



JERSEY
COLLEGE

Annual Governors' Report

SEPTEMBER 2024 - AUGUST 2025

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Governing Body

The Governing Body for Jersey College for Girls and Jersey College Prep for the academic year 2024 – 2025 was constituted as follows:

Parent Governors (elected by parents)

Elizabeth Boleat (Nov 2022 to Nov 2025)

Louise Godley (Jun 2024 to Jun 2027)

Invited Governors

Farah Ballands - Chair from Jun 2024 (Mar 2023 to Mar 2026)

James Willmott Vice Chair from Jun 2021 (Mar 2019 to Jun 2027)

Kirstie Greig (Oct 2018 to Oct 2027)

Alison Morgan (Oct 2020 to Oct 2026)

Chris Jenkins (Oct 2020 to Oct 2026)

Andrew Jarvis (Nov 2021 to Nov 2027)

Ed Thorogood (Nov 2022 to Nov 2025)

Susie Pinel (Feb 2024 to Feb 2027)

Mark Law (Sept 2024 to Sept 2027)

Staff Governor (elected by staff)

Simon Lewis (Jun 2024 to Jun 2027)

Board Apprentice

Lauren Ferguson (Sept 2024 to Jul 2026)

Ex-Officio

Carl Howarth Principal JCG

Catherine Precious Headteacher JC Preparatory School

In Attendance

Toni Rollo Vice Principal JCG

Sherry Zand Senior Adviser, CYPES, GoJ

Julie Forsyth Bursar, JCG

Heidi Delves Clerk to Governing Body, JCG

Representations to the Governing Body may be made at any time by writing to the Chair of the Board of Governors, c/o the College Office.



Meetings During the Year

The whole Governing Body met on the following dates and discussed the following matters:

Monday 25 November 2024

- Appointment of Chair and Vice Chair
- Report from the Principal and Headteacher
- Reports from the Sub-Committees & Foundation
- Headgirl team & updates on Joint Student Forum
- Governance appointments
- CYPES meeting feedback
- Approach to mobile phones

Friday 31 January 2025

Governors' Business Day

- Feedback on meeting with Education Minister
- Four Year Strategy 2024-2028
- Digital Health & Skills Strategy
- Developing teaching & learning at JCP
- Safer routes to school

Monday 24 March 2025

- Head Girl & Student Forum updates
- Report from the Principal and Headteacher
- Reports from the Sub-Committees & Foundation
- Updates on fee proposal, budget & funding
- SLAs with collaboration schools

Monday 23 June 2025

- Report from the Principal and Headteacher
- Reports from the Sub-Committees and Foundation
- Safeguarding refresher course for Governors
- Mobile Phone Discussion
- Confirmation of Governor Terms of Office
- Updates on Governor recruitment



Annual Governors' Report

It gives me great pleasure to introduce this year's Annual Governors' Report — a reflection of another remarkable year in the life of Jersey College for Girls and Jersey College Prep.

This has been a year defined by vision, ambition and purpose. With the launch of our new four-year strategy, Creating Space to Grow, the College has entered an important new phase — one that places the development of character, curiosity and compassion at the heart of our educational mission. As governors, we are proud to see this vision brought to life so vividly across every area of College life, from the earliest years at JCP through to the senior years at JCG.

At Jersey College Prep, our values are reflected in the joy, curiosity and confidence with which pupils approach their learning. JCP continues to provide an exceptional foundation — one where children are encouraged to ask questions, take risks, express themselves and build strong relationships. Through outdoor learning, musical and sporting achievements, leadership opportunities, community engagement and an enriching programme

of educational visits, pupils develop the character and confidence that serve them so well as they progress through the College.

At JCG, initiatives such as the pioneering Model United Nations, the inspiring She Leads programme, the 'Her Secret Ingredient' podcast, and the strong culture of student voice demonstrate courage, empathy and an impressive sense of social responsibility and leadership. JCG's partnerships — with KPMG, UBS, Santander, Prosper and the Jersey Aero Club, among others — have created exceptional opportunities for students to explore the world, develop confidence and prepare for their futures, strengthened by the distinctive advantages of an all-girls education that enables them to lead with assurance and purpose.

We are immensely proud of the academic achievements



across both schools — outcomes that continue to place our College community among the very best in the UK. What stands out, however, is the way these accomplishments are rooted in care, collaboration and the belief that education should enable every young person to flourish — intellectually, emotionally and ethically.

Our College is not a production line for league tables — although our academic ambition and performance speak for themselves. The academic fulfilment of a young woman's journey at JCG is seen in the public examinations. At A level, 41% of grades were at A*/A and 92% at A*/C, enabling students to progress successfully into employment or to universities across the world, from Cambridge to Cardiff, Durham to Bristol, the LSE to Liverpool, and from Maastricht to New Zealand. At GCSE, students' progress places them within the top 4% of all UK schools, with 60% of grades at 9–7 and 96% at 9–5. This depth and breadth of academic success is underpinned by belief, encouragement and care.

The role of the Foundation continues to be pivotal, strengthening our community through its bursary, enrichment and outreach programmes. Its work benefits students across both JCP and JCG, widening access and supporting a culture of aspiration and inclusion.

We extend our heartfelt thanks to the Principal, Carl Howarth, to Cath Precious, Headteacher, and to all our staff for their exceptional dedication; to parents for their continued trust and partnership; and above all to the young people across JCP and JCG, whose curiosity, creativity and integrity inspire us every day.

Together, we continue to build a community where academic excellence, care and belonging go hand in hand — a place where young people are empowered to discover who they are and how they will contribute to a better world.

Farah Ballands
CHAIR OF GOVERNORS





House – JCP



Event	Winner
House Cup winners	Du Pre
House Music	Du Pre
House Choir	Le Sueur
Key Stage 1 Sports Day	Du Pre
Key Stage 2 Sports Day	Grandin



House – JCG



The Houses had a wonderfully high spirited year with a huge range of activities. The Houses collectively raised over £18,000 for charities and bursaries. The House system at JCG looks to build and develop interpersonal skills amongst the students, build on the profound sense of community within the College and provide an opportunity for students to grow their self-confidence and challenge themselves with new pursuits all within a fun and supportive environment.

Event	Winner	Event	Winner
House Languages	Curie Fry	Junior Netball	Curie Fry
Junior House Tennis	Austen Bartlett	Senior Netball	Garrett Anderson
Senior House Tennis	Garrett Anderson	House Swimming	Inglis
Sports Day	Cavell	Buddy Baking	Austen Bartlett & Cavell
Sports Day Supporters Prize	Garrett Anderson	Junior General Knowledge	Inglis
Junior Rounders	Curie Fry	Senior General Knowledge	Garrett Anderson
Senior Rounders	Inglis	Junior Top of the Pops	Nightingale
Junior House Table Tennis	Nightingale	Senior Top of the Pops	Austen Bartlett
Senior House Table Tennis	Austen Bartlett	House Debates	Inglis
Junior Badminton	Inglis	House Science	Inglis
Senior Badminton	Inglis	House Music – Junior vocal	Inglis
Junior Football	Cavell	House Music – Ensemble	Inglis
Senior Football	Garrett Anderson	House Music – Choir	Austen Bartlett



Event

House Music –

Junior Instrumental

House Music – Junior Vocal

House Music – Senior Vocal

House Music –

Senior Instrumental

House Music - Composition

House Fashion

House Poetry

House Maths

Swimarathon

Winner

Inglis

Inglis

Inglis

Nightingale

Nightingale

Curie Fry

Inglis

Inglis

Inglis

Event

Achievement Marks

House Chess

Christmas Shoeboxes

House Art

House Drama

10 for 10

Cipher Junior

Cipher Senior

Reading

Winner

Inglis

Nightingale

Cavell

Inglis

Cavell

Inglis

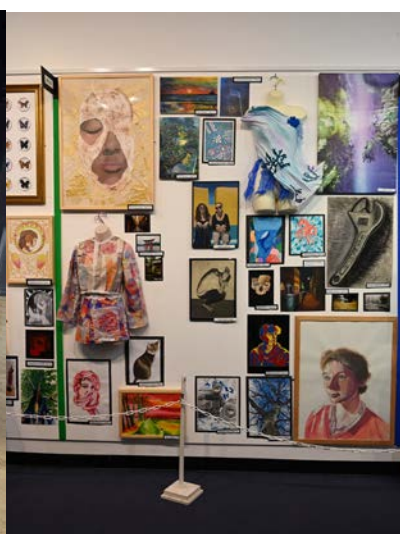
Austen Bartlett and

Curie Fry

Curie Fry

Curie Fry

Cock House Cup Inglis





Competitions & Events

During the year, JCP pupils and JCG students entered competitions covering a wide range of curriculum areas and took part in a number of events. Here are some highlights:

JCP

Across the year, JCP pupils embraced competitive opportunities with enthusiasm, confidence and resilience. Whether in sport, music or academic enrichment, pupils represented the school with pride, supported one another and celebrated both effort and achievement. The breadth and strength of outcomes reflect a school culture in which aspiration, teamwork and personal excellence thrive.

