected rubbish, and said,

"Ah! Here you are! It looks like you have had a successful clean-up! Has anybody had any big discoveries?" she laughed.

Not wanting to reveal what happened to me, I said, "Well, I guess you could say that."

"Lovely! Well done, everyone! See you soon!" she replied.

"Bye!" we all said in unison.

As I arrived home, I decided to make a blog about plastic island\ garbage patches saying: facts, stories and what we could do to stop it from growing! I told them about all my discoveries, but my story with that turtle will be a secret just between you and me.

De Putron Challenge



Prutha In March, Eleanor, Esther, Isabella and I participated in the
YEAR 8 De Putron challenge, an inter-island competition held for
Year 8 students to test their general knowledge, logic, and reasoning.
Our team were delighted to have come third out of our heat rounds,
narrowly missing out on the final round.

We appreciated the exceptional level of performance across the schools and are immensely proud of our teamwork and perseverance as we battled under pressure to overtake other teams.

Preparation

It was a huge privilege and delight to be chosen as a team for the De Putron Chal-lenge 2025. As a group of close friends, we all were pleased at the makeup of our team and quickly proceeded to organise weekly group meetings to prepare for the challenge. Our first task was to

choose a name for our team and we decided to in-clude a flavour of our island's local culture, 'Em'raude De La Mé', or as translated as 'Emerald of the Sea'. Time flew by over the following months as we spent many memorable afternoons revising on a broad variety of subject from Ancient History, to the far stretches of the Universe.

On the day of the competition, as we arrived at the Showground, our team could truly feel the excited tremors of nerves as we watched the empty room began to fill up with the arrival of more and more schools.

STEM Round



We started with an intriguing Design and Building timed round, which involved constructing a tower out of uncooked spaghetti and marshmallows. We rose to the challenge, agreeing upon an organised plan and different roles for each other. A sense of tension and excitement was almost palpable within the showroom, as all the teams, worked on their towers with a flustered determination. After a quick examination from the judges, it was announced to our pleasure that we had achieved the second tallest structure, just a few centimetres from the commendable winners.

Current Affairs Round

The next round was introduced as a timed buzzer round. Our team's progress and confidence through the round improved significantly with each passing question, as, starting with Esther's correct and bold answer to a question on the recent Paralympics event, the team became accustomed to the quick-fire of questions and the atmosphere of the showroom. With faster teams occasionally failing in accuracy with their answers, we gained easy marks through our confidence: finishing the exciting round with a second place once more.

History Round

We thoroughly enjoyed the third round, which tested our skills about powers of the past. The atmosphere during this round was very tense, as each team was focused on

memorising all the details of a short video about Henry VIII and hitting the buzzer exceptionally fast. Our team focused well and managed to gather a respectable number of points in this round although not enough to keep our second-place rank as we moved down to third place.

Literature Round

The narratives (literature) round was next. The teams were shown pictures of books with titles or names blurred out or asked about like the main character's name from certain books. We managed to do exceedingly well on this round as we are all keen readers and had read the majority of the books shown.

General Knowledge Round

The final round was a General Knowledge one. We all got a moment to shine during this round as questions ranged from personal interests to studied areas. The competition was fierce among all teams. When the final round, and competition, commenced, our team unfortunately were unable to move up from our overall third place, missing out from the top two places and ending our participation from the competition.

Summary

We deeply enjoyed participating in the De Putron Challenge, and the opportunity to compete against teams from other local schools. Despite not reaching the fi-nals, we still appreciated the skill and teamwork present in, not only our team, but through all others, and admired the many rounds of the competition that piqued our interest and motivated us for further study. We are immensely pleased to have had the opportunity to participate in the competition, and are proud of our effort and teamwork, particularly during the tense and challenging rounds. We found great pleasure in partaking in the competition and we would like to thank the school and competition for granting us the opportunity to do so.





The Jersey Files

Mrs Huggler
LIBRARIAN

Our students' stories and illustrations were included in a captivating collection of short stories, inspired by the rich folklore and ancient legends of Jersey.

Last year, Isle of Wight based author Peter J Murray and Medina Publishing launched a creative writing competition inviting entries based on Jersey myths and legends from all Jersey schools

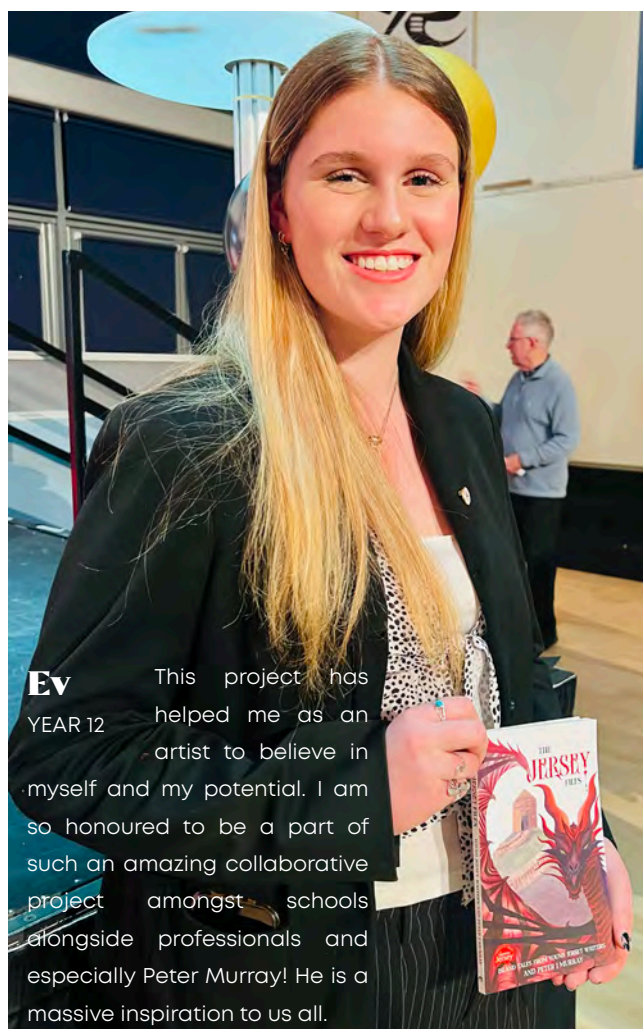
In total, 18 spine-tingling tales by pupils from various schools in our island, and one by author Peter Murray himself, were compiled and published in the 'The Jersey Files' book. Our Year 7 and 8 students, Mya and Eleanor's

entries were among those whose entries were selected to be included.

This collaborative project was celebrated and the book was launched amid much fanfare on World Book Day on 7th March at Le Rocquier school.

The cover page artwork for the book was created by our Year 12 student Evaline and the book features an illustration each by Ella-Mae in Year 10 and former student Edie.





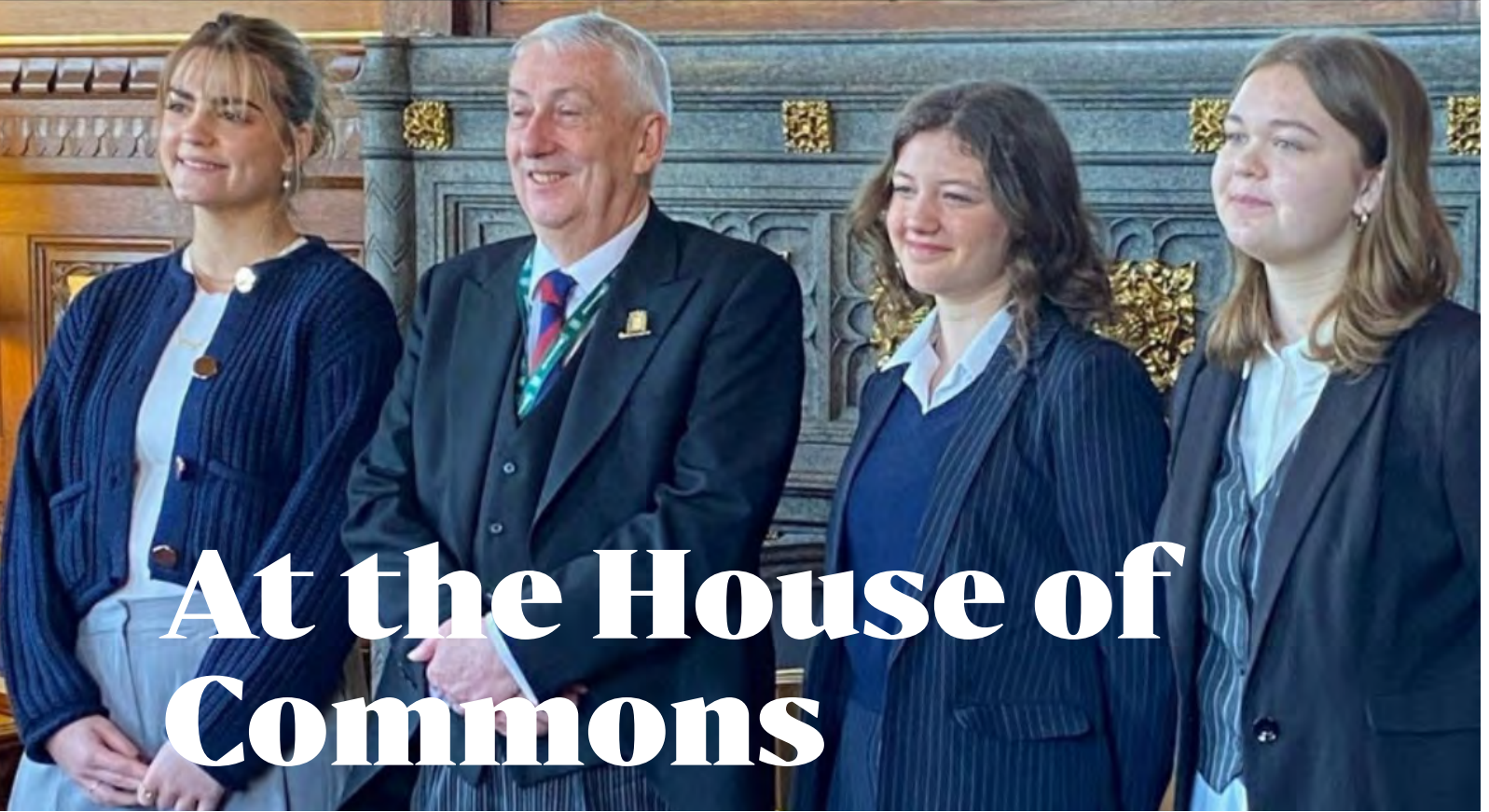
Ev This project has helped me as an artist to believe in myself and my potential. I am so honoured to be a part of such an amazing collaborative project amongst schools alongside professionals and especially Peter Murray! He is a massive inspiration to us all.



Mya My story 'The Grey Lady' is about a ghost that haunts the tower of Elizabeth Castle and who wails day and night. She drives everyone crazy. A young girl called Eleora decides to try and stop the ghost, but things don't go as envisioned. I put myself in Eleora's shoes and wrote a first-person narrative so I must admit I was a bit scared imagining myself up in that tower facing the ghost. And I felt all the emotions that I invested Eleora with. It was exciting to meet an actual writer as I've wanted to be a writer since I was 5 years old. To be published at 12 is a big moment for me.

Eleanor I want to be a writer and doing this project was a wonderful training opportunity. It's a lot more complicated than I thought at first. Re-writing drafts, getting into the skin of your character and meeting deadlines. All this made me realise that it's quite a big process. I really loved being a part of it.





At the House of Commons

Cassie

YEAR 12

In February 2025, I was asked to present a speech in the House of Commons on the topic of Jersey's current economic climate.

The sitting was held on the 29th of February and consisted of five debates on topics like political education, period poverty and voting age. After three of the debates, the British offshore territories and Crown dependencies were asked to present a speech from the dispatch box.

Cassie's speech: Jersey boasts an economy of over £5.7 billion per annum and an average GDP of around £55,000 per person - which puts us among the top 20 economies globally (for living standards). Even though we have a wealthy and strong economy for our size, we are facing potential economic pressure and demographic shifts in the next decade due to an ageing population, decreasing birth rates, and low adoption of new technology.

Birth rates in 2024 for Jersey were the lowest since 1945, having fallen 10% since the previous year. These statistics predict a major challenge in Jersey's ratio of working and non-working islanders, which could lead to a decline of revenue to run public services and ultimately a drop in living standards. There is also an increase in Jersey-born young adults leaving the island due to limited job opportunities, high costs of living and our current housing situation.

As skilled and adaptable workforce is crucial for productivity and growth in Jersey's changing labour market. Despite

After our speeches, we were invited to lunch in the speaker's house to talk to Sir Lindsay Hoyle, who is such an inspirational man. The whole experience was absolutely insane, and an incredible opportunity to meet others from all over the world who have a common interest in politics.

high employment levels, we experience skills gaps and labour shortages. Therefore, it is essential to enhance our workforce's skills while balancing inward investment, by providing the right reskilling and upskilling opportunities, as well as specialised support to those who need it.

As an Island we have set the goal to be a consistently high performing, environmentally sustainable and technologically advanced small island economy by 2040. To succeed at this, we must take advantage of the rapidly growing areas of industry such as biotechnology, artificial intelligence and various other technological areas. As these industries introduce new jobs to the island, that will introduce a new generation of workers.

Jersey needs sustainable economic growth that supports family life and development. As an island we are in a strong position now to acknowledge and act on these problems and we must do so in the coming years before it's too late.

I would like to thank The Speaker again for this opportunity and for listening to my presentation



This year in Young Enterprise, my team and I created a business called Coastal Creations, focused on designing and selling eco-friendly, beach-themed products inspired by our island's beaches.

Amelia Each team member had a specific role: I was the Managing Director and Marketing Director, overseeing the project and making sure everything stayed on track as well as running our social media and branding. The rest of the team also took on key responsibilities. Sara was our Company Secretary and Co-Finance Director, responsible for keeping accurate records, documentation and helping manage our finances and budgets. Ella was the HR Director and Sustainability Director, supporting team communication, wellbeing and ensuring our products and processes were environmentally friendly. Charlotte was the Sales Director and Operations Director, leading our sales strategy, customer engagement and making sure our products and logistics ran smoothly. Finally, Isabelle was our Digital Director and Co-Finance Director, managing our digital presence and working alongside Sara on financial planning and tracking.

After months of hard work, we made over £1,000 in profit and made it to the Jersey Finals where we placed top 3 out of 29 teams. We won the Most Creative Business award and Best Managing Director award.

From making our first products to presenting our business on stage in front of a panel of judges, this journey pushed us outside of our comfort zones and taught us real-world business skills. Young Enterprise was an amazing opportunity, as it gave us the chance to turn our ideas into something real, and Coastal Creations is something we will always be proud of.



Rotary Young Chef Competition

Rubie

YEAR 10

Reaching the National Final of the Rotary Young Chef competition was phenomenal.

The planning, the preparation and the countless hours practising the dish have been tiring but all worth it. In the first local round here in Jersey, I had no expectation of even getting any prize at all. We were all encouraged to take part in the competition by our lovely teachers, Mrs. De Louche and Mrs. Alcalá, for the experience and to prepare for our GCSE practical exam. I had no idea that I had the potential to win it! To be honest, it was incredibly stressful during those 2 hours of cooking.



After we all had finished cooking, the judges, Dave Cameron, Andrew Baird, and Nik Boyle, deliberated, told us the result and I was completely taken aback. They told me I had two weeks to prepare for the next round of the competition (the district round) where three students would go through to the third round three weeks later (the cluster round). For both competitions, one of the judges from the local round, Nik Boyle, the Head chef of Quayside Restaurant, supported me to improve my skills and menu which I am so grateful for.

In the district round, I just managed to scrape third place out of 14 students. After a stressful morning of flight delay and turning up to the wrong venue, and to top it all off,

starting half an hour later than the other competitors, I still managed to catch up and finish around the same time as everyone else. The judges recommended ways to improve my dish to boost my marks, and I took the feedback onboard swiftly and applied them to the next Cluster round.



Then, the third round was a little bit more relaxing than the others. We got to the venue early so I was able to set up fully this time! After all, nine of us finished cooking, like in the previous rounds, they told us the result, and I was so surprised to hear I had gained first place.

I became the second student from Jersey to make it to the National Final! The competitors were all lovely people and very good chefs, but sadly, I didn't win the whole competition. Overall, it's been an amazing journey. I've loved every minute of it, and I am eternally grateful for all the support and experience I have gained from it all. Throughout all the rounds, I kept the same meal structure: a pan-fried fish, sautéed potatoes with pancetta and spring onions and a sauce Vierge; with a chocolate fondant with

raspberry coulis for dessert.

As I progressed through the competition, I added or changed something each time. For example, in the local round, I used a lemon sole as my fish. But now I use a sea-bream as it is better to cook. Since that, I have added stuffed courgette flowers to add further skill and texture

to my dish. My main was inspired by French bistro cuisine, which I adore, so it helps! My dessert was a mix of baking and cooking at the same time. I chose it because I'm not a baker and I prefer to cook, also, it tastes nice when done well!



In the local round of the competition, Viktoria won the Jersey Dairy trophy for the best use of local produce and Lucie was awarded a prize for the best main course, outside of the winning menus.



F1 in Schools

Elise, Penelope & Elle
YEAR 11

Our team, Mach 3, had a wonderful experience at the F1 in Schools National Final.

We were able to get a genuine understanding of the high standards required in the engineering and competitive worlds thanks to the professional atmosphere at the competition. From using CAD software to design our car, to researching materials and aerodynamics, running social media accounts, to finding sponsors to finance our project, our team put in endless hours in the run-up to the competition. Careful planning, collaboration, and problem-solving were necessary for every detail.

For us, it was encouraging and motivating to be surrounded by so many talented and driven teams. We were honoured to present our work at the National final to people who were as passionate about STEM and Formula 1 as we were, and were ecstatic to win the Judge's choice award, alongside being nominated for top verbal presentation. We already hope to compete again next year and meet more like-minded individuals. Our team will continue to develop our knowledge and skills in engineering and aspire beyond!



The competition

In total, three teams from JCG entered the FI in Schools competition with the help of the Design & Technology and Physics department. Teams had to design, manufacture and race their own car down a track competing against other schools.



Anthea Bell Prize

Mrs Vernaglione 12 students
 HEAD OF LANGUAGES FACULTY from Years
 7, 10, 11, 12, 13
 participated in the Anthea Bell
 Prize for Young Translators, run by
 The Queen's College, University of
 Oxford.

Over 22,000 students participated in the competition nationally. Judges commented on the very high standard of entries this year and remarked that it was extremely hard to choose winners and commendations. Nadia in Year 12 was selected for a Commendation in the KS5 Italian section. Congratulazioni!



UKMT Challenge

This year, Lauren, Prutha, Avleen and Esther took part in the National Finals of the UKMT Team Maths Challenge.

Prutha Qualifying Competition YEAR 8

In March, Lauren, Avleen, Esther and I participated in the UKMT Team Maths Challenge. After a series of fascinating rounds designed to challenge ability and teamwork, we were delighted to win the Regional Finals against 21 other teams. We immensely enjoyed the exceptional levels of performance across the whole competition and our interest was piqued by the vast range of questions and topics that were introduced through the event. As a great learning curve and achievement, the team were pleased and yet determined to continue into the National Finals, taking place in London.



Arrival at the National Finals

After a quick flight early on a Sunday morning, a tour of the London sights and a Sherlock Holmes escape room, we spent a few hours practising ahead of the finals.

The following day, we woke up early with excitement and early nerves for the competition. After a quick breakfast and a studious morning, we made our way to the Royal Horticultural Centre. Inside, within the expansive hall, dotted with clusters of new arrivals and preparing teams, we promptly found our table at number 59, and settled

down patiently to discuss our key aims and focus for the challenge.

Poster Round

To start, all teams were tasked with creating a poster based on the mathematics of the natural world around us on an A1 sheet of paper. Within 50 minutes, each team was required to answer a series of questions, as well as explain and touch upon the various concepts discussed within the markform of the round. As the minutes ticked by, the team feverishly raced against time to prepare our poster with the many resources we had collected. Due to our extensive research, we were at moderate ease as we solved the questions, reading back upon our studied topics, and discussing our methods with others to write down. A sense of determination and tension was palpable, not just within our team, but also within the bustling hall as all teams raced to complete their work. As our time ended we breathed a sigh of relief at solving all but one of the set questions, and detailing upon all marked concepts in a neat, presentable manner.

Circus Round

We were then introduced to the 'Circus' round, an enjoyable challenge, in which teams travelled across six stations within their row, each involving a question to solve in six minutes. We explored a range of questions spanning from factors and multiples, algebraic geometry, algebra, combinatorics and number knowledge. We were immensely interested by these numerous questions and found great enjoyment in solving them and gaining a deeper understanding of the various branches of mathematics introduced. In addition, the team appreciated the diverse approach of methods and mediums represented through the questions. Finishing the round, we were very pleased to have correctly answered all but one of the questions.



