



JERSEY
COLLEGE
for Girls

Aspire • Inquire • Excel • Belong



Year 10 Parent Information Evening

29th September 2026

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This Evening

- Alice Veitch : Student Welfare
- Jessica Williams: Student progress in Year 10
- Skills Jersey: Project Trident

Welcome

Upper school team

- Jessica Williams (Head of Upper School) J.Williams@jcg.sch.je
- Hayley Farrell (Assistant Head of Upper School) H.Farrell@jcg.sch.je
- Alice Veitch (DSL) A.Veitch@jcg.sch.je
- Caroline David (SENCO) C.David@jcg.sch.je
- Claudia De Sousa (EWO) - starting in October.
- Natalie Hopkins (Assistant Headteacher – Student Guidance) N.Hopkins@jcg.sch.je

The Teenage Brain





Student Welfare

Alice Veitch

(Designated Safeguarding Lead)

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Support and Community in College

Student Guidance Systems

- Form Tutor
- Head of School / Assistant
- Special Educational Needs Co-ordinator
- Teaching Assistants – ELSA work
- Counsellors – [School Counsellors Web Link](#)
- Attendance and Welfare Lead
- Assistant Headteacher: Student Guidance
- Any adult in College
- Buddies
- Peer Mentors

Support Beyond College

Support Services for Children, Young People and Families

Children and Families Hub
Information, advice and support for families and young people
Call: 519000 or email childrenandfamilieshub@gov.je
Monday to Friday 9-5pm

Child and Adolescent Mental Health Service (CAMHS)
CAMHS is a mental health assessment and therapeutic service for children and young people, aged 5-18, and their families.
Referrals to CAMHS are via the Children and Families Hub – you can also contact the hub to speak with a mental health practitioner

The YES project (Youth Enquiry Service)
Counselling for ages 13-25
Freephone: 0800 7350 010
or visit yes.je

Mind Jersey
Mental Health Charity
Freephone: 0800 7359 404
or visit mindjersey.org

Kooth Jersey
Online counselling and support for ages 10-25
Visit kooth.com and "choose Jersey"

NSPCC
NSPCC: Seeking Solutions
The NSPCC provide a service called Seeking Solutions at the Gower Centre in town for children and young people aged 7 to 18. This helps with problems such as: relationships, bullying and managing anxiety.
Young people can self-refer.
Telephone: +44 (0) 1534 760800
Located at The Gower Centre in Stopford Road, St Helier

childline
An out of hours resource that children and young people can access
Freephone: 0800 1111
or visit childline.org.uk

SAMARITANS
Samaritans Jersey
116 123 or email jo@samaritans.org

School-Based Counsellors
Available in most secondary schools
Visit gov.je/cymentalhealth

For a full list of support available scan here:

The College's role:

- Signposting
- Making referrals
- Working alongside other professionals
- Leading an Early Help 'team around the child'

[Support Outside of College Web Link](#)

Student Progress in Year 10

A large, abstract watercolor splash in various shades of green and teal serves as a background for the word 'learning'.

learning

Personal Development?

At Jersey College for Girls, Personal Development and Character sit at the heart of our vision for every student. We believe that education extends far beyond academic success and that every girl should leave the College not only intellectually accomplished, but also confident, compassionate, resilient, and ready to contribute meaningfully to the world around her.



[Personal development at JCG - click for more information](#)



SUPPORT

- Who to contact
- How to get in touch
- How to escalate

Staff to contact: Academic Issues

In the first instance, please contact the class teacher

If escalation is needed, please contact the Head of Department, or the Head of Faculty:

- Stuart Sleath, Head of **Maths** Faculty
- Janet Vernaglione, Head of the **Language** Faculty
- Steve Braithwaite, Head of **Science** Faculty
- Edward Palfreyman, Head of **Humanities** Faculty
- Sam Fitzpatrick, Head of **Creativity & Performance** Faculty
- Katharine Moss, Head of **English** Faculty

Staff to contact: General / Pastoral Issues

For most matters, your student's tutor is the first contact:

- 10AB – Caroline Stone
- 10CA – Stephanie Humphries
- 10CF – William Bright
- 10GA – Anna Robinson
- 10IN – Robyn Paterson
- 10NI – Colette Harrison

The tutor is your first port of call. They will see their form first every day. They can check in, pass information on, liaise with you and with class teachers.