Sports



Physical Education continues to thrive at Jersey College Preparatory School, with pupils displaying enthusiasm, perseverance and teamwork across a broad and engaging programme. Every Year 6 pupil represented the school in at least one sporting activity this year, and all Key

Stage 2 pupils participated in house events designed to promote fitness, enjoyment and friendly competition.

Beyond the taught curriculum, PE staff offered 23 extra-curricular clubs catering for all phases of the school. Participation levels were extremely high, reflecting the enthusiasm of pupils and the variety of opportunities available. Year 6 Sports Leaders also made a notable contribution, supporting Key Stage 1 clubs, officiating at events and demonstrating leadership and responsibility in sport.

Cross Country

Pupils in Years 5 and 6 took part with determination and team spirit in island-wide events during both the autumn and spring terms, achieving impressive individual and team results across both events.

Athletics

JCP pupils shone at the **Primary Schools Athletics Championships** in the summer term, with outstanding performances across sprinting, distance running, throwing and relay, including memorable relay outcomes and strong overall results.

Football

Two JCP teams took part in the island's **girls' primary school football league**, gaining valuable match experience through regular fixtures. Some pupils were additionally

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selected for the Jersey Bulls Academy pathway.

Netball



Three Year 6 netball teams represented JCP in the **primary school league**, taking part in further tournaments and festivals. A number of pupils were selected for Island Netball squads in recognition of their commitment and talent.

Tag Rugby

JCP collaborated with VCP to enter teams for Year 5 and Year 6 tournaments, demonstrating strong teamwork and enjoying success across the competition.

Other sporting highlights

- The Year 5 and 6 Cricket A team delivered a brilliant performance at the **Primary Schools Girls' Kwik Cricket** tournament.
- In the **Lions Club Swimarathon**, 64 pupils and six staff members raised £2,764 for local charities — a fantastic achievement that reflected community spirit and teamwork.

Music & Performing Arts

Competitions

JCP musicians participated in competitive musical events with great enthusiasm and flair.

- The Junior and Senior Choirs performed exceptionally well at the **Jersey Music Eisteddfod**.
- The **JCP Orchestra** also delivered a strong performance, showcasing musical maturity and confidence.

The annual **Key Stage 2 House Music** event was a highlight of the school year, with over 100 pupil performances across

a wide range of categories. It gave pupils the opportunity to share their developing talents in instrumental, vocal and ensemble performances. The event was ably supported by Year 6 music leaders, whose organisation and encouragement helped younger pupils perform with confidence. The celebratory Grand Final brought pupils together in a wonderful display of house spirit and musical joy, with Key Stage 1 pupils invited to watch and support.

Achievements

Music continues to flourish at Jersey College Preparatory School, remaining at the heart of our creative life. Both the Junior and Senior Choirs have enjoyed a productive and inspiring year, with pupils demonstrating commitment, confidence and a genuine love of performance.



Throughout the year, the choirs contributed to numerous occasions, including the **Carol Service** at the Methodist Church and the **Spring Concert** in May 2025, where they sang alongside the Victoria College Preparatory Choir.

The **JCP Orchestra** performed at several key moments in the school calendar, showcasing musical skill and collaboration. Ensemble music-making remains strong, with seven weekly clubs now running, including Strings, Wind, Signing Choir and Ukulele. The annual **Spring Concert** once again brought together all choirs and ensembles for a joyful celebration of live performance.

Year 4 pupils took part in a dynamic flute project in partnership with the **Jersey Music Service**, receiving a series of ten lessons that culminated in a well-attended

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concert for families. This initiative has already inspired many children to continue instrumental learning beyond the classroom.



The Christmas season was filled with musical energy and community spirit. Year 2's production of **Lights, Camel, Action!** and the **Reception Nativity** were particular highlights, while Key Stage 2 pupils led a beautiful **Carol Service** filled with festive music and readings.

In June, the Year 6 production of **Mystery at Magpie Manor** offered a vibrant mix of theatre, music and dance, providing an excellent finale to the year's musical calendar.

Across the school, interest in instrumental lessons remains high, with 72 pupils currently taking weekly tuition. The department continues to encourage musical diversity by expanding provision in brass and woodwind while sustaining strong numbers in piano, strings and voice.

Looking ahead, 35 pupils from Years 5 and 6 are preparing to travel to London in January 2026 to perform in the Young Voices concert at the O2 Arena, joining thousands of other children in a unique large-scale musical experience.

Academic & Curriculum Competitions

Handwriting Eisteddfod

JCP secured the overall winning trophy for the ninth consecutive year, alongside a considerable number of individual awards, including four Platinum awards — a superb reflection of pupils' pride in presentation and written communication.

De Putron Challenge

Year 6 pupils were crowned Jersey winners, progressing to the Channel Islands Final, where they were narrowly pipped to the post by just one point by Guernsey — a remarkable achievement that demonstrated excellent teamwork, knowledge and composure under pressure.

Engineering Competition

Entries from Reception to Year 6 were recognised across multiple age categories, including the overall champion award, highlighting imagination, design thinking and problem-solving excellence.



JCG

Creativity & Performance Art

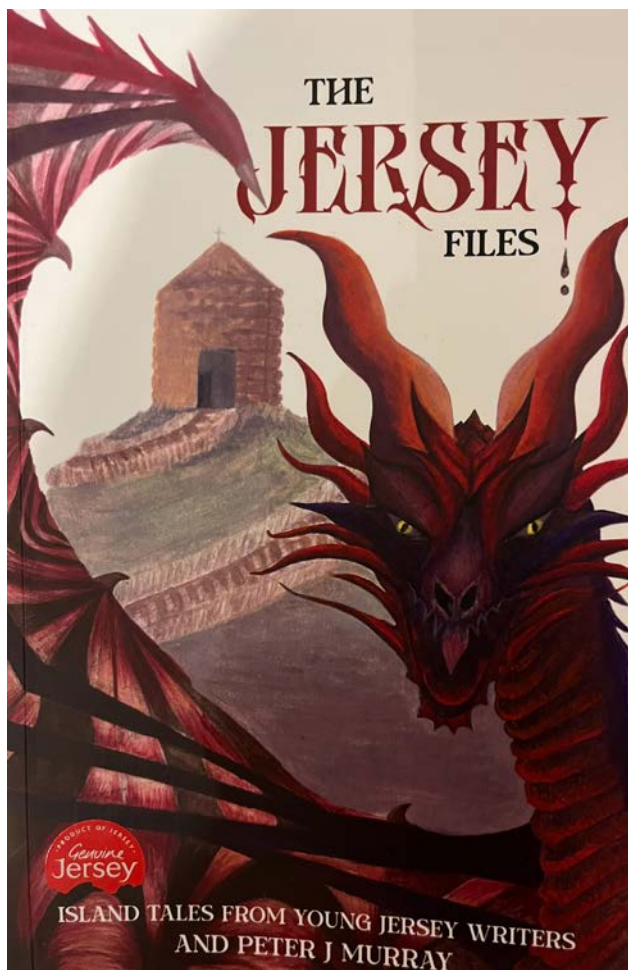
Competitions

We had a fantastic year celebrating the work of students from Year 7 to 13 in the **Eisteddfod**. Rosie (Year 13) won both the Fred Sands Award and the Visitors Choice Award for her cat sculpture, whilst Fern won the Adjudicators award for Drawing.

The students put on a magnificent display of creativity for **House Art**, which was judged by former Head of Art, Mr Barnett and Mrs Crowcroft. Inglis won for the Best Display, whilst Melora in Year 10 won the 'Best overall piece of individual art'. Awards were also awarded for Best pieces in each Key Stage and were as follows:

- Key Stage 3 - Lily (Year 9) AB
- Key Stage 4 - Ella-Mae (Year 10) GA
- Key Stage 5 - Rosie (Year 13) GA

10 students also received Special Commendations.



Ev (Year 12) won 'The Jersey Files' book cover design competition and her artwork was published.

Ceramics

This year, we have launched Ceramics within the Art department. We had high demand for our extra-curricular ceramics club that is open to students from Year 7 to 13. We provided an opportunity to promote positive wellbeing and give hands-on experience to learn a new skill and creative outlet.

In addition to the club, we have been able to offer ceramics workshops as part of the Festival of Cultures and have been expanding this new medium into the curriculum at Key Stage 4 & 5.

Drama

Competitions

The six Houses worked independently on their chosen plays for **House Drama** and the whole evening (six short plays plus prizes for publicity, acting, use of space and direction) was a great success. The overall winners were Cavell with their super rendition of Beauty and the Beast.

Events



We chose 'Blood Brothers' for our school production in 2024. We had taught it for many years at Key Stage 3 and wanted to do something new with our staging. We invested in a wide screen projector and a cyclorama cloth in order to try and use a more digital scenic design. The stage came alive with projections, both still and moving, and our simple painted set (black flooring, graffitied walls and a central Liver Building to convey the setting), created by the JCG Tech Club and Art teachers both present and past, enabled James Bailey to 'make the stage pop' with projected boxes of light and video / photographic imagery. It was a really new way of working for us and was really well received by everyone who came..