Shuttle Round

After a refreshing lunchbreak, our team were full of renewed determination to continue through the challenge. Our next round was a 'Shuttle', an exciting and certainly brisk event where teams are required to split in pairs to solve a quick succession of questions, each alternating between the pairs and requiring a correct answer from the previous to move through. Although our progress began slowly through the round, we gradually increased the pace. We were strictly forbidden from passing on additional information between pairs, yet, despite this lack of communication, our team, slowly but steadily made our way through the tasks, learning from slight errors and mistakes used, to rise above all. Despite some difficult questions and a ticking clock, our team managed to pull through and work together in order to scrape a decent score. Our hard work and effort paid off as we managed to solve most questions within the given time, and we were excited, although slightly disappointed, to continue to the next round.

Crossnumber Round

Our penultimate round, known as the 'Crossnumber', required us to once more split into pairs. We were required to solve a crossnumber (more easily understood as a crossword composed of numbers) within 30 minutes, with each pair solving Across and Down clues respectively with very little communication allowed. The clues for each pair were carefully written to thread within each other. Our team worked hard and patiently to tackle the individual number clues, before checking our answers with the teacher. Accuracy was a key focus within this round, as each number was marked as soon as it was written on the marksheet. Rivalry and determination were present within the hall, with each team furiously working and solving questions with admirable haste and concentration. When the allowed time concluded, we hastily took a few guesses and were pleased to see our effort had not gone to waste, as we scored a reasonable number of points.

Relay Round

To conclude the tournament, a pair from each team was

surprisingly asked to move tables across the hall for the 'Relay' round, a task challenging our speed and aptitude in Mathematics, teamwork and ability to work under pressure, and perhaps our physical speed as well. Pairs were required to answer a reasonably short question to pass on to the front of the hall where our assigned teacher would be waiting to mark before passing the next question on to the other pair. This process was repeated for a set amount of time before teams were assessed on accuracy and number of questions solved. We were told to calmly navigate our way across the densely populated room, in order to avoid injuries. However, as the event started, no one took heed of this advice and all started rapidly solving the questions before rushing to have them marked. Our main goal was to achieve a high level of accuracy, whilst working through the range of questions. By the end, we were pleased to have solved an overall of ten questions, with five collected by each pair.

Results

The results were briefly marked and counted for all teams, and several posters were chosen to be displayed for the final judgment. Our team were delighted to find out our poster was one of the many selected. The room fell quiet as the guest speaker, Simon Singh, detailed the importance of always aiming to improve and become better. Unfortunately, our team was not among the overall winning schools, but we watched with great interest as winning teams came to collect their awards.

Summary

Despite not winning the competition, we benefitted considerably from taking part in the Finals and we are proud of our progress and the work we put in. Reflecting on our performance, within the team and individually, we were amazed at the very high level of talent, speed and skill we demonstrated across the competition. Overall, the team was thoroughly excited and pleased at being able to participate in the National Finals and we are thankful to the teachers and UKMT Maths Trust for providing us with the opportunity to take part in this competition.

WHY I RUN...

Excel

BY EMILY (YEAR 9)

Running has been a big part of my life since I was young, from doing a weekly Parkrun with my mum, watching her do the annual Standard Chartered Jersey Marathon, to now finishing multiple marathons and ultramarathons myself! Before I started running, I would always watch my mum cross finish lines, never give up, and wonder what significance her medals held. As a runner, I now understand. This year, I have come in the top 14% of all finishers in the London Winter Marathon Walk 2025, completed 3 marathons, 1 ultramarathon, and set the record for Headway's Race The Sun, and moments like these remind me why I love running.

However, it's not just about finishing fast, setting a personal best, or receiving a well-earned medal – it's about pushing yourself when it's difficult and, most importantly, believing in yourself! The medal you receive at the finishing line is a symbol of strength, courage, and resilience for all your training and dedication. I'm grateful for all the support and encouragement I've had from teachers, friends, and, most importantly, my mum, because she taught me to believe in myself and not to give up when it's difficult. To be resilient and power through when you meet a set of endless steps along Jersey's infamous north coast, to excel in difficult situations, and to always persevere. I've run marathons in heat, tackled ultramarathons in hail, and kept going when it got tough – not for a medal, but to prove I could. Always believe you can.



1ST U16 FEMALE AT THE ISLAND WALK 2024



TOP 14% OF FINISHERS AT THE LONDON WINTER WALK 2025



1ST (13-17) AGE CATEGORY - TRAIL MONKEYS TRAIL FEST 5KM 2025

Art in the Arches

This year, students in Year 9 who were not taking part in the DofE scheme had the opportunity to paint two murals at Elizabeth Marina as part of a project led by ArtHouse Jersey and curated by Jacque Rutter on the theme of “Out of the Blue”!



Ocean Culture Awards

As part of World Ocean Week, Ocean Culture Life organised the Ocean Narrative Challenge Awards which called on islanders aged 14 to 18 to use their creativity to protect “our planet’s lifeblood, the ocean”. Here is a selection of the work submitted by our students which received awards..

By Jess (Year 10)

The ocean stretches far and wide,
Its waves roll gently with the tide.
A peaceful hum, a soft embrace,
The waters touch, a cool, calm grace.

The sun dips low, a golden hue,
Reflecting all the sky's deep blue.
The shoreline whispers, wild and free,
The ocean's voice calls out to me.

Beneath the waves, the world's unknown,
A quiet place where dreams are grown.
And in its depth, I find a place,
Where time slows down and leaves no trace.

By Millie (Year 9)

What the ocean is to me,
Is some thing wild and free.
The colour changes everyday,
Same with the sun rays.
The animals jump and play,
In the blue waves.
Out on the boat the fishermen stay,
Waiting for the catch of the day.
What the ocean is to me,
Is something wild and free.
It really is something special to me.

By Florence (Year 10)

The tide was just starting to come up the beach when the woman ran lightly out of the trees. She was strong and agile, a surfboard held firmly under her arm. It was silent except for the sound of waves crashing and foaming up on to the sand. She leapt into the ocean and clambered on to her board, salty air filling her lungs. The ocean felt alive beneath her with energy. Waves rolled in from the distance as clear towering walls of water. They broke cleanly to the right as the woman paddled out. She duckdived under crashing waves of dazzling shades of blue and green. Breaking the surface, she smiled. This is what she needed: somewhere to escape, somewhere where the thoughts disappeared. It was just her and the ocean. A wave loomed in the distance. It looks perfect, she thought. Quickly turning and paddling, she felt the wave beneath her, taking hold of her. She felt in harmony with the ocean; gliding effortlessly along its peak.

*When I was young, back in those days,
I rock-pooled with Dad and jumped the waves. I
ran innocently along those beaches 'clean,' It's
the way I thought they'd always been...*

*The mirrored sea gazed up at me,
With iridescent fish dancing free.
I watched the waves roll in so smooth,
I felt complete with the ocean's soothe.*

*Yet one day, that illusion vanished.
My view was tarnished by a hopeless
realisation of swarms of plastic - tossed up
with each tide, How did I not know they had
something to hide?*

*I needed to take action and do what was right,
The time was now to put up a fight.
I cleaned the beaches from day till night.
But the problem recurred – it wasn't alright.*

*What seemed relentless left me sad,
I couldn't cope with a problem this mad,
But with new awareness I drew a conclusion, I
could be part of the revolution!*

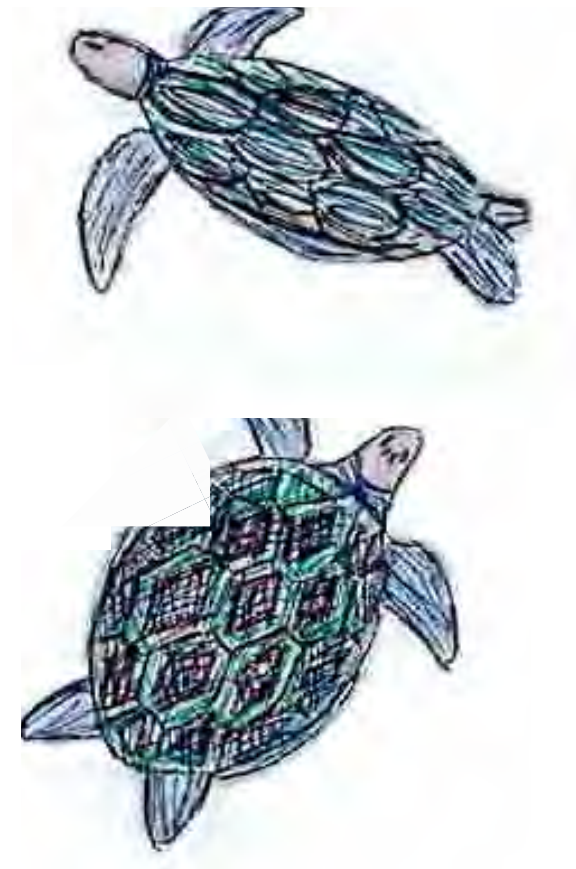
*We ALL just need to care much more,
Helping our World should be no chore.
We can mitigate impacts of our fate,
While there's still time; it's not too late.*

*I wish for an ocean of my childhood dreams, Of
happy marine life, plastic-freed.
To restore our ocean's magic allure -
If united on a mission, together we'll cure.*

'My Childhood Ocean'

by Lucy (Year 12)

My personal experience of growing up on an island inspired this poem. Through my childhood years spending many happy days by the sea with Dad, my poem reflects my loss of innocence upon realising the challenges affecting the ocean I thought was 'perfect'. Instead of letting this prospect overwhelm me, over the years it led me to develop a huge passion for protecting and raising awareness of the fragility and importance of our ocean. I am a true believer that together we can restore the ocean to the beauty it de-serves - returning memories of my childhood days.



2025 Sports Women of the Month

September



Rebekah (Year 11) was recognised for her commitment and dedication to football. She was spotted as 'the best female player, a coach has seen in Jersey', whilst her speed, technique, analysis of the game and solid defence were also commented on.

October



Ruby (Year 7) was October's SWOTM for her dedication to netball and for gaining a place in the 'Manchester Thunder', U12 pathway squad.



November

Amalie (Year 8) and Saffron (Year 12) were awarded November's SWOTM for their gymnastics competition and for their commitment and dedication to the sport.



December

Ellie (Year 9) was recognised for her commitment and dedication to swimming and for her achievement at the Winter National Competition.



January

Erin (Year 13) and Olivia (Year 12) were SWOTM in January in recognition for their commitment and dedication to cricket and for winning the European Women's Championship.

February



Myla-Rose (Year 7) was February's SWOTM for her dedication and commitment to gymnastics and for being selected for the Women's Artistic Squads for the IGA National Team.

March



Talulah (Year 10) was recognised for dedication and commitment to hockey and for representing Jersey in the U16 team, the ladies First XI squad and for being part of the 'Future Stars' programme (England pathway). successful attacking unit.

April



Poppy (Year 8) was SWOTM for April for her dedication and commitment to swimming and for competing in the Scottish National Age Group Finals in Aberdeen for the 200m back, 100m fly and relays.

May



Hannah (Year 12) earned SWOTM in May after representing Great Britain at the World Skate International Series in Italy, where she not only placed highest out of the GB skaters but also received a world ranking.



June

Florence (Year 10) was June's SWOTM for her dedication and commitment to netball. It came while she was representing the Team Bath Squad, just after captaining an U15 game in the Netball Performance League.

Soup Kitchen

Mrs de Louche

HEAD OF FOOD &
NUTRITION

On Tuesday 10 December Year 10 and 11 Food & Nutrition students braved the cold weather to participate in the annual Shelter Trust's Soup Kitchen in the Royal Square.

The aim of this big community event is to raise money to help homeless people in Jersey. We also found out that there are up to 400 people sleeping with the Shelter Trust regularly, and if there were no places for homeless people to go, then it would be highly likely that they would end up sleeping on the streets, just like some people do in

big cities. This year was the 25th year that the charity has organised this event and we were happy to learn later that the event raised more than £20,000, which is the second highest amount of money the charity have raised to date.



Invasive Species



Abigail In March, we ventured to St. Owen's Bay to help the National
YEAR 8 Trust.

We pulled out purple dew, which is an invasive plant that can have lasting effects on animals and other plants in our island's ecosystem. It was quite a bit of effort but also a lot of fun! We worked as a team, got to be outside in

nature, and learnt that we need to maintain the Island and a lot of the species that live on it.

It felt very good to help the environment and make a difference.



Belong

7AB visit to Pinewood

On Tuesday 15th of October, 7 Austen-Bartlett went to Pinewood nursing home as part of our PSHE lessons with Mr Howarth.

“ We had prepared food, gifts, and a show for the residents. When we arrived, we started by going around and talking to all the residents, asking them questions about themselves, and answering their questions about us. We then brought around a selection of sandwiches and scones for the residents to eat while watching the show, which included singing, guitar, piano, gymnastics, poetry and ballet dancing. Finally, we brought around handmade cupcakes and brownies and handed out handmade gifts which included friendship bracelets and origami birds. We wanted to help them remember us and to thank them for letting us come and provide entertainment for the hour.

Sydney

“ **Why we did it:** This was a large part of our giving back to the community and learning what service means. We all delighted in bringing smiles and joy into the residents' faces. We did this for our elderly, and all had lots of fun in the process. We also learn about how to organise an event and work as a team to make it a success. Year 7 AB will hopefully agree with me in saying that was a highly memorable occasion.

Bethany

“ **How we did it:** Mr Howarth gave us one hour during our lesson the week before to plan out who was doing what so we had to be organised and work quickly. There were 3 different teams: the show, the craft and the catering. Two of us phoned Pinewood to confirm the date and ask how many residents there were for the crafts and the catering. We also asked the most important question about allergies. In the hour before the visit, we practised the show, designed menu cards and packaged our gifts. Mr Howarth told us he was not going to help when we got there and was going to sit and drink tea so we needed to make sure that everything was organised for our trip to Pinewood.

Laila-Mai



How we were feeling:

We asked our classmates how they felt about going to Pinewood nursing home:

"I was really excited about the experience!" **Chiara**

"It made us feel very calm and comfortable." **Kiki, Ruby and Aby**

"I was feeling happy because I was doing a kind deed." **Mila**

"I was really excited about the experience!" **Chiara**

"It was an opportunity to meet new people and I really enjoyed it" **Aleksandra**

"I really enjoyed reading my poem to the residents" **Maiyah**

Overall, we all enjoyed it and it was such a lovely experience!



Belong

Creativity for a cause

Students from Year 7 to 10 put their creativity to use for a good cause to work on denim pieces as part of Jersey Action Against Rape's (JAAR) Denim Day campaign.

The campaign is part of a global day of action that aims to combat victim blaming, show solidarity with survivors of sexual violence and call for systemic change in our community.

Students spent over three months working on their pieces to contribute to this important cause, dedicating time both in and out of lessons to bring their designs to life. All the denim used in the project was donated by students, staff, and members of the wider school community. By upcycling old jeans and denim garments, the students aimed to give new life to forgotten items while supporting sustainability.

They created a range of fashion items, including denim jackets, skirts, bags, and accessories. Each piece was thoughtfully designed and crafted using recycled materials, with many incorporating meaningful messages and symbols in support of the campaign.

Bianca Padidar, Head of Textiles at JCG, supported the students along with Margarida Olivier, our Textiles Technician. "At JCG, we believe in using creativity for a cause, and the Denim Day campaign aligned perfectly with our values of compassion, community, and empowerment," Mrs Padidar said.

"By taking part, we hoped to raise awareness about sexual violence and show our solidarity with survivors. Partnering with Jersey Action Against Rape allowed us to turn a design project into a powerful statement—one that not only expresses our students' talents but also supports a crucial message."

The students' finished works were displayed in the YES Project window in May.





Bonjour!

A group of French students from Lycée Joseph Wresinski in Angers recently visited Jersey College for Girls, where some Year 10s showed them around our wonderful school. We took our new French friends on a tour of the school, showcasing its impressive facilities. One of the highlights of the visit was the design department, where the French students, some of whom are studying design, were particularly interested in seeing the creative work being done. It was a fantastic cultural exchange, offering both groups a chance to learn and share experiences, as well as practising French and English.

Izzy, Megan & Lucie



Liberation Day

On Thursday 8th May, students at JCP and JCG gathered to mark the 80th anniversary of Liberation Day.

Maisie and Lyra, Head Girls at JCP, said:
 "Liberation Day is such an important day particularly this year for the 80th anniversary," they said. "We enjoyed singing World War 2 songs as a whole school, and visiting the 'school museum' with artefacts, seeing World War 2 vehicles and celebrating by wearing World War 2 clothing or red and white at our picnic.

"In Year 6, we have been learning about World War 2 and the Jersey Occupation so we really value this time to celebrate the Island's liberation as a whole school community."

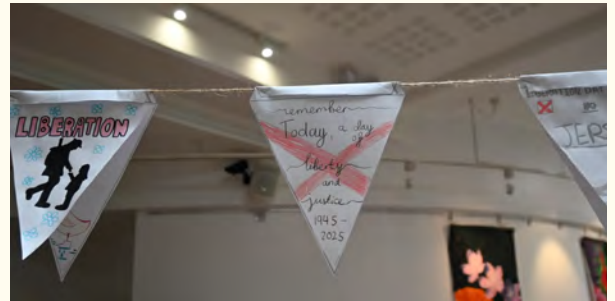


Liberation Day

Tino Usai, Head Girl at JCG, commented: "As we come together to celebrate 80 years of Liberation, it's a powerful reminder of the freedom we are so fortunate to enjoy today.

"This day not only honours our Island's history but also strengthens the sense of community that makes Jersey College so special. It's so wonderful to see students of all ages, from JCP to JCG, joining in with creativity, spirit, and reflection.

"Sharing this day through music, learning, and a shared picnic brings our College community closer in such a meaningful way. I hope we all take a moment to appreciate both the past and the unity we share today."



On their way to the field, JCG students had the opportunity to visit a display of military and vintage cars vehicles at JCP. They also admired the artifacts and accounts of the Occupation and Liberation gathered in the school museum in the foyer at JCP.



During lunch, the College, dressed in red, white and WW2 clothes, gathered together for a huge picnic lunch on Claremont Field, where kites were flown to symbolise freedom.



At JCG, teachers incorporated activities related to Jersey's Occupation and Liberation into their lessons and students led a College assembly on the theme of our Liberation & Year 8 students and their Year 13 Buddies worked together to create bunting that will decorate the College's corridor.





Our November 2024 trip to Kraków was an incredibly enriching experience for our Year 11 students, enhancing their GCSE history studies on Germany 1890-1945 and the Conflict and Tension of the interwar years.

Miss Patterson Over the four days, we delved into the heart of the city's complex history, beginning with a walking tour of the Jewish Quarter. There, students learned about the once-thriving Jewish community and the devastating impact of the Nazi invasion. Our visit to Schindler's Factory brought these lessons to life, illustrating the courageous efforts to save lives amidst the horrors of World War II.

The most impactful part of our trip was the day spent at Auschwitz-Birkenau. Our guide, whose personal connection to the site —having lost two uncles who were part of the resistance — added a unique and deeply moving perspective. Her vivid storytelling, grounded in extensive research and countless survivor testimonies, left a lasting impression on all of us, making the history we've studied in class come alive in a profoundly moving way. We are deeply thankful for her willingness to share these stories, helping us understand the human side of this tragic history through her eyes.

Despite the sobering moments, we balanced the trip with lighter activities, including a visit to the Illusions Museum, where students enjoyed capturing fun moments and sharing laughter. We also enjoyed some shopping, giving us a chance to explore modern-day Krakow and experience its bustling city life. Navigating the trams and engaging with Polish culture and cuisine added a vibrant dimension to our trip, making it not only educational but also a truly memorable cultural adventure. A particular favourite among the students was the chimney cake bakery, which went down a treat and added a sweet touch to our exploration.

Overall, this trip was both an eye-opening journey through history and a chance to experience the charm of Kraków, leaving us with invaluable lessons and cherished memories. It offered an educational opportunity far beyond what the classroom can provide. It not only enriched our students' understanding of history but also taught them invaluable lessons in empathy, resilience, and critical thinking—skills that are essential in today's world and will serve them throughout their lives.