Upper School

**Numbers, Homework,
Behaviour,
Achievement**

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GRADES EXPLAINED

NEW GRADES

OLD GRADES

9

8

7

A⁺

A

6

5

4

B

C

3

2

1

D

E

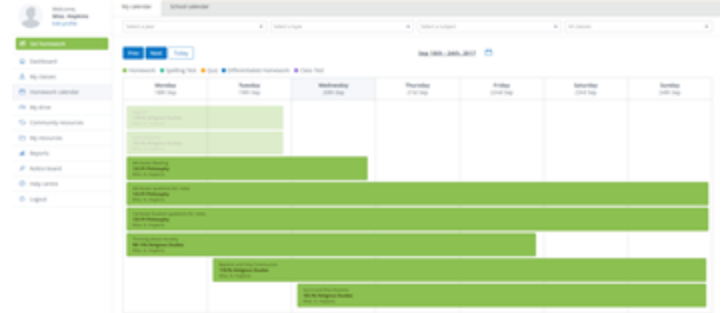
F

G

What do the
numbers
mean?

Homework

- 45 minutes a week per subject
- Satchel:one



- Info for subject support clinics and clubs will be on tutor notices and advertised on screens in college
- If there is too much (or too little!) Homework in one subject, please contact your Tutor, subject teacher or Head of Faculty

Behaviour & Achievement



Achievement marks

Emails home and praise from tutor
Certificates and Vouchers



Behaviour marks

Emails home
Monitored weekly and discussions
with tutor
Could result in daily report
monitoring

Achievement Marks

Supporting Student Behaviour Policy:

<https://jerseycollegeforgirls.com/pages/Keepingchildrensafe/supporting-student-behaviour-policy>

30 = Bronze certificate awarded by Upper school prefects in form

60 = Silver certificate awarded by Upper school prefects in form

90 = Gold certificate awarded by Upper School prefects in upper school assembly

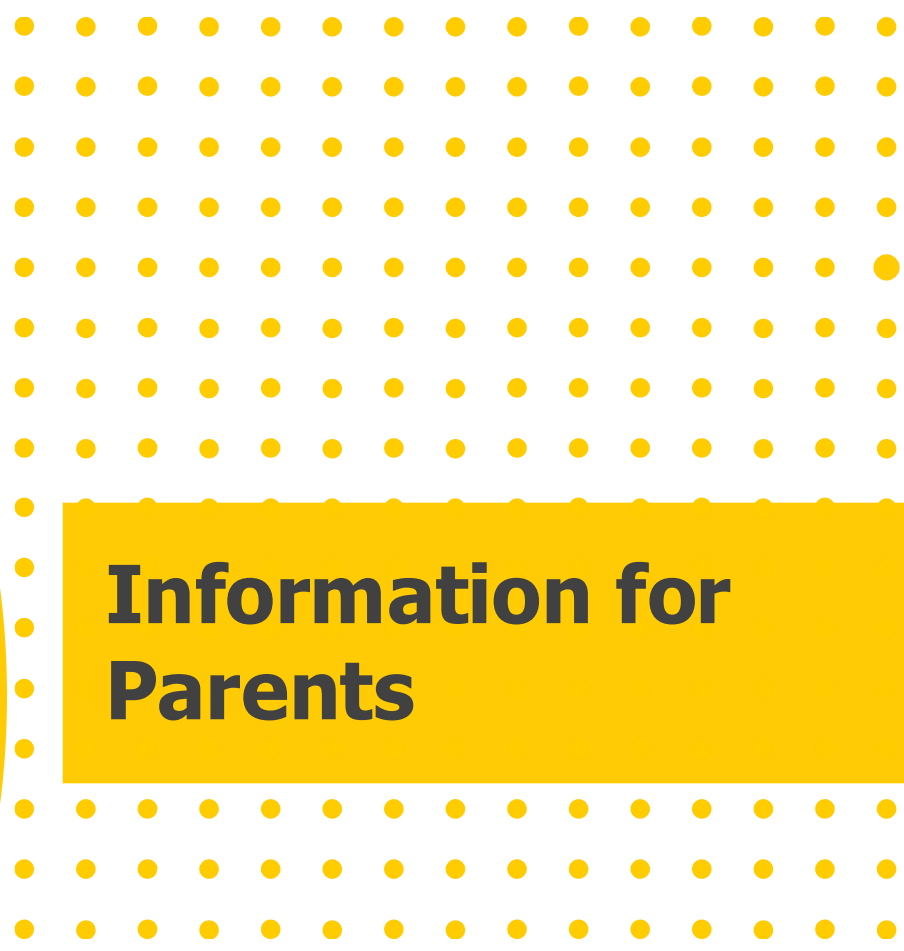
120 = Platinum certificate and Amazon voucher awarded by Upper School prefects in upper school assembly