Food & Nutrition

Competitions

The delectable **Buddy Baking** event, aimed at fostering friendship and creativity, brought together students from different Houses to showcase their baking skills and vie for coveted House points. The competition wasn't just about baking; it was about teamwork, innovation, and, above all, having fun. The two winning teams were: Isla and her Year 7 buddies, Eliana and Harriet, for Best Tasting cupcakes, and

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Amelia and her Year 7 buddies for the Creativity award.



Viktoria (Year 10) took part in the **Cultivate Bake Off** after receiving particular praise for the dessert she had prepared for the Rotary Young Chef Competition, where she received the award for Best Use of Jersey Local Produce. She was one of the finalists and was invited to present her signature black butter, frangipane, and apple tartlets to the Cultivate event, which guests from the hospitality, farming, and political sectors attended.

Rubie (Year 10) competed in the local heat of the **Rotary Young Chef** in January and went forward to represent Jersey in regional final of the competition in Southampton in February. Having won this round with her menu of dishes inspired by local produce, Rubie then went forward to represent Jersey in the National final, which was held in Romsey, Essex. A wonderful result, considering there were in excess of 4,000 entries from all over the UK.

Music

Competitions

Pruthi (Year 8) who won the Florence Aitchison Cup in the piano category at the **Eisteddfod**. After the Florence Aitchison Cup in the piano category and the Dorothy Chapman trophy for violin, she went on to win 3 golds in the 'Violin - String solo', 'Vocal- Junior Vocal' and 'Vocal - Foreign language' categories, missing out narrowly on the trophies. She also won the Lucienne Sohler Cup for her overall performance in the Junior category in the Eisteddfod.

Erin (Year 13) and Nadia (Year 12) who performed with the

JAM Saxes together with 3 students from other schools - coached by Andy Harvey - won the Langley trophy.

Lottie (Year 11) won the Strings and Things class and Eve (Year 12) was awarded the first ever Diamond certificate and the Trophée Jean Bonhomme for the 'Y7 and over own choice song' class.

Cecily, Savanna, Rubie, Lily and Indie performed at the **Battle of the Bands** final in November, and put up an extremely good fight. They gave a deeply memorable performance ranging from Paramore to 4 Non Blondes and demonstrated that they very much deserved their place in the final.



Rubie represented Jersey in the final of the **BBC Young Chorister of the Year**. We were all immensely proud of her achievement under the guidance of her longstanding vocal tutor Imogen Nicholls.

Events

This year, **House Music** expanded with the addition of new categories. Our overall winner was Inglis, with the winners for House Choir being Austen Bartlett. Our new categories of House Band and Instrumental Ensemble were met with enthusiasm and showcased many groups of students all working together to create amazing results. The winners for Band were Inglis and for Instrumental Ensemble were Cavell.



Physical Education

Competitions

Students from Years 7 to 9 showcased their exceptional talent and determination at the **Athletics Individual Championships** at FB Fields. Competitors demonstrated incredible skill across both track and field events, achieving remarkable success and for some, setting impressive personal bests. The Year 7 and 8 team came 1st, whilst the Year 9 and 10 team came 3rd. Beyond the achievements, the students represented JCG with outstanding attitude and professionalism. The student's perseverance, teamwork, and support for one another made them true ambassadors for the school.



In June 2025, we held our annual **Sports Day** at FB Fields. This year saw four school records broken—an incredible achievement:

- Bethany in Year 8 smashed the 800m record,
- Bobbi in Year 7 broke the javelin record
- Victoria in Year 10 set a new senior shot put record
- Azmeera in Year 7 stormed the junior 100m record

Not only was Azmeera a record-breaker, but she and Annabelle (Year 9) were also crowned the top Junior point scorers. For the Seniors, it was Saffron (Year 12) and Seaena (Year 11) who led the way with the highest individual scores.

Austen Bartlett took home the Quaiche Supporters' Prize for bringing an outstanding show of energy and crowd support to the event.

Cavell were crowned Sports Day Champions for the eighth year in a row.

Fixtures against Guernsey

In December, JCG students embarked on an inter-island trip for the annual sports fixtures against **Guernsey Ladies**

College. The trip was a great opportunity for players to not only showcase their sporting abilities but also demonstrate the core JCG values alongside sportsmanship. The day of fixtures consisted of netball and hockey. Despite the cold and wet conditions, the First XI hockey squad formed a strong bond on the pitch and closed down the opposing attacking play on several occasions. Despite a draw at half time and demonstrating determination throughout, Guernsey took the win with a last minute goal resulting in a 2-1 defeat for JCG.



Both netball squads excelled showcasing impressive skill, teamwork, and determination on court. The Year 10 team demonstrated great versatility, adapting seamlessly to different playing positions and responding effectively to the flow of the game. The First XI squad also delivered an outstanding performance dominating the circle with high shooting accuracy, converting opportunities with consistency and composure. Their defensive unit remained solid, ensuring a strong transition from defence to attack.



In the summer term, **Guernsey Ladies College** visited JCG for the annual swimming and tennis fixtures. The swimming fixtures were undoubtedly a highlight of the day, with our swimmers showing skill and determination in the



pool. Our students set the standard high from the onset, demonstrating remarkable strength and technique. In the individual races, the level of performance was exceptional before the relay teams, with JCG finishing ahead of their competitors by a clear margin. By the end of the fixture, JCG had accumulated the most points in both individual events and relays, with a ten-point lead.

The tennis fixtures were played at Claremont. In the junior section, pairs from both schools contested each match with energy and enthusiasm. Each game was highly competitive with the overall result for the juniors being decided by the total number of games won across all pairings. The senior fixtures saw Guernsey dominate with an impressive display of technical skill, consistency, and tactical awareness.

Achievements

This year, Jersey College for Girls was officially accredited as a **TASS (Talented Athlete Scholarship Scheme) Dual Career Centre**, a recognition of our ongoing dedication to nurturing both the academic and athletic potential of our students.

11 students in Years 11 to 13 who play sports regionally or nationally were selected to benefit from the scheme, which is a Sport England funded partnership between talented athletes, delivery sites and national governing bodies of sport.



Students showed a fantastic level of participation and enthusiasm during the **netball** season. We had both weekly netball sessions and fixtures against schools across the island, giving everyone the opportunity to improve. We had numerous teams, including two Year 7, Year 8, and Year 9 teams, along with a Year 10 and Year 11 team. They played against schools such as St. Michael's, Haute Vallée, Les Quennevais, Beaulieu, Grainville, and Hautlieu,

representing JCG with determination and teamwork throughout.



To cap off the season, each team competed in an end-of-season tournament. Congratulations to our 8A, 9A, 9B, and Year 11 teams for securing second place in their respective competitions. And a special shoutout goes to 7A, 7B, 8B, Year 10 and our sixth form teams for winning their tournaments a truly outstanding achievement!

Our **hockey** season (January-March 2025) was marked by outstanding commitment, development and enthusiasm across all year groups. Students in Year 7-11 represented the College with pride, displaying not only skill and athleticism but also teamwork, discipline and resilience that define our sporting ethos. JCG played against St. Michael's, Haute Vallée, Les Quennevais, Beaulieu, Grainville, and Hautlieu.

The Year 7 cohort made an impressive start to their secondary school hockey journey. For some, this was their first time playing on a structured team environment and they quickly adapted to the technical and tactical demand of the game. They placed 2nd in the league and 2nd in the tournament to St Michaels.

Year 8 demonstrated marked improvement from last year, with many players showing growing confidence on the ball and a stronger understanding of gameplay. Y8 came 2nd in the league and equal 3rd in the tournament

The Year 9 hockey team brought a combination of physicality and finesse to their matches, resulting in a season full of strong performances and close results. They were placed 2nd in the league and 2nd in the tournament, narrowly to Beaulieu.

The Year 10/11 teams set the standard on and off the pitch. Their leadership, work ethic and sportsmanship were commendable. They came first in the league and runners up to in the tournament to Hautlieu. Well done everyone



who took part in making this such a successful season for JCG hockey.

The Rounders season was a highly successful and competitive one across all year groups. Our students demonstrated excellent commitment, sportsmanship, and teamwork throughout training and fixtures, culminating in strong performances at the inter-school league matches and tournaments.

The Year 7 cohort made a fantastic impression in their first season. The team gelled quickly and displayed impressive tactical awareness and enthusiasm. Their hard work paid off as they secured runners-up in the league and tournament.

Year 8 continued to develop their skills and confidence, consistently showing strong team spirit and determination in their matches. They came runners-up in the league and tournament.

Year 9 demonstrated real cohesion and strategic play throughout the season, building on their previous years of experience. Their dedication to training and leadership set a fantastic example for younger year groups.



Year 10 showed the maturity and experience expected of a seasoned team. Their tournament performance was strong from start to finish, with excellent fielding and batting displays. The team came runners-up in the tournament, falling short of half a rounder. The team was commended for their leadership, resilience, and support of each other throughout the season.

Textiles

Competitions

At the **Eisteddfod's Festival of Creative Arts**, Molly (Year 11) won the Embroiderer's Guild Junior Trophy and Naomi (Year 13) won The Creativity Cup for 2024-25 Eisteddfod.