Rouen

Nadia

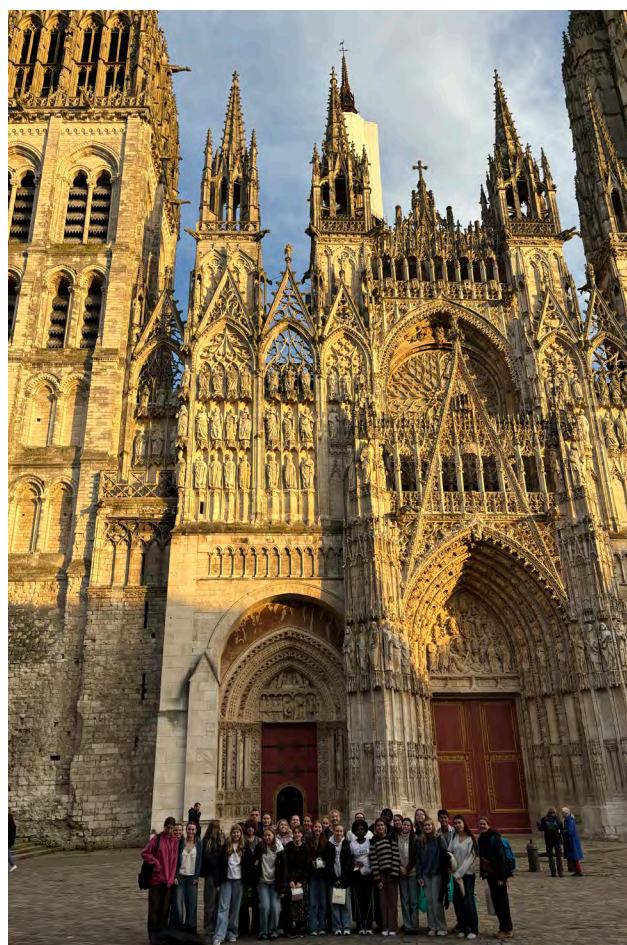
YEAR 12

In October 2024, we travelled to Rouen to take part in a full immersion study visit. This was my second time taking part in this trip and once again I found it extremely valuable and enjoyable. I loved staying with a host family and chatting to them in the evenings. It was also lovely to get to know students from other year groups and other schools. We enjoyed exploring the beautiful city of Rouen, had an incredible, sunny day in Paris, made colourful macarons with Arnaud, took part in lessons in the language school and spoke lots of French! I have already signed up for next year's trip to Lucca and can't wait to be immersed in another culture again

Tilly

YEAR 13

The most rewarding part of taking part in the Rouen trip was learning new words and finding ways to use the vocabulary you already knew. The most challenging aspect of the trip for me was making the macarons! It was fun, but tricky to get the size of the cake portion of the macaron right. Our macaron teacher was a Maitre Patissier and he had very high standards! My advice to someone considering challenging themselves to take part in a language trip would be "Definitely do it and really throw yourself into it." Everyone is always happy to see people learning and trying to speak the language. The atmosphere is very welcoming!



Elise

YEAR 11

One of the most rewarding aspects of the trip was having the chance to improve and learn new vocabulary for general conversations with help from our host families and lessons at the school. During the trip, I was able to learn about the importance of having a go at all opportunities presented at the time, such as the macaron baking workshop, and exploring Paris on the Bateau Mouche. Personally, it was challenging to be confident in the French that I was speaking during conversations to our host families and the public. I have learnt that it is better to have a go and learn from your mistakes to strengthen your vocabulary. I would highly recommend anyone to challenge themselves with an off-island trip. Trips give you the chance to explore other countries' cultures and everyday life, whilst helping you to improve in areas in your academic studies.

Molly

YEAR 10

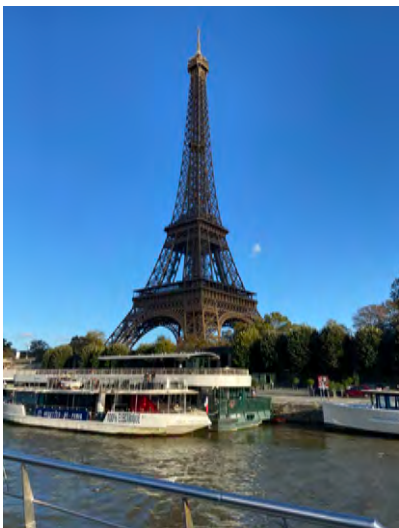
The most rewarding part of the French trip was the opportunity to immerse in a different culture and experience what it would be like living in France. Whether it was exploring historical landmarks, making macarons, or connecting with our host family. From the French trip, I discovered the ability to adapt to unfamiliar environments and learned how resourceful my group and me could be in solving problems, whether it was asking where to find a landmark, or paying for some shopping. The trip to France was both exciting and challenging, particularly because of the occasional language barrier. While many people were friendly and helpful, communicating in French sometimes proved difficult, especially in less touristy areas where fewer people spoke English. I would highly recommend a trip off island to anyone looking for a fun and exciting way to learn. It's a great way to immerse yourself in the culture and scenery, and a good way to bond closer with friends. The learning also feels more dynamic and memorable, in the long run.



Olivia

YEAR 12

The most rewarding part for me was being able to put what I've learnt in my French lessons at school into practice in real life situations - like in a café/ hotel/ school etc. I really enjoyed actually being in France and it was so nice to be able to communicate in their language without making them speak ours! There were ups and downs. On the first day, it rained and we got quite soaked with all our baggage which wasn't the best, but for the rest of the week the weather was beautiful! A year ago, going away from home for a week was a real challenge for me because it was out of my comfort zone and I had never done this before, but when I went on my first school trip (to Spain last year) and I was so glad I went - this made me want to sign up for the French trip. I never thought I'd be confident enough to go off island by myself but then I thought it's only for a week so I may as well go. The important thing to remember is that when travelling, there will always be ups and downs so one minute you might be missing your family but the next you are on top of Montparnasse looking down on Paris at sunrise. - something you would never have done if you'd played it safe and stayed at home.





Media Trip to London

Miss Hearn

HEAD OF MEDIA STUDIES

Year 13 Media Studies students visited London for a subject enhancing trip in October, experiencing media industries first hand, and taking part in engaging workshops at Sky, The Guardian, Warner Bros, and the Museum of Brands. .

On the first day, we went to the SkyTV campus for a tour of Sky Sports and time in the professional studio creating news reports, followed by time exploring Leicester Square and dinner in Chinatown.

The following day, we went to The Guardian newsroom where we selected news for front pages using live stories and photos. We then spent an afternoon exploring the Tate Modern and the BFI before an immersive video game experience. Students were lucky enough to catch a film premiere at the London Film Festival where they spotted actors from 'The Apprentice' film. The day ended with a screening of 'Joker: Folie à Deux' at the IMAX.

On the third day, students enjoyed meeting their favourite stars at Madame Tussaud's with a 4D Marvel experience, before lunch and shopping. An interesting workshop on 'Gender in Advertising' at the Museum of Brands was the afternoon activity, before heading to the West End and back to the 80s for 'Back to the Future: The Musical'.

We spent our last morning at 'The Friends Experience' at the ExCeL where students got to immerse themselves in the sets and props from the show. In the afternoon, we then went on to Warner Bros Studios for a Movie Marketing workshop, before exploring 'The Making of Harry Potter Tour'.





Ava

YEAR 13

The Guardian workshop was amazing as we were able to create our own newspaper covers and developed a larger understanding of the production and development of newspapers. I would recommend to students next year as it is a great bonding experience and you are able to learn in a fun environment.



Sophie

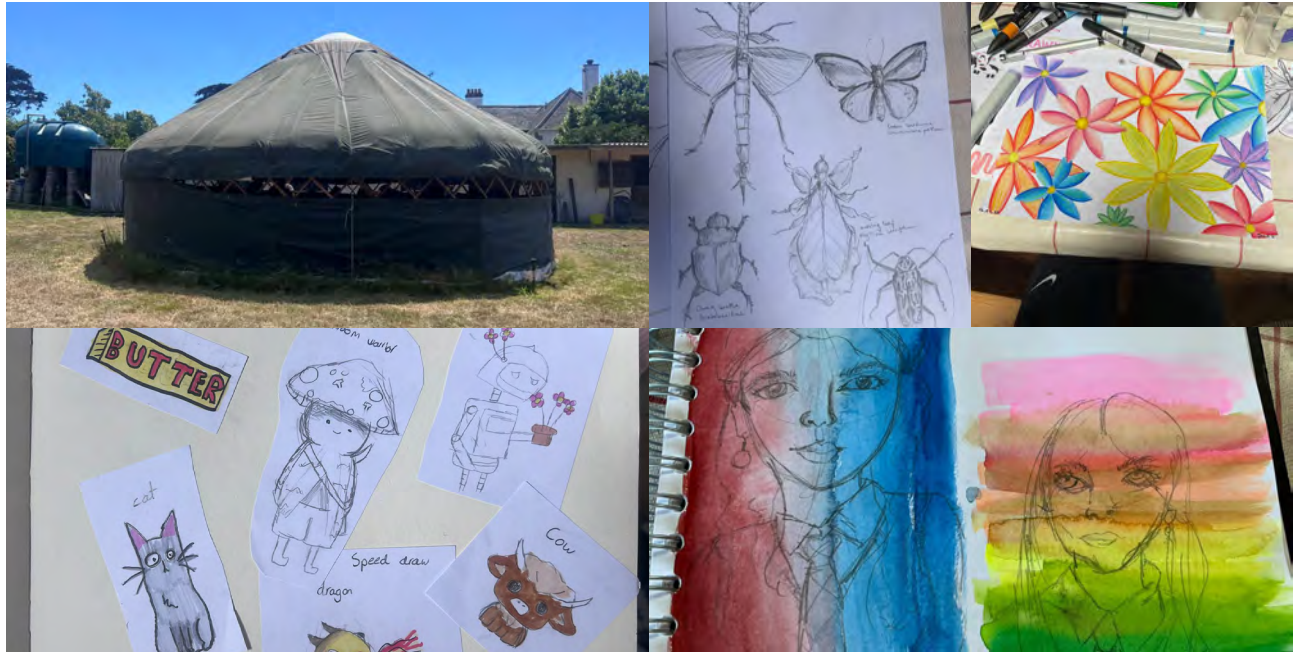
YEAR 12

The media tip was an amazing way to visualise the media industry in a real-world situation rather than just through the view of social media. I thought Madame Tussaud's and The Making of Harry Potter were fun and new. I also loved going to the Tate Modern and Museum of Brands since places like that always pique my interest. It was so much fun, and I honestly wish we could have gone away for longer.



Belong

Art & Digital Drawing



Beautiful Bicycling



CCF



Gredos



Belong

Hidden Gems



Beautiful Bicycling



Italy Food & Art



Marrakech



Belong Paris



PGL – Scotland



Science Extravaganza



Sea Adventure



Belong

Sorrento & Pompeii



Surf & Turf





Walking





Honduras Expedition

Sophie, Bea & Carys

YEAR 12

Our time in Honduras was an unforgettable and transformative experience.

Our first week in the jungle involved hikes alongside specialist scientists observing and sampling the native plant and animal species. To deepen our understanding, we attended a series of lectures and learnt about the scientists' research projects which contribute to the conservation of biodiversity within the national park. We also hiked to a smaller satellite camp, where some of us had the unique opportunity to sleep in hammocks and

shower in rivers, fully immersing ourselves in the wilderness. During our second week, we had the choice to scuba dive or snorkel in the Caribbean Sea, where we encountered the vibrant sea life including sharks and stingrays! During our free time, we could swim under the dock or go shopping in town with our friends. This incredible trip not only strengthened our knowledge of ecology and conservation but also gave us lifelong memories of our time away.

“ I enjoyed being able to form new friendships and face my fears along the way including snakes!

Carys

“ Through not being on my phone, I was able to appreciate the nature around me

Kayla

“ I loved being able to try new things, like achieving my diving qualification!

Leena



Belong

Leavers' Service

The College bid a fond farewell to the Class of 2025 with a service of thanksgiving at the St. Helier Methodist Centre. Here is an extract from Mrs Hopkins' speech.

Mrs Hopkins

HEAD OF SIXTH FORM

It'll come as no surprise to you that Mrs G and I like a good sing-a-long and we've definitely heard you do it too during the last two years! So, I thought that in this kairos moment, we'd take some inspiration from the world of musical theatre. What makes the Theatre so special? Well there are lots of things; sitting there in the auditorium with the anticipation of what you're about to see, the music that makes the hairs on the back of your neck stand on end, the fantastic sets and moving stages, a roller coaster of a storyline including laugh out loud moments and often a good cry - whether that be tears of joy or sorrow.

In some ways there are many similarities between a visit to the theatre and life. It's not that in life you should be continually waiting for someone to belt out a high C in front of you. But life is exciting and uncertain and you should be on the edge of your seats right now because what is to come is unknown, but wow is it going to be a great show.

Don't get me wrong; there'll be highs and lows. You guys know only too well that life can have seasons of great sorrow, but it's certainly the case that there will also be moments where those hairs on the back of your neck will stand and there will be immense happiness and beauty and success, and it will be epic.

So, with that in mind, here are some 'one liners of musical wisdom' just for you:

1. There is "No day but today" [Rent]. Life won't wait. Don't save your dreams for someday. Get yourself a plan and turn those dreams into reality, starting today!

2. As Hamilton tells us, "[you are] the one thing in life [you] can control." The world will spin around you but your choices, your values, your voice? That's your power. Use it.
3. Dear Evan Hansen wants you to know that; "You are enough. You are so enough. It's unbelievable how enough you are." You don't need to have it all figured out. You don't need to be more than who you already are. Start where you are, and grow from there.
4. Obviously, I've saved the best 'til last and Wicked brings us a reminder that "Because I knew you, I have been changed for good." And if you take nothing else with you, take this: be thankful because the people sitting beside you today, they have changed you. And you've changed them. For good. You may be leaving JCG, but JCG will never leave being a part of you.

So, thank you for bewitching us with your charm and dazzling us with your personalities. You may not be off to see the wizard but wherever your future takes you, whether the road is paved with yellow bricks or gold, I hope you know that in this kairos moment, whatever lies ahead - university, work, travel, uncertainty - you need to trust that you're ready, even if you don't feel like it yet. "It's time to trust your instincts, close your eyes... and leap!"

Good luck and God bless. You're wicked!





CAVELL

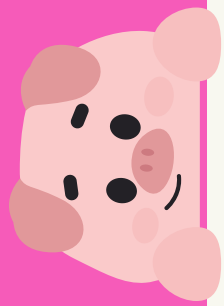


Looking back at our time as House Captains, we feel so much gratitude and pride in seeing how much Cavell has grown in house spirit. From the very first day, we knew that being House Captain was about bringing people together, inspiring them, and motivating them to take part. It's all about making people feel included and valued.

During the journey, there were days when things didn't go as planned or moments when we felt overwhelmed, but everyone in the house made those feelings disappear with their incredible house spirit and love for house events. Our favourite part of being House Captain was winning Sports Day and House Drama! The girls all worked incredibly hard and showed so much enthusiasm throughout the process.

The most rewarding part of being House Captain has been seeing the house grow in spirit and motivation. It has allowed so many friendships to form and has taught us lessons that will stay with us for a long time. As our time as House Captains comes to an end, we will both be leaving JCG with amazing memories that we will cherish forever.





SASKIA & AMELIE



CURIE FRY



We have both had an amazing time as House Captains of Curie Fry, and we are so fortunate to have so many lovely and talented members in our house. It's been so fun working with all the year groups and seeing everyone's house spirit.

Some highlights include House Fashion, where we won Best Collection with our Wonka-themed pieces, and House Drama, where we won many awards and placed second overall. It's been so lovely to see everyone get involved and participate in house events, including our House Spirit Day, which was 90s/2000s movie-themed—we loved seeing everyone dressed up!

On this day, we decided to do a lip-sync battle to raise money for our house charity, CLIC Sargent. This is a favourite memory of ours, as we had a range of performances—from Mr. Howlett performing Frozen to Ev and Evie's (Year 12) High School Musical duet, and of course, our winner, Mrs. Coleman and her form singing the Spice Girls. This event was so much fun and a great display of house spirit.

We have also held many fundraisers, like our BBQ on Sports Day and our Christmas Fair. We are so thankful for everyone's participation in these events, as we are raising money for such a good cause.

We love our house so much and have truly enjoyed our experience as House Captains!



INGLIS



Hi everyone!

We had an amazing experience being your House Captains and are so grateful for the opportunity and time everyone has given to House. Being House Captain has made us confident and helped develop our leadership skills, which we will take on in the future. We feel honoured to have taken on this role—it has been a privilege to lead, support, and celebrate the achievements of Inglis, and we will always cherish this experience.

Our favourite memory was Sports Day, with the overwhelming house spirit and incredible athletic ability shown by everyone—it was really lovely to see. We also really enjoyed our house meeting, where we played Dress to Impress (a fashion show with newspaper outfits), seeing everyone's creativity and collaboration in making these outfits.



LINDSAY & EMMA

✧✧ NIGHTINGALE ✧✧



Hi everyone!

We are so glad to say that Nightingale House has been incredibly successful this year, especially in our favourite event, Top of the Pops, where we placed first in juniors and second in seniors, also winning an award for best senior choreography! We are both immensely proud of the hard work, collaboration, and talent shown by the girls this year throughout all of the house events—both the ones we excelled in and even the ones we didn't. We believe everyone came together as a house community and shared some amazing and unforgettable memories.

Throughout the year, we have successfully fundraised for our house charity, Silkworth Group, through car washes, cake sales, our pyjama party spirit day, and our popular ice lolly and lemonade stand on Sports Day. We feel so privileged to be able to support such an important charity for the island.

In our experience as House Captains, we have gained many new skills and developed ones we already had. The house spirit everyone has shown this year has gone above and beyond, and we are so grateful to have led this amazing group over the past year.

Thank you for the best time, and good luck to the next House Captains...
Go Nightingale!!!



House

House Drama

Organising House Drama 2024

Megan

Organising and running the YEAR 13, DRAMA CAPTAIN House Drama event as the Drama Captain was both a challenging and rewarding experience. From the very beginning, my role involved overseeing every aspect of the competition—coordinating with house captains, managing rehearsals, ensuring deadlines were met, and handling any last-minute issues that arose. It was incredible to watch each house bring their creative visions to life, and I was constantly inspired by the dedication and talent of the students involved. There were definitely stressful moments, from scheduling conflicts to technical difficulties, but seeing the final performances made all the hard work worth it. The event was a huge success, and I'm proud to have played a part in bringing it all together. This experience has strengthened my leadership skills, teamwork, and ability to stay calm under pressure, and I will always cherish the memories of running such an exciting and dynamic event.



Winning House Drama 2024

Naia & Libby

Our House Drama experience was amazing. All the people involved had so much enthusiasm and motivation and tried their absolute best! Our piece was a twisted version of Beauty and the Beast and involved lots of comedy. All the girls portrayed the comedic aspects perfectly and had the whole audience laughing. From the very first rehearsal, everyone was utterly devoted to the task. Cast and directors worked together as a team to improve the piece by giving feedback and making suggestions. Winning the House Drama trophy was an incredible achievement and allowed us to look back on the friendships that were formed and the confidence the girls built in themselves. This was our favourite House event, as we could see everyone grow in confidence and begin to feel more comfortable in their role. When we got announced as winners, seeing everyone's faces brighten was the most amazing thing about the whole journey. Witnessing how proud and happy they were with this achievement made the time even more worthwhile.

Winning Best Direction

Saskia

House Drama was such a fun experience. I really enjoyed working with and directing the other members of my house. We created our own interpretation of An Inspector Calls by JB Priestley, using different moments from throughout the play to create our shorter version. I was so honoured to win The Jurat Sally Le Brocq OBE Prize for Best Director and am so grateful to have won the prize money. I will be spending my winnings on watching a show in London when I next visit.



Best Actress



Frieda (Year 9) from Inglis in 'Matilda'

Best Publicity



Curie-Fry - 'An Inspector Calls'

Best Actress in Supporting Role



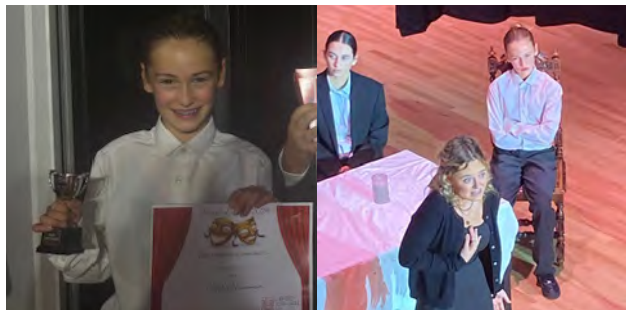
Leena (Year 12) from Garrett Anderson in 'Twelve Reasons Not to be in a Play'

Best use of space and visuals



Inglis - 'Matilda'

Best Newcomer



Bethany (Year 8) from Curie-Fry in 'An Inspector Calls'

Jurat Sally Le Brocq OBE Prize for Best Director



Saskia (Year 13) from Curie Fry in 'An Inspector Calls'

Overall winners

Cavell with 'Beauty and the Beast' by Twisted Plays



Second place Curie Fry - 'An Inspector Calls'

Third place Garrett Anderson - 'Twelve Reasons Not to be in a Play'

House

Top of the Pops

This year’s competition of Top of the Pops was a whirlwind of different genres, with numbers inspired by French cancan, Justin Bieber, Dance Moms as well as movies ranging from James Bond to Moana, The Lion King, Mary Poppins or Wicked. Thanks again to our fantastic judges, Sophie Allo and Grace Marett.

