

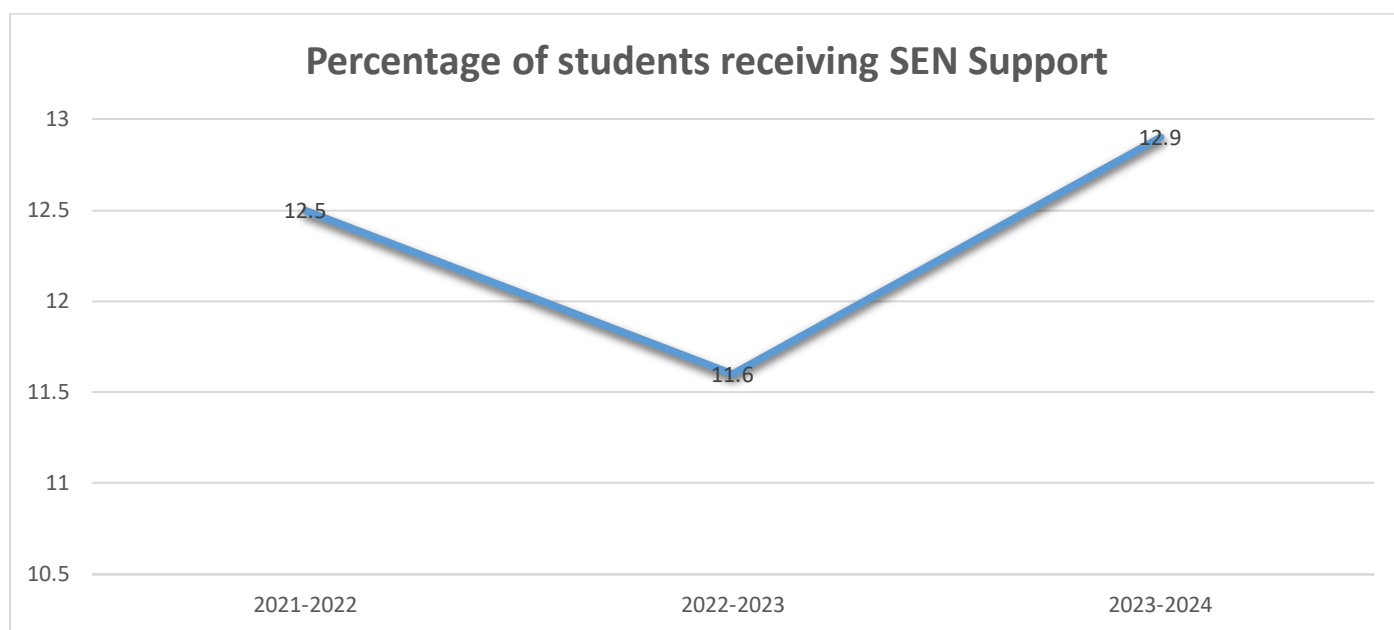
Jersey College for Girls SEN Information Report 2023-2024

Jersey College for Girls seeks to respond to the individual educational needs of each student throughout their time at college. Special Educational Needs (SEN) applies to those students who have a significantly greater difficulty in learning than the majority of students of the same age. There are four broad areas of Need (Jersey SEN Code of Practice, 2017) for which the college is responsible for planning provision:

- Communication & Interaction
- Cognition & Learning
- Social, Emotional & Mental Health Difficulties
- Sensory and / or Physical Needs

Jersey College for Girls is a fee-paying, Government of Jersey maintained school with 758 students on roll in 2023-2024.

SEN Profile 2023/2024



2023-2024

The Special Educational Needs Data Report for England states that:

The percentage of students with SEN support has increased to 13.0%, from 13.6% in England for 2023-2024.

Source: <https://explore-education-statistics.service.gov.uk/find-statistics/special-educational-needs-in-england#releaseHeadlines-dataBlock-tables>

The percentage average of students in Jersey receiving SEN support for 2023-2024 was 12.4%.

The percentage of students at JCG receiving SEN support has increased slightly from 11.6% in 2022-2023 to 12.9% in 2023-2024.

Outcomes for SEN Students

Students receiving SEN support during their GCSEs and A levels at JCG **achieved in line with their peers.**

GCSE Results

2024	9	8	7	6	5	4	3	2	1
SEN Support (K)	13.6%	28.0%	51.5%	75.8%	90.2%	96.2%	100%		
No SEN	15.3%	40.5%	62.6%	85.6%	97.3%	99.7%	100%		

A level Results

2024	A*-A	A	B	C	D	E
SEN Support (K)	0%	18.5%	48.1%	85.2%	100%	
No SEN	12.3%	38.7%	71.3%	93.7%	99.3%	100%

14% of students in Year 11 and 18% of students in Year 13 received SEN support.

The number of students receiving SEN support has increased from the previous year. The main category of need is SEMH; however, included in this category is diagnoses of ADHD. It is important to mention that 7% of students in Year 11 and Year 13 had comorbid conditions. This refers to the occurrence of more than one disorder/condition at the same time. It may refer to co-occurring developmental conditions and or co-occurring mental disorders and physical conditions." in addition to their primary diagnosis.

SEN information

The College has well-established, systemised approaches to the identification of SEN, such as screening procedures, initial concerns monitoring and one to one mentoring. Meeting the needs of students with SEN centres on developing students' emotional, social, physical and mental wellbeing. One of the most common themes for meeting the needs of students with SEN is adopting an inclusive and engaging classroom, where high quality adaptive teaching is paramount.

The SENCO is responsible for the day-to-day implementation of the college's SEN policy. The SENCO co-ordinates the administration of all learning support. The parents of students with SEN have close communication with many staff, including the SENCO, and students are involved in all aspects of supporting their own learning. The SENCO works closely with all teachers and liaises with Heads of School, Heads of Faculty, Heads of Department and other colleagues. Teaching Assistants provide practical classroom support and assistance, ELSA, small group literacy interventions, Autism Identity and Me sessions and one to one development of executive functioning skills.

More information in relation to SEN can be found in our SEN policy:

<https://jerseycollegeforgirls.com/pages/jcg-life/pastoral-care/special-educational-needs#:~:text=At%20Jersey%20College%20for%20Girls%20we%20refer%20to%20SEN%20as,classroom%20by%20the%20subject%20teacher.>

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School Counsellor – Mrs Elif Mossop e.mossop@jcg.sch.je

School Counsellor – Fiona Daniels f.daniels@jcg.sch.je

Assistant Headteacher (Student Guidance) – Mr Simon Milner s.milner@jcg.sch.je

TA –Ms N Masters (Lead TA) and Miss E McClymont (TA)