A number of Textiles students once again took part in the



Junk Kouture competition. Mia (Year 13) along with Isabella (Year 13) reached the World Final held in March at Dublin's Helix Theatre, joining student designers from six countries, each showcasing haute couture creations crafted entirely from recycled materials. They won the Purposeful Plastic Award for their dress called Calypso, which was made entirely from recycled plastic materials, showcasing both creativity and environmental consciousness, whilst highlighting the potential of upcycled materials in fashion as well as the importance of sustainability in design.

Our 2025 **House Fashion** show was a success, showcasing the talent of our students, on and off the stage. Many hours went into creating the variety of collections and putting together the runway performances, and students from Year 7 to Year 12 put in a lot of time and effort into making it a memorable night for all!

Here were the winners:

- Best House collection - Nightingale
- Designer with most potential – Isla (Garrett Anderson)
- Junior Designer - Holly-Hope (Inglis)
- Senior designer - Scarlett (Cavell)
- Best Creative Piece – Annabelle (Inglis)
- Best Performance - Nightingale
- The overall winners were Garrett Anderson, followed by Nightingale and Inglis!



Events

In February, we showcased the creativity and talent of our students with **'Threads of Expression'**, an exhibition at Jersey Arts Centre's Berni Gallery. It featured an inspiring body of work by GCSE and A Level students, offering a dynamic mix of experimental textile techniques and expressive art. Each piece reflected the individuality and artistic voice of its creator, capturing the dedication and passion of the young artists.

Visitors experienced an impressive range of media—from mixed-media compositions to intricate fabric manipulation and compelling visual storytelling. Threads of Expression stood as a powerful celebration of student achievement, while also promoting a broader appreciation for art and textiles as meaningful forms of expression within the school community. The exhibition was met with enthusiasm and admiration from visitors, leaving a lasting impression and highlighting the value of creative education at JCG.

Achievements

Textiles students used their creative skills to transform old pieces of denim as part of an international movement in



support of survivors of sexual violence. As part of Jersey Action Against Rape's **'Denim Day'** campaign, students from Years 7 and 10 designed and created a range of recycled fashion items incorporating meaningful messages and symbols in support of the campaign.

English & Media

Competitions

This year, we joined **The Jersey Files** writing competition, asking students in Key Stage 3 to write a 2000 word story in their own time, linked to an aspect of Jersey folklore. The entrants impressed, entertained and moved us with

their extraordinary work, showing a tremendous talent for writing. Our Year 7 and 8 students, Mya and Eleanor's entries were among those selected to be published in the collection. The cover page artwork for the book was created by Evaline in Year 12, and the book features an illustration each by Ella-Mae (Year 10) and Edie (alumni).



In March, winners of this year's **Royal Commonwealth Essay Competition** attended a prize giving ceremony at St Helier Parish Hall. We were very proud of their exceptional work in relation to this year's environmental theme. In particular, we were delighted to celebrate the achievement of Olivia who won one of the overall Judge's commendation prizes for her essay on the way plastic is affecting sea life.

Manita in Year 7, was a winner of the **Into Film Spring Screenings Review Competition**, with her film review of The Wild Robot, which earned her a £100 prize voucher.

As part of **World Ocean Week**, Ocean Culture Life organised



the Ocean Narrative Challenge Awards, which called on islanders aged 14 to 18 to use their creativity to protect "our planet's lifeblood, the ocean." Many of our students were nominated to receive awards including Lucy, Taci, Mia, Grace, Lina, Millie, Florence, Jessica and Isla.

JCG students continue to enter the International **Never Such Innocence** competition in large numbers, with many



students across key stages achieving certificates of high commendation this year.

Students across all three Key Stages entered the **Festival of Words** writing competition this year and won individual categories. Tesanee, Grace, Holly-Hope, Esther, Georgia, Priyanshi, Victoria, Manita, Ava and Phyllis all had their work published, and they were invited to the celebration event to receive their awards.

This year's **House Poetry** competition was based on the theme of metamorphosis and it was fantastic to see such a variety of poems on the shortlist, representing a range of creative interpretations on the theme as well as some interesting uses of perspective and structure. The final winners were selected by local poet and politician, Simon Crowcroft: Zoe was the senior winner for Curie-Fry and Holly-Hope won the junior category for Inglis.

The motion presented in this year's **House Debate** was that'



'Humanity should fear advances in Artificial Intelligence' and we were really impressed with all the students that represented their Houses in front of their year group. The two winning teams were Cavell and Inglis who went on to debate publicly in school assembly, showing exceptional resilience: Inglis managed to capture the most student votes on the day.

Achievements

After a rigorous process of interviews and practical assessments, Mariia in Year 13 was awarded one of only two roles available in Jersey, as a technical operator for the BBC. The placement involved filming, editing and directing shows, and Mariia was able to demonstrate her amazing editing skills in the selection process. This is a two year industrial placements with industry led professional training and a qualification.

Humanities

Competitions

The annual '**Great Debate**', hosted at Victoria College, was once again a time for two of our Year 12 Historians to shine. This year's title was 'How can your local history tell a global story?'. After an internal heat, Taci and Alena were selected to represent JCG. They both spoke eloquently and convincingly, narrowly missing out on winning. The competition afforded our students the opportunity to approach public speaking and persuasive debating skills in a different way, relying on their words alone to win over the audience, rather than through negotiation.

In November 2024, a team of JCG students from Year 9 to



Year 12 participated in the **Colin Powell Student Peace Debate** competition. The theme of the debate was the proposition 'if you seek peace, prepare for war'. The competition gave students an excellent chance to debate other schools from across the island, strengthening their persuasive speaking skills and allowing them to express their opinions on the timely subject of war and defence. The debate also allowed students to experience the procedure of the States Chamber where the competition was held, and listen to the keynote speech from the Lieutenant Governor.

Achievements

MUN began at JCG in September 2023, but by October 2024 this cohort were in a position to host **JCG's first MUN Conference**. It was entirely student-led, in the organisation, communications and events of the day. Our Secretary-General, Hattie (Year 13), was inspirational in her approach to this event and her professionalism. During the day, we had students from across the island taking on the role of delegates from multiple countries and debating topics such as the increase in youth gang violence and the ethics



of Ozempic. It was a wonderful opportunity for students to engage with modern affairs and gain a deeper insight into international relations, whilst developing a sophisticated understanding of global perspectives. Students came away from the conference with increased confidence, a new vocabulary for public speaking and debate decorum. The legacy has lived on into the next MUN committee hosting a conference in 2025.



Following on from the JCG MUN Conference in October '24, JCG hworked closely with VCJ with the Year 12 elective for MUN. This culminated in VCJ hosting the JCG MUN elective group at their first **General Assembly conference** in which they, as an international body, had to react a cyber attack made on Taiwan, with China looking like the main culprits. It was a day filled with lively debate, some very interesting collaborations and deals being struck. It was a wonderful opportunity to give the students ownership of their skill development for international negotiations, as well as a forum in which they needed conviction in their opinions. A wonderful day and we are already excited for the next one in 2026.

Maths, Economics and Computer Studies

Maths

Competitions

In the annual **UKMT** competitions, 10 students from Years 7 and 8 achieved Gold certificates, the most in 10 years. 3 students in Year 9 & 10 received Gold certificates in the Intermediate Challenge with a further 11 receiving Silver, 4 more than the previous year. The JCG team of 4 students from Year 8 and Year 9 won the regional final of the **UKMT Team Challenge** beating 20 teams from across Channel Island schools and progressed to the national final.



In the **Southampton Maths Challenge** 6 JCG students entered with 2 being invited to the awards ceremony at Southampton University.

In the **Senior Maths Challenge**, 14 students entered, 1 winning a Gold certificate and 2 winning Silvers.

Students from JCG also entered the **MEI Ritangle Competition**, the **Liverpool Maths Society Quiz**, and the **Mathématiques Sans Frontières Competition**.

There were **6 House Maths competitions** across year groups throughout the year and a new '**House Cipher**' competition which was developed and run by the Maths Prefects.

The Maths Prefects also ran an **Essay Competition** with 11 entries spanning Year 7 to Year 13. Categories for essays submitted included "Why is the Fibonacci sequence special?", "Probability Games", and "When will I ever need this?"

Economics

Achievements

4 Year 12 Economics students took part in the **GAIN Investment Challenge** from January to May which included mentorship from an investment industry professional.

1 student entered the '**Young Economist of the Year**' essay competition which involved writing a 1500 word essay on challenges and possible policy solutions faced by countries with a declining birth rate.

Events

Year 12 attended a screening with the film producers for '**Purpose - A Wellbeing Economy**' which encouraged students to reflect on how best to measure economic growth.



Computer Science

Competitions

48 students gained a gold certificate in the **Bebras challenge**, placing them in the top 10% across the whole of the UK.

10 students took part in the follow-on **Coding Challenge** and the majority of those achieved a distinction award with 3 of them achieving best in school certificates.

Modern Foreign Languages

National competitions



6 students in Year 9 took part in the **GCHQ National Language Competition**. They persevered through a series of extremely challenging code-breaking exercises. Both teams placed in the top 150 out of over 2000 teams across the UK (126th and 146th). They learnt a huge amount and were inspired to consider future careers within GCHQ/MI5.