Best performer



Junior: Alexandra (Year 8) - Inglis



Senior: Ella (Year 13) - Cavell

Best choreographer



Junior: Mia (Year 12) and Cerys (Year 11) - Austen Bartlett



Senior: Isla and Isabelle - Nightingale

Junior



1st: Nightingale



2nd: Austen Bartlett



3rd: Cavell

Senior



1st: Austen Bartlett



2nd: Nightingale



3rd: Curie Fry

House Poetry

This year's competition was on the theme of 'Transformation' and we had the pleasure of receiving the visit of Connétable of St. Helier, Simon Crowcroft, a poet and former teacher, to select two winners from over 100 excellent entries.

Junior Winner: Holly-Hope (Year 8)

Unjumbled

by Holly-Hope Perrier (8IN)

Hello, I'm evil dyslexia,

I'll jumble everything inside,
That's my favourite game.

*Hey, it's me! I'm the girl
Who's head you've invaded,
All mashed up, random and jumbled
But... I won't be dissuaded!*

In that spelling test next Friday,
I think that you will find,
All those words and sounds,
Are muddled in your mind.

*You're right, words aren't my thing,
I have lots of other skill!
I'm creative, funny, and kind;
Dyslexia can't outdo my will.*

When you give that important speech
In front of all your peers,
I'll make you stop, stumble and stutter,
Leaving you in tears.

*Stop! Change your tone!
You can't do this to me!
I have the strength inside!
I will make the world see!*

I'll take away your confidence.
No, it makes me even stronger.
Your thoughts all higgledy-piggledy.
I like that things take longer.

*I might be different.
I might not find things easy.
But I will transform Dyslexia
Into something that is good for me.*

Senior Winner: Zoe (Year 12)

Nameless, pretty faces in a magazine.

Thick strokes blur the lines

the lines of age –

and reality.

Dark circles vanish with cream,

but the memories are left behind,

under

rejection, sadness and a quiet hunger.

A pinch of pink dusted onto sunken cheeks,

pretending to liven, faking the warmth

masking the emotionally dry canvas.

Shimmer in the inner corner, spotted by the spotlight,

She glows.

Not from joy.

Finally, a red lip which halts the room,

a silent scream

smiling nicely, as required.





80 students from Years 7 to 13 took part in our House Languages event, developing their pronunciation and oracy skills to perform their poem or reading for the audience. The judges were very impressed with the outstanding pronunciation and delivery from students from all Houses. Inglis had the linguistic edge this year and were crowned winners of House Languages. Félicitations! .

Olivia "I take part in House Languages every year. I really enjoy languages, especially Spanish and French, which I took for GCSE, and now I'm doing French A level. I love doing House Languages because it's a brilliant opportunity to show off your accent and improve your public speaking - just in a different language! It is nerve wracking waiting to perform your poem, but so worth it once you've done it."

Madeleine "I have taken part in House Spanish since Year 8, when I first began learning Spanish in school. Since then, my passion for the language has grown more than I could have ever imagined, and I credit some of that to participating in House Languages each year. I love House Languages as it's the perfect way to learn more about the culture behind the language you are learning as well as practising public speaking skills. I have become more confident as a result - both in my English and Spanish speaking capabilities and am so glad that such

a great event can take place for us. I sincerely encourage everyone to take part, as you never know where it may take you!"

Florence "One of the House events I have taken part in for the past three years is House Languages. I enjoy languages and particularly Italian because I am interested in Italian culture. It is also a good challenge and fun to take part in. At the start, it seems quite daunting to learn a whole poem in a different language, but as you practise it becomes easier. Practising in front of a teacher once a week really helps with improving your pronunciation and confidence. When you perform the poem, everyone is supportive so you don't feel too much pressure on the day. I enjoy listening to the different year groups performing their poems because you get to hear a range of different levels of progress. I think participating in House Languages is very beneficial as it improves your vocabulary, fluency and confidence in speaking the language."

Buddy Baking



Buddy Baking was once again a dazzling display of baking prowess with judges commenting each week on the creativity and deliciousness of the cupcakes baked and decorated in just over an hour by teams of Year 7 students and their Year 12 buddies. Cavell House won the award for Creativity whilst Austen-Bartlett won the award for Taste.

Isla

YEAR 12, CAVELL

This year I took part in Buddy Baking, something that I had not previously done in Year 7. The whole preparation process was very enjoyable ; it started with choosing a cupcake flavour, we chose vanilla, and then going through the tricky task of narrowing down a number of design ideas that we had found online. Ultimately, we chose to make cactus cupcakes, with spiky green cacti, flower decorations and 'sand' (crushed Digestives) or 'soil' (crushed up Flakes). I'm so glad we chose the design we did ; little did we know it had not been done before and was definitely unique!

The days baking the cupcakes themselves were also very fun and exciting. Though it was stressful, with timings to stick to and making sure everything was done correctly, it was great to be able to work with my buddies and come together collaboratively to produce our cupcakes that we ended up being very proud of. When we made it to the final, it was great to know that our hard work had paid off and that we had done so well. This feeling stayed prominent through to the end, when we were shocked to hear that we had won the award for Creativity, especially since we were against so many other great teams with very impressive cupcakes!

Eliana

YEAR 7, CAVELL

The team I was in was amazing so OF COURSE we won!!! The cupcakes we made were delicious as well... A lovely soft

sponge and TOP TIER decoration! I recommend having spare cakes to sample with your friends after!



House

House Art

Best overall display



Inglis .

Best overall piece of individual art



Melora (Curie Fry)

Best pieces in each Key Stage

KS3



Lily (Austen Bartlett)

KS4



Ella-Mae (Garrett Anderson)

KS5



Rose (Garrett Anderson)

Garrett Anderson were the **overall winners**

with 212 points,

followed by **Inglis** with 197 points

and **Curie Fry** with 158 points.

Our thanks to Mrs Crowcroft and Mr Barnett for their help as judges.

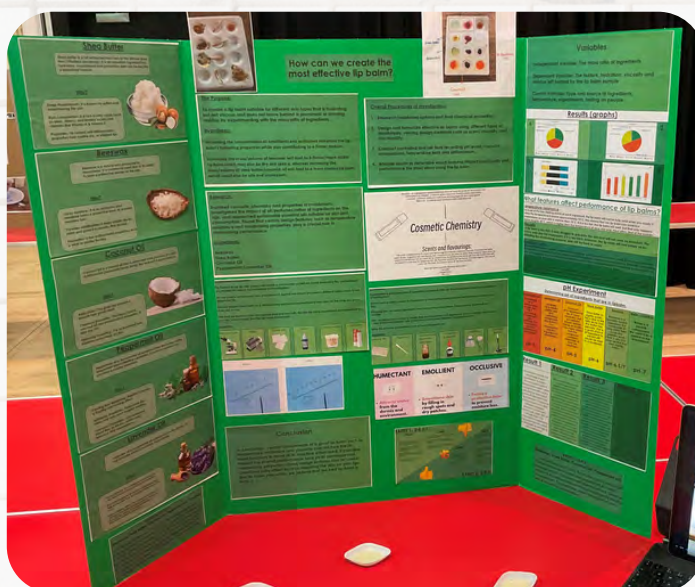
HOUSE SCIENCE

On Thursday the 20th of March, students from Years 7 to 10 participated in House Science. The event was designed to inspire students to explore Science beyond the classroom and deepen their understanding of the subject.

A team of Year 12 students organised engaging experiments for each year group, creating an exciting hands-on learning experience. The Year 7's project was colour-changing milk, which involved investigating the different fat contents of milk. The Year 8's project was a slime experiment where they explored how different quantities of ingredients changed the slimes properties.

The Year 9's did DIY lip balm by investigating the different ingredients in lip balm. Finally, the Year 10's investigated the chemistry of cupcakes by understanding the baking ratios.

Our judges gave points for purpose, research, planning, results, hypothesis and presentation. The judges, Mr Howarth, Mr Aguiar, Miss Rollo and Mr Marett decided the winners for each year group.



House

House Music

Izzie

YEAR 13, MUSIC
CAPTAIN

This year, House Music expanded its categories, making the event an even more enjoyable way to finish the House year!

Our overall winner was Inglis, whilst the winners for House Choir was Austen Bartlett. The different classes allowed students from every year and every style to compete for their Houses, producing great performances for students to watch.

Our new categories of House Band and Instrumental Ensemble were met with enthusiasm and showcased

many groups of students working together to create amazing results.

The winners for Band and for Instrumental Ensemble were Inglis and Cavell respectively.

House Music this year was great and gave us the chance to listen to amazing music!

Overall winners

Inglis



Junior Instrumental



Prutha (Year 8) - Inglis.

Junior Vocal



Orielle (Year 9 - Inglis

House Band



Inglis

Senior Instrumental



Amelia (Year 10) - Nightingale

Senior Vocal



Rubie (Year 10) - Inglis

Composition



Amelia (Year 10) - Nightingale

Instrumental Ensemble



Cavell

Vocal Ensemble



Austen Bartlett

House Choir



Austen Bartlett

House

House Fashion

Our annual House Fashion charity show took place at the end of June.

Over 60 students were involved, putting huge amounts of time to create wonderful pieces within their House's chosen theme. Each collection showcased the creative talents of our students on a professional runway. It

was a spectacular night full of creativity and amazing performances.

This year's themes were:

Austen Bartlett - Masquerade



Cavell - Exotic Birds



Curie Fry - The Hunger Games



Garrett Anderson - Decades past



Inglis - The essence of flowers



Nightingale - Circus



Best House Collection & Best Performance



Nightingale

Best creative piece



Annabelle (Year 10) - Inglis

Junior



Hollie-Hope (Year 8) - Inglis

Designer with most potential



Isla (Year 10) - Garrett Anderson

Senior



Scarlett (Year 12) - Cavell

Overall winners



Garrett Anderson

House

House Debates



Mrs Moss The motion presented in this year's House debate was that
HEAD OF ENGLISH & MEDIA STUDIES FACULTY 'Humanity should fear advances in Artificial Intelligence'.

Year 10 students researched the topic widely considering the ramifications of AI in terms of education, warfare, health and its impact on the environment. They also explored the ethics of AI and its positive and negative effects on society and creativity.

We were really impressed with all the students that represented their Houses in front of their year group in the debate heats. The confidence displayed, as well as the

level of research and critical thinking, was outstanding, and the two winning teams were Cavell and Inglis who went on to debate publicly in school assembly, showing exceptional resilience and adaptability in a high-pressure situation.

We are incredibly proud of both teams and delighted for the Inglis team who managed to capture the most student votes on the day.



House Table Tennis



Junior Results

1st place - Nightingale

2nd place - Curie Fry

3rd place - Inglis

4th place - Austen Bartlett, Cavell & Garrett Anderson



Senior Results

1st place - Curie Fry

2nd place - Inglis

3rd place - Garrett Anderson

4th place - Austen Bartlett

5th place - Nightingale

6th place - Cavell

House Netball



Junior Results

1st place - Curie-Fry

2nd place - Cavell

3rd place - Nightingale

4th place - Garrett Anderson

5th place - Austen Bartlett

6th place - Inglis



Senior Results

1st place - Garrett Anderson

2nd place - Austen Bartlett

3rd place - Inglis

4th place - Nightingale

5th place - Cavell

6th place - Curie Fry

House

House Badminton



Junior Results

1st place - Garrett Anderson

2nd place - Nightingale

3rd place - Curie Fry

4th place - Cavell

5th place - Austen Bartlett & Inglis



Senior Results

1st place - Inglis

2nd place - Austen Bartlett

3rd place - Cavell & Curie-Fry

4th place - Nightingale

5th place - Garrett Anderson

6th place - Cavell

House Football



Junior Results

1st place - Cavell

2nd place - Curie Fry

3rd place - Austen Bartlett

4th place - Garrett Anderson

5th place - Nightingale

6th place - Inglis



Senior Results

1st place - Garrett Anderson

2nd place - Austen Bartlett

3rd place - Cavell & Curie-Fry

4th place - Cavell

5th place - Inglis

6th place - Nightingale

House Tennis



Junior Results

1st place - Garrett Anderson

2nd place - Cavell

3rd place - Nightingale and Curie Fry

Joint 5th place - Austen Bartlett and Inglis

Senior Results

1st place - Curie Fry

2nd place - Austen Bartlett and Garrett Anderson

4th place - Inglis

Joint 5th place - Cavell and Nightingale

House Rounders



Junior Results

1st place - Garrett Anderson

Joint 2nd place - Curie-Fry & Nightingale

4th place - Austen Bartlett

5th place - Inglis

6th place - Cavell

Senior Results

1st place - Curie Fry

2nd place - Inglis

3rd place - Austen Bartlett

4th place - Cavell

Joint 5th place - Garrett Anderson & Nightingale

Physical Education

Sports Day 2025



Annie & Summer In June, we held our annual Sports Day at FB Fields—
SPORTS CAPTAINS an unforgettable JCG event.

The weather was on our side with sunshine and a light breeze, and the day began with a lap of the track and a fun dance led by yours truly, setting the tone for what was to come.

Miss Morris and Mr Vibert kept the energy high all day with their commentary and music, as students across all year groups competed with determination, grit, and a lot of house pride.

This year saw four school records broken; an incredible achievement:

- Bethany in Year 8 smashed the 800m record
- Bobbi in Year 7 broke the javelin record
- Victoria in Year 10 set a new senior shot put record
- Azmeera in Year 7 stormed the junior 100m record.

Not only was Azmeera a record-breaker, but she and Annabelle were also crowned the top Junior point scorers. For the Seniors, it was Saffron and Seaena who led the way with the highest individual scores.

Austen Bartlett took home the Quaiiche Supporters' Prize for bringing an outstanding show of energy and crowd support to the event.

And no Sports Day is complete without refreshments! Curie Fry supplied us with some top-tier BBQ food, Nightingale's lemonade stand kept everyone cool, and the PE department's cake sale made its successful debut. Together, we raised a fantastic amount to support future college sport and events.

As the final race approached —the 4x100m relay— Cavell were just behind on points and needed a win to take the overall title. They delivered when it mattered most, crossing the line first and securing victory. Cavell were crowned Sports Day Champions for the eighth year in a row.

Huge thanks to all the staff, volunteers, and students who made the day possible, it wouldn't happen without you.

Roll on next year!



Library

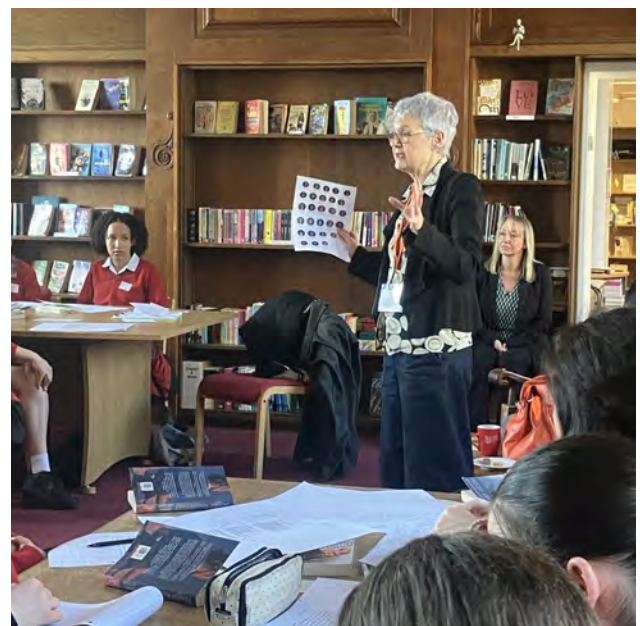
Celebrating students' literary and creative talents



Our library has been happily buzzing with a diverse range of activities this year.

- Author Donald Brown conducted a Greek-myth themed creative writing workshop for our Year 7 students
- JCG alumna and author Jenny LeCoat conducted an empathy-themed creative writing workshop for our Year 9 (read page XX)
- Author Jacky King spoke to our students about her novels (set during the Occupation) on the eve of Liberation Day
- Poet and Connétable of St Helier Simon Crowcroft judged our House Poetry competition
- Our Year 7 and 8 students attended various author and poet-led events at the Jersey Festival of Words
- The Read-o-Meter acted as a catalyst to get everyone reading with a competitive spirit to score Housepoints
- Our 'Book-marked by JCG Book-Club' ensures that our girls read, enjoy and discuss quality literature regularly and consistently.

However, the cherry on our library's multi-tiered cake has been the thrilling achievement of three of our students who became published authors and illustrators in 'The Jersey Files' read page XX to find out more!



Staff News

Hello...

Katie Bastiman

Teacher of French & Italian



When did you join JCG?

I started working at JCG in September 2024 but I originally joined JCG as a student myself many years ago. I loved my time here as a student and am delighted to have returned as a teacher.

What made you want to become a teacher?

I have wanted to become a language teacher since I

was at school, as I love my subject, and it seemed like the best job in the world to get to speak French and Italian all day! Luckily, I've been proved right - I have the best time working with the students and am always so proud to see how much they develop their skills and confidence in our language lessons.

What has been the highlight of your first year at JCG?

Apart from the obvious answer - getting to know so many incredible young people - I'd have to go with House Music. As a musician and former JCG Music Captain, I was so impressed with the high standard of musicianship across all of the entries this year, and the energy during the House Choir competition was amazing! I also loved the Festival of Cultures as I ran three workshops on my favourite subject - Dante's Inferno.

Kerry Ollivier

Finance Officer

What is your role and what does it entail?

My role within JCG is Finance Officer and my focus is providing support between our parents and the Treasury Department with regards to school fee queries. I also assist my colleagues within our Finance Department on various tasks and provide admin support to our JCG Foundation where necessary.

What has been the highlight of your first year at JCG?

Being able to use my skill set to provide support in a school setting. Working with a great team and meeting new people along the way.



Matthew Price

Senior Technician DT Dept

What does your role entail? I support both DT teachers with the running of the department. It includes preparing materials and equipment for classes and projects; assisting the teachers and pupils in practical lessons with machinery, techniques and materials; ordering materials and controlling stock; maintaining and servicing machinery and equipment; and CAD design and assisting pupils with their CAD work.

What has been the highlight of your first year at JCG? I can't think of one highlight, there have been many. I describe my job as "Blue Peter". Everyday is different, with amazing challenges and projects. It's not every day you are asked to make a model crane or a 6' clock.



Dr Eve Anthoine

Teacher of Biology, Outdoor Education Co-ordinator

When did you join JCG? I started teaching Biology and coordinating the Outdoor Education Programme at JCG in September 2024. Although, truthfully, as a Jersey Bean and a former JCG student, I joined the JCG family in Year 7 and it feels as though I have never left!

What made you want to become a teacher? After spending many years doing research and completing my PhD, I wanted to return to Jersey and pursue a more practical and hands-on career, this led me to teaching. Truthfully, I have always been interested in becoming a teacher, as it seemed such a rewarding and fulfilling career. I even used to say to my teachers at JCG that I would be back and teach alongside them one day, and here I am. I wasn't wrong, teaching for me is the most dynamic and rewarding adventure I could have chosen. No two days are ever the same. Each class brings its own energy, challenges and surprises. It keeps you on your toes, and you need to keep learning and adapting.

What has been the highlight of your first year at JCG? The highlight of my year has been returning to the best house Garrett Anderson and to see that the house spirit at JCG is alive and thriving. House was such a big part of my experience at JCG, so it is great to see that all the classic events; House Music, Top of the Pops, Sports Day and many more are still going strong. Go Garrett!



Staff News

Jen Ryan

Special Educational Needs Administrator

When did you join JCG? I joined JCG after the February half term, and I've felt warmly welcomed into the school community ever since.

What is your role and what does it entail? I work as the SEN Administrator, supporting the Special Educational Needs team with the coordination of student records, organising meetings, and helping implement the best support strategies. A key part of my role also involves running the HUB. Although I'm not a teacher, I'm passionate about creating inclusive and supportive spaces within education. I value the opportunity to work closely with both students and staff to make a difference in their day-to-day experience at school.

What has been the highlight of your first year at JCG? There have been many highlights, but what stands out most is being actively involved in the life of the school. I've particularly loved being part of events like House Choir and Sports Day, moments that really

showcase the energy, talent, and spirit of the students. I've also found a real satisfaction in shaping the SEN admin role in ways that best support the evolving needs of the department.