Uniform



The Trident logo graphic consists of three overlapping, curved, leaf-like shapes in shades of yellow and orange, arranged in a fan-like pattern. The word "Trident" is written in a bold, dark grey sans-serif font to the right of these shapes.

Trident

A large rectangular area in the upper right portion of the page is filled with a grid of small yellow dots.

Information for Parents





An Island wide Skills
Service



Mentoring



Skills Development



**Careers
Guidance**



- Two-week unpaid work experience placement for Year 10 students
- Develop essential employability and transferrable skills
- Gain an insight into the world of work
- Take on commitment and responsibility
- Try something that interests them

Why does Trident happen?

Gatsby Benchmark 6: Experiences of workplaces

Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and expand their networks.

By the age of 16, every pupil should have had at least one experience of a workplace, additional to any part-time jobs they may have.

A stable careers programme 1	Learning from Labour Market Information 2	Addressing the needs of every pupil 3	Linking curriculum learning to career 4
Encounters with employers and employees 5	Experiences of workplaces 6	Encounters with further and higher education 7	Personal Guidance 8

Building Essential Employability Skills



Skills Builder
UNIVERSAL
FRAMEWORK





Trident Placement Dates 2027

School	Placement Date	Application Deadline
Jersey College for Girls	Monday 5th July – Friday 16th July 2027	Friday 27 th November 2026



Choose From the
Data **NAVIGATE**

OR

Arrange Your Own
Placement

Trident Database



- Student login - username and password
- Filter by business type/sector
- Apply for **six opportunities**
- Complete the applications before the deadline date

Industry Sectors

Business & Professional	Technical & Construction	Outdoor, Environment & Leisure
*Finance & HR	Construction & Engineering	Animals, Agriculture & Environment
*Law & Government	*IT & Digital	*Sport, Leisure & Tourism

Community & Care	Creative & Services
Health and Social Care	Hospitality, Catering & Retail
Childcare & Education	Arts and Creative Industries



Discuss the type
of opportunity
they want -
Don't focus on
careers

Check that you
are both happy
with the
placement
descriptions

**Be patient &
don't panic**
placement
confirmed 3
weeks before
placement

How to support your child

Encourage them
to prepare for
their placement

Prepare them for
the realities of
the working day.
Have realistic
expectations.