14 students from Years 7, 8, 9 and 12 then participated in the **GCHQ Christmas Challenge**, working in teams to solve Christmas-related puzzles.

Ten students from Years 7 and 12 participated in the **European Day of Languages** competition for the Global Alliance Schools. This year, there were an impressive 550 entries from around the world. Although we did not manage to win, our entries were highly impressive and received internal recognition. The best poster was awarded a prize during assemblies and featured on our social media platforms. All participants received a certificate to celebrate their efforts.

12 students from Years 7, 10, 11, 12, 13 participated in the **Anthea Bell Prize for Young Translators**, run by Oxford

University. There were 8 participants for French, 3 for Italian and 1 for Spanish. Over 22,000 students participated in the competition. Judges commented on the very high standard of entries this year and remarked that it was extremely hard to choose winners and commendations. One student was selected for a Commendation in the Key Stage 5 Italian section.

Internal competitions



80 students from Years 7 to 13 took part in our **House Languages** event, developing their pronunciation and oracy skills to perform their poem or reading for the audience.

Years 8 and 9 Spanish students took part in the “**El Día de los Muertos**” **Calavera competition**, where the best projects were rewarded with prizes for their creativity and effort.

The new Languages Faculty Prefects ran a **poster competition** to encourage younger students to create a poster in celebration of another culture. There were some lovely entries from Year 7 and 8 students, celebrating countries such as Italy, Poland, Norway and Japan. These have been used to decorate the corridor.

Science

External competitions

Four Year 12 students took part in the **Chemistry Olympiad**, which pushed them to step outside their comfort zones, manage pressure, and work through complex problems with focus and creativity. They won 2 Silver and 2 Bronze certificates.

Ten Year 12 students sat the **Biology Olympiad and Biology**



Intermediate Olympiad Challenge exam, in which they were presented with topics and ideas they were not familiar with and had to compete using their problem-solving skills and understanding of core principles. They were 3 bronze certificates awarded, 3 highly commended and 2 commended students. One Year 13 student also achieved a high commended.



9 students took part in the **F1 in Schools** international competition, a global STEM challenge where students aged 9 to 19 work as a team to design, build and race a model F1 car. Three JCG teams participated; one team

came 3rd in Entry class, one team came 2nd in Entry class and one team came 2nd in Development class and were invited to the National Finals. All showed character and determination to impress the judges at the regional and national finals. Well done to Mach 3, winners of the national Judges Choice award, as well as being nominated for the Verbal Presentation award.

82 students from Year 8 took part in the **“If I were an engineer”** national competition. Two won and two received a distinction shortlist.

92 students from Year 10 tackled the **Junior Physics Challenge (Physics Olympiad)**. They won two Gold awards, 18 Silver awards and 66 Bronze awards.

Internal competitions

Approximately 50 students from Years 7 to 10 took part in the **House Science** competition, which was led by the Science Prefects and a team of eight Year 12 students. The event was designed to inspire students to explore science beyond the classroom and deepen their understanding of the subject. The overall winner was Inglis.



Attendance

The JCG overall attendance for 2024-2025 was 95%. This is up from 94% in 2023-2024; our target remains 96%.

In 2024-2025, 3 students were externally suspended on a total of 14 occasions for a total of 25.5 days.

The JCP overall attendance for 2024-2025 was 96.7%, a number on the increase for the fifth year running.

JCP Prizegiving

Award/Cup Name

Head Teacher's Award
Grieve Cup For Promoting Wellbeing
Hardiman Award for Sustained Positive Contribution to School Life
Hardiman Award for Sustained Academic Achievement
Academic Achievement
Hassell Cup For Endeavour
De Feu Maths Endeavour Cup
Creative Arts Award
Sporting Success
Sporting Endeavour
The Voak Cup For Musical Spirit
Musical Ability Achievement Cup
Elizabeth Allman Trophy for Vocal Excellence
Creative Writing Award (new 2025)

Winner

Maisie Ray
Lyra Jones
Savannah Burrows
Taashi Vivek
Jemima Pirouet
Olivia Dempsey
Sophie Casson
Lucy Cornthwaite
Elizabeth Cornic & Jasmine Anderson
Eliana Huggett
Jessica Livesey
Elizabeth Goatcher
Zara Williams
Madeleine Hamilton



JCG Prizegiving

Prize	Name	Prize	Name
Year 7		Year 10	
Viberts Jersey Lawyers Trophy for Endeavour	Bella Crowell	Textiles Junior Prize	Chloe Cosnett
Ernie Mallet Shield for effort in Music	Ophelia Brock	Karen Coles Cup for Endeavour and Effort in PE	Florence Allo
Junior Mathematics Aspire Award	Philippa Romeril	Year 10 Modern Languages Prize	Georgina Drummond
Heather Dupre Cup for Junior Music	Sofiya Khan	Waymouth Cup for Athletics	Isabella Gibson
Hassell Cup for Science in Year 7	Sylvie Demetriou	Craft Prize	Isla Rose Tait
Year 8		Lovelace Plate for Computer Studies in KS4	Lana Brecher
Year 8 Geography School Prize	Annabelle Slack	Alice Nightingale Prize for enthusiasm and commitment to English	Lois Thomas
Lady Biddle Silver Salver for the Most improved swimmer	Elizabeth Albert	Academic Music Yrs 10-13	Melora Corbin
Nicole Berthelot Cup for Junior French	Ella Guy	Monica Becquet Prize for Music	Rose Morgan
Junior Roberts' Memorial Prize for History	Lia-Lucille Guerrier	Liddell Cup for service to the School	Rubie Le Masurier
Victoria Robinson Award for Community Service	Maisie Luff	Barbara Ahier Cup for Domestic Science in Y10	Tallulah Spry
Leesa Sherry Cup for progress in Year 8	Nikol Yakovetska	Year 11	
Babbage Computing Prize	Prutha Tejpal	Year 11 Geography Award	Ava Chapman
Mathematics Cup for Achievement in Year 8		Mrs Carter Shield for perseverance	
Gerard Le Feuvre Junior String Prize		Senior French Prize	Ava Hadjam
Year 9		Alison Christie Cup for Endeavour and Effort in PE	Coco Leonard
Food & Nutrition Junior Prize	Anabelle Sandars	KS4 Science Prize	Elise Gibaut
Angela Stone Cup for Junior English	Arabella Chester	Year 11 Modern Languages Prize	Ella Le Moeligou
Ferguson Cup for Most improved Junior in Tennis	Darcie McNeaney	Geomarine Prize for Design Innovation	Gabrielle Thomas
Mountford Award for Kindness in Sport	Eleanor Bourke	Prize for effort in French in Year 11	Gisèle Fox
Junior Cup for Excellence in Competitive Swimming	Elizabeth Grant	Food & Nutrition Senior Prize	Isabella Christopher
McLoughlin Cup for Performing Arts	Emily Paton	Design & Technology Senior Prize	Isabella Robertson
Junior Art Prize for Endeavour	Esme O'Neill	The Crowcroft Cup for Art	Jasmine Jablonski
Mathematics Junior Prize	Esther Lewis	Henderson Green Design & Technology Senior Prize	Jessica Tye
Year 9 Geography School Prize	Florence Kelly	Senior Art Prize	Lara Yagmur Karaca Araujo
Year 9 Modern Languages Prize	Imogen Denton	Alex Picot Prize for outstanding achievement and excellence in GCSE Mathematics	Mary Wild
Junior Art Prize for Achievement	Jenny Wu	Joanna Satchell Cup for Religious Studies	
Duret-Aubin Prize for best all rounder in Year 9	Julia Jesus	Vicki Luff Shield for Drama	Penelope Le Maistre
Design & Technology Junior Prize	Katarzyna Pyzik	Agathangelou Cup for Badminton	Poppy Mallett
Junior Religious Studies Prize	Keza Byrne	Alex Picot Trust Prize for progress and determination in GCSE Mathematics	Savanna Vogt
Switch Digital Prize for Computer Science	Lauren Devitt		
KS3 Science Prize	Mariane Le Blond		
Academic Music, KS3	Orielle Stanley		
Wickham Cup for Endeavour in Year 9	Priyanshi Bhardwaj		
KS3 History Prize	Shyloh Khalid		