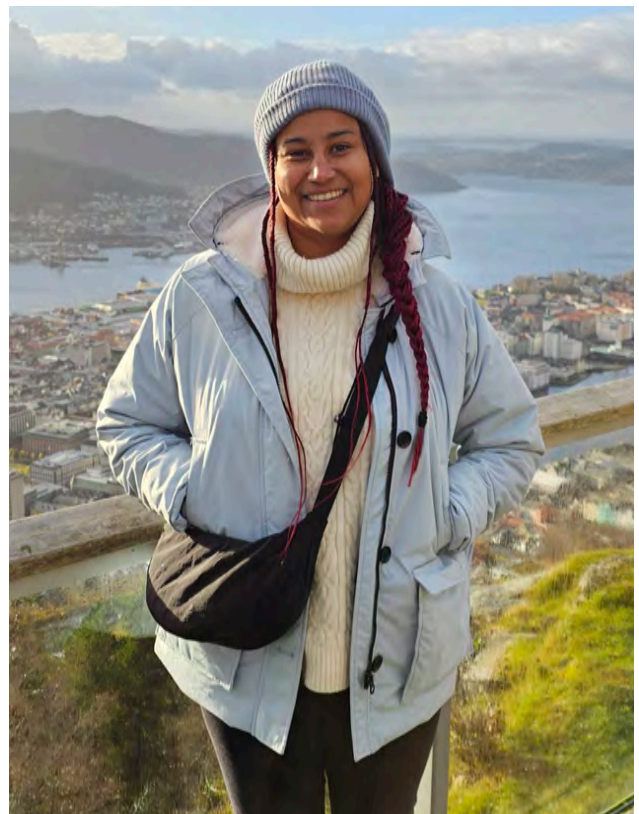
Ayesha Frederick

Head of Geography

What is your role and what does it entail? I am the Head of Geography - I oversee the curriculum for Geography from Year 7 up to Year 13. I am in charge of deciding what we learn based on the curriculum, and putting my own spin onto it!

What made you want to become a teacher? I think that Geography is such an important subject that teaches us so much about the world, and I feel like I am always learning something new. I hope to make Geography a fun and engaging subject for all students.

What has been your highlight of your first year at JCG? Getting to teach all my lovely classes and House Music with my wonderful 10 Inglis form, and winning Cock House Cup!!





Margarida Olivier

Textiles Technician

needs in the department. I help to ensure that everything runs smoothly, so students have the tools and resources they need to bring their creative ideas to life. The Textiles course at JCG encourages individual creative expression, offering students the freedom to develop their own ideas and broaden their creative horizons. Having studied Textiles myself, I feel incredibly privileged to work in a role where I get to do what I love every day. Being part of a creative environment is both rewarding and uplifting.

What has been the highlight of your first year at JCG?

I particularly love supporting the students on their creative journeys and, in turn, find myself continually inspired by their talent, imagination, and determination to excel. The most rewarding moments for me are seeing the less confident students discover their creative voice and learn to flourish in their own authentic way. Watching them grow in self-belief and express themselves through their work is a real privilege. No two days are ever the same, and that's one of the things I cherish most about this role. Each student brings their own unique spark and creativity to the department. A particular highlight of the year is House Fashion, when the Textiles room transforms into a hive of collaborative energy, culminating in a spectacular fashion show — a standout event on the JCG calendar.

When did you join JCG? I joined JCG in September 2024 in a new role as Textiles Technician. My role involves supporting the day-to-day demands of a forward-thinking and creatively charged Textiles Department, led by the hugely talented Head of Textiles, Mrs. Padidar.

What does your role entail? Some of my key responsibilities include running through the weekly teaching schedule, setting up for each skilled demonstration, and supporting students with their daily

Rainauld Bien Soabas

IT Technician

What is your role and what does it entails?

My role involves supporting staff and students with their technology needs—whether that's fixing devices, setting up systems, or solving pesky technical problems. I enjoy making things run smoothly behind the scenes so others can get the most out of their day. It's all about keeping things working—and keeping people smiling! I've always derived great satisfaction from helping others. There's something wonderfully fulfilling about quietly resolving an issue and watching someone's frustration turn into relief.

What has been the highlight of your first year at JCG?

Honestly, the people. The warmth and kindness I've experienced since day one has made such a difference. There's a real sense of community here, and it's been lovely to feel part of it so quickly. Every small "thank you" or smile when I've been able to help reminds me why I enjoy what I do.



Staff News

Elizabeth Boleat

Laboratory Technician

When did you join JCG? I joined JCG at the beginning of the summer term and I work 3 days a week.

What is your role and what does it entail? I help organise and prepare the Science practical experiments, as well as helping manage the chemicals, equipment and laboratories. My work brings me into contact with students from Year 5 (where pupils from primary schools across the island visit JCG for an experience day) to Year 13, who are doing their A levels. My background in Chemistry, a bit of Physics and hospital medicine provides me with a broad range of science knowledge, practical experience and communication skills, which help in all aspects of the job.

What has been the highlight of your first year at JCG? The highlight of my first few months has been preparing, and help supervise, a Chemistry lesson for a group of students from Shanghai. It was an action-packed lesson consisting of five different experiments run by the wonderful Ruth Lea. There was smoke, colour changing liquids, expanding foam, fizzing meat and many shrieks of delight. I'm sure it was a highlight of their time at JCG as much as mine.



What did you join JCG? I have been with JCG for a year now, and it's absolutely flown by!

What does your role entail? As Financial Assistance Co-ordinator, you wear a multitude of hats! Primarily my role is to be a champion for all students

Nicola McAteer

Financial Assistance Co-ordinator

eligible for financial assistance, by way of Jersey Premium or Bursary. I monitor and support their progress to ensure that barriers to learning are removed. I also help organise extra tuition where needed and encourage students to enrol on many of our programmes available with JCG Foundation, such as Polyphony, Prepare and LEAP. I liaise directly with families to organise devices, uniform, extra curriculum activities, and many, many more opportunities by removing the financial barriers some face.

What has been the highlight of your first year at JCG? I have loved getting to know all the families and helping them on their journey with us here at JCG. There is always so much gratitude, which makes my role really rewarding. When we remove financial barriers to learning, you can see students thrive, have vision, and flourish, and I feel I have helped many students flourish this past year by supporting them in their individual visions.

Grant Hawthorne

Executive Chef



What is your role and what does it entail? My role is the newly created position of Executive Chef. Aside from cooking on a daily basis, it involves training of the staff in new cooking styles and nurturing their personal and professional growth. The Principal, Governors and Senior Leadership Teams of JCG and JCP have tasked me with leading the kitchen team on to being the best here in Jersey. We have a great journey ahead of us!

What made you want to become a chef? I started cooking at a very young age and was fortunate to train with some British and German Master Chefs during my career. 15 years ago I was accepted as a Master Chef of Great Britain as well. The love of food and being able to cook has allowed me to travel, work and eat in some amazing countries and kitchens.!

What has been the highlight of your first year at JCG? Education. Literally 'going back to school', albeit it as an adult and being able to lead the students and staff (and their palates) with reinforcement of sound cooking. Hopefully the changes envisaged for the next several years evolve organically and the next generations of restaurant-goers will have a little more knowledge and love for the food they currently embrace so wholeheartedly.

Staff News

Goodbye...

Emma Carré

Miss Rollo

VICE PRINCIPAL

When Emma left JCG as a student in 2010, she always said that one day she would like to come back one day as a member of staff. We were therefore delighted to appoint her as a Teacher of PE in September 2020 and on to our Head of Creativity and Performance from 2023. From the moment she joined, her commitment to her students and colleagues has been absolute. She works tirelessly, researching new ideas and teaching strategies, and strives to be the best she can be. In addition to being an amazing classroom practitioner, Emma has introduced countless initiatives to celebrate

student success, such as Sportswoman of the Month, and to increase student leadership opportunities: this year she launched our Faculty Ambassador programme. Emma's influence goes beyond her role and she has regularly introduced opportunities for students to be active outside of the school day and more recently created our now Annual Community Christmas Carols.

Emma is JCG through and through. Her energy, enthusiasm and capacity to complete numerous tasks all at same time, seemingly effortlessly, will be sorely missed. We are very sorry to see her go and we wish her every success and happiness as she moves with her partner to Portugal.



Martha Gordon

Mrs Vernaglione Martha began working at
HEAD OF LANGUAGES FACULTY JCG in January 2022 as our

Head of Spanish. She was immediately loved by her students and colleagues for her great creativity, passion and care. She brought a fresh approach to her classroom, with stories and activities to inspire her students and help them to grasp linguistic concepts in a memorable way. The MFL corridor too came alive with her vibrant displays, window art and colourful piñatas. Martha was absolutely committed to helping her students to learn, supporting them inside the classroom and giving her time outside lessons and during school holidays to help them to progress and prepare for exams. She showed a deep care for her beloved tutor group, 13 Nightingale, who were nurtured by her throughout her time at JCG. Martha is missed greatly by her students and colleagues in the Languages Faculty. We wish her every success in her role as Head of Modern Languages in the UK.



Chloe Turmel

Miss Howell
DIRECTOR OF SPORT

Miss Turmel has taught Physical Education at Jersey College for Girls over the last two years and prior to this, she taught at Jersey College Preparatory. It has been evident that Miss Turmel really cares about all of her students, as well as her sports clubs, teams, and about the spirit of sport and education at JCG. While we are sad to see her go, we're also excited for what lies ahead for her and we know she will approach her new role with the same tenacity she brought to JCG. So, from all of us from the PE department and JCG: thank you for all your energy, determination and hard work and good luck for your new role.

Happy Retirement

June Fosse

Mr Howarth
PRINCIPAL

JCG is a place for all to aspire and grow. We see it everyday with our students and we also see it with how our staff prosper and leave their own legacy on the College. June is a perfect example of this. June joined JCG in September 1999 as a Catering Assistant, becoming a Facilities Assistant in 2001 and Site Manager in 2005. I first met June in September 2008 upon my appointment as Principal and have relied upon her ever since.



There is not one centimetre of our campus that June does not know, not one contractor that does not know her

exacting standards, not one dripping tap or leaky roof that evaded her attention. The fantastic upkeep of our campus today is a testimony to her professionalism, expertise and care.

And it is that word care, that I most strongly attach to June. She believes in our mission and purpose, lead her teams with kindness and ensured that everything her team did for the College was done to the best of their ability. Her greatest strength, and one I perpetually relied on, was her can-do attitude. College is a fast moving organisation and while most things can be planned for, there are many others than simply pop up or pop into our heads. June's response to any late request was always 'leave it with me, I will sort it' and it was and done with a smile.

When in Autumn 2022, June suggested she might retire, I did all I could to dissuade her - June is very much a 'keeper'. And so in December 2022, I was delighted and relieved that June accepted the role of Head of Catering, albeit on reduced hours to her previous role. There had been some turbulence in our Catering department and June brought much need balm. We feed on average 1000 people per day and our Catering team is crucial to maintaining, and sustaining, our calm and happy College.

However, time could not prevent the inevitable and June fully retired this year, after a service of 26 years. It is no exaggeration nor hyperbole that I referred to my friend as St June of Mont Millais, for indeed she was..



Ruth Lea

Mr Howarth

PRINCIPAL

The College is deeply fortunate to have had amongst us one of the kindest, most loving and cleverest people I have ever met. For 25 years, Ruth has served this place with such affection, humanity and care. Her impact is immeasurable, her legacy clear and strong.

Ruthie joined the College in September 2000 as Teacher of Chemistry with Psychology. Her strengths were quickly recognised, becoming Head of Chemistry in 2001 and Head of the Science Faculty in 2005.



Ruthie is an exceptional teacher: one of the very best I have worked with. Her students, or as she called them, her cherubs, adored her because they knew they were with an expert not only in Chemistry but also pedagogy, the art of learning. Consequently, her students thrived and developed a deep passion for Chemistry and, perhaps more importantly, learning. Countless generations will cite Miss Lea as the reason they pursued a degree and career in the Sciences.

In September 2014, I was so pleased to appoint Ruthie as Assistant Headteacher with responsibility for curriculum design and technological innovation. The impact she has had is nothing short of remarkable.

Designing a school timetable is something akin to solving the Rubik's cube with your eyes closed and your hands behind your back - very few are capable of this sort of magic. Most schools manage it by asking students to choose subjects from blocks. While this system is logical, it does constrain student choice. But not Ruthie's timetable. Ruthie excels in creative problem-solving and often

discovers ways to achieve what others have deemed impossible. She will not rest until a solution has been found. It remains a constant mystery to me how each year students are given a free choice of subjects and yet this miraculously translates into a timetable that works for pretty much everyone.

A school's curriculum, if it is to be any good, has to be dynamic and responsive. What teachers teach and what students learn is a reflection of what the school deems to be the most appropriate and enriching education for its young people. Under Ruthie's leadership and careful design, our curriculum expanded to include Computer Science, Economics, Classics, Government & Politics, and students now study electives alongside their A levels to ensure they receive a liberal rather than narrow education. Our younger students enjoy weekly outdoor education (Wild Fridays), digital literacy and, starting this year in Year 8, PPE (Philosophy, Politics and Economics). Ruthie's values are rooted in seeking to improve the educational opportunities and outcomes for her students and staff, and she has never wavered from this.

Yet, perhaps her most obvious and most impactful legacy is the way she has led the College in transforming our approach and use of technology within learning, teaching and organisational efficiency - a transformation which resulted in Ruthie being named Teacher of the Year at the Digital Jersey awards.



Ruthie is the perfect team member and each team she leads or is part of is enhanced by her presence. Her professional demeanour is positive, calm, unfailingly courteous and deeply loyal. While Ruthie may be retiring this year, she leaves a rich legacy of inspiring young and not so young people to believe in themselves, excel where they first thought this impossible and to feel prepared and excited for the next stage of their lives. Ruthie is a genius of intellect and emotion and someone I feel deeply fortunate to call colleague and friend.

Foundation

LEAP 2025



LEAP 2025 was a transformative eight-day programme for over 50 delegates, half of whom came from abroad. Kitty from the Flourish team who were one of the winning teams chosen by the panel of “Dragons” shared a few reflections about her experience.

LEAP is a programme run by the JCG foundation which is designed for girls age 14-18 to develop their leadership and entrepreneurial skills. This year, I had the privilege of being a delegate, joining 60 girls from all around the world- with just four from JCG itself! The programme creates lasting friendships and unforgettable memories through shared experiences and the exciting journey of launching a social enterprise. My time at LEAP has been truly transformational and deeply inspiring.

One of the most powerful parts of the week was hearing from so many incredible speakers who shared their life stories and advice for the future- covering everything from financial literacy to breathing techniques. Every morning began with “Time to Thrive,” where we learned how to reach our potential through our words, focus, and physiology. Every speaker brought their own unique passion, and it was inspiring to hear the many different paths to success.

Throughout the week, we redefined what leadership means. It's not about gender, age, or job titles- it's about showing up for your team and working toward a shared goal or passion. Gaëlle Deschamps, who led the programme, guided us through our eight-day journey, helping us develop both personally and professionally as we worked toward launching our business. The programme was intense, but there were lots of fun sessions built in too.

A highlight for me was the networking event- the first opportunity we had to introduce our business to a wider audience. Sponsors, parents, and speakers all attended and got a chance to learn about the social enterprise we had created.

Overall, LEAP builds confidence, passion, and purpose in ambitious young women. It shapes their futures and leaves them with lasting lessons that extend far beyond the walls of school.



Foundation

Creative Minds

This year, Creative Minds holiday camps welcomed hundreds of children from Year 1 to Year 6. From Science to cinema, spies, oceans, and cultures around the world, they explored and learned in a fun way!



Prepare

The Foundation's annual Easter revision academy took place in April 2025 with GCSE and A level students coming to revise their Physics, Maths, English, Media Studies, Humanities, Languages and more, with the help of experienced teachers.



Foundation Biomed



Our Biomed programme took place in July with 25 delegates from the island and further afield joining for a week of exploration of the many varied careers in the biomedical field.

The week included lecture-based sessions on psychiatry, radiography, nursing, veterinary, physiotherapy, occupational therapies, midwifery, dentistry and many more. The participants also had the opportunity to take part in hands-on activities with heart and brain dissections and a session with the Scrubs team and Operating Department Practitioners from the hospital. A team from the microbiology and haematology department also showed them how to build their own lab to analyse the

bacteria found on their hands.

During the week, the group visited Jersey Dairy, Jersey Zoo and the beach for a session on marine biology. They also visited the pathology laboratories at the Hospital and learned about the different samples they handle and how.

Professionals from universities, including the faculty of Health Education and medical students also joined to share advice and knowledge for the students' future steps.



Immersion at JCG

Every year, students from around the world come to study at JCG. This year, Helena, a German student, was one of them. Here is an extract of a speech she gave in assembly.



Helena

IMMERSION STUDENT

I have to admit, I'm a little nervous standing here today — but also very happy. Just three weeks ago in my English class, I was too shy even to raise my hand. So being here now, speaking to you, feels like a big achievement!

I am Helena, 17 years old, and I am from Germany. I am here for two weeks. It's amazing to experience a new culture, the life in a British host family, meet so many lovely people, see what school life is like here and of course to improve my English skills.

There are a lots of differences compared to my German school. For example, we don't wear school uniforms, the school day is shorter and while you focus on only three

subjects in A- Levels, we have to do nine and are going to be stuck with Mathematics to the very end of our school career.

One of the things I love the most is the strong sense of community that exists here. The House system, in particular, creates such a wonderful atmosphere - it reminds me a lot of Harry Potter and I can see how it brings everyone together. The way students support and encourage each other is truly special and it's something I really admire. I can only wish we had that same spirit in my school back home. And as a Head Girl at home, I try to take inspiration from what I've seen here and bring that spirit back to my school. Thank you for the wonderful experiences and memories.

Fijian Adventures

Since leaving JCG in 2020, Jenna Stocks has been studying medicine at the University of Manchester. She wrote to JCLife about her experience in Fiji, where she completed her medical elective.

One of the components of the medicine course is to carry out a medical elective at the end of the fourth year. A medical elective is a medical placement where the student gets to choose the specialty and where in the world to do it. The aim of the elective is to experience medicine in an unfamiliar setting where the scientific, cultural, social and/or economic standards are different to what we experience in our regular university placements. So, for my elective, I decided to go as far away from the UK as possible and head to Fiji.



Jenna (right) and Anna, one of the other medical students she met on her elective, on Leleuvia Island on a weekend trip.

I was lucky enough to spend four weeks in the paediatric department of the Colonial War Memorial Hospital in Suva, Fiji, where the staff and patients were incredibly welcoming. My mornings in the hospital consisted of a handover meeting at 8am where new patients and pressing issues were discussed amongst the paediatric doctors, followed by observing the ward rounds, where the doctors see the patients on their wards to see how they are getting on and create management plans for

them. My afternoons were filled with shadowing the doctors carrying out these management plans, such as taking bloods, prescribing medications, discussing cases with other medical specialities and organising imaging. I also spent some time on the post-natal wards which involved observing newborn baby checks and attending caesarean sections to check the babies after delivery.



Outside of the Paediatric Department at the Colonial War Memorial Hospital.

The hospital in Fiji was very different to what we have here. As a public health system in a developing country, they lack the funding and resources we may take for granted, such as a full vaccination programme for all children, working imaging machines and in date, or even available, medications and equipment. The tropical climate of Fiji also meant I was able to experience diseases uncommon or non-existent in the UK, such as dengue fever, typhoid and leptospirosis. Despite the challenges the healthcare staff face, the most important quality remains the same as in the UK: they care immensely for their patients and treat them all to the best of their ability using the resources

they have available. My four weeks in the Colonial War Memorial Hospital not only taught me about the Fijian healthcare system and the challenges they face daily, it also made me incredibly grateful for the healthcare system we have access to and often take for granted. I also met and spent time with fellow medical students in the hospital carrying out their electives, including students from other UK universities and Australia.



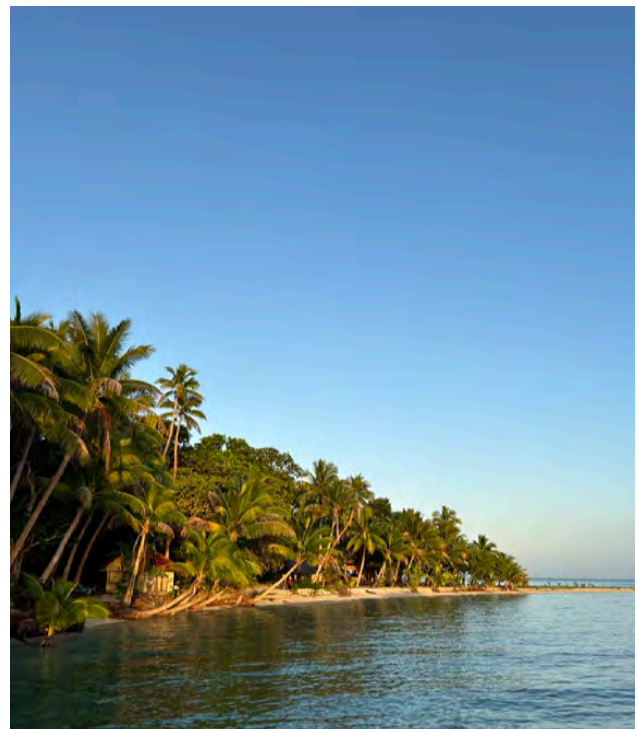
View from the corridor of the Colonial War Memorial Hospital when walking from the Paediatric Department to the operating theatres.