Encourage resilience
– help them to
persevere

Own

Great way
to
guarantee
the
placement
you want



Company
can't
already be
offering
Trident
opportunities

You can't
work with a
sole person
or close
relative

Can be
organised
off island

Trident will
visit all New
Employers

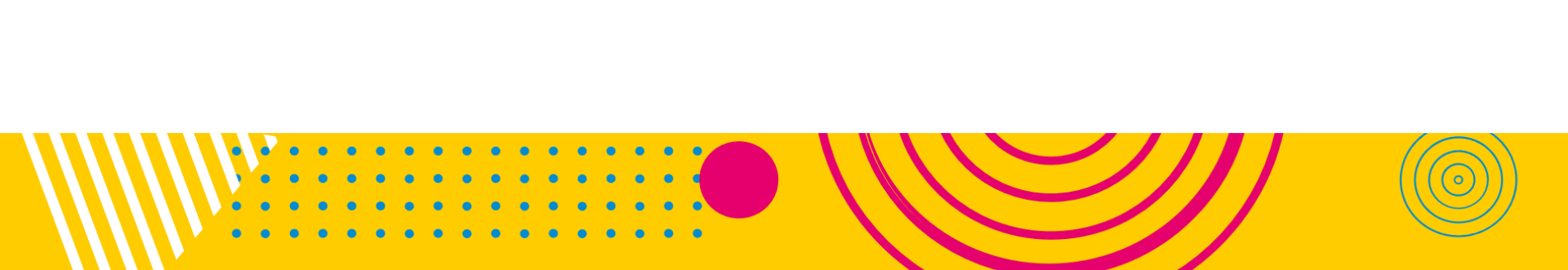
Didn't get any of their choices...

Oversubscribed
choices

Change in placement
provider's
circumstances

What to do next?

- We will send an email to your child and the school
- Log back on to the Navigate database and reselect
- Organise an own placement



Parent and Student Consent/ Agreement

Trident Parental Form:

- Collecting essential information from school to pass on to the employer
- Consent for photographs and travelling in a vehicle.

Student application forms:

- Consent for photograph use
- Travelling in a vehicle: applying for an opportunity means they give consent



During the Placement

Absences - Parent's responsibility to inform the employer AND school.

School monitoring – Teacher visit - mid-way through the placement

Students can be sent back to school – If not following rules and instructions or risk/cause harm to anyone, their placement can be terminated.

Confidentiality and use of Social Media – No posting on social media. No discussing/passing on confidential information.

Employer Reports/Certificate - Students who complete 80% or more will receive a certificate and employer report which can be used for future employment.



She displayed a real thirst for knowledge and had a constant goal of self improvement. I feel she would work well within any team.

He engaged with customers and staff from day one. He was keen to assist with all aspects involved. He was self motivated and always looking for jobs to do.

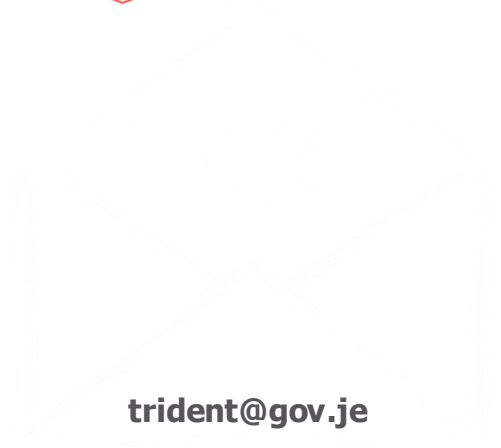
At the beginning, he was shy; however, as the days progressed, his confidence grew noticeably and his communication skills improved significantly. He became more comfortable interacting with both colleagues and customers.

She is one of the best students we've ever had. She takes instruction well, uses her initiative, and communicates professionally.

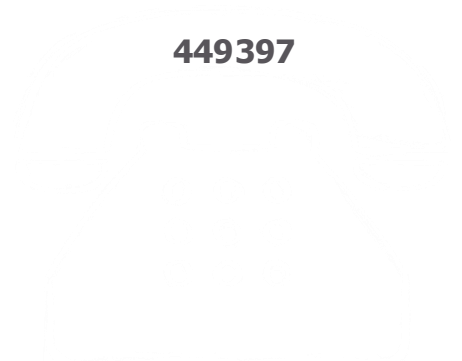
He was working on a building site with various other trades. Everyone on site from the foreman to labours couldn't speak highly enough of him. He was adaptable and worked great in a team.



gov.je/skillsjersey



trident@gov.je



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CONTACT US



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skills_jersey

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