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Prize	Name	Prize	Name
Year 12		Year 13	
Amanda Scott Warren Cup for Sixth Form Art	Ana Rose Rondel	Senior Religious Studies Prize	Ilaria Petty
Collette Augre Cup for Science in Year 12	Cassandra Graham	BWCI A Level Maths Award	Isabel Clark-Hutchinson
Textiles Senior Prize	Eilidh Hunt	Isabel Johnson Salver for best all round contribution to music	Isabelle Willmott
Centenary Travel Prize	Ellis Mangan	Senior Economics Prize for Progress	Jade Carreau
John Grimshaw Music Prize in Upper School	Emma Mwanga	Year 13 English Book Prize	
States Silver Medal for French	Eve Roper	The Louise Dit Le Miere Award for Global Citizenship	Jennifer Valentine
Gerard Le Feuvre Senior String Prize	Evie MacDonald	Hawksford International A2 Psychology award	Jessica Dos Santos Hilario
Rosemary Geller Trophy for Personal and Social Development	Georgia White	JCGA Centenary Award Conservation Cup	
Drama Department Prize for Tech Club Work	Indra Ekedahl	Methodist award for Courage and Compassion	Kate Dennison-Herbert
Jane Le Brocq Cup for Year 12 Geography	Lucy Collard	Head of MFL Prize for Best Italian Student	Leona Manti
The Wild Rose Trophy		Media Studies Prize for Production	Lily Barker
English Prize for endeavour	Olivia Bastin	Joy Thomson Year 13 Prize for Effort and Improvement	
Bertram Cup for most promising actress	Ruby Butler	Daphne Coutanche Memorial Trophy for hard work in French	Lucia May
Bois Cup for Gymnastics	Saffron Butler	Muffin Prize for endeavour in Chemistry	
Year 13		Lola Garvin Cup for Modern Languages	Lucinda Morgan
Moore Stephens Prize for sustained academic effort	Aarya Patil	Senior Spanish Prize	
The University of Winchester Prize for Academic Achievement in the Sixth Form		Mary Preston memorial prize (for Geography Coursework)	Maisie Gray
Caroline Dorey Rose Bowl for Hockey	Chloe Cutting	Athena Albut Classics Prize	Maya Tilly Dhami-Hounsime
Sixth Form Photography Prize	Ella du Feu	Sara Johns Cup for Sixth Form Shakespeare	
Elena Bossy Prize for Inspiration to other students		Jill Cartwright Cup for Science	Polly Maloney
Voisin Award for Contribution to Performing Arts	Eloise Morel	Sixth Form Art Prize for Achievement	Rosie Lennard-Morpurgo
History of Art Prize in Year 13	Emilia Day	Gruchy Cup for Effort and Achievement in A Level Chemistry	Saesha Chohan
Prefect's Cup for English Essay		Sabey Shield for Drama	Saskia Ruddy
Sarah Quenault Cup for Netball	Emily Le Gros	Yvonne Fleming Award for sustained positive attitude	
Mathematics Senior Prize	Erin Gouge	Senior Cup for Excellence in Competitive Swimming	Siena Stephens
Georgina Vinrace Cup for PE		Diana Birch-Reynardson Prize for Biology	Sophie Woods
Longson Cup for All Round Endeavour		Media Studies Senior Prize	Talia Bavington
Rathbones Prize for Mathematics	Grace Thompson	Senior Politics Prize	Yasmin Jenkins
Year 13 Geography Award	Harriet Palfreyman	Bell Prize for Belonging	
Senior Roberts' Memorial Prize for History		States Gold Medal for French	Liberty Skudder
Honorary French Consul's Prize for Linguistic Excellence in French			
JCGA Student Prize			
Clarivate Business Studies Cup Awarded for Economics	Honor Toudic		
Morgan Henry Birch-Reynardson Prize for Physical Sciences			
Prefects Prize			



Educational Visits

JCP

Educational visits continue to play a central role in learning at JCP. Each experience is chosen to add depth to classroom study, develop curiosity, and strengthen pupils' sense of connection with the world around them. From local heritage and environmental work to music, sport and community service, these visits provide valuable opportunities for children to learn through direct experience.

Reception



Reception children began their school journey with a year full of wonder and discovery. In December, they enjoyed a festive visit to St Saviour's Church. In May, they delighted in meeting animals on their farm visit, and in July their beach trip rounded off the year with rockpools, sandcastles and smiles.

Year 1

Curiosity and adventure guided Year 1 throughout the year. In October, they immersed themselves in Woodland Wonders at Hamptonne Woods over three sessions and joined the whole-school visit to Jersey Zoo. February

brought a journey back in time with a series of visits to Gorey Castle, deepening their understanding of Jersey's medieval past.



Year 2



Year 2 combined local traditions, environmental learning and cultural awareness. They joined the National Trust's Black Butter event in October, visited the Recycling Centre in November to learn about waste and sustainability, and travelled to the Mosque in February to explore faith and community. In June, they returned to nature for Bug Safari sessions at Hamptonne Woods.

The Governors' Report



Year 3

Year 3 embraced a year filled with creativity, challenge and exploration. The first trip of the year was in October, when Year 3 visited Westland's Dairy Farm as part of our science topic on nutrition. In November, they performed with confidence at the Junior Choir Music Eisteddfod (alongside Year 4). December saw them represent the school in the Swimming Gala and bring cheer on a visit to Clifton Care Home. In March, they showcased language and the arts at the French Eisteddfod (with Years 3–5) and at the Art Exhibition. Their summer term ended with seaside learning and fun at Grève de Lecq Beach.

Year 4

Year 4 built on their historical and cultural studies through a mix of visits and performances. In September, they explored Jersey's Neolithic past at La Hougue Bie. November was a busy month, with the Junior Choir and Orchestra Eisteddfods and the Swimming Gala, giving pupils the chance to represent the school in both music and sport.

Year 5



Year 5 enjoyed a year of adventure, leadership and cultural learning. September began with a multi-day residential at the Scout Centre, building teamwork and independence, followed by visits to the Jersey Museum across late September and early October. They competed in the Primary Schools Cross Country (with Year 6) and sang at the Senior Choir Music Eisteddfod in November. January's learning focused on ecosystems with two Rainforest study days at Jersey Zoo, and February brought a visit to the States Chamber to learn about local democracy.

March combined sport and the arts with Cross Country, the French Eisteddfod (with Years 3–5) and the Swimming Gala. In May, they attended the Liberation Concert at Les Quennevais School. June featured two Swim Safe sessions at Havre des Pas and Jersey Sings at St Helier Methodist Centre. In July, they rounded off the year with Safety in Action at Highlands College.

Year 6

Year 6 made their final year in primary one to remember, combining leadership, service and celebration. In October, they competed in the Primary Schools Cross Country (with Year 5) and joined the whole-school day at Jersey Zoo. November brought a Badminton Festival, the Senior Choir Music Eisteddfod (with Year 5) and the Orchestra Music Eisteddfod (with Years 4–6). In December, they sang at the Soup Kitchen, contributing to community spirit. Spring Term brought the De Putron Challenge and an opportunity to watch the VCP along with Year 2. March saw further Cross Country participation and a ballet performance at the Jersey Opera House, followed by April's Swimming Gala at Langford. After their End of Key Stage Assessments Year 6 enjoyed a fun cricket afternoon with VCP. July culminated in a five-day French Trip — a memorable cultural finale to their time at JCP.

Music



Music learning has been enriched this year through a variety of experiences beyond the classroom.

- Visiting musicians have provided workshops and interactive sessions, deepening pupils' understanding of live performance.
- The Senior Choir's workshop with Suzi Digby OBE offered a professional-level insight into choral technique and expression.

The Governors' Report



- Year 4 pupils shared their progress from the flute project in a special concert for parents, reinforcing the school's partnership with the Jersey Music Service.
- During Open Day, pupils performed throughout the morning, creating a welcoming and vibrant atmosphere in the Music Room.
- The Year 6 musical gave every pupil the chance to experience musical theatre, combining acting, choreography and singing in a collaborative production.

PE



The PE department continues to build strong connections between physical education, wellbeing and wider learning.

- Pupils took part in off-site sporting experiences that promoted teamwork, resilience and healthy competition.
- Collaborative events with Victoria College Preparatory School offered new opportunities for skill development and partnership.
- Links with external coaches provided pupils with exposure to specialist training and insight into club-level sport.
- Sports Leaders supported a number of local school events, helping to officiate and guide younger pupils.
- Strong links with local sporting organisations have further enhanced provision. Jersey Cricket, the Jersey Softball Association and a specialist tennis coach all delivered high-quality sessions throughout the year, offering pupils valuable pathways into community sport.

Whole school activities

Several events this year brought pupils together across the school and strengthened JCP's connections within the wider community. School Council representatives took part in network meetings at Highlands College in November and June, developing their leadership skills and collaborating with pupils from schools across the island to share ideas and plan joint initiatives.

In sport, JCP pupils excelled at both the Interschool Cross Country Championships and the Primary Schools Athletics Championships. The Year 5 team achieved a remarkable double victory, winning both the individual and team events at the cross country. At the island athletics finals in June, pupils performed with determination and pride, winning numerous trophies and prizes and setting several new island records — an outstanding achievement that reflected their commitment and teamwork.

Innovation and creativity were celebrated at the Engineering Competition Awards, where entries from Reception to Year 6 demonstrated impressive imagination and problem-solving skills. JCP pupils received recognition across multiple age categories, including the overall champion award.

Our Wellbeing Ambassadors continued to build strong community links through their visit to Cheval Roc Care Home. They played games, sang songs and spent time talking with residents, creating moments of warmth and joy for everyone involved — a true reflection of empathy and connection in action.

JCG Creativity & Performance

Art

As part of the GCSE course, Year 10 art students worked with the artist Max Corbett for the day to explore oil painting techniques as part of their coursework portfolio of work.