I didn't travel all the way to other side of the world to only spend my time on hospital wards though, as enjoyable as this was. During my weekends and for some time after the placement finished, I set about exploring the beautiful archipelago of Fiji. Having caught the diving bug and completing my PADI Open Water Diver qualification on JCG's 2019 South Africa trip, one of the highlights of my trip was completing my PADI Advanced Open Water Diver qualification. Through the course I gained more diving experience and learnt new skills as well as getting to observe the beautiful marine life Fiji's tropical waters have to offer such as reef sharks, turtles and an array of colourful fish.

Not only did studying at JCG provide me with the academic skills and support I needed to pursue my dream of studying medicine at university, but it also gave me the confidence and instilled in me a desire to travel, immerse myself in new experiences and challenge myself outside of an academic setting.



Leleuvia Island, a small island East of the main island of Viti Levu.



Jersey College *life*

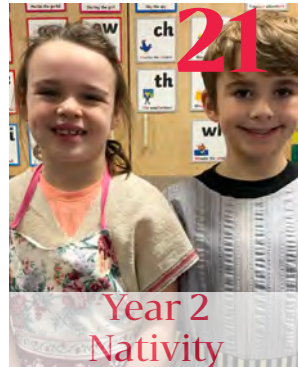


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Aspire • Inquire • Excel • Belong

Jersey College*life*

2024-2025



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Hello from your Headteacher



It is always a joy to look back through the pages of JC Life – a celebration of all that makes Jersey College Prep such a vibrant and special place to grow and learn.

Our school values – Aspire, Inquire, Excel and Belong – run through everything we do, and this edition offers a wonderful glimpse into how our pupils have lived those values day in, day out. From academic achievements and artistic creations to sporting triumphs and quiet acts of kindness, this has been a year full of curiosity, effort, and joy.

What I treasure most about JCP is the sense of community and warmth that our pupils, staff and families create

together. This is a place where children feel seen, supported, and encouraged to be themselves – and where ambition is matched with care and kindness.

I hope you enjoy dipping into this edition. It is bursting with stories, smiles and successes – and I am so proud of everything our pupils have accomplished this year.

Catherine Precious

HEADTEACHER JERSEY COLLEGE PREP



Science Week

Mrs Toudic
SCIENCE LEADER

During Science week JCP enjoyed a whole school focus on Biology!

At school, each year group completed a STEM task investigating the natural world around them, which could have been plants or even us, humans! Starting with Reception sensing with their feet, Year 2 exploring how water move through plants and Year 6 trying to find out if they are you left or right brained.

Our trip to Jersey Zoo (with 320 pupils!) was an opportunity for all to develop their 'working scientifically' skills from the Jersey curriculum including: knowledge seeking, observing closely, identifying and classifying and gathering and recording data, using our local resources and the exiting animals as a focus point.

It was clear that all had a wonderful time and learnt a lot, whilst being 'little scientists'.





Reception

Mrs Scott, Mrs Cartmell & Mrs Le Maistre

Hedgehogs

Monya Van den Berg from the Jersey Hedgehog Preservation Trust came into school to teach the children about hedgehogs. She brought in some hedgehog spines so we could see how hard and pointy they are, and some poo so we could see what it looks like! She also showed us a hedgehog video, of the hedgehogs eating food and the mummy hedgehog guiding the babies into their nest.



Trees for Life

On Friday 18th October, Reception were joined for their weekly Forest School session by Erin Cowham from the Jersey National Trust. Children completed a scavenger hunt and had to find five things, a stick, a yellow leaf, a green leaf, a red leaf and a chestnut or acorn. We made potions with our leaves and other interesting things. Finally, we planted our acorns which we hope will grow into oak trees.



St Saviour's Church

On Monday 9th December, the 3 classes visited the church to learn about advent and what Christmas means to Christians. Reverend Martin Evans met us and showed us around the different areas in the church and we looked closely at the stained-glass window of the Nativity scene and heard about the advent wreath.



The Nativity

On Wednesday 4th and Thursday 5th December, the Reception children delighted families with their performances of 'The Nativity'. Every child had their moment on the stage and they said their lines and sang with gusto!

Reception

Lunar New Year

The children learned about how this festival was celebrated. They learned the story of the 'Great Race' and how the years were named after each animal. They did some cooking with Mrs Chinniah making egg fried rice and stir-fried vegetable chow mein which they ate with prawn crackers. In music they learned a song and we sang that whilst dancing with the special 'lion' costume.



Jèrriais

We welcomed Susan Parker from Jèrriais Teaching Service who shared the story of The Smartest Giant in Town which had been translated to Jèrriais. She taught us key words from the story and we were each given a copy to take home and keep.



Mother's Day

Reception invited in their mothers to watch a special assembly. Every child had painted a portrait of their Mummy and each class learned a poem saying how special their Mummy was. The whole year group also sang a couple of songs to the special guests.



Penny Byrne

As part of the Liberation celebrations, we were delighted to have local children's author Penny Byrne in school. She visited each reception class and shared a different one of her books with each one. At the end of the visit, she gifted each class one of her books for them to keep. The children were excited to ask questions particularly based on where Penny gets her inspiration from.

Reception

Farm Visit

The Reception children all went on a trip to Le Tacheron Farm in Trinity. They had a tractor trailer ride around the farm to see the shire horse, Ringo and then went to look at the other animals that live there including donkeys, chickens, sheep and goats. The children looked at different animals poos and worked out which animal they belonged to and found out about what they eat. They all had a go at milking a 'cow' and trying to churn milk into butter. They also got to climb on a vintage tractor.





Police Visit

Sergeant Sykes and 2 colleagues spoke to us about what the police do and how they can help us. Some of us tried on the police hats and uniform. We also went outside and had a look around the undercover car and the police van. We were able to sit in the police van. The police gave us some homework! They asked us to make sure that we know the names of our parents and to know our surname in case we were to ever get lost.

Our 1st year at JCP



Reception Cartmell



***Reception
Le Maistre***



***Reception
Scott***



Year 1

Miss Shingles, Mrs Crute & Miss Gardner



Animal Classification

Helen Otterwell from Jersey Zoo came to visit our Year 1 classes as part of our Animal Classification science topic. We helped to sort the animal artifacts into categories for mammals, birds and reptiles and we were lucky enough to feel different skins and feathers. We found out about why we classify animals and the different features that they have to belong in each group.



Science Dome

Year 1 had a special treat when we visited the Science Dome to learn all about digestion and the human body. We were introduced to their skeleton friend and named the different bones in the human body, then got to add different ingredients into a jug and mash them up to replicate digestion – disgusting! We then got to sit back and watch the amazing projections on the ceiling that showed various animals and their diets and also got to feel some teeth!



Year 1 explored their Science topic of Seasons with a woodland wander in Hamptonne woods in October. On our walk into the woods, we played leaf bingo spotting the leaves changing colours and completing our sheets. Then we made nature bracelets foraging around for leaves and deciding what patterns we would like to create. On our walk back through the woods, we played a nature scavenger hunt to spot different features of the wood and Autumn. It was great fun, and everyone enjoyed being out in nature exploring the changing seasons.



Koi Carp

We looked at different types of lines in nature and were inspired to create our own koi fish recreating the patterns on their scales. We practised drawing lines and mixing paint colours. Then we mixed warm and cool colours to create colourful contrasting fish. We decorated our fish with a variety of lines to make the details 'pop'. We carefully cut and folded our fish to make them 3D. Don't they look fin-tastic?



Year 1



Gorey Castle

In February, Year 1 visited Gorey Castle to launch our topic of castles. Our guides from Jersey Heritage showed us around and pointed out the different features. We learnt about the barbican, portcullis, arrow loops, battlements and much more! We also got to feel and try on swords, shields and chain mail, just like real knights. Back at school we then designed and constructed our own castles using recycled materials. We paper-mached over the top and painted them to look like real castles, then added the final touches of flags, gates and a drawbridge!



Planting

Year 1 have been busy looking at and planting different seeds. We have grown radishes, carrots and lettuces. We have also had a sunflower growing competition between the three classes. Who's will grow the tallest?

Ahoy!

Year 1 was transformed into a motley crew on Pirate Day. We designed our own desert island rafts to escape being marooned and successfully found some hidden treasure. Our sea shanties and games could be heard across the school, making us the fiercest crew around!



Year 2

Mrs Toudic, Mrs Delafield, Mrs Dauny & Mrs Christopher



Lighthouses

We had a busy and productive start to Year 2 working on our 'Lighthouses' topic. We read the text 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage. In Drama, we got into role as various characters from the story, whilst in Art, we created beautiful lighthouse pictures using tissue paper and sketch techniques.



La Collette

In November we visited the Recycling Centre at La Collette as part of our Science topic on Materials. We learned about the importance of sustainability and the recycling process in Jersey. We saw first-hand where our waste goes and how it is used as a renewable source.



India

In the second half of the term, we began our India topic. We explored many aspects of Indian life using our senses and we wrote poems based on our ideas. We smelt Indian spices, tasted Indian fruit and poppadoms, listened to Bollywood music, felt Indian fabric and looked at photographs of India. The children created their own information posters using the facts they had learned throughout the term.





Black Butter

In October, we spent a great morning at The Elms farm with the National Trust, where we got to see, and take part in, the process of making Jersey Black Butter. We picked apples from the orchard to be peeled, then we all had a go at stirring the mixture in a copper bach'in, using a tradition wooden paddle called a rabot. We even got to try some black butter. The general consensus was that it must be an acquired taste! Some of us loved it though!



Year 2

Nativity

The children loved performing a highly entertaining version of the Christmas Nativity, I'm Gonna Shine. They sang their hearts out and delivered a superb performance to the school, family and friends!



Year 2



Grace Darling

In the Spring term, we learned about Grace Darling and explored the drama of her great rescue at sea. We used the Pic Collage App to depict a scene from the rescue carried out by Grace Darling and her father and wrote exciting diary entries. We completed our learning with a fantastic trip to the St Catherine's RNLI lifeboat Station. There we met the crew, climbed aboard the 'Atlantic 85' lifeboat and learned about their specialist kit and equipment..



Indian Art

In Art, we were inspired by the colours and vibrancy of Indian art. We created Rangoli patterns, made clay Diva lamps and experimented with Mandala dot art.



Mosque Visit

As part of our RE topic about Islam we visited a mosque in St. Helier to learn first-hand about the features of a Mosque and the Muslim prayer ritual.



Living Things

In Science, we found out about Living Things. We took our learning outdoors to Forest School and the school grounds to explore plant and animal wildlife in microhabitats.

Year 2

Fruit Kebabs

In DT, we had fun designing and making tasty fruit kebabs.



Mrs Killick & Mrs Anderson



In October, Year 3 spent a fabulous morning with the very knowledgeable Philip Le Maistre at Westlands Farm in St. Peter. We learnt about all the processes involved in producing our fabulously, nutritious Jersey milk. In addition to finding out about modern day dairy farming, we got to meet some of the stars of the show and feed them!



MAPS



In the Autumn Term, Year 3 took part in a collaboration with artist Gigi Cook as part of the 'Making Art in Partnerships with Schools' (MAPS) project. Sessions included observing architectural design and shape, building paper sculptures on small and large scales.



Together, we then learnt about the Great Barrier Reef and used our skills to create wonderful, intricate sculptures with plasticine. This also formed part of our Geography learning about Australia.

As part of a final exhibition, Year 3 also made large scale coral structures out of paper mâché which were then painted.



In the Spring, we had a trip to Capital House to see the 'Making Art in Partnerships with Schools' exhibition. It was great to see the final piece displayed within an exhibition. We were also inspired by the other projects we saw.





During the Spring term, we travelled back in time to Ancient Egypt. Starting with an archaeological dig, we uncovered ancient artefacts and used our historical skills to make inferences about the past. Our Egyptian Day was taken over by pharaohs and mummies! During the day, we made coprolites (fossilized poo), mummified tomatoes, created miniature shadufs, tasted Egyptian fruits and used clay to make scarab beetle amulets.

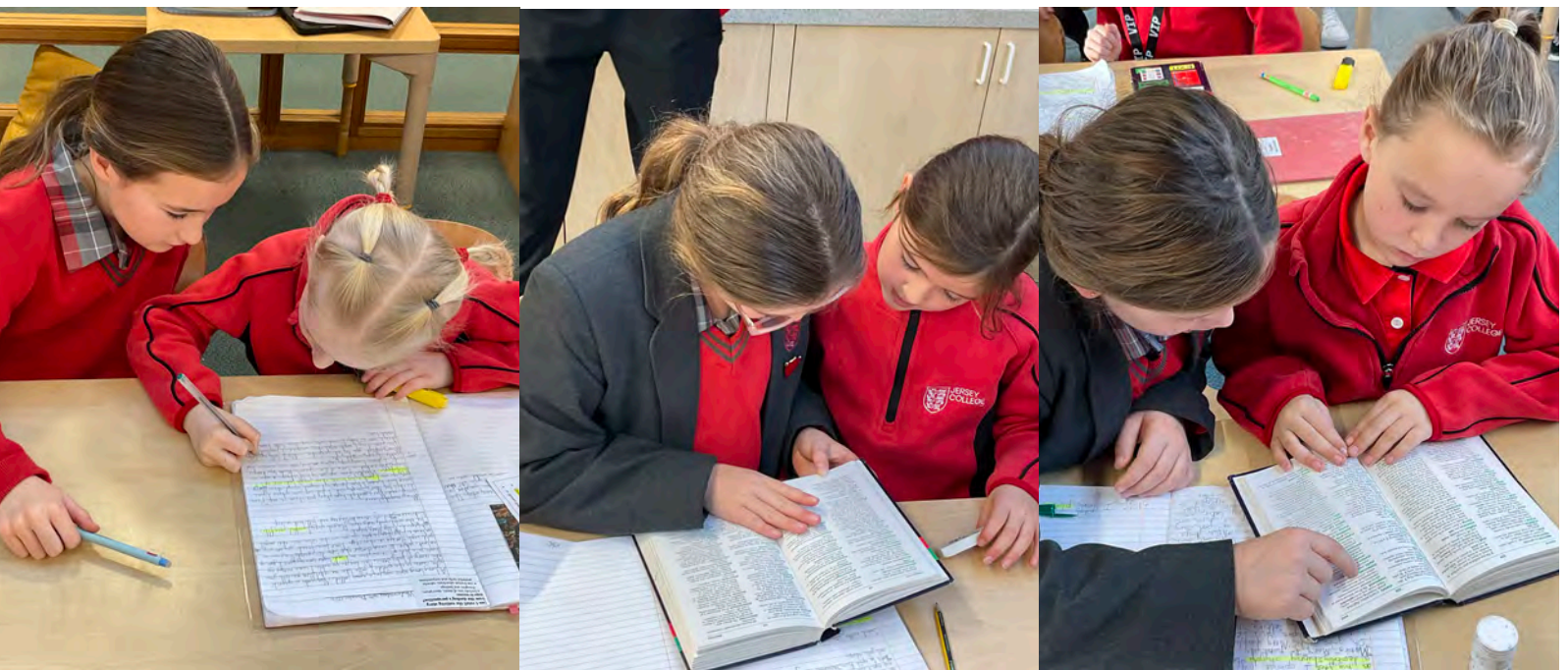


Year 3



French Eisteddfod

We had great fun in Year 3 preparing a performance of "Cher Zoo" for the French Eisteddfod. We perfected our French accents and used lots of drama to perform this well-known story. The judges were impressed and awarded us a Platinum certificate.



Buddy Writing

The children in Year 3 wrote their own Christmas stories. As part of the editing process, they loved reading their stories to Year 6. The children then worked with a Year 6 buddy to edit and uplevel aspects of their writing.



Beach Day

We had a fantastic time for our Beach Day at Greve De Lecq. The sun shone, sandcastles were built, water colour paintings completed, and ice-creams eaten!



Year 4

Miss Liron & Mrs James



In September, Year 4 thoroughly enjoyed visiting La Hougue Bie as part of their Stone Age topic. Both classes had the opportunity to visit the passage grave and explore a traditional longhouse, complete with its open fire and rustic bed. The children also had the chance to handle flint tools and animal skins, and they tested their skills using a quern to grind barley.



Drama

Victoria, from the Charlie and the Chocolate Factory workshop, visited Year 4 in November ahead of the performance at Jersey Arts Centre the following month. They had great fun learning the Oompa Loompa dance, identifying Roald Dahl's characters with a variety of freeze frames and performing short group pieces. This drama session certainly inspired our Year 4 pupils and encouraged them to see the show for themselves. It also complemented the learning that was taking place in the classroom where pupils read the story alongside designing and pitching their very own sweet - fit for Willy Wonka's factory!

Anglo Saxons

In Spring, the History topic was Anglo Saxons. After learning the important facts linked to motte and bailey castles - the 'quick to build' castle of preference for William the Conqueror - pupils discussed a plan in groups to design and construct a model. They successfully constructed these models using tissue paper, card and PVA papier mâché. Crenelations were added to the 'keep' and wooden fences were constructed around the bailey using a variety of resources.



Year 4

Stone Age Art

Throughout the Autumn term, Year 4 learned about the Stone Age and particularly its links to Jersey in the Neolithic era. One memorable day was when pupils undertook a series of art activities, attempting to replicate the methods and materials used during that era. They lay under desks and imagined they were painting scenes of recent hunting triumphs on cave ceilings and walls; and used clay to make decorative necklaces as well as coil and thumb pots. Modern day techniques were used to recreate cave wall handprints!



Science



We looked at different ways to make sounds such as hitting, plucking, strumming and tapping. We discussed vibration, pitch and sound waves. Pupils made a collage of an ear ensuring that each part and function was labelled and explained. To finish off the unit, we used a data logger to measure and compare the sound around school.



Year 4 have also been learning about the human digestive system and making comparisons with an animal. To support their learning, pupils had fun showing how a banana sandwich is digested using orange juice for the stomach acid and a pair of tights for the intestine. They took great delight in watching the final part of the process and it made for a lively and memorable experience!



As well as this, pupils ventured outside with Erin from the National Trust to learn about how an owl digests food. Pupils were intrigued when dissecting an owl pellet which contains the remnants of a mice or chick swallowed whole by the owl. The bird is unable to digest the bones and beaks therefore rejects these items in the form of a pellet. They were then able to discuss the differences between a human and an owl's digestive system.



Year 4



Coasts Field Trip

As part of our unit on coasts, we visited Ouaisne Bay to explore both living and non-living elements in the environment and to observe key coastal erosion features such as headlands, caves, stacks, and stumps. During the visit, we also joined Year 9 students from JCG to identify and collect microplastics and nurdles—a topic they had recently studied through Plastic Free Jersey. The day concluded perfectly with a lively game of rounders, making for a truly memorable and enjoyable experience for everyone involved.



Bread Making

In the Summer term, Year 4 rolled up their sleeves for a hands-on Design Technology session, diving into the art of traditional bread-making. The class explored the heritage recipe for the Jersey Cabbage Loaf (du pain sus eune fielle de chour)—a unique local delicacy baked in cabbage leaves to create a distinct flavour and crisp crust. The morning was filled with measuring, sieving, proving, and plenty of enthusiastic kneading! Working in small groups, pupils followed the recipe with care and cooperation, resulting in some seriously impressive loaves. The verdict? Delicious! Paul Hollywood – eat your heart out!

Year 4



Computing

This term, Year 4 enjoyed learning about how caves, arches, stacks, and stumps form. They then created their own iMovie animations to demonstrate the process of coastal erosion. In English, we explored persuasive texts, and the students worked in groups to take on the exciting challenge of writing and recording their own Jersey tourism adverts. They also experimented with different camera angles and used the Green Screen feature on the Do Ink app to bring their projects to life!

Mr Paul & Mrs Chappell-Jenkins



Adventure at the Scout Centre

Our Year 5 students had a fantastic time on their visit to the Scout Centre in September. The trip was packed with fun activities that challenged and excited the students, including an unforgettable surfing experience! They explored the dunes on a nature ramble, taking in the unique landscape and wildlife. The group also enjoyed scavenger hunts, shelter-building, and cozy nights around the campfire, where marshmallows were toasted, and songs were sung under the stars. It was a wonderful time for all, full of laughter, teamwork, and new friendships.



Assembly

The Year 5 Assembly on the science topic of sound was an engaging and educational event which took place in November. The students took an active role in teaching key scientific concepts to their parents, demonstrating their understanding of sound waves, pitch, and volume through fun, interactive presentations. The assembly also included captivating storytelling inspired by Greek myths, adding a rich narrative element to the learning experience. This blend of science, culture, and mythology made the event both entertaining and informative. It was a valuable educational experience for students and parents alike.



Bringing History to Life

In December, our pupils stepped back in time to experience a day in the life of a Victorian schoolchild. Victorian Day was a huge success, with children fully immersed in the customs, lessons, and routines of the era. Dressed in period-style clothing, they took part in traditional “three Rs” lessons — reading, writing, and arithmetic — and even had the chance to write with authentic fountain pens.

The children also practised copperplate handwriting, a skill that required patience and precision. Victorian songs and poems were recited with gusto, and the playground echoed with the sound of drill exercises led by the strict ‘Victorian’ teachers. Discipline was notably stricter than usual, with children experiencing the firm expectations of 19th-century classrooms.

The experience was so engaging that some children remarked they didn’t want to return to the modern day! The event provided a vivid, hands-on approach to history, helping students understand the differences between past and present education. The day was a wonderful opportunity for students to reflect on how far schools have come, while also having fun and developing a deeper appreciation for history. Well done to all involved for making Victorian Day an unforgettable experience for everyone.

Victorian Town Walk

On top of their outdoor adventure, Year 5 also had an enriching visit to St. Helier, where they took part in a guided walk through town to spot examples of Victorian architecture and relics from that fascinating era. The pupils were particularly intrigued by the history of a preserved Victorian house, learning about its original owners and what life was like back then. This hands-on journey through the Victorian past brought their studies to life and gave them a newfound appreciation for history in their own town!



Year 5



Exciting Science Visit

Year 5 pupils visited Jersey College for an exciting Science lesson, where they explored real laboratory equipment and took part in hands-on experiments. Guided by Science teachers Ms Harrison and Mr Braithwaite, the children learned about different lab equipment before conducting an experiment to separate rock salt from a salt solution. They thoroughly enjoyed working in the senior school's science labs, gaining valuable experience and confidence in using scientific techniques. The visit was a fantastic opportunity to develop their investigative skills and enthusiasm for Science, leaving them eager for more experiments in the future!



States Chamber Visit

In February, our Year 5 pupils had an exciting visit to the States Chamber, where they took on roles such as Deputies, Constables, and even the Dean, Usher, and States Greffier. The highlight of the visit was a debate on banning smartphones for under-16s. The children delivered thoughtful speeches, backing up their arguments with evidence. After an engaging discussion, the States Greffier took the votes, and the motion was passed! The pupils also learned how Jersey's government works. Using real microphones and voting buttons made the experience even more exciting. A fantastic day was had by all!



Rainforest Adventure

In January, Year 5 had an amazing visit to the zoo, where they explored the fascinating world of rainforest animals. They learned about the different layers of the rainforest, from the towering emergent layer to the dark forest floor, and the creatures that live in each one. They also discovered the threats facing rainforests and discussed ways to protect them. Back in the classroom, they even created their own living rainforest! It was a fantastic hands-on experience that deepened their understanding of these incredible ecosystems and the importance of conservation.



Year 5

Aztecs



Year 5 have thoroughly enjoyed exploring our fantastic topic on the Aztecs. The children have embraced every opportunity to learn about this fascinating ancient civilisation through a wide range of creative, cross-curricular activities. A particular highlight has been the creation of striking Aztec clay masks, where the children showcased their artistic talents and learned about the symbolic meanings behind traditional Aztec designs. They also explored the rich imagery of Aztec culture through poetry writing.



Swim Safe

Year 5 took part in open water swim safety sessions run by Jersey Sport. These important sessions, which are held at Havre des Pas, are designed to teach young people how to stay safe in and around open water, as well as what to do if they find themselves in difficulty. The children learned about the potential dangers of the sea and how to enjoy swimming outdoors safely—an essential skill when living on an island. The sessions were led by qualified Swim Safe instructors and beach lifeguards, who shared vital knowledge and guidance aimed at developing lifelong water safety skills with the Year 5 pupils.

As well as gaining valuable information, the children thoroughly enjoyed the experience. We were also fortunate to have beautiful weather, with the sun shining throughout the sessions, making the sessions even more enjoyable. At the end of the session, the children were delighted to be given a Swim Safe certificate, badge and swimming cap.

Science Report

In the Summer term, Year 5 thoroughly enjoyed learning about the fascinating topic of Animal and Human Life Cycles. The children were especially creative in their learning as they used modelling clay to create detailed and imaginative representations of various animal life cycles. These hands-on models allowed them to visualise the stages of development in a fun and memorable way.

As part of their learning, pupils researched the gestation periods of a range of animals, from elephants to mice, and presented this information in a graph using Excel. This led to some excellent scientific questioning and thoughtful discussions about why these differences exist.

Another particular highlight was an exciting trip to the JCG science lab, where the children were taught by JCG science teachers. During this session, the children learnt about cells in the human body and explored the different parts and functions of a microscope. The most thrilling part of the visit was when the children collected their own cheek cells and viewed them under microscopes—bringing their learning to life in an unforgettable way! This had definitely been a term full of discovery, creativity and curiosity.



Year 6

Mrs Jefferson & Mrs Pateman



House Leaders

The first important job for our newly appointed House Leaders was to write individual letters to each Year 1 child, welcoming them to their respective House and introducing themselves. They then hosted their first House meetings where they encouraged everyone to work hard and be kind in order to earn House points. They also shared the House mascots. The House Leaders had all created excellent powerpoints which included a range of Christmas activities for each House to enjoy. They then enjoyed a special House Leaders tradition where the House Leaders (with some Year 1 helpers) decorated the House Christmas trees in the library.



Apple Crumble

Year 6 made apple crumble as part of their seasonal cooking studies. They definitely enjoyed eating it and even delivered portions to some eager staff! It went down a treat!

Cushions



Year 6 really enjoyed their DT textiles project. They learnt a range of different hand stitches and then designed and created beautiful Christmas cushions. This became a labour of love as most of the children begged to continue with their cushions during lunchtimes – we ended up having daily sewing clubs! They were incredibly proud of their creations and all were completed in time to take home for Christmas.

Ballet d'Jérri

Year 6 were very excited to be invited to the newly renovated Jersey Opera House to watch Ballet d'Jérri's performance of 'Deliberate Mistake', a piece inspired by the island's history of knitting and how community is knitted together. It was a fantastic performance and the children found it very inspiring. Many thanks to Ballet d'Jérri for welcoming us.



Year 6



World Children's Day

The OCCJ (Office of the Children's Commissioner for Jersey) and the YAG (Youth Advisory Group) for Jersey celebrated UNICEF World Children's Day on Thursday 21st November 2024.

This year was a special milestone for Jersey, as it marked 10 years since YAG adopted the United Nations Convention, on the rights of the child committing to protect and promote the rights of all children on the island. YAG requested the members to come up with the idea of representing the voices of young children, being the driving forces that are shared with the adult decision makers. It was an incredible opportunity for young people to proudly represent the voices of children and advocate for the progression of children's rights in Jersey.

Ariyana took part in this important event and wrote about it: "We were split into two groups, under 13's and young people. As a part of the under 13's group, I was given the opportunity to write a poem about my voice and let adults hear it. We were also given the chance to make a video about the good things, the not so good things, and if you were a commissioner for a day what would you like to change about Jersey. Some time ago, a survey was conducted, wherein few schools participated, and we got to use information from that survey and put the most common ideas into our video.

The young people were asked to paint a tree of change. They painted a tree, and each adult; as they walked past, had to write a change that they would like for Jersey. At the end of the day, the tree was full of changes and many

of those changes have been promised. The young people also got the chance to interview and talk to adults.

The entire event was covered by BBC, a snippet of which was telecast on the 6 pm news as well.

At the event, a new school called La Passerelle film school, made a short film called 'The Journey'. It was an inspirational film about just going for it and doing your best! A special guest, Mr. Phillip Jaff from Geneva also attended the event and spoke on behalf of the Geneva UN convention.

After lunch we were split into groups, each with a member of staff, and were asked to write down the burning issues about a specific topic relating to children, who can help and how to solve these issues. As I had written a poem about my voice, I was on the voice table. We discussed how sometimes children's voices are not heard, ignored, or defeated by others. We also discussed how very young children's voices are not heard at all. We decided that parents, carers and people connected should always have time to listen to the very young, and actually acknowledge their voice being used.

At the end of the event, the commissioner for Jersey had a special part to say and thanked everybody for their work and dedication for this event. It was AMAZING!"

I have a Voice

by Ariyana

I have a voice, and I want to use it,
It is my voice, and I own it.
It is mine to keep and will always be,
No matter if I am alive or buried
I always will have my voice.
Just sometimes it may be trapped, and I may not use it.
But deep down
I know I have a voice waiting to be heard,
Waiting to blast off like a rocket.
My voice is the only thing (apart from my heart) keeping me alive,
It is the only thing that I should worship.
My voice is the thing that only I have,
Other people have one,
But MINE IS MINE.
Others are others,
But no one can take my special voice from me.
No one can steal or silence it.
It may be buried and not used,
But before you know it
My voice will flow through your ears.
And NO ONE can stop that from happening to me.
I will have my voice forever and ever.
No one will ever have a voice like mine,
And no one will ever try to out take my voice,
Because my voice is my voice
And it will always be mine.
I have my voice and I am not afraid to own it.
But I need you, the adults, to listen
To hear my voice, to really hear it.



Year 6



Clay Project

Whilst studying our historical fiction novel 'Letters from the Lighthouse', Year 6 have designed and created relief lighthouse tiles. After sketching initial designs, the children practised rolling, forming and sculpting the clay. They developed their clay skills joining pieces together using slip and etching patterns. Once they were fired, the children enjoyed selecting glazes to mix and add the finishing touch to their pieces.

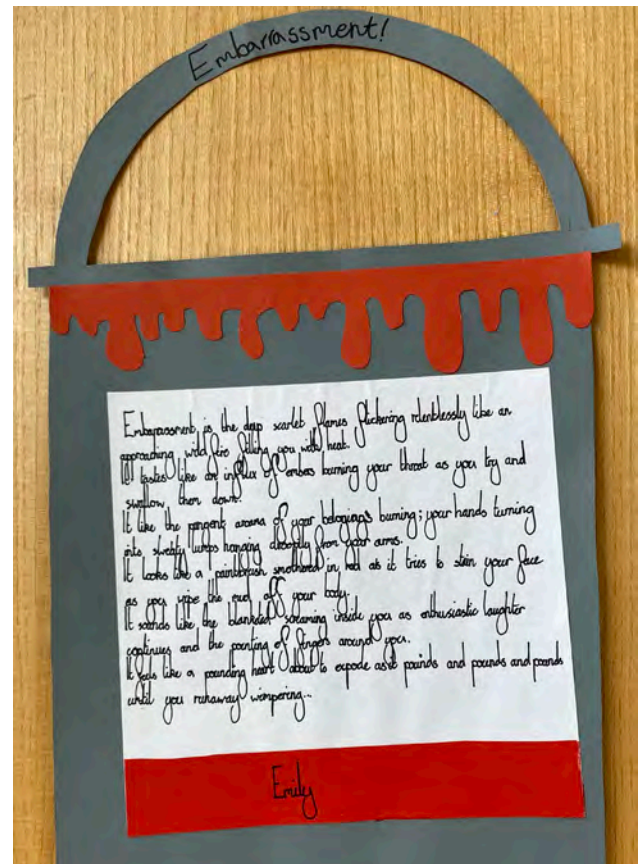
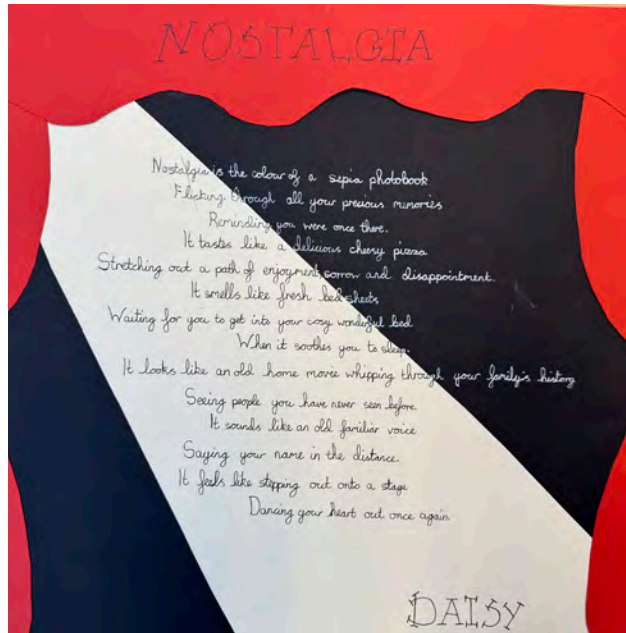
De Putron

In March we took part in the De Putron competition. We are so proud of our Year 6 De Putron team, the 'Trivia Tribe'! They gave an excellent performance: winning the STEM round and were pipped to the post in a tie break question. You did us proud!



Our work

Emotion Poetry



Haida-inspired art





Mystery at Magpie Manor

Mrs Pateman
DIRECTOR

We are so proud of Year 6 for their spectacular production of Mystery at Magpie Manor.

Mystery at Magpie Manor is a lively musical play that brings laughter, in-trigue, and roaring 1920s flair to the stage. A perfect blend of song, sus-pense, and sparkle along with good old-fashioned whodunits.

Set in the grand halls of the somewhat crumbling Magpie Manor, the story follows Lord and Lady Pica as they host an extravagant gathering—only for a priceless family heirloom to vanish!

Packed with toe-tapping musical numbers, sharp-witted dialogue, and a cast of quirky characters—from bumbling detectives to suspicious guests—this production kept the audience guessing right up to the final curtain. With flapper dresses, fedoras and a whole lot of Charleston, this show didn't disappoint! Year 6 wowed us with their talent for acting, sing-ing and dancing.





French Trip

We are so proud of our Year 6 girls - they were an absolute credit to JCP and were such a joy to spend time with on their French Trip to Château Beaumont in Chailland.

We had a fun-filled week crammed with exciting activities. We had a fabulous scavenger hunt around the pretty town of Bagnoles de l'Orne and got to explore the castle and have a petit train ride through the historic town of Fougères. The visit to the goat farm was a highlight for the girls! We enjoyed petting the goats and other farm animals and learning all about the farm and how they

raised and milked the goats. We were invited to try goats' milk ice cream, which was very welcome on such a hot day.

Evening entertainment included a campfire, an 'egg protector' team challenge, a disco and even room inspections complete with a welcoming song in some rooms!

Year 6

From the Head Girl team

Maisie

HEAD GIRL

I am very proud to be a part of this fabulous school because it has really made me feel like I belong and has pushed me to excel in my learning. I hope the next upcoming Year 5s will follow in our footsteps and take on the role of leading this school. I really value the school values because I think it pulls this whole place together. This is another place to call home. This school doesn't just care about the marks we get in our tests but also our wellbeing. We can all say that there have been times when we've all needed a little extra help over the years and we have lovely staff to help us with our worries: we are all very grateful for them. I'm sure that a lots of the students in this school have loved the new mixed play, climbing frame and equipment. I love how we get to interact with the younger children through our Leadership Roles. I also think that Reading Buddies is a really good way to communicate with the younger children and create friendships with them. We feel like we are one big family. I am going to really miss this school because I know I have made many memories here. We would like to thank the school and teachers for all the learning, experiences and adventures we have had. I have especially loved it when the teachers dress up for events – this always makes my day! And I know that we, in Year 6, are all extremely supportive of each other and have very strong friendships with everyone so I think we all hope to hang on to them for as long as we can.



Lyra

DEPUTY HEAD GIRL

I am very fortunate to have spent seven years at this wonderful school. I am grateful for all the teachers that have helped me excel in my learning and have pushed me to be the best I can be. Also, for always believing in all of us. I am also thankful for all the opportunities and experiences JCP has given us. I am so proud to be a part of the school that always made me feel like I belong. I hope I have inspired younger years to be the best they can be. JCP is not just about academic

learning but also excelling in music, sport, art and drama and this has made sure we have fun and we can all celebrate our different strengths. I will always cherish the memories I have made here in JCP and will always remember the teachers and students at this school that have always supported me. This school feels like a second home, and everyone has always been so kind to every student and teacher. Thank you so, so much Jersey College Prep.

Mrs Gray

Helping Children Grow

At JCP, we believe that children's wellbeing is key to their success. Our Nurture Group provision offers extra support to help children build confidence, develop resilience, and learn important life skills in a safe, supportive environment.

This term, the children have taken part in a range of exciting activities, including art projects to boost fine motor skills, cooking sessions to encourage teamwork and healthy habits, and lots of forest school-based activities to develop confidence and resilience. The children also learned important emotional regulation skills, helping them to understand and manage their feelings more effectively.

A big focus has been teaching the children how to look after their overall wellbeing – exploring the importance of healthy routines, connecting with others, and recognising their strengths.

We are incredibly proud of all the children who have been part of our nurture group. Their progress has been wonderful to see!



School Council

Mrs James

School Council Network Meetings

School Council representatives from Year 5 and 6 went to Highlands in November. They met with their counterparts from schools across the island and discussed their roles within school and the new plans for the playground at Millenium Park. We talked about the impact we had on our school in the form of the Wishing Tree, other ongoing projects and gathered ideas from others. We heard from the park designer and had the chance to share our feedback on the photos using post-it notes.

The team also attended the School Council Network Meeting in March, once again at Highlands once again. The focus of this session was to think about and design a new logo for the SCN, so we discussed the importance of colour and imagery in making a logo eye-catching.

We also got the chance to taste-test some healthy food, and discussed the importance of the eat-well plate in ensuring meals are balanced. We then rated these on taste and appearance and gave an overall score so we could rank our favourites.



Wishing Tree

Each class was given some blank wooden Christmas decorations to write their own wish. These were not materialistic wishes but focused on important issues in the world that the children felt were important. They then hung these on a tree in the library to make a wonderful display reflecting the school's values and hopes for the future.

Eco Team

Mrs Christopher and the Eco Team



Trees

In October, all pupils at JCP embraced environmental education through an outdoor learning experience relating to 'Trees' - in our Forest School area and surrounding school grounds. Erin Cowham - Education Officer for National Trust Jersey - hosted a variety of outdoor sessions - where we got to take part in natural collage, shelter building, planting native seeds and making nature jewellery.

Christmas Tree Festival

In December, our JCP Eco Team constructed a tinned food Christmas tree – which was displayed at the annual St Peter's Church Christmas Tree Festival. After this event the contents of the tree were donated to 'Jersey Shelter Trust' with over 300 tins collected by JCP to help Jersey people in need and the homeless at Christmas time



Big Schools' Birdwatch

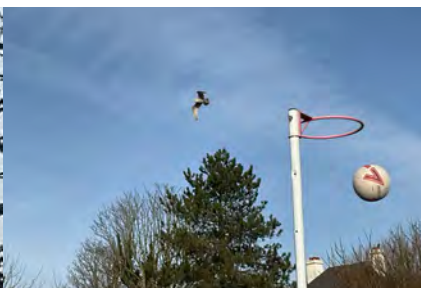
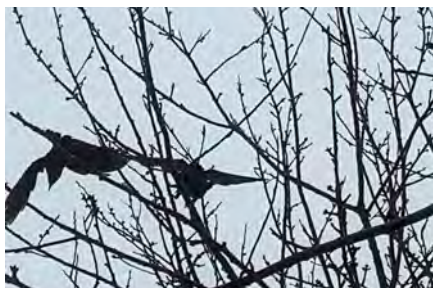


Our Eco Team started the Spring Term by promoting the JCP Big Schools Birdwatch. The whole school had the opportunity to venture outdoors onto our school field and connect with nature with members of Jersey Heritage to birdwatch, learn about bird call identification, make bird feeders and build nests. We had so much fun learning about our local and visiting feathered friends!

This event was launched in an assembly by Neil Singleton from the Jersey Birding Group and we also invited Mike

Dryden, Chairman of Ornithology at La Societe Jersiaise, who helped judge our Eco Competition to make a bird bath by upcycling or recycling something from the home.

All school data from our weekly birdwatch surveys was reported to the RSPB to help them explore the challenges facing birds such as threat of disease, habitat loss, population change and climate change.





Recycling

During the Spring term, we promoted recycling across school, with the support of Piers Tharme, Head Recycling Officer at La Collette. We had lots of fun renewing and revamping our current recycling area and thinking about how our school can be more sustainable.