Design & Technology

As part of Year 12's Jewellery enrichment program students not only manufactured items made of copper and sterling

The Governors' Report



silver, they also gained inspiration from local businesses including **Catherine Best** and **Jersey Pearl**.

Food & Nutrition



Year 10 and 11 Food & Nutrition students took part in the annual **Shelter Trust's Soup Kitchen** in the Royal Square in December. This year was the 25th anniversary of the event and over £22,000 - the second highest amount of money to date - was raised.

Our trip to **Italy** provided students with an enriching cultural and educational experience that brought their studies to life. In **Rome**, highlights included a hands-on pizza and gelato-making workshop at a local culinary school, which offered a creative introduction to Italian gastronomy. Students also took part in a guided city tour and visited several of the capital's most significant landmarks, including St. Peter's Basilica and the Vatican Museums, where they viewed Michelangelo's remarkable ceiling in the Sistine Chapel. A visit to the Colosseum further deepened their understanding of ancient Roman civilisation and its enduring legacy.



In **Florence**, the group explored the artistic treasures of the Renaissance, from the masterpieces such as Botticelli's

Birth of Venus and Caravaggio's Medusa at the Uffizi Gallery; the Cupola of the Duomo and the Accademia Gallery to view Michelangelo's celebrated David. A trip to the Frantoio di Croci Olive Oil Factory in the Tuscan hills provided a valuable insight into traditional olive oil production and rural Italian life.

The final stage of the trip took students to **Pisa**, where they participated in a pasta-making course in the picturesque setting of Montecarlo di Lucca before visiting the iconic Leaning Tower of Pisa. The trip successfully combined cultural immersion, artistic appreciation, and practical learning, offering students a memorable opportunity to broaden their horizons and deepen their understanding of Italian history and culture.

Music

The Leaders Quartet: "The Leaders Quartet" from the Jersey Chamber Orchestra came to perform a beautiful repertoire to our students in the spring term. It was wonderful for them to have such an up close and personal demonstration of the string family and to hear the many examples of timbre in each piece. They performed a rich and varied programme which was hugely enjoyed by all.



Suzi Digby Choral Workshop: We welcomed Suzi Digby OBE on Wednesday 12th March to lead a choral workshop with our Chamber Choir. Suzi tutored Rita Ora, which subsequently lead her to form the Ora Singers. Students learned two spirituals and worked on their sense of timing and intonation with Suzi, before concluding with a beautiful performance of "The Snow" accompanied by Choral Director Michael Wynne.

The Sixteen: On Friday 17th January, Year 10 and 11 went to hear the fabulous vocal ensemble The Sixteen perform a repertoire ranging from William Byrd to Billy Joel at the Methodist Church in St Helier. Students were beguiled by the synergy and skill of the group, witnessing first hand



exactly what goes into becoming one of the finest choral ensembles in the country. This was a deeply moving experience and one that remained with us all a long time after the final note had been sung.

English & Media



Year 13 Media Studies students visited **London** for a subject enhancing trip in October, experiencing media industries first hand, and taking part in engaging workshops at Sky, The Guardian, Warner Brothers and the Museum of Brands. This involved spending time in professional studio production at Sky and in the creation of front page newspaper pieces based on live stories and photos at the Guardian. In addition, students explored the concept of Gender in Advertising at the Museum of Brands and went to Warner Brothers students for a Movie Marketing workshop.

40 students from Key Stage 4 went to London to see the **War of the Worlds Immersive Experience**. Bringing this famous nineteenth century novel to life, the experience enabled students to walk through their novel with the help of live reenactments of key scenes from the text, virtual reality scenes and incredible visual effects. Students also took the opportunity to visit the theatre, watching *Wicked* at the Apollo theatre on the first night of the trip.

All Year 7 students went to a film screening of **The Wild Robot** (2024) at Cineworld on in March. Nominated for Best Animated Film at this year's Academy Awards, *The Wild Robot* incorporates themes of the environment, Artificial Intelligence and the relationship between technology and nature. This film screening was part of the Into Film Festival: the largest free, UK-wide celebration of film education, providing memorable cinema experiences for children

and young people aged 5-19. Following the trip, students were invited to participate in the Into Film competition, where Manita went on to win a £100 prize.

A Level English Literature students participated in Jersey's **Festival of Words** by going to see Jackie Kaye, one of the UK's best-loved poets and former Makar of Scotland for an evening of poetry and commentary from her poetry collection *May Day*. Kay's poems cast an eye over several decades of political activism, from the international solidarity of the Glasgow of her childhood, accompanying her parents' Socialist campaigns, through the feminist, LGBT+ and anti-racist movements of the 80s and 90s, up to the present day when a global pandemic intersects with the urgency of Black Lives Matter.

Humanities

Psychology



In December 2024, Year 13 students had the opportunity to visit the **Magistrate's Court** and sit in on cases in the public gallery. Afterwards there was the opportunity to discuss the cases with the Magistrate.

In January 2025, Year 12 and Year 13 students attended our annual brain day with Neuroscientist, **Dr Guy Sutton**. Students had the opportunity to take part in sheep brain dissections and learn about cutting edge neuroscientific research.

History

In September 2024, Year 13 students attended the **Baccata sponsored lecture series** on the future of East Germany, which was presented by renowned German historian, Dr. Katya Hoyer. This was an extra-curricular



opportunity for the students which helped them develop their critical thinking and communication skills as well as their intellectual en-gagement and curiosity in an area of history they would not have previously covered.



In November 2024, our Year 11 GCSE History students took part in an enriching trip to **Kraków**, designed to deepen both their historical understanding and key skills need-ed for their examinations on Germany 1880–1945 and Conflict and Tension in the Interwar Years. The visit included a powerful and thought-provoking tour of Auschwitz-Birkenau and Schindler's Factory, which provided direct insight into the impact of Nazi policies and the realities of German occupation. This enabled students to make meaningful links between the experiences of occupied Poland and Jersey's own history under German rule, giving their studies a powerful local and global perspective. Alongside developing historical em-pathy, analysis, and evaluation skills, students also enjoyed cultural experiences such as a walking tour of Kraków's Old Town, sampling traditional Polish cuisine, and exploring the local markets. The combination of academic and cultural activities not only enhanced their exam preparation but also broadened their global awareness and appreciation of history beyond the classroom.

Politics

In November 2024, Year 12 and 13 students attended a student Politics conference in **London** which hosted a number of key figures across the political spectrum such as the Speaker of the House of Commons and Nigel Farage MP. The following day the students attended guided tours of Parliament and the UK Supreme Court. All the activities

were very valuable as the students were exposed to a varied selection of political viewpoints as well as gaining an understanding of key aspects of their A level syllabus such as the work of MPs and the role of Parliament and the UK Supreme Court.

Geography

In March 2025, 17 Year 12 students visited **Jersey Museum** to receive a talk and tour of the exhibition on the story of Jersey. This allowed students a hands-on experience exploring the history of our island, exploring our past industries and vibrant history and linked to their topic of Diverse Places. This allowed them to deepen their understanding of Jersey's past and present connections and how that has shaped our island today.

In June 2025 Year 12 students in partnership with Victoria College undertook 2 full days of **fieldwork** in preparation for their NEA coursework. Students had practical experience of the fieldwork enquiry process, exploring coasts, sand dunes and urban themes around regeneration and migration. This gave students the opportunity to develop their independence in preparation for their independent coursework, as well as encourage collaboration, teamwork and problem solving while collecting data.



Year 11 GCSE Geography students had two **fieldwork** days, one coastal in September 2024 and one urban in March 2025. Students were able to under-take practical fieldwork skills as part of the enquiry process, and experience data collection in contrasting settings to support their GCSE examinations. Students were able to develop their problem-solving, teamwork and communication skills as well as building independ-ence and confidence through their data collection, as students worked in small groups to collect a variety of quantitative and qualitative data



independently.

In July 2025 nine Year 12 students accompanied students from Victoria College on an expedition to **Morocco**. Based in Imlil in the Atlas Mountains the trip was both men-tally and physically challenging. Hiking in the foothills of Mt Toubkal offered spectacular views and an insight into the lives of the Berber people. A two day trek to Azzaden through villages affected by the recent earthquake was both demanding and emotional. Rest days in Marrakesh allowed a chance for rest and to experience the vibrancy of this amazing city.

Modern Languages



40 students took part in the homestay visit to **Rouen**. This is inevitably an invaluable experience in building language skills and resilience, as well as developing cultural capital and a deeper understanding of the French culture and society. It was an opportunity for students to forge new friendships with students in other year groups.

Maths, Computer Science and Economics

Maths



All of the Year 7 students visited **Highlands College** in the summer to take part in their '**Maths Circus**', giving them the

opportunity to try a range of mathematical puzzles in a relaxed and collaborative environment.

Our internal **Mathematical Modelling** event for Sixth Form students ran in December. This is a popular event with students where they have the opportunity to collaborate across year groups whilst developing their oracy and mathematical approaches to solving real world problems.

Year 12 also attended an event for a day at Hautlieu, building confidence when approaching problem solving and learning about female leaders in Mathematics. Sessions were run by Dr Lizzie Kimber (Oxford University) and Dr Niki Kalaydzhieva (UCL).