Outdoor Learning

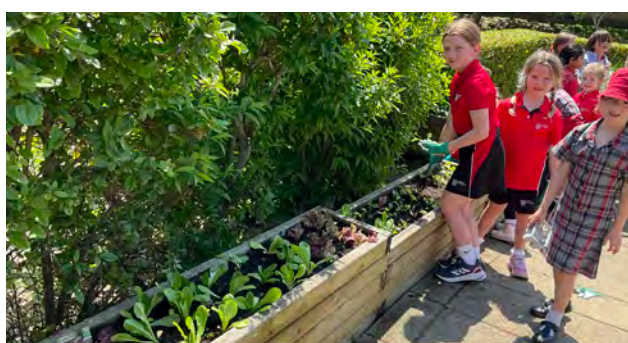
At the end of the term, we invited Erin Cowham, Education Officer at the National Trust for Jersey, to school. She shared her outdoor learning expertise and got us thinking about how we can teach more of our lessons in the school's outdoor spaces.

Planting



In May, we planted fruit and vegetable seedlings in preparation for the Trinity Summer Show 'Primary Schools

Vegetable and Herb Trug Display Competition' and the 'Le Quesne's School Vegetable Garden competition.'



Eco Team

World Ocean Day



Our World Ocean Day celebrations were a great success – with all classes attending a microplastic awareness workshop hosted by Plastic Free Jersey to learn about the dangers of 'Nurdles' on our beaches. This culminated

in a JCP School beach clean alongside Surfers Against Sewage – where we collected 8kg of microplastics and beach litter in just one hour – from St Aubin's beach.



Jersey Conservation Awards

During the Summer Term, our Eco Team were very proud to make it through to the final of the Jersey Conservation Awards 2025. We worked hard to highlight our environmental achievements at school and we were commended for

being 'Energy Heroes' and looking for ways to save energy and cut down our school's electricity bills. We attended the ceremony at the Pomme D'Or Hotel and were proud to be awarded the 'Young Conservationists' award..



School Garden

After nurturing and watering our school planters – growing a variety of fruits and vegetables – we had fun taking part in the RJ&HS School Garden competition. We were pleased to be awarded the Jocobarca Shield for the 'Best Vegetable Area.'



Music

Mrs Tieppo

Eisteddfod

The JCP Senior and Junior Choir and the JCP Orchestra performed incredibly well in their various Eisteddfod classes during the Autumn term.



Senior choir sang two contrasting songs in the Under 11 Years Primary Choir section at the Methodist Church. They were awarded a Gold Certificate and were runners up to the winning choir. The adjudicator noted their "very good choral sound, clear and expressive words and well managed part singing with expressive louds and softs" I was very pleased with their performance, they were a real credit to the school, and are commended on their consistent hard work, dedication and enthusiasm.

The Junior Choir performed two contrasting songs in another Under 11 years Primary School class and won the Dean Goss Trophy. They gave a superb performance and were awarded a Gold Certificate with some excellent comments from the adjudicator. They sang with great confidence and sensitivity, including some sign language in the song 'Child in a Manger Born'.



The school Orchestra also gave an excellent performance, and achieved a Gold certificate and some very complimentary comments. They played three contrasting pieces; 'Autumn', 'O When the Saints' and 'We Jazzy Kings'.





Soup Kitchen

The Year 6 children brightened up a wet December morning in the Royal Square with their lovely singing, which included some ukulele accompaniment, songs from the Carol service as well as some good old Christmas favourites. It was great fun and there was a wonderful festive atmosphere, and we were happy as always to give our support to the Jersey Shelter Trust. Thank you to all who came to support us.



Music

House Music

The annual Key Stage 2 House Music event was a wonderful celebration of music.

During the weeks leading up to the big day, our Year 6 Music Leaders led weekly rehearsals for their respective choirs for their House Choir song.

During the House Music week, over 120 pupils performed in the Instrumental, Vocal and Ensemble Sections and we welcomed Mrs Allman and Miss Humphries as instrumental and vocal solo adjudications during the week.

The finale took place in the JCG School Hall where each

House Choir performed their song to the school and our choir adjudicators, Mrs Allman and Miss Millow. The atmosphere in the hall was electric and joyful. Each choir performed incredibly well, but of course there had to be a winning choir, which was Le Sueur.

When the points from the Instrumental, Vocal and Ensemble Sections and the House choirs were combined, Du Pre were the overall winner and won the House Music Trophy.

The overall House points totals were:

1st	Du Pre	175
2nd	Le Sueur	165
3rd	Grandin	141
4th	Gilbert	110

Congratulations to the following pupils who won the various Junior and Senior Instrumental, Vocal and Ensemble sections.

Piano Junior: Ella (4J)

Piano Senior: Charlotte (5P)

Vocal Junior: Alba (4J)

Vocal Senior: Izzy (5P)

Strings Junior: Molly (4L)

Strings Senior: Madeline (5P)

Woodwind Junior: Molly (4L)

Woodwind Senior: Madeline (5P)

Percussion Junior: Scarlett (4L)

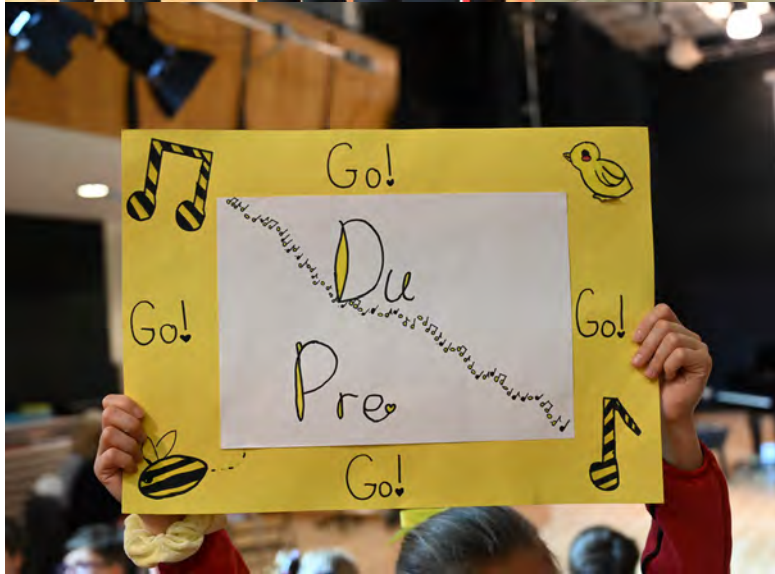
Percussion Senior: Eliana (6J)

Ukulele/Guitar Junior: Hope (4J)

Ukulele/Guitar Senior: Aurelia (5CJ)

Ensemble: Charlotte, Madeline and Emilia (5CJ)





Music

Flute Project



During the Autumn Term, every pupil in Year 4 embarked on a musical journey as part of an exciting flute project led by Mr Connan from the Jersey Instrumental Service.

Over 10 weekly sessions, students explored the fundamentals of flute playing, from carefully assembling the instrument to producing a clear and controlled tone.

With great enthusiasm, the children learned a selection of basic notes and developed their ability to read notated music. Each lesson was filled with both concentration and joy as pupils gained confidence and skill under Mr Connan's expert guidance.

The project concluded on a high note with a celebratory concert, where Year 4 proudly performed for their families. The performance not only showcased their progress but also highlighted the value of music education in

developing perseverance, creativity, and teamwork.

We are thrilled that several pupils have chosen to continue flute lessons beyond the project. Mrs Tieppo looks forward to welcoming these budding young musicians into the school's Wind ensemble and, in time, the Orchestra.

Sincere thanks to Mr Connan and the Jersey Instrumental Service for another inspiring and successful project. The Year 4 flute project has truly been a great start to a lifelong love of music. We are already looking forward to next year's project—and can't wait to see which instrument the new Year 4s will be learning!



A Celebration of Talent & Harmony

The annual JCP Spring Music Concert, held in March, was a resounding success and a joyous celebration of musical talent within the school community.

Taking place in the JCG school hall, the event drew a full audience of enthusiastic parents, pupils, and staff, all eager to witness an evening of exceptional performances.

The concert showcased a wide range of musical ensembles, including the Orchestra, Strings Ensemble, Wind Ensemble, Ukulele Ensemble, Junior and Senior Choirs, and the Makaton Signing Choir. Each group delivered polished and heartfelt performances that reflected the hard work and dedication of both the pupils and their music teachers.

A special highlight this year was the collaboration between the JCP Senior Choir and the VCP Senior Choir. Together, they performed two uplifting and beautiful pieces - 'Fight Song' and 'True Colours', which were met with great applause and appreciation from the audience.

Another highlight of the evening was a selection of solo

performances from Year 6 pupils, who demonstrated not only technical skill but also confidence and stage presence beyond their years. The diverse program offered something for everyone and highlighted the inclusive and vibrant nature of the school's music department.

Our Year 6 Music Leaders played an important role throughout the evening by confidently introducing each performance item, adding a personal and professional touch to the program.

The standard of performance throughout the evening was truly impressive, leaving the audience inspired and appreciative of the school's commitment to the arts. The JCP Spring Music Concert was a memorable event and a fitting tribute to the power of music in bringing a community together.



Music

Year 5 Shines at Jersey Sings Across the Bay



This year, our Year 5 pupils had the wonderful opportunity to take part in Jersey Sings Across the Bay, joining hundreds of children from schools across the island in a spectacular celebration of music.

Over the course of the year, our young singers worked enthusiastically on learning a diverse selection of songs, including an original piece composed in collaboration with Janet Fulton during special workshops.

In the lead-up to the event, the children also enjoyed a rehearsal session with Alexander L'Strange, helping to refine their performance and build confidence. Although the original outdoor venue at Jardin de la Mer was unavailable due to inclement weather, the event successfully moved indoors to the St Helier Methodist Centre, where the atmosphere remained vibrant and full of excitement.

This year's musical theme brought a delightful variety of songs from popular stage and screen productions. Year

5 performed favourites such as "Power of Love" from Back to the Future, "When I Grow Up" from Matilda, and the ever-popular "Money, Money, Money" from Mamma Mia. Our very own Madeleine Harvey sang beautifully in her solo performance of "When I Grow Up," captivating the audience with her confidence and talent. These lively numbers, performed alongside hundreds of other Jersey schoolchildren, created a memorable and uplifting experience for all involved.

We are proud of our Year 5 students for their dedication, enthusiasm, and wonderful performances. Here are some photos capturing the preparation and joy of singing at this fantastic island-wide event.



Mrs Lempriere & Mrs Vibert

25 children from Years 5 and 6 took part in Football Club during the Autumn term.

It was fantastic to see so many children learning, playing and enjoying football. The children made lots of progress throughout the term – many of whom were playing some competitive football for the very first time.

Training sessions were held weekly, and matches took place regularly throughout the term. All of the children who attended Football Club had the opportunity to play some matches for JCP against other schools, which was a great learning experience for them.

We played football fixtures throughout the term against:

Grouville; St Clement; Plat Douet; La Moye; St Peter; St George's; Bel Royal. The games provided a great opportunity for the children to be competitive, challenge themselves, and apply the skills they had learnt at football club.

JCP won, drew and lost some of their matches, but all games were played with great spirit, enthusiasm and endeavour. The most exciting fixture of the term was played against St George's school, which was a game played with lots of competitive spirit, but also with lots of quality football on display from both teams.



Sports



Primary Schools Open Cross Country

Every year, pupils from Year 5 and 6 take part in the biggest event in the calendar, the Primary Schools Open Cross Country at Les Quennevais.

In October, 54 children took part. We were extremely proud of all the children as they all ran superbly well and represented the school in such an exemplary way. The cross country is a huge event, with over 800 children from across the island taking part, but it is an amazing community event which provides lots of different challenges for all those that take part.

The children from JCP performed fantastically well and achieved some amazing success. In the Year 5 race, JCP had 4 runners finish in the top 10 (out of a field of 192 runners). Well done to Milleigh, who was the overall winner of the

Year 5 race, what an amazing achievement. Charlotte, Hattie and Bella also ran incredibly well, finishing 3rd, 9th & 10th respectively. Year 5 were crowned the "team" winners of the event from all of the schools across the island.

In the Year 6 race, JCP had 3 runners finish in the top 25 (out of a field of 217 runners). Well done to Elizabeth C, Zara and Emily who finished 15th, 16th & 23rd respectively. Year 6 came 4th in the "team" competition, which is a very good achievement. Well done to all those that took part in this event.





In March, in glorious sun, 56 pupils joined the event. Our runners really showed what they can do and the results they achieved proved it. This was both an individual event, with runners pushing hard to achieve their personal goals, as well as a team event. The first 4 runners in each year group gain points for their school to go towards the team event.

Our Year 5 team became Island champions for the second event in a row, whilst our Year 6 team took an amazing 2nd

place. Year 5 team (top 4 finishers): Milleigh M - 1st place; Bella E - 8th place; Poppy C - 11th place; Hattie P - 15th place; the team were 1st place overall. Year 6 team (top 4 finishers): Zara W - 12th place; Elizabeth C - 15th place; Emily V - 17th place; Jasmine A - 19th place; the team were 2nd place overall.

Well done to everybody that took part and achieved their personal goals in this fantastic event.



Badminton Festival

In November, 14 pupils from Year 6 took part in their first ever Badminton Festival.

It was a fast-paced, fun event and all of the team enjoyed the opportunity to play some Badminton and improve their skills. JCP entered 3 teams, with each pupil playing against a person from at least 5 other schools.

Badminton is very new for most of our pupils, and we used this fun, festival format to try out the sport and hopefully

encourage the pupils to play Badminton more regularly.

It was fantastic to see the consistently positive attitudes from all of our pupils, as well as how much they improved both their skills and understanding by the end of the Festival. Well done everyone!





House Hockey

In the Autumn term, Year 5 and 6 focus on hockey.

They start to apply the skills that they have learned in Lower Key Stage 2 into more competitive, game situations. They also start to learn about positions and tactics when playing Hockey matches. At the end of this term, both year groups put that learning to the test in a House Hockey Tournament.

The Year 6 tournament was a close one, with all teams winning at least one game. The final results came down to a count back for both third and fourth place, as well as first and second place.

In the Year 5 tournament, the games were well contested, and there was a lot of well-natured, competitive spirit on display throughout. The children learnt a lot about the rules of hockey, and also about using space to help their team be more successful. Well done to all those that took part. Congratulations to Du Pre who were the winners of the tournament this year.

Year 6 Results

1st	Le Sueur
2nd	Gilbert
3rd	Du Pre
4th	Grandin

Year 5 Results

1st	Du Pre
2nd	Grandin
3rd	Gilbert
4th	Le Sueur

Well done everyone, and a special thanks goes to Dan Wilson from Jersey Hockey for helping with the event.



Sports

Swimming Galas

Lower Key Stage 2



In November Year 4 took part in their annual Swimming Gala with Year 3 taking part in their first one in December. Both galas were fantastic events, full of great swimming, fun, enthusiasm and House spirit.

The children put on a fantastic display of swimming and teamwork, with many of the races resulting in very close finishes. It was also fantastic to see so many parents and family members there to watch and support.

Year 3 Results

1st	Gilbert	58
2nd	Du Pre	49
3rd	Le Sueur	38
4th	Grandin	37

Year 4 Results

1st	Grandin	50
2nd	Gilbert	45
3rd	Du Pre	40
4th	Le Sueur	37

Overall Lower Key Stage 2 Results

1st	Gilbert	103
2nd	Du Pre	89
3rd	Grandin	87
4th	Le Sueur	75

Upper Key Stage 2

In March, Year 5 took part in their annual inter-House Swimming Gala at Langford. It was an afternoon full of fun, endeavour and great swimming. There was amazing House spirit on display from all of the Houses, but also, lots of support for each other, regardless of which house they were in. Well done Year 5. The event included a range of traditional stroke races, as well as lots of fun, team races. The Houses competed against each other in these races, to win points. All of the children showed great enthusiasm, determination and dedication throughout the afternoon.

Year 6 competed in their final JCP inter-House swimming gala in April. The children were very excited about this fun

event, but also apprehensive about this being their last swimming gala at JCP. They had a fantastic afternoon, and there was plenty of fun, enthusiasm and house-spirit on display. The children put on an excellent display of swimming, and it was great to see so many of them encompassing true house-spirit, by swimming multiple extra races in place of those that were unable to take part. The event included a range of traditional stroke races, as well as lots of fun, team races. The Houses competed against each other in these races, to win points. Well done to all those that took part.

Congratulations to Grandin, who won both the Year 5 and Year 6 swimming galas.

Year 5 Results

1st	Grandin	63
2nd	Du Pre	60
3rd	Gilbert	60
4th	Le Sueur	50

Year 6 Results

1st	Grandin	63
2nd	Le Sueur	54
3rd	Du Pre	51
4th	Gilbert	50



Sports

Swimarathon

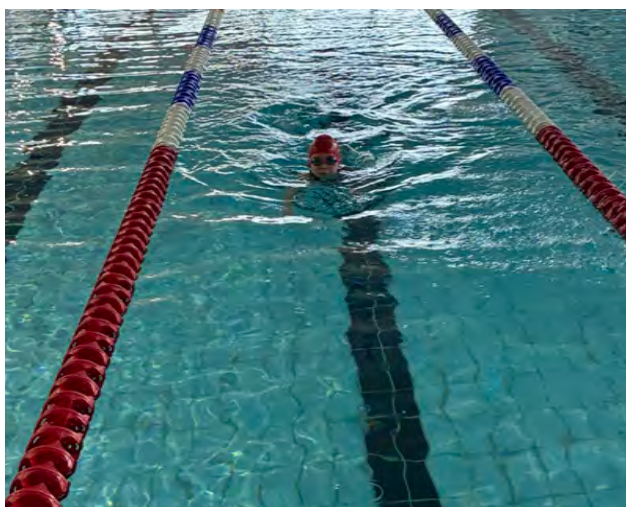
In March, 64 children from JCP (Years 3-6) took part in the Swimarathon, which took place at Les Quennevais.



JCP took over the whole pool for an hour in the event which had a fantastic community feel. The children represented JCP extremely well and we were all so proud of how well they swam and how much enthusiasm they showed throughout. Each team swam a large number of laps - ranging from 40 to 54. Well done to all those that took part in this wonderful event. Thank you very much to the children, their families and their friends, for raising so much money for the local charities that will benefit

from all of the money raised at this year's event, including Jersey Oncology, Jersey Hospice and ABC Breast Cancer Support Jersey. The JCP community alone, raised a staggering £2,764!! Well done to all involved.

JCP staff represented by Mrs Vibert, Mrs Lempriere, Mrs Scott, Mrs Crute, Mrs Delafield and Mrs Toudic, also took part under the name, the JCP Piranhas. They managed to swim an impressive 74 lengths of the Les Quennevais pool!





Football Festival

In May, 13 Year 3 and 4 children took part in a fun Football festival at Springfield stadium.

The children had a fantastic time and played lots of small-sided matches against various other schools. Both teams won, drew and lost some of their games, but they

also made lots of progress throughout the course of the afternoon which was great to see. Well done to all involved!



Sports

A Day of Sunshine, Spirit and Sportsmanship



The sun was shining and spirits were high as our Reception and Key Stage 1 pupils took to the field for their much-anticipated Sports Day

Excited to showcase the skills they've developed in PE throughout the year, the children threw themselves into each event with enthusiasm, determination and smiles all around.

Points were earned not just through races, but also by demonstrating the important values of teamwork, kindness and resilience. It was heartening to see every child embody these qualities, cheering on their peers and giving their best effort in every activity. We are incredibly proud of how much each pupil has grown—both in skill and character.

The competition was close and thrilling, with the final standings separated by just a single point!

RESULTS

1st	Du Pre
2nd	Grandin
3rd	Le Sueur
4th	Gilbert

Well done to all our pupils for making it such a special day!





Key Stage 2 Sports Day

Key Stage 2 eagerly took part in their Sports Day at the FB fields on a sunny, rainy and slightly windy day.

The children took part in a wide range of running, jumping, throwing and other fun events. The children took part with plenty of smiles, enthusiasm and support for each other..

It was great to see the children challenge themselves in a range of different activities, whilst going out of their comfort zone to try some new activities. It was great to see such high levels of enthusiasm and house spirit on display throughout the morning.

It was fantastic to see the JCP community come together to support the Key stage 2 children in this event. Thank you to the PTA for providing lovely fresh fruit for the children the enjoy throughout the morning.

Some school records were introduced last year for the first time in Upper Key Stage 2, and this year, we have extended these records into Lower Key Stage 2 as well. Some records are new this year, and some of last year's records were broken (in bold).

Event	Name	Time/distance
Year 3		
75m sprint	Scarlett	10.08s
Rounders ball throw	Lida	18.12m
Standing long jump	Emilia	1.97m
Year 4		
75m sprint	Elsie	9.78s
Rounders ball throw	Emily	21.20m
Standing long jump	Lucy	1.97m
Year 5		
Rounders ball throw	Bella	23.15m
Long jump	Halle	2.42m
600m	Poppy	2.12mins
Year 6		
Rounders ball throw	Elizabeth	28.32m
Long jump	Elizabeth	2.81m
85m sprint	Jasmine	11.53s

RESULTS

1st	Grandin
2nd	Du Pre
3rd	Gilbert
4th	Le Sueur