Economics

Mrs Hadjam took 4 students from Year 12 to the **Economic Minister and Chief Economics Advisor Institute of Directors lunch**. Students listened to several presentations and were able to ask questions.



6 students visited **Rennes Business School** for an aspirational visit that featured presentations of the Bachelor's in Management, international student talks, Q&A with course directors, and a tour of the campus.

Computer Science

All Year 10 and Year 11 Computer Science students visited **Southampton University** in September for a bespoke programme of workshops and talks with the result that students could place their own studies of CS within a much bigger framework.



Science

25 Year 9 students visited **Durrell** to take part in an animal observation workshop, which enhanced scientific understanding and also supported key aspects of character development such as teamwork, curiosity, and independence.

Year 12 students attended the **Operation Wallacea trip** to Honduras where they collected data for scientists in conservation and ecology, whilst attending lectures and getting real-life scientific experience.

Year 12 students visited **Liverpool University** and the **Jodrell**

Bank telescope as part of a trip to learn about the latest research in Particle Physics, while building character. We experienced fun and interesting aspects of Physics-related further education and learnt about incredible discoveries, leading to engaged learners with a sense of awe and wonder about the world.

Students have been extending their experience in practical applications of Physics and STEM. Year 12 visited the **Horizon Development** to learn more about STEM careers and opportunities in Jersey and beyond, fostering their curiosity.





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My favourite thing about JCG is the culture of belonging that pervades the school – this is exceptional and I couldn't be more appreciative. It has changed every aspect of my daughter's life for the better. Thank you all



Exam Results 2025

GCSE Results

Subject	Entries								% % % % %					
		9	8	7	6	5	4	3	9	9-8	9-7	9-6	9-5	9-4
Art	17	2	4	3	4	4			11.8	35.3	52.9	76.5	100	100
Biology	62	12	14	8	20	8			19.4	41.9	54.8	87.1	100	100
Chemistry	63	5	18	8	25	6	1		7.9	36.5	49.2	88.9	98.4	100
Chinese	3		3							100	100	100	100	100
Combined Science 1	29			8	12	7	1	1			27.6	69.0	93.1	96.6
Combined Science 2	29				16	6	6	1				55.2	75.9	96.6
Computer Science	5			2	2	1					40.0	80.0	100	100
Design Technology	24	6	8	2	5	2	1		25.0	58.3	66.7	87.5	95.8	100
Drama	27	5	8	10	3		1		18.5	48.1	85.2	96.3	96.3	100
English Language	92	12	24	19	27	9	1		13.01	39.1	59.8	89.1	98.9	100
English Literature	91	20	25	30	9	6	1		22.0	49.5	82.4	92.3	98.9	100
Food & Nutrition	19	9	5	3	2				47.4	73.7	89.5	100	100	100
French	84	30	11	21	7	13	1	1	35.7	48.8	73.8	82.1	97.6	98.8
Further Maths	30		6	7	8	9				20.0	43.3	70.0	100	100
Geography	42	9	8	14	5	4	1		21.4	40.5	73.8	85.7	95.2	97.6
History	21	7	8	4	1	1			33.3	71.4	90.5	95.2	100	100
Italian	8	3	2	1	2				37.5	62.5	75.0	100	100	100
Mathematics	92	9	16	18	22	18	9		9.8	27.2	46.7	70.7	90.2	100
Music	5		2		2			1		40.0	40.0	80.0	80.0	80.0
Physical Education	26		3	5	11	3	2	2		11.5	30.8	73.1	84.6	92.3
Physics	63	2	18	9	21	11	2		3.2	31.7	46	79.4	96.8	100
Religious Studies	18	5	2	3	1	5		2	27.8	38.9	55.6	61.1	88.9	88.9
Spanish	30	13	7	4	2	3		1	43.3	66.7	80	86.7	96.7	96.7
Textiles	24	5	8	5	4	2			20.8	54.2	75.0	91.7	100	100
Turkish	1			1							100	100	100	100
TOTAL	875	154	194	178	203	110	26	9						
Percentage		17.6	22.17	20.34	23.2	12.57	2.97	1.03						
Cumulative		17.6	39.77	60.11	83.31	95.89	98.86	99.89						



A level Results (Year 13) 2025

								%	%	%	%
Subject	Entries	A*	A	B	C	D	E	A*-A	A*-B	A*-C	A*-E
Art	5	1	1	2	1			40.0	80.0	100	100
Biology	25	2	12	4	6	1		56.0	72.0	96.0	100
Business Studies	5	1	1		1	2		40.0	40.0	60.0	100
Chemistry	26	2	8	9	7			38.5	73.1	100	100
Classical Civilisations	8		4	1	3			50.0	62.5	100	100
Computer Science	1					1					100
Criminology	2		1	1				50.0	100	100	100
Drama	5				4	1				80	100
Economics	16	2	5	6	2	1		43.8	81.3	93.8	100
English Language Literature	3		2	1				66.7	100	100	100
English Literature	16	1	1	7	4	2	1	12.5	56.3	81.3	100
French	13		7	5	1			53.8	92.3	100	100
Further Maths	3	1	1	1				66.7	100	100	100
Geography	12	3	1	6	1	1		33.3	83.3	91.7	100
History	8	2	3		1	2		62.5	62.5	75.0	100
Italian	2	1	1					100	100	100	100
Mathematics	23	4	6	8	3	2		43.5	78.3	91.3	100
Media Studies	19		4	4	8	3		21.1	42.1	84.2	100
Philosophy	2			2					100	100	100
Photography	3		1		2			33.3	33.3	80.0	100
Physics	9		3	2	4			33.3	55.6	100	100
Polish	1	1						100	100	100	100
Politics	7	2	2	2	1			57.1	85.7	100	100
Psychology	20		3	6	7	4		15.0	45.0	80.0	100
Religious Studies	5		2	2	1			40.0	80.0	100	100
Spanish	2		1	1				50.0	100	100	100
Sports Studies	6		2	1	3			33.3	50.0	100	100
Textiles	6	3	1	2				66.7	100	100	100
EPQ	6	2	2	1	1			66.7	83.3	100	100
BTEC - Business studies	3	1	2					100	100	100	100
BTEC - Health & social care	2	2						100	100	100	100
TOTAL	264	31	77	74	61	20	1				
Percentage		11.7	29.2	28.0	23.1	7.6	0.4				
Cumulative		11.7	40.9	68.9	92.0	99.6	100				



JCP Statutory Data 2025

GLD End of Reception Year

Academic Year	2022	2023	2024	2025
JCP	85%	90%	85%	86%
Jersey	63%	65%	66%	66%
UK	65%	67%	67.7%	68%

Year 1 Phonics Check

Academic Year	2023	2024	2025
JCP	86%	96%	93%
UK National	75%	79%	80%

End of Key Stage 2 Tests 2025

	<100 Less than expected standard		100+ Expected Standard (includes mastery)		>110 Mastery	
	JCP	UK	JCP	UK	JCP%	UK
Reading	3%	25%	97%	75%	61%	29%
Grammar Punctuation and Spelling (GPS)	0%	27%	100%	72%	66%	32%
Maths	0%	26%	100%	74%	45%	24%
Writing (Teacher assessed)	0%	28%	100%	72%	30%	13%
Reading, Maths, Writing combined	3%	29.4%	97%	62%	21%	8%



Financials

		JCG Year Ending 31 December 2024	JCP Year Ending 31 December 2024
Pupils on school roll	Spring	756	391
	Summer	758	389
	Autumn	769	385
Fees charged (per term)	Spring	£2,468	£2,416
	Summer	£2,468	£2,416
	Autumn	£2,666	£2,609
	% increase	8%	8%
Budget from CYPES	per pupil	£4,112.73	£1,647.06

Funding from Government of Jersey

Net budget provision	3,065,768	646,000
Sixth Form Bursary	59,232	-
Total Net Budget	3,125,000	646,000

Income		£
School Fees	5,417,402	2,915,402
Other Income	Hire of Facilities	1,245
	Canteen income	446,917
	Recharges to other schools & misc income	-196,276
Total Income	6,245,069	2,720,371



Financials

	JCG Year Ending 31 December 2024	JCP Year Ending 31 December 2024
Expenditure	£	£
Teaching Staff	5,186,015	1,631,291
Support Staff	2,504,556	1,094,665
Operating expenditure	1,489,653	579,502
Jersey Premium	39,666	2,121
Inclusion	17,830	7,257
Financial Assistance	60,687	-
	9,295,406	3,314,836
Sixth Form Bursary	-	-
Premises Charge	-	-
Langford	68,506	12,808
Total Expenditure	9,363,912	3,327,644
Summary	£	£
Expenditure	9,363,912	3,327,644
Income	6,245,069	2,720,371
Net Expenditure	3,118,843	607,273
Net Budget from Government of Jersey	3,125,000	646,000
Deficit/Surplus	6,157	38,727
Deficit b/fwd	-	-
Deficit c/fwd	-	-
Deficit/Surplus Cleared	6,157	22,209
General surplus c/fwd to 2025	-	-



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